Proficiency Goal:

By the end of the 2019-2020 school year, Hartstern Elementary School will reach 45.3% Proficient/Distinguished in math on KPREP

Objective:

By the end of the 2017-2018 school year, our school will reach 40.5% Proficient/Distinguished in math.

Strategy:

All school stakeholders will use student achievement data from multiple sources (KPREP, Proficiency assessments, formative assessments, MAP data, and teacher input) to determine the academic needs of students. (KCWP 1,2,4,)

Activity	Measure of Success	Progress Monitoring Dates	Funding	Begin Date	End Date	Person Responsible
Students will be placed in Intervention/enrichment based on KPREP data, Common Assessment Data, MAP data, and District Assessment Data.	Teachers will meet in team PLCs to analyze data for student placement.	Every week	$0	12/12/17	12/2018	Principal GCC Teachers
PLCs will analyze and use MAP data to ensure that students are moving forward with their instructional needs.	MAP Data	Weekly PLC meetings	$0	12/12/17	12/2018	GCC Teachers ILT
Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards	PLC Minutes	Weekly PLC meetings	$0	12/12/17	12/2018	GCC Teachers
We will increase the consistency, frequency, and practice of implementing deeper learning strategies that will increase student engagement across all individual classrooms and across all core content.	Lesson Plans Walk-throughs Observation	Daily/Weekly	$0	12/12/17	12/2018	Principal Assistant Principal GCC Teachers

Proficiency Goal:

By the end of the 2019-2020 school year, Hartstern Elementary School will reach 47.4 Proficient/Distinguished in reading on KPREP

Objective:

By the end of the 2017-2018 school year, our school will reach 42.5% Proficient/Distinguished in reading.

Strategy:

All school stakeholders will use student achievement data from multiple sources (KPREP, Proficiency assessments, formative assessments, MAP data, and teacher input) to determine the academic needs of students. (KCWP 1,2,4,)

Activity	Measure of Success	Progress Monitoring Dates	Funding	Begin Date	End Date	Person Responsible
Students will be placed in Intervention/enrichment based on KPREP data, Common Assessment Data, MAP data, and District Assessment Data.	Teachers will meet in team PLCs to analyze data for student placement.	Weekly	$0	12/12/17	12/2018	Principal GCC Teachers
PLCs will analyze and use MAP data to ensure that students are moving forward with their instructional needs.	MAP Data	Weekly PLC meetings	$0	12/12/17	12/2018	GCC Teachers ILT
Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards	PLC Minutes	Weekly PLC meetings	$0	12/12/17	12/2018	GCC Teachers
We will increase the consistency, frequency, and practice of implementing deeper learning strategies that will increase student engagement across all individual classrooms and across all core content.	Lesson Plans Walk-throughs Observation	Daily/Weekly	$0	12/12/17	12/2018	Principal Assistant Principal GCC Teachers

Goal 3

GAP Goal:

By the end of the 2019-2020 school year, Hartstern Elementary School will reach math KPREP proficiency rate for students in the non-duplicated gap group to 42.5%.

Objective:

By the end of the 2017-2018 school year, our school will reach the KDE delivery target in math KPREP proficiency rate for students in the non-duplicated gap group to 37.5%.

Strategy:

All school stakeholders will use student achievement data from multiple sources (KPREP, district common assessments, teacher created common formative and summative assessments, MAP data, and teacher input) to determine the academic needs of non-duplicated gap students. (KCWP 1,2,5)

Activity	Measure of Success	Progress Monitoring Dates	Funding	Begin Date	End Date	Person Responsible
Students will be placed in Intervention/enrichment based on KPREP data, Common Assessment Data, MAP data, and District Assessment Data.	Teachers will meet in team PLCs to analyze data for student placement.	Weekly	$0	12/12/17	12/2018	Principal GCC Teachers ILT
PLCs will analyze and use MAP data to ensure that students are moving forward with their instructional needs.	MAP Data	Weekly PLC meetings	$0	12/12/17	12/2018	GCC Teachers ILT
Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards	PLC Minutes	Weekly PLC meetings	$0	12/12/17	12/2018	GCC Teachers
We will increase the consistency, frequency, and practice of implementing deeper learning strategies that will increase student engagement across all individual classrooms and across all content areas.	Lesson Plans Walk-throughs Observation	Daily/Weekly	$0	12/12/17	12/2018	Principal Assistant Principal GCC Teachers

GAP Goal:

By the end of the 2019-2020 school year, Hartstern Elementary School will reach reading KPREP proficiency rate for students in the non-duplicated gap group to 43.0%.

Objective:

By the end of the 2017-2018 school year, our school will reach the KDE delivery target in reading KPREP proficiency rate for students in the non-duplicated gap group to 38.0%.

