

## Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

**Rationale:** The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

**Goal:** Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

### Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:  
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency

State your Proficiency Goal

Goal 1: By 2019, Jacob Elementary School will increase the combined (reading and math) percentage of proficient/distinguished students to 60.3%.

Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>	Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li><li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li><li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li><li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li><li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li><li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li></ul>	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By December 2018 52.4% of Jacob Elementary Students will score at or above Proficiency in Reading as measured by Kprep.	Professional Learning Communities Review, analyze assessment data and apply results. (KCWP 4)	Teachers will meet weekly in teacher lead Professional Learning Communities to review standards and analyze assessment data. (formative/summative)  Teachers will also analyze students work for specific Common Core Standards to determine appropriate interventions for Tier 1-3 students in literacy.	Novice reduction on district common assessments. PLC minutes will indicate measures of success.	Ongoing  Person(s) responsible: Team Lead and Principal	
	Student Progress Monitoring Review, analyze assessment data and apply results. (KCWP 4)	Students will be given the MAP Assessment test (Fall, Winter and Spring) in reading to support student instruction and intervention. Teachers will analyze MAP data to determine next steps for instruction and appropriate interventions for literacy.	Measure of success will be indicated by student RIT score that measures student’s growth.	Ongoing Person(s) responsible: Team Lead, Principal and teacher.	
		Students are also given various others assessments to monitor progress and to determine next step for instruction. (District Assessments, Running records etc....)	Decrease number of students scoring novice on various assessments.	Ongoing Person(s) responsible: Team Lead, Principal and teacher.	
	Enrichment/Interventions Teachers will ensure that the instruction is intentional and of high quality.	Tier 3 students receive interventions 30 minutes daily to support students in reading. Intervention data is analyzed every 8 weeks to measure growth in literacy.	Tier 3 students who are showing growth due to daily interventions in reading.	Ongoing Person(s) responsible:	

	(KCWP 2)			Reading Specialist, Interventionist and teacher.	
	Enrichment/Interventions Teachers will ensure that the instruction is intentional and of high quality. (KCWP 2)	<p>Extended learning is provided to students after school in the fall and spring to support students in reading. Students are provided small group intensive instruction.</p> <p>Extended School Services is provided in small group instruction during the school day to support students in reading.</p>	<p>Tier 3 students who are showing growth due to daily interventions in reading.</p> <p>Students meeting the benchmark and more students moving toward proficiency.</p>	<p>September 2017-November 2017 Person(s) responsible: Principal, Extended Learning Coordinator, and teacher.</p> <p>January 2018-April 2018 Person(s) responsible: Principal, ESS Coordinator, and teacher.</p>	
	<p>Professional Development Bellarmine Literacy Project (Reading) The teacher professional development improves instruction and ensures a rigorous curriculum. (KCWP 6)</p> <p>Fundamental 5 The teacher professional development improves instruction and ensures a rigorous curriculum. (KCWP 6)</p>	<p>Teachers will continue to receive training/updates to support students in literacy from reading facilitator.</p> <p>Teachers will receive the Fundamental 5 training to increase rigor and engagement in classroom instruction.</p>	<p>Teachers implementing researched based strategies that are effective in literacy.</p> <p>Student engagement and level of instruction observed within the classroom.</p>	<p>August 2017- May 2018 Person(s) responsible: Reading Specialist Principal and teacher.</p> <p>Principal and Instructional Leadership Team</p>	
	Implement a support system to remove barriers to learning and to ensure student access to a positive and high quality academic experience. (KCWP 6)	<p>Implement an attendance plan to minimize student absences. Work with Family Resource and families with high number of student absences.</p> <p>Provide the services of a full-time school nurse, Family Resource Center</p>	Reduction in student absences.	Attendance committee, FRC Coordinator, school social worker and Assistant Principal	

