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| **Classroom Snapshot: Creating a Positive Learning Environment** | |
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| The physical arrangement of the classroom provides a safe learning environment for all students. Student expectations for the day are clear and concise to reach target goals.   |  | | --- | | **Components of Creating a Positive Learning Environment** | | *Physical arrangement of classroom allows for the teacher to actively supervise all students* | | *Daily learning expectations and agenda are visible and referenced throughout the class.* | | *Teacher uses proximity control to address student academic and behavior misconceptions* |   **Assessment for Creating a Positive Learning Environment**  Observe and monitor during a 10 minute period or during predictable problematic times:   |  |  |  |  | | --- | --- | --- | --- | | **Components** | **No** | **Somewhat** | **Yes** | | Physical arrangement allows for movement without disrupting others |  |  |  | | Learning target and agenda are posted and referenced |  |  |  | | Teacher circulates room to maintain proximity control |  |  |  | | Classroom expectations are clearly stated and modeled throughout the class |  |  |  | | Teacher’s voice level is appropriate for the activvity |  |  |  | | Teacher consistently creates a positive learning environment |  |  |  | | |
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