Conway Middle School: Proficiency Goal

GOAL: By the end of the 2021-2022 school year our students will increase the combined proficiency/distinguished math proficiency rates from 19.3% to 39.7% and reading proficiency rates from 29.2% to 42.5% on the state summative assessment.

Objective	Strategy	Activity	KCWP	Measure of Success	Progress Monitoring/Date/Notes	Funding Source	Redesign Pillar	Improvement Priorities
By the end of the 2017-2018 school year, we will indicate an average of combined proficiency rate of 22.3 % in mathematics	Teacher Support: Provide thorough and on-going training for all teachers on the MAP assessment system. Conduct data analysis training on MAP to provide teachers with strategies for instructional use.	Conduct collaborative training sessions with the assistance of district training professionals and resource teachers.	5-Support	100% participation in all training and PLC meetings	Instructional Leadership Team - On-going		Teacher Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions/Fundamental Five template	Fundamental Five Coaches		leadership support	

		Conduct departmental/ team meetings to discuss implementation and best practices for MAP and instructional strategies for the classroom.	2-Instruction	Departmental meeting agendas. Lesson plans	Instructional Leadership Team - On-going		Teacher Support
		Provide continued support and training of ALEKS for all math teachers.	5-Support	Review average progress report formulated through ALEKS as a tool to gauge teacher utilization	Instructional Leadership Team - On-going		Teacher Support
		Review average progress report formulated through ALEKS as a tool to gauge teacher utilization	4-Data	Increased student progression after each testing session Comparison of 3 quarterly MAP reports	Instructional Leadership Team - On-going		Teacher Support
	Student Support: Provide differentiated learning opportunites in the classroom. Provide an on-going intervention system for students.	Teachers will differientiate instruction based on MAP data for individual student needs	4-Data	Increased student progression after each testing session	Data tracking form On-going		Student Support
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions/Fundamental Five template	Fundamental Five Coaches		leadership support

		Student intervention systems in include ALEKS and a math morning lab	5-Support	Increased student achievement growth from initial MAP assessment to final MAP assessment.	ALEKS data report to indicate student growth		Student Support	
		Teachers will conduct monthly student meetings to discuss current data and goal setting	5-Support	Goal setting forms	Math Resource teacher On-going		Student Support	
Systems Support: Implement the use of MAP to align instruction for all students. Continue use of ALEKS for math intervention.	Provide professional development on how to interpret MAP reports and use data for instruction	4-Data		Continued usuage of MAP reports to differentiate instruction	Instructional Leadership Team - On-going		System Support	
		Analyze ALEKS reports for data and instructional usage		Continued usuage of ALEKS software for student remediation	Math Resource teacher		System Support	
Leadership Support: Continued training in MAP implementation, data analysis and instructional best practices	Provide professional development on how to interpret MAP reports and use data for instruction	5-Support		Continued usuage of MAP data by teachers	Instructional Leadership Team - On-going		Leadership Support	
		Continued support from district level support personnel to address specific areas such as MAP, instructional practices and data analysis	5-Support	Continued usuage of the MAP system, improved instructional practices and improved student achievement	Instructional Leadership Team feedback - On-going		Leadership Support	

		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundmental Five template	Fundamental Five Coaches		Leadership Support	
Objective: By the end of the 2017-2018 school year, we will indicate an average combined proficiency rate of 31.5% in reading	Teacher Support: Provide thorough and on-going training for all teachers on the MAP assessment system. Conduct data analysis training on MAP to provide teachers with strategies for instructional use.	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom	5-Support	100% participation in all training and PLC meetings	Instructional Leadership Team - On-going		Teacher Support	
		Monitor teacher progress with use of intervention resources	5-Support	Reading Plus reports	Instructional Leadership Team - On-going		Teacher Support	
		Conduct departmental/ team meetings to discuss implementation and best practices on MAP and instructional strategies for the classroom.	2-Instruction	Departmental meeting agendas. Lesson plans	Instructional Leadership Team - On-going		Teacher Support	

