

Jefferson County Public Schools

2019-2020

SCHOOL PROFILES

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JCPS Superintendent

Prepared by the Division of
Accountability, Research and
Systems Improvement

www.jefferson.kyschools.us

The Jefferson County Public School District is
an equal opportunity/affirmative action employer
offering equal education opportunities.



Louisville, Kentucky



2019-2020 SCHOOL PROFILES**EXPLANATION OF TERMS**

% Attendance - Average daily attendance as a percentage of average daily membership

Cluster Schools - (elementary only) Schools that are "clustered" or grouped together for purposes of exchanging students.

Early Childhood - Indication of Early Childhood programs in operation at school

ECE - Exceptional Child Education (Students with Disabilities).

Ethnicity - Percent of White, African American and all other students enrolled

English as a Second Language - Limited English Proficient (LEP) students enrolled in the English as a Second Language (ESL) program.

Feeder Schools - (middle and high) lower level of schools that feed into upper level of schools

% Free/Reduced Lunch - Percent of students at school who receive either a free or reduced priced lunch.

Market Share - The % of students in a resides location attending a Jefferson County Public School.

Mobility Index - A comparison of re-entries to total enrollment (expressed as an annual percentage).

Chronic Absentees - Students who were absent at least 10% of their total enrollment

Parent/Teacher Conference Data - Number of conferences reported for the 2 established conference days per school year.

Professional Staff Degrees - Number of Certified staff members who have advanced their education level beyond a high school diploma

Professional Staff Ethnicity - Calculation of ethnic diversity among Certified Staff

Program Capacity - Utilization of school building.

PTA Membership - Number of reported Parent Teacher Association memberships for the school year indicated.

Pupil/Teacher Ratio - School ratio of students to teacher

Site-Based Decision Making - status of school's governing council

Stability - Number of students who finish a school year and enroll at the same school the following year compared to the total finishing at that school.

Student Enrollment - Includes all students enrolled in the school.

Suspension Incidences - Number of school suspensions for the school year indicated.

(Teachers) % Attendance - % of active full-time teachers (not on long-term leave) to include: (1) Teachers that are at school (Present) OR, on professional leave (Excused)

(Teachers) % Retention - % of (active full-time) teachers at a particular school at the end of a school year and returned to the same school the following year.

Traditional Program - Schools that offer strong basic skills in a highly structured educational environment.

ACT and SAT- (Graduating Class 2019) - College entrance exam.

Non-Academic Data - Non-academic indicators- Statistics which describe school success on the nonacademic goals. (see below) (Data provided by KDE)

% Dropouts - % of students who dropped out of school for the school year indicated.

% Retentions - % of students retained for the school year indicated

% Attendance - Values for attendance rate shall be the actual percentage reported.

% Transition to Adult Life - Values shall be the actual percentage reported for the graduating students for school year indicated (high schools only).

Graduation Rate (2019) - The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during grade 9 and the next three years and subtracting any students who transfer out, emigrate to another country or die during that same period.

Elementary School District Totals

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: See Individual School Data
Principal: See Individual School Data	Program Capacity: See Individual School Data
Address: See Individual School Data	Title One: See Individual School Data
Zip: See Individual School Data	School District: See Individual School Data
Telephone No: See Individual School Data	School Board Member: See Individual School Data
FAX: See Individual School Data	Cluster Schools: See Individual School Data
Achievement Area: See Individual School Data	
Assistant Superintendant: See Individual School Data	

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	43,670	41%	35%	13%	9%	64.1%	NA	NA	NA	
2018-19	43,462	42%	35%	12%	11%	64.8%	8.9%	86.8%	82.3%	
2017-18	44,124	42%	35%	12%	10%	63.1%	9.0%	85.9%	82.4%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	5,547	6,702	
2018-19	93.2%**	NA	1,924	7,330	15:1**	38,891	15,618	4,566	5,205	
2017-18	93.2%**	2.9%**	4,302	7,339	15:1**	37,929	16,080	4,425	5,099	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 221	HI: 3			ENRICHMENT PROGRAM:	Tuition- Based:	Family Ed:	Has a SBDM	Teacher: -		
LDSC: 37	VI: 2					Jump Start:	Counsel: -	Parent: -		
EBD: 37	AUT: 8			See Individual School Data	Head Start:	See Individual School Data	Established: -	Other: -		
MD: 52	Total: 360				Pre-K:		Admin: -			



PROFESSIONAL STAFF DATA

****DISTRICT TOTAL**

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	39	80	16	44	-	-	179	Doctorate: 57	94.6%	95.5%
Guidance Counselor/Deans	11	51	3	29	-	-	94	Masters+30: 1,176		
Full-Time Teachers	241	2,039	41	310	17	60	2,708	Masters+15: 145		
Part-Time Teachers	1	14	-	-	-	-	15	Masters: 1,277		
Librarian/Media Specialist	3	74	-	6	-	1	84	Bachelor+15: 143		
Other Professional Staff	5	81	1	14	-	-	101	Bachelor: 378		
TOTAL	300	2,339	61	403	17	61	3,181	Emerg. BA: 5		
%	9%	74%	2%	13%	1%	2%		Total: 3,181		

Elementary School District Totals

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
						Proficiency	Separate Academic	Growth						
						Indicator	Indicator	Indicator						
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	29.8	24.7	29.7	15.8	45.5	60.5	54.7	55.8	Reading	39.9	28.0	24.1	8.0	32.1
Mathematics	28.2	32.1	26.2	13.5	39.7				Mathematics	38.3	35.0	20.5	6.2	26.7
Science	24.9	50.2	22.2	2.7	24.9				Science	33.4	52.9	12.6	1.0	13.7
Social Studies	23.9	33.6	32.7	9.8	42.5				Social Studies	34.1	37.5	24.5	3.9	28.4
Writing	34.4	29.7	32.6	3.3	35.9				Writing	44.7	30.5	23.4	1.4	24.8
Please refer to the Special Notes Section for Test Score Definitions						Star Rating:  								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	28.7	24.8	30.3	16.2	46.5	61.8	57.9	17.4	Reading	NA	NA	NA	NA	NA
Mathematics	27.3	31.4	27.4	14.0	41.3				Mathematics	NA	NA	NA	NA	NA
Science	23.7	49.8	23.2	3.3	26.5				Science	NA	NA	NA	NA	NA
Social Studies	21.2	32.9	35.3	10.6	45.9				Social Studies	NA	NA	NA	NA	NA
Writing	24.5	41.2	27.6	6.7	34.3				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Alex R Kennedy

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: David Sivori	Program Capacity: 450
Address: 4515 Taylorsville Rd	Title One: Yes
Zip: 40220	School District: 7
Telephone No: (502) 485-6950	School Board Member: Chris Brady
FAX: (502) 313-3484	Cluster Schools: Alex R Kennedy, Bates, Farmer, Fern Creek, Jeffersontown, Watterson, Wheeler
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	281	42%	33%	10%	12%	60.9%	NA	NA	NA		
2018-19	242	38%	34%	14%	15%	64.9%	8.6%	84.8%	78.1%		
2017-18	239	41%	34%	12%	13%	52.3%	6.7%	82.6%	84.3%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	14		
2018-19	94.8%	NA	11	46	11:1	602	130	0	15		
2017-18	95.2%	0.0%	1	42	12:1	619	241	0	15		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 1.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0		Yes	Pre-K:	Yes			Established:	11/1/2015	Other:	0
MD: 0	Total: 2.5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	1	-	-	-	3	Doctorate: -	93.1%	80.0%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 9		
Full-Time Teachers	1	18	1	1	-	-	21	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 12		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 4		
Other Professional Staff	-	2	-	-	-	-	2	Bachelor: 2		
TOTAL	2	22	2	2	-	-	28	Emerg. BA: -		
%	7%	79%	7%	7%	0%	0%		Total: 28		

Alex R Kennedy

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
									PERCENTAGE					
	Novice	A	P	D	PD	Proficiency Indicator	Separate Academic Indicator	Growth Indicator		Novice	A	P	D	PD
Reading	25.0	30.0	33.0	12.0	45.0	69.4	62.5	61.7	Reading	32.3	38.5	26.2	3.1	29.2
Mathematics	15.0	28.0	38.0	19.0	57.0				Mathematics	21.5	29.2	35.4	13.8	49.2
Science	17.2	69.0	13.8	0.0	13.8				Science	21.1	68.4	10.5	0.0	10.5
Social Studies	10.7	25.0	53.6	10.7	64.3				Social Studies	14.3	28.6	47.6	9.5	57.1
Writing	21.4	39.3	35.7	3.6	39.3				Writing	28.6	38.1	28.6	4.8	33.3
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	20.4	23.7	37.6	18.3	55.9	77.4	67.1	16.3	Reading	NA	NA	NA	NA	NA
Mathematics	7.5	30.1	41.9	20.4	62.4				Mathematics	NA	NA	NA	NA	NA
Science	3.7	44.4	40.7	11.1	51.9				Science	NA	NA	NA	NA	NA
Social Studies	14.0	32.6	39.5	14.0	53.5				Social Studies	NA	NA	NA	NA	NA
Writing	27.9	41.9	30.2	0.0	30.2				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Atkinson

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th	
Principal: Stephanie Nutter	Program Capacity: 720	
Address: 2811 Duncan Street	Title One: Yes	
Zip: 40212	School District: 1	
Telephone No: (502) 485-8203	School Board Member: Diane L. Porter	
FAX: (502) 313-3408	Cluster Schools: Atkinson, Breckenridge Franklin, Chenoweth, Field, King, Portland, Shelby	
Achievement Area: Elementary Zone 3		
Assistant Superintendant: Joe Leffert		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
		WHITE	BLACK	HISPANIC	OTHER					
2019-20	328	35%	51%	2%	12%	91.2%	NA	NA	NA	
2018-19	360	38%	50%	3%	9%	92.5%	6.9%	88.9%	98.4%	
2017-18	399	34%	56%	2%	8%	90.5%	13.9%	79.3%	98.7%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS		CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA		NA	NA	NA	NA	0	0
2018-19	93.9%	NA	19		92	11:1	1,594	64	0	0
2017-18	94.1%	0.6%	70		93	13:1	2,384	0	0	0
ECE UNITS				CHILDCARE ENRICHMENT PROGRAM:		EARLY CHILDHOOD		SITE BASED DECISION MAKING		
LDR: 4		HI: 0				Tuition-Based:	No	Family Ed:	No	Has a SBDM
LDSC: 0		VI: 0						Jump Start:	No	Counsel:
EBD: 1		AUT: 0				Head Start:	No			Established:
MD: 0		Total: 5		No		Pre-K:	No			Admin:
										Teacher:
										Parent:
										Other:

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE 2018-2019	% TEACHER RETENTION 2019-2020
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				
Principal/Assistant Principal	-	1	-	1	-	-	2	Doctorate: 1		
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 16		
Full-Time Teachers	4	24	-	4	-	-	32	Masters+15: 2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 5		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 3	93.4%	90.6%
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 10		
TOTAL	4	28	-	5	-	-	37	Emerg. BA: -		
%	11%	76%	0%	14%	0%	0%		Total: 37		

Atkinson

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	44.4	28.3	23.9	3.3	27.2	41.8	31.6	52.9	Reading	56.2	24.6	18.5	0.8	19.2
Mathematics	42.2	34.4	20.6	2.8	23.3				Mathematics	51.5	32.3	15.4	0.8	16.2
Science	45.9	47.5	6.6	0.0	6.6				Science	53.8	43.6	2.6	0.0	2.6
Social Studies	45.5	43.6	10.9	0.0	10.9				Social Studies	56.8	38.6	4.5	0.0	4.5
Writing	52.7	30.9	16.4	0.0	16.4				Writing	59.1	27.3	13.6	0.0	13.6
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	45.8	32.0	19.7	2.5	22.2	38.6	35.5	15.9	Reading	NA	NA	NA	NA	NA
Mathematics	45.8	32.5	20.2	1.5	21.7				Mathematics	NA	NA	NA	NA	NA
Science	36.6	56.3	7.0	0.0	7.0				Science	NA	NA	NA	NA	NA
Social Studies	42.4	39.0	15.3	3.4	18.6				Social Studies	NA	NA	NA	NA	NA
Writing	42.4	50.8	6.8	0.0	6.8				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Auburndale

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th	
Principal: Katonya Parker	Program Capacity: 624	
Address: 5749 New Cut Road	Title One: Yes	
Zip: 40214	School District: 5	
Telephone No: (502) 485-8204	School Board Member: Linda Duncan	
FAX: (502) 313-3409	Cluster Schools: Auburndale, Frayser, Jacob, Kenwood, McFerran, Minors Lane, Semple	
Achievement Area: Elementary Zone 1		
Assistant Superintendant: Brad Weston		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	570	44%	23%	19%	10%	80.7%	NA	NA	NA		
2018-19	577	45%	19%	20%	16%	80.4%	6.6%	88.1%	94.3%		
2017-18	572	45%	23%	18%	14%	80.2%	5.7%	88.4%	93.7%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	202	218		
2018-19	94.9%	NA	1	90	16:1	625	114	165	188		
2017-18	95.1%	0.0%	10	91	15:1	700	142	150	173		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3	HI: 0	No	ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	Yes	Admin:	1	Established:	12/16/1996	Other:	0
MD: 1	Total: 4										

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate: -	95.1%	94.4%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 11		
Full-Time Teachers	4	26	-	3	-	3	36	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 24		
Librarian/Media Specialist	1	-	-	-	-	-	1	Bachelor+15: 3		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 2		
TOTAL	6	29	-	3	-	3	41	Emerg. BA: -		
%	15%	71%	0%	7%	0%	7%		Total: 41		

Auburndale

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	29.2	25.8	33.9	11.1	45.0	63.9	66.8	64.5	Reading	35.4	26.3	32.0	6.3	38.3
Mathematics	16.6	39.9	29.2	14.4	43.5				Mathematics	21.7	42.3	27.4	8.6	36.0
Science	10.5	64.0	24.4	1.2	25.6				Science	14.3	60.7	25.0	0.0	25.0
Social Studies	12.0	23.9	37.0	27.2	64.1				Social Studies	16.4	27.3	36.4	20.0	56.4
Writing	22.8	35.9	39.1	2.2	41.3				Writing	27.3	40.0	32.7	0.0	32.7
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	30.6	26.5	32.5	10.4	42.9	65.5	64.6	17.4	Reading	NA	NA	NA	NA	NA
Mathematics	10.8	42.2	31.0	16.0	47.0				Mathematics	NA	NA	NA	NA	NA
Science	9.0	59.6	29.2	2.2	31.5				Science	NA	NA	NA	NA	NA
Social Studies	8.1	27.9	45.3	18.6	64.0				Social Studies	NA	NA	NA	NA	NA
Writing	25.6	50.0	24.4	0.0	24.4				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*New accountability model began for the 2018-19 School Year

Audubon Traditional

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Tiffany Marshall	Program Capacity: 628
Address: 1051 Hess Lane	Title One: No
Zip: 40217	School District: 6
Telephone No: (502) 485-8205	School Board Member: Corrie Shull
FAX: (502) 313-3410	Cluster Schools: Traditional
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	621	57%	28%	4%	10%	39.8%	NA	NA	NA		
2018-19	623	60%	27%	4%	9%	36.9%	2.7%	92.8%	-		
2017-18	616	62%	27%	3%	8%	33.1%	1.8%	93.9%	-		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	21		
2018-19	97.1%	NA	0	23	19:1	435	885	0	9		
2017-18	97.0%	0.0%	6	32	19:1	265	767	0	6		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		Yes	Pre-K:	No			Established:	10/1/1996	Other:	0
MD: 1	Total: 3							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	-	2	-	-	2	Doctorate: 1	95.1%	90.3%
Guidance Counselor/Deans	1	-	-	-	-	-	1	Masters+30: 16		
Full-Time Teachers	1	26	-	4	-	1	32	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 16		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	-	-	1	-	-	1	Bachelor: 2		
TOTAL	2	27	-	7	-	1	37	Emerg. BA: -		
%	5%	73%	0%	19%	0%	3%		Total: 37		

Audubon Traditional

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	9.8	17.2	42.0	31.0	73.0	88.0	79.8	61.7	Reading	15.4	24.6	35.4	24.6	60.0
Mathematics	5.2	26.7	47.2	20.9	68.1				Mathematics	9.2	33.1	43.8	13.8	57.7
Science	7.1	51.8	38.4	2.7	41.1				Science	10.4	56.3	31.3	2.1	33.3
Social Studies	2.6	23.9	51.3	22.2	73.5				Social Studies	4.3	30.4	47.8	17.4	65.2
Writing	5.1	29.9	61.5	3.4	65.0				Writing	8.7	32.6	58.7	0.0	58.7
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	9.0	20.7	44.9	25.4	70.3	83.8	76.9	18.0	Reading	NA	NA	NA	NA	NA
Mathematics	8.0	32.5	39.9	19.5	59.4				Mathematics	NA	NA	NA	NA	NA
Science	8.3	54.1	32.1	5.5	37.6				Science	NA	NA	NA	NA	NA
Social Studies	6.1	30.4	46.1	17.4	63.5				Social Studies	NA	NA	NA	NA	NA
Writing	5.2	31.3	53.9	9.6	63.5				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Bates

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Alecia Dunn	Program Capacity: 571
Address: 7601 Bardstown Road	Title One: No
Zip: 40291	School District: 7
Telephone No: (502) 485-8208	School Board Member: Chris Brady
FAX: (502) 313-3413	Cluster Schools: Alex R Kennedy, Bates, Farmer, Fern Creek, Jeffersontown, Watterson, Wheeler
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	573	63%	19%	9%	9%	48.0%	NA	NA	NA		
2018-19	559	62%	19%	9%	11%	42.0%	5.5%	90.9%	74.3%		
2017-18	555	63%	18%	10%	9%	40.4%	3.5%	88.7%	72.6%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	40		
2018-19	95.4%	NA	20	75	18:1	719	310	0	18		
2017-18	95.6%	0.0%	27	50	17:1	702	332	0	19		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		Yes	Pre-K:	No			Established:	1/18/1996	Other:	0
MD: 0	Total: 3							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: -	94.1%	86.7%
Guidance Counselor/Deans	-	1	-	1	-	-	2	Masters+30: 16		
Full-Time Teachers	1	26	-	-	-	-	27	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 17		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: -		
TOTAL	1	31	-	1	-	-	33	Emerg. BA: -		
%	3%	94%	0%	3%	0%	0%		Total: 33		

Bates

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	16.7	26.0	39.1	18.2	57.4	76.1	69.9	53.6	Reading	23.0	29.5	33.6	13.9	47.5
Mathematics	10.9	32.9	37.6	18.6	56.2				Mathematics	18.0	36.1	32.0	13.9	45.9
Science	15.5	63.1	20.2	1.2	21.4				Science	21.6	56.8	18.9	2.7	21.6
Social Studies	7.1	25.9	60.0	7.1	67.1				Social Studies	12.2	26.8	56.1	4.9	61.0
Writing	15.3	24.7	50.6	9.4	60.0				Writing	17.1	36.6	43.9	2.4	46.3
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	14.8	23.4	41.8	19.9	61.7	77.4	67.7	17.7	Reading	NA	NA	NA	NA	NA
Mathematics	16.4	25.4	36.3	21.9	58.2				Mathematics	NA	NA	NA	NA	NA
Science	15.5	54.8	29.8	0.0	29.8				Science	NA	NA	NA	NA	NA
Social Studies	11.3	26.3	51.3	11.3	62.5				Social Studies	NA	NA	NA	NA	NA
Writing	20.0	30.0	41.3	8.8	50.0				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Blake

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Susan Glenn	Program Capacity: 548
Address: 3801 Bonaventure Blvd	Title One: Yes
Zip: 40219	School District: 5
Telephone No: (502) 485-8210	School Board Member: Linda Duncan
FAX: (502) 313-3415	Cluster Schools: Blake, Blue Lick, Coral Ridge, Fairdale, Hazelwood, Rutherford
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	461	36%	30%	23%	10%	81.1%	NA	NA	NA		
2018-19	457	38%	29%	22%	11%	79.2%	8.9%	83.5%	91.5%		
2017-18	474	40%	28%	20%	12%	69.2%	12.2%	82.4%	91.1%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	126	130		
2018-19	94.5%	NA	22	97	14:1	528	0	102	104		
2017-18	94.6%	0.0%	61	104	16:1	524	0	84	87		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0	Total: 3	ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	Yes	Admin:	1				
MD: 1											

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: -	91.1%	93.9%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 15		
Full-Time Teachers	1	24	-	5	-	-	30	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 14		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	-	2	-	-	-	-	2	Bachelor: 5		
TOTAL	1	29	-	6	-	-	36	Emerg. BA: -		
%	3%	81%	0%	17%	0%	0%		Total: 36		

Blake

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	35.2	32.0	25.6	7.3	32.9	47.4	40.6	61.6	Reading	39.0	31.9	22.0	7.1	29.1
Mathematics	37.9	37.9	20.5	3.7	24.2				Mathematics	36.9	42.6	17.0	3.5	20.6
Science	31.2	57.1	11.7	0.0	11.7				Science	30.8	59.0	10.3	0.0	10.3
Social Studies	28.8	38.4	30.1	2.7	32.9				Social Studies	31.4	39.2	27.5	2.0	29.4
Writing	54.8	32.9	12.3	0.0	12.3				Writing	54.9	31.4	13.7	0.0	13.7
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY					Proficiency Indicator	Separate Academic Indicator	Growth Indicator	CONSOLIDATED GROUP					
	PERCENTAGE				PERCENTAGE									
	Novice	A	P	D	PD				Novice	A	P	D	PD	
Reading	37.4	26.0	30.1	6.5	36.6	47.0	47.4	18.2	Reading	NA	NA	NA	NA	NA
Mathematics	41.5	33.7	20.3	4.5	24.8				Mathematics	NA	NA	NA	NA	NA
Science	26.3	60.0	13.8	0.0	13.8				Science	NA	NA	NA	NA	NA
Social Studies	26.6	44.3	25.3	3.8	29.1				Social Studies	NA	NA	NA	NA	NA
Writing	26.6	55.7	15.2	2.5	17.7				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Bloom

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Jack Jacobs	Program Capacity: 560
Address: 1627 Lucia Avenue	Title One: No
Zip: 40204	School District: 2
Telephone No: (502) 485-8211	School Board Member: Chris Kolb
FAX: (502) 313-3417	Cluster Schools: Bloom, Engelhard, Hawthorne, Maupin, St Matthews, Wheatley
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE			
2019-20	553	78%	10%	4%	7%	25.9%	NA	NA	NA			
2018-19	559	76%	11%	4%	8%	32.7%	2.7%	92.6%	60.4%			
2017-18	554	72%	17%	3%	8%	32.7%	3.7%	93.2%	58.9%			
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES		PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES		PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA		NA	NA		NA	0	2	
2018-19	96.5%	NA	14	34		18:1	6		387	0	3	
2017-18	96.5%	0.0%	12	41		19:1	9		0	0	1	
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0		ENRICHMENT PROGRAM:		Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	6
LDSC: 1	VI: 0				Head Start:	No	Jump Start:	No	Counsel:		Parent:	4
EBD: 0	AUT: 0		Yes		Head Start:	No	Established: 11/12/1996			Other:	0	
MD: 0	Total: 3				Pre-K:	No	Admin: 2					

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate: 1	92.1%	96.2%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 16		
Full-Time Teachers	3	20	1	2	1	-	27	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 13		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 1		
TOTAL	4	24	1	2	1	-	32	Emerg. BA: -		
%	13%	75%	3%	6%	3%	0%		Total: 32		

Bloom

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	13.1	17.9	39.1	29.9	69.0	78.5	73.5	47.0	Reading	33.0	29.8	20.2	17.0	37.2
Mathematics	18.6	28.1	36.1	17.2	53.3				Mathematics	41.5	31.9	14.9	11.7	26.6
Science	7.7	39.6	41.8	11.0	52.7				Science	20.0	48.0	24.0	8.0	32.0
Social Studies	16.3	27.2	42.4	14.1	56.5				Social Studies	40.0	28.6	22.9	8.6	31.4
Writing	17.4	23.9	54.3	4.3	58.7				Writing	42.9	34.3	22.9	0.0	22.9
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	10.5	19.9	34.7	35.0	69.7	79.9	71.8	20.3	Reading	NA	NA	NA	NA	NA
Mathematics	20.2	27.1	32.5	20.2	52.7				Mathematics	NA	NA	NA	NA	NA
Science	18.4	39.8	32.7	9.2	41.8				Science	NA	NA	NA	NA	NA
Social Studies	5.5	28.6	48.4	17.6	65.9				Social Studies	NA	NA	NA	NA	NA
Writing	13.2	45.1	33.0	8.8	41.8				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Blue Lick

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Amy Uhlman	Program Capacity: 560
Address: 9801 Blue Lick Road	Title One: Yes
Zip: 40229	School District: 5
Telephone No: (502) 485-8212	School Board Member: Linda Duncan
FAX: (502) 313-3418	Cluster Schools: Blake, Blue Lick, Coral Ridge, Fairdale, Hazelwood, Rutherford
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	464	57%	22%	12%	9%	80.2%	NA	NA	NA	
2018-19	490	57%	26%	11%	6%		12.6%	84.5%	96.1%	
2017-18	488	58%	25%	11%	6%		14.2%	80.4%	96.2%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	0	32	
2018-19	94.3%	NA	4	103	14:1	409	36	0	8	
2017-18	94.2%	0.0%	9	101	15:1	340	0	0	9	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 3	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 1	AUT: 0		Yes	Pre-K:	Yes		Established:	1/30/1996	Other:	1
MD: 0	Total: 4			Admin:	1					

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: -	94.9%	93.9%
Guidance Counselor/Deans	1	-	-	-	-	-	1	Masters+30: 14		
Full-Time Teachers	6	24	-	2	-	-	32	Masters+15: 5		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 12		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 4		
TOTAL	7	28	-	2	-	-	37	Emerg. BA: -		
%	19%	76%	0%	5%	0%	0%		Total: 37		

Blue Lick

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	24.3	26.3	34.2	15.2	49.4	66.0	58.2	54.5	Reading	33.3	30.4	26.1	10.1	36.2
Mathematics	15.6	42.0	33.3	9.1	42.4				Mathematics	21.0	42.8	31.2	5.1	36.2
Science	27.0	54.1	18.9	0.0	18.9				Science	36.4	47.7	15.9	0.0	15.9
Social Studies	12.0	44.6	37.3	6.0	43.4				Social Studies	16.3	48.8	27.9	7.0	34.9
Writing	28.9	21.7	44.6	4.8	49.4				Writing	32.6	20.9	41.9	4.7	46.5
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	18.6	35.7	34.4	11.3	45.7	65.3	61.9	16.4	Reading	NA	NA	NA	NA	NA
Mathematics	21.3	34.4	34.4	10.0	44.3				Mathematics	NA	NA	NA	NA	NA
Science	15.9	61.0	22.0	1.2	23.2				Science	NA	NA	NA	NA	NA
Social Studies	14.7	35.3	39.7	10.3	50.0				Social Studies	NA	NA	NA	NA	NA
Writing	17.6	44.1	33.8	4.4	38.2				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Bowen

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Lisa Wathen	Program Capacity: 752
Address: 1601 Roosevelt Ave	Title One: No
Zip: 40242	School District: 3
Telephone No: (502) 485-8213	School Board Member: James Craig
FAX: (502) 313-3420	Cluster Schools: Bowen, Chancey, Goldsmith, Middletown, Norton, Norton Commons, Stopher
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	726	54%	13%	18%	11%	39.4%	NA	NA	NA		
2018-19	732	57%	11%	18%	14%	41.5%	3.6%	88.0%	77.4%		
2017-18	714	57%	11%	18%	14%	37.4%	5.1%	89.6%	76.8%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	146	147		
2018-19	96.4%	NA	10	56	17:1	1,197	645	131	135		
2017-18	96.5%	0.0%	10	60	18:1	987	738	112	120		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		Yes	Pre-K:	No	Established:	11/15/1994		Other:	0	
MD: 1	Total: 4			Admin:	1						

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: -	96.3%	97.5%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 20		
Full-Time Teachers	2	36	-	1	-	1	40	Masters+15: 2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 21		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 2		
TOTAL	2	41	-	1	-	1	45	Emerg. BA: -		
%	4%	91%	0%	2%	0%	2%		Total: 45		

Bowen

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	11.4	21.7	39.0	27.9	67.0	85.1	81.1	61.3	Reading	21.3	31.7	32.3	14.6	47.0
Mathematics	9.4	26.5	32.5	31.6	64.1				Mathematics	16.5	37.8	28.7	17.1	45.7
Science	4.3	48.7	41.7	5.2	47.0				Science	6.4	55.3	31.9	6.4	38.3
Social Studies	6.3	19.6	42.0	32.1	74.1				Social Studies	12.5	28.6	44.6	14.3	58.9
Writing	12.5	24.1	50.0	13.4	63.4				Writing	21.4	26.8	42.9	8.9	51.8
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: ★★★★★								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	10.7	22.0	34.5	32.8	67.2	87.1	83.7	17.1	Reading	NA	NA	NA	NA	NA
Mathematics	8.4	24.6	33.3	33.6	67.0				Mathematics	NA	NA	NA	NA	NA
Science	9.8	44.6	38.4	7.1	45.5				Science	NA	NA	NA	NA	NA
Social Studies	4.3	20.7	43.1	31.9	75.0				Social Studies	NA	NA	NA	NA	NA
Writing	6.0	24.1	44.8	25.0	69.8				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Brandeis

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Shervita West-Jordan	Program Capacity: 594
Address: 2817 West Kentucky	Title One: No
Zip: 40211	School District: 1
Telephone No: (502) 485-8214	School Board Member: Diane L. Porter
FAX: (502) 313-3421	Cluster Schools: Traditional
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	512	26%	43%	4%	16%	36.7%	NA	NA	NA	
2018-19	529	26%	41%	4%	29%	32.7%	1.1%	97.1%	-	
2017-18	503	29%	41%	4%	26%	32.6%	1.9%	96.8%	-	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	103	109	
2018-19	96.9%	NA	2	20	16:1	47	312	69	75	
2017-18	97.1%	0.0%	8	17	17:1	98	257	61	65	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 1	HI: 2			ENRICHMENT PROGRAM:	Tuition- Based:	Yes	Family Ed: No	Has a SBDM	Yes	Teacher: 3
LDSC: 1	VI: 0				Head Start:	No	Jump Start: No	Counsel:		Parent: 2
EBD: 0	AUT: 0			Yes	Pre-K:	Yes	Established: 10/17/1995	Admin: 1	Other: 0	
MD: 0	Total: 4									

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	-	2	-	-	2	Doctorate: 3	94.3%	86.2%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 12		
Full-Time Teachers	1	19	-	6	1	2	29	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 13		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 6		
TOTAL	1	22	-	8	1	2	34	Emerg. BA: -		
%	3%	65%	0%	24%	3%	6%		Total: 34		

