Comprehensive School Improvement Plan

Ramsey Middle School

Jefferson County

Darryl Farmer
6409 Gellhaus Lane
Louisville, KY 40299

TABLE OF CONTENTS

Introduction 1

Phase I - Equitable Access to Effective Educators School Diagnostic

Introduction 3

Equitable Access to Effective Educators - School 4

Phase I - The Missing Piece

Introduction 8

Stakeholders 9

Relationship Building 10

Communications 11

Decision Making 13

Advocacy 15

Learning Opportunities 16

Community Partnerships 17

Reflection 18

Report Summary 19

Improvement Plan Stakeholder Involvement

Introduction 21

Improvement Planning Process 22

Phase I - Needs Assessment

Introduction 24

Data Analysis 25

Areas of Strengths 26

Opportunities for Improvement 27

Conclusion 28

2016-17 Ramsey CSIP

Overview 30

Goals Summary 31

Goal 1: 70% of students will demonstrate proficiency in English/LA by 2019 32

Goal 2: 66% of students will demonstrate proficiency in Math by 2019 55

Goal 3: 78% of students will demonstrate proficiency in Science by 2019. 78

Goal 4: 77% of all students will demonstrate proficiency in Social Studies by 2019. 96

Goal 5: 71% of students will demonstrate proficiency in writing by 2019. 115

Goal 6: All students will achieve a minimum of an overall 3.0 (Proficient) on Program Review Rubrics. 117

Goal 7: By 2016-2017, Ramsey Middle School will fully implement the Professional Growth and Effectiveness System (PGES) to increase the percentage of effective teachers from 70% in 2015 to 95% in 2020. 129

Goal 8: Ramsey Middle School will use 100% of the Instructional Resources (textbooks, history alive, science modules, etc.) to support student access to high quailty resources. 131

Goal 9: The achievement gap between students with disabilities and students without disabilities and between African American students and white students will decrease by 10%. 132

Activity Summary by Funding Source 134

Phase II - KDE Assurances - Schools

Introduction 165

Assurances 166

Phase II - KDE Compliance and Accountability - Schools

Introduction 172

Planning and Accountability Requirements 173

Executive Summary

Introduction 226

Description of the School 227

School's Purpose 229

Notable Achievements and Areas of Improvement 230

Additional Information 232

Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf
Goals: http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf
Objectives: http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf
Strategies: http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf
Activities: http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf
Executive Summary: http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Phase I - Equitable Access to Effective Educators School Diagnostic

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive School Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Equitable Access to Effective Educators - School

Label	Assurance	Response	Comment	Attachment
School Equity Data (1)	Complete the School Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the school. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data, TELL, turnover. **The school should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the School Equity Data.		Ramsey Middle School

Provide a brief analysis the school data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

Ramsey Middle school has had a change in leadership. The staff has a 89% retention rate. The average years of teaching experience is 10 years. Teaching force is 24%minority. 55/60 teachers hold a Masters degree or higher.

After the data analysis is complete, the school will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

Ramsey Middle School is a relatively new school that opened in 2008. Since its opening it has increased its population each year, therefore new staff have been added annually. With new teachers coming in each year, often teachers lack field experience, pedagogy, and classroom management skills that are necessary to become effective teachers.In this past year we have lost a number of teachers to promotions within the district and retirement.

Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	Complete the School Equity Goals tab. Use the school's most recent measures in the Equity tab of the School Report Card to set equitable access goals for the next three years. The measures include: Working Conditions, Overall Teacher and Leader Effectiveness, Overall Student Growth, Percentage of new and KTIP teachers, and Percentage of Teacher Turnover. ***Goals should reflect an analysis of barriers, root causes and strategies.	I acknowledge that I have uploaded the School Equity Goal Data.		Ramsey Middle School

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Equitable access to effective educators must be reflected in the Comprehensive School Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the school in meeting the goals set in the previous section.
If there are strategies and activities within one of the five major goals of the CSIP, which adequately addresses equitable access, the school may select the appropriate goal, objective, strategies and activities.

OR

The school may create a new goal to address equitable access to effective educators. Once a new goal has been created, the school will need to include appropriate objectives, strategies and activities.

The school may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:
By 2016-2017, Ramsey Middle School will fully implement the Professional Growth and Effectiveness System (PGES) to increase the percentage of effective teachers from 70% in 2015 to 95% in 2020.

Measurable Objective 1:
collaborate to increase teachers' awareness and understanding of the PGES components by 12/15/2017 as measured by surveys or other checks of understanding after professional development activities.

Strategy1:
Professional Developments - All teachers and administrators will complete professional development on the Professional Growth and Effectiveness System (PGES) during 2015-2016.
Category: Teacher PGES
Research Cited: Cantrell, S., "Ensuring Fair and Reliable Measures of Effective Teaching: Culminating Findings from the MET Project's Three-Year Study," Bill and Melinda Gates Foundation, 2013.

Activity - OPGES	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
GCC will participate in OPGES and all OPGES staff will practice procedures during the 2016-17 school year.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Hagan, Raible, Moeller, Neel, Cook, Barclay

Activity - Train Administration on PPGES	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All administrators will be trained on Principal Professional Growth and Effectiveness System during annually.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer, Biggs/Brooks/Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - New Teacher Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All new teachers will receive training in PGES at the beginning of the school year from the GCC. This will be evidenced by the agenda and minutes from the training.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Hagan

Activity - Train Teachers on TPGES	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will be trained on the 4 TPGES modules during the 2016-17 school year. The TPGES team will meet regularly to determine a schedule for training as evidenced by meeting minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer, Hagan, Brooks, Shewmaker, McFarland, and Nolan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Phase I - The Missing Piece

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Introduction

This report provides a comprehensive response to the six objectives of The Missing Piece set for the by the Commissioner's Parent Advisory Council (CPAC). This diagnostic uses performance measurement and progress, as well as relationship building, resources and support to build capacity within schools and districts measure parent involvement and the desired outcome being made. Use the links below to navigate the diagnostic content and respond to the questions.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Stakeholders

What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?

The Principal's Advisory Council which includes the following members: Chris McGowan (SBDM parent), Jonathan Hart (SBDM teacher), Lafaye Marshall(SBDMTeacher), Tanya Newton (SBDM teacher), Monica French (Transition Center teacher), Kelley Hagan (Goal Clarity Coach) and Darryl Farmer (Principal) completed the Missing Piece Diagnostic.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Relationship Building

Overall Rating: 3.43

	Statement or Question	Response	Rating
2.1	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Teachers and staff have developed collaborative partnering relationships with all parents and students to improve teaching and learning.	Distinguished

	Statement or Question	Response	Rating
2.2	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	Administrators and school staff welcome and actively seek parents of all new and ESL students to encourage early relationship building.	Distinguished

	Statement or Question	Response	Rating
2.3	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Proficient

	Statement or Question	Response	Rating
2.4	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Proficient

	Statement or Question	Response	Rating
2.5	School staff involves parents in personal communication about their students' progress at least once a month.	District and school staffs encourage continuous and meaningful communication with all parents about their student’s academic goals and progress.	Distinguished

	Statement or Question	Response	Rating
2.6	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	Proficient

	Statement or Question	Response	Rating
2.7	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	All parents are asked for feedback on school’s efforts to welcome and engage parents, and the feedback is used to improve school’s efforts.	Proficient

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Communications

Overall Rating: 3.0

	Statement or Question	Response	Rating
3.1	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, using classroom contracts, student assignment books, homework websites, and online grade books.)	Proficient

	Statement or Question	Response	Rating
3.2	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways to that parent can see share information with teachers about their children’s learning needs. (For example, phone and email contact, offering parent conferences, and making home visits).	Proficient

	Statement or Question	Response	Rating
3.3	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement.	Proficient

	Statement or Question	Response	Rating
3.4	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Proficient

	Statement or Question	Response	Rating
3.5	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, opportunities for student-led conferences).	Proficient

	Statement or Question	Response	Rating
3.6	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	At least 50% of parents respond to annual school and/or district stakeholder surveys.	Proficient

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

	Statement or Question	Response	Rating
3.7	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Proficient

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Decision Making

Overall Rating: 3.14

	Statement or Question	Response	Rating
4.1	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	School staff offers professional learning community opportunities, workshops, and accessible written information to equip parents for service on SBDM council and committees.	Proficient

	Statement or Question	Response	Rating
4.2	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials, setting convenient meeting times, seeking wide parent input. At least 40% of parents vote in SBDM parent election.	Proficient

