Tutoring Session Look-Fors:
Before, During, and After Reading

Program Quality

_____ Choose an appropriate reading approach (i.e., student reads independently, reads aloud, takes part in shared reading).

_____ Provides activities **before** reading
- Examines book's title
- Conducts a picture walk
- Employs a prediction
- Introduces unfamiliar words
- Makes a connection to the child's experience
- Establishes a purpose for reading a particular book

_____ Provides activities **during** reading
- Poses prediction questions to gauge student's comprehension
- Uses prompts when necessary

_____ Provides activities **after** reading
- Allows student to retell the story
- Asks open-ended comprehension questions
- Connects the text to the student's life (i.e., uses memory makers)
- Uses, as time allows, a follow-up activity, such as writing, drawing, or a word game

Comments: _____

_____

_____

_____

www.jcpsky.net
EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER
OFFERING EQUAL EDUCATIONAL OPPORTUNITIES
57258 VTC Every 1 Reads Volunteer Coordinator Frms Bk 3/04 lg

Jefferson County
Public Schools
Shaping the Future

5