Brandeis

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	16.4	15.0	32.5	36.1	68.6	84.4	77.8	58.9	Reading	28.9	23.0	27.0	21.1	48.0
Mathematics	15.0	20.4	29.6	35.0	64.6				Mathematics	27.0	32.9	27.0	13.2	40.1
Science	9.7	45.6	37.9	6.8	44.7				Science	15.6	59.4	23.4	1.6	25.0
Social Studies	11.1	16.2	44.4	28.3	72.7				Social Studies	22.0	30.0	36.0	12.0	48.0
Writing	17.2	16.2	60.6	6.1	66.7				Writing	30.0	18.0	50.0	2.0	52.0
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	17.0	15.9	34.8	32.2	67.0	81.0	81.4	21.0	Reading	NA	NA	NA	NA	NA
Mathematics	16.7	22.8	32.2	28.3	60.5				Mathematics	NA	NA	NA	NA	NA
Science	10.9	35.6	45.5	7.9	53.5				Science	NA	NA	NA	NA	NA
Social Studies	10.7	16.0	40.0	33.3	73.3				Social Studies	NA	NA	NA	NA	NA
Writing	13.3	22.7	40.0	24.0	64.0				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Breckinridge Franklin

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th	
Principal: Dustin Whitis	Program Capacity: 578	
Address: 1351 Payne St.	Title One: Yes	
Zip: 40206	School District: 1	
Telephone No: (502) 485-8215	School Board Member: Diane L. Porter	
FAX: (502) 313-3422	Cluster Schools: Atkinson, Breckenridge Franklin, Chenoweth, Field, King, Portland, Shelby	
Achievement Area: Elementary Zone 3		
Assistant Superintendant: Joe Leffert		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	443	26%	58%	7%	8%	79.9%	NA	NA	NA		
2018-19	479	28%	56%	6%	10%	81.0%	9.1%	81.9%	90.8%		
2017-18	467	28%	56%	4%	12%	78.8%	13.0%	88.7%	87.5%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	4		
2018-19	93.7%	NA	36	124	13:1	71	10	0	5		
2017-18	93.5%	0.0%	111	128	13:1	24	87	0	10		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3.5	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 2		PROGRAM:	Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0		Yes	Pre-K:	No			Established:	6/12/1995	Other:	0
MD: 0	Total: 6.5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	-	-	1	-	-	2	Doctorate: -	93.9%	81.3%
Guidance Counselor/Deans	-	-	1	-	-	-	1	Masters+30: 14		
Full-Time Teachers	3	23	-	3	1	2	32	Masters+15: 3		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 16		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	-	1	-	1	-	-	2	Bachelor: 3		
TOTAL	4	25	1	5	1	2	38	Emerg. BA: -		
%	11%	66%	3%	13%	3%	5%		Total: 38		

Breckinridge Franklin

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
						Proficiency	Separate Academic	Growth						
						Indicator	Indicator	Indicator						
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	45.3	29.8	17.8	7.1	24.9	37.9	45.7	43.4	Reading	49.4	31.6	14.9	4.0	19.0
Mathematics	46.7	39.6	11.6	2.2	13.8				Mathematics	50.0	40.8	8.0	1.1	9.2
Science	40.5	51.4	8.1	0.0	8.1				Science	40.0	53.3	6.7	0.0	6.7
Social Studies	28.0	34.7	34.7	2.7	37.3				Social Studies	30.2	39.6	28.3	1.9	30.2
Writing	38.7	28.0	30.7	2.7	33.3				Writing	45.3	26.4	24.5	3.8	28.3
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	40.3	20.8	28.1	10.9	38.9	48.4	62.9	18.2	Reading	NA	NA	NA	NA	NA
Mathematics	38.0	37.6	19.0	5.4	24.4				Mathematics	NA	NA	NA	NA	NA
Science	27.3	49.4	20.8	2.6	23.4				Science	NA	NA	NA	NA	NA
Social Studies	15.4	41.5	30.8	12.3	43.1				Social Studies	NA	NA	NA	NA	NA
Writing	13.8	30.8	46.2	9.2	55.4				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Brown Elementary

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Angela Parsons	Program Capacity: 300
Address: 546 South First Street	Title One: No
Zip: 40202	School District: 1
Telephone No: (502) 485-8216	School Board Member: Diane L. Porter
FAX: (502) 313-3404	Cluster Schools: Traditional
Achievement Area: High School Zone	
Assistant Superintendant: Christy Rodgers	

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	306	59%	18%	7%	13%	32.7%	NA	NA	NA		
2018-19	295	59%	22%	8%	12%	32.2%	1.5%**	94.7%**	-		
2017-18	290	60%	20%	8%	12%	29.0%	0.4%**	96.6%**	-		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	5		
2018-19	96.4%**	NA	2	41**	16:1**	577**	373**	0	1		
2017-18	96.2%**	0.0%**	0	42**	16:1**	320**	267**	0	1		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 1	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	6
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	4
EBD: 0	AUT: 0		Yes	Pre-K:	No			Established:	5/14/1993	Other:	0
MD: 0	Total: 1							Admin:	2		

PROFESSIONAL STAFF DATA

****ALL GRADES**

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	2	1	-	-	-	-	3	Doctorate: 4	95.7%**	93.5%**
Guidance Counselor/Deans	-	2	-	-	-	-	2	Masters+30: 32		
Full-Time Teachers	10	26	1	6	-	2	45	Masters+15: 5		
Part-Time Teachers	1	-	-	-	-	-	1	Masters: 10		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 2		
TOTAL	13	31	1	6	-	2	53	Emerg. BA: -		
%	25%	58%	2%	11%	0%	4%		Total: 53		

Brown Elementary

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	3.9	12.5	44.7	38.8	83.6	98.7	80.8	59.6	Reading	11.5	28.8	40.4	19.2	59.6
Mathematics	2.0	17.1	47.4	33.6	80.9				Mathematics	5.8	28.8	46.2	19.2	65.4
Science	0.0	37.3	58.8	3.9	62.7				Science	0.0	84.6	15.4	0.0	15.4
Social Studies	3.8	26.4	56.6	13.2	69.8				Social Studies	5.3	36.8	52.6	5.3	57.9
Writing	7.5	39.6	49.1	3.8	52.8				Writing	15.8	57.9	26.3	0.0	26.3
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: ★★☆☆☆								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	4.1	12.4	45.5	37.9	83.4	99.5	87.6	20.1	Reading	NA	NA	NA	NA	NA
Mathematics	3.4	13.1	44.1	39.3	83.4				Mathematics	NA	NA	NA	NA	NA
Science	0.0	38.8	55.1	6.1	61.2				Science	NA	NA	NA	NA	NA
Social Studies	0.0	22.9	50.0	27.1	77.1				Social Studies	NA	NA	NA	NA	NA
Writing	2.1	33.3	47.9	16.7	64.6				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Byck

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Carla Kolodey	Program Capacity: 640
Address: 2328 Cedar Street	Title One: Yes
Zip: 40212	School District: 1
Telephone No: (502) 485-8221	School Board Member: Diane L. Porter
FAX: (502) 313-3426	Cluster Schools: Byck, Coleridge-Taylor, Dunn, Lowe, Roosevelt Perry, Wilder, Zachary Taylor
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	370	6%	88%	2%	4%	91.6%	NA	NA	NA		
2018-19	391	6%	88%	3%	4%	92.6%	16.2%	76.0%	97.9%		
2017-18	437	5%	88%	3%	4%	91.8%	3.8%	82.6%	97.5%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	37	39		
2018-19	92.7%	NA	163	122	13:1	404	0	36	37		
2017-18	93.1%	0.0%	349	119	11:1	225	0	37	40		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No	Admin:	1	Established:	6/8/1994	Other:	0
MD: 1	Total: 4										

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: 1	95.1%	78.8%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 8		
Full-Time Teachers	1	21	2	5	-	1	30	Masters+15: 3		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 17		
Librarian/Media Specialist	-	-	-	1	-	-	1	Bachelor+15: 3		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 3		
TOTAL	1	24	2	7	-	1	35	Emerg. BA: -		
%	3%	69%	6%	20%	0%	3%		Total: 35		

Byck

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	57.9	28.4	13.7	0.0	13.7	24.2	28.4	45.6	Reading	58.1	28.5	13.4	0.0	13.4
Mathematics	64.2	30.5	5.3	0.0	5.3				Mathematics	64.5	30.1	5.4	0.0	5.4
Science	46.6	50.0	3.4	0.0	3.4				Science	*	*	*	*	*
Social Studies	66.7	30.2	3.2	0.0	3.2				Social Studies	*	*	*	*	*
Writing	46.0	31.7	20.6	1.6	22.2				Writing	*	*	*	*	*
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	56.9	29.4	13.3	0.5	13.7	24.0	23.9	16.8	Reading	NA	NA	NA	NA	NA
Mathematics	65.9	29.4	4.7	0.0	4.7				Mathematics	NA	NA	NA	NA	NA
Science	58.3	38.9	2.8	0.0	2.8				Science	NA	NA	NA	NA	NA
Social Studies	57.9	36.8	5.3	0.0	5.3				Social Studies	NA	NA	NA	NA	NA
Writing	53.9	40.8	5.3	0.0	5.3				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Camp Taylor

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: John Shanton	Program Capacity: 568
Address: 1446 Belmar Dr	Title One: Yes
Zip: 40213	School District: 6
Telephone No: (502) 485-8222	School Board Member: Corrie Shull
FAX: (502) 313-3427	Cluster Schools: Camp Taylor, Cochran, Indian Trail, Slaughter
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	471	48%	23%	21%	7%	79.0%	NA	NA	NA		
2018-19	400	46%	22%	25%	7%	80.0%	14.0%	86.6%	74.5%		
2017-18	424	47%	22%	23%	7%	74.3%	9.3%	82.2%	73.1%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	122	124		
2018-19	93.0%	NA	11	119	13:1	198	105	108	112		
2017-18	93.4%	0.0%	17	113	14:1	222	120	100	103		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5	HI: 0	No	ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	5
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	8/25/1995	Other:	0
MD: 2	Total: 4.5						Admin:	1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate: -	94.9%	86.7%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 10		
Full-Time Teachers	4	24	1	1	-	2	32	Masters+15: 4		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 13		
Librarian/Media Specialist	-	-	-	-	-	-	-	Bachelor+15: 5		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 4		
TOTAL	5	27	1	1	-	2	36	Emerg. BA: -		
%	14%	75%	3%	3%	0%	6%		Total: 36		

Camp Taylor

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	36.5	29.7	28.1	5.7	33.9	48.8	38.8	48.9	Reading	41.6	32.7	22.1	3.5	25.7
Mathematics	34.9	38.0	21.9	5.2	27.1				Mathematics	39.8	41.6	15.0	3.5	18.6
Science	28.6	62.5	8.9	0.0	8.9				Science	37.1	60.0	2.9	0.0	2.9
Social Studies	30.9	44.1	23.5	1.5	25.0				Social Studies	35.0	45.0	20.0	0.0	20.0
Writing	51.5	39.7	8.8	0.0	8.8				Writing	67.5	30.0	2.5	0.0	2.5
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	31.1	27.8	34.0	7.2	41.1	55.3	49.7	16.8	Reading	NA	NA	NA	NA	NA
Mathematics	28.7	38.3	27.3	5.7	33.0				Mathematics	NA	NA	NA	NA	NA
Science	25.4	64.8	9.9	0.0	9.9				Science	NA	NA	NA	NA	NA
Social Studies	20.6	39.7	35.3	4.4	39.7				Social Studies	NA	NA	NA	NA	NA
Writing	30.9	47.1	20.6	1.5	22.1				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Cane Run

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Kimberly Coslow	Program Capacity: 536
Address: 3951 Cane Run Rd	Title One: Yes
Zip: 40211	School District: 4
Telephone No: (502) 485-8223	School Board Member: Joseph Marshall
FAX: (502) 313-3428	Cluster Schools: Cane Run, Crums Lane, Gutermuth, Kerrick, Mill Creek, Shacklette, Wellington
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	355	9%	79%	6%	5%	84.8%	NA	NA	NA		
2018-19	351	11%	80%	4%	5%		21.6%	80.8%	97.8%		
2017-18	360	11%	82%	3%	4%	89.2%	15.3%	79.5%	97.6%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES		PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA		NA	NA	NA	0	11	
2018-19	93.3%	NA	55	107		12:1	578	24	0	2	
2017-18	93.5%	0.0%	188	102		13:1	815	0	0	0	
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 2	HI: 0	ENRICHMENT PROGRAM: Yes		Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0			Pre-K:	Yes	Admin:	1	Established:	11/17/1995	Other:	0
MD: 1	Total: 4										

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	1	-	-	-	2	Doctorate: -	95.4%	74.1%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 8		
Full-Time Teachers	4	18	-	4	-	-	26	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 10		
Librarian/Media Specialist	-	-	-	-	-	-	-	Bachelor+15: 4		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 8		
TOTAL	4	21	1	4	-	-	30	Emerg. BA: -		
%	13%	70%	3%	13%	0%	0%		Total: 30		

Cane Run

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	51.2	29.0	17.3	2.5	19.8	33.4	27.8	41.3	Reading	53.4	26.4	18.2	2.0	20.3
Mathematics	53.1	30.2	16.7	0.0	16.7				Mathematics	54.7	28.4	16.9	0.0	16.9
Science	54.5	41.8	1.8	1.8	3.6				Science	57.1	40.8	2.0	0.0	2.0
Social Studies	37.7	47.2	15.1	0.0	15.1				Social Studies	*	*	*	*	*
Writing	67.9	24.5	7.5	0.0	7.5				Writing	*	*	*	*	*
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	56.5	25.5	14.7	3.3	17.9	29.5	30.9	16.1	Reading	NA	NA	NA	NA	NA
Mathematics	58.2	28.8	13.0	0.0	13.0				Mathematics	NA	NA	NA	NA	NA
Science	44.8	53.4	1.7	0.0	1.7				Science	NA	NA	NA	NA	NA
Social Studies	38.7	37.1	22.6	1.6	24.2				Social Studies	NA	NA	NA	NA	NA
Writing	59.7	38.7	1.6	0.0	1.6				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Carter Traditional

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Jamie Wyman	Program Capacity: 625
Address: 3600 Bohne Ave	Title One: No
Zip: 40211	School District: 1
Telephone No: (502) 485-8225	School Board Member: Diane L. Porter
FAX: (502) 313-3447	Cluster Schools: Traditional
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	610	46%	43%	3%	8%	57.9%	NA	NA	NA		
2018-19	600	53%	37%	4%	6%	50.2%	0.8%	96.0%	-		
2017-18	592	58%	33%	5%	5%	42.7%	1.2%	93.5%	-		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	4		
2018-19	96.4%	NA	16	45	18:1	355	198	0	2		
2017-18	96.2%	0.0%	17	47	19:1	403	315	0	1		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0	Total: 3	ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		Yes	Pre-K:	No	Admin:	1	Established:	8/26/1994	Other:	0
MD: 1											

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	1	-	-	-	2	Doctorate: -	94.0%	93.3%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 13		
Full-Time Teachers	4	22	1	3	-	-	30	Masters+15: 4		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 17		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 1		
TOTAL	4	26	2	3	-	-	35	Emerg. BA: -		
%	11%	74%	6%	9%	0%	0%		Total: 35		

Carter Traditional

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	12.8	30.4	40.9	16.0	56.9	76.4	71.2	52.7	Reading	17.2	36.4	33.1	13.2	46.4
Mathematics	11.5	31.0	42.8	14.7	57.5				Mathematics	21.2	36.4	35.8	6.6	42.4
Science	24.3	55.3	19.4	1.0	20.4				Science	39.6	50.9	9.4	0.0	9.4
Social Studies	9.8	23.2	51.8	15.2	67.0				Social Studies	16.3	36.7	36.7	10.2	46.9
Writing	8.9	19.6	64.3	7.1	71.4				Writing	18.4	28.6	51.0	2.0	53.1
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	16.3	24.0	41.3	18.3	59.7	79.0	76.2	17.0	Reading	NA	NA	NA	NA	NA
Mathematics	7.7	29.7	45.3	17.3	62.7				Mathematics	NA	NA	NA	NA	NA
Science	11.8	54.9	30.4	2.9	33.3				Science	NA	NA	NA	NA	NA
Social Studies	8.6	21.9	52.4	17.1	69.5				Social Studies	NA	NA	NA	NA	NA
Writing	2.9	35.2	50.5	11.4	61.9				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Chancey

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Ronda Cosby	Program Capacity: 750
Address: 4301 Murphy Lane	Title One: Yes
Zip: 40241	School District: 3
Telephone No: (502) 485-8387	School Board Member: James Craig
FAX: (502) 313-3432	Cluster Schools: Bowen, Chancey, Goldsmith, Middletown, Norton, Norton Commons, Stopher
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	587	27%	41%	19%	12%	64.4%	NA	NA	NA	
2018-19	581	33%	38%	17%	13%		7.8%	84.1%	92.0%	
2017-18	620	35%	35%	17%	13%		11.0%	81.4%	92.5%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES		PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA	NA		NA	NA	NA	137	150
2018-19	96.2%	NA	0	50		15:1	516	276	70	78
2017-18	96.1%	0.2%	13	62		17:1	418	301	74	83
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING	
LDR: 3	HI: 0		ENRICHMENT PROGRAM:		Tuition- Based:	No	Family Ed:	No	Has a SBDM	Teacher: 3
LDSC: 0	VI: 0				Head Start:	No	Jump Start:	No	Counsel: Yes	Parent: 2
EBD: 0	AUT: 0		Yes		Head Start:	No	Established:	11/21/2002	Other: 0	
MD: 0	Total: 3				Pre-K:	No	Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				2018-2019	2019-2020
Principal/Assistant Principal	-	-	-	2	-	-	2	Doctorate:	-	95.3%	84.2%
Guidance Counselor/Deans	1	-	-	-	-	-	1	Masters+30:	15		
Full-Time Teachers	2	25	1	3	1	1	33	Masters+15:	2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters:	14		
Librarian/Media Specialist	-	-	-	-	-	-	-	Bachelor+15:	2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	4		
TOTAL	3	26	1	5	1	1	37	Emerg. BA:	-		
%	8%	70%	3%	14%	3%	3%		Total:	37		

Chancey

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	24.8	26.7	35.5	13.0	48.5	64.1	64.9	73.7	Reading	31.6	28.7	30.1	9.6	39.7
Mathematics	22.8	35.5	27.4	14.3	41.7				Mathematics	29.2	38.3	24.9	7.7	32.5
Science	15.9	61.7	20.6	1.9	22.4				Science	21.1	68.4	10.5	0.0	10.5
Social Studies	9.4	40.6	42.5	7.5	50.0				Social Studies	12.1	43.9	39.4	4.5	43.9
Writing	16.0	32.1	48.1	3.8	51.9				Writing	16.7	36.4	43.9	3.0	47.0
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	25.8	25.2	32.8	16.1	48.9	62.0	65.9	18.8	Reading	NA	NA	NA	NA	NA
Mathematics	28.0	33.1	26.7	12.2	38.9				Mathematics	NA	NA	NA	NA	NA
Science	22.2	44.4	29.6	3.7	33.3				Science	NA	NA	NA	NA	NA
Social Studies	10.5	34.3	41.0	14.3	55.2				Social Studies	NA	NA	NA	NA	NA
Writing	13.3	46.7	32.4	7.6	40.0				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Chenoweth

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Laketa Clay	Program Capacity: 640
Address: 3622 Brownsboro Road	Title One: No
Zip: 40207	School District: 2
Telephone No: (502) 485-8227	School Board Member: Chris Kolb
FAX: (502) 313-3433	Cluster Schools: Atkinson, Breckenridge Franklin, Chenoweth, Field, King, Portland, Shelby
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	496	59%	27%	5%	8%	55.0%	NA	NA	NA		
2018-19	494	59%	27%	3%	11%	51.8%	8.6%	87.1%	49.2%		
2017-18	514	62%	22%	5%	11%	49.2%	6.6%	87.7%	50.1%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	16		
2018-19	95.4%	NA	7	63	16:1	456	315	0	6		
2017-18	95.5%	0.0%	8	66	17:1	582	265	0	5		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		Yes	Pre-K:	Yes	Established:	1/27/1995		Other:	0	
MD: 1	Total: 4			Admin:	1						

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE 2018-2019	% TEACHER RETENTION 2019-2020
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: -	95.5%	93.5%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 12		
Full-Time Teachers	4	22	-	2	-	-	28	Masters+15: 3		
Part-Time Teachers	-	1	-	-	-	-	1	Masters: 19		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	-	-	1	-	-	1	Bachelor: -		
TOTAL	4	27	-	3	-	-	34	Emerg. BA: -		
%	12%	79%	0%	9%	0%	0%		Total: 34		

Chenoweth

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	15.2	14.3	33.5	37.0	70.4	82.1	80.7	50.8	Reading	21.7	20.9	30.4	27.0	57.4
Mathematics	15.2	27.4	32.6	24.8	57.4				Mathematics	27.8	27.8	29.6	14.8	44.3
Science	9.2	36.9	43.1	10.8	53.8				Science	21.4	39.3	28.6	10.7	39.3
Social Studies	6.6	23.7	44.7	25.0	69.7				Social Studies	10.0	32.5	37.5	20.0	57.5
Writing	9.2	30.3	46.1	14.5	60.5				Writing	15.0	37.5	32.5	15.0	47.5
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	13.2	20.7	29.3	36.8	66.1	81.7	83.3	17.9	Reading	NA	NA	NA	NA	NA
Mathematics	16.5	25.2	31.4	26.9	58.3				Mathematics	NA	NA	NA	NA	NA
Science	7.4	39.5	35.8	17.3	53.1				Science	NA	NA	NA	NA	NA
Social Studies	6.9	24.1	40.2	28.7	69.0				Social Studies	NA	NA	NA	NA	NA
Writing	8.0	24.1	48.3	19.5	67.8				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Cochran

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: De'Nay Speaks	Program Capacity: 514
Address: 500 West Gaulbert Ave	Title One: Yes
Zip: 40208	School District: 1
Telephone No: (502) 485-8230	School Board Member: Diane L. Porter
FAX: (502) 313-3435	Cluster Schools: Camp Taylor, Cochran, Indian Trail, Slaughter
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	336	32%	52%	6%	9%	80.1%	NA	NA	NA		
2018-19	328	32%	51%	6%	10%	81.1%	11.9%	84.2%	92.3%		
2017-18	341	30%	55%	7%	9%	81.2%	15.5%	84.8%	92.4%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	11		
2018-19	93.8%	NA	24	85	14:1	33	72	0	7		
2017-18	94.2%	0.3%	68	71	13:1	218	40	0	6		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 1	Total: 4	ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No				Established:	10/10/1995	Other:	0	
MD: 1					Pre-K:	No	Admin:	1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	-	1	-	-	2	Doctorate: 2	93.8%	83.3%
Guidance Counselor/Deans	1	-	-	-	-	-	1	Masters+30: 7		
Full-Time Teachers	-	12	1	10	-	-	23	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 13		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	2	-	1	-	-	3	Bachelor: 7		
TOTAL	1	16	1	12	-	-	30	Emerg. BA: -		
%	3%	53%	3%	40%	0%	0%		Total: 30		

Cochran

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	36.8	25.7	25.1	12.3	37.4	58.7	61.4	84.3	Reading	40.8	27.7	23.8	7.7	31.5
Mathematics	22.2	33.9	31.0	12.9	43.9				Mathematics	26.2	36.9	30.0	6.9	36.9
Science	26.5	57.1	14.3	2.0	16.3				Science	36.1	58.3	5.6	0.0	5.6
Social Studies	11.5	26.2	42.6	19.7	62.3				Social Studies	15.2	26.1	39.1	19.6	58.7
Writing	29.5	24.6	44.3	1.6	45.9				Writing	32.6	23.9	41.3	2.2	43.5
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	39.1	32.9	23.0	5.0	28.0	47.2	41.6	13.9	Reading	NA	NA	NA	NA	NA
Mathematics	31.7	42.2	20.5	5.6	26.1				Mathematics	NA	NA	NA	NA	NA
Science	37.0	48.1	14.8	0.0	14.8				Science	NA	NA	NA	NA	NA
Social Studies	33.9	45.8	18.6	1.7	20.3				Social Studies	NA	NA	NA	NA	NA
Writing	23.7	67.8	8.5	0.0	8.5				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Cochrane

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Jason Hobbs	Program Capacity: 520
Address: 2511 Tregaron Avenue	Title One: Yes
Zip: 40299	School District: 7
Telephone No: (502) 485-8231	School Board Member: Chris Brady
FAX: (502) 313-3436	Cluster Schools: Cochrane, Hite, Klondike Lane, Price, Tully
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	449	36%	20%	31%	10%	59.7%	NA	NA	NA		
2018-19	439	34%	21%	30%	15%	69.2%	14.2%	83.5%	89.3%		
2017-18	422	36%	24%	28%	12%	67.5%	19.0%	79.9%	89.4%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	117	125		
2018-19	95.0%	NA	18	81	14:1	222	52	115	123		
2017-18	94.9%	0.0%	30	87	15:1	112	81	104	113		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed: Jump Start:	No	Has a SBDM Counsel:	Yes	Teacher: Parent:	3 2
LDSC: 0	VI: 0			Head Start:	No			Established:	3/25/1996	Other:	0
EBD: 1	AUT: 0		No	Pre-K:	Yes			Admin:	1		
MD: 1	Total: 4										

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE 2018-2019	% TEACHER RETENTION 2019-2020
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate: -	95.6%	89.7%
Guidance Counselor/Deans	-	-	1	-	-	-	1	Masters+30: 8		
Full-Time Teachers	4	24	-	1	-	1	30	Masters+15: 2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 17		
Librarian/Media Specialist	-	-	-	1	-	-	1	Bachelor+15: 3		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 5		
TOTAL	5	26	1	2	-	1	35	Emerg. BA: -		
%	14%	74%	3%	6%	0%	3%		Total: 35		

Cochrane

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	29.6	32.3	27.5	10.6	38.1	55.5	46.0	44.6	Reading	39.4	30.3	23.5	6.8	30.3
Mathematics	28.6	38.1	26.5	6.9	33.3				Mathematics	37.1	33.3	25.0	4.5	29.5
Science	29.0	60.9	10.1	0.0	10.1				Science	35.8	58.5	5.7	0.0	5.7
Social Studies	23.8	46.0	27.0	3.2	30.2				Social Studies	34.4	46.9	18.8	0.0	18.8
Writing	33.3	47.6	17.5	1.6	19.0				Writing	40.6	43.8	15.6	0.0	15.6
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	26.9	25.9	35.3	11.9	47.3	64.4	48.8	15.7	Reading	NA	NA	NA	NA	NA
Mathematics	20.4	34.3	32.3	12.9	45.3				Mathematics	NA	NA	NA	NA	NA
Science	20.0	56.9	23.1	0.0	23.1				Science	NA	NA	NA	NA	NA
Social Studies	33.8	35.3	29.4	1.5	30.9				Social Studies	NA	NA	NA	NA	NA
Writing	30.9	47.1	20.6	1.5	22.1				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Coleridge Taylor

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Marcia Carmichael-Murphy	Program Capacity: 750
Address: 1115 W Chestnut St	Title One: Yes
Zip: 40203	School District: 1
Telephone No: (502) 485-8232	School Board Member: Diane L. Porter
FAX: (502) 313-3437	Cluster Schools: Byck, Coleridge-Taylor, Dunn, Lowe, Roosevelt Perry, Wilder, Zachary Taylor
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE			
2019-20	459	20%	69%	2%	8%	74.9%	NA	NA	NA			
2018-19	495	21%	71%	2%	6%		13.0%	79.5%	100.0%			
2017-18	545	22%	72%	2%	4%		11.8%	72.2%	99.0%			
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES		PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA		NA	NA	NA	0	1		
2018-19	94.6%	NA	58	97		13:1	345	154	1	2		
2017-18	94.8%	0.0%	46	110		15:1	39	92	0	1		
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3.5		HI: 0		ENRICHMENT PROGRAM:		Tuition- Based:	No	Family Ed:	No	Has a SBDM	Teacher:	3
LDSC: 0		VI: 0				Head Start:	No	Jump Start:	No	Counsel:	Yes	Parent:
EBD: 0		AUT: 0		Yes		Head Start:	No	Established:	11/15/1994		Other:	0
MD: 2		Total: 5.5				Pre-K:	Yes	Admin:	1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	1	1	-	-	2	Doctorate: 2	94.6%	71.4%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 11		
Full-Time Teachers	3	20	-	4	-	-	27	Masters+15: -		
Part-Time Teachers	-	2	-	-	-	-	2	Masters: 8		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 12		
TOTAL	3	25	1	5	-	-	34	Emerg. BA: -		
%	9%	74%	3%	15%	0%	0%		Total: 34		

Coleridge Taylor

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
						Proficiency	Separate Academic	Growth						
						Indicator	Indicator	Indicator						
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	49.1	22.5	18.3	10.1	28.4	36.2	30.7	34.4	Reading	55.7	24.6	14.2	5.5	19.7
Mathematics	56.4	28.9	10.6	4.1	14.7				Mathematics	61.2	30.6	6.6	1.6	8.2
Science	40.8	52.6	5.3	1.3	6.6				Science	43.1	55.4	1.5	0.0	1.5
Social Studies	52.9	27.1	17.1	2.9	20.0				Social Studies	61.7	25.0	11.7	1.7	13.3
Writing	64.3	22.9	11.4	1.4	12.9				Writing	70.0	20.0	8.3	1.7	10.0
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	46.2	19.3	20.5	14.1	34.5	46.0	43.4	16.2	Reading	NA	NA	NA	NA	NA
Mathematics	41.8	31.3	20.9	6.0	26.9				Mathematics	NA	NA	NA	NA	NA
Science	43.0	41.9	14.0	1.2	15.1				Science	NA	NA	NA	NA	NA
Social Studies	35.1	31.2	28.6	5.2	33.8				Social Studies	NA	NA	NA	NA	NA
Writing	36.4	42.9	18.2	2.6	20.8				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Coral Ridge

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Brian Davis	Program Capacity: 562
Address: 10608 National Turnpike	Title One: Yes
Zip: 40118	School District: 5
Telephone No: (502) 485-8234	School Board Member: Linda Duncan
FAX: (502) 313-3439	Cluster Schools: Blake, Blue Lick, Coral Ridge, Fairdale, Hazelwood, Rutherford
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	549	64%	8%	23%	5%	70.1%	NA	NA	NA	
2018-19	531	65%	9%	21%	4%		7.4%	91.6%	98.1%	
2017-18	534	61%	10%	23%	6%	65.4%	9.7%	90.6%	98.1%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	109	117	
2018-19	94.6%	NA	1	95	14:1	164	271	85	90	
2017-18	94.6%	0.0%	5	104	15:1	117	221	84	90	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 3	HI: 0			ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher: 3
LDSC: 0	VI: 0				Head Start:	No	Jump Start: No	Counsel:		Parent: 2
EBD: 0	AUT: 0			No	Pre-K:	Yes	Established: 4/23/1996	Other: 0		
MD: 1	Total: 4				Admin: 1					

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	-	1	-	-	-	2	Doctorate: 1	95.1%	92.1%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 13		
Full-Time Teachers	4	30	-	2	1	-	37	Masters+15: 5		
Part-Time Teachers	-	1	-	-	-	-	1	Masters: 18		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 5		
TOTAL	5	34	1	2	1	-	43	Emerg. BA: -		
%	12%	79%	2%	5%	2%	0%		Total: 43		

