Security & Investigations Unit

Security Briefing January 30, 2017

Stan Mullen, Director

Core Values

- **Continuous Improvement:** To strive to improve service, processes, and support
- Creativity: To be innovative and imaginative in the work we do, always finding and utilizing the best practices and realizing that complacency is our enemy
- Flexibility: To adapt quickly to changing needs of our customers, supported units, and the school communities we serve; to "improvise, adapt, overcome" problems
- **Integrity:** To be honest and sincere so as to earn the trust of those we support
- Leadership: To lead by example in times of crisis, in what we do, how we do it, how we conduct ourselves, and by humility, allowing the fruits of our labors to speak the loudest
- **Professionalism:** To adhere to the highest standards of practice applicable to the work we do through continuous research, study, and training
- **Service Excellence:** To provide timely, effective, and efficient service to all the customers we support.
- **Stewardship:** To be responsible in the management of resources entrusted to the Unit.
- Teamwork: To cooperate and coordinate with others in a way that best supports the mission accomplishment

Vision Statement

Jefferson County Public Schools will become a safe, crime, and violence free environment. The educational process will not be disrupted due to violence, and crime.

Mission Statement:

The men and women of the Jefferson County Public Schools Security and Investigations Unit are committed to promoting student achievement by:

- Promoting a safe educational environment for all, free from the fear of crime and victimization.
- Identifying and solving problems through partnerships.
- Assisting district and school administrators in an effort to minimize disruption to the educational process caused by exposure to loss.
- Providing professional security services for the Jefferson County Public Schools family and community using dynamic and proactive techniques.
- Using in-house personnel and equipment where practical and with the assistance of the local police agencies as necessary.

SIU GOALS

- Goal 1: Reduce Crime, Violence, & Disorder in JCPS Schools and on Buses
- Goal 2: Reduce JCPS Financial Losses and Disorder Due to Employee Misconduct and/or Crime
- Goal 3: To Reduce JCPS Vulnerability to All Threats and Hazards

Coordination with District, Community, State, and Federal Resources

- Safety and Environmental Services
- Transportation
- Human Resources
- Assistant Superintendents
- District Level Incident Management Team
- School Resource Officers (SROs)

- MetroSafe
- Local Police Agencies
- Local Prosecutors
- Courts
- FBI
- U.S. Secret Service
- Homeland Security
- ATF

JCPS Security and Investigations Unit

Administration

- Director
- Clerk/Office Manager
- Secretary

Investigations

- Coordinator
- 3 Investigators

Contract K-9 Team

- Drug searches
- Firearms and bomb searches
- Missing student searches

Operations

- Coordinator
- 4 Security Officers (first-line supervisors)
- 9 Security Monitors
- Intelligence Analyst

Radio Room

- 5 Tele-communicators
- 24/7 Operations

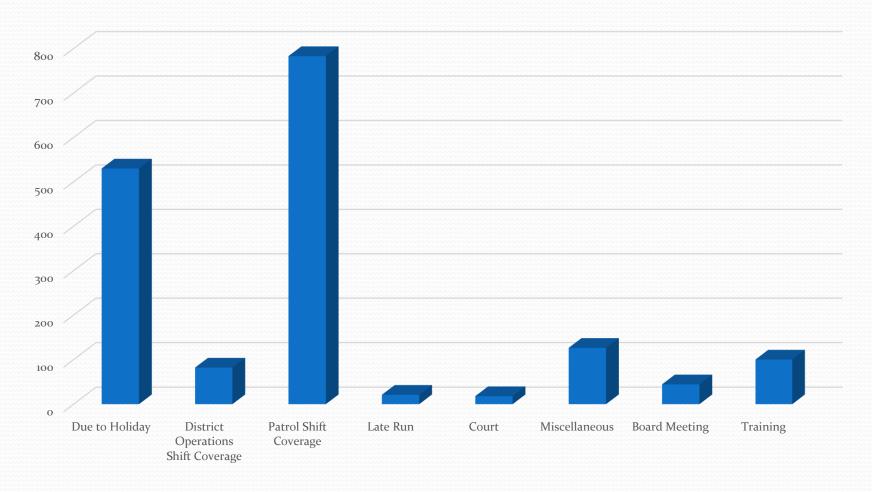
DIRECTOR

- Provides leadership and management to accomplish the mission and goals of Security & Investigations to support the security and safety of the District using various security systems, training & education, and crime prevention.
- Provides leadership and management of a law enforcement agency*
- Crisis response and management*
- Acts as liaison with law enforcement and emergency management agencies.
- Advises and assist District leaders in developing strategies to solve security and personnel problems.
- Coordination with District Level Incident Management Team in normal operations & emergencies.
- Recommends strategies and policies to the Superintendents and District Executives.
- Conducts administrative and criminal investigations.