	Student Support: Provide differentiated learning opportunites in the classroom. Provide an on-going intervention system for students.	Teachers will conduct monthly student meetings to discuss current data and goal setting	4-Data	Goal setting forms	ELA Resource teachers		Student Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches		Student Support	
	Systems Support: Implement the use of MAP to align instruction for all students. Implement Reading Plus for reading intervention	Continued professional development on how to interpret MAP reports and use data for instruction	4-Data	Continued usuage of MAP data by teachers	Instructional Leadership Team - On-going		System Support	
	Leadership Support: Continued training in MAP implementation, data analysis and instructional best practices	Continued professional development on how to interpret MAP reports and use data for instruction	5-Support	Continued usuage of MAP data by teachers	Instructional Leadership Team feedback - On-going		Leadership Support	
		Continued support from district level support personnel to address specific areas such as MAP, instructional practices and data analysis	5-Support	Continued usuage of the MAP system, improved instructional practices and improved student achievement	Instructional Leadership Team feedback - On-going			

		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches			
	Teacher Support:							

Conway Middle School: Transition Readiness

GOAL: All students will be on grade level for numeracy and literacy by the end of their 8th grade year as measured by Spring MAP data

Objective	Strategy	Activity	KCWP	Measure of Success	Progress Monitoring/Date/Notes	Funding Source	Redesign Pillar	Improvement Priorities
Students, by 6/2019, will be 25/4% proficient/distinguished in math	Teacher Support: Training on implementation and use of MAP system	On-going professional development during department meetings on how to use MAP reports and tools	3-Assessment	PLC Agendas	Instructional Leadership Team - On-going	District Provided	Teacher Support	
		Goal Clarity Coach training on MAP system and protocols to ensure alignment between KCAS, instruction, and on-going assessment including MAP	2-Instruction	PD signins, PLC agenda	Goal Clarity Coach - On-going	District Provided	Teacher Support	

		Use of MAP data to determine interventions (Study Island, Moby Max, and Alecks) and student need for students through the PLC process	5-Support	PLC Agendas and intervention (Study Island, Moby Max, and Alecks) rosters for students	Instructional Leadership Team - On-going	District Provided	Student Support	3.2
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Fundamental Five PowerWalk template	Fundamental Five coaches		Teacher and Student Support	
	Student Support: Goal setting based on tri-yearly MAP assessments	Teachers use MAP tools regularly to conference with students to modify and monitor instruction	3-Assessment	Lesson Plans, Goal setting sheets	Instructional Leadership Team/Teachers - On-going	District Provided	Student Support	3.3
		Teachers modify lessons and materials based on MAP RIT scores	2-Instruction	Lesson Plans	Instructional Leadership Team/Teachers - On-going		Student Support	3.2
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		PowerWalk template	Fundamental Five Template		Student Support	

		Students review MAP data with teachers and set personal goals for next testing session including the steps they need to take to increase their score (intervention work, etc)	6-Culture and Environment	Student Data Sheets and/or notebooks for MAP data (can also be used for classroom specific goal buliding. Conference logs from teachers showing student data discussions.	Department Chairs, PLC teams, and instructional leadership team, including master teachers		Student Support	3.3
		Tier 2 and 3 students selected for intervention based on overall need and skill-specific RIT scores	4-Data	Intervention feedback	Instructional Leadership Team/Teachers - Every three weeks		Student Support	3.12
Systems Support: Building sustainable intervention systems based on MAP data	Intervention system monitoring based upon rises/falls in MAP scores	4-Data	Instructional Leadership Team agendas, department meeting agendas, teacher data trackers	Instructional Leadership Team - On-going		System Support	3.6
	Continued professional development on how to integrate MAP system into instruction and intervention	2-Instruction	Professional development sign-ins, PLC agendas	Instructional Leadership Team/Teachers - On-going	District Provided	System Support	
Leadership Support: Continued training over implementation of MAP	Principal professional development regarding how to support teachers and students with MAP	3-Assessment	Professional development sign-ins, Instructional Leadership Team meeting agendas	Greg Fehr, Sharon Gray, and Angel Woodward-On-going	District Provided	Leadership Support	