	Statement or Question	Response	Rating
4.3	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Proficient

	Statement or Question	Response	Rating
4.4	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	Proficient

	Statement or Question	Response	Rating
4.5	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council policies ensure active roles for parents on SBDM committees, in school improvement planning, and also in decisions about the education of their individual children.	Proficient

	Statement or Question	Response	Rating
4.6	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents and stakeholders are trained to create, measure and sustain authentic participation in all areas of school improvement at School and district level.	Distinguished

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

	Statement or Question	Response	Rating
4.7	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and in committee work.	Proficient

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Advocacy

Overall Rating: 3.0

	Statement or Question	Response	Rating
5.1	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the students' academic goals and learning needs.	Proficient

	Statement or Question	Response	Rating
5.2	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Proficient

	Statement or Question	Response	Rating
5.3	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Proficient

	Statement or Question	Response	Rating
5.4	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	Proficient

	Statement or Question	Response	Rating
5.5	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become an educational advocate or how to access an educational advocate when needed.	Proficient

	Statement or Question	Response	Rating
5.6	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that the parent has the option to use a trained advocate to assist them in speaking for their child's needs.	Proficient

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Learning Opportunities

Overall Rating: 2.67

	Statement or Question	Response	Rating
6.1	Parents have multiple opportunities to learn about and discuss the following: - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	Parents have multiple opportunities to learn about and discuss: • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities to participate on SBDM councils and committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning. • Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	Proficient

	Statement or Question	Response	Rating
6.2	School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.	School staff makes systematic use of written communications (for example, newsletters, Web sites, bulletin boards) to help parents understand their own children's academic progress and the progress of school.	Proficient

	Statement or Question	Response	Rating
6.3	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	Proficient

	Statement or Question	Response	Rating
6.4	School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.	School staff offers parent workshops or meetings in convenient locations to help parents develop skills in supporting their children's learning and school's improvement efforts.	Proficient

	Statement or Question	Response	Rating
6.5	School council has a classroom observation policy that welcomes families to visit all classrooms.	School staff allows parents to visit regular education classrooms upon request. There is no school policy.	Novice

	Statement or Question	Response	Rating
6.6	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	Proficient

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Community Partnerships

Overall Rating: 3.0

	Statement or Question	Response	Rating
7.1	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	Proficient

	Statement or Question	Response	Rating
7.2	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Proficient

	Statement or Question	Response	Rating
7.3	School leadership collaborates with employers to support parent and volunteer participation in students' education.	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Proficient

	Statement or Question	Response	Rating
7.4	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	Proficient

	Statement or Question	Response	Rating
7.5	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up).	Parents make active use of school and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title 1 coordinators connect family with community resources and follow up).	Proficient

	Statement or Question	Response	Rating
7.6	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff offers and publicizes community-based learning activities, such as tutoring linked to the curriculum, for all students and parents.	Proficient

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Reflection

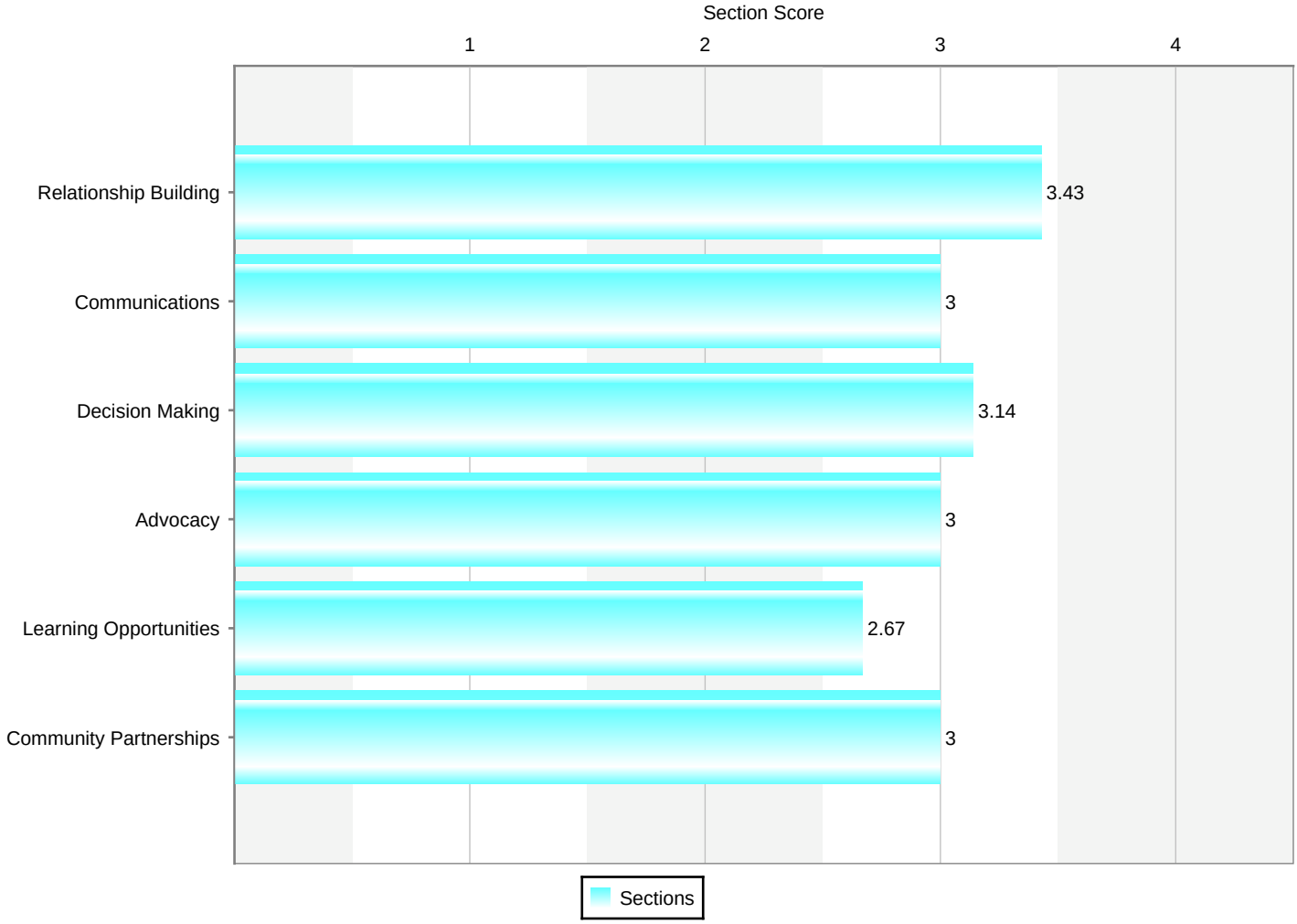
Reflect upon your responses to each of the Missing Piece objectives.

In this upcoming year, 2016-2017, we will work to improve on Learning Opportunities in the Missing Piece .

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Report Summary

Scores By Section



© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Improvement Plan Stakeholder Involvement

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Ramsey's administrative team, ILT, SBDM committee, Team Leaders, and PTSA parents were involved in the improvement planning process for Ramsey Middle School. These leadership groups used data from the 2016 KPrep assessment, district proficiency assessments, reports from content/academic departments, and parent comments during conferences and other parent meetings to gauge the school's needs. Academic and non-cognitive data was discussed with the entire school staff during a meeting in October and SMART goals were developed to help with next steps in working toward proficiency or growth for all students. Each group will receive an updated report from committees and content area leaders regarding growth and next steps at least once per semester.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The administrative team is comprised of the principal, assistant principals, counselors, goal clarity coach, resource teacher, part-time counselor, and mental health counselor. This role group is responsible for first-line data analysis and developing a communication plan for the other role groups. Counselors are also responsible for conducting meetings for parents of students at risk of failing one or more areas. At these meetings parents are provided with Ramsey's plan to help alleviate barriers to learning and how parents can support their child(ren). The ILT is the group of content department chairs and their role is to clarify tasks for the teachers within their department and develop and implement a plan for quality instruction, appropriate assessments, and analyzing student work in order to guarantee student academic progress. The role of the Team Leader is similar, but is tied to a pre-determined group of students. The SBDM and PTSA parents make policy and generate ideas to support parent participation and extensions to student learning through programs and projects. These groups have direct ties to parents and provide an additional resource to the Ramsey community.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The improvement plan is reviewed by staff and is communicated to parents three times during the school year. The first communication occurs at the beginning of the school year to refresh staff and inform parents of the goals of the school and our plan for student academic growth. The second notification occurs at the end of the first semester. This coincides with the CSIP revision process and includes new data, goals and strategies to help students experience academic success. At the end of the school year, staff review the CSIP and conducts an implementation and impact check to reflect upon progress toward meeting goals. Revisions are made at this time and a report is made to the SBDM committee, along with next steps to insure student success. Teachers review the plan in PLC groups at least four times during the school year and discuss where they are in terms of plan implementation and student growth.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Phase I - Needs Assessment

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you? What does the data/information not tell you?