CLERK-OFFICE MANAGER

- Supports unit mission & goals through administrative support duties to include managing the director's schedule; and managing office facilities, unit budget and logistical support.
- Includes preparing payroll, preparing purchase orders; ordering supplies, equipment, and furnishings; and making identification cards.
- Also, answers calls from staff and parents and helps them solve problems or forwards them to the best resource.
- Processes and submits applications for SLEO commissions

Overtime Hours by Type

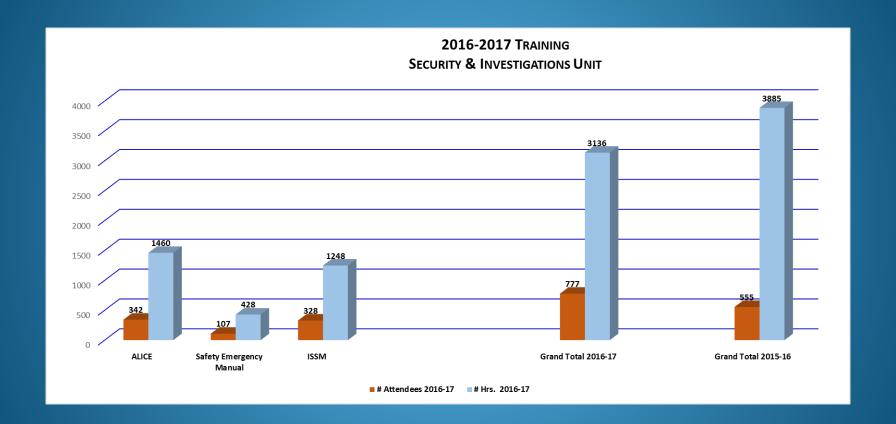


GASOLINE USAGE JULY-DECEMBER

	2015	2016
GALLONS		
USED	9146.9	8287.5
TOTAL		
COSTS	\$23,141.67	\$18,398.17

SECRETARY

- Supports unit mission & goals through administrative support duties & communication with customers;
- Answers calls from staff and parents and helps them solve problems or forwards them to the best resource.
- Coordinates, designs and facilitates training & education of District employees. Includes coordinating with outside agencies and resources to obtain subject matter experts as trainers. *
- Manages the employee ID cards program. Answers calls from staff and parents and helps them solve problems or forwards them to the best resource.*
- Assists schools with completing and filing safety plans*
- Coordinates with In-school Security Monitors and facilitates training to increase their effectiveness.



COORDINATOR OF INTERNAL SECURITY/ASSISTANT DIRECTOR

- Support unit mission & goals through supervision of District security investigators to investigate crimes against students, staff, and property to include criminal behavior of employees.
- Coordinates & facilitates the internal security of the District.
- Acts as liaison with local law enforcement agencies.
- Advises and assist school administrators in developing solutions for security and personnel problems. *
- Performs director's duties when the Director of Security is unavailable.
- Performs command staff duties of managing evidence/property room, selection and processing new hires

DISTRICT INVESTIGATORS

- Supports unit mission & goals through planning, organizing & conducting investigations of crimes against students, staff and property.
- Files criminal incident reports.
- Acts as liaison with local law enforcement agencies.
- Advises and assist school administrators in developing solutions for security and personnel problems.*
- Investigates staff misconduct. Responds to calls for assistance from school staff and District administrators.
- Command staff duties of fleet management, recruiting and hiring, law enforcement certifications, KY law enforcement in-service training.*
- Professional development training of JCPS employees