		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Fundamental Five Powerwalk template	Fundamental Five Coaches		Leadership Support	
Students, by 6/2019 will be 34.3% proficient/distinguished in reading	Teacher Support: Teac	Professional development will be provided to better the instructional practices of the teachers	2-Instruction	Professional development sign-ins, department meeting agendas, faculty meeting agendas	Teachers, Instructional Leadship Team	SIG	Teacher Support	3.4
		Professional development will be provided to enhance the PLC process	4-Data	Professional development sign-ins, department meeting agendas, faculty meeting agendas	Teachers, Instructional Leadship Team	District Provided	Teacher Support	3.4
		Professional development will be provided to aid teachers' understanding of cultural and developmentally appropriate practices for middle school students	6-Culture and Environment	Professional development sign-ins, department meeting agendas, faculty meeting agendas	Teachers, Instructional Leadship Team	District Provided	Teacher Support	3.4
		Professional development will be provided over deeper learning principles and practices	2-Instruction	Professional development sign-ins, department meeting agendas, faculty meeting agendas	Teachers, Instructional Leadship Team	District Provided	Teacher Support	3.4

		Teachers and administrators will create a 5 year professional development plan with incentives to meet the plan	5-Support	5 year plan, meeting notes	ILT, Goal Clarity Coach, Master Teachers		Teacher Support	
	Student Support:	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches		Student Support	
	Systems Support: Stua	Full time interventionists will be available to high-needs students	2-Instruction	Master schedule	Administrative team	SIG	System Support	
		The master schedule will provide opportunities for students to gain access to highly effective intervention	5-Support	Master schedule	Administrative team		System Support	
		High needs students will have access to highly effective teachers	5-Support	Master schedule	Instructional Leadership Team, Teachers		System Support	

	Leadership Support:	Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Session and Fundamental Five Template	Fundamental Five Coaches			
							Leadership Support	
Objective: By 8/18, Conway Middle School will aquire all necessary human and material resources to support 8th grade transition readiness targets as evidenced through the needs assessment	Teacher Support: Provid	During extended set-up days, provide content specific tier 1 and tier 2 numeracy and literacy professional development for struggling students	2-Instruction	Professional development sign-ins, agendas	Instructional Leadership Team - On-going	District Provided	Teacher Support	3.4
		Provide on-going professional development to support the implementation of intervention strategies	2-Instruction	Department meeting agendas, Faculty meeting agendas, professional development sign-ins	Instructional Leadership Team, Teacher Leaders - On-going		Teacher Support	3.4
		During extended set-up days, provide professional development on special education stagies to support intervention needs	2-Instruction	Professional development sign-ins, agendas	Instructional Leadership Team - On-going	District Provided	Teacher Support	3.4
		Provide on-going professional development to support the implementation of special education strategies	2-Instruction	Department meeting agendas, Faculty meeting agendas, professional development sign-ins	Instructional Leadership Team, Teacher Leaders - On-going		Teacher Support	3.4

		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Session and Fundamental Five Template	Fundamental Five Coaches		Teacher Support	
	System Support: Provid	Secure district curriculum and special education support staff for continued support and monitoring of, as well as professional development over, highly effective strategies for intervention	5-Support	Department meeting agendas, Faculty meeting agendas, professional development sign-ins, observation notes	Instructional Leadership Team - On-going	District Provided	System Support	3.4
		Research and purchase tools and materials to aid in the continued support of the intervention system	5-Support	Purchase order, department meeting agendas, faculty meeting agendas, professional development sign-ins	Instructional Leadership Team, School Technology Resource Teacher - On-Going	Title 1	System Support	
	Systems Support: Incre	Hire two full-time interventionists to support numeracy and literacy across the curriculum	5-Support	Interventionists hired	Laura Dalton, SBDM - On-going	SIG	System Support	

Conway Middle School: Growth Goal

Goal: By the end of the 2019-2020 school year, our school will increase the percentage of students meeting their expected growth by 5% in Reading and Math as measured by MAP. Baseline data is being collected in 2017-2018								
Objective	Strategy	Activity	KCWP	Measure of Success	Progress Monitoring Date/Notes	Funding Source	Redesign Pillar	Improvement Priorities
By the end of the 2017-2018 school year, 85% of students will meet their expected Fall to Spring growth in Reading and Math as measured by MAP.	Teacher Support: Provide training on the implementation and use of MAP data	On-going support during department meetings on how to use MAP reports and tools	5-Support	100% participation in all training and PLC sessions	Meeting agendas and PLC work		Teacher Support	
		On-going professional development through department meeting with assistance of Master Teachers to discuss and develop best practices for instruction	2-Instruction	100% participation in PLC meetings and one on one coaching sessions	Meeting agendas and PLC work		Teacher Support	
		Teachers are given strategies to readjust the curriculum (content and pacing) to meet student needs based on MAP data.	2-Instruction	Coaching and PLC work.	Lesson plans reviewed by Instructional Resource teachers		Teacher Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five template	Fundamental Five Coaches		Teacher Support	

