



Jefferson County Public Schools
Dr. Stephen Daeschner, Superintendent

ESS

EXTENDED SCHOOL SERVICES

Program Profile

Program Director: Dean Coleman, Coordinator
Extended School Services
(Division: Equity/Poverty & Compliance)
Portable #2 VanHoose
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Program Description: ESS is an extension of the school's regular classroom program and thus is an integral part of the school's total instructional program. ESS is intended to be an early intervention program. Schools make program decisions and student inclusion based upon student academic need. Each school's program is unique as well as flexible in order to promote individual student academic success.

All regular elementary, middle and high schools are formula funded. This formula is based on the school population, the school's cognitive index and the number of students receiving free and reduced lunch.

Statutory authority for Extended School Services is KRS 158.070, (continuing education). Relevant regulation is 704 KAR 3:390 Extended School Services. Statutory Authority provides the following:

- requires local school districts to provide continuing education for students who need additional instructional time to achieve their learning goals.

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- Defines additional time to mean extended days, weeks, or years.
- Allows districts to mandate attendance for selected students through the development of a school board policy.
- Requires the promulgation of administrative regulations by the Kentucky Board of Education to establish criteria for the allotment of grants to local school districts.

Statutory Compliance is monitored at both the state and district levels.

Sites:

86 elementary; 23 middle; 20 high; and the Brown School. Additional sites with limited funding include Breckinridge Metropolitan High; DuValle Education Center; Buechel Metropolitan high; Jefferson Co. High School; Kennedy Metro Middle; Liberty High School; South Park TAPP; Westport TAPP; Binet; Churchill Park; 10 L.I.N.K. Centers; and the Waller Environmental School.

Targeted Population:

ESS is intended to serve those in greatest academic need at each site. Students are selected according to greatest academic need based on the information provided by the referring classroom teacher and the latest diagnostic test data. Teachers use the Individual Success Plan as the referral form for Extended School Services.

Number of Participants:

According to the 2000-2001 School Year Data for both Regular and Summer terms, 26,892 students participated in the ESS Program

Regular Year - Female 9,685 Male 10,475
Summer - Female 2,866 Male 3,866

Priority Need:

At-Risk students from all grade levels (K-12) within a school have the opportunity to attend ESS during the school year. Students are selected for ESS based on a priority system.

Priority 1 - Students with test data indicating Novice level in either reading and/or mathematics. Students scoring in the 1st - 3rd stanines on the most recent diagnostic test, or students who score zero on the ACT Work Keys test.

Priority 2 - Students formerly working at grade level who are falling behind their peers due to failure in major subject areas/or non-promotion.

Priority 3 - Students who are at risk for falling behind their peers (Students with average grades who have slipping grades in one or more subject areas).

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Goals: According to the Impact of Extended School Service Programs Report, 95% of students served by the ESS Program during the regular term entered the program with grades of C or lower. ESS will increase by 5% the percentage of students served by ESS that are in greatest academic need (priority given to students scoring in the 1st, 2nd, and 3rd stanines on diagnostic tests such as Stanford Diagnostic, CTBS, and ACT Work Keys) and those students making failing grades in core content classes. By the end of the regular term, 2002, 70% of students will meet with success in regular classroom settings and receive improved grades, promotion, or graduation as reported on the Student Data Forms.

Evaluation Contact & Components: Susan S. O'Daniel @ 502-485-3080
Student data is collected at each school site and compiled by the Accountability, Research, and Planning Department to meet KDE requirements. School sites are audited by the JCPS Internal Audit Department on a rotating basis. Each site is audited for compliance at least once every three years. The District ESS Office monitors each site for compliance with the Kentucky Department of Education's guidelines as well as State statutes and regulations.

Last Updated: January, 2002

**Department of Accountability, Research and Planning
Dr. Robert J. Rodosky, Executive Director**