		<p>and behavioral supports to ensure students have what is needed to be ready to learn.</p> <p>Full Implementation of PBIS- Positive Behavioral Intervention System</p>	<p>Reduction in suspensions, reduction in student response calls.</p> <p>Review of PBIS minutes. Reduction in student response calls.</p>	<p>School Nurse, Assistant Principal, Counselor and Family Resource Coordinator.</p> <p>Assistant Principal and PBIS Team.</p>	
<p>Objective 2: By December 2018 52.2% of Jacob Elementary Students will score at or above Proficiency in Math as measured by Kprep.</p>	<p>Professional Learning Communities Review, analyze assessment data and apply results. (KCWP 4)</p>	<p>Teachers will meet weekly in teacher lead Professional Learning Communities to review standards and analyze assessment data. (formative/summative)</p> <p>Teachers will also analyze students work for specific Common Core standards to determine appropriate interventions for Tier 1-3 students in math</p>	<p>Novice reduction on district common assessments.</p>	<p>Ongoing Person(s) responsible: Team Lead and Principal</p>	
	<p>Student Progress Monitoring Review, analyze assessment data and apply results. (KCWP 4)</p>	<p>Students will be given the MAP Assessment test (Fall, Winter and Spring) in reading to support student instruction. Teachers will analyze MAP data to determine next steps for instruction and appropriate interventions in math.</p>	<p>Measure of success will be indicated by student RIT score that measures student's growth.</p>	<p>Ongoing Person(s) responsible: Team Lead, Principal and teacher.</p>	
	<p>Enrichment/Interventions Teachers will ensure that the instruction is intentional and of high quality. (KCWP 2)</p>	<p>Tier 3 students receive interventions 30 minutes daily to support students in reading. Intervention data is analyzed every 8 weeks to measure growth in math.</p> <p>Extended learning is provided to students after school in the fall and spring to support students in reading. Students are provided small group intensive instruction in math.</p> <p>Extended School Services is provided in small group instruction during the school day to support students in math.</p>	<p>Tier 3 students who are showing growth due to daily interventions in Math.</p> <p>Tier 3 students who are showing growth due to daily interventions in Math.</p> <p>Students meeting the benchmark and more students moving toward</p>	<p>Ongoing Person(s) responsible: Reading Specialist, Interventionist and teacher.</p> <p>Person(s) responsible: Principal, Extended Learning Coordinator, and teacher. Ongoing</p> <p>January 2018-April 2018</p>	

			proficiency.	Person(s) responsible: Principal, ESS Coordinator, and teacher.	
	Professional Development Fundamental 5 The teacher professional development improves instruction and ensures a rigorous curriculum. (KCWP 6)	Teachers will receive the Fundamental 5 training to increase rigor and engagement in classroom instruction.	Student engagement and level of instruction observed within the classroom.	Principal and Instructional Leadership Team	
	Implement a support system to remove barriers to learning and to ensure student access to a positive and high quality academic experience. (KCWP 6)	<p>Implement an attendance plan to minimize student absences. Work with Family Resource and families with high number of student absences.</p> <p>Provide the services of a full-time school nurse, Family Resource Center and behavioral supports to ensure students have what is needed to be ready to learn.</p> <p>Full Implementation of PBIS- Positive Behavioral Intervention System</p>	<p>Reduction in student absences.</p> <p>Reduction in suspensions, reduction in student response calls.</p> <p>Review of PBIS minutes. Reduction in student response calls.</p>	<p>Attendance committee, FRC Coordinator, school social worker and Assistant Principal</p> <p>School Nurse, Assistant Principal, Counselor and Family Resource Coordinator.</p> <p>Assistant Principal and PBIS Team.</p>	

2: Gap

State your 

Gap

 Goal

Goal 2: By 2019, Jacob Elementary School Gap Students will increase the combined (reading and math) percentage of proficient/distinguished students to 59.9%.

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: By December 2018 52.1% of Jacob Elementary Students will score at or above Proficiency in Reading as measured by Kprep.</p>	<p>Professional Learning Communities Review, analyze assessment data and apply results. (KCWP 4)</p>	<p>Teachers will meet weekly in teacher lead Professional Learning Communities to review standards and analyze assessment data. (formative/summative)</p> <p>Teachers will also analyze students work for specific Common Core Standards to determine appropriate interventions for Tier 1-3 students in literacy.</p>	<p>Novice reduction on district common assessments. PLC minutes will indicate measures of success.</p>	<p>Ongoing</p> <p>Person(s) responsible: Team Lead and Principal</p>	
	<p>Student Progress Monitoring Review, analyze assessment data and apply results. (KCWP 4)</p>	<p>Students will be given the MAP Assessment test (Fall, Winter and Spring) in reading to support student instruction and intervention. Teachers will analyze MAP data to determine next steps for instruction and appropriate interventions for literacy.</p>	<p>Measure of success will be indicated by student RIT score that measures student’s growth.</p>	<p>Ongoing</p> <p>Person(s) responsible: Team Lead, Principal and teacher.</p>	
		<p>Students are also given various others assessments to monitor progress and to determine next step for instruction. (District Assessments, Running records etc....)</p>	<p>Decrease number of students scoring novice on various assessments.</p>	<p>Ongoing</p> <p>Person(s) responsible: Team Lead, Principal and teacher.</p>	
	<p>Enrichment/Interventions Teachers will ensure that the instruction is intentional and of high quality. (KCWP 2)</p>	<p>Tier 3 students receive interventions 30 minutes daily to support students in reading. Intervention data is analyzed every 8 weeks to measure growth in literacy.</p>	<p>Tier 3 students who are showing growth due to daily interventions in reading.</p>	<p>Ongoing</p> <p>Person(s) responsible: Reading Specialist, Interventionist and teacher.</p>	
		<p>Extended learning is provided to students after school in the fall and spring to support students in reading. Students are provided small group intensive instruction.</p>	<p>Tier 3 students who are showing growth due to daily interventions in</p>	<p>September 2017- November 2017</p> <p>Person(s)</p>	