	Student Support: Students will self-monitor, and set goals around, their baseline, interim, and final MAP score.	Students will be given an orgainizer that helps them navigate where they are currently and set goals.	4-Data	Increased student achievement aligned with goal setting. Increased student awareness of assessment data.	ILT gives monthly reviews and walk throughs		Student Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom			Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches		Student Support	
	Systems Support: Building sustainable intervention systems based on MAP data including a component to support student self data tracking	Monitor and adjust intervention systems based on MAP and classroom instructional data	4-Data	Increased usuage of MAP for instructional planning and intervention	Check in during PLC and ILT meetings.		System Support	
		Continued training of MAP utilization for all Admin, ILT, and teachers.	4-Data	Increased usuage of MAP for instructional planning and intervention	Check in during PLC and ILT meetings.		System Support	
	Leadership Support: Continued training in MAP implementation, data analysis and instructional best practices	Provide professional development on how to interpret MAP reports and use data for instruction	5-Support	Continued usuage of MAP data by teachers	Instructional Leadership Team - On-going		Leadership Support	

		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five template	Fundamental Five Coaches		Leadership Support	
By the end of the 2018-2019 school year, 90% of students will meet their expected Fall to Spring growth in Reading and Math as measured by MAP.	Teacher Support: Training on implementation and use of MAP system	On-going support during department meetings on how to use MAP reports and tools	5-Support	100% participation in all training and PLC sessions	Meeting agendas and PLC work		Teacher Support	
		On-going professional development through department meeting with assistance of Master Teachers to discuss and develop best practices for instruction	2-Instruction	100% participation in PLC meetings and one on one coaching sessions	Meeting agendas and PLC work		Teacher Support	
		Teachers are given strategies to readjust the curriculum (content and pacing) to meet student needs based on MAP data.	2-Instruction	Coaching and PLC work.	Lesson plans reviewed by Instructional Resource teachers		Teacher Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Session and Fundamental Five template	Fundamental Five Coaches		Teacher Support	

		Student Support: Students will self-monitor and goal set as they are aware of their baseline, interim, and final MAP score.	Students will be given an orgainizer that helps them navigate where they are currently and set goals.	4-Data	Increased student achievement aligned with goal setting. Increased student awareness of assessment data.	ILT gives monthly reviews and walk throughs		Student Support	
			Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches		Student Support	
		Systems Support:	Monitor and adjust intervention systems based on MAP and classroom instructional	4-Data	Increased usuage of MAP for instructional planning and intervention	Check in during PLC and ILT meetings.		System Support	
			Continued training of MAP utilization for all Admin, ILT, and teachers	4-Data	Increased usuage of MAP for instructional planning and intervention	Check in during PLC and ILT meetings.		System Support	
		Leadership Support:	Provide professional development on how to interpret MAP reports and use data for instruction	5-Support	Continued usuage of MAP data by teachers	Instructional Leadership Team - On-going		Leadership Support	

		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches		Leadership Support	

Conway Middle School: Gap Goal

Goal: By the end of the 2021-2022 school year, Conway Middle School will reach an average combined reading and math KPREP proficiency rate for students in the non-duplicated GAP group to 36.6%.

Objective	Strategy	Activity	KCWP	Measure of Success	Progress Monitoring /Date/Notes	Funding Source	Redesign Pillar	Improvement Priorities
Objective: By the end of the 2017-2018 school year, Conway Middle School will reach an average combined reading and math KPREP proficiency rate for students in the non-duplicated gap group to 24.3%	Teacher Support: Continued support through trainings, PLC, professional development, and departmental meetings	Collaboration between instructional leadership and teacher to ensure analysis of data, determine best practices, and to set individual goals for students	4-Data	100% participation in all training and PLC meetings	Instructional Leadership Team - On-going		Teacher Support	
		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction	Departmental meeting agendas. Lesson plans	Instructional Leadership Team - On-going		Teacher Support	

