Conway Middle School: Proficiency Goal

GOAL: By the end of the 2021-2022 school year our students will increase the combined proficiency/distinguished math proficiency rates from 19.3% to 39.7% and reading proficiency rates from 29.2% to 42.5% on the state summative assessment.

Objective	Strategy	Activity	KCWP	Measure of Success	Progress Monitoring/Date/Notes	Funding Source	Redesign Pillar	Improvement Priorities
Cojective	Teacher Support: Provide thorough and on-going training for all teachers on the MAP assessment system.	,	ikowi	incasure of ouccess	INOTITIONING DATE (NOTES	Turnaling Source	redesign man	THOMES
By the end of the 2017-2018 school year, we will indicate an average of combined proficiency rate of 22.3 % in mathematics	Conduct data analysis training on MAP to provide teachers with	the assistance of district training professionals and resource teachers.	5-Support	100% participation in all training and PLC meetings	Instructional Leadership Team - On-going		Teacher Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions/Fundament al Five template	Fundamental Five Coaches		leadership support	

	Conduct departmental/ team meetings to discuss implementation and best practices for MAP and instructional strategies for the classroom.	2-Instruction	Departmental meeting agendas. Lesson plans	Instructional Leadership Team - On-going	Teacher Support	
	Provide continued support and training of ALEKS for all math teachers.	5-Support	Review average progress report formulated through ALEKS as a tool to gauge teacher utilization	Instructional Leadership Team - On-going	Teacher Support	
	Review average progress report formulated through ALEKS as a tool to gauge teacher utilization	4-Data	Increased student progression after each testing session Comparison of 3 quarterly MAP reports	Instructional Leadership Team - On-going	Teacher Support	
Student Support: Provide differentiated learning opportunites the classroom. Provide an on-going intervention system for students.	in Teachers will e differientiate instruction based on MAP data for	4-Data	Increased student progression after each testing session	Data tracking form On- going	Student Support	
	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions/Fundament al Five template	Fundamental Five Coaches	leadership support	

Student intervention systems in include ALEKS and a math morning lab Teachers will conduct monthly student meetings to discuss
systems in include ALEKS and a math morning lab Teachers will conduct monthly student Systems in include ALEKS and a math morning lab 5-Support MAP assessment. MAP assessment. ALEKS data report to indicate student growth Student Support
ALEKS and a math morning lab 5-Support MAP assessment to final MAP assessment. ALEKS data report to indicate student growth Student Support Student Support monthly student
morning lab 5-Support MAP assessment. indicate student growth Student Support Teachers will conduct monthly student
Teachers will conduct monthly student
Teachers will conduct monthly student
current data and goal Math Resource teacher
setting 5-Support Goal setting forms On-going Student Support
Souring Souring Courselling forms on going Student Support
Systems Support:
Implement the use of
MAP to align
instruction for all Provide professional
students. Continue use development on how to Continued usuage of
intervention. and use data for differentiate Instructional Leadership
instruction 4-Data instruction Team - On-going System Support
Analyze ALEKS reports Continued usage of
for data and ALEKS software for
instructional usage student remediation Math Resource teacher System Support
Loadership Cupports
Leadership Support:
Continued training in Provide professional
MAP implementation, development on how to
data analysis and interpret MAP reports Continued usuage of
instructional best and use data for MAP data by Instructional Leadership Leadership
practices instruction 5-Support teachers Team - On-going Support
Continued support from
district level support Continued usuage of
personnel to address the MAP system,
specific areas such as improved
MAP, instructional instructional practices Instructional Leadership
practices and data and improved student Team feedback - On- Leadership

		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundmental Five template	Fundamental Five Coaches	Leadership Support	
Objective: By the end of the 2017 2018 school year, we will indicate an average combined proficiency rate of 31.5% in reading	provide teachers with	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in	5-Support	100% participation in all training and PLC meetings	Instructional Leadership Team - On-going	Teacher Support	
		Monitor teacher progress with use of intervention resources	5-Support	Reading Plus reports	Instructional Leadership Team - On-going	Teacher Support	
		Conduct departmental/ team meetings to discuss implementation and best practices on MAP and instructional strategies for the classroom.		Departmental meeting agendas. Lesson plans	Instructional Leadership Team - On-going	Teacher Support	