Coral Ridge

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
									PERCENTAGE					
	Novice	A	P	D	PD	Proficiency Indicator	Separate Academic Indicator	Growth Indicator		Novice	A	P	D	PD
Reading	24.7	28.9	33.5	12.9	46.4	66.0	53.8	71.0	Reading	30.6	33.6	26.9	9.0	35.8
Mathematics	16.0	38.4	33.8	11.8	45.6				Mathematics	21.6	41.0	26.1	11.2	37.3
Science	20.5	56.8	21.6	1.1	22.7				Science	31.4	54.9	11.8	2.0	13.7
Social Studies	11.5	44.8	35.6	8.0	43.7				Social Studies	20.5	41.0	35.9	2.6	38.5
Writing	40.2	35.6	24.1	0.0	24.1				Writing	51.3	30.8	17.9	0.0	17.9
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	22.7	33.7	34.1	9.5	43.6	63.2	59.7	16.9	Reading	NA	NA	NA	NA	NA
Mathematics	19.8	37.7	33.7	8.8	42.5				Mathematics	NA	NA	NA	NA	NA
Science	22.2	61.1	16.7	0.0	16.7				Science	NA	NA	NA	NA	NA
Social Studies	7.3	41.7	43.8	7.3	51.0				Social Studies	NA	NA	NA	NA	NA
Writing	16.7	52.1	28.1	3.1	31.3				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Crums Lane

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Anna Mary Byrd	Program Capacity: 542
Address: 3212 S Crums Ln	Title One: Yes
Zip: 40216	School District: 4
Telephone No: (502) 485-8236	School Board Member: Joseph Marshall
FAX: (502) 313-3441	Cluster Schools: Cane Run, Crums Lane, Gutermuth, Kerrick, Mill Creek, Shacklette, Wellington
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	423	15%	76%	4%	5%	86.5%	NA	NA	NA		
2018-19	426	15%	74%	4%	7%	88.0%	10.0%	80.5%	97.0%		
2017-18	424	17%	69%	5%	8%	85.1%	18.2%	82.1%	97.1%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	6		
2018-19	94.0%	NA	7	105	13:1	0	46	2	5		
2017-18	94.3%	0.0%	20	105	13:1	15	125	0	4		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 2	AUT: 0		No	Pre-K:	No			Established:	10/18/1995	Other:	0
MD: 0	Total: 5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	1	-	-	-	2	Doctorate: -	94.8%	77.4%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 9		
Full-Time Teachers	7	19	1	4	-	-	31	Masters+15: 1		
Part-Time Teachers	-	1	-	-	-	-	1	Masters: 17		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 9		
TOTAL	7	23	2	5	-	-	37	Emerg. BA: -		
%	19%	62%	5%	14%	0%	0%		Total: 37		

Crums Lane

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	38.7	31.9	20.6	8.8	29.4	49.8	47.4	62.5	Reading	39.9	33.7	18.5	7.9	26.4
Mathematics	28.4	42.2	23.5	5.9	29.4				Mathematics	30.3	43.3	21.9	4.5	26.4
Science	37.0	57.5	5.5	0.0	5.5				Science	36.9	56.9	6.2	0.0	6.2
Social Studies	20.0	41.5	33.8	4.6	38.5				Social Studies	21.4	44.6	28.6	5.4	33.9
Writing	36.9	32.3	27.7	3.1	30.8				Writing	41.1	32.1	25.0	1.8	26.8
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	29.3	32.7	29.3	8.7	38.0	56.4	56.5	15.3	Reading	NA	NA	NA	NA	NA
Mathematics	25.0	40.9	27.4	6.7	34.1				Mathematics	NA	NA	NA	NA	NA
Science	21.9	53.1	25.0	0.0	25.0				Science	NA	NA	NA	NA	NA
Social Studies	10.1	53.6	31.9	4.3	36.2				Social Studies	NA	NA	NA	NA	NA
Writing	15.9	60.9	23.2	0.0	23.2				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Dixie

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th	
Principal: Shawn Purlee	Program Capacity: 500	
Address: 10201 Casalanda Dr	Title One: Yes	
Zip: 40272	School District: 4	
Telephone No: (502) 485-8238	School Board Member: Joseph Marshall	
FAX: (502) 313-3444	Cluster Schools: Dixie, Eisenhower, Foster, Greenwood, Johnstontown Road, Kennedy, Sanders, Wilkerson	
Achievement Area: Elementary Zone 1		
Assistant Superintendant: Brad Weston		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
		WHITE	BLACK	HISPANIC	OTHER					
2019-20	347	43%	40%	6%	10%	85.9%	NA	NA	NA	
2018-19	395	42%	41%	7%	9%	84.8%	16.4%	81.0%	91.7%	
2017-18	417	47%	40%	6%	8%	76.0%	15.9%	81.9%	90.0%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS		CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA		NA	NA	NA	NA	0	10
2018-19	92.8%	NA	22		135	13:1	377	124	0	6
2017-18	92.9%	0.0%	114		131	16:1	402	204	0	2
ECE UNITS			CHILDCARE ENRICHMENT PROGRAM:		EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 3		HI: 0			Tuition- Based:	No	Family Ed: Jump Start:	No No	Has a SBDM Counsel:	Teacher: 3 Parent: 2
LDSC: 0		VI: 0			Head Start:	No			Established: 2/28/1995	Other: 0
EBD: 0		AUT: 0			Pre-K:	Yes			Admin: 1	
MD: 1		Total: 4	No							

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE 2018-2019	% TEACHER RETENTION 2019-2020
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				
Principal/Assistant Principal	1	-	-	-	-	-	1	Doctorate: -		
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 12		
Full-Time Teachers	1	25	1	-	-	-	27	Masters+15: 2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 12		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2	94.0%	77.8%
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 3		
TOTAL	2	27	1	1	-	-	31	Emerg. BA: -		
%	6%	87%	3%	3%	0%	0%		Total: 31		

Dixie

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	38.1	28.2	24.8	8.9	33.7	48.7	51.6	56.1	Reading	49.2	22.7	20.5	7.6	28.0
Mathematics	31.7	44.1	20.3	4.0	24.3				Mathematics	40.9	40.2	15.9	3.0	18.9
Science	38.8	55.2	6.0	0.0	6.0				Science	56.1	36.6	7.3	0.0	7.3
Social Studies	17.6	38.2	38.2	5.9	44.1				Social Studies	25.6	39.5	30.2	4.7	34.9
Writing	22.1	42.6	35.3	0.0	35.3				Writing	27.9	41.9	30.2	0.0	30.2
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						<u>PROFICIENCY</u>				<u>CONSOLIDATED GROUP</u>				
	<u>PERCENTAGE</u>					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		<u>PERCENTAGE</u>				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	32.4	30.6	30.6	6.4	37.0	55.8	68.0	14.0	Reading	NA	NA	NA	NA	NA
Mathematics	21.9	42.9	31.1	4.1	35.2				Mathematics	NA	NA	NA	NA	NA
Science	19.1	63.2	17.6	0.0	17.6				Science	NA	NA	NA	NA	NA
Social Studies	6.3	30.2	50.8	12.7	63.5				Social Studies	NA	NA	NA	NA	NA
Writing	9.5	38.1	46.0	6.3	52.4				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Dunn

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Tracy Barber	Program Capacity: 615
Address: 2010 Rudy Lane	Title One: No
Zip: 40207	School District: 3
Telephone No: (502) 485-8240	School Board Member: James Craig
FAX: (502) 313-3446	Cluster Schools: Byck, Coleridge-Taylor, Dunn, Lowe, Roosevelt Perry, Wilder, Zachary Taylor
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	543	65%	13%	5%	12%	25.6%	NA	NA	NA		
2018-19	534	68%	12%	5%	15%	24.9%	5.8%	87.4%	46.5%		
2017-18	528	66%	16%	4%	14%	26.9%	5.2%	90.1%	48.7%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	29		
2018-19	96.0%	NA	12	45	20:1	56	555	0	13		
2017-18	96.0%	0.0%	30	51	19:1	46	649	0	9		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		Yes	Pre-K:	No			Established:	5/31/1994	Other:	0
MD: 0	Total: 2.5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: 1	94.9%	89.3%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 16		
Full-Time Teachers	1	26	-	1	-	1	29	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 14		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 2		
TOTAL	1	31	-	1	-	1	34	Emerg. BA: -		
%	3%	91%	0%	3%	0%	3%		Total: 34		

Dunn

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	14.1	16.0	31.6	38.4	70.0	84.1	82.1	51.1	Reading	30.2	23.3	27.9	18.6	46.5
Mathematics	15.2	22.4	33.8	28.5	62.4				Mathematics	36.0	29.1	24.4	10.5	34.9
Science	13.1	33.3	46.4	7.1	53.6				Science	30.3	45.5	18.2	6.1	24.2
Social Studies	8.0	14.8	50.0	27.3	77.3				Social Studies	26.1	26.1	43.5	4.3	47.8
Writing	9.1	22.7	55.7	12.5	68.2				Writing	17.4	43.5	34.8	4.3	39.1
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	11.9	13.5	36.9	37.7	74.6	87.4	85.6	20.3	Reading	NA	NA	NA	NA	NA
Mathematics	12.7	21.9	35.4	30.0	65.4				Mathematics	NA	NA	NA	NA	NA
Science	5.7	33.3	47.1	13.8	60.9				Science	NA	NA	NA	NA	NA
Social Studies	10.6	18.8	40.0	30.6	70.6				Social Studies	NA	NA	NA	NA	NA
Writing	11.8	16.5	40.0	31.8	71.8				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Eisenhower

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th	
Principal: Julie Cummings	Program Capacity: 672	
Address: 5300 Jessamine Lane	Title One: No	
Zip: 40258	School District: 4	
Telephone No: (502) 485-8244	School Board Member: Joseph Marshall	
FAX: (502) 313-3450	Cluster Schools: Dixie, Eisenhower, Foster, Greenwood, Johnstontown Road, Kennedy, Sanders, Wilkerson	
Achievement Area: Elementary Zone 1		
Assistant Superintendant: Brad Weston		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE				
2019-20	606	70%	19%	3%	8%	51.8%	NA	NA	NA				
2018-19	586	70%	20%	4%	7%	57.8%	8.7%	89.8%	92.2%				
2017-18	573	74%	17%	3%	6%	55.7%	6.5%	89.7%	90.8%				
	% ATTENDANCE	% RETENTION	SUSPENSIONS		CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP			
2019-20	NA	NA	NA		NA	NA	NA	NA	0	13			
2018-19	95.2%	NA	12		95	18:1	368	194	0	3			
2017-18	95.4%	0.0%	18		90	19:1	232	164	0	5			
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING				
LDR: 2		HI: 0		ENRICHMENT PROGRAM:		Tuition- Based:		No	Family Ed:	No	Has a SBDM	Teacher:	3
LDSC: 0		VI: 0							Jump Start:	No	Counsel:	Yes	Parent:
EBD: 0		AUT: 0		No		Head Start:		No	Established: 10/1/1996			Other:	0
MD: 1		Total: 3				Pre-K:		No	Admin:		1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE 2018-2019	% TEACHER RETENTION 2019-2020
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: -		
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 16		
Full-Time Teachers	-	29	1	-	-	-	30	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 14		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -	95.2%	93.3%
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 4		
TOTAL	-	33	1	1	-	-	35	Emerg. BA: -		
%	0%	94%	3%	3%	0%	0%		Total: 35		

Eisenhower

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	20.1	21.9	36.9	21.1	58.1	71.9	63.9	55.6	Reading	35.5	27.1	28.0	9.3	37.4
Mathematics	20.8	29.7	29.0	20.4	49.5				Mathematics	38.3	31.8	19.6	10.3	29.9
Science	8.9	38.9	50.0	2.2	52.2				Science	15.6	59.4	25.0	0.0	25.0
Social Studies	15.5	42.3	32.0	10.3	42.3				Social Studies	18.2	63.6	15.2	3.0	18.2
Writing	30.9	33.0	33.0	3.1	36.1				Writing	45.5	30.3	24.2	0.0	24.2
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	15.0	25.5	38.4	21.1	59.5	75.1	66.0	18.0	Reading	NA	NA	NA	NA	NA
Mathematics	17.7	31.3	26.9	24.1	51.0				Mathematics	NA	NA	NA	NA	NA
Science	18.1	45.7	25.5	10.6	36.2				Science	NA	NA	NA	NA	NA
Social Studies	7.6	32.4	41.9	18.1	60.0				Social Studies	NA	NA	NA	NA	NA
Writing	21.0	48.6	26.7	3.8	30.5				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Engelhard

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Ryan Mccoy	Program Capacity: 500
Address: 1004 S First St	Title One: Yes
Zip: 40203	School District: 1
Telephone No: (502) 485-8246	School Board Member: Diane L. Porter
FAX: (502) 313-3451	Cluster Schools: Bloom, Engelhard, Hawthorne, Maupin, St Matthews, Wheatley
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	347	14%	67%	9%	8%	85.6%	NA	NA	NA		
2018-19	370	13%	69%	8%	9%	84.3%	13.6%	79.5%	98.4%		
2017-18	382	16%	66%	11%	8%	87.2%	14.3%	82.9%	98.2%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	41	43		
2018-19	93.3%	NA	17	112	12:1	137	74	36	39		
2017-18	93.5%	0.0%	49	116	13:1	0	109	57	59		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0		No	Pre-K:	No	Admin:	1	Established:	1/13/1995	Other:	0
MD: 0	Total: 3.5										

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	1	-	-	-	1	Doctorate: 1	94.9%	92.3%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 11		
Full-Time Teachers	4	12	1	7	-	-	24	Masters+15: 2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 12		
Librarian/Media Specialist	-	-	-	1	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 1		
TOTAL	4	13	2	9	-	-	28	Emerg. BA: -		
%	14%	46%	7%	32%	0%	0%		Total: 28		

Engelhard

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
									PERCENTAGE					
	Novice	A	P	D	PD	Proficiency Indicator	Separate Academic Indicator	Growth Indicator		Novice	A	P	D	PD
Reading	53.9	23.6	19.1	3.4	22.5	34.1	33.5	47.6	Reading	56.4	25.0	16.7	1.9	18.6
Mathematics	50.6	33.7	13.5	2.2	15.7				Mathematics	51.9	35.9	12.2	0.0	12.2
Science	39.3	49.2	9.8	1.6	11.5				Science	41.2	49.0	9.8	0.0	9.8
Social Studies	45.8	45.8	6.8	1.7	8.5				Social Studies	50.0	42.3	7.7	0.0	7.7
Writing	55.9	23.7	20.3	0.0	20.3				Writing	61.5	23.1	15.4	0.0	15.4
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	47.3	20.1	27.8	4.7	32.5	43.4	47.1	20.0	Reading	NA	NA	NA	NA	NA
Mathematics	43.8	30.2	18.3	7.7	26.0				Mathematics	NA	NA	NA	NA	NA
Science	28.6	58.9	12.5	0.0	12.5				Science	NA	NA	NA	NA	NA
Social Studies	32.2	39.0	25.4	3.4	28.8				Social Studies	NA	NA	NA	NA	NA
Writing	25.4	49.2	25.4	0.0	25.4				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Fairdale

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Charles Atkinson	Program Capacity: 669
Address: 10104 Mitchell Hill Road	Title One: Yes
Zip: 40118	School District: 5
Telephone No: (502) 485-8247	School Board Member: Linda Duncan
FAX: (502) 313-3453	Cluster Schools: Blake, Blue Lick, Coral Ridge, Fairdale, Hazelwood, Rutherford
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	605	45%	16%	29%	8%	66.6%	NA	NA	NA		
2018-19	574	46%	16%	27%	12%		5.6%	94.6%	94.1%		
2017-18	575	49%	15%	26%	10%	74.1%	4.6%	91.2%	93.7%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	167	171		
2018-19	94.5%	NA	6	103	15:1	159	101	137	143		
2017-18	94.8%	0.0%	9	95	15:1	178	0	128	139		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3	HI: 0	Total: 5	ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		Yes	Head Start:	No		Established:	5/10/1995	Other:	0	
MD: 1				Pre-K:	No		Admin:	1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate: -	95.7%	88.9%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 17		
Full-Time Teachers	1	31	-	1	1	1	35	Masters+15: 2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 15		
Librarian/Media Specialist	1	-	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 5		
TOTAL	3	34	-	1	1	1	40	Emerg. BA: -		
%	8%	85%	0%	3%	3%	3%		Total: 40		

Fairdale

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	26.6	28.3	35.8	9.2	45.1	61.1	56.0	58.9	Reading	30.7	27.4	34.1	7.8	41.9
Mathematics	21.2	41.6	26.6	10.6	37.2				Mathematics	26.8	38.5	24.6	10.1	34.6
Science	15.9	66.4	16.8	0.9	17.8				Science	15.9	66.7	17.5	0.0	17.5
Social Studies	19.6	40.2	35.9	4.3	40.2				Social Studies	30.2	41.5	24.5	3.8	28.3
Writing	28.3	32.6	39.1	0.0	39.1				Writing	34.0	34.0	32.1	0.0	32.1
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	27.3	26.3	32.8	13.7	46.4	64.2	62.8	16.1	Reading	NA	NA	NA	NA	NA
Mathematics	19.1	37.2	32.1	11.6	43.7				Mathematics	NA	NA	NA	NA	NA
Science	16.7	52.9	28.4	2.0	30.4				Science	NA	NA	NA	NA	NA
Social Studies	21.5	32.3	39.8	6.5	46.2				Social Studies	NA	NA	NA	NA	NA
Writing	17.2	35.5	39.8	7.5	47.3				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Farmer

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Shannon Conlon	Program Capacity: 790
Address: 6405 Gellhaus Ln	Title One: No
Zip: 40299	School District: 7
Telephone No: (502) 485-8625	School Board Member: Chris Brady
FAX: (502) 313-3454	Cluster Schools: Alex R Kennedy, Bates, Farmer, Fern Creek, Jeffersontown, Watterson, Wheeler
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	739	60%	14%	13%	11%	46.0%	NA	NA	NA	
2018-19	727	58%	12%	16%	14%	42.5%	3.5%	94.3%	77.0%	
2017-18	712	62%	13%	13%	11%	43.8%	5.6%	91.0%	75.4%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	116	123	
2018-19	96.1%	NA	0	53	17:1	752	535	106	110	
2017-18	96.3%	0.0%	6	56	17:1	792	560	117	121	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 3.5		HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	Yes	Family Ed: No	Has a SBDM	Yes	Teacher: 3
LDSC: 0		VI: 0			Head Start:	No	Jump Start: No	Counsel:		Parent: 2
EBD: 0		AUT: 0		Yes	Pre-K:	Yes	Established:	11/13/2007		Other: 0
MD: 1		Total: 4.5			Admin:	1				

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate: 1	93.4%	100.0%
Guidance Counselor/Deans	-	1	-	1	-	-	2	Masters+30: 30		
Full-Time Teachers	3	36	-	1	-	-	40	Masters+15: 2		
Part-Time Teachers	-	1	-	-	-	-	1	Masters: 12		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 2		
TOTAL	4	41	-	2	-	-	47	Emerg. BA: -		
%	9%	87%	0%	4%	0%	0%		Total: 47		

Farmer

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	13.3	24.1	41.4	21.2	62.6	80.6	71.0	54.6	Reading	20.1	29.6	41.9	8.4	50.3
Mathematics	11.3	25.2	42.8	20.7	63.5				Mathematics	18.4	31.8	38.0	11.7	49.7
Science	6.0	48.3	41.4	4.3	45.7				Science	7.3	63.6	29.1	0.0	29.1
Social Studies	18.6	39.0	37.3	5.1	42.4				Social Studies	30.2	42.9	22.2	4.8	27.0
Writing	9.3	26.3	58.5	5.9	64.4				Writing	12.7	34.9	46.0	6.3	52.4
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	12.0	24.0	41.3	22.6	63.9	82.6	80.8	21.7	Reading	NA	NA	NA	NA	NA
Mathematics	10.9	22.6	44.0	22.6	66.6				Mathematics	NA	NA	NA	NA	NA
Science	12.8	50.5	32.1	4.6	36.7				Science	NA	NA	NA	NA	NA
Social Studies	5.4	19.6	50.0	25.0	75.0				Social Studies	NA	NA	NA	NA	NA
Writing	3.6	26.8	49.1	20.5	69.6				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Fern Creek

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Tonya Arnold	Program Capacity: 727
Address: 8815 Ferndale Rd	Title One: Yes
Zip: 40291	School District: 7
Telephone No: (502) 485-8250	School Board Member: Chris Brady
FAX: (502) 313-3457	Cluster Schools: Alex R Kennedy, Bates, Farmer, Fern Creek, Jeffersontown, Watterson, Wheeler
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	670	40%	27%	18%	10%	67.6%	NA	NA	NA		
2018-19	633	42%	26%	17%	15%		10.1%	87.1%	90.1%		
2017-18	599	42%	27%	16%	15%	63.3%	13.3%	86.8%	88.6%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES		PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA		NA	NA	NA	177	190	
2018-19	95.4%	NA	10	80		18:1	206	94	148	158	
2017-18	95.8%	0.0%	10	73		17:1	232	259	122	131	
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 2.5	HI: 0		ENRICHMENT PROGRAM:		Tuition- Based:	No	Family Ed:	No	Has a SBDM	Teacher:	3
LDSC: 0	VI: 0				Head Start:	No	Jump Start:	No	Counsel:	Yes	Parent:
EBD: 1	AUT: 0		Yes		Head Start:	No	Established: 3/19/1996			Other:	0
MD: 0	Total: 3.5				Pre-K:	No	Admin: 1				

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	-	1	-	-	2	Doctorate: -	96.4%	94.1%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 19		
Full-Time Teachers	3	30	-	2	-	1	36	Masters+15: 2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 13		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 6		
TOTAL	3	33	-	4	-	1	41	Emerg. BA: -		
%	7%	80%	0%	10%	0%	2%		Total: 41		

Fern Creek

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
						Proficiency	Separate Academic	Growth						
						Indicator	Indicator	Indicator						

2017-2018 ACCOUNTABILITY MODEL

	PERCENTAGE					PROFICIENCY				CONSOLIDATED GROUP				
	Novice	A	P	D	PD	Proficiency Indicator	Separate Academic Indicator	Growth Indicator		Novice	PERCENTAGE			
											A	P	D	PD
Reading	23.0	26.0	36.8	14.1	51.0	64.9	60.4	19.7	Reading	NA	NA	NA	NA	NA
Mathematics	22.7	36.2	28.9	12.2	41.1				Mathematics	NA	NA	NA	NA	NA
Science	20.0	57.3	20.9	1.8	22.7				Science	NA	NA	NA	NA	NA
Social Studies	16.0	32.1	47.2	4.7	51.9				Social Studies	NA	NA	NA	NA	NA
Writing	14.2	51.9	32.1	1.9	34.0				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Field

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th	
Principal: Deborah Rivera	Program Capacity: 446	
Address: 120 Sacred Heart Ln	Title One: No	
Zip: 40206	School District: 2	
Telephone No: (502) 485-8252	School Board Member: Chris Kolb	
FAX: (502) 313-3459	Cluster Schools: Atkinson, Breckenridge Franklin, Chenoweth, Field, King, Portland, Shelby	
Achievement Area: Elementary Zone 3		
Assistant Superintendant: Joe Leffert		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	425	59%	25%	4%	10%	48.0%	NA	NA	NA		
2018-19	405	61%	23%	5%	12%	49.1%	8.4%	88.9%	66.2%		
2017-18	413	53%	29%	4%	15%	54.5%	7.1%	87.0%	64.1%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	18		
2018-19	95.6%	NA	21	55	17:1	700	255	0	14		
2017-18	95.5%	0.0%	42	57	17:1	681	266	0	12		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 4	HI: 0	Total: 6	ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 1		Yes	Pre-K:	Yes	Admin:	1				
MD: 1											

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate: 1	94.9%	91.3%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 14		
Full-Time Teachers	3	19	-	1	-	-	23	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 8		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 3		
TOTAL	4	23	-	1	-	-	28	Emerg. BA: -		
%	14%	82%	0%	4%	0%	0%		Total: 28		

Field

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	17.8	26.5	34.6	21.1	55.7	72.1	63.2	48.9	Reading	26.3	37.9	22.1	13.7	35.8
Mathematics	18.4	30.3	37.8	13.5	51.4				Mathematics	30.5	31.6	31.6	6.3	37.9
Science	9.1	61.8	29.1	0.0	29.1				Science	17.9	60.7	21.4	0.0	21.4
Social Studies	18.8	37.5	39.1	4.7	43.8				Social Studies	34.4	46.9	18.8	0.0	18.8
Writing	21.9	25.0	51.6	1.6	53.1				Writing	34.4	28.1	37.5	0.0	37.5
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	16.4	31.2	24.9	27.5	52.4	77.7	69.7	18.7	Reading	NA	NA	NA	NA	NA
Mathematics	12.7	26.5	34.9	25.9	60.8				Mathematics	NA	NA	NA	NA	NA
Science	10.9	43.6	34.5	10.9	45.5				Science	NA	NA	NA	NA	NA
Social Studies	20.0	24.6	36.9	18.5	55.4				Social Studies	NA	NA	NA	NA	NA
Writing	15.4	40.0	35.4	9.2	44.6				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Foster

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Letisha Young	Program Capacity: 660
Address: 1401 South 41st Street	Title One: Yes
Zip: 40211	School District: 1
Telephone No: (502) 485-8253	School Board Member: Diane L. Porter
FAX: (502) 485-8665	Cluster Schools: Dixie, Eisenhower, Foster, Greenwood, Johnstontown Road, Kennedy, Sanders, Wilkerson
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	562	2%	92%	2%	4%	83.5%	NA	NA	NA		
2018-19	525	4%	90%	2%	3%	83.2%	3.8%	89.4%	98.5%		
2017-18	550	5%	89%	3%	3%	80.7%	3.5%	89.9%	98.9%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	0		
2018-19	95.3%	NA	12	78	16:1	96	0	0	0		
2017-18	95.4%	0.0%	72	77	14:1	48	0	0	1		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3	HI: 0			ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0				Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 1	AUT: 0			Yes	Pre-K:	No		Established:	2/14/1995	Other:	0
MD: 0	Total: 4							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	-	2	-	-	2	Doctorate: -	94.7%	90.6%
Guidance Counselor/Deans	1	-	-	-	-	-	1	Masters+30: 9		
Full-Time Teachers	3	16	1	9	-	-	29	Masters+15: 3		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 10		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 5		
Other Professional Staff	-	-	-	2	-	-	2	Bachelor: 8		
TOTAL	4	17	1	13	-	-	35	Emerg. BA: -		
%	11%	49%	3%	37%	0%	0%		Total: 35		

Foster

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	38.2	32.4	23.9	5.5	29.4	42.9	41.5	55.4	Reading	39.7	30.7	23.7	5.8	29.6
Mathematics	39.7	45.2	11.0	4.0	15.1				Mathematics	42.0	44.4	10.1	3.5	13.6
Science	33.0	59.8	7.2	0.0	7.2				Science	*	*	*	*	*
Social Studies	29.6	53.1	17.3	0.0	17.3				Social Studies	32.6	51.7	15.7	0.0	15.7
Writing	42.9	27.6	29.6	0.0	29.6				Writing	44.9	27.0	28.1	0.0	28.1
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	37.6	29.4	24.0	9.0	33.0	47.5	35.4	15.6	Reading	NA	NA	NA	NA	NA
Mathematics	37.3	38.0	19.7	5.0	24.7				Mathematics	NA	NA	NA	NA	NA
Science	41.0	46.0	13.0	0.0	13.0				Science	NA	NA	NA	NA	NA
Social Studies	32.1	52.4	15.5	0.0	15.5				Social Studies	NA	NA	NA	NA	NA
Writing	52.4	38.1	9.5	0.0	9.5				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Fraser

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Sarah Carmichael-Miller	Program Capacity: 522
Address: 1230 Larchmont Ave	Title One: Yes
Zip: 40215	School District: 5
Telephone No: (502) 485-8255	School Board Member: Linda Duncan
FAX: (502) 485-8530	Cluster Schools: Auburndale, Fraser, Jacob, Kenwood, McFerran, Minors Lane, Semple
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	329	16%	53%	22%	6%	91.8%	NA	NA	NA		
2018-19	354	14%	57%	19%	10%		12.1%	80.8%	98.2%		
2017-18	363	16%	56%	19%	9%	83.2%	15.5%	83.8%	98.1%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	164	165		
2018-19	94.5%	NA	34	69	11:1	1,099	20	120	123		
2017-18	94.9%	0.0%	67	67	12:1	987	0	146	150		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0			ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Teacher:	3
LDSC: 0	VI: 0				Head Start:	No	Jump Start:	No	Counsel:	Yes	Parent:
EBD: 1	AUT: 0			No	Pre-K:	No	Established:	12/12/1996	Other:	0	
MD: 0	Total: 3						Admin:	1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: 1	95.9%	82.8%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 14		
Full-Time Teachers	1	25	-	2	-	-	28	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 11		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 3		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 3		
TOTAL	1	29	-	3	-	-	33	Emerg. BA: -		
%	3%	88%	0%	9%	0%	0%		Total: 33		

Fraser

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	68.0	23.4	8.1	0.5	8.6	19.7	27.3	58.3	Reading	67.4	24.2	7.9	0.6	8.4
Mathematics	68.0	26.4	5.1	0.5	5.6				Mathematics	69.1	25.3	5.1	0.6	5.6
Science	43.1	56.9	0.0	0.0	0.0				Science	40.8	59.2	0.0	0.0	0.0
Social Studies	55.9	32.2	11.9	0.0	11.9				Social Studies	*	*	*	*	*
Writing	59.3	30.5	10.2	0.0	10.2				Writing	*	*	*	*	*
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		CONSOLIDATED GROUP				
	PERCENTAGE									PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	66.5	20.8	11.6	1.2	12.7	18.8	22.5	18.7	Reading	NA	NA	NA	NA	NA
Mathematics	77.5	17.3	4.6	0.6	5.2				Mathematics	NA	NA	NA	NA	NA
Science	59.7	38.7	1.6	0.0	1.6				Science	NA	NA	NA	NA	NA
Social Studies	62.8	32.6	4.7	0.0	4.7				Social Studies	NA	NA	NA	NA	NA
Writing	55.8	37.2	7.0	0.0	7.0				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Goldsmith Lane

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th	
Principal: Jeremy Renner	Program Capacity: 683	
Address: 3520 Goldsmith Lane	Title One: Yes	
Zip: 40220	School District: 2	
Telephone No: (502) 485-8258	School Board Member: Chris Kolb	
FAX: (502) 313-3465	Cluster Schools: Bowen, Chancey, Goldsmith, Middletown, Norton, Norton Commons, Stopher	
Achievement Area: Elementary Zone 3		
Assistant Superintendant: Joe Leffert		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	609	26%	31%	25%	11%	77.5%	NA	NA	NA	
2018-19	606	25%	32%	26%	17%	70.1%	11.1%	84.7%	46.7%	
2017-18	580	29%	32%	25%	14%	72.9%	12.9%	85.5%	47.9%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES		PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA	NA		NA	NA	NA	198	201
2018-19	95.0%	NA	17	107		14:1	60	59	190	200
2017-18	95.2%	0.0%	23	89		14:1	40	10	182	191
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING	
LDR: 3	HI: 0		ENRICHMENT		Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher: 3
LDSC: 1	VI: 0		PROGRAM:		Head Start:	No	Jump Start: No	Counsel:		Parent: 2
EBD: 0	AUT: 0		Yes		Pre-K:	No		Established:	3/8/1995	Other: 0
MD: 1	Total: 5							Admin:	1	

