**Classroom Snapshot: What is Effective Instruction?**

**"Success is more likely when instruction is direct and explicit, presented in multiple formats, and used with authentic examples.”(Scott, 2017)**

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| **Effective Instruction Is:** |
| * Transparent and explicit. * Uses a variety real-world examples connected to prior learning and funds of knowledge. * Thoughtfully considers and manipulates the environment to increase the probability of success. * Comprised of knowledge and skills that can be taught, modeled, practiced, and mastered. |
| |  |  |  | | --- | --- | --- | | **Effective Instruction Key Components:** | | | | ***Authentic Example Selection*** | ***Modeling and Demonstration*** | ***Effective Practice*** | | * Teacher must consider all the examples students may be confronted with in his/her real-world. | * Involves physical demonstration with verbal demonstrations when necessary. | * Avoid drill and kill - smaller pieces over longer periods of time. Space versus Mass Learning (Hattie, 2009) | | * Teachers seek out and plan across all settings and circumstances that the student might reasonably encounter. | * Calls the attention of the student to the task/strategy being taught to ensure full understanding. | * Practice should not be considered a test for students - it’s an opportunity for students to gain confidence. | | * Teachers should teach when not to use the skill, and should be explicit in teaching exceptions. | * Should be used in all novel instruction both academically and behaviorally | * Guided practice is the first step after instruction. | |  | * Modeling is the most effective method of teaching to fully ensure student success. | * Use a set of prompts and reminders as we guide students’ thinking. | |

**Assessment for Effective Instruction**

*Observe and monitor the components of “What is Effective Instruction?” during a 10 minute period:*

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| **Observed Strategies:** | **Frequency** | | **Feedback** |
| There are visual cues or prompts used by the teacher or posted in the classroom as a reminder of behavioral and instructional expectations? | **Yes** | **No** |  |
| Teacher is using authentic/real-world examples? | **Yes** | **No** |  |
| Students are given opportunities to practice the instruction without being assessed? | **Yes** | **No** |  |
| **Teacher Action Plan (Know your Impact):** What are you going to do with this feedback? | | | |