10: 1 : 0	ı	l				
Student Support:						
Provide differentiated						
learning opportunites in						
the classroom. Provide	_					
an on-going	meetings to discuss					
intervention system for	current data and goal					
students.	setting	4-Data	Goal setting forms	ELA Resource teachers	Student Support	
			, and the second			
	Continuous monitoring					
	and coaching using the					
	Fundamental Five					
	Powerwalk template to		Coaching Sessions			
	ensure best practice in			Fundamental Five		
					Ctudent Cunnert	
	the classroom		Five Template	Coaches	Student Support	
Systems Support:						
Implement the use of	l					
	Continued professional					
	development on how to					
students. Implement	interpret MAP reports		Continued usuage of			
	and use data for		-	Instructional Leadership		
reading intervention	instruction	4-Data	teachers	Team - On-going	System Support	
Leadership Support:						
Continued training in	Continued professional					
•	development on how to					
data analysis and	interpret MAP reports			Instructional Leadership		
instructional best	and use data for		MAP data by	Team feedback - On-	Leadership	
practices	instruction	5-Support	teachers	going	Support	
	Continued support from					
	district level support		Continued usuage of			
	personnel to address		the MAP system,			
	specific areas such as		improved			
	MAP, instructional			Instructional Leadership		
	practices and data			Team feedback - On-		
		5-Support	achievement	going		
	anaiyaia	o ouppoit	acilievenient	90119		

	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom	Coaching Sessions and Fundamental	Fundamental Five Coaches		
Teacher Support	:				

Conway Middle School: Transition Readiness

GOAL: All students will be on grade level for numeracy and literacy by the end of their 8th grade year as measured by Spring MAP data

					Progress			Improvement
Objective	Strategy	Activity	KCWP	Measure of Success	Monitoring/Date/Notes	Funding Source	Redesign Pillar	Priorities
		On-going professional						
	Teacher Support:	development during						
Students, by 6/2019, will be	Training on	department meetings						
25/4% proficient/distinguished in	implementation and	on how to use MAP			Instructional Leadership			
math	use of MAP system	reports and tools	3-Assessment	PLC Agendas	Team - On-going	District Provided	Teacher Support	
		Goal Clarity Coach						
		training on MAP						
		system and protocols						
		to ensure alignment						
		between KCAS,						
		instruction, and on-						
		going assessment		PD signins, PLC	Goal Clarity Coach - On-			
		including MAP	2-Instruction	agenda	going	District Provided	Teacher Support	

		Use of MAP data to determine interventions (Study Island, Moby Max, and Alecks) and student need for students through the PLC process	5-Support	PLC Agendas and intervention (Study Island, Moby Max, and Alecks) rosters for students	Instructional Leadership Team - On-going	District Provided	Student Support	3.2
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Fundamental Five PowerWalk template	Fundamental Five coaches		Teacher and Student Support	
	<u> </u>	conference with students to modify and	3-Assessment	Lesson Plans, Goal	Instructional Leadership Team/Teachers - On- going	District Provided	Student Support	3.3
		Teachers modify lessons and materials based on MAP RIT scores	2-Instruction		Instructional Leadership Team/Teachers - On- going		Student Support	3.2
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		PowerWalk template	Fundamental Five Template		Student Support	