The data is based on the past two years of KPREP data assessing learning KCAS in reading and mathematics. Current data tells us that Ramsey needs to continue to focus on our GAP groups, and particularly, on our ECE students. Reading and Math, especially at grade 7, are definite deficits. Science is currently not tested and Social Studies has shown small fluctuations. Appropriate instruction is our primary focus for Ramsey's special needs' population. Additional diseggregation of this data shows a need for improved culturally responsive teaching to support and improve student learning. The data does not identify performance on specific strands and skills.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Goal Clarity Coach and department leaders continue working with teachers on implementation of practices that make the content clear for students; also, to identify and fill in curriculum gaps that are not addressed in our primary instructional materials. All content areas showed increases in the percentages of proficient and distinguished from 2015-2016 with the exception of Language Mechanics.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

All content areas may have increased from the 2015-16 school year, but none of our academic areas are in the 70 percentile or better; therefore, growth is needed in all content areas. Special needs' students' performances also need improvement.
Plans for improvement include instructional audits three times this year to reflect on data and discuss next steps instruction with principal and goal clarity coach. PLC time is embedded in the master schedule every Wednesday and three Tuesday's a month to provide focused time for lesson planning, data analysis, development and review of common formative/summative assessments. Selected teachers are participating in LDC and MDC cohorts focusing on backwards planning, formative assessment lessons and instructional strategies to promote rigorous instruction. District support is provided though SREB.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Instructional observations, walkthroughs, scholastic audits, team reflections, department focus on the standards, common PLC planning and professional development including MDC and LDC are all parts of the next steps to help prepare teachers and students for the work that is needed in order to master common core state standards and reveal that knowledge needed in order to be proficient on the state assessment. Teachers will target specific students for specific interventions and instruction. Summative and formative assessments continue to be a regular part of learning. Ongoing analysis of data will continue to inform instruction. Details are found in the CSIP.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

2016-17 Ramsey CSIP

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Overview

Plan Name

2016-17 Ramsey CSIP

Plan Description

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	70% of students will demonstrate proficiency in English/LA by 2019	Objectives: 3 Strategies: 11 Activities: 55	Academic	$30605
2	66% of students will demonstrate proficiency in Math by 2019	Objectives: 3 Strategies: 10 Activities: 54	Academic	$31230
3	78% of students will demonstrate proficiency in Science by 2019.	Objectives: 2 Strategies: 7 Activities: 49	Academic	$24330
4	77% of all students will demonstrate proficiency in Social Studies by 2019.	Objectives: 2 Strategies: 7 Activities: 49	Academic	$18930
5	71% of students will demonstrate proficiency in writing by 2019.	Objectives: 2 Strategies: 2 Activities: 4	Academic	$0
6	All students will achieve a minimum of an overall 3.0 (Proficient) on Program Review Rubrics.	Objectives: 1 Strategies: 7 Activities: 39	Organizational	$19500
7	By 2016-2017, Ramsey Middle School will fully implement the Professional Growth and Effectiveness System (PGES) to increase the percentage of effective teachers from 70% in 2015 to 95% in 2020.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	$0
8	Ramsey Middle School will use 100% of the Instructional Resources (textbooks, history alive, science modules, etc.) to support student access to high quailty resources.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$34000
9	The achievement gap between students with disabilities and students without disabilities and between African American students and white students will decrease by 10%.	Objectives: 1 Strategies: 1 Activities: 4	Academic	$2500

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Goal 1: 70% of students will demonstrate proficiency in English/LA by 2019

Status	Progress Notes	Created On	Created By
N/A	Students are demonstrating progress in District Proficiency Test.	June 09, 2016	Mr. Darryl Farmer

Measurable Objective 1:

58% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency on standards in English Language Arts by 12/15/2017 as measured by state assessment results.

(shared) Strategy 1:

ESS - Extended School Services will be offered to students who need additional English Language Arts support based on school data (GPAs, SPA, SRI, KPrep).

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Status	Progress Notes	Created On	Created By
N/A	PlC progress was made. Teachers took advantage of both PLC and Team time to work on common lessons and assessments.	June 10, 2016	Mr. Darryl Farmer
N/A	We have continued with morning and after school ESS. Students regularly attend. Summer camp focus will shift to incoming 6th graders. Academic Recovery and Novice Intervention was met with overall success.	June 10, 2016	Mr. Darryl Farmer

Activity - Academic Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who fail a core subject for two grading periods will be able to attend Extended School Services to recover a grade as evidenced by student work from teacher developed or technology-based assignments.	Academic Support Program	08/08/2016	12/15/2017	$1750	State Funds	Newton, Team Leaders, Counselors, Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Strategy 2:

PLC - Teachers will attend department PLC as scheduled to analyze student work, review implementation of CSIP, align instruction and curriculum to Common Core State Standards, use and develop formative/summative assessments and common lessons.

Category: Learning Systems

Research Cited: Dufour, R., Dufour, R., Eaker, R., & Many, T. (2010). Learning By Doing A Handbook for Professional Learning Communities at Work. Indiana: Solution Tree Press.

Status	Progress Notes	Created On	Created By
N/A	PlC progress was made. Teachers took advantage of both PLC and Team time to work on common lessons and assessments.	June 10, 2016	Mr. Darryl Farmer

Activity - Teacher Training on Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers to create, use and evaluate formative assessments. Teachers will create weekly formative assessments as well as create common formative assessments in collaboration with their grade-level teachers. Formative assessment data will be reviewed weekly during PLC.	Professional Learning	08/08/2016	12/15/2017	$200	General Fund	Department Chairs

Status	Progress Notes	Created On	Created By
In Progress	Teachers plan during PLC time, and discuss and use data to drive instruction. Teachers will continue in mini PLC's in order to gauge students' needs in.	February 09, 2015	Mrs. Jennifer E Colley
In Progress	Teachers were provided training in small group and whole staff on formative assessments. Teachers need to continue working on common formative assessments.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Common Core State Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review a pacing guide to monitor the progress on standards-based instruction. Teachers will discuss horizontal and vertical alignment of standards. Teachers and departments will review their progress on standards monthly.	Professional Learning	08/08/2016	12/15/2017	$200	General Fund	Department Chairs, Hagan

Status	Progress Notes	Created On	Created By

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

In Progress	Teachers discuss standards regularly in PLC meeting.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Summative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the district RPA per cycle with their grade-level literacy teachers. Teachers will also give appropriate district RDA. All summative assessment data will be scanned in CASCADE within 5 days of giving it and reviewed each cycle during department PLC. Summative assessment data will be further monitored on CASCADE.	Professional Learning	08/08/2016	12/15/2017	$200	General Fund	Department Chairs, Hagan

Status	**Progress Notes**	**Created On**	**Created By**
In Progress	We discuss these in mini PLC's and in Department Meetings (Horizontal and Vertical Discussion). Continue analyzing student progress using CASCADE data.	February 09, 2015	Mrs. Jennifer E Colley
In Progress	Teachers are trained on writing summative assessments as needed. PLC's work on or review district summative assessments. Resource teachers work with and review summative assessments.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Goal Clarity Coach will support research-based practices in all content areas, coordinate PLCs, provide embedded professional development and assist in classroom management structures. This year focus is on SREB with emphasis on MDC and LDC .	Professional Learning	08/08/2016	12/15/2017	$10000	District Funding	Hagan

Status	**Progress Notes**	**Created On**	**Created By**
In Progress	Staff developer regularly meets with all PLCs. Staff developer provides PD based on needs of PLCs.	June 17, 2014	Mrs. Jennifer E Colley

Activity - ILT Team Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ILT Team will conduct walk throughs of classrooms to observe lessons, implementation of Common Core State Standards, inclusion of rigor and relevance to provide feedback to and support teachers. Teacher leaders will be provided up to 5 extra days during which time they will observe, model and co-teach lessons with other teachers in their departments. ILT members will provide evidence and reflect on visits during scheduled ILT meetings.	Professional Learning	08/08/2016	12/15/2017	$2500	State Funds	Farmer, ILT

