1: Proficiency

State your *Proficiency* Goal

Goal 1: Proficiency: By 2022, the school will increase the combined (reading and math) percentage of proficient/distinguished students from 44.8% to 55.5% on the Kentucky state assessment.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)* • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: The school will increase the combined (reading and math) percentage of proficient/distinguished students from 44.8% to 47% by 2018 on the Kentucky state assessment.	Strategy – KCWP#: 5 Design, Align, and Deliver Support Processes School will use data to measure and monitor proficiency of students in math and reading.	Activity 1: Develop a protocol for analyzing and grouping students based on MAP data	MAP Data Results Checklists and Documentation Tools	3 times year	No funding required
		Activity 2: Develop a protocol for analyzing classroom assessments to determine student needs	Checklists and Documentation Tools	Ongoing	No finding required
	Strategy-KCWP #4 Review, Analyze, and Apply Data School will use data to determine needs of students to increase student proficiency	Activity 1: Teachers will use data to determine students' needs such as movement through tiers, grouping and regrouping, and scheduling	Checklists and Documentation Tools	Ongoing	No funding required
		Activity 2: Develop a system to monitor students meeting of mastery of standards	Checklists and Documentation Tools Assessments	Ongoing	No funding required

Goal 2: Gap: By 2022, the school will increase the average combined reading and math proficiency rates for all students in the Gap Group (non-duplicated) from 41.3% to 53% on the Kentucky state assessment.		
Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: The school will increase the average combined reading and math proficiency rates for all students in the Gap Group (non-duplicated) from 41.3% to 44% by 2018 on the Kentucky state assessment.	Strategy – KCWP#: 4 Review, Analyze, and Apply Data Staff will use data to determine students' (e.g. movement through tiers of interventions, grouping/regrouping, teacher placement, scheduling).	Activity 1: Teachers will use classroom assessment and MAP data to inform their instructional decisions.	MAP data Classroom Assessment Data	3 times a year according to district benchmarks Ongoing	No funding required
		Activity 2: Teachers will work within PLC's to design assessment measures, analyze data to effectively tier their students, and design instructional strategies to meet the students needs.	PLC common assessment protocol Assessment summaries MAP data	Ongoing Ongoing 3 times a year according to district benchmarks	No funding required
	Strategy – KCWP#: 4 Review, Analyze, and Apply Data	Activity 1: Teachers will develop and utilize a progress monitoring system to monitor student achievement for movement considerations.	Data Wall	Ongoing	No funding required

		Activity 2: Teachers will develop a system for student monitoring using data notebooks that will be utilized by all necessary staff members.	Students and teachers will track progress within the notebooks.		
	Staff will monitor students' progress on standards in order to know when they achieve mastery				
	Strategy - KCWP#:5 Design, Align, and Deliver Support	Activity 1: Teachers will ensure that formative and summative assessments, as well as universal screener data are used appropriately to determine tiered intervention needs.	Assessment data	Ongoing	No funding required
	Staff will develop systems and processes to ensure appropriate academic interventions are taking place to meet the needs of all students.	Activity 2: Teachers will utilize computer-based programs as additional interventions and review data regularly to inform instructional decisions.	Program reports on student progress	Ongoing	No funding required

3: Growth
State your <mark>Growth</mark> **Goal**

Goal 3: Growth: By fall 2021, the school will increase the number of students at or above norm grade level mean RIT in grades K - 5 in reading and math from 35% to 45% on the MAP growth assessment.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By fall 2018, the school will increase the number of students at or above norm grade level mean RIT in grades K - 5 in	Strategy – KCWP#:2 Design & Deliver Instruction Processes are in place to ensure students have an understanding	Activity 1: Implement formal and informal processes that teachers and students utilize to gather evidence directly to improve the learning of students assessed.	MAP Data	3 times a year (Fall, Winter, Spring MAP)	No funding required