Strategy:

All school stakeholders will use student achievement data from multiple sources (KPREP, district common assessments, teacher created common formative and summative assessments, MAP data, and teacher input) to determine the academic needs of non-duplicated gap students. (KCWP 1,2,5)

Activity	Measure of Success	Progress Monitoring Dates	Funding	Begin Date	End Date	Person Responsible
Students will be placed in Intervention/Enrichment based on KPREP data, Common Assessment Data, MAP data, and District Assessment Data.	Teachers will meet in team PLCs to analyze data for student placement.	Weekly	$0	12/12/17	12/2018	Principal GCC Teachers ILT
PLCs will analyze and use MAP data to ensure that students are moving forward with their instructional needs.	MAP Data	Weekly PLC meetings	$0	12/12/17	12/2018	GCC Teachers ILT
Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards	PLC Minutes	Weekly PLC meetings	$0	12/12/17	12/2018	GCC Teachers
We will increase the consistency, frequency, and practice of implementing deeper learning strategies that will increase student engagement across all individual classrooms and across all core content.	Lesson Plans Walk-throughs Observation	Daily/Weekly	$0	12/12/17	12/2018	Principal Assistant Principal GCC Teachers

Transition Readiness Goal:

By the end of the 2019-2020 school year, Hartstern Elementary School will increase the percentage of students scoring at the proficient/distinguished level to 54.7% in combined reading and math on KPREP.

Objective:

By the end of the 2017-2018 school year, Hartstern Elementary will increase the percentage of students scoring proficient/distinguished level to 49.8% in combined reading and math on KPREP.

Strategy:

All school stakeholders will use student achievement data from multiple sources (KPREP, Proficiency assessments, formative assessments, MAP data, and teacher input) to determine the academic needs of students. (KCWP 1,2,4,)

Activity	Measure of Success	Progress Monitoring Dates	Funding	Begin Date	End Date	Person Responsible
Students will be placed in Intervention/enrichment based on KPREP data, Common Assessment Data, MAP data, and District Assessment Data.	Teachers will meet in team PLCs to analyze data for student placement.	Every week	$0	12/12/17	12/2018	Principal GCC Teachers
PLCs will analyze and use MAP data to ensure that students are moving forward with their instructional needs.	MAP Data	Weekly PLC meetings	$0	12/12/17	12/2018	GCC Teachers ILT
Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards	PLC Minutes	Weekly PLC meetings	$0	12/12/17	12/2018	GCC Teachers
We will increase the consistency, frequency, and practice of implementing deeper learning strategies that will increase student engagement across all individual classrooms and across all core content.	Lesson Plans Walk-throughs Observation	Daily/Weekly	$0	12/12/17	12/2018	Principal Assistant Principal GCC Teachers

Goal 6

Growth Goal:

By the end of the 2019-2020 school year, Hartstern Elementary School will increase the percentage of students meeting their expected growth by 4% in Reading and Math as measured by MAP. Baseline data is being collected in 2017-18

Objective:

By the end of the 2017-2018 school year, 41.5% of students will meet their expected Fall to Spring growth in Reading and Math as measured by MAP.

Strategy:

Our school will utilizing MAP data for interventions and enrichment instructional strategies. (KCWP 2,4,5)

Activity	Measure of Success	Progress Monitoring Dates	Funding	Begin Date	End Date	Person Responsible
Attend District-provided MAP training	Use of MAP data to make building-wide instructional decisions.	Scheduled PDs Monthly	$0	9/2017	12/2018	Principal
PLCs will analyze and use MAP data to ensure that students are moving forward with their instructional needs.	MAP data	Weekly	$0	9/2017	12/2018	Principal GCC ILT
Students will be placed in Intervention/Enrichment based on MAP data and District Assessment Data.	PLCs will analyze data for student placement.	Weekly	$0	8/2017	12/2018	Principal GCC Teachers

School Culture Goal:

The administration at Hartstern Elementary will improve culture and climate by using research based strategies and best practices to improve school and classroom culture and climate; and to ensure that all students and staff work and learn in a safe respectful and equitable environment. According to 2017 TELL Survey 54.2% of staff felt there was a climate of trust and mutual respect. By 2019 our goal is 65% on the TELL Survey.

Objective:

To increase communication from school leadership to have staff feel supported and effectively drive instruction for student learning.

Strategy:

To establish a learning culture and environment that provides a safe and supportive environment for all stakeholders.   (KCWP 6)

Activity	Measure of Success	Progress Monitoring Dates	Funding	Begin Date	End Date	Person Responsible
Weekly Agenda sent to staff to increase communication for all staff.	Climate and Culture Survey Data	Weekly	$0	8/2017	12/2018	Principal Assistant Principal
Monthly calendars sent to staff to increase communication and awareness of building activities	Climate and Culture Survey Data	Beginning of each month	$0	8/2017	12/2018	Principal Assistant Principal
Teachers will conduct PDs?						
Notes of appreciation will be written to staff ?						