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	ILT did several walk-throughs this year to provide feedback to teachers on rigor of lessons. ILT needs to determine days for next year.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Audit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will meet with the Principal and Goal Clarity Coach 3 times a year to discuss ALL students progress towards mastery of standards as evidenced by proficiency, diagnostic and common formative assessment data (audit 1: Nov. 4-9, 2015; audit 2: Jan. 12-15, 2016 and audit 3: March 21-24, 2016).	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

Status	Progress Notes	Created On	Created By
Completed	Four audits were conducted this year to review student data and plan next steps to help all students reach proficiency.	June 17, 2014	Mrs. Jennifer E Colley

Activity - CSIP Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During monthly department PLC, department chairs will review CSIP strategies as evidenced on agendas, minutes and progress notes to be emailed to GCC at least 3 times a year.	Other	08/08/2016	12/15/2017	$0	No Funding Required	Department Chairs, Hagan

Activity - Literacy Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected teachers will meet monthly in LDC PLC to discuss, create and analyze unit tasks that support Common Core State Standards. Teachers will be observed and feedback provided. Participation will be evidenced by lesson plans, student work, observations, PLC minutes.	Professional Learning	08/08/2016	12/15/2017	$500	General Fund	Hill, Arms,Arnold, Hart, Hagan, Burch, Kaur SREB

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Embedded PLC Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core content area teachers will have embedded PLC time every Wednesday to plan common lessons, discuss instructional strategies, analyze formative/summative/proficiency data, review student work as evidenced by minutes.	Professional Learning, Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

(shared) Strategy 3:

Reading Interventions or Option Programs - All students will be placed in reading/math interventions or Option Programs based on a variety of assessments to move students to proficiency.

Category: Continuous Improvement

Research Cited: Stricklan, D., K. Ganske, and J. Monroe. 2002. Suporting Struggling Readers and Writers: Supporting Struggling Readers and Writers. Maine: Stenhouse Publishers.

Status	Progress Notes	Created On	Created By
N/A	Reading intervention time block will still be apart of the master schedule. during which students will work with study island and other enrichment programs. The option programs will still be offered.	June 10, 2016	Mr. Darryl Farmer

Activity - Reading Intervention Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will receive additional reading instruction from team teachers. Students will receive instruction through choral fluency reading and additional programs (Read XL, Corrective Reading, Read for Real, etc.). Success will be evidenced by a reduction in novice scores, increased SRI scores and an increase in proficient scores on formative and proficiency assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Counselors, Farmer

Status	Progress Notes	Created On	Created By
Completed	Selected novice students were placed in reading or math intervention during QUEST to move to proficiency. Data was posted for students to see progress. Data needs to be share with teachers if this continues next year.	June 17, 2014	Mrs. Jennifer E Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Option Programs (Robotics and Health Careers)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students can apply to Robotics or Health Careers at each grade-level based on interest and meeting established criteria for admission to the programs.	Career Preparation/Orientation, Academic Support Program	08/08/2016	12/15/2017	$100	General Fund	Counselors, Option Program Teachers

Strategy 4:

Instructional Strategy - Teachers will use best practices for instruction in planning and implementing their daily lessons.

Category: Integrated Methods for Learning

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Status	Progress Notes	Created On	Created By
N/A	There will be a Technology class offered this upcoming year. Technology will be differentiated in to more classes.	June 10, 2016	Mr. Darryl Farmer

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will differentiate instruction based on students' mastery of Common Core State Standards. Instruction should include re-grouping, stations, student choice, extension and intervention maps to move students to proficiency as evidenced by lesson plans, administrative walk throughs, class visits, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

Status	Progress Notes	Created On	Created By
In Progress	Teachers selected a focus area for PD. Teachers that identifed Differentiation have attended 3 PDs in 2014.	June 17, 2014	Mrs. Jennifer E Colley
In Progress	Teachers selected a focus area for PD. Teachers that identifed Differentiation have attended 3 PDs in 2014.	June 17, 2014	Mrs. Jennifer E Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Technology Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will use and engage students in the use of technology to support Common Core State Standards using SMARTboards, document cameras, student computers and other technology as evidenced by lesson plans, walk throughs and observations.	Technology	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

Status	Progress Notes	Created On	Created By
In Progress	Teachers regularly use technology as evidenced by lesson plans.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Use of Best Practice Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will use the Danielson Framework for Teaching to plan and implement Common Core State Standards' instruction. Instruction will reflect entering activities, anticipatory sets, teaching/learning, guided practice, closure, independent practice and formative assessments, as evidenced by lesson plans, administrative walk throughs, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

Status	Progress Notes	Created On	Created By
In Progress	Lesson plans show use of best practice strategies. Teachers need to continue to identify what works best with students and use those strategies more.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will use strategies to help students answer multiple choice, short answer and extended response questions to move students to proficient and distinguished performance levels as measured by CASCADE and state testing. Teachers will use the RACER strategy to answer ERQ. Teachers will use the UNRA(A)VEL strategy to annotate complex texts.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Department Chairs, Teachers

Status	Progress Notes	Created On	Created By
In Progress	Teachers discuss test taking strategies throughout the year. Teachers need to continue to use RACER strategy to answer ERQ.	June 17, 2014	Mrs. Jennifer E Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Use of Research-based Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use appropriate district materials (i.e., Tiered Literacy including Collections, Holt, Power Up, student generated notebooks) that support Common Core State Standards to plan and deliver rigorous instruction as evidenced by lesson plans, administrative walk throughs, CASCADE data and student work.	Academic Support Program	08/08/2016	12/15/2017	$200	General Fund	Farmer, Biggs/Brooks/ Johnson, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Teachers continue to identify resources that are appropriate for teaching standards. Literacy teachers are focusing on using novels.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Literacy Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected LDC teachers will use LDC methods to design modules (units) that provide students with rigorous instruction as evidenced by walk throughs, lesson plans, student work and assessment scores.	Academic Support Program	08/08/2016	12/15/2017	$200	General Fund	Hill, Arms, Arnold, Hart, Hagan, SREB, Burch, Kaur

Activity - Note Taking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All LA teachers will use graphic organizers and foldables as part of instruction to engage students in a note taking strategy that will move the students to proficiency. This will be evidenced by lesson plans, administrative walk-throughs and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

Activity - Advanced Program LA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All language arts teachers that teach advanced program students will differentiate the class utilizing higher level novel selection, project-based learning, higher level vocabulary using greek and latin roots as a foundation, complex writing and additional rigorous assignments. This will be evidence by lesson plans, observations and district assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	AP Teachers, Biggs/Brooks/ Johnson

Strategy 5:

Professional Development - Teachers will complete professional development that support Common Core State Standards to provide rigorous and relevant classroom instruction.

Category: Professional Learning & Support

Research Cited: Honawar, V., "Working Smarter by Working Together, " Education Week, April 2, 2008.

Status	Progress Notes	Created On	Created By
N/A	We have brought more teachers into the cadre of both LDC and MDC.	June 10, 2016	Mr. Darryl Farmer

Activity - Staff Retreat	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Ramsey faculty will attend a staff retreat during the summer of 2017 for planning, aligning both horizontally and vertically, mapping and pacing of Common Core State Standards to include assessment dates. The implementation of Common Core State Standards will be monitored by walk throughs, program fidelity checks and PLC minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$300	General Fund	Brooks, Hagan, Farmer

Status	Progress Notes	Created On	Created By
In Progress	Last year's retreat was well attended and teachers were able to plan their first six weeks. This year's retreat will be August 5th and 6th and PLC planning time will be a focus.	June 17, 2014	Mrs. Jennifer E Colley

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning teachers, including KTIP teachers and teachers new to Ramsey will meet regularly to discuss concerns, ideas for classroom management and best practice strategies for instruction as evidenced by teacher sign-in sheets.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	New teachers met in August and monthly throughout the year to support eacher other. The first new teacher meeting this year will be August 4th.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select staff will attend conferences focusing on research-based strategies including rigor, differentiated instruction and best practices in standards. Staff that attend will share professional learning with PLCs.	Professional Learning	06/01/2016	12/15/2017	$3200	General Fund	Farmer

Activity - Teacher Training on Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on strategies to embed technology in instruction and ways to engage students with the use of technology in the classroom as evidenced by lesson plans, walk throughs, observations and student work.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Raible