Property/Evidence Collected

School	Date Collected	Property Recovered
^^^^	= /40 /004 5	
Valley HS	7/13/2016	
Male HS	9/9/2016	
CB Young	9/9/2016	
		1 of 2) 0.5 grams of marijuana (cut into loose leaf) stored for processing in envelope
		2 of 2) Black CO2 powered B.B.Gun with CO2 cartridge (Handgun lookalike) without orange tip
Valley HS	9/14/2016	
Waller Williams	9/14/2016	•
CB Young	9/9/2016	i i ii
		Building 1 near offices of Security & Investigations. Cameras were reviewed of
		over a 4 hour period but nothing was observed of person dropping any item
Liberty HS	9/21/2016	
Liberty HS	9/21/2016	
T.J. MS	9/22/2016	-CO2 powered B.B.Gun (black finish) with no orange tip
		-CO2 cartridge (appears empty)
		-2 magazines with total of 6 b.b.'s
Detrick BC	9/29/2016	Stun Gur
Iroquois HS	10/6/2016	Clown Masi
Duvalle Ed. Center	10/10/2016	1 gram of marijuana
Bus 1141	10/20/2016	Hard drive video from bus
Coleridge Taylor ES	10/24/2016	White powder substance (possibly cocaine
Waller Williams	11/9/2016	One bullet (22 caliber
Breckinridge Metro HS	11/9/2016	4 grams of marijuana in envelope
Fairdale Bus Compound		
Iroquois HS	11/11/2016	
Western MS	11/14/2016	
Minor Daniels Academ	11/16/2016	BB Gur
Bowen ES	11/17/2016	
Gheens Academy	11/22/2016	
Iroquois HS	11/17/2016	
Iroquois HS	11/17/2016	Samsung cell phone, iPhone cell phone, Flashdrive
		Drug Paraphernalia in small, black carrying pouch: -Includes homemade bong from 50mL alcohol bottle, Copper wool scrubpad, two packs of rolling papers,
		surgical forceps, empty plastic baggie corner, garbage bag ties, two halves of a broken/wooden dowel rod,
Duvalle Ed. Center	11/30/2016	
Stopher ES	12/1/2016	Cobra .380 gur
Unseld Early Childhood		
Rutherford ES	12/5/2016	
Iroquois HS	12/7/2016	3.5 grams of marijuana
Iroquois HS	12/7/2016	Diet Coke bottle designed to store drugs
Southern HS	12/7/2016	Unknown amount of marijuana
Luhr ES	12/9/2016	1 of 2) 40mm bullet w/ plastic polymer tip
Luhr ES	12/9/2016	2 of 2) Small, burgundy colored multi-tool with pocket knife, nail file, and scissors
Crosby MS	12/14/2016	3 grams of marijuana
Sanders ES	12/15/2016	3.5 grams of marijuana
Dawson Garage	1/8/2016	rglary tools, syringe and unknown liquid substance in a bottle. Multiple key rings, personal ld's and gift cards
Frayser ES	12/13/2016	1 of 2) -B.B.Gun with orange tip and broken slide (labeled "High Accuracy").
		-Small scale handgun replica Lighter and Laser Pointer.
		2 of 2) Cell phone case (Handgun look-a-like) stored in Batman carry case
7.		, , , , , , , , , , , , , , , , , , , ,

Cash	\$270
Marijuana	19.6 Grams
Bullets	24
Knives/Pocket Knives	4
Guns/BB Guns	8
Tasers	3
Pills	9
Pills (crushed)	6 grams

IPO'S/TIPO's

IPOS/TIPOS 2016-2017						
	Case	SCHOOL				
IPO	Vazquez vs Pablo	Waggener HS				
IPO	Coleman vs Rucker	Olmsted South				
IPO	Coleman vs Rucker 2	Olmsted South				
IPO	Lopez-Hernandez vs Lax	Liberty HS				
IPO	Nobel vs Leonard	Phoenix School				
IPO	Rucker vs Coleman	Fairdale HS				
IPO	Schanding vs Rawls	Atherton HS				
IPO	Bolden vs Branigan	Western HS				
IPO	Dhungel vs Tamamg	Shawnee HS				
IPO	Pottinger vs Graham	Shawnee HS				
TIPO	Meyer (Ray) vs Stewart	Minor Daniels Academy				
TIPO	Vazquez vs Pablo	Waggener HS				
TIPO	Lee vs Branigan	Western HS				
TIPO	Lopez-Hernandez vs Lax	Liberty HS				
TIPO	Schanding vs Rawls	Atherton HS				

Completed Petitions on Students (25)