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				2018-2019	2019-2020
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate:	2	94.3%	100.0%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30:	20		
Full-Time Teachers	6	28	1	2	-	6	43	Masters+15:	2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters:	17		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15:	3		
Other Professional Staff	-	-	-	1	-	-	1	Bachelor:	4		
TOTAL	7	31	1	3	-	6	48	Emerg. BA:	-		
%	15%	65%	2%	6%	0%	13%		Total:	48		

Goldsmith Lane

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
						Proficiency	Separate Academic	Growth						
						Indicator	Indicator	Indicator						
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	31.6	27.2	31.2	10.0	41.2	56.5	40.0	61.5	Reading	36.3	30.3	26.9	6.4	33.3
Mathematics	25.9	41.2	24.3	8.6	32.9				Mathematics	29.9	43.2	23.1	3.8	26.9
Science	28.8	66.3	4.8	0.0	4.8				Science	30.2	66.3	3.5	0.0	3.5
Social Studies	32.0	47.6	20.4	0.0	20.4				Social Studies	36.0	53.3	10.7	0.0	10.7
Writing	48.5	27.2	24.3	0.0	24.3				Writing	56.0	24.0	20.0	0.0	20.0
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	28.8	28.8	30.8	11.6	42.5	59.4	42.2	16.8	Reading	NA	NA	NA	NA	NA
Mathematics	23.6	39.7	26.4	10.3	36.6				Mathematics	NA	NA	NA	NA	NA
Science	31.6	55.1	11.2	2.0	13.3				Science	NA	NA	NA	NA	NA
Social Studies	34.7	41.8	21.4	2.0	23.5				Social Studies	NA	NA	NA	NA	NA
Writing	33.7	52.0	13.3	1.0	14.3				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Greathouse Shryock

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Karla Davis	Program Capacity: 620
Address: 2700 Browns Lane	Title One: No
Zip: 40220	School District: 2
Telephone No: (502) 485-8259	School Board Member: Chris Kolb
FAX: (502) 313-3466	Cluster Schools: Traditional
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE			
2019-20	617	48%	17%	5%	18%	20.9%	NA	NA	NA			
2018-19	614	51%	19%	4%	26%	24.6%	2.9%	92.9%	-			
2017-18	614	57%	16%	3%	24%	20.2%	1.0%	92.9%	-			
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES		PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES		PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA		NA	NA		NA	0	66	
2018-19	97.0%	NA	0	27		20:1	847		1,036	0	16	
2017-18	97.3%	0.0%	0	20		20:1	874		988	0	12	
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 1	HI: 0		ENRICHMENT PROGRAM:		Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0				Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		Yes		Head Start:	No	Established:			10/1/1996	Other:	0
MD: 0	Total: 2				Pre-K:	No	Admin:		1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: -	94.9%	96.4%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 13		
Full-Time Teachers	1	26	-	1	-	-	28	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 18		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: -		
TOTAL	1	31	-	1	-	-	33	Emerg. BA: -		
%	3%	94%	0%	3%	0%	0%		Total: 33		

Greathouse Shryock

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	2.2	6.4	35.9	55.4	91.3	108.5	102.0	57.4	Reading	6.1	14.3	36.7	42.9	79.6
Mathematics	1.9	7.7	33.3	57.1	90.4				Mathematics	5.1	13.3	39.8	41.8	81.6
Science	2.7	23.2	54.5	19.6	74.1				Science	6.8	31.8	45.5	15.9	61.4
Social Studies	0.0	6.4	35.5	58.2	93.6				Social Studies	0.0	16.1	48.4	35.5	83.9
Writing	0.0	6.4	64.5	29.1	93.6				Writing	0.0	12.9	77.4	9.7	87.1
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: ★★☆☆☆								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	2.2	7.3	33.5	56.9	90.4	109.3	102.4	22.2	Reading	NA	NA	NA	NA	NA
Mathematics	1.9	4.8	34.8	58.5	93.3				Mathematics	NA	NA	NA	NA	NA
Science	0.0	27.9	52.9	19.2	72.1				Science	NA	NA	NA	NA	NA
Social Studies	0.0	4.4	37.2	58.4	95.6				Social Studies	NA	NA	NA	NA	NA
Writing	0.0	12.4	46.9	40.7	87.6				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Greenwood

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th	
Principal: Jamiera Johnson	Program Capacity: 570	
Address: 5801 Greenwood Road	Title One: Yes	
Zip: 40258	School District: 4	
Telephone No: (502) 485-8260	School Board Member: Joseph Marshall	
FAX: (502) 313-3467	Cluster Schools: Dixie, Eisenhower, Foster, Greenwood, Johnstontown Road, Kennedy, Sanders, Wilkerson	
Achievement Area: Elementary Zone 1		
Assistant Superintendant: Brad Weston		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	474	51%	32%	7%	9%	75.9%	NA	NA	NA		
2018-19	489	51%	31%	8%	11%	79.6%	8.9%	88.7%	87.0%		
2017-18	495	55%	30%	7%	8%	77.0%	11.2%	87.3%	88.6%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	13		
2018-19	93.9%	NA	23	122	16:1	675	104	0	4		
2017-18	94.0%	0.0%	60	122	17:1	642	109	0	5		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0		PROGRAM:	Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	8/23/1990	Other:	0
MD: 0	Total: 4							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE 2018-2019	% TEACHER RETENTION 2019-2020
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				
Principal/Assistant Principal	1	-	-	1	-	-	2	Doctorate: 1		
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 6		
Full-Time Teachers	1	20	-	4	1	2	28	Masters+15: 2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 15		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2	93.9%	79.3%
Other Professional Staff	1	-	-	-	-	-	1	Bachelor: 7		
TOTAL	3	21	-	6	1	2	33	Emerg. BA: -		
%	9%	64%	0%	18%	3%	6%		Total: 33		

Greenwood

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
									PERCENTAGE					
	Novice	A	P	D	PD	Proficiency Indicator	Separate Academic Indicator	Growth Indicator		Novice	A	P	D	PD
Reading	40.9	30.1	22.8	6.2	29.0	42.6	30.2	42.0	Reading	46.2	29.0	20.0	4.8	24.8
Mathematics	42.5	38.2	14.7	4.6	19.3				Mathematics	53.8	30.3	12.4	3.4	15.9
Science	32.6	61.1	6.3	0.0	6.3				Science	44.9	51.0	4.1	0.0	4.1
Social Studies	50.0	34.0	14.9	1.1	16.0				Social Studies	58.5	28.3	13.2	0.0	13.2
Writing	73.4	11.7	14.9	0.0	14.9				Writing	79.2	13.2	7.5	0.0	7.5
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	38.9	28.7	24.7	7.6	32.4	48.4	45.9	16.6	Reading	NA	NA	NA	NA	NA
Mathematics	34.9	36.7	22.5	5.8	28.4				Mathematics	NA	NA	NA	NA	NA
Science	38.4	50.0	11.6	0.0	11.6				Science	NA	NA	NA	NA	NA
Social Studies	22.8	47.8	27.2	2.2	29.3				Social Studies	NA	NA	NA	NA	NA
Writing	27.2	53.3	16.3	3.3	19.6				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Gutermuth

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Laura Mullaney	Program Capacity: 541
Address: 1500 Sanders Lane	Title One: Yes
Zip: 40216	School District: 4
Telephone No: (502) 485-8261	School Board Member: Joseph Marshall
FAX: (502) 313-3468	Cluster Schools: Cane Run, Crums Lane, Gutermuth, Kerrick, Mill Creek, Shacklette, Wellington
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA



	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	400	25%	43%	17%	11%	81.0%	NA	NA	NA	
2018-19	388	27%	41%	14%	17%	85.8%	14.1%	88.5%	93.3%	
2017-18	382	31%	40%	14%	14%	85.3%	12.7%	87.4%	92.1%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS		CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA		NA	NA	NA	NA	157	163
2018-19	94.7%	NA	10		71	14:1	138	34	120	125
2017-18	94.6%	0.0%	28		79	14:1	103	0	102	107
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING	
LDR: 2	HI: 0		ENRICHMENT PROGRAM:		Tuition- Based:	No	Family Ed:	No	Has a SBDM	Teacher: 3
LDSC: 0	VI: 0				Head Start:	No	Jump Start:	No	Counsel: Yes	Parent: 2
EBD: 0	AUT: 0		No		Head Start:	No	Established: 2/13/1996			Other: 0
MD: 1	Total: 3				Pre-K:	No	Admin: 1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	-	-	-	-	1	Doctorate: 1	94.3%	92.6%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 13		
Full-Time Teachers	3	20	-	3	-	1	27	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 9		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 7		
TOTAL	3	24	-	3	-	1	31	Emerg. BA: -		
%	10%	77%	0%	10%	0%	3%		Total: 31		

Gutermuth

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	36.6	26.3	32.0	5.2	37.1	50.1	36.5	71.1	Reading	39.6	28.6	29.2	2.6	31.8
Mathematics	29.9	44.3	23.2	2.6	25.8				Mathematics	32.5	47.4	17.5	2.6	20.1
Science	34.3	61.2	4.5	0.0	4.5				Science	37.5	57.1	5.4	0.0	5.4
Social Studies	35.2	43.7	19.7	1.4	21.1				Social Studies	36.4	50.9	12.7	0.0	12.7
Writing	49.3	39.4	11.3	0.0	11.3				Writing	54.5	40.0	5.5	0.0	5.5
Please refer to the Special Notes Section for Test Score Definitions						Star Rating:  								

2017-2018 ACCOUNTABILITY MODEL

	PERCENTAGE					PROFICIENCY				CONSOLIDATED GROUP				
	Novice	A	P	D	PD	Proficiency Indicator	Separate Academic Indicator	Growth Indicator		Novice	PERCENTAGE			
											A	P	D	PD
Reading	39.6	31.6	23.5	5.3	28.9	44.7	35.6	18.4	Reading	NA	NA	NA	NA	NA
Mathematics	40.6	33.7	22.5	3.2	25.7				Mathematics	NA	NA	NA	NA	NA
Science	36.2	56.5	7.2	0.0	7.2				Science	NA	NA	NA	NA	NA
Social Studies	32.8	42.6	24.6	0.0	24.6				Social Studies	NA	NA	NA	NA	NA
Writing	52.5	44.3	3.3	0.0	3.3				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Hartstern

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Duan Wright	Program Capacity: 592
Address: 5200 Morningside Way	Title One: Yes
Zip: 40219	School District: 6
Telephone No: (502) 485-8262	School Board Member: Corrie Shull
FAX: (502) 313-3469	Cluster Schools: Hartstern, Laukhuf, Luhr, Okolona, Rangeland, Smyrna, Wilt
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	465	29%	28%	33%	8%	74.8%	NA	NA	NA	
2018-19	466	33%	26%	31%	11%	76.6%	11.4%	88.0%	91.8%	
2017-18	470	36%	25%	29%	10%	66.2%	9.1%	87.8%	91.5%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	183	188	
2018-19	95.0%	NA	11	62	16:1	496	0	134	140	
2017-18	95.5%	0.0%	5	58	17:1	689	0	111	124	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 3	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 2	AUT: 0		No	Pre-K:	No		Established:	5/12/1995	Other:	0
MD: 0	Total: 5						Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	1	-	-	-	2	Doctorate: -	95.2%	92.9%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 16		
Full-Time Teachers	2	17	1	8	-	1	29	Masters+15: 2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 14		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 2		
TOTAL	2	21	2	8	-	1	34	Emerg. BA: -		
%	6%	62%	6%	24%	0%	3%		Total: 34		

Hartstern

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	21.9	28.9	38.6	10.5	49.1	64.6	57.5	70.5	Reading	25.9	33.3	31.5	9.3	40.7
Mathematics	22.4	34.6	32.5	10.5	43.0				Mathematics	26.5	38.3	27.8	7.4	35.2
Science	11.6	69.6	18.8	0.0	18.8				Science	13.0	65.2	21.7	0.0	21.7
Social Studies	18.3	42.7	37.8	1.2	39.0				Social Studies	25.0	46.4	26.8	1.8	28.6
Writing	23.2	37.8	37.8	1.2	39.0				Writing	26.8	44.6	28.6	0.0	28.6
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	29.8	29.4	31.9	8.9	40.7	56.8	53.6	18.6	Reading	NA	NA	NA	NA	NA
Mathematics	29.0	35.1	26.6	9.3	35.9				Mathematics	NA	NA	NA	NA	NA
Science	23.3	58.1	17.4	1.2	18.6				Science	NA	NA	NA	NA	NA
Social Studies	19.1	37.1	39.3	4.5	43.8				Social Studies	NA	NA	NA	NA	NA
Writing	28.1	47.2	21.3	3.4	24.7				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Hawthorne

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Tamela Compton	Program Capacity: 507
Address: 2301 Clarendon Ave	Title One: No
Zip: 40205	School District: 2
Telephone No: (502) 485-8263	School Board Member: Chris Kolb
FAX: (502) 313-3470	Cluster Schools: Bloom, Engelhard, Hawthorne, Maupin, St Matthews, Wheatley
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	405	49%	16%	28%	7%	44.2%	NA	NA	NA		
2018-19	402	51%	16%	26%	7%		8.4%	90.4%	52.1%		
2017-18	407	50%	18%	24%	8%	45.2%	6.4%	85.7%	51.0%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	70	79		
2018-19	95.7%	NA	27	49	13:1	377	195	29	36		
2017-18	95.2%	0.0%	24	63	15:1	316	0	31	37		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 1.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 1		Yes	Pre-K:	Yes			Established:	4/20/1995	Other:	0
MD: 1	Total: 3.5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE		2018-2019	2019-2020		
Principal/Assistant Principal	-	1	-	1	-	-	2	Doctorate:	3	95.7%	85.2%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30:	7		
Full-Time Teachers	-	20	-	-	2	6	28	Masters+15:	5		
Part-Time Teachers	-	-	-	-	-	-	-	Masters:	12		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15:	2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	4		
TOTAL	-	24	-	1	2	6	33	Emerg. BA:	-		
%	0%	73%	0%	3%	6%	18%		Total:	33		

Hawthorne

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	23.0	22.4	32.2	22.4	54.6	62.9	62.5	52.1	Reading	36.3	25.3	26.4	12.1	38.5
Mathematics	28.2	39.7	23.0	9.2	32.2				Mathematics	39.6	40.7	18.7	1.1	19.8
Science	20.0	50.9	27.3	1.8	29.1				Science	41.7	37.5	20.8	0.0	20.8
Social Studies	9.4	39.6	45.3	5.7	50.9				Social Studies	16.7	41.7	41.7	0.0	41.7
Writing	18.9	43.4	34.0	3.8	37.7				Writing	33.3	50.0	12.5	4.2	16.7
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	19.5	24.1	32.8	23.6	56.3	67.3	63.8	15.9	Reading	NA	NA	NA	NA	NA
Mathematics	24.7	35.1	31.0	9.2	40.2				Mathematics	NA	NA	NA	NA	NA
Science	11.3	59.7	25.8	3.2	29.0				Science	NA	NA	NA	NA	NA
Social Studies	10.2	32.7	55.1	2.0	57.1				Social Studies	NA	NA	NA	NA	NA
Writing	18.4	51.0	24.5	6.1	30.6				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Hazelwood

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Courtney Grace	Program Capacity: 620
Address: 1325 Bluegrass Avenue	Title One: Yes
Zip: 40215	School District: 5
Telephone No: (502) 485-8264	School Board Member: Linda Duncan
FAX: (502) 313-3471	Cluster Schools: Blake, Blue Lick, Coral Ridge, Fairdale, Hazelwood, Rutherford
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	377	23%	34%	24%	14%	88.6%	NA	NA	NA		
2018-19	374	28%	32%	23%	17%		9.8%	86.4%	96.1%		
2017-18	343	31%	27%	25%	17%	89.2%	11.5%	85.7%	96.7%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	166	171		
2018-19	94.2%	NA	12	80	11:1	483	9	155	162		
2017-18	94.2%	0.0%	12	78	12:1	346	0	147	153		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0	No	ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	Yes			Established:	10/17/1995	Other:	0
MD: 0	Total: 2						Admin:	1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: -	94.4%	92.9%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 10		
Full-Time Teachers	1	23	-	3	-	1	28	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 11		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 4		
Other Professional Staff	-	2	-	-	-	-	2	Bachelor: 8		
TOTAL	1	29	-	3	-	1	34	Emerg. BA: -		
%	3%	85%	0%	9%	0%	3%		Total: 34		

Hazelwood

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	30.6	21.8	33.5	14.1	47.6	61.4	53.6	68.0	Reading	31.1	23.0	33.3	12.6	45.9
Mathematics	24.1	35.3	30.6	10.0	40.6				Mathematics	25.2	37.0	28.1	9.6	37.8
Science	17.2	56.9	24.1	1.7	25.9				Science	16.3	59.2	22.4	2.0	24.5
Social Studies	17.0	45.3	30.2	7.5	37.7				Social Studies	21.2	36.4	33.3	9.1	42.4
Writing	41.5	30.2	26.4	1.9	28.3				Writing	48.5	24.2	27.3	0.0	27.3
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	34.5	29.1	27.9	8.5	36.4	57.1	49.3	16.3	Reading	NA	NA	NA	NA	NA
Mathematics	24.8	33.9	29.7	11.5	41.2				Mathematics	NA	NA	NA	NA	NA
Science	34.0	50.9	15.1	0.0	15.1				Science	NA	NA	NA	NA	NA
Social Studies	16.7	40.7	31.5	11.1	42.6				Social Studies	NA	NA	NA	NA	NA
Writing	31.5	53.7	14.8	0.0	14.8				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Hite

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Sheridan Barnett	Program Capacity: 526
Address: 12408 Old Shelbyville Road	Title One: No
Zip: 40243	School District: 3
Telephone No: (502) 485-8267	School Board Member: James Craig
FAX: (502) 313-3473	Cluster Schools: Cochrane, Hite, Klondike Lane, Price, Tully
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	485	67%	13%	5%	12%	30.5%	NA	NA	NA		
2018-19	474	64%	13%	7%	16%	28.9%	3.0%	91.2%	81.8%		
2017-18	474	67%	15%	4%	15%	26.2%	4.1%	89.6%	80.5%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	21		
2018-19	96.3%	NA	6	34	19:1	666	241	0	7		
2017-18	96.8%	0.0%	4	26	18:1	584	259	0	7		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		Yes	Pre-K:	No			Established:	2/9/1995	Other:	0
MD: 1	Total: 3.5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	1	-	-	-	2	Doctorate: -	96.5%	91.3%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 14		
Full-Time Teachers	3	19	-	1	-	-	23	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 12		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 2		
TOTAL	3	23	1	1	-	-	28	Emerg. BA: -		
%	11%	82%	4%	4%	0%	0%		Total: 28		

Hite

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	12.6	21.1	38.2	28.0	66.3	80.6	71.1	47.3	Reading	23.9	26.1	37.5	12.5	50.0
Mathematics	15.4	24.8	39.0	20.7	59.8				Mathematics	30.7	33.0	28.4	8.0	36.4
Science	10.7	47.6	36.9	4.8	41.7				Science	18.5	59.3	22.2	0.0	22.2
Social Studies	14.0	24.4	53.5	8.1	61.6				Social Studies	27.3	36.4	33.3	3.0	36.4
Writing	17.4	26.7	50.0	5.8	55.8				Writing	33.3	39.4	24.2	3.0	27.3
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	12.0	21.1	38.4	28.5	66.9	84.6	77.5	19.3	Reading	NA	NA	NA	NA	NA
Mathematics	10.3	25.2	34.7	29.8	64.5				Mathematics	NA	NA	NA	NA	NA
Science	9.1	43.2	42.0	5.7	47.7				Science	NA	NA	NA	NA	NA
Social Studies	7.6	19.0	54.4	19.0	73.4				Social Studies	NA	NA	NA	NA	NA
Writing	10.1	39.2	35.4	15.2	50.6				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Indian Trail

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Joseph Wood	Program Capacity: 537
Address: 3709 E Indian Tr	Title One: Yes
Zip: 40213	School District: 6
Telephone No: (502) 485-8268	School Board Member: Corrie Shull
FAX: (502) 313-3474	Cluster Schools: Camp Taylor, Cochran, Indian Trail, Slaughter
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	519	12%	50%	31%	7%	79.2%	NA	NA	NA		
2018-19	432	15%	47%	31%	7%	76.9%	9.9%	83.8%	95.1%		
2017-18	444	16%	48%	27%	9%	75.0%	8.7%	83.8%	96.5%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	127	131		
2018-19	94.6%	NA	4	84	15:1	278	23	110	113		
2017-18	94.9%	0.0%	44	74	15:1	378	0	90	96		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No			Established:	3/6/1995	Other:	0
MD: 2	Total: 5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	1	-	-	-	2	Doctorate: 1	93.8%	84.6%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 14		
Full-Time Teachers	5	16	1	5	1	2	30	Masters+15: 3		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 9		
Librarian/Media Specialist	-	-	-	1	-	-	1	Bachelor+15: -		
Other Professional Staff	-	-	-	1	-	-	1	Bachelor: 8		
TOTAL	5	17	2	8	1	2	35	Emerg. BA: -		
%	14%	49%	6%	23%	3%	6%		Total: 35		

Indian Trail

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	28.7	30.1	33.0	8.1	41.1	53.1	63.7	65.9	Reading	29.2	32.4	31.4	7.0	38.4
Mathematics	36.4	34.4	23.4	5.7	29.2				Mathematics	38.4	33.0	22.7	5.9	28.6
Science	21.6	54.1	23.0	1.4	24.3				Science	20.6	57.4	20.6	1.5	22.1
Social Studies	4.7	9.4	64.1	21.9	85.9				Social Studies	5.6	11.1	63.0	20.4	83.3
Writing	40.6	32.8	25.0	1.6	26.6				Writing	37.0	33.3	27.8	1.9	29.6
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY						CONSOLIDATED GROUP							
	PERCENTAGE				Proficiency Indicator		Separate Academic Indicator	Growth Indicator	PERCENTAGE					
	Novice	A	P	D					PD	Novice	A	P	D	PD
Reading	27.3	33.8	29.2	9.7	38.9	51.6	68.8	15.6	Reading	NA	NA	NA	NA	NA
Mathematics	38.4	35.6	20.8	5.1	25.9				Mathematics	NA	NA	NA	NA	NA
Science	12.7	64.8	21.1	1.4	22.5				Science	NA	NA	NA	NA	NA
Social Studies	8.3	16.7	47.2	27.8	75.0				Social Studies	NA	NA	NA	NA	NA
Writing	20.8	40.3	31.9	6.9	38.9				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Jacob

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Karen Waggoner	Program Capacity: 700
Address: 3701 East Wheatmore Drive	Title One: Yes
Zip: 40215	School District: 4
Telephone No: (502) 485-8271	School Board Member: Joseph Marshall
FAX: (502) 313-3476	Cluster Schools: Auburndale, Frayser, Jacob, Kenwood, McFerran, Minors Lane, Semple
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	450	24%	58%	5%	13%	89.6%	NA	NA	NA		
2018-19	522	25%	59%	5%	10%	87.5%	16.1%	77.4%	99.2%		
2017-18	570	28%	59%	4%	9%	90.5%	17.8%	81.4%	98.3%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	25		
2018-19	93.3%	NA	29	148	15:1	688	14	0	18		
2017-18	93.2%	0.0%	149	186	17:1	0	0	0	13		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0		No	Pre-K:	Yes	Admin:	1	Established:	1/13/1995	Other:	0
MD: 1	Total: 6										

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE 2018-2019	% TEACHER RETENTION 2019-2020
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				
Principal/Assistant Principal	-	1	-	1	-	-	2	Doctorate: 1	93.1%	73.5%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 9		
Full-Time Teachers	5	14	1	7	-	-	27	Masters+15: 1		
Part-Time Teachers	-	1	-	-	-	-	1	Masters: 14		
Librarian/Media Specialist	-	-	-	-	-	-	-	Bachelor+15: 2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 4		
TOTAL	5	18	1	8	-	-	32	Emerg. BA: 1		
%	16%	56%	3%	25%	0%	0%		Total: 32		

Jacob

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	45.7	27.6	19.5	7.2	26.6	40.7	35.4	49.3	Reading	52.4	27.9	15.3	4.4	19.7
Mathematics	41.6	40.6	13.7	4.1	17.7				Mathematics	48.0	40.2	10.0	1.7	11.8
Science	47.4	43.2	9.5	0.0	9.5				Science	51.4	44.6	4.1	0.0	4.1
Social Studies	38.0	36.0	23.0	3.0	26.0				Social Studies	45.6	30.4	22.8	1.3	24.1
Writing	54.0	32.0	13.0	1.0	14.0				Writing	54.4	32.9	11.4	1.3	12.7
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		CONSOLIDATED GROUP				
	PERCENTAGE									PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	42.3	30.8	22.0	4.9	26.9	44.3	37.2	15.8	Reading	NA	NA	NA	NA	NA
Mathematics	41.0	30.5	23.6	4.9	28.5				Mathematics	NA	NA	NA	NA	NA
Science	41.6	42.6	14.9	1.0	15.8				Science	NA	NA	NA	NA	NA
Social Studies	37.8	43.2	17.1	1.8	18.9				Social Studies	NA	NA	NA	NA	NA
Writing	45.9	42.3	10.8	0.9	11.7				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Jeffersontown

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th	
Principal: Brooke Schilling	Program Capacity: 766	
Address: 3610 Cedarwood Way	Title One: Yes	
Zip: 40299	School District: 7	
Telephone No: (502) 485-8274	School Board Member: Chris Brady	
FAX: (502) 313-3479	Cluster Schools: Alex R Kennedy, Bates, Farmer, Fern Creek, Jeffersontown, Watterson, Wheeler	
Achievement Area: Elementary Zone 3		
Assistant Superintendant: Joe Leffert		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	709	50%	19%	19%	10%	64.9%	NA	NA	NA		
2018-19	690	53%	15%	21%	12%	60.4%	8.3%	86.9%	76.2%		
2017-18	722	54%	14%	21%	10%	54.8%	4.9%	86.6%	77.6%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	184	186		
2018-19	94.8%	NA	19	121	17:1	554	272	148	151		
2017-18	95.4%	0.0%	9	93	17:1	356	277	158	162		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	6
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	4
EBD: 0	AUT: 0		Yes	Pre-K:	No			Established:	12/11/1995	Other:	0
MD: 2	Total: 5.5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: 1	95.0%	97.5%
Guidance Counselor/Deans	-	2	-	-	-	-	2	Masters+30: 17		
Full-Time Teachers	3	34	-	2	1	1	41	Masters+15: 5		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 22		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 2		
TOTAL	3	40	-	2	1	1	47	Emerg. BA: -		
%	6%	85%	0%	4%	2%	2%		Total: 47		

Jeffersontown

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	23.1	27.5	35.3	14.2	49.4	64.5	54.3	57.8	Reading	28.6	31.2	35.4	4.8	40.2
Mathematics	21.4	38.4	28.6	11.6	40.2				Mathematics	30.2	42.3	22.8	4.8	27.5
Science	10.5	58.8	28.9	1.8	30.7				Science	13.0	66.7	18.8	1.4	20.3
Social Studies	18.5	42.9	32.8	5.9	38.7				Social Studies	28.6	44.6	25.0	1.8	26.8
Writing	38.7	41.2	20.2	0.0	20.2				Writing	42.9	37.5	19.6	0.0	19.6
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		CONSOLIDATED GROUP				
	PERCENTAGE									PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	16.9	31.4	37.2	14.5	51.7	68.1	60.1	17.8	Reading	NA	NA	NA	NA	NA
Mathematics	19.5	36.9	31.1	12.4	43.5				Mathematics	NA	NA	NA	NA	NA
Science	12.8	58.4	26.4	2.4	28.8				Science	NA	NA	NA	NA	NA
Social Studies	16.7	37.0	39.1	7.2	46.4				Social Studies	NA	NA	NA	NA	NA
Writing	18.8	53.6	23.9	3.6	27.5				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Johnsontown Road

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th	
Principal: Stephen Howard	Program Capacity: 487	
Address: 7201 Johnsontown Rd	Title One: Yes	
Zip: 40272	School District: 4	
Telephone No: (502) 485-8278	School Board Member: Joseph Marshall	
FAX: (502) 313-3482	Cluster Schools: Dixie, Eisenhower, Foster, Greenwood, Johnsontown Road, Kennedy, Sanders, Wilkerson	
Achievement Area: Elementary Zone 1		
Assistant Superintendant: Brad Weston		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	320	48%	42%	6%	4%	75.3%	NA	NA	NA		
2018-19	316	51%	38%	6%	5%	81.3%	15.4%	88.6%	83.5%		
2017-18	354	53%	35%	6%	6%	81.4%	14.0%	81.0%	83.4%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	10		
2018-19	94.3%	NA	16	79	14:1	224	32	0	2		
2017-18	94.5%	0.0%	22	75	14:1	326	83	0	4		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 1	HI: 0			ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0				Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 2	AUT: 0			Yes	Pre-K:	No		Established:	5/25/1994	Other:	0
MD: 0	Total: 3							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	2	-	-	-	-	-	2	Doctorate: 1	93.4%	77.3%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 9		
Full-Time Teachers	3	13	-	3	-	-	19	Masters+15: 4		
Part-Time Teachers	-	1	-	-	-	-	1	Masters: 8		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 2		
TOTAL	5	16	-	4	-	-	25	Emerg. BA: -		
%	20%	64%	0%	16%	0%	0%		Total: 25		

Johnsontown Road

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	36.3	26.4	29.7	7.7	37.4	54.0	44.1	60.3	Reading	50.0	29.6	18.4	2.0	20.4
Mathematics	28.6	34.6	31.3	5.5	36.8				Mathematics	40.8	38.8	17.3	3.1	20.4
Science	33.3	47.0	19.7	0.0	19.7				Science	38.5	51.3	10.3	0.0	10.3
Social Studies	25.4	42.3	31.0	1.4	32.4				Social Studies	35.9	46.2	17.9	0.0	17.9
Writing	43.7	42.3	14.1	0.0	14.1				Writing	64.1	28.2	7.7	0.0	7.7
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY						CONSOLIDATED GROUP							
	PERCENTAGE				Proficiency Indicator		Separate Academic Indicator	Growth Indicator	PERCENTAGE					
	Novice	A	P	D					PD	Novice	A	P	D	PD
Reading	34.1	31.7	24.0	10.1	34.1	50.5	51.0	15.5	Reading	NA	NA	NA	NA	NA
Mathematics	35.6	35.1	23.6	5.8	29.3				Mathematics	NA	NA	NA	NA	NA
Science	23.3	56.2	20.5	0.0	20.5				Science	NA	NA	NA	NA	NA
Social Studies	22.4	41.8	35.8	0.0	35.8				Social Studies	NA	NA	NA	NA	NA
Writing	22.4	59.7	17.9	0.0	17.9				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Kennedy