		Within RTI and differentiated grouping in the classroom, teachers will draw from KDE Novice Reduction Strategies with a focus on school-wide literacy and numeracy practices including close reading annotation and vocabulary integration and math automaticity.	2-Instruction	Departmental meeting agendas. Lesson plans	Instructional Leadership Team - On-going		Teacher Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches	Teacher support		
	Student Support: Providing opportunities for RTI during Study Island and Moby Max time. Saturday School.	Teachers assign students to specific RTI groups based on identified needs through MAP assessments	3-Assessment	Increased student progression after each testing session	Comparison of 3 quarterly MAP reports		Student Support	
		Continue to identify students to receive additional math intervention through the software, Alecks to aid students with their math skill	5-Support	Increased student progression after each testing session	Goal Clarity Coach and Math intervention teacher		Student Support	

		Providing opportunity for Saturday school which can be used for students struggling in math and reading. Also can be used to ensure students passing classes and meeting the standards they have missed or not completed.	5-Support	Increased student progression after each testing session	Data tracking form On-going		Student Support
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches		Student Support
	Systems Support: Provide training on use of ALEKS and implementation of Reading Plus.	Identifiy skill based needs for indvidual students which will drive the instruction focus for RTI	2-Instruction		Instructional Leadership Team - On-going		System Support
	Leadership Support: Monitor progress with use of intervention resources and provide feedback to ensure best practices	Collaboration between instructional leadership and teacher to ensure analysis of data, determine best practices, and to set individual goals for students	4-Data		Instructional Leadership Team - On-going		Leadership Support

		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going		Leadership Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches		Leadership Support	
Objective: At the end of the 2017-2018 school year, 14.1% of African American student will score proficient or distinguished in math.	Teacher Support: Conitnued support through trainings, PLC, professional development, and departmental meetings	Collaboration between instructional leadership and teacher to ensure analysis of data, determine best practices, and to set individual goals for students	4-Data		Instructional Leadership Team - On-going		Teacher Support	
		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going		Teacher Support	

		Within RTI and differentiated grouping in the classroom, teachers will draw from KDE Novice Reduction Strategies with a focus on school-wide literacy and numeracy practices including close reading annotation and vocabulary integration and math automaticity.	2-Instruction		Instructional Leadership Team - On-going		Teacher Support
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches		Teacher Support
	Student Support: Providing opportunities for RTI during Study Island minute and Saturday School	Teachers assign students to specific RTI groups based on identified needs through MAP assessments	3-Assessment		Comparison of 3 quarterly MAP reports		Student Support

		Providing opportunity for Saturday school which can be used for students struggling in math and reading. Also can be used to ensure students passing classes and meeting the standards they have missed or not completed.	5-Support		Data tracking form On-going		Student Support
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches		Student Support
	Systems Support: Provide training on use of ALEKS and implementation of Reading Plus.	Identifiy skill based needs for indvidual students which will drive the instruction focus for RTI	2-Instruction		Instructional Leadership Team - On-going		System Support
	Leadership Support: Monitor progress with use of intervention resources and provide feedback to ensure best practices	Collaboration between instructional leadership and teacher to ensure analysis of data, determine best practices, and to set individual goals for students	4-Data		Instructional Leadership Team - On-going		Leadership Support

		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going		Leadership Support
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches		Leadership Support
Objective: At the end of the 2017-2018 school year, 17.0% of African American student will score proficient or distinguished in reading.	Teacher Support: Conitnued support through trainings, PLC, professional development, and departmental meetings	Collaboration between instructional leadership and teacher to ensure analysis of data, determine best practices, and to set individual goals for students	4-Data		Instructional Leadership Team - On-going		Teacher Support
		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going		Teacher Support

		Within RTI and differentiated grouping in the classroom, teachers will draw from KDE Novice Reduction Strategies with a focus on school-wide literacy and numeracy practices including close reading annotation and vocabulary integration and math automaticity.	2-Instruction		Instructional Leadership Team - On-going		Teacher Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom						
	Student Support: Providing opportunities for RTI during Study Island minute and Saturday School	Teachers assign students to specific RTI groups based on identified needs through MAP assessments	3-Assessment		Comparison of 3 quarterly MAP reports		Student Support	