			Student Data Sheets				
			and/or notebooks for				
	Students review MAP		MAP data (can also				
	data with teachers and		be used for				
	set personal goals for		classroom specific				
	next testing session		goal buliding.	Department Chairs, PLC			
	including the steps they			teams, and instructional			
	need to take to		teachers showing	leadership team,			
		6-Culture and	student data	including master			
		Environment		_		Ctudent Cunnert	2.2
	. ,	Environment	discussions.	teachers		Student Support	3.3
	Tier 2 and 3 students						
	selected for			Landa official to the state of			
	intervention based on			Instructional Leadership			
	overall need and skill-			Team/Teachers - Every			
	specific RIT scores	4-Data	Intervention feedback	three weeks		Student Support	3.12
			Instructional				
Systems Support:	Intervention system		Leadership Team				
Building sustainable	monitoring based upon		agendas, department				
intervention systems	rises/falls in MAP		meeting agendas,	Instructional Leadership			
based on MAP data	scores	4-Data	teacher data trackers	Team - On-going		System Support	3.6
	Continued professional						
	development on how to						
	integrate MAP system		Professional	Instructional Leadership			
	into instruction and		development sign-	Team/Teachers - On-			
		2-Instruction	ins, PLC agendas	going	District Provided	System Support	
	III TO TO THOU	2 moti dottori	ino, i Lo agoridas	951119	Diotriot i Tovided	Cyclom Capport	
	Principal professional		Professional				
	development regarding		development sign-				
Leadership Support:	how to support		ins, Instructional	Greg Fehr, Sharon Gray,			
Continued training over			Leadership Team	and Angel Woodward-		Leadership	
		2 10000000000		_	District Provided	-	
implementation of MAP	WITH MAP	3-Assessment	meeting agendas	On-going	District Provided	Support	

		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom			Fundamental Five Coaches		Leadership Support	
Students, by 6/2019 will be 34.3% proficient/distinguished in		Professional development will be provided to better the instructional practices		Professional development sign- ins, department meeting agendas, faculty meeting	Teachers, Instructional			
reading	Teacher Support: Teac	of the teachers Professional development will be provided to enhance	2-Instruction	agendas Professional development signins, department meeting agendas, faculty meeting	Leadship Team Teachers, Instructional	SIG	Teacher Support	3.4
		Professional development will be provided to aid teachers' understanding of cultural and developmentally appropriate practices for middle school	4-Data 6-Culture and Environment	Professional development signins, department meeting agendas, faculty meeting agendas	Teachers, Instructional Leadship Team	District Provided District Provided		3.4
		Professional development will be provided over deeper learning principles and	2-Instruction	Professional development signins, department meeting agendas, faculty meeting agendas	Teachers, Instructional Leadship Team	District Provided		3.4

Teachers and administrators will create a 5 year professional development plan with incentives to meet the plan 5-Support notes Teachers and administrators will create a 5 year plan, meeting notes Teachers and administrators will create a 5 year plan, meeting notes Teacher Support Teacher Support		1 —						
create a 5 year professional development plan with incentives to meet the 5 year plan, meeting ILT, Goal Clarity Coach,								
professional development plan with incentives to meet the 5 year plan, meeting ILT, Goal Clarity Coach,		administrators will						
development plan with incentives to meet the 5 year plan, meeting ILT, Goal Clarity Coach,		create a 5 year						
development plan with incentives to meet the 5 year plan, meeting ILT, Goal Clarity Coach,								
incentives to meet the 5 year plan, meeting ILT, Goal Clarity Coach,		•						
				5 year plan, meeting	II T. Goal Clarity Coach			
pian 5-support notes imaster reachers reacher support			E Cupport				Toochor Support	
		piari	5-Support	notes	Master reachers		Teacher Support	
Continuous monitoring Continuous monitoring								
and coaching using the		and coaching using the						
Fundamental Five								
Powerwalk template to Coaching Sessions		Powerwalk template to		Coaching Sessions				
ensure best practice in and Fundamental Fundamental Five					Fundamental Five			
Student Support: the classroom Five Template Coaches Student Support	Student Support:						Student Support	
Student Support. The classroom Prive remplate Coaches Student Support	Student Support.	the classiooni		rive remplate	Coaches		Student Support	
Full time								
interventionists will be								
available to high-needs		available to high-needs						
Systems Support: Stua students 2-Instruction Master schedule Administrative team SIG System Support	Systems Support: Stua	_	2-Instruction	Master schedule	Administrative team	SIG	System Support	
The master schedule							, , ,	
will provide								
opportunities for		The state of the s						
students to gain access								
to highly effective								
intervention 5-Support Master schedule Administrative team System Support			5-Support	Master schedule	Administrative team		System Support	
High needs students								
will have access to		will have access to						
highly effective Instructional Leadership		highly effective			Instructional Leadership			
teachers 5-Support Master schedule Team, Teachers System Support			5-Support		•		System Support	
					, , , , , , , , , , , , , , , , , , , ,			