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th	
Principal: Diyana Jones	Program Capacity: 640	
Address: 3800 Gibson Lane	Title One: Yes	
Zip: 40211	School District: 1	
Telephone No: (502) 485-8280	School Board Member: Diane L. Porter	
FAX: (502) 313-3486	Cluster Schools: Dixie, Eisenhower, Foster, Greenwood, Johnstontown Road, Kennedy, Sanders, Wilkerson	
Achievement Area: Elementary Zone 1		
Assistant Superintendant: Brad Weston		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	552	9%	80%	8%	4%	76.1%	NA	NA	NA		
2018-19	578	10%	79%	7%	4%	72.1%	9.9%	80.4%	99.0%		
2017-18	592	13%	73%	9%	5%	62.7%	7.1%	83.4%	99.3%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	45	45		
2018-19	94.6%	NA	80	115	18:1	536	0	42	43		
2017-18	94.4%	0.0%	143	123	17:1	15	212	57	59		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3.5	HI: 0			ENRICHMENT	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 2	VI: 0			PROGRAM:	Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 1	AUT: 0			Yes	Pre-K:	Yes	Established:	11/12/1993	Other:	0	
MD: 0	Total: 6.5				Admin:	1					

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE 2018-2019	% TEACHER RETENTION 2019-2020
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				
Principal/Assistant Principal	-	-	-	2	-	-	2	Doctorate: 1		
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 7		
Full-Time Teachers	1	18	2	10	-	-	31	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 13		
Librarian/Media Specialist	-	-	-	-	-	1	1	Bachelor+15: 3	94.6%	57.1%
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 12		
TOTAL	1	20	2	12	-	1	36	Emerg. BA: -		
%	3%	56%	6%	33%	0%	3%		Total: 36		

Kennedy

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	50.7	20.8	19.0	9.5	28.5	39.7	30.8	37.3	Reading	54.0	20.4	17.2	8.4	25.6
Mathematics	50.0	25.5	20.8	3.6	24.5				Mathematics	52.0	25.6	20.0	2.4	22.4
Science	44.2	45.3	10.5	0.0	10.5				Science	44.9	44.9	10.3	0.0	10.3
Social Studies	49.5	31.2	17.2	2.2	19.4				Social Studies	52.9	30.6	15.3	1.2	16.5
Writing	63.4	25.8	9.7	1.1	10.8				Writing	68.2	22.4	8.2	1.2	9.4
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator	PERCENTAGE					
	Novice	A	P	D	PD				Novice	A	P	D	PD	
Reading	37.7	24.3	28.0	10.1	38.1	45.9	41.2	16.8	Reading	NA	NA	NA	NA	NA
Mathematics	47.0	31.0	16.0	6.0	22.0				Mathematics	NA	NA	NA	NA	NA
Science	33.3	50.6	13.8	2.3	16.1				Science	NA	NA	NA	NA	NA
Social Studies	38.6	38.6	21.7	1.2	22.9				Social Studies	NA	NA	NA	NA	NA
Writing	39.8	44.6	10.8	4.8	15.7				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Kenwood

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Jill Handley	Program Capacity: 600
Address: 7420 Justan Ave	Title One: Yes
Zip: 40214	School District: 5
Telephone No: (502) 485-8283	School Board Member: Linda Duncan
FAX: (502) 313-3487	Cluster Schools: Auburndale, Frayser, Jacob, Kenwood, McFerran, Minors Lane, Semple
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	589	39%	27%	19%	11%	77.4%	NA	NA	NA		
2018-19	580	40%	26%	17%	16%	81.6%	8.1%	88.2%	89.9%		
2017-18	570	41%	27%	17%	15%	75.4%	6.0%	89.1%	89.5%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	248	258		
2018-19	95.3%	NA	9	80	15:1	285	106	197	204		
2017-18	94.7%	0.0%	30	97	16:1	299	0	181	187		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0			ENRICHMENT	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0			PROGRAM:	Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 1	AUT: 0			No	Pre-K:	No		Established:	12/8/1995	Other:	0
MD: 0	Total: 4							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate:	-	93.8%	97.4%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30:	18		
Full-Time Teachers	-	34	-	2	-	-	36	Masters+15:	2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters:	18		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15:	3		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	-		
TOTAL	-	39	-	2	-	-	41	Emerg. BA:	-		
%	0%	95%	0%	5%	0%	0%		Total:	41		

Kenwood

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
									PERCENTAGE					
	Novice	A	P	D	PD	Proficiency Indicator	Separate Academic Indicator	Growth Indicator		Novice	A	P	D	PD
Reading	25.5	28.0	34.4	12.1	46.5	66.2	54.6	53.2	Reading	31.0	27.7	31.5	9.8	41.3
Mathematics	18.4	33.3	32.3	16.0	48.2				Mathematics	22.8	32.6	29.3	15.2	44.6
Science	15.2	65.2	19.6	0.0	19.6				Science	22.4	65.5	12.1	0.0	12.1
Social Studies	18.1	34.0	37.2	10.6	47.9				Social Studies	26.3	35.1	29.8	8.8	38.6
Writing	37.2	38.3	22.3	2.1	24.5				Writing	49.1	33.3	15.8	1.8	17.5
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	23.1	26.1	34.9	15.9	50.8	69.7	61.3	17.9	Reading	NA	NA	NA	NA	NA
Mathematics	17.6	30.8	33.6	18.0	51.5				Mathematics	NA	NA	NA	NA	NA
Science	16.5	61.9	20.6	1.0	21.6				Science	NA	NA	NA	NA	NA
Social Studies	15.2	29.3	46.5	9.1	55.6				Social Studies	NA	NA	NA	NA	NA
Writing	12.1	61.6	20.2	6.1	26.3				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Kerrick

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Lawanda Hazard-Irving	Program Capacity: 582
Address: 2210 Upper Hunters Trace	Title One: Yes
Zip: 40216	School District: 4
Telephone No: (502) 485-8284	School Board Member: Joseph Marshall
FAX: (502) 313-3488	Cluster Schools: Cane Run, Crums Lane, Gutermuth, Kerrick, Mill Creek, Shacklette, Wellington
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	415	50%	38%	4%	8%	75.2%	NA	NA	NA	
2018-19	426	50%	37%	4%	9%	73.2%	11.6%	82.1%	93.1%	
2017-18	450	53%	34%	6%	7%	74.9%	13.9%	81.6%	94.7%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	0	11	
2018-19	94.1%	NA	24	95	16:1	494	95	0	7	
2017-18	93.4%	0.0%	113	128	17:1	617	171	0	8	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 2	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 2	AUT: 0		Yes	Pre-K:	No		Established:	4/6/1995	Other:	0
MD: 0	Total: 4			Admin:	1					

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	-	-	1	-	-	2	Doctorate: 1	95.4%	91.7%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 8		
Full-Time Teachers	5	16	-	3	2	-	26	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 9		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 11		
TOTAL	6	19	-	4	2	-	31	Emerg. BA: -		
%	19%	61%	0%	13%	6%	0%		Total: 31		

Kerrick

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	34.9	25.9	26.4	12.7	39.2	52.2	46.7	60.5	Reading	47.8	27.0	20.9	4.3	25.2
Mathematics	33.5	37.3	24.5	4.7	29.2				Mathematics	45.2	33.0	20.9	0.9	21.7
Science	21.7	55.1	23.2	0.0	23.2				Science	28.6	59.5	11.9	0.0	11.9
Social Studies	28.6	38.6	27.1	5.7	32.9				Social Studies	45.0	45.0	10.0	0.0	10.0
Writing	50.0	28.6	21.4	0.0	21.4				Writing	52.5	27.5	20.0	0.0	20.0
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	34.5	27.1	27.5	10.9	38.4	55.2	46.7	17.3	Reading	NA	NA	NA	NA	NA
Mathematics	30.1	33.2	27.5	9.2	36.7				Mathematics	NA	NA	NA	NA	NA
Science	31.2	51.9	16.9	0.0	16.9				Science	NA	NA	NA	NA	NA
Social Studies	23.5	40.0	35.3	1.2	36.5				Social Studies	NA	NA	NA	NA	NA
Writing	38.8	42.4	17.6	1.2	18.8				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

King

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th	
Principal: Stephanie White	Program Capacity: 550	
Address: 4325 Vermont Ave	Title One: Yes	
Zip: 40211	School District: 1	
Telephone No: (502) 485-8285	School Board Member: Diane L. Porter	
FAX: (502) 313-3489	Cluster Schools: Atkinson, Breckenridge Franklin, Chenoweth, Field, King, Portland, Shelby	
Achievement Area: Elementary Zone 2		
Assistant Superintendant: Paige Hartstern		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	373	7%	80%	7%	6%	87.9%	NA	NA	NA	
2018-19	391	4%	84%	7%	6%	94.4%	18.2%	82.8%	99.2%	
2017-18	397	5%	85%	7%	4%	90.2%	14.5%	83.4%	99.0%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	53	56	
2018-19	92.6%	NA	54	141	15:1	608	0	50	53	
2017-18	93.2%	0.0%	59	131	13:1	582	0	48	49	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 3	HI: 0			ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher: 3
LDSC: 0	VI: 0				Head Start:	No	Jump Start: No	Counsel:		Parent: 2
EBD: 1	AUT: 0			No	Pre-K:	No	Established: 5/16/1995	Other: 0		
MD: 0	Total: 4						Admin: 1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	-	2	-	-	2	Doctorate: 1	93.8%	81.5%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 10		
Full-Time Teachers	1	16	3	5	-	-	25	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 13		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 6		
TOTAL	1	19	3	7	-	-	30	Emerg. BA: -		
%	3%	63%	10%	23%	0%	0%		Total: 30		

King

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	63.3	23.4	11.5	1.8	13.3	21.6	20.9	47.0	Reading	63.7	24.1	11.3	0.9	12.3
Mathematics	71.1	22.9	5.0	0.9	6.0				Mathematics	71.7	23.1	4.2	0.9	5.2
Science	63.4	36.6	0.0	0.0	0.0				Science	*	*	*	*	*
Social Studies	59.3	33.3	7.4	0.0	7.4				Social Studies	*	*	*	*	*
Writing	65.4	28.4	6.2	0.0	6.2				Writing	*	*	*	*	*
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	60.5	27.3	10.0	2.3	12.3	26.3	30.5	16.6	Reading	NA	NA	NA	NA	NA
Mathematics	60.0	28.6	10.0	1.4	11.4				Mathematics	NA	NA	NA	NA	NA
Science	58.0	37.0	4.9	0.0	4.9				Science	NA	NA	NA	NA	NA
Social Studies	46.3	38.8	14.9	0.0	14.9				Social Studies	NA	NA	NA	NA	NA
Writing	47.8	37.3	13.4	1.5	14.9				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Klondike

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Mark Boyer	Program Capacity: 650
Address: 3807 Klondike Ln	Title One: Yes
Zip: 40218	School District: 2
Telephone No: (502) 485-8286	School Board Member: Chris Kolb
FAX: (502) 313-3490	Cluster Schools: Cochrane, Hite, Klondike Lane, Price, Tully
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE			
2019-20	422	28%	26%	31%	10%	78.7%	NA	NA	NA			
2018-19	418	30%	26%	30%	14%		9.1%	83.8%	79.3%			
2017-18	429	30%	28%	28%	14%	72.0%	11.9%	83.7%	76.7%			
	% ATTENDANCE	% RETENTION	SUSPENSIONS		CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA		NA	NA	NA	NA	170	179		
2018-19	95.3%	NA	12		60	15:1	598	62	119	124		
2017-18	95.4%	0.0%	9		60	14:1	476	119	113	121		
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5		HI: 0		ENRICHMENT PROGRAM:		Tuition- Based:	No	Family Ed:	No	Has a SBDM	Teacher:	3
LDSC: 0		VI: 0						Jump Start:	No	Counsel:	Yes	Parent:
EBD: 0		AUT: 0		Yes		Head Start:	No	Established: 1/16/1996			Other:	0
MD: 0		Total: 2.5				Pre-K:	Yes	Admin: 1				

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate: 1	95.4%	85.7%
Guidance Counselor/Deans	-	-	-	-	-	-	-	Masters+30: 13		
Full-Time Teachers	3	23	-	1	-	-	27	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 14		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 2		
TOTAL	4	26	-	1	-	-	31	Emerg. BA: -		
%	13%	84%	0%	3%	0%	0%		Total: 31		

Klondike

2018-2019 ACCOUNTABILITY MODEL

						<u>PROFICIENCY</u>				<u>CONSOLIDATED GROUP</u>				
	<u>PERCENTAGE</u>					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		<u>PERCENTAGE</u>				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	24.7	33.0	33.0	9.3	42.3	55.8	55.1	54.3	Reading	30.4	36.1	24.7	8.9	33.5
Mathematics	31.2	41.4	18.6	8.8	27.4				Mathematics	32.3	44.3	16.5	7.0	23.4
Science	23.2	60.9	15.9	0.0	15.9				Science	29.4	58.8	11.8	0.0	11.8
Social Studies	17.1	36.6	39.0	7.3	46.3				Social Studies	23.2	41.1	30.4	5.4	35.7
Writing	31.7	31.7	36.6	0.0	36.6				Writing	39.3	30.4	30.4	0.0	30.4
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	24.5	35.0	31.4	9.1	40.5	63.1	57.4	16.8	Reading	NA	NA	NA	NA	NA
Mathematics	13.6	46.4	29.5	10.5	40.0				Mathematics	NA	NA	NA	NA	NA
Science	13.0	66.2	19.5	1.3	20.8				Science	NA	NA	NA	NA	NA
Social Studies	13.2	44.7	38.2	3.9	42.1				Social Studies	NA	NA	NA	NA	NA
Writing	17.1	61.8	18.4	2.6	21.1				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

***New accountability model began for the 2018-19 School Year**

Laukhuf

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Joanna Sells	Program Capacity: 600
Address: 5100 Capewood Dr	Title One: No
Zip: 40229	School District: 5
Telephone No: (502) 485-8289	School Board Member: Linda Duncan
FAX: (502) 313-3493	Cluster Schools: Hartstern, Laukhuf, Luhr, Okolona, Rangeland, Smyrna, Wilt
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	487	62%	20%	11%	6%	60.6%	NA	NA	NA		
2018-19	456	60%	22%	9%	9%	61.2%	9.5%	90.5%	88.9%		
2017-18	440	63%	18%	10%	9%	53.6%	8.3%	86.7%	89.3%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	23		
2018-19	95.2%	NA	4	59	17:1	471	224	0	16		
2017-18	95.2%	0.0%	4	72	18:1	426	235	0	12		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		Yes	Pre-K:	Yes			Established:	12/1/1996	Other:	0
MD: 2	Total: 4			Admin:	1						

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	-	-	-	-	1	Doctorate: -	95.3%	96.0%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 7		
Full-Time Teachers	2	21	-	3	-	-	26	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 18		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	-	-	1	-	-	1	Bachelor: 4		
TOTAL	2	24	-	4	-	-	30	Emerg. BA: -		
%	7%	80%	0%	13%	0%	0%		Total: 30		

Laukhuf

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	15.4	23.4	41.6	19.6	61.2	76.9	62.1	68.7	Reading	22.8	22.8	37.6	16.8	54.5
Mathematics	12.6	31.8	37.9	17.8	55.6				Mathematics	19.8	36.6	31.7	11.9	43.6
Science	12.9	48.6	35.7	2.9	38.6				Science	20.0	53.3	26.7	0.0	26.7
Social Studies	14.5	39.5	36.8	9.2	46.1				Social Studies	28.2	35.9	25.6	10.3	35.9
Writing	22.4	46.1	31.6	0.0	31.6				Writing	35.9	30.8	33.3	0.0	33.3
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		CONSOLIDATED GROUP				
	PERCENTAGE									PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	12.5	25.9	43.5	18.1	61.6	73.7	63.8	17.9	Reading	NA	NA	NA	NA	NA
Mathematics	19.0	31.9	36.6	12.5	49.1				Mathematics	NA	NA	NA	NA	NA
Science	12.7	54.9	31.0	1.4	32.4				Science	NA	NA	NA	NA	NA
Social Studies	12.9	37.1	47.1	2.9	50.0				Social Studies	NA	NA	NA	NA	NA
Writing	20.0	38.6	37.1	4.3	41.4				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Layne

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Ronald Marshall	Program Capacity: 518
Address: 9831 East Avenue	Title One: Yes
Zip: 40272	School District: 4
Telephone No: (502) 485-8290	School Board Member: Joseph Marshall
FAX: (502) 313-3494	Cluster Schools: Layne, Medora, Stonestreet, Trunnell, Watson Lane
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY WHITE BLACK HISPANIC OTHER				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	374	63%	17%	10%	9%	79.1%	NA	NA	NA		
2018-19	361	63%	16%	12%	9%	81.2%	13.8%	87.9%	86.5%		
2017-18	383	62%	19%	10%	8%	72.1%	9.8%	83.8%	86.9%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	14		
2018-19	93.3%	NA	12	99	16:1	37	70	0	12		
2017-18	93.7%	0.3%	39	101	15:1	111	131	0	17		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 1		No	Pre-K:	No			Established:	2/4/2003	Other:	0
MD: 0	Total: 4							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	1	1	-	-	2	Doctorate: 1	94.9%	95.5%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 7		
Full-Time Teachers	1	18	-	2	-	1	22	Masters+15: 2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 15		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	-	-	-	1	-	-	1	Bachelor: -		
TOTAL	1	20	1	4	-	1	27	Emerg. BA: -		
%	4%	74%	4%	15%	0%	4%		Total: 27		

Layne

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	32.4	31.8	25.1	10.6	35.8	50.9	46.8	63.7	Reading	42.5	32.2	20.7	4.6	25.3
Mathematics	34.1	39.7	20.7	5.6	26.3				Mathematics	44.8	35.6	16.1	3.4	19.5
Science	25.7	55.7	15.7	2.9	18.6				Science	38.5	56.4	5.1	0.0	5.1
Social Studies	22.6	47.2	24.5	5.7	30.2				Social Studies	23.8	52.4	23.8	0.0	23.8
Writing	45.3	34.0	18.9	1.9	20.8				Writing	47.6	38.1	14.3	0.0	14.3
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	29.4	31.3	31.3	8.1	39.3	49.6	41.8	16.5	Reading	NA	NA	NA	NA	NA
Mathematics	45.0	28.0	22.7	4.3	27.0				Mathematics	NA	NA	NA	NA	NA
Science	34.9	52.4	12.7	0.0	12.7				Science	NA	NA	NA	NA	NA
Social Studies	36.0	37.3	26.7	0.0	26.7				Social Studies	NA	NA	NA	NA	NA
Writing	40.0	40.0	16.0	4.0	20.0				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Lincoln

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Susan Epps	Program Capacity: 560
Address: 930 East Main Street	Title One: No
Zip: 40206	School District: 1
Telephone No: (502) 485-8291	School Board Member: Diane L. Porter
FAX: (502) 313-3496	Cluster Schools: Traditional
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE			
2019-20	575	44%	34%	13%	8%	50.4%	NA	NA	NA			
2018-19	568	49%	32%	12%	8%		1.4%	96.1%	-			
2017-18	564	48%	31%	13%	8%		1.1%	97.0%	-			
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES		PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA		NA	NA	NA	57	57		
2018-19	96.1%	NA	3	37		16:1	1	664	57	58		
2017-18	96.1%	0.0%	13	38		17:1	14	1,102	54	56		
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 1.5		HI: 0		ENRICHMENT PROGRAM:		Tuition- Based:	No	Family Ed:	No	Has a SBDM	Teacher:	3
LDSC: 1		VI: 0				Head Start:	No	Jump Start:	No	Counsel:	Yes	Parent:
EBD: 0		AUT: 0		Yes		Head Start:	No	Established:	5/24/1995		Other:	0
MD: 0		Total: 2.5				Pre-K:	No	Admin:	1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE		2018-2019	2019-2020		
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate:	-	94.9%	91.4%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30:	12		
Full-Time Teachers	7	25	-	2	-	-	34	Masters+15:	-		
Part-Time Teachers	-	-	-	-	-	-	-	Masters:	23		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15:	2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	2		
TOTAL	8	28	-	3	-	-	39	Emerg. BA:	-		
%	21%	72%	0%	8%	0%	0%		Total:	39		

Lincoln

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	11.7	19.7	37.5	31.1	68.6	79.2	63.4	55.4	Reading	21.7	29.6	33.6	15.1	48.7
Mathematics	15.4	34.1	32.4	18.1	50.5				Mathematics	25.0	42.8	23.0	9.2	32.2
Science	14.0	41.0	41.0	4.0	45.0				Science	24.0	50.0	24.0	2.0	26.0
Social Studies	16.5	35.9	37.9	9.7	47.6				Social Studies	27.3	45.5	23.6	3.6	27.3
Writing	26.2	36.9	35.9	1.0	36.9				Writing	40.0	36.4	23.6	0.0	23.6
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		CONSOLIDATED GROUP				
	PERCENTAGE									PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	14.6	20.0	35.6	29.8	65.4	77.1	60.3	17.0	Reading	NA	NA	NA	NA	NA
Mathematics	18.3	31.2	30.2	20.3	50.5				Mathematics	NA	NA	NA	NA	NA
Science	14.3	43.8	39.0	2.9	41.9				Science	NA	NA	NA	NA	NA
Social Studies	23.4	36.2	35.1	5.3	40.4				Social Studies	NA	NA	NA	NA	NA
Writing	24.5	39.4	33.0	3.2	36.2				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
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*New accountability model began for the 2018-19 School Year

Lowe

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th	
Principal: Austin Allain	Program Capacity: 620	
Address: 210 Oxfordshire Lane	Title One: No	
Zip: 40222	School District: 3	
Telephone No: (502) 485-8293	School Board Member: James Craig	
FAX: (502) 313-3497	Cluster Schools: Byck, Coleridge-Taylor, Dunn, Lowe, Roosevelt Perry, Wilder, Zachary Taylor	
Achievement Area: Elementary Zone 3		
Assistant Superintendant: Joe Leffert		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	585	51%	10%	6%	21%	26.5%	NA	NA	NA		
2018-19	583	52%	9%	6%	33%	25.4%	4.8%	88.8%	68.1%		
2017-18	601	48%	15%	6%	31%	28.1%	3.9%	89.0%	68.0%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	72		
2018-19	96.3%	NA	0	37	18:1	552	340	0	29		
2017-18	96.1%	0.0%	11	44	19:1	626	300	0	38		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0	Yes	ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	6
LDSC: 0	VI: 0		PROGRAM:			Jump Start:	No	Counsel:		Parent:	4
EBD: 0	AUT: 1			Head Start:	No			Established:	9/13/1995	Other:	1
MD: 1	Total: 4			Pre-K:	No			Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	2	-	-	-	-	-	2	Doctorate: -	94.8%	96.6%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 14		
Full-Time Teachers	2	23	-	3	-	-	28	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 17		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	1	-	-	-	-	-	1	Bachelor: 2		
TOTAL	5	25	-	3	-	-	33	Emerg. BA: -		
%	15%	76%	0%	9%	0%	0%		Total: 33		

Low

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	7.6	15.3	36.6	40.5	77.1	94.9	87.5	57.5	Reading	17.0	25.0	39.0	19.0	58.0
Mathematics	6.5	17.6	34.7	41.2	76.0				Mathematics	13.0	28.0	38.0	21.0	59.0
Science	8.4	41.0	44.6	6.0	50.6				Science	14.3	48.6	34.3	2.9	37.1
Social Studies	4.7	9.3	39.5	46.5	86.0				Social Studies	9.4	18.8	40.6	31.3	71.9
Writing	11.6	12.8	53.5	22.1	75.6				Writing	15.6	25.0	50.0	9.4	59.4
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: ★★☆☆☆								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	9.0	12.8	38.4	39.8	78.2	93.0	89.8	18.9	Reading	NA	NA	NA	NA	NA
Mathematics	8.0	20.1	34.6	37.4	72.0				Mathematics	NA	NA	NA	NA	NA
Science	4.7	37.6	49.4	8.2	57.6				Science	NA	NA	NA	NA	NA
Social Studies	6.2	10.6	43.4	39.8	83.2				Social Studies	NA	NA	NA	NA	NA
Writing	5.3	16.8	53.1	24.8	77.9				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Luhr

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Lynley Schroering	Program Capacity: 524
Address: 6900 Fegenbush Lane	Title One: Yes
Zip: 40228	School District: 6
Telephone No: (502) 485-8295	School Board Member: Corrie Shull
FAX: (502) 313-3498	Cluster Schools: Hartstern, Laukhuf, Luhr, Okolona, Rangeland, Smyrna, Wilt
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	


STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	474	35%	30%	21%	10%	69.0%	NA	NA	NA		
2018-19	479	38%	28%	22%	12%	68.7%	5.3%	89.9%	85.3%		
2017-18	480	39%	30%	19%	12%	70.6%	7.3%	86.0%	85.5%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	134	137		
2018-19	95.0%	NA	13	63	15:1	169	89	105	106		
2017-18	95.0%	0.2%	36	70	15:1	238	92	99	101		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0		Yes	Pre-K:	No			Established:	1/10/1995	Other:	0
MD: 1	Total: 5.5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate:	-	94.7%	80.0%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30:	21		
Full-Time Teachers	-	24	-	3	1	-	28	Masters+15:	2		
Part-Time Teachers	-	1	-	-	-	-	1	Masters:	8		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15:	2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	1		
TOTAL	-	29	-	4	1	-	34	Emerg. BA:	-		
%	0%	85%	0%	12%	3%	0%		Total:	34		

2018-2019 ACCOUNTABILITY MODEL

						<u>PROFICIENCY</u>				<u>CONSOLIDATED GROUP</u>				
	<u>PERCENTAGE</u>					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		<u>PERCENTAGE</u>				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	27.8	27.3	34.3	10.6	44.9	60.9	55.0	60.0	Reading	31.7	31.7	32.3	4.3	36.6
Mathematics	24.5	35.1	29.8	10.6	40.4				Mathematics	31.1	39.1	24.2	5.6	29.8
Science	14.5	55.3	25.0	5.3	30.3				Science	16.4	61.8	20.0	1.8	21.8
Social Studies	16.1	40.2	39.1	4.6	43.7				Social Studies	19.6	49.0	31.4	0.0	31.4
Writing	37.9	43.7	16.1	2.3	18.4				Writing	43.1	45.1	7.8	3.9	11.8
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	26.8	25.5	36.2	11.5	47.7	60.7	66.6	17.5	Reading	NA	NA	NA	NA	NA
Mathematics	29.4	31.1	28.1	11.5	39.6				Mathematics	NA	NA	NA	NA	NA
Science	14.1	62.4	23.5	0.0	23.5				Science	NA	NA	NA	NA	NA
Social Studies	19.2	29.5	38.5	12.8	51.3				Social Studies	NA	NA	NA	NA	NA
Writing	16.7	23.1	44.9	15.4	60.3				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

***New accountability model began for the 2018-19 School Year**

Maupin

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Charita Kimbrough	Program Capacity: 675
Address: 1312 Catalpa Street	Title One: Yes
Zip: 40211	School District: 1
Telephone No: (502) 485-8310	School Board Member: Diane L. Porter
FAX: (502) 313-3500	Cluster Schools: Bloom, Engelhard, Hawthorne, Maupin, St Matthews, Wheatley
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	231	5%	87%	3%	6%	90.5%	NA	NA	NA		
2018-19	243	3%	92%	2%	4%		23.9%	71.3%	99.3%		
2017-18	277	1%	93%	1%	4%	90.6%	21.2%	80.9%	98.7%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES		PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA		NA	NA	NA	0	1	
2018-19	93.1%	NA	59	97		10:1	284	113	0	2	
2017-18	93.8%	0.0%	146	71		12:1	174	91	0	2	
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 2.5	HI: 0		ENRICHMENT PROGRAM:		Tuition- Based:	No	Family Ed:	No	Has a SBDM	Teacher:	3
LDSC: 1	VI: 0				Head Start:	No	Jump Start:	No	Counsel:	Yes	Parent:
EBD: 0	AUT: 0		No		Head Start:	No	Established: 5/30/1995			Other:	0
MD: 0	Total: 3.5				Pre-K:	Yes	Admin: 1				

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	-	1	-	-	2	Doctorate: 2	95.3%	66.7%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 7		
Full-Time Teachers	1	11	2	8	-	-	22	Masters+15: 2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 9		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	1	-	-	-	2	Bachelor: 8		
TOTAL	1	14	3	10	-	-	28	Emerg. BA: -		
%	4%	50%	11%	36%	0%	0%		Total: 28		

Maupin

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	76.3	17.6	5.3	0.8	6.1	16.6	19.0	30.9	Reading	*	*	*	*	*
Mathematics	70.2	23.7	5.3	0.8	6.1				Mathematics	*	*	*	*	*
Science	58.8	37.3	3.9	0.0	3.9				Science	58.8	37.3	3.9	0.0	3.9
Social Studies	72.9	16.7	10.4	0.0	10.4				Social Studies	*	*	*	*	*
Writing	75.0	18.8	6.3	0.0	6.3				Writing	*	*	*	*	*
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	63.5	19.6	14.2	2.7	16.9	23.6	26.9	15.2	Reading	NA	NA	NA	NA	NA
Mathematics	66.9	27.0	5.4	0.7	6.1				Mathematics	NA	NA	NA	NA	NA
Science	60.0	33.3	6.7	0.0	6.7				Science	NA	NA	NA	NA	NA
Social Studies	68.6	23.5	7.8	0.0	7.8				Social Studies	NA	NA	NA	NA	NA
Writing	41.2	43.1	13.7	2.0	15.7				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

McFerran

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Desiree Bush	Program Capacity: 1,020
Address: 1900 S. 7th Street	Title One: Yes
Zip: 40208	School District: 1
Telephone No: (502) 485-8297	School Board Member: Diane L. Porter
FAX: (502) 313-3501	Cluster Schools: Auburndale, Frayser, Jacob, Kenwood, McFerran, Minors Lane, Semple
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	686	6%	77%	12%	4%	86.0%	NA	NA	NA	
2018-19	712	7%	78%	12%	4%		9.2%	84.9%	99.2%	
2017-18	703	9%	74%	11%	6%		10.5%	82.7%	99.8%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES		PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA	NA		NA	NA	NA	152	153
2018-19	94.5%	NA	77	144		13:1	1,098	37	133	134
2017-18	94.6%	0.0%	143	139		13:1	1,483	16	139	141
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING	
LDR: 3.5	HI: 0			ENRICHMENT		Tuition- Based:	No	Family Ed: No	Has a SBDM	Teacher: 3
LDSC: 1	VI: 0			PROGRAM:				Jump Start: No	Counsel: Yes	Parent: 2
EBD: 0	AUT: 0			Yes		Head Start:	No		Established: 12/4/1994	Other: 0
MD: 2	Total: 6.5					Pre-K:	Yes		Admin: 1	

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	-	-	1	-	-	2	Doctorate: 1	93.9%	80.4%
Guidance Counselor/Deans	-	1	-	1	-	-	2	Masters+30: 14		
Full-Time Teachers	3	26	3	14	-	-	46	Masters+15: 5		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 24		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 3		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 5		
TOTAL	4	29	3	16	-	-	52	Emerg. BA: -		
%	8%	56%	6%	31%	0%	0%		Total: 52		