Status	Progress Notes	Created On	Created By
In Progress	Teachers attended several technology sessions this year to help embed technology within the classroom. Teachers could also sign-up for district support on a monthly basis.	June 17, 2014	Mrs. Jennifer E Colley

Activity - District Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District support staff and independent consultants will provide professional development opportunities throughout the year to support staff around standards based instruction. (This will include district professional development, district PLC, district technology support, SREB, etc.)	Professional Learning	08/08/2016	12/15/2017	$1000	General Fund	Hagan, Brooks, Farmer

Status	Progress Notes	Created On	Created By

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

In Progress	Teachers were offered a variety of district support throughout the year: in-house staff developer, math specialist training teachers, monthly technology training, consultants, etc.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Literacy Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected LDC teachers will participate in 2 days of professional development to learn about backwards planning using the LDC module template. Teachers will design units that align with Common Core State Standards. SREB coach will support LDC teachers through observations and feedback to specific teachers. Evidence of participation will be feedback, sign-in sheets, lesson plans.	Professional Learning	08/08/2016	12/15/2017	$1100	General Fund	Hill, Arms, Arnold, Hart,Burch, Kaur, Hagan, Biggs/Brooks/ Johnson, SREB

Strategy 6:

Teaming - All teams will meet weekly to discuss academic issues, students behavior concerns and curriculum planning. Team leaders will create an agenda for each meeting using the team meeting template. A copy of the agenda will be sent to the principal, assistant principals, staff developer and resource teacher.

Category: Learning Systems

Research Cited: Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32(2), 52-59.

Status	Progress Notes	Created On	Created By
N/A	Teachers have took full advantage of the teaming time during SSR. SSR will not be apart of the master schedule for the upcoming year.	June 10, 2016	Mr. Darryl Farmer

Activity - Targeted Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will select 10 students from each category scoring novice (N), apprentice (A) and proficient (P) for specific instruction. To monitor academic progress, assessment results will be posted in the office each grading period. The goal is to move the students to the next performance level.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

Status	Progress Notes	Created On	Created By
In Progress	Identified students who have not mastered the content will review standards using station rotation.	February 09, 2015	Mrs. Jennifer E Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

In Progress	Teachers identified students scoring novice, apprentice, proficient and distinguished to facilitate planning of instruction. Teachers brought this data to each audit to discuss with principal. Proficiency progress data was posted in the office.	June 17, 2014	Mrs. Jennifer E Colley

Strategy 7:

Culturally Responsive Teaching and Practices - All teachers will use culturally responsive teaching strategies to teach the whole child using cultural knowledge, prior experiences, and performance styles of diverse students to make learning more appropriate and effective for them by using strengths of the students.

Category: Integrated Methods for Learning

Research Cited: Gay, G. (2000). Culturally Responsive Teaching: Theory, Research, & Practice. New York: Teachers College Press.

Status	Progress Notes	Created On	Created By
N/A	The Administrative team will continue to address and implement strategies that reflect more culturally responsive practices.	June 10, 2016	Mr. Darryl Farmer

Activity - CARE for Kids and Counseling for Careers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement the CARE for Kids initiative Monday and Thursday using CPR (circle of power and respect), Character Ed. and A+ meetings. All teachers will create a caring, culturally responsive and personalized classroom community, based on the practical structures of CARE for Kids. All teams and faculty will come to consensus on "social contracts" which will be the basis for student and adult behavior. Take-a-Break, Fix-it-Plans and a Buddy Room will be used to teach students to self correct. On Tuesday and Wednesday, all teachers will implement Counseling for Careers using lessons created by the counselors to transition students from elementary to middle and middle to high school. This will be monitored by lesson plans, observations and walk throughs. (PD will be provided for all new staff.)	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Counselors

Status	Progress Notes	Created On	Created By
In Progress	CARE for kids was implemented 3 days a week from 7:40 to 8:00 am. CARE for kids needs to continue to be a focus for next year and will be 5 days a week. Additional leveled training will occur at the retreat.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Classroom Guidance Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Counselors will provide students with on-going classroom lessons and programs concerning bullying, cyber-bullying, relationship issues, conservation, goal setting, career awareness and high school planning.	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Counselors, Mental Health Counselor

Status	Progress Notes	Created On	Created By
In Progress	Counselors developed and followed a plan to implement classroom lessons. Counselors will develop a calendar for the upcoming school year.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Student Attendance Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will continue to implement Ramsey's student attendance plan, including monitoring phone calls and letters, visits, family conferences and referrals for the LEA.	Parent Involvement	08/08/2016	12/15/2017	$0	No Funding Required	Counselors

Status	Progress Notes	Created On	Created By
In Progress	Counselors identified students with attendance issues and recommended appropriate services. Plan will be examined again for next year.	June 17, 2014	Mrs. Jennifer E Colley

Activity - School Tours	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will provide school tours for small groups of interested parents and students on Mondays at 8:00 am beginning in November and ending in April.	Parent Involvement	08/08/2016	12/15/2017	$0	No Funding Required	Moeller

Status	Progress Notes	Created On	Created By
In Progress	Small group tours will continue in 2014-2015.	June 17, 2014	Mrs. Jennifer E Colley

Activity - 6th Grade Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th grade student orientation will be held during the summer. At that time, students will be introduced to common building routines, oriented to the building, and introduced to their teachers.	Career Preparation/Orientation	08/08/2016	12/15/2017	$100	Other	Moeller

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	6th Grade orientation was held August of 2013. Plans are being made for orientation for 2014.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All faculty will communicate regularly with parents through the PTSA Newsletter, team newsletters, parent notes, emails, phone calls, the Ramsey website and JCPS Parent Portal. The Ramsey communication tree will be sent out twice a year to facilitate parent conversation. All communications will be approved by the principal before they are sent out.	Parent Involvement	08/08/2016	12/15/2017	$175	General Fund	Team Leaders, Raible

Status	Progress Notes	Created On	Created By
In Progress	Teachesr contributed to the PTSA newsletter, team newsletter, and other communication as documented by phone logs and letters. Teams will continue to focus on communication with parents.	June 17, 2014	Mrs. Jennifer E Colley

Activity - School Behavior Management Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey staff will review and update a school wide behavior management plan combining the tenets of CARE for Kids, CHAMPs and the JCPS Code of Conduct with the help of the Positive Behavior Intervention Team (PBIS). PBIS team will meet once a month and attend six district meeting to support positive behavior. Information from the meetings will be shared with teachers and students. The behavior management plan will be shared with staff, students and parents so that all stake holders are informed.	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer, Biggs/Brooks/ Johnson, PBIS Team

Activity - Student Recognition Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be recognized for their academic efforts as well as participation in athletics and other activities through an athletic banquet, dress down days, honor roll luncheons, state assessment awards and end of year celebrations.	Extra Curricular	08/08/2016	12/15/2017	$3000	Other	Counselors, French

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	Students were recognized for both academic and athletic accomplishments throughout the year. Consisder brunch for next year's 8th grade promotion ceremony. Ramsey RAMS will continue monthly for students who are identified from the team teachers as being a good Ramsey citizen.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Counselor Support Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will meet with small groups of students and individuals as part of Challenge Academy to assist students struggling academically or behaviorally. Counselors will monitor progress of students three times a year.	Behavioral Support Program	08/08/2016	12/15/2017	$2050	Other	Counselors, Mental Health Counselor

Status	Progress Notes	Created On	Created By
In Progress	Counselors identified students for the Challenge Academy based on academics and/or behavior. Counselors meet with students regularly to set goals. Counselors will discuss with teachers how the strategies carry over into the classroom.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Train Teachers on Culturally Responsive Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive training on and practice culturally responsive teaching strategies as evidenced by walk throughs and classroom observations.	Professional Learning	08/08/2016	12/15/2017	$500	Other	Farmer, Consultant

Status	Progress Notes	Created On	Created By
In Progress	All teachers attended PD on first Gold Day on culturally responsive teaching. Some teachers also attended the Equity and Inclusion Institute 13-14. Additional teachers will atttend the Equity and Inclusion Institute in 14-15. Some teachers identified classroom culture as a area for growth and did additional school based PD.	June 17, 2014	Mrs. Jennifer E Colley

Activity - District Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey parents and guardians will have an opportunity to have input and provide feedback through the district comprehensive survey.	Parent Involvement	08/08/2016	12/15/2017	$0	No Funding Required	Brooks

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - SBDM Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey parents and guardians will have an opportunity to have input and provide feedback through monthly SBDM meetings held after school on Tuesdays.	Parent Involvement	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

Status	Progress Notes	Created On	Created By
In Progress	SBDM meets regularly and has agendas and mintues from each meeting.	June 17, 2014	Mrs. Jennifer E Colley

Strategy 8:

Community Engagement - Students will be involved in a variety of community activities that strengthen their leadership skills, provide career exploration opportunities, use critical thinking and problem-solving in real-life situations and strengthen resumes/college applications.