COMPLE	TED PETITION	IS 2016-2017	Employees in Red					
DATE of OFFNS.	PERPETRATOR	VICTIM	SCHOOL	CHARGE	CASE#	INVSTGR.	SCHOOL/BUS	DATE to In Person
8/19/2016			Olmsted North	Assault 4/Hrsmnt.	1617-032	Estes	School	8/29/2016
8/12/2016			Minor Daniels	Harassment w/ PC	1617-029	Clark	Bus	8/25/2016
9/2/2016			Conway	Assault 4/Hrsmnt.	1617-046	Estes	School	9/14/2016
9/2/2016			Iroquois	Assault 4	1617-058	Estes	School	9/19/2016
10/12/2016			Iroquois	Robbery 1	1617-088	Estes	School	10/17/2016
10/12/2016			Iroquois	Robbery 1	1617-088	Estes	School	10/18/2016
10/22/2016			Iroquois	Assault 2	1617-099	Estes	School	10/31/2016
11/1/2016			Detrick Comp.	Assault 4	1617-106	Estes	Compound	11/4/2016
11/10/2016			Fairdale Depot	ULPWOSP/TWPE/DC/WEII/CTIII	1617-118	Kiper	Compound	11/14/2016
11/1/2016			Olmsted N.	Assault 4	1617-110	Estes	School	11/17/2016
			Olmsted N.	Tbut/u (2)Tbut/o (1)	1617-122	Estes	School	11/17/2016
10/19/2016			Eastern	Assault 4	1617-098	Mulhall	School	11/18/2016
11/1/2016			Noe	Assault 4	1617-107	*********	School	11/28/2016
11/15/2016 10/10/2016			Iroquois Iroquois	Dist. of Matter/Poss. Of Child Porn Dist. of Matter	1617-135 1617-134	0.0000000000000000000000000000000000000	School School	11/28/2016 11/29/2016
10/7/2016			Olmsted N.	Assault 4 / TT 3	1617-077	^^^^^	School	10/11/2016
11/21/2016			Eastern	Assault 4	1617-133		Bus #0437	11/30/2016
12/1/2016			Stopher Elementary	ULPWOSP	1617-142	Kiper	School	12/2/2016
12/9/2016				Assault 4	1617-162	Clark	Bus #530	12/202016
12/6/2016			Olmsted North	Assault 2nd	1617-171	Estes	School	1/18/2017
1/10/2017			Louisville Male	Assault 4/ TT 3	1617-178	Kiper	School	1/12/2017
1/13/2017			Valley H.S. Visitor	Assault 4	1617-193	Kiper	School	1/23/2017

Completed Petitions Student on Employee (13)

DATE of OFFNS.	PERPETRATOR	VICTIM	SCHOOL	CHARGE	CASE#	INVSTGR.	SCHOOL/BUS	DATE to In Person
8/15/2016		Goodall, Barry (InSch.)	Eastern	TT2	1617-022	Mulhall	School	8/15/2016
8/31/2016		Collins, Christopher (AP)	Iroquois	Assault 3	1617-041	Estes	School	9/8/2016
9/8/2016		Bridgwater, Carol (Tchr)	Meyzeek	Assault 3	1617-053	Mulhall	School	9/14/2016
9/16/2016		Adams, Tabitha (Busmntr)	Stuart Bus 0274	Assault 3	1617-060	Kiper	Bus	9/19/2016
9/23/2016		Collins, Christopher (AP)	Iroquois	Assault 3/TT 2	1617-067	Estes	School	9/26/2016
8/19/2016		Collins, Christopher (AP)	Iroquois	TT2 / Menacing	1617-108	Estes	School	11/9/2016
		Noble, Debra (Tchr)	Iroquois	TT2/ Menacing	1617-108	Estes	School	11/9/2016
10/21/2016		Guy, Michael (AP)	Iroquois	Assault 3	1617-130	Estes	School	11/28/2016
11/18/2016		Rock, John (AP)	TJMS	Assault 3	1617-146	Clark	School	12/5/2016
12/6/2016		Goodall, Barry (InSch.)	Eastern	Assault 3	1617-148	Mulhall	School	12/6/2016
11/28/2016		Stilwell, Rachel, Dotson, Sarah (tchrs)	Frayser	Assault3	1617-156	Estes	School	12/9/2016
		Grubbs, Sherry, (Instr Asst.)						
1/19/2017		Dorsey-Unseld, Shealonda (tch)	Boys/Girls Haven	Harrasment/Phy.Contact	1617-198	Clark	School	1/26/2017

COORDINATOR OF IN-SCHOOL SECURITY/SECURITY OPERATIONS MANAGER

- Supports unit mission & goals through managing security operations for the unit to include all Security Officers and District Security Monitors. *
- Advise administrators on selection and training of In-school Security Monitors
- Reviews various reports.
- Acts as liaison with emergency response agencies.
- Acts as Incident Commander in emergencies.
- Advises and assist school administrators in developing solutions for security and personnel problems.
- Responds to calls for assistance from school staff and District administrators.
- Performs director's duties when the Director of Security is unavailable.

SECURITY OFFICER/FIRST SHIFT SUPERVISOR

- Supports unit mission & goals through supervising 1st shift.
- Acts as liaison with SRO's.
- Responds to calls for assistance from school staff and District administrators.
- Responds to alarms and emergencies on District properties and buses.
- Installs, operates and maintains electronic surveillance equipment.
- Coordinates with emergency response agencies during events.
- Completes and files criminal incident reports with the KSP.

SECURITY OFFICER/DOC MANAGER

- Supports unit mission & goals through managing the District Operations Center, and the Reports and Information Management System.
- Liaisons with MetroSafe, Intelligence Liaison with State & Federal agencies.
- Responds to calls for assistance from school staff and District administrators.
- Reviews and approves criminal/administrative incident reports before final submission to the KSP.
- Responds to calls for assistance from school staff and District administrators.
- Responds to alarms and emergencies on District properties and buses.