McFerran

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	45.3	28.4	20.1	6.3	26.4	38.3	41.3	47.2	Reading	46.0	28.8	19.9	5.3	25.2
Mathematics	47.0	38.1	12.6	2.3	14.9				Mathematics	47.8	38.3	12.8	1.2	13.9
Science	41.8	50.0	7.3	0.9	8.2				Science	42.9	49.5	6.7	1.0	7.6
Social Studies	34.2	41.0	24.8	0.0	24.8				Social Studies	34.5	40.7	24.8	0.0	24.8
Writing	40.2	29.9	28.2	1.7	29.9				Writing	39.8	29.2	29.2	1.8	31.0
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY					Proficiency Indicator	Separate Academic Indicator	Growth Indicator	CONSOLIDATED GROUP					
	PERCENTAGE								PERCENTAGE					
	Novice	A	P	D	PD				Novice	A	P	D	PD	
Reading	41.4	32.2	21.7	4.7	26.4	46.0	42.8	14.0	Reading	NA	NA	NA	NA	NA
Mathematics	28.6	46.9	22.5	1.9	24.4				Mathematics	NA	NA	NA	NA	NA
Science	26.5	65.0	7.7	0.9	8.5				Science	NA	NA	NA	NA	NA
Social Studies	30.9	40.7	27.6	0.8	28.5				Social Studies	NA	NA	NA	NA	NA
Writing	42.3	39.0	18.7	0.0	18.7				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Medora

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Elizabeth White	Program Capacity: 463
Address: 11801 Deering Road	Title One: No
Zip: 40272	School District: 5
Telephone No: (502) 485-8298	School Board Member: Linda Duncan
FAX: (502) 313-3402	Cluster Schools: Layne, Medora, Stonestreet, Trunnell, Watson Lane
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	466	74%	10%	9%	7%	60.5%	NA	NA	NA		
2018-19	450	77%	9%	8%	6%	58.2%	8.0%	90.8%	91.4%		
2017-18	443	75%	12%	7%	5%	60.9%	10.5%	88.9%	90.4%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	8		
2018-19	94.4%	NA	14	76	18:1	5	213	0	3		
2017-18	94.3%	0.0%	32	91	20:1	19	218	0	2		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0		No	Pre-K:	No			Established:	4/25/1995	Other:	0
MD: 0	Total: 3.5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate:	-	93.2%	95.8%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30:	10		
Full-Time Teachers	9	16	1	-	-	-	26	Masters+15:	2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters:	16		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15:	1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	2		
TOTAL	9	21	1	-	-	-	31	Emerg. BA:	-		
%	29%	68%	3%	0%	0%	0%		Total:	31		

Medora

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	23.5	23.0	39.5	14.0	53.5	66.6	72.1	55.4	Reading	34.2	27.8	22.8	15.2	38.0
Mathematics	20.2	35.4	34.6	9.9	44.4				Mathematics	29.1	34.2	30.4	6.3	36.7
Science	16.5	50.6	29.1	3.8	32.9				Science	24.0	52.0	16.0	8.0	24.0
Social Studies	4.4	12.2	64.4	18.9	83.3				Social Studies	8.3	8.3	66.7	16.7	83.3
Writing	22.2	31.1	44.4	2.2	46.7				Writing	25.0	33.3	41.7	0.0	41.7
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	21.0	23.6	42.8	12.7	55.5	68.4	70.4	17.1	Reading	NA	NA	NA	NA	NA
Mathematics	16.2	39.3	35.8	8.7	44.5				Mathematics	NA	NA	NA	NA	NA
Science	10.0	61.3	28.8	0.0	28.8				Science	NA	NA	NA	NA	NA
Social Studies	5.3	25.3	40.0	29.3	69.3				Social Studies	NA	NA	NA	NA	NA
Writing	18.7	40.0	37.3	4.0	41.3				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Middletown

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Justin Matson	Program Capacity: 645
Address: 218 North Madison Avenue	Title One: No
Zip: 40243	School District: 3
Telephone No: (502) 485-8300	School Board Member: James Craig
FAX: (502) 313-3504	Cluster Schools: Bowen, Chancey, Goldsmith, Middletown, Norton, Norton Commons, Stopher
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	537	58%	20%	9%	12%	45.6%	NA	NA	NA		
2018-19	543	59%	20%	7%	14%	48.1%	5.2%	86.9%	65.6%		
2017-18	544	60%	19%	9%	13%	42.1%	8.3%	86.4%	66.5%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	16		
2018-19	95.9%	NA	9	56	17:1	667	166	0	21		
2017-18	95.7%	0.0%	28	73	16:1	682	245	0	27		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3	HI: 0	ENRICHMENT PROGRAM:	Yes	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0			Pre-K:	No	Admin:	1	Established:	4/30/1996	Other:	0
MD: 0	Total: 4										

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate: -	94.6%	93.3%
Guidance Counselor/Deans	1	-	-	-	-	-	1	Masters+30: 17		
Full-Time Teachers	2	23	-	3	-	1	29	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 14		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 1		
TOTAL	4	26	-	3	-	1	34	Emerg. BA: 1		
%	12%	76%	0%	9%	0%	3%		Total: 34		

Middletown

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	18.8	24.8	35.3	21.1	56.4	73.9	66.7	60.8	Reading	26.7	29.6	29.6	14.1	43.7
Mathematics	17.3	29.3	30.8	22.6	53.4				Mathematics	24.4	36.3	25.2	14.1	39.3
Science	5.7	54.5	35.2	4.5	39.8				Science	10.5	63.2	26.3	0.0	26.3
Social Studies	15.3	34.1	44.7	5.9	50.6				Social Studies	23.9	41.3	30.4	4.3	34.8
Writing	23.5	28.2	45.9	2.4	48.2				Writing	32.6	32.6	34.8	0.0	34.8
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	19.3	18.9	35.6	26.1	61.7	77.3	64.0	17.2	Reading	NA	NA	NA	NA	NA
Mathematics	16.3	25.8	34.5	23.5	58.0				Mathematics	NA	NA	NA	NA	NA
Science	17.5	43.8	36.3	2.5	38.8				Science	NA	NA	NA	NA	NA
Social Studies	19.3	22.7	47.7	10.2	58.0				Social Studies	NA	NA	NA	NA	NA
Writing	21.6	40.9	34.1	3.4	37.5				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Mill Creek

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Michelle Pennix	Program Capacity: 564
Address: 3816 Dixie Highway	Title One: Yes
Zip: 40216	School District: 4
Telephone No: (502) 485-8301	School Board Member: Joseph Marshall
FAX: (502) 313-3505	Cluster Schools: Cane Run, Crums Lane, Gutermuth, Kerrick, Mill Creek, Shacklette, Wellington
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	480	8%	85%	2%	5%	87.9%	NA	NA	NA	
2018-19	454	10%	83%	3%	4%	86.3%	12.9%	92.1%	98.1%	
2017-18	470	13%	77%	3%	7%	77.9%	10.2%	82.3%	98.2%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES		PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA	NA		NA	NA	NA	0	14
2018-19	95.0%	NA	0	77		17:1	6	0	0	6
2017-18	94.6%	0.0%	7	97		16:1	95	0	0	6
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING	
LDR: 2.5		HI: 0		ENRICHMENT		Tuition- Based:	No	Family Ed: No	Has a SBDM	Teacher: 3
LDSC: 1		VI: 0		PROGRAM:				Jump Start: No	Counsel: Yes	Parent: 2
EBD: 0		AUT: 0		No		Head Start:	No		Established: 2/14/1995	Other: 0
MD: 1		Total: 4.5				Pre-K:	Yes		Admin: 1	

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	-	2	-	-	2	Doctorate: -	94.6%	93.1%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 4		
Full-Time Teachers	3	17	-	8	-	-	28	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 16		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 10		
TOTAL	3	19	-	11	-	-	33	Emerg. BA: -		
%	9%	58%	0%	33%	0%	0%		Total: 33		

Mill Creek

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	46.9	34.2	15.6	3.3	18.9	32.0	24.3	53.2	Reading	48.9	33.2	14.8	3.1	17.9
Mathematics	58.0	30.5	10.3	1.2	11.5				Mathematics	58.7	30.5	10.3	0.4	10.8
Science	51.1	44.3	4.5	0.0	4.5				Science	50.6	47.0	2.4	0.0	2.4
Social Studies	59.5	30.4	10.1	0.0	10.1				Social Studies	60.6	29.6	9.9	0.0	9.9
Writing	68.4	21.5	10.1	0.0	10.1				Writing	*	*	*	*	*
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	51.0	23.2	22.8	2.9	25.7	35.4	26.7	17.8	Reading	NA	NA	NA	NA	NA
Mathematics	49.8	36.5	10.4	3.3	13.7				Mathematics	NA	NA	NA	NA	NA
Science	47.0	49.4	3.6	0.0	3.6				Science	NA	NA	NA	NA	NA
Social Studies	46.4	41.7	11.9	0.0	11.9				Social Studies	NA	NA	NA	NA	NA
Writing	65.5	31.0	3.6	0.0	3.6				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Minors Lane

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th	
Principal: Erika Walker	Program Capacity: 529	
Address: 8510 Minors Lane	Title One: Yes	
Zip: 40219	School District: 5	
Telephone No: (502) 485-8303	School Board Member: Linda Duncan	
FAX: (502) 313-3507	Cluster Schools: Auburndale, Frayser, Jacob, Kenwood, McFerran, Minors Lane, Semple	
Achievement Area: Elementary Zone 1		
Assistant Superintendant: Brad Weston		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
		WHITE	BLACK	HISPANIC	OTHER					
2019-20	339	18%	29%	48%	4%	86.1%	NA	NA	NA	
2018-19	352	18%	29%	48%	6%	79.0%	15.5%	80.9%	98.9%	
2017-18	406	20%	29%	44%	7%	80.3%	14.7%	76.6%	99.0%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS		CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA		NA	NA	NA	NA	193	193
2018-19	94.7%	NA	2		73	12:1	499	25	189	193
2017-18	93.8%	0.0%	164		109	14:1	109	69	200	208
ECE UNITS			CHILDCARE ENRICHMENT PROGRAM:		EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 2		HI: 0			Tuition-Based:	No	Family Ed: No	Has a SBDM Counsel:	Yes	Teacher: 3
LDSC: 0		VI: 0			Head Start:	No	Jump Start: No	Established:	4/25/1995	Parent: 2
EBD: 0		AUT: 1			Pre-K:	Yes		Admin:	1	Other: 0
MD: 1		Total: 4	No							

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE 2018-2019	% TEACHER RETENTION 2019-2020
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				
Principal/Assistant Principal	-	-	1	1	-	-	2	Doctorate: -		
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 13		
Full-Time Teachers	1	23	1	1	1	1	28	Masters+15: 2		
Part-Time Teachers	-	1	-	-	-	-	1	Masters: 14		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 3	95.2%	90.0%
Other Professional Staff	1	-	-	-	-	-	1	Bachelor: 2		
TOTAL	2	26	2	2	1	1	34	Emerg. BA: -		
%	6%	76%	6%	6%	3%	3%		Total: 34		

Minors Lane

2018-2019 ACCOUNTABILITY MODEL

						<u>PROFICIENCY</u>				<u>CONSOLIDATED GROUP</u>				
	<u>PERCENTAGE</u>					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		<u>PERCENTAGE</u>				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	51.8	28.9	18.3	1.0	19.3	33.5	31.6	64.6	Reading	55.2	29.7	14.5	0.6	15.1
Mathematics	49.2	36.0	13.7	1.0	14.7				Mathematics	50.0	37.2	12.2	0.6	12.8
Science	36.4	57.6	6.1	0.0	6.1				Science	42.6	53.7	3.7	0.0	3.7
Social Studies	43.8	48.4	7.8	0.0	7.8				Social Studies	44.1	50.8	5.1	0.0	5.1
Writing	51.6	40.6	7.8	0.0	7.8				Writing	54.2	40.7	5.1	0.0	5.1
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	56.4	31.4	9.5	2.7	12.3	25.8	25.9	18.6	Reading	NA	NA	NA	NA	NA
Mathematics	64.1	26.4	9.1	0.5	9.5				Mathematics	NA	NA	NA	NA	NA
Science	47.2	48.6	4.2	0.0	4.2				Science	NA	NA	NA	NA	NA
Social Studies	44.6	48.2	7.2	0.0	7.2				Social Studies	NA	NA	NA	NA	NA
Writing	68.7	27.7	2.4	1.2	3.6				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Norton Commons

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Allyson Vitato	Program Capacity: 784
Address: 10941 Kings Crown Drive	Title One: No
Zip: 40059	School District: 3
Telephone No: (502) 485-8367	School Board Member: James Craig
FAX: (502) 313-3562	Cluster Schools: Bowen, Chancey, Goldsmith, Middletown, Norton, Norton Commons, Stopher
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	488	61%	15%	6%	14%	27.7%	NA	NA	NA	
2018-19	445	59%	16%	7%	18%	29.4%	5.5%	90.5%	68.5%	
2017-18	400	62%	16%	7%	16%	27.5%	6.3%	86.2%	70.0%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	0	25	
2018-19	96.1%	NA	6	39	14:1	338	277	0	8	
2017-18	96.7%	0.0%	3	16	14:1	289	428	0	14	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 2	HI: 0		ENRICHMENT	Tuition- Based:	Yes	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 0	AUT: 1		Yes	Pre-K:	Yes		Established:	11/1/2016	Other:	0
MD: 0	Total: 3			Admin:	1					

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	-	1	-	-	2	Doctorate: -	94.6%	89.7%
Guidance Counselor/Deans	1	-	-	-	-	-	1	Masters+30: 12		
Full-Time Teachers	1	26	1	-	-	1	29	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 18		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 1		
TOTAL	2	29	1	1	-	1	34	Emerg. BA: -		
%	6%	85%	3%	3%	0%	3%		Total: 34		

Norton Commons

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	9.0	16.4	43.5	31.1	74.6	86.7	85.3	60.0	Reading	15.6	27.3	44.2	13.0	57.1
Mathematics	11.3	26.0	33.9	28.8	62.7				Mathematics	20.8	44.2	28.6	6.5	35.1
Science	8.8	40.4	40.4	10.5	50.9				Science	16.7	62.5	20.8	0.0	20.8
Social Studies	5.8	11.5	42.3	40.4	82.7				Social Studies	8.7	26.1	52.2	13.0	65.2
Writing	11.5	13.5	67.3	7.7	75.0				Writing	21.7	26.1	52.2	0.0	52.2
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	9.4	21.8	34.7	34.1	68.8	86.5	75.5	18.6	Reading	NA	NA	NA	NA	NA
Mathematics	9.4	25.3	38.2	27.1	65.3				Mathematics	NA	NA	NA	NA	NA
Science	9.4	45.3	35.8	9.4	45.3				Science	NA	NA	NA	NA	NA
Social Studies	5.1	22.0	50.8	22.0	72.9				Social Studies	NA	NA	NA	NA	NA
Writing	22.0	28.8	35.6	13.6	49.2				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Norton

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Marcella Minogue	Program Capacity: 768
Address: 8101 Brownsboro Road	Title One: No
Zip: 40241	School District: 3
Telephone No: (502) 485-8308	School Board Member: James Craig
FAX: (502) 313-3512	Cluster Schools: Bowen, Chancey, Goldsmith, Middletown, Norton, Norton Commons, Stopher
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	731	65%	11%	5%	12%	24.5%	NA	NA	NA		
2018-19	711	66%	9%	5%	20%	21.4%	5.4%	91.4%	62.2%		
2017-18	705	68%	10%	4%	18%	21.8%	5.2%	90.5%	60.3%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	49		
2018-19	96.2%	NA	9	50	19:1	801	664	0	8		
2017-18	96.4%	0.0%	4	52	19:1	456	519	0	10		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0		Yes	Pre-K:	No	Established:	1/14/1999	Other:	0		
MD: 2	Total: 5.5			Admin:	1						

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: -	94.5%	97.1%
Guidance Counselor/Deans	1	-	-	-	-	-	1	Masters+30: 21		
Full-Time Teachers	1	34	-	2	-	-	37	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 20		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: -		
TOTAL	2	38	-	2	-	-	42	Emerg. BA: -		
%	5%	90%	0%	5%	0%	0%		Total: 42		

Norton

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	5.4	13.5	32.7	48.5	81.1	100.7	94.4	57.5	Reading	12.6	19.5	33.3	34.5	67.8
Mathematics	4.5	13.5	31.8	50.1	82.0				Mathematics	9.2	19.5	39.1	32.2	71.3
Science	4.3	25.0	50.0	20.7	70.7				Science	8.0	44.0	32.0	16.0	48.0
Social Studies	0.9	5.3	48.7	45.1	93.8				Social Studies	2.9	5.9	67.6	23.5	91.2
Writing	6.2	21.2	56.6	15.9	72.6				Writing	5.9	38.2	50.0	5.9	55.9
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: ★★☆☆☆								

2017-2018 ACCOUNTABILITY MODEL

						<u>PROFICIENCY</u>				<u>CONSOLIDATED GROUP</u>				
	<u>PERCENTAGE</u>					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		<u>PERCENTAGE</u>				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	5.5	15.7	31.0	47.8	78.8	98.5	93.5	20.4	Reading	NA	NA	NA	NA	NA
Mathematics	6.1	14.8	32.5	46.7	79.1				Mathematics	NA	NA	NA	NA	NA
Science	4.5	27.9	51.4	16.2	67.6				Science	NA	NA	NA	NA	NA
Social Studies	5.3	6.2	52.2	36.3	88.5				Social Studies	NA	NA	NA	NA	NA
Writing	4.4	17.7	47.8	30.1	77.9				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Okolona

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Karen Stearman	Program Capacity: 501
Address: 7606 Preston Highway	Title One: Yes
Zip: 40219	School District: 6
Telephone No: (502) 485-8309	School Board Member: Corrie Shull
FAX: (502) 313-3513	Cluster Schools: Hartstern, Laukhuf, Luhr, Okolona, Rangeland, Smyrna, Wilt
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	307	47%	22%	20%	10%	84.4%	NA	NA	NA		
2018-19	294	40%	29%	21%	10%	84.4%	9.3%	81.3%	93.9%		
2017-18	276	36%	33%	21%	10%	89.1%	14.9%	84.5%	93.6%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	41		
2018-19	96.4%	NA	3	24	13:1	810	132	0	26		
2017-18	96.1%	0.0%	7	41	13:1	809	132	0	25		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0	Total: 3	ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0		No	Pre-K:	Yes	Admin:	1				
MD: 0											

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE 2018-2019	% TEACHER RETENTION 2019-2020
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: -	96.1%	86.4%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 7		
Full-Time Teachers	1	17	-	3	-	-	21	Masters+15: 3		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 12		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 3		
TOTAL	1	22	-	3	-	-	26	Emerg. BA: -		
%	4%	85%	0%	12%	0%	0%		Total: 26		

Okolona

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	28.7	30.1	28.7	12.6	41.3	58.4	57.8	55.1	Reading	33.7	30.6	23.5	12.2	35.7
Mathematics	24.5	41.3	24.5	9.8	34.3				Mathematics	27.6	43.9	20.4	8.2	28.6
Science	27.7	44.7	25.5	2.1	27.7				Science	32.3	48.4	16.1	3.2	19.4
Social Studies	14.6	43.8	39.6	2.1	41.7				Social Studies	16.7	44.4	36.1	2.8	38.9
Writing	27.1	29.2	41.7	2.1	43.8				Writing	27.8	30.6	38.9	2.8	41.7
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	25.8	31.1	37.1	6.1	43.2	59.6	59.3	15.6	Reading	NA	NA	NA	NA	NA
Mathematics	21.2	42.4	31.1	5.3	36.4				Mathematics	NA	NA	NA	NA	NA
Science	17.9	56.4	25.6	0.0	25.6				Science	NA	NA	NA	NA	NA
Social Studies	14.9	55.3	29.8	0.0	29.8				Social Studies	NA	NA	NA	NA	NA
Writing	12.8	46.8	29.8	10.6	40.4				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Portland

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Michelle Perkins	Program Capacity: 400
Address: 3410 Northwestern Parkway	Title One: Yes
Zip: 40212	School District: 1
Telephone No: (502) 485-8313	School Board Member: Diane L. Porter
FAX: (502) 313-3517	Cluster Schools: Atkinson, Breckenridge Franklin, Chenoweth, Field, King, Portland, Shelby
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE			
2019-20	266	40%	50%	5%	6%	91.0%	NA	NA	NA			
2018-19	275	43%	50%	2%	5%		11.5%	81.6%	96.2%			
2017-18	292	40%	53%	1%	5%		11.3%	87.8%	95.8%			
	% ATTENDANCE	% RETENTION	SUSPENSIONS		CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA		NA	NA	NA	NA	0	0		
2018-19	93.3%	NA	22		66	10:1	1,393	88	0	0		
2017-18	93.7%	0.0%	56		67	11:1	1,507	88	0	0		
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5		HI: 0		ENRICHMENT PROGRAM:		Tuition- Based:	No	Family Ed:	No	Has a SBDM	Teacher:	3
LDSC: 1		VI: 0				Jump Start:	No	Counsel:	Yes	Parent:	2	
EBD: 0		AUT: 0		No		Head Start:	No	Established:	3/3/1995	Other:	0	
MD: 0		Total: 3.5				Pre-K:	No	Admin:	1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE		2018-2019	2019-2020		
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate:	-	92.8%	76.9%
Guidance Counselor/Deans	-	-	-	-	-	-	-	Masters+30:	7		
Full-Time Teachers	4	13	1	4	-	-	22	Masters+15:	2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters:	10		
Librarian/Media Specialist	-	-	-	-	-	-	-	Bachelor+15:	1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	5		
TOTAL	4	16	1	4	-	-	25	Emerg. BA:	-		
%	16%	64%	4%	16%	0%	0%		Total:	25		

Portland

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	25.9	22.2	35.6	16.3	51.9	64.5	51.6	73.9	Reading	31.6	17.9	36.8	13.7	50.5
Mathematics	23.7	33.3	34.1	8.9	43.0				Mathematics	30.5	29.5	34.7	5.3	40.0
Science	12.2	56.1	26.8	4.9	31.7				Science	15.2	51.5	27.3	6.1	33.3
Social Studies	15.1	45.3	37.7	1.9	39.6				Social Studies	19.4	38.9	41.7	0.0	41.7
Writing	49.1	39.6	11.3	0.0	11.3				Writing	50.0	41.7	8.3	0.0	8.3
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	23.0	27.7	39.2	10.1	49.3	61.5	54.6	18.7	Reading	NA	NA	NA	NA	NA
Mathematics	26.4	35.8	31.8	6.1	37.8				Mathematics	NA	NA	NA	NA	NA
Science	21.6	49.0	27.5	2.0	29.4				Science	NA	NA	NA	NA	NA
Social Studies	17.9	41.1	39.3	1.8	41.1				Social Studies	NA	NA	NA	NA	NA
Writing	14.3	76.8	8.9	0.0	8.9				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Price

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Shuvon Ray	Program Capacity: 590
Address: 5001 Garden Green Way	Title One: Yes
Zip: 40218	School District: 6
Telephone No: (502) 485-8315	School Board Member: Corrie Shull
FAX: (502) 313-3519	Cluster Schools: Cochrane, Hite, Klondike Lane, Price, Tully
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	427	12%	60%	16%	9%	85.9%	NA	NA	NA	
2018-19	393	14%	62%	15%	9%		13.1%	84.4%	95.3%	
2017-18	406	12%	60%	21%	8%	86.5%	11.0%	82.7%	95.4%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	82	84	
2018-19	94.7%	NA	44	82	12:1	41	83	52	52	
2017-18	94.5%	0.0%	49	88	12:1	92	70	68	70	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 2.5	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 2	VI: 0		PROGRAM:	Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 1	AUT: 0		No	Pre-K:	No		Established:	11/15/1994	Other:	0
MD: 0	Total: 5.5						Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	-	2	-	-	2	Doctorate: -	95.1%	87.5%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 18		
Full-Time Teachers	5	22	2	4	-	-	33	Masters+15: 3		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 10		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 5		
TOTAL	5	24	2	7	-	-	38	Emerg. BA: -		
%	13%	63%	5%	18%	0%	0%		Total: 38		

Price

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	45.6	27.9	24.7	1.9	26.5	38.8	32.9	49.4	Reading	46.1	27.5	24.4	2.1	26.4
Mathematics	45.6	37.7	12.1	4.7	16.7				Mathematics	47.7	35.8	12.4	4.1	16.6
Science	48.6	40.5	9.5	1.4	10.8				Science	54.8	35.5	8.1	1.6	9.7
Social Studies	38.1	57.1	4.8	0.0	4.8				Social Studies	*	*	*	*	*
Writing	52.4	27.0	20.6	0.0	20.6				Writing	*	*	*	*	*
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	50.0	27.3	19.0	3.7	22.7	38.4	27.6	14.5	Reading	NA	NA	NA	NA	NA
Mathematics	40.7	41.2	14.8	3.2	18.1				Mathematics	NA	NA	NA	NA	NA
Science	33.3	63.8	2.9	0.0	2.9				Science	NA	NA	NA	NA	NA
Social Studies	53.5	38.0	8.5	0.0	8.5				Social Studies	NA	NA	NA	NA	NA
Writing	62.0	35.2	2.8	0.0	2.8				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Rangeland

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Mashelle Kiggins	Program Capacity: 620
Address: 1701 Rangeland Rd	Title One: Yes
Zip: 40219	School District: 6
Telephone No: (502) 485-8317	School Board Member: Corrie Shull
FAX: (502) 313-3521	Cluster Schools: Hartstern, Laukhuf, Luhr, Okolona, Rangeland, Smyrna, Wilt
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	429	16%	45%	27%	8%	81.6%	NA	NA	NA		
2018-19	430	17%	48%	22%	12%	84.0%	11.2%	79.7%	98.5%		
2017-18	434	15%	45%	27%	13%	81.8%	18.7%	82.1%	98.5%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	188	188		
2018-19	94.8%	NA	6	83	15:1	0	30	137	139		
2017-18	94.6%	0.0%	12	83	13:1	14	51	143	147		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5	HI: 0			ENRICHMENT	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0			PROGRAM:	Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 0	AUT: 0			No	Pre-K:	No		Established:	9/20/1994	Other:	0
MD: 0	Total: 3.5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE		2018-2019	2019-2020		
Principal/Assistant Principal	1	-	-	1	-	-	2	Doctorate:	2	95.3%	71.4%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30:	10		
Full-Time Teachers	1	19	-	5	1	1	27	Masters+15:	1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters:	12		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15:	3		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	4		
TOTAL	2	22	-	6	1	1	32	Emerg. BA:	-		
%	6%	69%	0%	19%	3%	3%		Total:	32		

Rangeland

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
						Proficiency	Separate Academic	Growth						
						Indicator	Indicator	Indicator						
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	50.2	23.9	22.1	3.8	25.8	37.6	37.7	54.5	Reading	54.3	25.0	17.6	3.2	20.7
Mathematics	50.2	29.1	15.5	5.2	20.7				Mathematics	52.7	31.4	13.3	2.7	16.0
Science	53.1	39.1	7.8	0.0	7.8				Science	53.6	42.9	3.6	0.0	3.6
Social Studies	37.8	48.8	9.8	3.7	13.4				Social Studies	43.7	47.9	5.6	2.8	8.5
Writing	35.4	35.4	29.3	0.0	29.3				Writing	38.0	38.0	23.9	0.0	23.9
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	43.5	28.3	22.9	5.4	28.3	44.9	47.9	16.7	Reading	NA	NA	NA	NA	NA
Mathematics	36.3	39.5	16.1	8.1	24.2				Mathematics	NA	NA	NA	NA	NA
Science	35.9	48.7	12.8	2.6	15.4				Science	NA	NA	NA	NA	NA
Social Studies	32.1	39.7	24.4	3.8	28.2				Social Studies	NA	NA	NA	NA	NA
Writing	28.2	37.2	30.8	3.8	34.6				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
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*New accountability model began for the 2018-19 School Year

Roosevelt Perry

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Kimberly Marshall	Program Capacity: 451
Address: 1615 West Broadway	Title One: Yes
Zip: 40203	School District: 1
Telephone No: (502) 485-8319	School Board Member: Diane L. Porter
FAX: (502) 313-3406	Cluster Schools: Byck, Coleridge-Taylor, Dunn, Lowe, Roosevelt Perry, Wilder, Zachary Taylor
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	195	14%	77%	3%	6%	93.3%	NA	NA	NA		
2018-19	245	11%	80%	3%	6%	98.4%	21.2%	71.2%	97.7%		
2017-18	273	12%	79%	4%	5%	94.9%	4.7%	69.4%	96.3%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	4		
2018-19	93.3%	NA	69	78	11:1	93	101	0	7		
2017-18	93.7%	0.0%	200	66	11:1	111	0	0	8		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0			ENRICHMENT	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			PROGRAM:	Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 1	AUT: 0			No	Pre-K:	No		Established:	12/13/1994	Other:	0
MD: 0	Total: 3							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				2018-2019	2019-2020
Principal/Assistant Principal	-	1	-	1	-	-	2	Doctorate:	-	94.9%	72.0%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30:	10		
Full-Time Teachers	2	15	-	1	-	-	18	Masters+15:	2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters:	8		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15:	-		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	3		
TOTAL	2	19	-	2	-	-	23	Emerg. BA:	-		
%	9%	83%	0%	9%	0%	0%		Total:	23		

Roosevelt Perry

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
									PERCENTAGE					

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	62.3	23.1	13.8	0.8	14.6	24.9	22.0	16.9	Reading	NA	NA	NA	NA	NA
Mathematics	62.3	29.2	7.7	0.8	8.5				Mathematics	NA	NA	NA	NA	NA
Science	51.0	49.0	0.0	0.0	0.0				Science	NA	NA	NA	NA	NA
Social Studies	53.7	41.5	4.9	0.0	4.9				Social Studies	NA	NA	NA	NA	NA
Writing	70.7	26.8	2.4	0.0	2.4				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Rutherford

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Kenya Natsis	Program Capacity: 630
Address: 301 Southland Boulevard	Title One: Yes
Zip: 40214	School District: 5
Telephone No: (502) 485-8320	School Board Member: Linda Duncan
FAX: (502) 313-3525	Cluster Schools: Blake, Blue Lick, Coral Ridge, Fairdale, Hazelwood, Rutherford
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA



	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	450	27%	36%	20%	10%	78.0%	NA	NA	NA		
2018-19	463	28%	37%	17%	18%	85.1%	16.0%	78.9%	93.6%		
2017-18	450	28%	29%	19%	23%	74.2%	22.1%	81.0%	93.6%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	150	156		
2018-19	94.7%	NA	3	90	14:1	21	0	147	156		
2017-18	94.9%	0.0%	5	88	13:1	111	0	170	182		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0	No	ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0		PROGRAM:		Jump Start:	No	Counsel:		Parent:	2	
EBD: 0	AUT: 0			Head Start:	No		Established:	6/6/1995	Other:	0	
MD: 0	Total: 3			Pre-K:	Yes		Admin:	1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	-	1	-	-	2	Doctorate: 1	94.2%	93.9%
Guidance Counselor/Deans	1	-	-	-	-	-	1	Masters+30: 9		
Full-Time Teachers	2	29	-	3	-	1	35	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 14		
Librarian/Media Specialist	-	-	-	-	-	-	-	Bachelor+15: 6		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 9		
TOTAL	3	31	-	4	-	1	39	Emerg. BA: -		
%	8%	79%	0%	10%	0%	3%		Total: 39		