	Teachers will ensure that the instruction is intentional and of high quality. (KCWP 2)	Extended School Services is provided in small group instruction during the school day to support students in reading.	reading.  Students meeting the benchmark and more students moving toward proficiency.	responsible: Principal, Extended Learning Coordinator, and teacher. January 2018-April 2018 Person(s) responsible: Principal, ESS Coordinator, and teacher.	
	Professional Development Bellarmine Literacy Project (Reading) The teacher professional development improves instruction and ensures a rigorous curriculum. (KCWP 6)  Fundamental 5 The teacher professional development improves instruction and ensures a rigorous curriculum. (KCWP 6)	Teachers will continue to receive training/updates to support students in literacy from reading facilitator.  Teachers will receive the Fundamental 5 training to increase rigor and engagement in classroom instruction.	Teachers implementing researched based strategies that are effective in literacy.  Student engagement and level of instruction observed within the classroom.	August 2017- May 2018 Person(s) responsible: Reading Specialist Principal and teacher.  Principal and Instructional Leadership Team	
	Implement a support system to remove barriers to learning and to ensure student access to a positive and high quality academic experience. (KCWP 6)	Implement an attendance plan to minimize student absences. Work with Family Resource and families with high number of student absences.  Provide the services of a full-time school nurse, Family Resource Center and behavioral supports to ensure students have what is needed to be ready to learn.  Full Implementation of PBIS- Positive Behavioral Intervention System	Reduction in student absences.  Reduction in suspensions, reduction in student response calls.  Review of PBIS minutes. Reduction in student	Attendance committee, FRC Coordinator, school social worker and Assistant Principal  School Nurse, Assistant Principal, Counselor and Family Resource Coordinator.  Assistant Principal	

			response calls.	and PBIS Team.	
<p>Objective 2: By December 2018 51.6% of Jacob Elementary Students will score at or above Proficiency in Math as measured by Kprep.</p>	Professional Learning Communities Review, analyze assessment data and apply results. (KCWP 4)	<p>Teachers will meet weekly in teacher lead Professional Learning Communities to review standards and analyze assessment data. (formative/summative)</p> <p>Teachers will also analyze students work for specific Common Core standards to determine appropriate interventions for Tier 1-3 students in math</p>	Novice reduction on district common assessments.	Ongoing Person(s) responsible: Team Lead and Principal	
	Student Progress Monitoring Review, analyze assessment data and apply results. (KCWP 4)	Students will be given the MAP Assessment test (Fall, Winter and Spring) in reading to support student instruction. Teachers will analyze MAP data to determine next steps for instruction and appropriate interventions in math.	Measure of success will be indicated by student RIT score that measures student's growth.	Ongoing Person(s) responsible: Team Lead, Principal and teacher.	
	Enrichment/Interventions Teachers will ensure that the instruction is intentional and of high quality. (KCWP 2)	Tier 3 students receive interventions 30 minutes daily to support students in reading. Intervention data is analyzed every 8 weeks to measure growth in math.	Tier 3 students who are showing growth due to daily interventions in Math.	Ongoing Person(s) responsible: Reading Specialist, Interventionist and teacher.	
		Extended learning is provided to students after school in the fall and spring to support students in reading. Students are provided small group intensive instruction in math.	Tier 3 students who are showing growth due to daily interventions in Math.	Person(s) responsible: Principal, Extended Learning Coordinator, and teacher. Ongoing	
		Extended School Services is provided in small group instruction during the school day to support students in math.	Students meeting the benchmark and more students moving toward proficiency.	January 2018-April 2018 Person(s) responsible: Principal, ESS Coordinator, and teacher.	