		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom			Fundamental Five Coaches			
	Leadership Support.	the classiooni		i ive Template	Coaches		Leadership	
							Support	
Objective: By 8/18, Conway Middle School will aquire all necessary human and material resources to support 8th grade transition readiness targets as evidenced through the needs assessment	Teacher Support: Provid	During extended set-up days, provide content specific tier 1 and tier 2 numeracy and literacy professional development for struggling students	2-Instruction	Professional development sign- ins, agendas	Instructional Leadership Team - On-going	District Provided	Teacher Support	3.4
		Provide on-going professional development to support the implementation of intervention strategies	2-Instruction	Department meeting agendas, Faculty meeting agendas, professional development sign-ins	Instructional Leadership Team, Teacher Leaders - On-going		Teacher Support	3.4
		During extended set-up days, provide professional development on special education stategies to support	2-Instruction	Professional	Instructional Leadership	District Provided		3.4
		Provide on-going professional development to support the implementation of special education strategies	2-Instruction	Department meeting agendas, Faculty meeting agendas, professional development sign-ins	Instructional Leadership Team, Teacher Leaders - On-going		Teacher Support	3.4

	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Session and Fundamental Five Template	Fundamental Five Coaches		Teacher Support	
System Support: Provid	Secure district curriculum and special education support staff for continued support and monitoring of, as well as professional development over, highly effective strategies for intervention		Department meeting agendas, Faculty meeting agendas, professional development signins, observation notes	Instructional Leadership Team - On-going	District Provided	System Support	3.4
	Research and purchase tools and materials to aid in the continued support of the intervention system		Purchase order, department meeting agendas, faculty meeting agendas, professional development sign-ins	Instructional Leadership Team, School Technology Resource	Title 1	System Support	
Systems Support: Incre	Hire two full-time interventionists to support numeracy and literacy across the curriculum	5-Support		Laura Dalton, SBDM - On-going	SIG	System Support	

Conway Middle School: Growth Goal

Goal: By the end of the 2019-2020 school year, our school will increase the percentage of students meeting their expected growth by 5% in Reading and Math as measured by MAP. Baseline data is being collected in 2017-2018

					Progress Monitoring			Improvement
Objective	Strategy		KCWP	Measure of Success	Date/Notes	Funding Source	Redesign Pillar	Priorities
By the end of the 2017-2018		On-going support						
school year, 85% of students will		during department						
meet their expected Fall to	Provide training on the	meetings on how to		100% participation in				
Spring growth in Reading and	implementation and	use MAP reports and		all training and PLC	Meeting agendas and			
Math as measured by MAP.	use of MAP data		5-Support	sessions	PLC work		Teacher Support	
		On-going professional						
		development through						
		department meeting						
		with assistance of						
		Master Teachers to		100% participation in				
		discuss and develop		PLC meetings and				
		best practices for		one on one coaching	Meeting agendas and		_	
		instruction	2-Instruction	sessions	PLC work		Teacher Support	
		Teachers are given						
		strategies to readjust						
		the curriculum (content						
		and pacing) to meet			Lesson plans reviewed			
		student needs based		Coaching and PLC	by Instructional Resource			
			2-Instruction	work.	teachers		Teacher Support	
		Continuous monitoring						
		and coaching using the						
		Fundamental Five						
		Powerwalk template to		Coaching Sessions				
		ensure best practice in		and Fundamental	Fundamental Five			
		the classroom		Five template	Coaches		Teacher Support	

