

Type	Goal	Objective					
Proficiency	Goal 1: By the end of the 2022 school year, our school will increase the percentage of students scoring at the Proficient/Distinguished level to 44% in combined reading and math.	Objective 1: By the end of the 2018 school year, our school will increase the percentage of students scoring at the Proficient/Distinguished level to 33% in combined reading and math.reading and math.					
Gap	Goal 2: By the end of the 2022 school year, our school will increase the percentage of GAP students scoring at the Proficient/Distinguished level to 42% in combined reading and math.	Objective 2: By the end of the 2018 school year, our school will increase the percentage of GAP students scoring at the Proficient/Distinguished level to 31% in combined reading and math.and math.					
Growth	Goal 3: By the end of the 2022 school year, our school will increase the percentage of students meeting their expected growth by 5% in Reading and Math as measured by MAP. Baseline data is being collected in 2017-2018.	Objective 3: By the end of the 2017-2018 school year, 75% of students will meet their expected growth Fall to Spring growth in Reading and Math as measured by MAP.					
Transition Readiness	Goal 4: By the end of the 2022 school year, our school will increase the percentage of students scoring at the Proficient/Distinguished level to 39% in combined Reading and Math.	Objective 4: By the end of the 2018 school year, our school will increase the percentage of students scoring at the Proficient/Distinguished level to 30% in combined Reading and Math.and math.					
Strategy (Vision 2020)	Activity	Measure of Success	Progress Monitoring (Dates & Notes)	Funding	Start Date	End Date	Persons Responsible
Assessment (KCWP 3)	The MAP assessment will be given to all students three times per year in areas of reading and math. Staff will analyze student data to determine next steps for instruction.	MAP Data	Beginning September 2017, occurring again in winter and spring	0	September, 2017	April, 2017	Goal Clarity Coach, Classroom Teachers
Assessment (KCWP 3)	DRA II - Teachers will administer and analyze the DRA II at least three times per year to determine student reading levels. Adjustments to instruction are made based on various data sources and PD needs for teachers will be determined.	DRA Data, MAP Data, Comon Formative Assessments, District Common Assessments	Beginning September 2017, occurring again in winter and spring	0	September, 2017	6/29/2018	Classroom teachers
Assessment (KCWP 3)	Student Self-Assessment - Teachers will provide feedback and will engage students in self-assessment so students are able to set individual goals to meet grade level objectives.	DRA Data, MAP Data, Comon Formative Assessments, District Common Assessments	Ongoing throughout the year	0	8/16/2017	6/29/2018	Classroom teachers

Assessment (KCWP 3)	Common Formative Assessments - Grade level teams will give Common Formative Assessments in reading and math using KCAS standards and teachers will analyze them to determine next steps for instruction.	DRA Data, MAP Data, Common Formative Assessments, District Common Assessments	Ongoing throughout the year	0	8/16/2017	6/29/2018	Classroom teachers
Assessment (KCWP 3)	Brigance Testing - Every Kindergarten student was assessed using Brigance to determine Kindergarten readiness. Results for this assessment allow Kindergarten teachers to differentiate instruction to meet students' needs.	Brigance Data	September, 2017	0	8/16/2017	9/30/2017	Kindergarten teachers, Counselor
Instructional Practices (KCWP 1)	Planning using KCAS Standards – The Goal Clarity Coach and Literacy Coach will collaborate with teachers to plan and analyze instructional activities to implement a KCAS aligned curriculum. The activities will be challenging and equitable for all and develop learning, thinking and life skills.	MAP Data, DRA Data, Common Formative Assessments, District Common Assessments	Ongoing throughout the year	0	8/16/2017	6/29/2018	Certified teachers
Instructional Practices (KCWP 5)	Descriptive Feedback - Teachers will provide students specific, descriptive feedback in order to enable students to improve their work.	MAP Data, DRA Data, Common Formative Assessments, District Common Assessments	Ongoing throughout the year	0	8/16/2017	6/29/2018	Certified teachers
Instructional Practices (KCWP 5)	Technology - Teachers will integrate various computer programs (Pathblazers, iRead, Tumblebooks, Brain Pop, Reading A to Z) as an intervention for students not meeting standards and as an enrichment activity for gifted learners.	MAP Data, DRA Data, Common Formative Assessments, District Common Assessments	Ongoing throughout the year	10000 Title I	8/16/2017	6/29/2018	Certified teachers
Instructional Practices (KCWP 1)	Differentiated Instruction - Teachers will differentiate instruction, using KCAS standards, to address individual student learning needs in order to close the achievement gap. Challenging and equitable opportunities that develop learning, thinking and life skills will be provided for all students. Materials will be purchased for instructional materials.	MAP Data, DRA Data, Common Formative Assessments, District Common Assessments	Ongoing throughout the year	0	8/16/2017	6/29/2018	Certified teachers
Instructional Practices (KCWP 1)	Teachers will participate in PLC weekly in a 50 minute planning time with their team to develop common formative assessments, analyze student work, plan instruction, and determine intervention/enrichment groups.	MAP Data, DRA Data, Common Formative Assessments, District Common Assessments	Ongoing throughout the year	\$0	8/16/2017	6/29/2018	Certified teachers
Instructional Practices (KCWP 1)	In addition to differentiated instruction in the classroom, Primary Talent Pool will be provided once a week for qualifying students in 1st-3rd grades.	MAP Data, DRA Data, Common Formative Assessments, District Common Assessments	Ongoing throughout the year	\$0	10/1/2017	6/29/2018	Librarian, Literacy Coach