	Professional Development Fundamental 5 The teacher professional development improves instruction and ensures a rigorous curriculum. (KCWP 6)	Teachers will receive the Fundamental 5 training to increase rigor and engagement in classroom instruction.	Student engagement and level of instruction observed within the classroom.	Principal and Instructional Leadership Team	
	Implement a support system to remove barriers to learning and to ensure student access to a positive and high quality academic experience. (KCWP 6)	Implement an attendance plan to minimize student absences. Work with Family Resource and families with high number of student absences.  Provide the services of a full-time school nurse, Family Resource Center and behavioral supports to ensure students have what is needed to be ready to learn.  Full Implementation of PBIS- Positive Behavioral Intervention System	Reduction in student absences.  Reduction in suspensions, reduction in student response calls.  Review of PBIS minutes. Reduction in student response calls.	Attendance committee, FRC Coordinator, school social worker and Assistant Principal  School Nurse, Assistant Principal, Counselor and Family Resource Coordinator.  Assistant Principal and PBIS Team.	

3: Graduation rate

State your **Graduation rate** Goal

Goal 3: N/A for Elementary School		
Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"><li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li><li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li><li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li></ul>	Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"><li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li><li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li><li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li><li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement</a></li></ul>	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

<ul style="list-style-type: none"><li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>		<a href="#">Activities</a> <ul style="list-style-type: none"><li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li><li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li></ul>			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					

4: Growth

State your **Growth** Goal

Goal 4:Increase the average combined reading and math growth in grades 3rd-5th from 55.2% to 60.7%.		
Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>	Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li><li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li><li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li><li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li><li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li><li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous</a></li></ul>	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

		Improvement Activities			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By December 2018 3rd-5th grade Jacob Elementary Students will increase in growth by 10% or more in combined reading and math.	Professional Learning Communities Review, analyze assessment data and apply results. (KCWP 4)	Teachers will meet weekly in teacher lead Professional Learning Communities to review standards and analyze assessment data. (formative/summative)	Novice reduction on district common assessments. PLC minutes will indicate measures of success.	Ongoing  Person(s) responsible: Team Lead and Principal	\$0
		Teachers will also analyze students work for specific Common Core Standards to determine appropriate interventions for Tier 1-3 students in literacy and math.			
	Student Progress Monitoring Review, analyze assessment data and apply results. (KCWP 4)	Students will be given the MAP Assessment test (Fall, Winter and Spring) in reading to support student instruction and intervention literacy and math. Teachers will analyze MAP data to determine next steps for instruction and appropriate interventions for literacy and math.	Measure of success will be indicated by student RIT score that measures student's growth.	Ongoing Person(s) responsible: Team Lead, Principal and teacher.	\$0
		Students are also given various others assessments to monitor progress and to determine next step for instruction. (District Assessments, Running records etc....)	Decrease number of students scoring novice on various assessments.	Ongoing Person(s) responsible: Team Lead, Principal and teacher.	
		Tier 3 students receive interventions 30 minutes daily to support students in reading. Intervention data is analyzed every 8 weeks to measure growth in literacy and math.	Tier 3 students who are showing growth due to daily interventions in reading and math.	Ongoing Person(s) responsible: Reading Specialist, Interventionist and teacher.	
	Enrichment/Interventions Teachers will ensure that the instruction is intentional and of high quality. (KCWP 2)	Extended learning is provided to students after school in the fall and spring to support students in literacy and math. Students are provided small group intensive instruction in literacy and math.	Tier 3 students who are showing growth due to daily interventions in literacy and math.	September 2017-November 2017 Person(s) responsible: Principal, Extended Learning Coordinator, and teacher.	
	Enrichment/Interventions Teachers will ensure that the instruction is intentional and of high quality. (KCWP 2)	Extended School Services is provided in small group instruction during the school day to support students in literacy and math.	Students meeting the benchmark and more	January 2018-April 2018 Person(s) responsible:	