Rutherford

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
						Proficiency	Separate Academic	Growth						
						Indicator	Indicator	Indicator						
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	42.7	26.7	24.1	6.5	30.6	50.6	42.2	68.4	Reading	45.6	27.8	22.2	4.4	26.7
Mathematics	30.6	33.2	25.0	11.2	36.2				Mathematics	35.0	34.4	22.8	7.8	30.6
Science	35.1	58.4	6.5	0.0	6.5				Science	37.1	59.7	3.2	0.0	3.2
Social Studies	33.3	33.3	32.2	1.1	33.3				Social Studies	41.8	29.9	28.4	0.0	28.4
Writing	43.7	32.2	23.0	1.1	24.1				Writing	49.3	32.8	17.9	0.0	17.9
Please refer to the Special Notes Section for Test Score Definitions						Star Rating:  								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	38.9	31.1	25.4	4.5	29.9	52.8	52.0	17.6	Reading	NA	NA	NA	NA	NA
Mathematics	23.4	38.9	30.3	7.4	37.7				Mathematics	NA	NA	NA	NA	NA
Science	33.7	54.2	12.0	0.0	12.0				Science	NA	NA	NA	NA	NA
Social Studies	23.8	39.3	32.1	4.8	36.9				Social Studies	NA	NA	NA	NA	NA
Writing	17.9	46.4	34.5	1.2	35.7				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Sanders

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Alison Dahlgren	Program Capacity: 517
Address: 8408 Terry Rd	Title One: Yes
Zip: 40258	School District: 4
Telephone No: (502) 485-8322	School Board Member: Joseph Marshall
FAX: (502) 313-3526	Cluster Schools: Dixie, Eisenhower, Foster, Greenwood, Johnsonstown Road, Kennedy, Sanders, Wilkerson
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	414	51%	36%	5%	8%	77.3%	NA	NA	NA		
2018-19	424	53%	35%	6%	7%	81.4%	14.1%	84.0%	92.0%		
2017-18	439	59%	29%	6%	6%	78.1%	8.9%	79.0%	92.5%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	4		
2018-19	93.4%	NA	16	119	17:1	140	216	0	3		
2017-18	93.8%	0.0%	12	97	17:1	190	154	0	4		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 2		No	Pre-K:	No			Established:	1/17/1995	Other:	0
MD: 0	Total: 4.5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate: -	95.5%	70.4%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 9		
Full-Time Teachers	3	19	-	1	-	-	23	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 10		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	-	-	1	-	-	1	Bachelor: 7		
TOTAL	3	22	-	3	-	-	28	Emerg. BA: -		
%	11%	79%	0%	11%	0%	0%		Total: 28		

Sanders

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	32.9	28.8	27.9	10.4	38.3	56.8	42.4	55.7	Reading	45.0	25.2	25.2	4.5	29.7
Mathematics	23.4	41.0	27.0	8.6	35.6				Mathematics	33.3	39.6	22.5	4.5	27.0
Science	31.9	43.5	21.7	2.9	24.6				Science	42.4	36.4	18.2	3.0	21.2
Social Studies	37.8	40.2	20.7	1.2	22.0				Social Studies	53.5	34.9	11.6	0.0	11.6
Writing	46.3	31.7	22.0	0.0	22.0				Writing	53.5	27.9	18.6	0.0	18.6
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		CONSOLIDATED GROUP				
	PERCENTAGE									PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	29.7	23.3	33.5	13.6	47.0	62.1	63.1	15.4	Reading	NA	NA	NA	NA	NA
Mathematics	23.3	35.2	30.5	11.0	41.5				Mathematics	NA	NA	NA	NA	NA
Science	25.3	50.6	21.5	2.5	24.1				Science	NA	NA	NA	NA	NA
Social Studies	8.2	36.5	49.4	5.9	55.3				Social Studies	NA	NA	NA	NA	NA
Writing	11.8	51.8	28.2	8.2	36.5				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Schaffner Traditional

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Zachary Eckels	Program Capacity: 612
Address: 2701 Crums Lane	Title One: No
Zip: 40216	School District: 4
Telephone No: (502) 485-8217	School Board Member: Joseph Marshall
FAX: (502) 313-3527	Cluster Schools: Traditional
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	592	45%	41%	6%	7%	49.8%	NA	NA	NA	
2018-19	597	50%	38%	6%	6%	45.9%	0.5%	92.8%	-	
2017-18	595	55%	35%	5%	6%	42.5%	0.3%	92.1%	-	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	0	24	
2018-19	96.6%	NA	13	35	19:1	270	264	0	10	
2017-18	96.9%	0.0%	4	27	20:1	300	263	0	3	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 1.5	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0		PROGRAM:	Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No		Established:	10/1/1996	Other:	0
MD: 0	Total: 1.5						Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	2	-	-	-	-	-	2	Doctorate: -	94.6%	85.7%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 8		
Full-Time Teachers	2	20	-	4	-	1	27	Masters+15: 5		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 17		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 2		
TOTAL	4	22	-	5	-	1	32	Emerg. BA: -		
%	13%	69%	0%	16%	0%	3%		Total: 32		

Schaffner Traditional

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	11.6	21.4	41.5	25.5	67.1	83.7	72.4	54.0	Reading	16.8	27.7	38.7	16.8	55.5
Mathematics	9.5	27.0	38.6	24.9	63.5				Mathematics	14.5	31.2	34.1	20.2	54.3
Science	11.0	48.6	39.4	0.9	40.4				Science	13.6	54.2	30.5	1.7	32.2
Social Studies	7.9	36.0	48.2	7.9	56.1				Social Studies	12.3	43.9	42.1	1.8	43.9
Writing	5.3	37.7	56.1	0.9	57.0				Writing	7.0	43.9	47.4	1.8	49.1
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	11.6	18.3	41.5	28.7	70.1	85.7	79.1	19.5	Reading	NA	NA	NA	NA	NA
Mathematics	8.2	25.9	42.1	23.8	65.9				Mathematics	NA	NA	NA	NA	NA
Science	7.2	46.8	36.9	9.0	45.9				Science	NA	NA	NA	NA	NA
Social Studies	2.6	32.5	54.4	10.5	64.9				Social Studies	NA	NA	NA	NA	NA
Writing	3.5	32.5	57.9	6.1	64.0				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Semple

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th	
Principal: Danielle Randle	Program Capacity: 629	
Address: 724 Denmark Street	Title One: Yes	
Zip: 40215	School District: 5	
Telephone No: (502) 485-8324	School Board Member: Linda Duncan	
FAX: (502) 313-3528	Cluster Schools: Auburndale, Frayser, Jacob, Kenwood, McFerran, Minors Lane, Semple	
Achievement Area: Elementary Zone 2		
Assistant Superintendant: Paige Hartstern		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	558	27%	44%	15%	13%	89.2%	NA	NA	NA	
2018-19	554	33%	42%	12%	14%	85.7%	13.2%	87.3%	95.2%	
2017-18	569	34%	45%	10%	11%	83.7%	10.8%	80.7%	94.1%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	147	156	
2018-19	93.3%	NA	33	161	14:1	498	0	112	119	
2017-18	93.5%	0.0%	86	157	14:1	657	189	89	99	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 2.5	HI: 0	PROGRAM:	No	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Teacher: 3	
LDSC: 0	VI: 0			Jump Start:	No	Counsel:	Yes	Parent: 2		
EBD: 0	AUT: 0			Head Start:	No	Established:	1/31/1995	Other: 0		
MD: 2	Total: 4.5			Pre-K:	No	Admin:	1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	-	2	-	-	2	Doctorate: 1	94.0%	97.4%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 12		
Full-Time Teachers	2	28	2	6	-	-	38	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 18		
Librarian/Media Specialist	-	-	-	1	-	-	1	Bachelor+15: 4		
Other Professional Staff	-	1	-	1	-	-	2	Bachelor: 7		
TOTAL	2	29	2	11	-	-	44	Emerg. BA: 1		
%	5%	66%	5%	25%	0%	0%		Total: 44		

Sample

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	42.4	31.5	19.1	7.0	26.1	43.7	36.5	64.0	Reading	46.5	32.1	15.5	5.9	21.4
Mathematics	38.1	38.5	19.1	4.3	23.3				Mathematics	43.9	36.4	17.1	2.7	19.8
Science	42.7	47.6	9.8	0.0	9.8				Science	45.3	46.9	7.8	0.0	7.8
Social Studies	32.6	45.3	20.9	1.2	22.1				Social Studies	37.7	45.3	17.0	0.0	17.0
Writing	48.8	40.7	10.5	0.0	10.5				Writing	47.2	43.4	9.4	0.0	9.4
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	48.8	28.1	17.7	5.4	23.1	42.5	41.3	14.4	Reading	NA	NA	NA	NA	NA
Mathematics	32.7	43.8	18.8	4.6	23.5				Mathematics	NA	NA	NA	NA	NA
Science	43.0	48.1	8.9	0.0	8.9				Science	NA	NA	NA	NA	NA
Social Studies	27.8	52.2	17.8	2.2	20.0				Social Studies	NA	NA	NA	NA	NA
Writing	26.7	58.9	13.3	1.1	14.4				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Shacklette

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Kevin Garner	Program Capacity: 616
Address: 5310 Mercury Drive	Title One: Yes
Zip: 40258	School District: 4
Telephone No: (502) 485-8325	School Board Member: Joseph Marshall
FAX: (502) 313-3530	Cluster Schools: Cane Run, Crums Lane, Gutermuth, Kerrick, Mill Creek, Shacklette, Wellington
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	333	29%	33%	25%	9%	78.7%	NA	NA	NA		
2018-19	351	32%	36%	24%	8%	80.1%	8.1%	89.5%	83.3%		
2017-18	366	34%	40%	19%	8%	85.0%	10.4%	85.1%	82.3%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	109	110		
2018-19	93.7%	NA	19	81	12:1	267	78	105	107		
2017-18	94.1%	0.0%	64	87	12:1	409	0	106	108		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0	Total: 4	ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		Yes	Pre-K:	Yes	Admin:	1	Established:	11/23/1994	Other:	0
MD: 2											

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	1	-	-	-	2	Doctorate: -	94.7%	86.2%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 16		
Full-Time Teachers	5	16	-	5	-	-	26	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 8		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 6		
TOTAL	5	19	1	6	-	-	31	Emerg. BA: -		
%	16%	61%	3%	19%	0%	0%		Total: 31		

Shacklette

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	33.5	32.5	26.7	7.3	34.0	49.9	44.6	59.1	Reading	39.0	31.5	21.9	7.5	29.5
Mathematics	33.0	40.3	23.6	3.1	26.7				Mathematics	39.0	37.0	21.2	2.7	24.0
Science	33.3	53.3	13.3	0.0	13.3				Science	38.6	50.9	10.5	0.0	10.5
Social Studies	23.0	44.3	29.5	3.3	32.8				Social Studies	26.8	41.5	29.3	2.4	31.7
Writing	47.5	29.5	21.3	1.6	23.0				Writing	56.1	24.4	17.1	2.4	19.5
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		CONSOLIDATED GROUP				
	PERCENTAGE									PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	37.4	31.1	22.1	9.5	31.6	46.1	42.1	17.0	Reading	NA	NA	NA	NA	NA
Mathematics	38.9	37.9	20.5	2.6	23.2				Mathematics	NA	NA	NA	NA	NA
Science	32.3	54.8	12.9	0.0	12.9				Science	NA	NA	NA	NA	NA
Social Studies	24.1	48.3	25.9	1.7	27.6				Social Studies	NA	NA	NA	NA	NA
Writing	37.9	56.9	5.2	0.0	5.2				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Shelby

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th	
Principal: Thomas Peterson	Program Capacity: 760	
Address: 735 Ziegler Street	Title One: Yes	
Zip: 40217	School District: 1	
Telephone No: (502) 485-8327	School Board Member: Diane L. Porter	
FAX: (502) 313-3532	Cluster Schools: Atkinson, Breckenridge Franklin, Chenoweth, Field, King, Portland, Shelby	
Achievement Area: Elementary Zone 2		
Assistant Superintendant: Paige Hartstern		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
		WHITE	BLACK	HISPANIC	OTHER					
2019-20	761	18%	62%	16%	3%	81.3%	NA	NA	NA	
2018-19	731	20%	61%	13%	6%	87.6%	12.8%	84.2%	94.2%	
2017-18	732	20%	62%	11%	7%	82.9%	9.4%	88.6%	94.0%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS		CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA		NA	NA	NA	NA	181	181
2018-19	93.6%	NA	108		197	15:1	681	122	139	140
2017-18	94.2%	0.1%	61		154	17:1	465	0	114	116
ECE UNITS			CHILDCARE ENRICHMENT PROGRAM:		EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 3		HI: 0			Tuition-Based:	No	Family Ed: No	Has a SBDM Counsel:	Yes	Teacher: 3
LDSC: 2		VI: 0			Head Start:	No	Jump Start: No	Established:	6/8/1995	Parent: 2
EBD: 1		AUT: 0			Pre-K:	No		Admin:	1	Other: 0
MD: 0		Total: 6	No							

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE 2018-2019	% TEACHER RETENTION 2019-2020
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				
Principal/Assistant Principal	1	2	-	-	-	-	3	Doctorate: 1		
Guidance Counselor/Deans	1	-	-	-	-	-	1	Masters+30: 15		
Full-Time Teachers	3	31	-	9	-	1	44	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 24		
Librarian/Media Specialist	1	-	-	-	-	-	1	Bachelor+15: 2	94.5%	88.6%
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 7		
TOTAL	6	34	-	9	-	1	50	Emerg. BA: -		
%	12%	68%	0%	18%	0%	2%		Total: 50		

Shelby

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	49.2	26.3	21.0	3.5	24.5	38.9	28.1	48.8	Reading	53.3	27.0	18.0	1.7	19.7
Mathematics	45.2	34.1	14.8	5.9	20.7				Mathematics	48.7	36.0	12.7	2.7	15.3
Science	44.4	50.4	5.3	0.0	5.3				Science	48.1	50.0	1.9	0.0	1.9
Social Studies	49.6	37.2	12.4	0.8	13.2				Social Studies	57.6	31.3	11.1	0.0	11.1
Writing	64.5	27.3	8.3	0.0	8.3				Writing	73.7	19.2	7.1	0.0	7.1
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator	PERCENTAGE					
	Novice	A	P	D	PD				Novice	A	P	D	PD	
Reading	45.7	26.2	22.3	5.8	28.1	43.1	41.0	14.9	Reading	NA	NA	NA	NA	NA
Mathematics	43.0	30.0	21.5	5.5	27.0				Mathematics	NA	NA	NA	NA	NA
Science	38.5	53.0	8.5	0.0	8.5				Science	NA	NA	NA	NA	NA
Social Studies	33.6	33.6	32.0	0.8	32.8				Social Studies	NA	NA	NA	NA	NA
Writing	36.8	50.4	12.0	0.8	12.8				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Slaughter

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Stacey Rowan	Program Capacity: 475
Address: 3805 Fern Valley Road	Title One: Yes
Zip: 40219	School District: 6
Telephone No: (502) 485-8328	School Board Member: Corrie Shull
FAX: (502) 313-3533	Cluster Schools: Camp Taylor, Cochran, Indian Trail, Slaughter
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	430	12%	35%	47%	5%	85.1%	NA	NA	NA		
2018-19	390	10%	33%	50%	7%	87.7%	7.3%	84.9%	96.7%		
2017-18	390	11%	32%	53%	5%	84.1%	7.1%	87.4%	97.1%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	175	185		
2018-19	95.0%	NA	7	59	12:1	48	3	171	177		
2017-18	94.9%	0.0%	19	58	12:1	118	13	178	180		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0		No	Pre-K:	No	Established:	4/11/1995		Other:	0	
MD: 0	Total: 4.5			Admin:	1						

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	-	2	-	-	2	Doctorate: 1	92.6%	100.0%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 10		
Full-Time Teachers	4	28	-	3	-	-	35	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 21		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 3		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 4		
TOTAL	4	31	-	5	-	-	40	Emerg. BA: -		
%	10%	78%	0%	13%	0%	0%		Total: 40		

Slaughter

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	36.0	29.6	27.0	7.4	34.4	52.8	48.0	68.3	Reading	37.6	31.2	24.9	6.4	31.2
Mathematics	27.5	39.2	27.5	5.8	33.3				Mathematics	28.9	40.5	25.4	5.2	30.6
Science	27.1	49.2	22.0	1.7	23.7				Science	30.2	49.1	20.8	0.0	20.8
Social Studies	37.1	38.6	21.4	2.9	24.3				Social Studies	39.7	39.7	17.5	3.2	20.6
Writing	32.9	32.9	32.9	1.4	34.3				Writing	34.9	33.3	30.2	1.6	31.7
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY						CONSOLIDATED GROUP							
	PERCENTAGE				Proficiency Indicator		Separate Academic Indicator	Growth Indicator	PERCENTAGE					
	Novice	A	P	D					PD	Novice	A	P	D	PD
Reading	40.3	31.3	23.9	4.5	28.4	48.8	49.0	14.9	Reading	NA	NA	NA	NA	NA
Mathematics	33.8	30.8	28.9	6.5	35.3				Mathematics	NA	NA	NA	NA	NA
Science	27.9	58.8	13.2	0.0	13.2				Science	NA	NA	NA	NA	NA
Social Studies	28.0	53.3	17.3	1.3	18.7				Social Studies	NA	NA	NA	NA	NA
Writing	17.3	48.0	33.3	1.3	34.7				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Smyrna

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Adrian Oldham	Program Capacity: 585
Address: 6401 Outer Loop	Title One: Yes
Zip: 40228	School District: 6
Telephone No: (502) 485-8329	School Board Member: Corrie Shull
FAX: (502) 313-3534	Cluster Schools: Hartstern, Laukhuf, Luhr, Okolona, Rangeland, Smyrna, Wilt
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	457	45%	33%	13%	7%	73.3%	NA	NA	NA		
2018-19	472	45%	32%	13%	10%	68.4%	10.7%	81.9%	85.0%		
2017-18	477	48%	32%	11%	10%	67.1%	14.4%	84.1%	82.4%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	47		
2018-19	94.1%	NA	10	110	18:1	969	184	0	17		
2017-18	94.8%	0.0%	51	89	15:1	1,155	81	0	11		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0			ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0				Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 0	AUT: 0			Yes	Pre-K:	Yes	Established:	10/1/1996	Other:	0	
MD: 0	Total: 2						Admin:	1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	-	1	-	-	2	Doctorate: 2	95.3%	96.3%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 8		
Full-Time Teachers	2	22	-	3	-	-	27	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 17		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 5		
TOTAL	2	25	-	5	-	-	32	Emerg. BA: -		
%	6%	78%	0%	16%	0%	0%		Total: 32		

Smyrna

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	31.6	27.4	27.0	13.9	40.9	55.3	54.0	59.0	Reading	38.2	28.7	26.5	6.6	33.1
Mathematics	30.0	38.0	26.2	5.9	32.1				Mathematics	39.0	39.0	19.1	2.9	22.1
Science	31.3	47.8	20.9	0.0	20.9				Science	35.0	47.5	17.5	0.0	17.5
Social Studies	11.4	39.2	41.8	7.6	49.4				Social Studies	13.3	48.9	37.8	0.0	37.8
Writing	35.4	36.7	27.8	0.0	27.8				Writing	44.4	31.1	24.4	0.0	24.4
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	28.6	29.0	32.5	10.0	42.4	57.4	52.6	16.0	Reading	NA	NA	NA	NA	NA
Mathematics	28.6	38.1	22.1	11.3	33.3				Mathematics	NA	NA	NA	NA	NA
Science	32.9	51.9	13.9	1.3	15.2				Science	NA	NA	NA	NA	NA
Social Studies	22.9	32.5	42.2	2.4	44.6				Social Studies	NA	NA	NA	NA	NA
Writing	21.7	49.4	24.1	4.8	28.9				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

St Matthews

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Matthew Collier	Program Capacity: 585
Address: 601 Browns Lane	Title One: No
Zip: 40207	School District: 2
Telephone No: (502) 485-8321	School Board Member: Chris Kolb
FAX: (502) 313-3537	Cluster Schools: Bloom, Engelhard, Hawthorne, Maupin, St Matthews, Wheatley
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	563	61%	22%	5%	9%	42.8%	NA	NA	NA		
2018-19	542	58%	24%	5%	13%	46.5%	6.8%	86.8%	57.5%		
2017-18	559	57%	27%	4%	12%	48.5%	4.9%	83.7%	57.4%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	49		
2018-19	96.0%	NA	19	58	17:1	541	412	0	16		
2017-18	95.9%	0.0%	45	74	18:1	509	476	0	17		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5	HI: 0			ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	5
LDSC: 0	VI: 0				Head Start:	No	Jump Start: No	Counsel:		Parent:	3
EBD: 0	AUT: 0			Yes	Pre-K:	No		Established:	11/15/1994	Other:	1
MD: 1	Total: 3.5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	2	-	-	-	-	-	2	Doctorate: -	94.4%	96.6%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 23		
Full-Time Teachers	2	24	-	2	-	1	29	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 11		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: -		
TOTAL	4	27	-	2	-	1	34	Emerg. BA: -		
%	12%	79%	0%	6%	0%	3%		Total: 34		

St Matthews

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	16.8	21.0	36.3	26.0	62.2	77.4	73.0	62.0	Reading	29.1	28.2	29.9	12.8	42.7
Mathematics	18.7	23.7	33.6	24.0	57.6				Mathematics	33.3	30.8	24.8	11.1	35.9
Science	17.9	39.3	35.7	7.1	42.9				Science	36.8	42.1	15.8	5.3	21.1
Social Studies	7.0	24.4	51.2	17.4	68.6				Social Studies	20.0	30.0	46.7	3.3	50.0
Writing	14.0	33.7	51.2	1.2	52.3				Writing	30.0	33.3	36.7	0.0	36.7
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	16.9	21.3	34.2	27.6	61.8	75.3	66.7	18.2	Reading	NA	NA	NA	NA	NA
Mathematics	20.2	29.0	26.8	23.9	50.7				Mathematics	NA	NA	NA	NA	NA
Science	9.6	51.8	33.7	4.8	38.6				Science	NA	NA	NA	NA	NA
Social Studies	20.0	25.6	35.6	18.9	54.4				Social Studies	NA	NA	NA	NA	NA
Writing	17.8	43.3	31.1	7.8	38.9				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Stonestreet

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Donald Boemker	Program Capacity: 500
Address: 10007 Stonestreet Road	Title One: Yes
Zip: 40272	School District: 4
Telephone No: (502) 485-8333	School Board Member: Joseph Marshall
FAX: (502) 313-3538	Cluster Schools: Layne, Medora, Stonestreet, Trunnell, Watson Lane
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT	ETHNICITY				% FREE/REDUCED	MOBILITY	STABILITY	% MARKET SHARE	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	LUNCH	INDEX	INDEX		
2019-20	436	64%	9%	19%	8%	64.4%	NA	NA	NA	
2018-19	430	64%	8%	18%	10%	67.2%	8.8%	88.1%	84.3%	
2017-18	420	66%	9%	15%	10%	68.1%	6.7%	89.5%	87.6%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS		CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA		NA	NA	NA	NA	64	64
2018-19	93.9%	NA	16		98	16:1	261	273	61	63
2017-18	94.2%	0.2%	8		79	14:1	303	320	49	50
ECE UNITS			CHILDCARE ENRICHMENT PROGRAM:		EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 2	HI: 0				Tuition-Based:	No	Family Ed: No	Has a SBDM Counsel:	Yes	Teacher: 3
LDSC: 0	VI: 0				Head Start:	No	Jump Start: No	Established:	3/23/1995	Parent: 2
EBD: 0	AUT: 0				Pre-K:	Yes		Admin:	1	Other: 0
MD: 2	Total: 4		Yes							

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate: -	94.7%	96.4%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 14		
Full-Time Teachers	3	23	-	1	-	1	28	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 15		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 1		
TOTAL	4	26	-	2	-	1	33	Emerg. BA: -		
%	12%	79%	0%	6%	0%	3%		Total: 33		

Stonestreet

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	24.1	23.1	38.4	14.4	52.8	64.1	61.2	52.8	Reading	39.5	27.2	25.9	7.4	33.3
Mathematics	23.1	39.4	25.5	12.0	37.5				Mathematics	38.3	38.3	18.5	4.9	23.5
Science	17.9	58.2	20.9	3.0	23.9				Science	25.0	58.3	12.5	4.2	16.7
Social Studies	20.0	37.5	37.5	5.0	42.5				Social Studies	31.0	41.4	27.6	0.0	27.6
Writing	17.5	32.5	45.0	5.0	50.0				Writing	24.1	51.7	20.7	3.4	24.1
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	26.1	23.4	35.8	14.7	50.5	63.7	54.8	18.9	Reading	NA	NA	NA	NA	NA
Mathematics	25.2	33.0	28.4	13.3	41.7				Mathematics	NA	NA	NA	NA	NA
Science	15.3	54.2	29.2	1.4	30.6				Science	NA	NA	NA	NA	NA
Social Studies	26.0	49.3	21.9	2.7	24.7				Social Studies	NA	NA	NA	NA	NA
Writing	23.3	42.5	30.1	4.1	34.2				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Stopher

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Brigitte Catchingsowens	Program Capacity: 820
Address: 14417 Aiken Rd	Title One: No
Zip: 40245	School District: 7
Telephone No: (502) 485-8281	School Board Member: Chris Brady
FAX: (502) 313-3539	Cluster Schools: Bowen, Chancey, Goldsmith, Middletown, Norton, Norton Commons, Stopher
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	779	67%	11%	3%	13%	14.5%	NA	NA	NA	
2018-19	767	70%	9%	4%	18%	13.4%	0.7%	93.8%	69.3%	
2017-18	736	70%	9%	4%	17%	11.5%	1.7%	95.7%	66.8%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	0	10	
2018-19	97.1%	NA	3	29	19:1	84	650	0	10	
2017-18	97.5%	0.0%	2	23	18:1	27	717	0	5	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 3.5	HI: 0			ENRICHMENT PROGRAM:	Tuition- Based:	Yes	Family Ed: No	Has a SBDM	Yes	Teacher: 3
LDSC: 1	VI: 0				Head Start:	No	Jump Start: No	Counsel:		Parent: 2
EBD: 0	AUT: 0			Yes	Pre-K:	Yes	Established:	12/19/2007	Other:	0
MD: 0	Total: 4.5						Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	1	-	1	-	-	2	Doctorate: 1	94.4%	94.7%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 21		
Full-Time Teachers	3	29	-	5	-	1	38	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 18		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 1		
TOTAL	3	33	-	6	-	1	43	Emerg. BA: -		
%	7%	77%	0%	14%	0%	2%		Total: 43		

Stopher

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	4.9	15.5	35.3	44.3	79.6	94.2	85.5	48.8	Reading	13.3	28.9	30.0	27.8	57.8
Mathematics	9.2	19.3	36.4	35.1	71.5				Mathematics	22.2	27.8	37.8	12.2	50.0
Science	5.7	45.5	43.1	5.7	48.8				Science	11.4	62.9	22.9	2.9	25.7
Social Studies	3.4	16.9	39.8	39.8	79.7				Social Studies	8.3	25.0	50.0	16.7	66.7
Writing	5.9	23.7	57.6	12.7	70.3				Writing	8.3	37.5	45.8	8.3	54.2
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	5.1	14.9	34.9	45.1	80.0	93.5	85.8	19.1	Reading	NA	NA	NA	NA	NA
Mathematics	7.9	23.1	38.6	30.4	69.0				Mathematics	NA	NA	NA	NA	NA
Science	1.7	32.2	52.1	14.0	66.1				Science	NA	NA	NA	NA	NA
Social Studies	2.7	16.2	61.3	19.8	81.1				Social Studies	NA	NA	NA	NA	NA
Writing	6.3	38.7	42.3	12.6	55.0				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Trunnell

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Stephanie Smith	Program Capacity: 642
Address: 7609 St. Andrews Church Road	Title One: Yes
Zip: 40214	School District: 4
Telephone No: (502) 485-8337	School Board Member: Joseph Marshall
FAX: (502) 313-3542	Cluster Schools: Layne, Medora, Stonestreet, Trunnell, Watson Lane
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	423	31%	39%	23%	6%	74.9%	NA	NA	NA		
2018-19	439	36%	36%	17%	11%	80.6%	13.8%	74.9%	84.6%		
2017-18	476	39%	38%	13%	10%	73.5%	10.3%	77.6%	83.1%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	108	113		
2018-19	94.0%	NA	33	102	15:1	470	0	67	68		
2017-18	94.2%	0.0%	10	108	15:1	445	0	58	60		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0	Yes	ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0		PROGRAM:			Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0			Head Start:	No			Established:	1/24/1996	Other:	0
MD: 0	Total: 3			Pre-K:	Yes			Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	-	-	1	-	-	2	Doctorate: -	92.9%	92.3%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 10		
Full-Time Teachers	-	23	-	3	-	1	27	Masters+15: 3		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 13		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 6		
TOTAL	1	26	-	4	-	1	32	Emerg. BA: -		
%	3%	81%	0%	13%	0%	3%		Total: 32		

Trunnell

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	45.5	27.5	21.8	5.2	27.0	40.4	38.3	43.3	Reading	54.8	25.2	17.8	2.2	20.0
Mathematics	44.5	36.0	14.7	4.7	19.4				Mathematics	52.6	33.3	12.6	1.5	14.1
Science	47.1	51.5	1.5	0.0	1.5				Science	50.0	47.6	2.4	0.0	2.4
Social Studies	24.7	44.4	28.4	2.5	30.9				Social Studies	34.0	45.3	20.8	0.0	20.8
Writing	45.7	40.7	13.6	0.0	13.6				Writing	58.5	32.1	9.4	0.0	9.4
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

	PROFICIENCY					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		CONSOLIDATED GROUP				
	PERCENTAGE									PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	33.1	24.2	33.5	9.2	42.7	55.3	53.5	15.9	Reading	NA	NA	NA	NA	NA
Mathematics	29.6	37.7	25.4	7.3	32.7				Mathematics	NA	NA	NA	NA	NA
Science	12.3	51.9	30.9	4.9	35.8				Science	NA	NA	NA	NA	NA
Social Studies	27.7	38.3	30.9	3.2	34.0				Social Studies	NA	NA	NA	NA	NA
Writing	30.9	52.1	16.0	1.1	17.0				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Tully

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Linda Dauenhauer	Program Capacity: 828
Address: 3300 College Drive	Title One: No
Zip: 40299	School District: 7
Telephone No: (502) 485-8338	School Board Member: Chris Brady
FAX: (502) 313-3543	Cluster Schools: Cochrane, Hite, Klondike Lane, Price, Tully
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	720	68%	13%	7%	9%	35.6%	NA	NA	NA		
2018-19	690	68%	13%	7%	12%	37.2%	4.9%	91.6%	58.9%		
2017-18	688	68%	13%	7%	11%	38.8%	4.2%	89.7%	58.9%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	50		
2018-19	96.1%	NA	18	60	16:1	734	621	0	15		
2017-18	96.1%	0.0%	18	64	17:1	578	558	0	18		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	Yes	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0		Yes	Head Start:	No			Established:	6/5/1995	Other:	0
MD: 1	Total: 6			Pre-K:	Yes			Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE		2018-2019	2019-2020		
Principal/Assistant Principal	-	2	-	-	-	-	2	Doctorate:	-	95.1%	97.6%
Guidance Counselor/Deans	1	-	-	-	-	-	1	Masters+30:	23		
Full-Time Teachers	8	30	-	4	-	-	42	Masters+15:	4		
Part-Time Teachers	-	3	-	-	-	-	3	Masters:	19		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15:	-		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	4		
TOTAL	9	37	-	4	-	-	50	Emerg. BA:	-		
%	18%	74%	0%	8%	0%	0%		Total:	50		