Instructional Practices (KCWP 1)	Identified Advanced Program students in 4th and 5th grades will receive enrichment in the form of differentiated instruction using KCAS standards to meet their needs.	MAP Data, DRA Data, Common Formative Assessments, District Common Assessments	Ongoing throughout the year	0	10/1/2017	6/29/2018	4th/5th grade teachers, GCC, Literacy Coach
Interventions (KCWP 5)	A part-time teacher will provide interventions for students reading at the Novice and Apprentice levels.	MAP Data, DRA Data, Common Formative Assessments, District Common Assessments	Beginning December, continuing through May	13000	12/1/2017	6/29/2018	Literacy Coach
Interventions (KCWP 5)	The Literacy Coach will create a schedule to provide an additional staff member to provide interventions during guided reading.	MAP Data, DRA Data, Common Formative Assessments, District Common Assessments	Ongoing throughout the year	0	8/16/2017	6/29/2018	Literacy Coach
Interventions/enrichment (KCWP 5)	All students will participate in additional learning time (30 minutes) each day, that utilizes interventions/enrichment for struggling and gifted learners that will improve achievement and close learning gaps. Teachers will collaborate in horizontal teams to determine strategies and activities as evidenced by lesson plans, PLC minutes and walkthroughs by the administrative staff. PD opportunities for teachers will be determined and student growth monitored through multiple forms of formative and summative assessments.	MAP Data, DRA Data, Common Formative Assessments, District Common Assessments	Ongoing throughout the year	0	8/16/2017	6/29/2018	Certified teachers
Interventions (KCWP 5)	Two Reading Recovery teachers will receive ongoing professional development and provide reading interventions to individual first grade students and to small groups of primary students working below grade level.	MAP Data, DRA Data, Common Formative Assessments, District Common Assessments	Ongoing throughout the year	0	8/16/2017	6/29/2018	Reading Recovery Teachers
Interventions (KCWP 5)	Using DRA II, Marie Clay, running records, Discover English, Intervention by Design, Earobics, Reading Mastery, Comprehension Plus, Brigance, MAZE, RPAs and teacher observations, teachers will analyze data in order to identify P1-5th grade students reading below grade level and provide reading interventions so students reach proficiency. PD needs for teachers will be determined and student achievement will be monitored through summative and formative assessments. This will increase the average combined reading and math K-PREP proficiency scores for 3rd, 4th and 5th grade students.	MAP Data, DRA Data, Common Formative Assessments, District Common Assessments	Ongoing throughout the year	0	8/16/2017	6/29/2018	Certified teachers

Interventions (KCWP 5)	The MTSS (RTI) committee and classroom teachers will collaborate every 8 weeks to analyze data from multiple formative and diagnostic assessments to inform ongoing modification of instruction for all Tier II and III students. PD needs for teachers will be determined. Substitutes will be provided for teachers. Teachers of ECE and ESL students will collaborate with the regular classroom teacher to ensure strategies are in place for students to reach proficiency in Reading and Math.	MAP Data, DRA Data, Common Formative Assessments, District Common Assessments	Beginning in October, occurring every 8 weeks	350 General Funds	10/1/2017	6/29/2018	Principal, AP, GCC, Literacy Coach, certified teachers
Family and Community Involvement (KCWP 6)	Staff will plan and implement Family Nights that incorporate literacy to get more families in the school and introduce them to activities that can use at home.	MAP Data, DRA Data, Common Formative Assessments, District Common Assessments	Three times a year (Fall, Winter, Spring)	3000 Title I Family Involvement	Oct. 26, 17	4/1/2017	Certified staff
New Teacher Support (KCWP 6)	New teachers will receive a mentor and support through the Kentucky Teacher Internship Project (KTIP). This helps recruit and retain highly qualified teachers. Teachers work in Professional Learning Communities (PLC) to support each other and receive additional support from out Literacy Coach.	TELL Survey results, CSS	Ongoing throughout the year	0	8/16/2017	6/29/2018	Principal, Mentor teacher, teammates
Teacher Support (KCWP 6)	Professional Development will be provided as necessary to ensure teachers implement an aligned curriculum according to KCAS standards.	TELL Survey results, CSS, Assessment Data	Ongoing throughout the year	0	8/16/2017	6/29/2018	Principal, AP, GCC, Literacy Coach, certified teachers