Category: Stakeholder Engagement

Research Cited: Kaye, C. (2010). The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action. Minnesota: Free Spirit.

Status	Progress Notes	Created On	Created By
N/A	Community engagement has been met with success. Extracurricular activities and club membership and support from the community has been successful.	June 10, 2016	Mr. Darryl Farmer

Activity - High School Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade students will be informed about transitions to high school and program choices through high school visits, ILP's, and classroom guidance (Future Five).	Career Preparation/Orientation	08/08/2016	12/15/2017	$0	No Funding Required	Cook

Activity - Make the Connection Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All 7th grade students will participate in a College and Career Readiness Day using student inventories to match professionals in the community with student interest. Professionals matching student interest will be invited to meet with groups of students to discuss careers and career preparation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$0	No Funding Required	Neel

Activity - Extracurricular Activities and Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of extracurricular activities and clubs will be available for students such as Best Buddies, STLP, engineering, drama, environmental club, academic and athletic teams.	Extra Curricular	08/08/2016	12/15/2017	$1000	Safe Schools	French

Activity - Student Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student leadership opportunities are available through Junior Beta Club, Student Council, Future Educators of America, Ladies and Gentleman's groups and Peer Mediation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$1000	Safe Schools	Sponsors

Activity - Elementary Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming 6th graders will be informed about transitions to middle school by a variety of programs.	Academic Support Program	08/08/2016	12/15/2017	$50	Other	Moeller

Activity - College and Career Readiness Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 8th grade students will participate in College and Career Readiness Day by researching colleges and creating a presentation. 8th grade students will present their research to 6th and 7th grade students on College and Career Readiness Day. This will be evidenced by students projects and observation of presentations.	Community Engagement, Career Preparation/Orientation	08/08/2016	12/15/2017	$100	General Fund	Cook, 8th LA Teachers

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Measurable Objective 2:

56% of Sixth, Seventh and Eighth grade Students with Disabilities students will demonstrate a proficiency on standards in English Language Arts by 12/15/2017 as measured by state assessments.

Strategy 1:

ECE and Regular Education Collaboration - ECE teachers and regular education teachers will collaborate in order to meet accomodations for special needs students to ensure that students receive the same high-level standards-based instruction as regular education students.

Category: Integrated Methods for Learning

Research Cited: Senge, P. (2000). Schools That Learn: A Fifth Discipline Fieldbook for Educators, Parents, and Everyone Who Cares About Education. New York: Doubleday.

Schmoker, M. (2006). Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning. Virginia: ASCD.

Status	Progress Notes	Created On	Created By
N/A	Teachers are collaborating making the effect on student learning improve for the special populations.	June 10, 2016	Mr. Darryl Farmer

Activity - Teacher Training on Reading Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train ECE teachers on Common Core Literacy Standards instruction to plan and deliver rigorous instruction as evidenced by lesson plans, administrative walk throughs, CASCADE data and student work.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Gardner, Legg

Status	Progress Notes	Created On	Created By
In Progress	Few ECE teachers received training on literacy standards.	June 17, 2014	Mrs. Jennifer E Colley

Activity - ECE and Literacy Teacher Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

ECE and literacy teachers will collaborate during weekly team meetings, bi-monthly department PLC and after school on standards-based planning and IEP accommodations and modifications for special needs' students to move them to proficiency. Evidence of this collaboration will come from lesson plans, administrative walk throughs, class visits, observations, student work, minutes of PLC/team/after school meetings and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$1180	Other	Gardner, Farmer

Status	Progress Notes	Created On	Created By
In Progress	ECE teachers are part of a regular content area PLC and as such meet 3 to 4 times a month. ECE teachers need to continue to focus are what their instruction is for their students that align with standards.	June 17, 2014	Mrs. Jennifer E Colley

Activity - ECE and Literacy Teachers Co-Teaching Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers and regular education teachers will co-teach scheduled classes in order to meet accommodations for students and to improve performance as well as model best practices for accommodations as evidenced by lesson plans, administrative walk throughs, class visits, observation, students work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	ECE Teachers, Literacy Teachers, Biggs/Brooks

Status	Progress Notes	Created On	Created By
In Progress	Most ECE teachers co-teach with regular classroom teachers. ECE teachers need to continue to have more active role in co-teaching.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Targeted Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will target all of their students to make sure that accommodations are provided during regular instruction and to follow academic progress. Assessment scores will be posted in the office each grading period to monitor progress.	Academic Support Program	08/03/2015	12/16/2016	$0	No Funding Required	ECE Teachers, Colley

Status	Progress Notes	Created On	Created By
In Progress	ECE teachers will have assessment data on all of their students. ECE teachers need to have additional assessment data above and beyond regular classroom teachers data.	June 17, 2014	Mrs. Jennifer E Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - ECE Teacher Academic Responsibility	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ECE teachers are responsible for providing all needed academic grade level interventions. Progress will be evidenced by student data, CASCADE and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Biggs/Brooks/ Johnson, Gardner, Farmer

Status	Progress Notes	Created On	Created By
In Progress	ECE teachers need to continue to focus on leveled interventions for 14-15.	June 17, 2014	Mrs. Jennifer E Colley

Activity - ECE Teacher Behavior Responsibility	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will revise FBAs, BIPs and other documents to offer targeted support to ECE students. ECE teachers will provide these accomodations to classroom teachers during team meetings, department meeting or after school meetings. Suspension data will be reviewed monthly to determine effectiveness of plans.	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Biggs/Brooks/ Johnson, ECE teachers

Measurable Objective 3:

A 4% decrease of Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency by moving out of Novice in English Language Arts by 12/16/2016 as measured by Unbridled Learning Accountability Model.

(shared) Strategy 1:

ESS - Extended School Services will be offered to students who need additional English Language Arts support based on school data (GPAs, SPA, SRI, KPrep).

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Status	Progress Notes	Created On	Created By
N/A	PlC progress was made. Teachers took advantage of both PLC and Team time to work on common lessons and assessments.	June 10, 2016	Mr. Darryl Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

N/A	We have continued with morning and after school ESS. Students regularly attend. Summer camp focus will shift to incoming 6th graders. Academic Recovery and Novice Intervention was met with overall success.	June 10, 2016	Mr. Darryl Farmer

Activity - Academic Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who fail a core subject for two grading periods will be able to attend Extended School Services to recover a grade as evidenced by student work from teacher developed or technology-based assignments.	Academic Support Program	08/08/2016	12/15/2017	$1750	State Funds	Newton, Team Leaders, Counselors, Farmer

(shared) Strategy 2:

Reading Interventions or Option Programs - All students will be placed in reading/math interventions or Option Programs based on a variety of assessments to move students to proficiency.

Category: Continuous Improvement

Research Cited: Stricklan, D., K. Ganske, and J. Monroe. 2002. Suporting Struggling Readers and Writers: Supporting Struggling Readers and Writers. Maine: Stenhouse Publishers.

Status	Progress Notes	Created On	Created By
N/A	Reading intervention time block will still be apart of the master schedule. during which students will work with study island and other enrichment programs. The option programs will still be offered.	June 10, 2016	Mr. Darryl Farmer

Activity - Reading Intervention Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will receive additional reading instruction from team teachers. Students will receive instruction through choral fluency reading and additional programs (Read XL, Corrective Reading, Read for Real, etc.). Success will be evidenced by a reduction in novice scores, increased SRI scores and an increase in proficient scores on formative and proficiency assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Counselors, Farmer

Status	Progress Notes	Created On	Created By

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Completed	Selected novice students were placed in reading or math intervention during QUEST to move to proficiency. Data was posted for students to see progress. Data needs to be share with teachers if this continues next year.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Option Programs (Robotics and Health Careers)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students can apply to Robotics or Health Careers at each grade-level based on interest and meeting established criteria for admission to the programs.	Career Preparation/Orientation, Academic Support Program	08/08/2016	12/15/2017	$100	General Fund	Counselors, Option Program Teachers

Strategy 3:

Teaming - All teams will meet weekly to discuss academic issues, student behavior concerns and curriculum planning. Team leaders will create an agenda for each meeting using the team meeting template. A copy of the agenda will be sent to the principal, assistant principals, staff developer and resource teacher.