Student Support:			Increased student			
Students will self-	Students will be given		achievement aligned			
	an orgainizer that helps					
			with goal setting. Increased student	II T giyoo monthly		
	them navigate where			ILT gives monthly		
interim, and final MAP	they are currently and	4 Data	awareness of	reviews and walk	Ot a de mé Ocama e mé	
score.	set goals.	4-Data	assessment data.	throughs	Student Support	
	Continuous monitoring					
	and coaching using the Fundamental Five					
	Powerwalk template to		Coaching Sessions			
	ensure best practice in			Fundamental Five		
	the classroom		Five Template	Coaches	Student Support	
Systems Support: Building sustainable						
intervention systems	Monitor and adjust					
based on MAP data	intervention systems		Increased usuage of			
	based on MAP and		MAP for instructional			
	classroom instructional			Check in during PLC and		
data tracking		4-Data	,	ILT meetings.	System Support	
J					,	
	Continued training of		Increased usuage of			
	MAP utilization for all		MAP for instructional			
	Admin, ILT, and		planning and	Check in during PLC and		
	teachers.	4-Data		ILT meetings.	System Support	
Leadership Support:						
Continued training in	Provide professional					
MAP implementation,	development on how to					
data analysis and	interpret MAP reports		Continued usuage of			
instructional best	and use data for			Instructional Leadership	Leadership	
practices	instruction	5-Support	teachers	Team - On-going	Support	

		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five template	Fundamental Five Coaches	Leadership Support	
By the end of the 2018-2019		On-going support					
school year, 90% of students will meet their expected Fall to Spring growth in Reading and	Teacher Support: Training on implementation and use of MAP system	during department meetings on how to use MAP reports and	5-Support		Meeting agendas and PLC work	Teacher Support	
		On-going professional development through department meeting with assistance of Master Teachers to discuss and develop best practices for	2-Instruction	100% participation in PLC meetings and one on one coaching sessions	Meeting agendas and PLC work	Teacher Support	
		Teachers are given strategies to readjust the curriculum (content and pacing) to meet student needs based on MAP data.	2-Instruction	Coaching and PLC work.	Lesson plans reviewed by Instructional Resource teachers	Teacher Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Session and Fundamental Five template	Fundamental Five Coaches	Teacher Support	

	Students will be given an orgainizer that helps them navigate where they are currently and set goals.	4-Data	Increased student achievement aligned with goal setting. Increased student awareness of assessment data.	ILT gives monthly reviews and walk throughs	Student Support	
	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches	Student Support	
Systems Support:	Monitor and adjust intervention systems based on MAP and classroom instructional	4-Data	Increased usuage of MAP for instructional planning and intervention	Check in during PLC and ILT meetings.	System Support	
	Continued training of MAP utilization for all Admin, ILT, and teachers	4-Data	Increased usuage of MAP for instructional planning and intervention	Check in during PLC and ILT meetings.	System Support	
Leadership Support:	Provide professional development on how to interpret MAP reports and use data for instruction	5-Support	Continued usuage of MAP data by teachers	Instructional Leadership Team - On-going	Leadership Support	

	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Fundamental Five Coaches	Leadership Support	

Conway Middle School: Gap Goal

Goal: By the end of the 2021-2022 school year, Conway Middle School will reach an average combined reading and math KPREP proficiency rate for students in the non-duplicated GAP group to 36.6%.

					Progress Monitoring			Improvement
Objective	Strategy	Activity	KCWP	Measure of Success	/Date/Notes	Funding Source	Redesign Pillar	Priorities
		Collaboration between						
Objective: By the end of the 2017		instructional leadership						
2018 school year, Conway	Teacher Support:	and teacher to ensure						
Middle School will reach an	Continued support	analysis of data,						
average combined reading and	through trainings, PLC,	determine best		100% participation in				
math KPREP proficiency rate for	professional	practices, and to set		all training and PLC				
students in the non-duplicated	development, and	individual goals for		meetings	Instructional Leadership			
gap group to 24.3%	departmental meetings	students	4-Data		Team - On-going		Teacher Support	
		Continued support in						
		discussion of best						
		practices and analyzing		Departmental				
		data of individual		meeting agendas.	Instructional Leadership			
		students	2-Instruction	Lesson plans	Team - On-going		Teacher Support	