SECURITY OFFICER/PATROL SHIFT SUPERVISOR

- Supports unit mission & goals through supervising 2nd or 3rd shift District Security Monitors and DOC Radio Operators, and
- Coordinates with emergency response agencies during events.
- Responds to calls for assistance from school staff and District administrators.
- Responds to alarms and emergencies on District properties and buses.
- Completes and files criminal incident reports with the KSP.

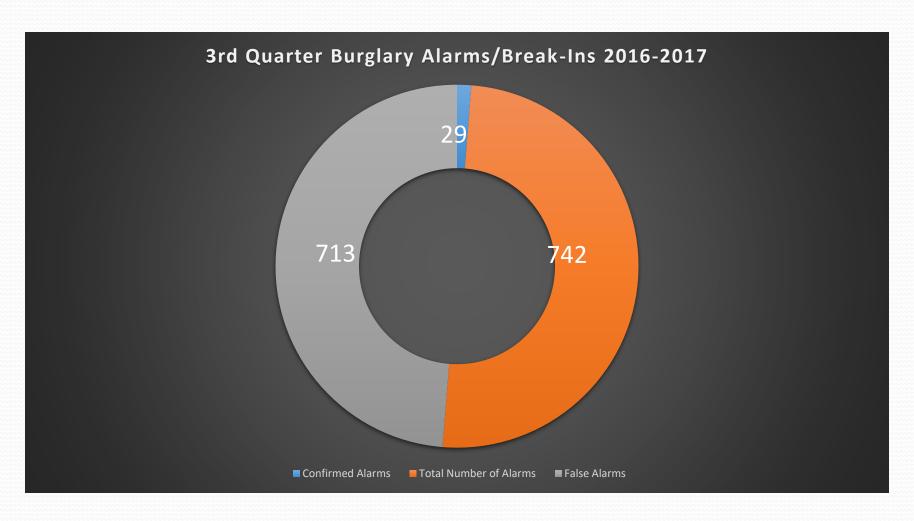
DISTRICT SECURITY MONITOR

- Supports unit a mission & goals through patrolling all District buildings and bus compounds.
- Responds to alarms and emergencies on District properties and buses.
- Liaison with emergency response agencies during events.
- Responds to calls for assistance from school staff and District administrators.
- Investigates criminal activity on District property.
- Completes and files criminal incident reports with the KSP.

INTELLIGENCE ANALYST

- Supports unit a mission & goals through Develop standardized intelligence products and disseminate as needed.
- Collects and analyzes data
- Ensure Director, Coordinators, Security Officers, Security Monitors, Tele-communicators are briefed on all criminal.
- Send out ALL-HAZARDS ALERTS (Crime, storms, WMD, threats etc.) to all SIU staff, DLIMT, Superintendents, schools.
- Assist school and District Threat Management Teams with Threat Assessments.
- Install and maintain cameras for covert surveillance.
- Conduct covert surveillance using cameras and listening devices.
- Monitors social media for threats and other criminal intelligence.
- Responds to alarms and emergencies on District properties and buses.*
- Responds to calls for assistance from school staff and District administrators. *
- Completes and files criminal incident reports with the KSP.*

Burglary Alarms/Break-Ins July 1, 2016- January 2017



The District Operations Center supports the District 24 hours a day, seven days a week, and 365 days a year. It monitors all alarms (intruder, fire, boiler, freezer, etc.) and various emergency notifications (weather, HAZMATS, medical) and notifies the appropriate resource for response. It becomes the initial Emergency Operations Center during District emergencies.



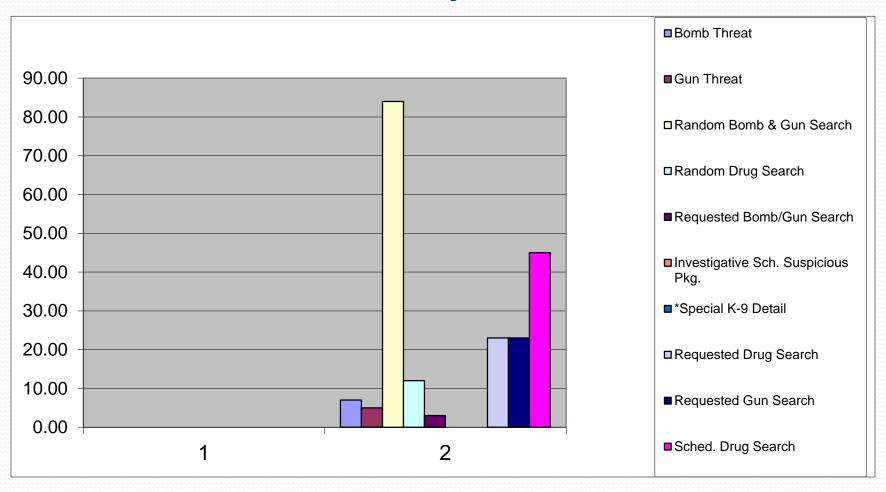
RADIO OPERATOR/CERTIFIED TELECOMMUNICATOR