Tully

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	13.9	15.5	37.9	32.7	70.6	87.6	76.1	61.7	Reading	29.8	24.6	28.1	17.5	45.6
Mathematics	11.3	18.4	33.7	36.6	70.2				Mathematics	26.3	24.6	29.8	19.3	49.1
Science	3.2	35.8	47.4	13.7	61.1				Science	9.1	51.5	36.4	3.0	39.4
Social Studies	11.8	23.7	51.6	12.9	64.5				Social Studies	29.7	32.4	32.4	5.4	37.8
Writing	19.4	29.0	50.5	1.1	51.6				Writing	35.1	35.1	29.7	0.0	29.7
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	11.2	16.0	35.8	37.1	72.8	88.2	78.0	18.8	Reading	NA	NA	NA	NA	NA
Mathematics	13.4	18.8	31.9	35.8	67.7				Mathematics	NA	NA	NA	NA	NA
Science	7.6	38.0	42.4	12.0	54.3				Science	NA	NA	NA	NA	NA
Social Studies	8.3	24.8	47.1	19.8	66.9				Social Studies	NA	NA	NA	NA	NA
Writing	12.4	34.7	41.3	11.6	52.9				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Watson Lane

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Sean Russell	Program Capacity: 661
Address: 7201 Watson Lane	Title One: Yes
Zip: 40272	School District: 4
Telephone No: (502) 485-8341	School Board Member: Joseph Marshall
FAX: (502) 313-3403	Cluster Schools: Layne, Medora, Stonestreet, Trunnell, Watson Lane
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	272	72%	13%	7%	8%	86.8%	NA	NA	NA		
2018-19	255	69%	13%	7%	10%	89.0%	13.0%	86.7%	96.1%		
2017-18	291	75%	12%	5%	8%	90.0%	16.3%	84.9%	96.7%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	9		
2018-19	92.5%	NA	18	84	12:1	330	0	0	7		
2017-18	93.0%	0.0%	66	92	13:1	607	55	0	5		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	Yes	Admin:	1	Established:	10/23/1996	Other:	0
MD: 0	Total: 3										

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE		2018-2019	2019-2020		
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate:	1	97.0%	61.9%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30:	8		
Full-Time Teachers	2	11	-	2	-	-	15	Masters+15:	1		
Part-Time Teachers	-	1	-	-	-	-	1	Masters:	7		
Librarian/Media Specialist	-	-	-	1	-	-	1	Bachelor+15:	3		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	1		
TOTAL	3	14	-	4	-	-	21	Emerg. BA:	-		
%	14%	67%	0%	19%	0%	0%		Total:	21		

Watson Lane

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	49.3	25.0	19.6	6.1	25.7	36.7	36.9	42.8	Reading	54.7	25.0	17.2	3.1	20.3
Mathematics	53.4	27.0	17.6	2.0	19.6				Mathematics	57.8	23.4	18.8	0.0	18.8
Science	50.0	39.7	10.3	0.0	10.3				Science	52.6	36.8	10.5	0.0	10.5
Social Studies	44.9	42.9	12.2	0.0	12.2				Social Studies	59.1	31.8	9.1	0.0	9.1
Writing	38.8	30.6	26.5	4.1	30.6				Writing	36.4	36.4	27.3	0.0	27.3
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	45.6	21.4	25.3	7.7	33.0	41.5	37.3	16.4	Reading	NA	NA	NA	NA	NA
Mathematics	47.8	31.3	17.0	3.8	20.9				Mathematics	NA	NA	NA	NA	NA
Science	36.5	44.2	19.2	0.0	19.2				Science	NA	NA	NA	NA	NA
Social Studies	39.7	46.6	13.8	0.0	13.8				Social Studies	NA	NA	NA	NA	NA
Writing	48.3	36.2	15.5	0.0	15.5				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

***New accountability model began for the 2018-19 School Year**

Watterson

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Michael Hill	Program Capacity: 600
Address: 3900 Breckinridge Lane	Title One: Yes
Zip: 40218	School District: 7
Telephone No: (502) 485-8342	School Board Member: Chris Brady
FAX: (502) 313-3548	Cluster Schools: Alex R Kennedy, Bates, Farmer, Fern Creek, Jeffersontown, Watterson, Wheeler
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	510	38%	42%	8%	10%	74.5%	NA	NA	NA		
2018-19	501	38%	42%	9%	11%		13.6%	85.3%	82.6%		
2017-18	543	36%	44%	11%	9%	73.1%	15.7%	80.5%	82.5%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	80		
2018-19	95.4%	NA	16	75	15:1	750	118	0	21		
2017-18	95.4%	0.0%	36	71	16:1	872	211	0	31		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 3	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0		Yes	Pre-K:	No			Established:	3/21/1995	Other:	0
MD: 0	Total: 5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				2018-2019	2019-2020
Principal/Assistant Principal	1	-	1	-	-	-	2	Doctorate:	1	93.8%	90.6%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30:	15		
Full-Time Teachers	2	27	-	-	-	-	29	Masters+15:	1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters:	9		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15:	5		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	3		
TOTAL	3	30	1	-	-	-	34	Emerg. BA:	-		
%	9%	88%	3%	0%	0%	0%		Total:	34		

Watterson

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	29.9	30.7	26.8	12.6	39.5	56.1	53.6	49.7	Reading	37.7	31.7	21.9	8.7	30.6
Mathematics	28.7	39.1	22.2	10.0	32.2				Mathematics	35.0	41.5	18.6	4.9	23.5
Science	26.2	58.3	14.3	1.2	15.5				Science	34.0	60.4	5.7	0.0	5.7
Social Studies	20.9	36.0	39.5	3.5	43.0				Social Studies	25.4	38.1	36.5	0.0	36.5
Writing	29.1	36.0	30.2	4.7	34.9				Writing	34.9	36.5	25.4	3.2	28.6
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	26.4	22.8	34.8	15.9	50.7	63.5	57.7	11.1	Reading	NA	NA	NA	NA	NA
Mathematics	30.1	26.1	28.3	15.6	43.8				Mathematics	NA	NA	NA	NA	NA
Science	27.5	45.1	25.5	2.0	27.5				Science	NA	NA	NA	NA	NA
Social Studies	16.3	37.5	36.3	10.0	46.3				Social Studies	NA	NA	NA	NA	NA
Writing	26.3	38.8	32.5	2.5	35.0				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Wellington

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Brandi Carney	Program Capacity: 547
Address: 4800 Kaufman Lane	Title One: Yes
Zip: 40216	School District: 4
Telephone No: (502) 485-8343	School Board Member: Joseph Marshall
FAX: (502) 313-3549	Cluster Schools: Cane Run, Crums Lane, Gutermuth, Kerrick, Mill Creek, Shacklette, Wellington
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	421	32%	56%	7%	6%	75.3%	NA	NA	NA	
2018-19	425	31%	56%	7%	6%	78.8%	9.9%	82.8%	94.4%	
2017-18	451	33%	56%	5%	6%	76.1%	11.7%	83.1%	94.5%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	0	14	
2018-19	94.0%	NA	19	110	13:1	0	0	0	5	
2017-18	94.3%	0.2%	42	92	15:1	37	0	0	5	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 2	HI: 0		ENRICHMENT	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	3
LDSC: 2	VI: 0		PROGRAM:	Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 0	AUT: 0		No	Pre-K:	No		Established:	4/3/1996	Other:	0
MD: 1	Total: 5						Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate: -	95.1%	86.7%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 6		
Full-Time Teachers	3	17	3	4	-	-	27	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 16		
Librarian/Media Specialist	-	-	-	-	-	-	-	Bachelor+15: -		
Other Professional Staff	1	1	-	-	-	-	2	Bachelor: 9		
TOTAL	5	20	3	4	-	-	32	Emerg. BA: -		
%	16%	63%	9%	13%	0%	0%		Total: 32		

Wellington

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	44.1	32.2	19.0	4.7	23.7	43.9	29.5	42.5	Reading	47.8	35.0	12.1	5.1	17.2
Mathematics	31.3	44.5	23.2	0.9	24.2				Mathematics	36.3	42.7	21.0	0.0	21.0
Science	45.5	50.0	4.5	0.0	4.5				Science	52.2	45.7	2.2	0.0	2.2
Social Studies	46.2	43.6	10.3	0.0	10.3				Social Studies	52.5	41.0	6.6	0.0	6.6
Writing	53.8	38.5	7.7	0.0	7.7				Writing	50.8	42.6	6.6	0.0	6.6
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	35.0	34.5	25.2	5.3	30.5	48.5	38.4	14.8	Reading	NA	NA	NA	NA	NA
Mathematics	31.9	41.6	24.3	2.2	26.5				Mathematics	NA	NA	NA	NA	NA
Science	38.8	58.8	2.5	0.0	2.5				Science	NA	NA	NA	NA	NA
Social Studies	34.2	39.5	25.0	1.3	26.3				Social Studies	NA	NA	NA	NA	NA
Writing	40.8	44.7	14.5	0.0	14.5				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Wheatley

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: William Bunton	Program Capacity: 500
Address: 1107 South 17th Street	Title One: Yes
Zip: 40210	School District: 1
Telephone No: (502) 485-8348	School Board Member: Diane L. Porter
FAX: (502) 313-3554	Cluster Schools: Bloom, Engelhard, Hawthorne, Maupin, St Matthews, Wheatley
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	325	2%	82%	10%	6%	90.5%	NA	NA	NA	
2018-19	322	4%	85%	8%	3%	92.2%	20.1%	78.5%	98.7%	
2017-18	333	3%	89%	6%	2%	90.7%	13.9%	80.8%	98.7%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP	
2019-20	NA	NA	NA	NA	NA	NA	NA	71	72	
2018-19	92.4%	NA	94	131	12:1	118	77	68	69	
2017-18	93.1%	0.0%	192	121	10:1	52	100	68	71	
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
LDR: 2	HI: 0			ENRICHMENT	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher: 3
LDSC: 0	VI: 0			PROGRAM:	Head Start:	No	Jump Start: No	Counsel:		Parent: 2
EBD: 1	AUT: 0			No	Pre-K:	No	Established:	1/13/1995	Other: 0	
MD: 0	Total: 3						Admin: 1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE		2018-2019	2019-2020		
Principal/Assistant Principal	-	-	1	1	-	-	2	Doctorate:	2	94.2%	69.0%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30:	7		
Full-Time Teachers	2	14	2	10	-	2	30	Masters+15:	-		
Part-Time Teachers	-	-	-	-	-	-	-	Masters:	16		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15:	2		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor:	8		
TOTAL	2	16	3	12	-	2	35	Emerg. BA:	-		
%	6%	46%	9%	34%	0%	6%		Total:	35		

Wheatley

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	64.5	27.0	7.2	1.3	8.6	19.5	17.9	53.1	Reading	*	*	*	*	*
Mathematics	71.1	25.0	3.3	0.7	3.9				Mathematics	*	*	*	*	*
Science	52.8	45.3	1.9	0.0	1.9				Science	*	*	*	*	*
Social Studies	68.8	29.2	2.1	0.0	2.1				Social Studies	68.8	29.2	2.1	0.0	2.1
Writing	81.3	12.5	6.3	0.0	6.3				Writing	81.3	12.5	6.3	0.0	6.3
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator	PERCENTAGE					
	Novice	A	P	D	PD				Novice	A	P	D	PD	
Reading	63.1	25.0	10.1	1.8	11.9	19.3	27.5	16.9	Reading	NA	NA	NA	NA	NA
Mathematics	76.2	20.2	3.6	0.0	3.6				Mathematics	NA	NA	NA	NA	NA
Science	48.1	50.0	1.9	0.0	1.9				Science	NA	NA	NA	NA	NA
Social Studies	54.5	36.4	9.1	0.0	9.1				Social Studies	NA	NA	NA	NA	NA
Writing	50.9	41.8	7.3	0.0	7.3				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Wheeler

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Penny Espinosa	Program Capacity: 688
Address: 5700 Cynthia Drive	Title One: No
Zip: 40291	School District: 7
Telephone No: (502) 485-8349	School Board Member: Chris Brady
FAX: (502) 313-3555	Cluster Schools: Alex R Kennedy, Bates, Farmer, Fern Creek, Jeffersontown, Watterson, Wheeler
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	654	61%	20%	6%	11%	32.4%	NA	NA	NA		
2018-19	643	64%	19%	6%	11%		4.5%	90.8%	74.0%		
2017-18	660	65%	18%	7%	10%	34.1%	5.0%	89.4%	74.1%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	0	11		
2018-19	96.5%	NA	4	41	19:1	1,568	245	0	16		
2017-18	96.3%	0.0%	7	49	18:1	1,776	230	0	12		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2.5	HI: 0			ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed: No	Has a SBDM	Yes	Teacher:	0
LDSC: 1	VI: 0				Head Start:	No	Jump Start: No	Counsel:		Parent:	2
EBD: 0	AUT: 0			Yes	Pre-K:	No	Established:	5/26/1993	Other:	0	
MD: 0	Total: 3.5						Admin:	1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate: -	94.0%	100.0%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 18		
Full-Time Teachers	-	31	-	2	-	-	33	Masters+15: 2		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 12		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 2		
Other Professional Staff	1	-	-	-	-	-	1	Bachelor: 4		
TOTAL	2	34	-	2	-	-	38	Emerg. BA: -		
%	5%	89%	0%	5%	0%	0%		Total: 38		

Wheeler

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY								CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator	PERCENTAGE									
	Novice	A	P	D	PD				Novice	A	P	D	PD					
Reading	10.7	19.9	38.0	31.5	69.4	89.2	74.9	51.4	Reading	19.3	27.4	38.5	14.8	53.3				
Mathematics	5.3	23.1	39.2	32.3	71.5				Mathematics	11.9	35.6	37.0	15.6	52.6				
Science	6.4	38.5	46.8	8.3	55.0				Science	8.7	56.5	30.4	4.3	34.8				
Social Studies	5.9	21.2	55.1	17.8	72.9				Social Studies	14.3	36.7	46.9	2.0	49.0				
Writing	23.7	33.9	38.1	4.2	42.4				Writing	40.8	30.6	28.6	0.0	28.6				
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: ★★★★★												

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY			CONSOLIDATED GROUP					
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator	PERCENTAGE					
	Novice	A	P	D	PD				Novice	A	P	D	PD	
Reading	9.6	19.5	39.4	31.5	70.8	91.3	73.3	19.8	Reading	NA	NA	NA	NA	NA
Mathematics	5.5	18.7	40.5	35.3	75.8				Mathematics	NA	NA	NA	NA	NA
Science	6.1	47.0	40.9	6.1	47.0				Science	NA	NA	NA	NA	NA
Social Studies	11.0	16.9	54.2	17.8	72.0				Social Studies	NA	NA	NA	NA	NA
Writing	17.8	40.7	37.3	4.2	41.5				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Wilder

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: William Perkins	Program Capacity: 613
Address: 1913 Herr Lane	Title One: No
Zip: 40222	School District: 3
Telephone No: (502) 485-8350	School Board Member: James Craig
FAX: (502) 313-3556	Cluster Schools: Byck, Coleridge-Taylor, Dunn, Lowe, Roosevelt Perry, Wilder, Zachary Taylor
Achievement Area: Elementary Zone 3	
Assistant Superintendant: Joe Leffert	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	541	54%	26%	9%	9%	47.9%	NA	NA	NA	
2018-19	523	51%	27%	9%	13%		9.5%	83.5%	71.8%	
2017-18	546	54%	25%	7%	13%	46.0%	10.8%	82.1%	70.4%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES		PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA	NA		NA	NA	NA	0	17
2018-19	95.1%	NA	20	78		17:1	607	166	1	22
2017-18	95.6%	0.0%	38	87		18:1	548	136	0	21
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING	
LDR: 2.5	HI: 0			ENRICHMENT		Tuition- Based:	No	Family Ed: No	Has a SBDM	Teacher: 3
LDSC: 1	VI: 0			PROGRAM:				Jump Start: No	Counsel: Yes	Parent: 2
EBD: 0	AUT: 0			Yes		Head Start:	No		Established: 5/30/1995	Other: 0
MD: 1	Total: 4.5					Pre-K:	No		Admin: 1	

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	-	-	1	-	-	2	Doctorate: 1	93.8%	93.3%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 17		
Full-Time Teachers	2	25	-	1	-	2	30	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 15		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 1		
TOTAL	3	28	-	2	-	2	35	Emerg. BA: 1		
%	9%	80%	0%	6%	0%	6%		Total: 35		

Wilder

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	16.8	21.9	34.8	26.6	61.3	76.7	73.9	57.2	Reading	29.0	25.0	36.3	9.7	46.0
Mathematics	13.7	32.4	36.7	17.2	53.9				Mathematics	23.4	41.9	26.6	8.1	34.7
Science	13.8	43.6	36.2	6.4	42.6				Science	25.0	58.3	14.6	2.1	16.7
Social Studies	7.4	28.4	42.0	22.2	64.2				Social Studies	11.9	40.5	40.5	7.1	47.6
Writing	17.3	24.7	53.1	4.9	58.0				Writing	26.2	33.3	40.5	0.0	40.5
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	19.6	20.4	32.7	27.3	60.0	75.8	78.1	18.2	Reading	NA	NA	NA	NA	NA
Mathematics	14.2	31.2	36.9	17.7	54.6				Mathematics	NA	NA	NA	NA	NA
Science	13.1	47.6	32.1	7.1	39.3				Science	NA	NA	NA	NA	NA
Social Studies	3.5	20.0	50.6	25.9	76.5				Social Studies	NA	NA	NA	NA	NA
Writing	9.4	34.1	44.7	11.8	56.5				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Wilkerson

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Traci Durbin	Program Capacity: 534
Address: 5601 Johnstontown Road	Title One: Yes
Zip: 40272	School District: 4
Telephone No: (502) 485-8351	School Board Member: Joseph Marshall
FAX: (502) 313-3557	Cluster Schools: Dixie, Eisenhower, Foster, Greenwood, Johnstontown Road, Kennedy, Sanders, Wilkerson
Achievement Area: Elementary Zone 1	
Assistant Superintendant: Brad Weston	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2019-20	454	48%	27%	15%	9%	74.7%	NA	NA	NA	
2018-19	438	55%	22%	13%	10%		11.3%	86.3%	88.4%	
2017-18	425	56%	22%	15%	7%	72.7%	12.3%	83.6%	92.3%	
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES		PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP
2019-20	NA	NA	NA	NA		NA	NA	NA	79	79
2018-19	94.4%	NA	5	81		14:1	185	20	55	55
2017-18	94.8%	0.0%	22	78		14:1	122	28	51	51
ECE UNITS				CHILDCARE		EARLY CHILDHOOD			SITE BASED DECISION MAKING	
LDR: 1.5	HI: 0		ENRICHMENT PROGRAM:		Tuition- Based:	No	Family Ed:	No	Has a SBDM	Teacher: 6
LDSC: 1	VI: 0				Head Start:	No	Jump Start:	No	Counsel: Yes	Parent: 4
EBD: 0	AUT: 0		No		Head Start:	No	Established:	5/2/1995	Other: 1	
MD: 0	Total: 2.5				Pre-K:	Yes	Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	1	-	-	-	-	2	Doctorate: -	94.5%	96.8%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 16		
Full-Time Teachers	2	23	-	5	-	1	31	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 9		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 4		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 6		
TOTAL	3	27	-	5	-	1	36	Emerg. BA: -		
%	8%	75%	0%	14%	0%	3%		Total: 36		

Wilkerson

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	40.0	23.6	28.0	8.4	36.4	48.9	37.4	50.6	Reading	50.4	26.1	19.3	4.2	23.5
Mathematics	36.4	35.1	22.7	5.8	28.4				Mathematics	45.4	33.6	18.5	2.5	21.0
Science	27.4	57.5	13.7	1.4	15.1				Science	37.5	52.5	10.0	0.0	10.0
Social Studies	40.2	30.5	28.0	1.2	29.3				Social Studies	50.0	31.6	18.4	0.0	18.4
Writing	62.2	29.3	8.5	0.0	8.5				Writing	73.7	26.3	0.0	0.0	0.0
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						<u>PROFICIENCY</u>				<u>CONSOLIDATED GROUP</u>				
	<u>PERCENTAGE</u>					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		<u>PERCENTAGE</u>				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	39.1	28.8	21.5	10.7	32.2	50.8	42.1	16.9	Reading	NA	NA	NA	NA	NA
Mathematics	33.5	33.0	24.9	8.6	33.5				Mathematics	NA	NA	NA	NA	NA
Science	34.1	54.1	10.6	1.2	11.8				Science	NA	NA	NA	NA	NA
Social Studies	32.9	40.8	23.7	2.6	26.3				Social Studies	NA	NA	NA	NA	NA
Writing	39.5	42.1	17.1	1.3	18.4				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Wilt

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: PreK-5th
Principal: Ben Pinnick	Program Capacity: 566
Address: 6700 Price Lane	Title One: No
Zip: 40229	School District: 7
Telephone No: (502) 485-8353	School Board Member: Chris Brady
FAX: (502) 313-3558	Cluster Schools: Hartstern, Laukhuf, Luhr, Okolona, Rangeland, Smyrna, Wilt
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	485	49%	21%	17%	10%	48.5%	NA	NA	NA		
2018-19	473	51%	20%	17%	12%	57.5%	5.5%	92.0%	88.7%		
2017-18	478	55%	20%	14%	10%	54.0%	5.5%	89.6%	88.2%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	84	89		
2018-19	95.8%	NA	6	56	17:1	395	165	61	65		
2017-18	96.3%	0.0%	11	39	18:1	438	140	48	51		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0	No	ENRICHMENT	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 2	VI: 0		PROGRAM:		Jump Start:	No	Counsel:		Parent:	2	
EBD: 0	AUT: 0			Head Start:	No		Established:	2/24/1995	Other:	0	
MD: 0	Total: 4			Pre-K:	Yes		Admin:	1			

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	1	-	-	-	-	-	1	Doctorate: -	96.2%	92.6%
Guidance Counselor/Deans	-	1	-	-	-	-	1	Masters+30: 15		
Full-Time Teachers	1	23	-	3	1	-	28	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 15		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: -		
Other Professional Staff	-	-	-	1	-	-	1	Bachelor: 2		
TOTAL	2	25	-	4	1	-	32	Emerg. BA: -		
%	6%	78%	0%	13%	3%	0%		Total: 32		

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2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	20.1	20.5	44.4	15.0	59.4	75.6	66.1	59.0	Reading	25.4	25.4	42.6	6.6	49.2
Mathematics	11.5	31.2	38.0	19.2	57.3				Mathematics	15.6	38.5	27.9	18.0	45.9
Science	13.6	54.3	30.9	1.2	32.1				Science	16.3	58.1	25.6	0.0	25.6
Social Studies	11.5	29.5	48.7	10.3	59.0				Social Studies	17.5	32.5	47.5	2.5	50.0
Writing	24.4	29.5	39.7	6.4	46.2				Writing	37.5	32.5	25.0	5.0	30.0
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	17.3	20.6	43.2	18.9	62.1	78.0	73.9	18.4	Reading	NA	NA	NA	NA	NA
Mathematics	12.8	27.2	39.9	20.2	60.1				Mathematics	NA	NA	NA	NA	NA
Science	13.9	40.5	40.5	5.1	45.6				Science	NA	NA	NA	NA	NA
Social Studies	11.1	16.7	65.6	6.7	72.2				Social Studies	NA	NA	NA	NA	NA
Writing	11.1	40.0	34.4	14.4	48.9				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

*Senate Bill 1, 2017 required a new accountability system to be developed. KDE is following this requirement.

*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Young

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th
Principal: Erica Lawrence	Program Capacity: 650
Address: 3526 West Muhammad Ali Boulevard	Title One: Yes
Zip: 40212	School District: 1
Telephone No: (502) 485-8354	School Board Member: Diane L. Porter
FAX: (502) 313-3559	Cluster Schools: Traditional
Achievement Area: Elementary Zone 2	
Assistant Superintendant: Paige Hartstern	

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	344	7%	63%	24%	6%	83.1%	NA	NA	NA		
2018-19	401	6%	66%	22%	6%	82.8%	8.7%	88.7%	-		
2017-18	475	5%	69%	21%	4%	89.3%	7.4%	82.0%	-		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	105	105		
2018-19	93.4%	NA	62	107	11:1	465	0	107	107		
2017-18	93.6%	0.0%	177	120	13:1	313	0	113	113		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 0	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0		No	Pre-K:	No	Admin:	1	Established:	6/6/1995	Other:	0
MD: 2	Total: 5										

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	-	2	-	-	2	Doctorate: 3	94.7%	81.3%
Guidance Counselor/Deans	-	-	-	1	-	-	1	Masters+30: 5		
Full-Time Teachers	2	20	-	5	-	2	29	Masters+15: 1		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 12		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 4		
Other Professional Staff	-	-	-	1	-	-	1	Bachelor: 8		
TOTAL	2	21	-	9	-	2	34	Emerg. BA: 1		
%	6%	62%	0%	26%	0%	6%		Total: 34		

Young

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	56.2	25.1	14.8	3.9	18.7	34.6	32.0	58.2	Reading	57.5	24.4	14.5	3.6	18.1
Mathematics	47.3	32.5	18.7	1.5	20.2				Mathematics	47.7	32.1	18.7	1.6	20.2
Science	45.5	45.5	9.1	0.0	9.1				Science	49.0	42.9	8.2	0.0	8.2
Social Studies	48.8	36.9	14.3	0.0	14.3				Social Studies	*	*	*	*	*
Writing	54.8	27.4	17.9	0.0	17.9				Writing	*	*	*	*	*
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	50.9	26.1	18.4	4.7	23.1	35.5	41.2	17.6	Reading	NA	NA	NA	NA	NA
Mathematics	50.4	32.5	16.2	0.9	17.1				Mathematics	NA	NA	NA	NA	NA
Science	47.3	43.0	9.7	0.0	9.7				Science	NA	NA	NA	NA	NA
Social Studies	43.2	29.7	25.7	1.4	27.0				Social Studies	NA	NA	NA	NA	NA
Writing	29.7	41.9	25.7	2.7	28.4				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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*During this transition period, schools and district should focus on:

- o Students not performing at proficiency in content areas of reading/writing, mathematics, science and social studies;
- o Closing the achievement gaps; and
- o Identifying student demographic groups that need additional supports.

*New accountability model began for the 2018-19 School Year

Zachary Taylor

SCHOOL INFORMATION 2019-2020

District: JEFFERSON COUNTY	Grade Span: K-5th	
Principal: Dwayne Roberts	Program Capacity: 585	
Address: 9620 Westport Road	Title One: Yes	
Zip: 40241	School District: 3	
Telephone No: (502) 485-8336	School Board Member: James Craig	
FAX: (502) 313-3561	Cluster Schools: Byck, Coleridge-Taylor, Dunn, Lowe, Roosevelt Perry, Wilder, Zachary Taylor	
Achievement Area: Elementary Zone 3		
Assistant Superintendant: Joe Leffert		

STUDENT DATA


	ENROLLMENT Oct. 1st	ETHNICITY				% FREE/REDUCED LUNCH	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE		
2019-20	374	21%	43%	22%	12%	74.3%	NA	NA	NA		
2018-19	430	23%	46%	18%	13%	64.4%	15.2%	73.0%	74.1%		
2017-18	439	26%	45%	18%	11%	78.1%	14.3%	76.2%	71.7%		
	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEES	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	LEP		
2019-20	NA	NA	NA	NA	NA	NA	NA	103	107		
2018-19	94.2%	NA	30	99	15:1	763	48	74	78		
2017-18	94.2%	0.0%	135	107	15:1	583	59	82	86		
ECE UNITS				CHILDCARE	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
LDR: 2	HI: 0		ENRICHMENT PROGRAM:	Tuition- Based:	No	Family Ed:	No	Has a SBDM	Yes	Teacher:	3
LDSC: 1	VI: 0			Head Start:	No	Jump Start:	No	Counsel:		Parent:	2
EBD: 1	AUT: 0		Yes	Pre-K:	No			Established:	12/16/1996	Other:	0
MD: 1	Total: 5							Admin:	1		

PROFESSIONAL STAFF DATA

2019-2020 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2019-2020	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2018-2019	2019-2020
Principal/Assistant Principal	-	-	1	-	-	-	1	Doctorate: -	94.6%	95.7%
Guidance Counselor/Deans	-	-	1	-	-	-	1	Masters+30: 13		
Full-Time Teachers	3	18	-	3	-	2	26	Masters+15: -		
Part-Time Teachers	-	-	-	-	-	-	-	Masters: 12		
Librarian/Media Specialist	-	1	-	-	-	-	1	Bachelor+15: 1		
Other Professional Staff	-	1	-	-	-	-	1	Bachelor: 4		
TOTAL	3	20	2	3	-	2	30	Emerg. BA: -		
%	10%	67%	7%	10%	0%	7%		Total: 30		

Zachary Taylor

2018-2019 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	33.9	27.6	30.1	8.4	38.5	47.5	55.4	58.8	Reading	39.4	26.9	27.5	6.2	33.7
Mathematics	45.2	31.4	18.0	5.4	23.4				Mathematics	52.3	28.5	15.5	3.6	19.2
Science	25.0	53.8	20.0	1.3	21.3				Science	30.5	57.6	11.9	0.0	11.9
Social Studies	28.7	33.3	34.5	3.4	37.9				Social Studies	34.2	35.6	28.8	1.4	30.1
Writing	29.9	18.4	46.0	5.7	51.7				Writing	35.6	20.5	41.1	2.7	43.8
Please refer to the Special Notes Section for Test Score Definitions						Star Rating: 								

2017-2018 ACCOUNTABILITY MODEL

						PROFICIENCY				CONSOLIDATED GROUP				
	PERCENTAGE					Proficiency Indicator	Separate Academic Indicator	Growth Indicator		PERCENTAGE				
	Novice	A	P	D	PD					Novice	A	P	D	PD
Reading	32.9	26.0	32.5	8.7	41.1	49.8	58.0	16.0	Reading	NA	NA	NA	NA	NA
Mathematics	39.8	36.4	19.5	4.3	23.8				Mathematics	NA	NA	NA	NA	NA
Science	32.1	48.7	19.2	0.0	19.2				Science	NA	NA	NA	NA	NA
Social Studies	21.2	36.5	40.0	2.4	42.4				Social Studies	NA	NA	NA	NA	NA
Writing	9.4	45.9	38.8	5.9	44.7				Writing	NA	NA	NA	NA	NA
Please refer to the Special Notes Section for Test Score Definitions						*Consolidated Group will begin for the 2018-19 School Year								

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