	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in	2-Instruction	Lesson plans Coaching Sessions and Fundamental	Instructional Leadership Team - On-going Fundamental Five		Teacher Support	
	the classroom		Five Template	Coaches	Teacher support		
for RTI dur Island and	proportunities groups based on identified needs through MAP assessments	3-Assessment		Comparison of 3 quarterly MAP reports		Student Support	
	Continue to identify students to receive additional math intervention through the software, Alecks to aid students with their math skill	5-Support		Goal Clarity Coach and Math intervention teacher		Student Support	

					ı	
	Providing opportunity for Saturday school which can be used for students struggling in math and reading. Also can be used to ensure students passing classes and meeting the standards they have missed or not completed.	5-Support	Increased student progression after each testing session	Data tracking form On- going	Student Support	
	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom			Fundamental Five Coaches	Student Support	
Systems Support: Provide training on use of ALEKS and implementation of Reading Plus.	students which will drive the instruction	2-Instruction		Instructional Leadership Team - On-going	System Support	
Leadership Support: Monitor progress with use of intervention resources and provide feedback to ensure best practices	Collaboration between instructional leadership and teacher to ensure analysis of data, determine best practices, and to set individual goals for students	4-Data		Instructional Leadership Team - On-going	Leadership Support	

		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going	Leadership Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches	Leadership Support	
African American student will score proficient or distinguished	Teacher Support: Conitnued support through trainings, PLC, professional development, and departmental meetings	practices, and to set individual goals for	4-Data		Instructional Leadership Team - On-going	Teacher Support	
		Continued support in discussion of best practices and analyzing data of individual			Instructional Leadership Team - On-going	Teacher Support	

	d irr te K S o a p c	Within RTI and differentiated grouping in the classroom, eachers will draw from KDE Novice Reduction Strategies with a focus on school-wide literacy and numeracy oractices including close reading annotation and rocabulary integration and math automaticity.	2-Instruction	Instructional Leadership Team - On-going	Teacher Support	
	a F P e	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Fundamental Five Coaches	Teacher Support	
Pro for Isla	udent Support: oviding opportunities r RTI during Study and minute and	eachers assign students to specific RTI groups based on dentified needs hrough MAP assessments	3-Assessment	Comparison of 3 quarterly MAP reports	Student Support	

	Providing opportution for Saturday school which can be use students strugglin math and reading Also can be used ensure students passing classes a meeting the stand they have missed not completed.	ool d for ng in J. to and dards	Data tracking form On- going	Student Support	
	Continuous monit and coaching usir Fundamental Five Powerwalk templa ensure best pract the classroom	toring ng the e ate to	Fundamental Five Coaches	Student Support	
Provide of ALE implem	Identifiy skill base needs for indviduation of mentation of ing Plus. Identifiy skill base needs for indviduation students which with drive the instruction focus for RTI	al ill	Instructional Leadership Team - On-going	System Support	
	Collaboration between	ership			
	ership Support: and teacher to en	sure			
	or progress with analysis of data,				
	f intervention determine best				
	rces and provide practices, and to				
	eack to ensure individual goals fo		Instructional Leadership	Leadership	
best pr	oractices students	4-Data	Team - On-going	Support	

		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going	Leadership Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches	Leadership Support	
African American student will score proficient or distinguished	Conitnued support	Collaboration between instructional leadership and teacher to ensure analysis of data, determine best practices, and to set individual goals for students	4-Data		Instructional Leadership Team - On-going	Teacher Support	
		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going	Teacher Support	

	Within RTI and differentiated grouping in the classroom, teachers will draw from KDE Novice Reduction Strategies with a focus on school-wide literacy and numeracy practices including close reading annotation and vocabulary integration		Instructional Leadership		
	and math automaticity.	2-Instruction	Team - On-going	Teacher Support	
	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom				
	Teachers assign				
Student Support:	students to specific RTI				
Providing opportunities for RTI during Study	groups based on identified needs				
Island minute and	through MAP		Comparison of 3		
Saturday School		3-Assessment	quarterly MAP reports	Student Support	

