TOOL: GOAL BUILDER

Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

1: Proficiency

State your *Proficiency* **Goal**

Goal 1: By 2022 Ballard High School will increase the percentage of students scoring proficient or distinguished in math and science by 11% and 10.6 % respectively.		
Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the number of students scoring Proficient or Distinguished in math from 42% to 45%	KCWP 1	Ensure formative assessment allow students to understand where they are going, where they currently are and how they can close the gap. Furthermore assessment evidence will inform what comes next for students or groups of students. This will be accomplished by PLC teams meeting to identify essential standards and design formative and summative assessments around each essential standard	Increase in math proficiency ratings	PLC Minutes Sept-May	Projected Summer 2018 PLC Planning and Assessment Design $5000
		Ensure collaboration and communication guides development of learning targets, planning and student grouping	Increase in math proficiency ratings	PLC Minutes Sept-May	None
	KCWP 4	Assess with formative and summative assessments that are aligned to the standards of learning. Utilize data from assessments to implement data teaming methodologies.	Increase in math proficiency ratings	PLC Minutes Learning Walk Data Sept-May	Jan-May $500
		Use classroom assessment data to inform instructional practices and increase collaboration within the math department	Increase in math proficiency ratings	PLC Minutes Learning Walk Data	None

Goal 1: By 2022 Ballard High School will increase the percentage of students scoring proficient or distinguished in math and science by 11% and 10.6 % respectively.					
				Sept-May	
	KCWP 5	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.	Increase in math proficiency ratings	PLC Minutes Learning Walk Data Sept-May	Jan-May $500
		Implement and commit to purposeful , scheduled monitoring efforts in accordance with continuous improvement needs.	Increase in math proficiency ratings	Learning Walk Data Sept-May	None
Objective 2: Increase the number of students scoring Proficient or Distinguished in science from 44.9% to 47.0%	KCWP 1	Ensure formative assessment allow students to understand where they are going, where they currently are and how they can close the gap. Furthermore assessment evidence will inform what comes next for students or groups of students	Increase in science proficiency ratings	PLC Minutes Sept-May	Projected Summer 2018 PLC Planning and Assessment Design $5000
		Ensure collaboration and communication guides development of learning targets, planning and student grouping	Increase in science proficiency ratings	PLC Minutes Sept-May	None
	KCWP 4	Assess with formative and summative assessments that are aligned to the standards of learning. Utilize data from assessments to implement data teaming methodologies.	Increase in science proficiency ratings	PLC Minutes Learning Walk Data Sept-May	Jan-May $500
		Use classroom assessment data to inform instructional practices and increase collaboration within the science department	Increase in science proficiency ratings	PLC Minutes Learning Walk Data Sept-May	None
	KCWP 5	Ensure that formative, interm, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.	Increase in science proficiency ratings	PLC Minutes Learning Walk Data Sept-May	Jan-May $500
		Implement and commit to purposeful, scheduled monitoring efforts in accordance with continuous improvement needs.	Increase in science proficiency ratings	Learning Walk Data Sept-May	None

2: Gap
State your **Gap** Goal

Goal 2: By 2022 Ballard High School will increase the percentage of Gap students scoring proficient or distinguished in math and science by 14.4% and 13.8% respectively.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the number of Gap students scoring Proficient or Distinguished in math from 26.2% to 28.2%	KCWP 1 KCWP 4 KCWP 5	Ensure formative assessment allow students to understand where they are going, where they currently are and how they can close the gap. Furthermore assessment evidence will inform what comes next for students or groups of students Ensure collaboration and communication guides development of learning targets, planning and student grouping	Increase in math proficiency ratings	PLC Minutes Sept-May	Projected Summer 2018 PLC Planning and Assessment Design $5000
		Assess with formative and summative assessments that are aligned to the standards of learning. Utilize data from assessments to implement data teaming methodologies. Use classroom assessment data to inform instructional practices and increase collaboration within the science department	Increase in math proficiency ratings	PLC Minutes Sept-May	None
		Ensure that formative, interm, summative assessment results, as well as universal	Increase in math	PLC Minutes	Jan-May $500