- Supports unit mission & goals as a certified Telecommunicator in the District Operations Center (DOC).
- Answers both routine and emergencies calls from all customers to include District staff, students, parents and outside agencies.
- Notifies the appropriate department to respond to emergencies and problems.
- Notifies and coordinates with emergency response agencies to obtain the necessary support. Responds to calls for assistance from school staff and District administrators.

K-9 Search Teams

- Supports unit mission & goals as a vendor providing specialized K-9 services.
- Answers both routine and emergencies calls to conduct bomb and gun searches.
- Provides both scheduled and random drug, gun, and bomb searches find this contraband and deter these items from being brought onto school campuses.
- Also, searches buses for guns, and bombs when requested.
- K-9 SAR on-call to respond to search for high risk missing students

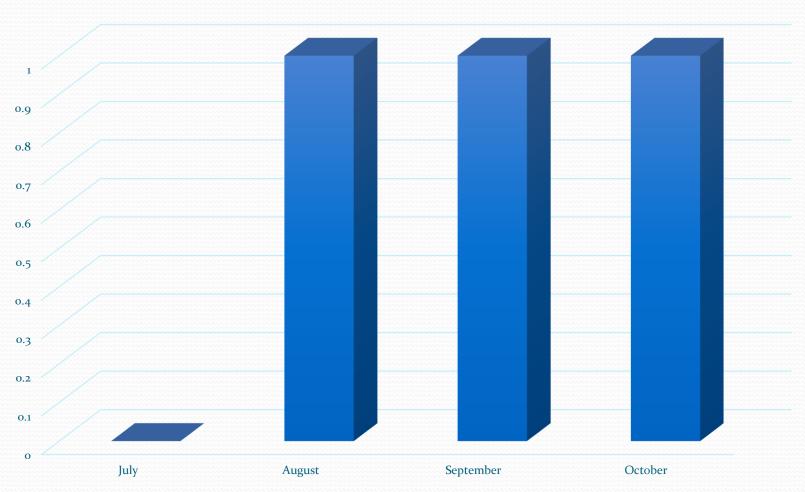
K-9 Searches July 1-Dec. 30



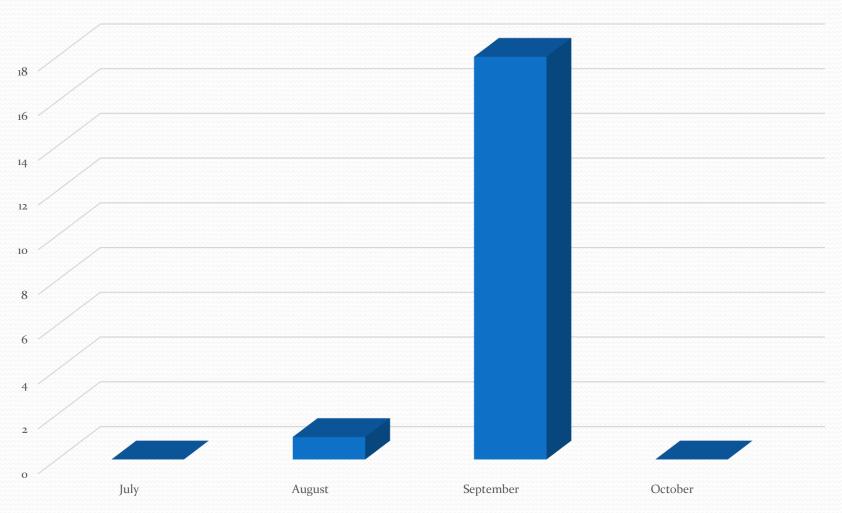
K-9 Confiscated Items

	July 2016 thru De	с. 2016			
(Items found in	Student Lockers, \	ehicles at Scho	ools, Backpacks)		
Marijuana	Drug				
Conifscated	<u>Paraphernalia</u>	<u>Liquor</u>	<u>Guns</u>	Other Weapons	<u>Arrests</u>
18.50 grams	3 pipes	4 wine coolers	1 Loaded 380	1 Taser	3
	4 scales	2 bottles Rum		3 pellet guns	
	rolling papers	2 bottles beer			
		2 bottles whiske	ЭУ		