	Providing opportunity for Saturday school which can be used for students struggling in math and reading. Also can be used to ensure students passing classes and meeting the standards they have missed or not completed.	5-Support		Data tracking form On- going	Student Support	
	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundmental Five		Student Support	
Systems Support: Provide training on use of ALEKS and implementation of Reading Plus.	Identifiy skill based needs for indvidual students which will drive the instruction focus for RTI	2-Instruction		Instructional Leadership Team - On-going	System Support	
	Collaboration between instructional leadership					
Leadership Support:	and teacher to ensure					
Monitor progress with	analysis of data,					
use of intervention	determine best					
	practices, and to set					
feedback to ensure	individual goals for			Instructional Leadership	Leadership	
best practices	students	4-Data		Team - On-going	Support	

		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going	Leadership Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches	Leadership Support	
disability students with an IEP will score proficient or	Conitnued support	Collaboration between instructional leadership and teacher to ensure analysis of data, determine best practices, and to set individual goals for students	4-Data		Instructional Leadership Team - On-going	Teacher Support	
		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going	Teacher Support	

Within RTI and differentiated grouping in the classroom, teachers will draw from KDE Novice Reduction Strategies with a focus on school-wide literacy and numeracy practices including close reading annotation and vocabulary integration and math automaticity.		Instructional Leadership Team - On-going	Teacher Support	
Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom	,	Fundamental Five Coaches	Teacher Support	
opportunities groups based on identified needs through MAP	T 3-Assessment	Comparison of 3 quarterly MAP reports	Student Support	

	Providing opportunity for Saturday school which can be used for students struggling in math and reading. Also can be used to ensure students passing classes and meeting the standards they have missed or not completed.	5-Support	Data tracking form On- going	Student Support	
	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Fundmental Five Coaches	Student Support	
Systems Su Provide trair of ALEKS a implementa Reading Plu	ning on use needs for indvidual students which will drive the instruction	2-Instruction	Instructional Leadership Team - On-going	System Support	
	Collaboration between instructional leadership				
Leadership					
Monitor prog					
use of interv					
resources a					
feedback to	S S		Instructional Leadership	Leadership	
best practice	es students	4-Data	Team - On-going	Support	

		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going	Leadership Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Session and Fundamental Five Template	Fundamental Five Coaches	Leadership Support	
disability students with an IEP will score proficient or	Conitnued support	Collaboration between instructional leadership and teacher to ensure analysis of data, determine best practices, and to set individual goals for students	4-Data		Instructional Leadership Team - On-going	Teacher Support	
		Continued support in discussion of best practices and analyzing data of individual	2-Instruction		Instructional Leadership Team - On-going	Teacher Support	

	Within RTI and differentiated grouping in the classroom, teachers will draw from KDE Novice Reduction Strategies with a focus on school-wide literacy and numeracy practices including close reading annotation and vocabulary integration		Instructional Leadership		
	and math automaticity.	2-Instruction	Team - On-going	Teacher Support	
	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Fundamental Five Coaches	Teacher Support	
	Teachers assign				
Student Support: Providing opportunities	students to specific RTI				
for RTI during Study	identified needs through MAP		Comparison of 3		
		3-Assessment	quarterly MAP reports	Student Support	

	Providing opportunity for Saturday school which can be used for students struggling in math and reading. Also can be used to ensure students passing classes and meeting the standards they have missed or not completed.	5-Support	Data tracking form On- going	Student Support	
	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom	,	Fundamental Five Coaches	Student Support	
Provide of ALEK	entation of drive the instruction	2-Instruction	Instructional Leadership Team - On-going	System Support	
	Collaboration between instructional leadership				
	ship Support: and teacher to ensure				
	r progress with analysis of data,				
	intervention determine best				
	ces and provide practices, and to set				
	ck to ensure individual goals for		Instructional Leadership	Leadership	
best pra	actices students	4-Data	Team - On-going	Support	

Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going	Leadership Support	
Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches	Leadership Support	