Goal 2: By 2022 Ballard High School will increase the percentage of Gap students scoring proficient or distinguished in math and science by 14.4% and 13.8% respectively.					
		screener data, are used appropriately to determine tiered intervention needs. Implement and commit to purposeful, scheduled monitoring efforts in accordance with continuous improvement needs.	proficiency ratings	Sept-May Learning Walks	
Objective 2: Increase the number of Gap students scoring Proficient or Distinguished in science from 28.5% to 31.3%	KCWP 1 KCWP 4 KCWP 5	Ensure formative assessment allow students to understand where they are going, where they currently are and how they can close the gap. Furthermore assessment evidence will inform what comes next for students or groups of students Ensure collaboration and communication guides development of learning targets, planning and student grouping	Increase in science proficiency ratings	PLC Minutes Sept-May	Projected Summer 2018 PLC Planning and Assessment Design $5000
		Assess with formative and summative assessments that are aligned to the standards of learning. Utilize data from assessments to implement data teaming methodologies. Use classroom assessment data to inform instructional practices and increase collaboration within the science department	Increase in science proficiency ratings	PLC Minutes Sept-May	
		Ensure that formative, interm, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs. Implement and commit to purposeful, scheduled monitoring efforts in accordance with continuous improvement needs.	Increase in science proficiency ratings	PLC Minutes Sept-May Learning Walks	

3: Graduation rate

State your *Graduation rate* **Goal**

Goal 3: Increase current graduation rate from 92.1 % to 96% by 2022

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* - KCWP 1: Design and Deploy Standards - KCWP 2: Design and Deliver Instruction - KCWP 3: Design and Deliver Assessment Literacy - KCWP 4: Review, Analyze and Apply Data - KCWP 5: Design, Align and Deliver Support - KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* - KCWP1: Design and Deploy Standards - Continuous Improvement Activities - KCWP2: Design and Deliver Instruction - Continuous Improvement Activities - KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities - KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities - KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities - KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the graduation rate from 92.1% to 92.7%	KCWP4	Utilize the Persistence to Graduation Tool/Early Warning Tool to assist in identifying students at risk for remediation, failure, and/or untimely graduation	Increase in course pass rates	Weekly Admin Meeting	
		Develop a clearly defined RTI process which includes frequent intervention and progress monitoring checks	Increase in course pass rates	PLC Meetings GCC Support of PLC's	
		Freshman Academy structure allows for frequent and regular intervention for struggling students	Reduction in 9th grade retention rate	Freshman Academy Meetings PLC Meetings	
Objective 2: Increase the graduation rate from 91.9% to xxx	KCWP4	Increase collaboration in data analysis and student progress towards standards mastery, including identification of students in need of intervention supports	Increase in course pass rates	PLC Meetings GCC Support of PLC's	

Goal 3: Increase current graduation rate from 92.1 % to 96% by 2022					

4: Growth
State your *Growth* **Goal**

Goal 4: N/A					
Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment		Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)* • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					

5: Transition readiness

State your <mark>Transition readiness</mark> **Goal**

Goal 5: Increase in the percentage of 12th grade students meeting all three ACT benchmarks from 54% to 60%

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Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of seniors meeting the English benchmark from 66.7% to 68.7, meeting Math benchmark from 21.1% to 23.1, and meeting Reading benchmark from 21.9% to 23.9	KCWP4	Develop a student tracking system for monitoring	All students will be entered into the tracking system with scores separated by English, Reading, and Math and comparison to benchmark.	GCC will update tracking system after scores have been reported for each national ACT date (Aug 2017 – June 2018)	
		Create and monitor a 12th grade "watch list" for students not meeting all three benchmarks by the end of their 11th grade year.	Watch lists will be created for students still needing to meet one benchmark, two benchmarks, and three benchmark	GCC coach will create "watch list" using the results of the March 20, 2018 ACT	

Goal 5: Increase in the percentage of 12th grade students meeting all three ACT benchmarks from 54% to 60%					
Objective 2: Increase the number of seniors meeting all three college readiness benchmarks from 56% to 60%	KCWP5	After school ACT Preparation Courses	Students attending prep courses will improve scores in their identified growth area (English, Math, or Reading)	GCC will track and compare scores (October 2017-October 2018)	ESS Funds $18000
		Align English and Math curriculum to ACT standards at the departmental and PLC levels	Students will show growth on ACT practice assessments	Alignment document submitted to GCC (August 2018); PLC data for ACT practice assessments provided to administration (December 2017 – October 2018)	N/A

6: Other (optional)
State your <mark>Other</mark> **Goal** (optional)

Goal 6:

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					