Bomb Threats



Gun Threats



Recovered Weapons 2016-2017

Date	School/Bus # where found	Firearm Type	Non Firearm Weapons	Arrest Citation	Arresting Agency	Location Found
8/19/2016	Western HS	Hi Point, Model CF-380		Yes	JCSO	Car in parking lot
8/19/2016	Shawnee HS		Taser	Yes	LMPD	Unknown
8/25/2016	Shawnee HS		Pepper Spray	Yes	LMPD	Pocket
8/30/2016	Noe MS	.40 pistol	Airsoft pellet gun	Yes	SIU	Backpack
9/6/2016	Shawnee HS		Pepper Spray	Yes	LMPD	Purse
9/6/2016	Shawnee HS		Knife (2)	Yes	LMPD	Purse
9/20/2016	Atherton HS	0.380 pistol		Yes	LMPD	In waistband
9/21/2016	Liberty HS		Knife	Yes	SIU	Pocket
9/22/2016	Fern Creek HS		Brass Knuckles	Yes	JCSO	Backpack
9/27/2016	PRP HS		Slapjack	Yes	LMPD	Backpack
9/28/2016	Moore HS		Brass Knuckles	Yes	LMPD	Backpack
10/5/2016	Fern Creek HS		Knife	Yes	JCSO	Purse
10/5/2016	Fern Creek HS		Taser	Yes	JCSO	Purse
10/13/2016	Olmsted South MS		Steak Knife	Yes	JCSO	Purse
10/13/2016	Frost Academy	45 mm XBG		Yes	LMPD	Unknown
10/18/2016	Shawnee HS		Baton	Yes	LMPD	Pocket
10/20/2016	Doss HS		Knife (with brass knuckles)	Yes	JCSO	Pocket
11/16/2016	Fern Creek HS		Knife	Yes	JCSO	On Person
11/18/2016	PRP HS	Gun		Yes	LMPD	Backpack
11/21/2016	Fern Creek HS		Airsoft pellet gun	Yes	JCSO	Bushes
12/1/2016	Stopher	.380 pistol COBRA		Yes	SIU	Backpack
12/5/2016	Seneca HS		Brass Knuckles	Yes	JCSO	Out in open
1/19/2017	Western HS	.45 pistol		Yes	JCSO	Searched getting off bus

Criminal Offenses SY 2016-17

	QUANTITY	NUMBER OF CLEARANCES	CLEARANCE RATE	JUVENILES INVOLVED	FIREARMS INVOLVED	DRUG/ ALCOHOL
Grand Total	173	75	43%	86	9	2

SECURITY & INVESTIGATIONS UNIT PRIORITY INCIDENTS 2003-2004

		<u>NUMBER</u>	PER 1000(STUDENTS/EMPLOYEES=111,000)
1. ASSAULTS/WANTON ENDANGERMENT	*	235	2.12
2. BURGLARY/TRESPASSING	**	90	0.81
3. CRIMINAL MISCHIEF/ARSON	***	121	1.09
4. TERRORISTIC THREATENING	****	141	1.27
5. POSSESSION WPN ON SCHOOL PROP	****	61	0.55
TOTAL:		648	5.82

SECURITY & INVESTIGATIONS UNIT PRIORITY INCIDENTS NOTES

- *Assault to intentionally or wantonly cause physical injury to another person;

 Wanton Endangerment under circumstances manifesting extreme indifference to the value of human life, to wantonly engage in conduct which creates a substantial danger of death or physical injury to another person;
- **<u>Burglary</u> with the intent to commit a crime, to knowingly enter or remain unlawfully in a building;

Trespassing - to knowingly enter or remain unlawfully in or upon premises;

- ***<u>Criminal Mischief</u> to intentionally or wantonly deface, destroy, damage ay property of another, or tampers with property to endanger the person or so as knowingly property of another;
 - <u>Arson</u> to wantonly cause destruction or damage to a building of his own or another by intentionally starting a fire or causing an explosion;
- ****<u>Terroristic Threatening</u> with respect to a school function, threatens to commit any act likely to result in death or serious physical injury to any student group, teacher, volunteer worker, or employee.
- *****

 Unlawful Possession of A Weapon on School Property

 to knowingly and unlawfully deposit, possess, or carry any firearm, or other deadly weapon, destructive device, in any school building or bus, or school campus, grounds, athletic field, etc.