		Providing opportunity for Saturday school which can be used for students struggling in math and reading. Also can be used to ensure students passing classes and meeting the standards they have missed or not completed.	5-Support		Data tracking form On-going		Student Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundmental Five Template	Fundamental Five Coaches		Student Support
	Systems Support: Provide training on use of ALEKS and implementation of Reading Plus.	Identifiy skill based needs for indvidual students which will drive the instruction focus for RTI	2-Instruction		Instructional Leadership Team - On-going		System Support
	Leadership Support: Monitor progress with use of intervention resources and provide feedback to ensure best practices	Collaboration between instructional leadership and teacher to ensure analysis of data, determine best practices, and to set individual goals for students	4-Data		Instructional Leadership Team - On-going		Leadership Support

		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going		Leadership Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches		Leadership Support	
Objective: By the end of the 2017-2018 school year, 10.5% of disability students with an IEP will score proficient or distinguished in math.	Teacher Support: Conitnued support through trainings, PLC, professional development, and departmental meetings	Collaboration between instructional leadership and teacher to ensure analysis of data, determine best practices, and to set individual goals for students	4-Data		Instructional Leadership Team - On-going		Teacher Support	
		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going		Teacher Support	

		Within RTI and differentiated grouping in the classroom, teachers will draw from KDE Novice Reduction Strategies with a focus on school-wide literacy and numeracy practices including close reading annotation and vocabulary integration and math automaticity.	2-Instruction		Instructional Leadership Team - On-going		Teacher Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches		Teacher Support	
	Student Support: Providing opportunities for RTI during Study Island minute and Saturday School	Teachers assign students to specific RTI groups based on identified needs through MAP assessments	3-Assessment		Comparison of 3 quarterly MAP reports		Student Support	

		Providing opportunity for Saturday school which can be used for students struggling in math and reading. Also can be used to ensure students passing classes and meeting the standards they have missed or not completed.	5-Support		Data tracking form On-going		Student Support
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundmental Five Coaches		Student Support
	Systems Support: Provide training on use of ALEKS and implementation of Reading Plus.	Identifiy skill based needs for indvidual students which will drive the instruction focus for RTI	2-Instruction		Instructional Leadership Team - On-going		System Support
	Leadership Support: Monitor progress with use of intervention resources and provide feedback to ensure best practices	Collaboration between instructional leadership and teacher to ensure analysis of data, determine best practices, and to set individual goals for students	4-Data		Instructional Leadership Team - On-going		Leadership Support

		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going		Leadership Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Session and Fundamental Five Template	Fundamental Five Coaches		Leadership Support	
Objective: By the end of the 2017-2018 school year, 16.3% of disability students with an IEP will score proficient or distinguished in math.	Teacher Support: Conitnued support through trainings, PLC, professional development, and departmental meetings	Collaboration between instructional leadership and teacher to ensure analysis of data, determine best practices, and to set individual goals for students	4-Data		Instructional Leadership Team - On-going		Teacher Support	
		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going		Teacher Support	

		Within RTI and differentiated grouping in the classroom, teachers will draw from KDE Novice Reduction Strategies with a focus on school-wide literacy and numeracy practices including close reading annotation and vocabulary integration and math automaticity.	2-Instruction		Instructional Leadership Team - On-going		Teacher Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Session and Fundamental Five Template	Fundamental Five Coaches		Teacher Support	
	Student Support: Providing opportunities for RTI during Study Island minute and Saturday School	Teachers assign students to specific RTI groups based on identified needs through MAP assessments	3-Assessment		Comparison of 3 quarterly MAP reports		Student Support	

		Providing opportunity for Saturday school which can be used for students struggling in math and reading. Also can be used to ensure students passing classes and meeting the standards they have missed or not completed.	5-Support		Data tracking form On-going		Student Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches		Student Support	
	Systems Support: Provide training on use of ALEKS and implementation of Reading Plus.	Identifiy skill based needs for indvidual students which will drive the instruction focus for RTI	2-Instruction		Instructional Leadership Team - On-going		System Support	
	Leadership Support: Monitor progress with use of intervention resources and provide feedback to ensure best practices	Collaboration between instructional leadership and teacher to ensure analysis of data, determine best practices, and to set individual goals for students	4-Data		Instructional Leadership Team - On-going		Leadership Support	

		Continued support in discussion of best practices and analyzing data of individual students	2-Instruction		Instructional Leadership Team - On-going		Leadership Support	
		Continuous monitoring and coaching using the Fundamental Five Powerwalk template to ensure best practice in the classroom		Coaching Sessions and Fundamental Five Template	Fundamental Five Coaches		Leadership Support	