

Associated Goal(s) and Objective(s)	Strategy	Activity	Measure of Success	Progress Monitoring (Dates & Notes)	Start Date	End Date	Persons Responsible
Proficiency- Increase reading proficiency to 72.8 % by 2022 for all students	KCWP 2: Design and Deliver Instruction - Teachers will work in professional learning communities to unpack standards and write targets that align to the Kentucky Core Academic Standards to improve student proficiency.	WIN- Professional Learning Communities will analyze student assessment results to assign students to fluid "WIN" groups. Each grade level will be assigned 30 minutes of additional instructional support utilizing retired teachers/instructional assistants to meet the needs of students with small group instruction for remediation or enrichment in ELA standards.	MAP data/ formative assessments/ summative assessments/ district accountability measure		9/1/2017	5/3/2017	Teachers, Retired Teachers, GCC, Administrators
GAP- Increase reading proficiency to 64% by 2022 for non-duplicated GAP group.	KCWP 2: Design and Deliver Instruction - Teachers will work in professional learning communities to unpack standards and write targets that align to the Kentucky Core Academic Standards to improve student proficiency.	WIN- Professional Learning Communities will analyze student assessment results to assign students to fluid "WIN" groups. Each grade level will be assigned 30 minutes of additional instructional support utilizing retired teachers/instructional assistants to meet the needs of students with small group instruction for remediation or enrichment in ELA standards.	MAP data/ formative assessments/ summative assessments/ district accountability measure		9/1/2017	5/3/2017	Teachers, Retired Teachers, GCC, Administrators
Growth- increase reading proficiency by 1.3% each year from 2018-2022	KCWP 2: Design and Deliver Instruction - Teachers will work in professional learning communities to unpack standards and write targets that align to the Kentucky Core Academic Standards to improve student proficiency.	WIN- Professional Learning Communities will analyze student assessment results to assign students to fluid "WIN" groups. Each grade level will be assigned 30 minutes of additional instructional support utilizing retired teachers/instructional assistants to meet the needs of students with small group instruction for remediation or enrichment in ELA standards.	MAP data/ formative assessments/ summative assessments/ district accountability measure		9/1/2017	5/3/2017	Teachers, Retired Teachers, GCC, Administrators
Transition Readiness- Overall achievement of 5th grade students will increase to 72.6 % by 2022.	KCWP 2: Design and Deliver Instruction - Teachers will work in professional learning communities to unpack standards and write targets that align to the Kentucky Core Academic Standards to improve student proficiency.	WIN- Professional Learning Communities will analyze student assessment results to assign students to fluid "WIN" groups. Each grade level will be assigned 30 minutes of additional instructional support utilizing retired teachers/instructional assistants to meet the needs of students with small group instruction for remediation or enrichment in ELA standards.	MAP data/ formative assessments/ summative assessments/ district accountability measure		9/1/2017	5/3/2017	Teachers, Retired Teachers, GCC, Administrators

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District Technical Assistance	KCWP 4: The district will provide training to school leadership teams for implementation and analysis support of MAP data.	School principal and/or the school GCC will attend professional development sessions provided by the district regarding implementation of MAP program along with data analysis support.	Completion of implementation and analysis		Fall, Winter, Spring Testing dates	Spring Test	District Support Staff, GCC, Principal
Professional Development	KCWP 2: Design and Deliver Instruction - Teachers will work in professional learning communities to unpact standards and write targets that align to the Kentucky Core Academic Standards to improve student proficiency.	Teachers will receive professional development focused on the PLC model and the components of the PLC model. From this P. D., teachers will participate in PLC's designed to improve instructional design and delivery in literacy.	Feedback from teachers regarding the Professional Development, Observational data from Administrators, and student performance on formative/summative assessments.		Professional Development Days.	May-18	GCC and Principal
Parent Involvement	KCWP6: Establishing Learning Culture and Environment	School literacy night will be offered for parents to participate with learning opportunities designed to engage and support student's in literacy.	Feedback/Survey from parents and staff. Attendance rate at event.		Fall 2017		FRC, Principal, Teacher Team Leaders
Attendance Goal	KCWP6: Establishing Learning Culture and Environment	School will offer health screenings for all students to identify health issues and assist in meeting state requirements. School will continue to support student behavior through the Mental Health Counselor position and PBIS behavior framework.	Completed screenings/ lower number of office referrals		August of 2017	May of 2018	FRC, Office Staff, Admin Team, MHC