reading and math from 35% to 37.5% on the MAP growth assessment.	of learning expectations (learning targets, goal setting, purpose) and know the criteria for success.	Activity 2: Develop system of goal setting with students Student awareness of their goal	PLC/ILT minutes	Ongoing	No funding required
	Strategy - KCWP # 3 Design & Deliver Assessment Literacy	Activity 1: Create intentional opportunities for students to receive and offer effective feedback during learning.	Use of goal setting sheets Rubrics	Ongoing	No funding required
	Feedback is given to students on their progression of learning.	Activity 2: Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Proficiency Scale Variety of peer/teacher feedback (verbal/written) Resource Bank	Ongoing	No funding required
	Strategy - KCWP #5 Design, Align, Deliver Support Processes Systems & processes are in place to ensure appropriate academic interventions are taking place to meet the needs of all students.	Activity 1: Develop and deploy a PLC protocol with an effective cyclical process for standards deconstruction, designing of assessment measures, resource sharing and collaborative lesson creation, and analysis of data.	PLC protocol	Ongoing	No funding required

4: Transition readiness

State your *Transition readiness* **Goal**

Goal 4: Transition Readiness: By 2022, the school will increase the combined (math, reading, social studies) percentage of proficient and distinguished students from 52.1% to 62.0%.		
Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. The timeline for this is throughout the 2017-2018 school year

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2018, the school will increase the combined (math, reading, social studies) percentage of proficient and distinguished students from 52.1% to 54.1%.	Strategy – KCWP#: 4 Review, Analyze, and Apply Data The school will use data that is collected, analyzed to drive instruction in the classroom.	Activity 1: Teachers will use classroom assessment data to inform their instructional decisions.	PLC Common Assessment Protocol Literacy Assessment-Assessment Summaries MAP Data	Ongoing Ongoing 3 times a year according to district benchmarks	No funding required
		Activity 2: Teachers will use a collection of assessment artifacts to create next steps for individual students and groups of students.	Formative Assessments MAP Data PLC Common Assessment Protocol Literacy Assessments-Assessment Summaries	Ongoing 3 times a year according to district benchmarks Ongoing Ongoing	No funding required
		Activity 3: Teachers will develop a system for student monitoring using data notebooks.	Students tracking progress within the notebook.	Ongoing	No funding required

	Strategy- KCWP#: 5 Design, Align, Deliver support processes	Activity 1: Teachers will ensure that formative, interim, and summative assessments, as well as universal screener data are used appropriately to determine tiered intervention needs.	MAP Data	Ongoing	No funding required
	Using systems and processes that are in place to ensure appropriate academic interventions that are taking place to meet the needs of all students.	Activity 2: Create school wide behavioral support system that aligns with the code of conduct as well as student action plans for self monitoring and immediate feedback.	Tier Groups		
			Monthly Reports	Ongoing	No funding required
			SRSS Universal Behavior Screener		
			Student Reward Ticket system	Ongoing	
			Data Management Center	Ongoing	

5: State Regulations

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
The school will maintain and use research-based basal materials and instructional resources (print, electronic, etc.) to meet student needs and implement K-CAS standards.	Curriculum Alignment	The school will ensure the instructional program is research-based, rigorous, and aligned with KY core academic standards (K-CAS) and based on student needs.	Implementation of basal programs Lesson Plans Assessment Results	Ongoing	Title 1 General Fund
The school will provide ongoing professional development in both academic and non-academic areas based on needs identified by the school.	Professional Development	The school will provide ongoing professional development based on needs, aligned with goals/objectives, and specific to increasing student achievement.	Professional Development Proposal Minutes/Artifacts Evaluations	Ongoing	Title 1 General Fund
The school will design and implement a system for monitoring and use data to inform instruction.	Evaluation and Assessment	The school will collaborate on the use of data to monitor and modify instruction to meet student needs.	PLC Minutes Assessment Summary Differentiated Lesson Plan	Ongoing	Title 1 General Fund
The school will improve the attendance rate of students by 5% by Spring 2018 measured by attendance monthly reports.	Improved Attendance	The school will lead an attendance committee with stakeholders to eliminate barriers and improve attendance.	Attendance Meeting Minutes Attendance Data	Monthly	No funding required
The school will develop an ongoing partnership with parents and encourage	Parental Involvement	The school will work with parent committees to increase involvement during the school day, on committees, and at school events.	Parent Involvement Surveys	Ongoing	Title 1

participation in school-related events.					
The school will collaborate with district personnel to build capacity with systems to increase student achievement.	Technical Assistance	The school will participate in professional development to improve implementation of initiatives and systems at the school level.	Professional Development Minutes/Artifact	Ongoing	No funding required