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| **Classroom Snapshot: Prompts, Cues, and Reminders** |
| Prompts, cues, and reminders are physical, verbal, and non-verbal strategies used to reinforce student’s ability to complete a required task. Should be positive in nature versus error correcting (3:1). |
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| **Components Prompts, Cues, and Reminders** |
| **Physical** Modeling, gesturing, or any other kinesic representation of the desired skill  | **Verbal**Spoken words, signs, and statements that help reinforce targeted skills | **Non-Verbal**Form of communication between the student and teacher that involves eye contact, gestures, and facial expressions.  |
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| Proximity, kinesic movement (muscle memory), Hand over hand assistance (guiding students hand to complete task) | Short statements to remind students of task. Helpful for visual and auditory learners  | Eye contact, facial expressions, head movement, etcShould be taught in advance to determine the outcome of the task |

**Assessment for Prompts, Cues, and Reminders**Observe and monitor the three components of prompts, cues, and reminders during a 10 minute period or during predictable problematic times:

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| **Components** | **No** | **Somewhat** | **Yes** |
| Uses a variety of Physical, Verbal, and Non-verbal prompts, cues, and reminders throughout instruction |  |  |  |
| Visual aids are accessible to students in the classroom as reminders of academic expectations |  |  |  |
| Students respond to teacher’s prompts, cues, and reminders positively  |  |  |  |
| Tally of Positive Prompts, Cues, and Reminders |
| Tally of error correction: |
| Ratio of Positive Prompts, Cues, and Reminders : EC (error correction): |

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