Category: Learning Systems

Research Cited: Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32(2), 52-59.

Status	Progress Notes	Created On	Created By
N/A	Teachers have took full advantage of the teaming time during SSR. SSR will not be apart of the master schedule for the upcoming year.	June 10, 2016	Mr. Darryl Farmer

Activity - Targeted Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will select 10 students from each category who scored a novice (N), apprentice (A) and proficent (P) for specific instruction. To monitor academic progress, student scores will be posted in the office each grading period. The goal is to move the students to the next performance level.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

Status	Progress Notes	Created On	Created By
In Progress	Teachers identified students scoring novice, apprentice, proficient and distinguished to facilitate planning of instruction. Teachers brought this data to each audit to discuss with principal. Proficiency progress data was posted in the office.	June 17, 2014	Mrs. Jennifer E Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Strategy 4:

Instructional Practices - Teachers will use best practices for instruction in planning and implementing their daily lessons.

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D.J., & Pollock, J.E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Status	Progress Notes	Created On	Created By
N/A	There will be a Technology class offered this upcoming year. Technology will be differentiated in to more classes.	June 10, 2016	Mr. Darryl Farmer

Activity - Standard Self Reflection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will monitor their progress on individual standards by reflecting on each proficiency assessment. Success will be evidenced by increase in proficient scores on formative and summative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Biggs/Brooks/ Johnson, Farmer

Activity - Standard Differentiation Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively to develop and implement differentiated lessons based on non-mastery of standards (stations) as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Biggs/Brooks/ Johnson

Activity - Review of Proficiency Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review proficiency assessments within 5 days of giving the assessment as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Biggs/Brooks/ Johnson, Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Goal 2: 66% of students will demonstrate proficiency in Math by 2019

Measurable Objective 1:

52% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency on all standards in Mathematics by 12/15/2017 as measured by state assessment results.

(shared) Strategy 1:

ESS - Extended School Services will be offered to students who need additional math support based on school data (SMI).

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Status	Progress Notes	Created On	Created By
N/A	We have continued with morning and after school ESS. Students regularly attend. Summer camp focus will shift to incoming 6th graders. Academic Recovery and Novice Intervention was met with overall success.	June 10, 2016	Mr. Darryl Farmer

Activity - Academic Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who fail a core subject for two grading periods will be able to attend after school sessions to recover the grade as evidenced by student work from teacher developed assignments or technology-based.	Academic Support Program	08/08/2016	12/15/2017	$1750	State Funds	Newton, Team leaders, Counselors, Farmer

Activity - Summer Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All incoming 6th grade students will attend Summer Camp to learn Ramsey expectations embedded in rich reading, math, science and technology instruction. AP students will receive enrichment in rigorous reading, math, science and technology instruction.	Academic Support Program	07/01/2016	12/15/2017	$2000	State Funds	Hagan, Netwon, Biggs/Brooks/ Johnson

Strategy 2:

PLC - Teachers will attend department PLC as scheduled to anlayze student work, review implementataion of CSIP, align instruction and curriculum to Common Core State Standards, use and develop formative/summative assessments and common lessons.

Category: Learning Systems

Research Cited: Dufour, R., Dufour, R., Eaker, R., & Many, T. (2010). Learning By Doing A Handbook for Professional Learning Communities at Work. Indiana: Solution Tree Press.

Status	Progress Notes	Created On	Created By
N/A	PlC progress was made. Teachers took advantage of both PLC and Team time to work on common lessons and assessments.	June 10, 2016	Mr. Darryl Farmer

Activity - Teacher Training on Common Lesson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create common lessons based on Common Core State Standards and examine student work to determine effectiveness of lessons. Goal Clarity Coach and/or resource teacher will observe lessons to monitor progress and provide feedback.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Department Chairs, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Teachers did common lessons in their small PLC's but would like additional feedback from resource teachers.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Summative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Train teachers to create, use and evaluate summative assessments. Teachers will use the MPA per cycle with their grade-level math teacher. Teachers will also give appropriate district MDA. All summative assessment data will be scanned in CASCADE within 5 days of giving it and reviewed each cycle during department PLC. Summative assessment data will be further monitored on CASCADE.	Professional Learning	08/08/2016	12/15/2017	$600	State Funds	Department Chair, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Teachers are trained on writing summative assessments as needed. PLC's work on or review district summative assessments. Resource teachers work with and review summative assessments.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create weekly formative assessments as well as create one common formative assessment per grading period in collaboration with their grade-level math teachers. Formative assessment data will be reviewed weekly during PLC.	Professional Learning	08/08/2016	12/15/2017	$600	General Fund	Department Chairs, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Teachers were provided training in small group and whole staff on formative assessments. Teachers need to continue working on common formative assessments.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Common Core State Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review a pacing guide to monitor implementation of standards-based instruction. Teachers will discuss horizontal and vertical alignment of standards. Teachers and departments will review standards monthly.	Professional Learning	08/08/2016	12/15/2017	$600	State Funds	Department Chairs, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Teachers discuss standards regularly in PLC meeting.	June 17, 2014	Mrs. Jennifer E Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

In Progress	Teachers discuss standards regularly in PLC meeting.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Goal Clarity Coach will support research-based practices in all content areas, coordinate PLCs, provide embedded professional development and assist in classroom management structures. This year's focus is on SREB with emphasis on MDC.	Professional Learning	08/08/2016	12/15/2017	$10000	District Funding	Hagan

Status	Progress Notes	Created On	Created By
In Progress	Staff developer regularly meets with all PLCs. Staff developer provides PD based on needs of PLCs.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Audit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will meet with the Principal and Goal Clarity Coach 3 times a year to discuss ALL students progress towards mastery of standards as evidenced by proficiency, diagnostic and common formative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

Status	Progress Notes	Created On	Created By
Completed	Four audits were conducted this year to review student data and plan next steps to help all students reach proficiency.	June 17, 2014	Mrs. Jennifer E Colley

Activity - CSIP Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During monthly department PLC, department chairs will review CSIP strategies as evidenced on agendas, minutes and progress notes to be emailed to GCC (at least 3 times a year).	Other	08/08/2016	12/15/2017	$0	No Funding Required	Department Chairs, Hagan

Activity - Mathematics Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Teachers will meet during PLC to discuss how they embed the strategies in unit plans that support Common Core State Standards. Teachers will analyze FALs and other students work to determine effectiveness of lesson. Teachers will be observed and feedback provided. Participation will be evidenced by lesson plans (to include at least 1 FAL per cycle), student work, observations, PLC minutes.	Professional Learning	08/08/2016	12/15/2017	$500	General Fund	Gardner, Albrecht, Nolan, Kardols, Dages, Fishel, Hagan, SREB

Activity - Embedded PLC Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core content area teachers will have embedded PLC time every Wednesdayto plan common lessons, discuss instructional strategies, analyze formative/summative/proficiency data, review student work as evidenced by minutes.	Professional Learning, Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

(shared) Strategy 3:

Math Interventions or Option Programs - All students will be placed in reading/math interventions or Option Programs based on a variety of assessments to move students to proficiency.

Category: Continuous Improvement

Research Cited: Stricklan, D., K. Ganske, and J. Monroe. 2002. Suporting Struggling Readers and Writers: Supporting Struggling Readers and Writers. Maine: Stenhouse Publishers.

Status	Progress Notes	Created On	Created By
N/A	This will continue as apart of the Health and Robotics program. Students in this program will have accelerated math.	June 10, 2016	Mr. Darryl Farmer

Activity - Math Intervention Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will receive additional math instruction from team teachers. Students will receive math instruction from identified program (V-Math, etc.). Success will be evidenced by a reduction in novice scores, increased SMI scores and an increase in proficient scores on formative and proficiency assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	Selected novice students were placed in reading or math intervention during QUEST to move to proficiency. Data was posted for students to see progress. Data needs to be share with teachers if this continues next year.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Math Interventions or Option Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students can apply to Robotics or Health Careers at each grade-level based on interest and meeting established criteria for admission to the programs.	Career Preparation/Orientation, Academic Support Program	08/08/2016	12/15/2017	$2500	General Fund	Counselors, Option Program Teachers

Strategy 4:

Instructional Strategy - Teachers will use best practices for instruction in planning and implementing their daily lessons.