SECURITY & INVESTIGATIONS UNIT PRIORITY INCIDENTS JULY 2013-DEC 2013

		<u>NUMBER</u>	PER 1000(STUDENTS/EMPLOYEES=114,000)
1. ASSAULTS/WANTON ENDANGERMENT	*	82	0.72
2. BURGLARY/TRESPASSING	**	24	0.21
3. CRIMINAL MISCHIEF/ARSON	***	45	0.39
4. TERRORISTIC THREATENING	****	37	0.32
5. POSSESSION WPN ON SCHOOL PROP	****	9	0.08
TOTAL:		197	1.73

SECURITY & INVESTIGATIONS UNIT PRIORITY INCIDENTS JULY 2014-DEC 2014

		<u>NUMBER</u>	PER 1000(STUDENTS/EMPLOYEES=114,000)
1. ASSAULTS/WANTON ENDANGERMENT	*	73	0.64
2. BURGLARY/TRESPASSING	**	51	0.45
3. CRIMINAL MISCHIEF/ARSON	***	45	0.39
4. TERRORISTIC THREATENING	****	32	0.28
5. POSSESSION WPN ON SCHOOL PROP	****	13	0.11
TOTAL:		214	1.88

SECURITY & INVESTIGATIONS UNIT PRIORITY INCIDENTS JULY 2016-DEC 2016

		NUMBER	PER 1000(STUDENTS/EMPLOYEES=117,000)
1. ASSAULTS/WANTON ENDANGERMENT	*	108	0.92
2. BURGLARY/TRESPASSING	**	19	0.16
3. CRIMINAL MISCHIEF/ARSON	***	36	0.31
4. TERRORISTIC THREATENING	****	48	0.41
5. POSSESSION WPN ON SCHOOL PROP	****	29	0.25
TOTAL:		240	2.05

- Strengths
 - Infrastructure of security personnel in majority of schools
 - Local police agencies and JCSO are continuing to School District with SRO's,
 - Safety and Emergency Procedures Manual implemented that incorporates national best practices.
 - Electronic surveillance infrastructure (alarms/cameras) in all buildings and compounds
 - Centralized communications center (DOC)
 - State of the art redundant communication systems, phones, email, radios (EARS), One-Call-Now

- Strengths
 - Good security/safety training programs <u>available</u> for all classified & certified employees*
 - District security/law enforcement officers have years of experience and training in law enforcement and military skills

- Weaknesses
 - Major deficiencies in target hardening, CPTED, and security systems*
 - Deficiencies in training of school administrators
 - Principals don't provide adequate security training to their teachers and students
 - Inadequate security staffing in some schools*
 - Demand for security services greater than available security human resources*
 - Excessive false alarms have high opportunity costs affecting proactive patrol and surveillance
 - District security has significant limitations and constraints due to board policies & KRS (i.e. jurisdiction, no firearms, no Tasers)
 - No District Security Strategic Plan, and inadequate District Policies & Procedures

- Weaknesses
 - CAD/RMS is 12 years old and is starting to fail, losing ability to provide needed data on calls for service and criminal and non-criminal incidents
 - Mobile computers in vehicles becoming obsolete and can't be updated with operating systems that are supported such as Windows 10

Situational Analysis

Threats

- Sudden man-made and natural disasters (HAZMAT, severe weather, etc.) but there are few contingency resources (OT)
- National increase in attacks on law enforcement and security
- Growth in Inspired Violent Extremists (IVE) who are receiving their inspiration from social media, and web based magazines
- FBI shared that they have identified inspired extremist in social media as young as 15 (unknown any JCPS students?)
- Record breaking shootings and homicides in 2016 a trending increase for 5 years: 133 Homicides; 515 shootings, 109 fatal shootings most involve our schools*
- Increasing juvenile violence involving guns across the community and more guns found in schools*

Situational Analysis

- Threats
 - Parent threats and violence against staff, especially bus drivers
 - Continued burglaries and vandalism
 - Growing number of out-of-control student calls
 - Increasing numbers of gang involved students in most high and middle schools and in some elementary schools with high potential for violence
 - IVE are targeting large gatherings of people (soft targets) and schools have many public events with little or no armed security

Synthesis

- Opportunities*
 - Mandatory safety/security train-the-trainer training for all District administrators*
 - Online web based training for both administrators and staff
 - Fund and maintain all security cameras across the District and cameras emplacement based on vulnerability, risk and need
 - Install electronic door in every building as the required employee entrance to include maintenance personnel
 - Utilize other developments in security technology:
 Nightlocks, ClearVu Walls, etc.*

Synthesis

- Opportunities
 - Increase uniform LE security for school hours to surge schools or buses*
 - Developing approaches for deploying security resources to make a difference in educating students in priority schools using surges as needed*
 - Return to 4 Investigators to increase quantity of investigations and security assessments of schools*
 - Use extra uniform security to conduct random searches of bags, handheld magnetometers, and as needed for gun threats

Security & Investigations Unit

Questions & Observations

January 30, 2017

Stan.mullen@Jefferson.kyschools.us (502) 485-3111