			students moving toward proficiency.	Principal, ESS Coordinator, and teacher.	
	<p>Professional Development Bellarmine Literacy Project (Reading) The teacher professional development improves instruction and ensures a rigorous curriculum. (KCWP 6)</p> <p>Fundamental 5 The teacher professional development improves instruction and ensures a rigorous curriculum. (KCWP 6)</p>	<p>Teachers will continue to receive training/updates to support students in literacy from reading facilitator. Math Interventionist will share updates and math strategies with teachers.</p> <p>Teachers will receive the Fundamental 5 training to increase rigor and engagement in classroom instruction.</p>	<p>Teachers implementing researched based strategies that are effective in literacy and math.</p> <p>Student engagement and level of instruction observed within the classroom.</p>	<p>August 2017- May 2018 Person(s) responsible: Reading Specialist Principal and teacher.</p> <p>Principal and Instructional Leadership Team</p>	
	<p>Implement a support system to remove barriers to learning and to ensure student access to a positive and high quality academic experience. (KCWP 6)</p>	<p>Implement an attendance plan to minimize student absences. Work with Family Resource and families with high number of student absences.</p> <p>Provide the services of a full-time school nurse, Family Resource Center and behavioral supports to ensure students have what is needed to be ready to learn.</p> <p>Full Implementation of PBIS- Positive Behavioral Intervention System</p>	<p>Reduction in student absences.</p> <p>Reduction in suspensions, reduction in student response calls.</p> <p>Review of PBIS minutes. Reduction in student response calls.</p>	<p>Attendance committee, FRC Coordinator, school social worker and Assistant Principal</p> <p>School Nurse, Assistant Principal, Counselor and Family Resource Coordinator.</p> <p>Assistant Principal and PBIS Team.</p>	

## 5: Transition readiness

State your **Transition readiness** Goal

Goal 5: Decrease the number of 5th grade students scoring novice in reading and math by 20% by May 2018.					
Which <b>Strategy</b> will the school/district use to address this goal? ( <i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i> ) <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? ( <i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> ) <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Jacob Elementary will reduce the number of 5th grade students scoring novice in literacy 20% by May 2018 (From 43.3% to 34.6%))	Professional Development Bellarmine Literacy Project (Reading) The teacher professional development improves instruction and ensures a rigorous curriculum. (KCWP 6)	Teachers will continue to receive training/updates to support students in literacy from reading facilitator.	Teachers implementing researched based strategies that are effective in literacy.	August 2017- May 2018 Person(s) responsible: Reading Specialist Principal and teacher.	
	Fundamental 5 The teacher professional development improves instruction and ensures a rigorous curriculum. (KCWP 6)	Teachers will receive the Fundamental 5 training to increase rigor and engagement in classroom instruction.	Student engagement and level of instruction observed within the classroom.	Principal and Instructional Leadership Team	
Objective 2: Jacob Elementary will reduce the number of 5th grade students scoring novice in Math 20% by May 2018	Professional Learning Communities Review, analyze assessment data and apply results.	Teachers will meet weekly in teacher lead Professional Learning Communities to review standards and analyze assessment data. (formative/summative)	Novice reduction on district common assessments.	Ongoing Person(s) responsible: Team Lead and Principal	

(From 26.7% to 21.3%)	(KCWP 4)	Teachers will also analyze students work for specific Common Core standards to determine appropriate interventions for Tier 1-3 students in math			
	Student Progress Monitoring Review, analyze assessment data and apply results. (KCWP 4)	Students will be given the MAP Assessment test (Fall, Winter and Spring) in reading to support student instruction. Teachers will analyze MAP data to determine next steps for instruction and appropriate interventions in math.	Measure of success will be indicated by student RIT score that measures student's growth.	Ongoing Person(s) responsible: Team Lead, Principal and teacher.	
	Enrichment/Interventions Teachers will ensure that the instruction is intentional and of high quality. (KCWP 2)	<p>Tier 3 students receive interventions 30 minutes daily to support students in reading. Intervention data is analyzed every 8 weeks to measure growth in math.</p> <p>Extended learning is provided to students after school in the fall and spring to support students in reading. Students are provided small group intensive instruction in math.</p> <p>Extended School Services is provided in small group instruction during the school day to support students in math.</p>	<p>Tier 3 students who are showing growth due to daily interventions in Math.</p> <p>Tier 3 students who are showing growth due to daily interventions in Math.</p> <p>Students meeting the benchmark and more students moving toward proficiency.</p>	<p>Ongoing Person(s) responsible: Reading Specialist, Interventionist and teacher.</p> <p>Person(s) responsible: Principal, Extended Learning Coordinator, and teacher. Ongoing</p> <p>January 2018-April 2018 Person(s) responsible: Principal, ESS Coordinator, and teacher.</p>	

## 6: Other (optional)

State your **Other Goal** (optional)

Goal 6:

Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"><li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li><li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li><li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li><li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>	Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none"><li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li><li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li><li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li><li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li><li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li><li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li></ul>	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					