Category: Integrated Methods for Learning

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Status	Progress Notes	Created On	Created By
N/A	There will be a Technology class offered this upcoming year. Technology will be differentiated in to more classes.	June 10, 2016	Mr. Darryl Farmer

Activity - Technology Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will use and engage students in the use of technology to support Common Core State Standards using SMARTboards, document camera, student computers and other technology as evidenced by lesson plans, walk throughs and observations.	Technology	08/08/2016	12/15/2017	$500	General Fund	Teachers, Biggs/Brooks/ Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	Teachers regularly use technology as evidenced by lesson plans.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will differentiate instruction based on student's mastery of Common Core State Standards. Instruction should include re-grouping, stations, student choice, extension and intervention maps to move students to proficiency as evidenced by lesson plans, administrative walk throughs, class visits, observations and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

Status	Progress Notes	Created On	Created By
In Progress	Teachers selected a focus area for PD. Teachers that identifed Differentiation have attended 3 PDs in 2014.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will use strategies to help students answer multiple choice, short answer and extended response questions to move students to proficient and distingished performance levels as measured by CASCADE and state testing.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Department Chairs, Teachers

Status	Progress Notes	Created On	Created By
In Progress	Teachers discuss test taking strategies throughout the year. Teachers need to continue to use RACER strategy to answer ERQ.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Use of Best Practice Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will use the Danielson Framework to plan and implement Common Core State Standards instruction. Instruction should reflect entering activities, anticipatory sets, teaching/learning, guided practice, closure, independent practice and formative assessments, as evidenced by lesson plans, administrative walk throughs, observations and student work.)	Direct Instruction	08/08/2016	12/15/2017	$0	No Funding Required	Math Teachers, Biggs/Brooks/ Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	Lesson plans show use of best practice strategies. Teachers need to continue to identify what works best with students and use those strategies more.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Use of Research-based Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use appropriate district materials (i.e., CMP 2, Algebra, Glencoe, FALs, Common Core Additional Lessons) that support Common Core State Standards to plan and deliver rigorous instruction as evidenced by lesson plans, administrative walk throughs, CASCADE data and student work.	Academic Support Program	08/08/2016	12/15/2017	$500	General Fund	Nolan

Status	Progress Notes	Created On	Created By
In Progress	Math teachers will need training on new math materials. Teachers will continue to embed connected math and other school resources to provide best instruction.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Mathematics Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected MDC math teacher will use MDC principles and FALs that align with Common Core State Standards to design units that provide students with rigorous instruction as evidenced by walk throughs, lesson plans, student work and assessment scores.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Gardner, Albrecht, Nolan, Kardols, Fishel, Dages, Hagan, SREB

Activity - Note Taking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will use graphic organizers and guided notes as part of instruction to engage students in a note taking strategy that will move the students to proficiency. This will be evidenced by lesson plans, administrative walk-throughs and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Advanced Program Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers that teach advanced program students following the identified grade level district curriculum map. Select 8th graders will take Algebra I for high school credit	Academic Support Program	08/08/2016	12/15/2017	$1000	General Fund	Farmer, Nolan, Biggs/Brooks/ Johnson

Strategy 5:

Culturally Responsive Teaching and Practices - All teachers will use culturally responsive teaching strategies to teach the whole child using cultural knowledge, prior experiences, and performance styles of diverse students to make learning more appropriate and effective for them by using strengths of the students.

Category: Integrated Methods for Learning

Research Cited: Gay, G. (2000). Culturally Responsive Teaching: Theory, Research, & Practice. New York: Teachers College Press.

Status	Progress Notes	Created On	Created By
N/A	The Administrative team will continue to address and implement strategies that reflect more culturally responsive practices.	June 10, 2016	Mr. Darryl Farmer

Activity - CARE for Kids and Counseling for Careers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement the CARE for Kids initiative Monday and Thursday using CPR (circle of power and respect), Character Ed. and A+ meetings. All teachers will create a caring, culturally responsive and personalized classroom community, based on the practical structures of CARE for Kids. All teams and faculty will come to consensus on "social contracts" which will be the basis for student and adult behavior Take-a-Break, Fix-it-Plans and a Buddy Room will be used to teach students to self-correct. On Tuesday and Wednesday, all teachers will implement Counseling for Careers using lessons created by the counselors to transition students from elementary to middle and middle to high school. This will be monitored by lesson plans, observations and walk throughs. (PD will be provided for all new staff.)	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Counselors, Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	CARE for kids was implemented 3 days a week from 7:40 to 8:00 am. CARE for kids needs to continue to be a focus for next year and will be 5 days a week. Additional leveled training will occur at the retreat.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Classroom Guidance Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will provide students with on-going classroom lessons and programs concerning bullying, cyber-bullying, relationship issues, conservation, goal setting, career awareness and high school planning.	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Counselors, Mental Health Counselor

Status	Progress Notes	Created On	Created By
In Progress	Counselors developed and followed a plan to implement classroom lessons. Counselors will develop a calendar for the upcoming school year.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Student Attendance Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will continue to implement Ramsey's student attendance plan, including monitoring with phone calls and letters, visits, family conferences and referrals for the LEA.	Parent Involvement	08/08/2016	12/15/2017	$0	No Funding Required	Counselors, Attendance clerk

Status	Progress Notes	Created On	Created By
In Progress	Counselors identified students with attendance issues and recommended appropriate services. Plan will be examined again for next year.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All faculty will communicate regularly with parents through the PTSA Newsletter, team newsletters, parent notes, emails, phone calls, the Ramsey website and JCPS Parent Portal. The Ramsey Communication Tree will be sent out twice a year to facilitate communication. All communications will be approved by the principal before they are sent out.	Parent Involvement	08/08/2016	12/15/2017	$175	General Fund	Team Leaders, Raible

Status	Progress Notes	Created On	Created By
In Progress	Teachesr contributed to the PTSA newsletter, team newsletter, and other communication as documented by phone logs and letters. Teams will continue to focus on communication with parents.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Student Recognition Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be recognized for their academic efforts as well as participation in athletics and other activities through an athletic banquet, dress down days, honor roll luncheons, Remarkable RAMS state assessment awards and end of year celebrations.	Extra Curricular	08/08/2016	12/15/2017	$625	Other	Counselors, French

Status	Progress Notes	Created On	Created By
In Progress	Students were recognized for both academic and athletic accomplishments throughout the year. Consisder brunch for next year's 8th grade promotion ceremony. Ramsey RAMS will continue monthly for students who are identified from the team teachers as being a good Ramsey citizen.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Counselor Support Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will meet with small groups of students and individuals as part of Challenge Academy to assist students struggling academically or behaviorally. Counselors will monitor progress of students three times a year.	Behavioral Support Program	08/08/2016	12/01/2017	$300	Other	Counselors, Mental Health Counselor

Status	Progress Notes	Created On	Created By

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

In Progress	Counselors identified students for the Challenge Academy based on academics and/or behavior. Counselors meet with students regularly to set goals. Counselors will discuss with teachers how the strategies carry over into the classroom.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Train Teachers on Culturally Responsive Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive training on culturally responsive teaching strategies as evidenced by walk throughs and classroom observations.	Professional Learning	08/08/2016	12/15/2017	$500	Other	Farmer, Brooks, Consultant

Status	**Progress Notes**	**Created On**	**Created By**
In Progress	All teachers attended PD on first Gold Day on culturally responsive teaching. Some teachers also attended the Equity and Inclusion Institute 13-14. Additional teachers will atttend the Equity and Inclusion Institute in 14-15. Some teachers identified classroom culture as a area for growth and did additional school based PD.	June 17, 2014	Mrs. Jennifer E Colley

Activity - District Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey parents and guardians will have an opportunity to have input and provide feedback through the district comprehensive survey.	Parent Involvement	08/08/2016	12/15/2017	$0	No Funding Required	Brooks

Strategy 6:

Professional Development - Teachers will complete professional development that support Common Core State Standards to provide rigorous and relevant classroom instruction.

Category: Professional Learning & Support

Research Cited: Honawar, V., "Working Smarter by Working Together," Education Week, April 2, 2008.

Status	**Progress Notes**	**Created On**	**Created By**
N/A	We have brought more teachers into the cadre of both LDC and MDC.	June 10, 2016	Mr. Darryl Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Staff Retreat	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Ramsey faculty will attend a staff retreat during the summer of 2016for planning, aligning both horizontally and vertically, mapping and pacing of Common Core State Standards to include assessment dates. The implementation of Common Core State Standards will be monitored by walk throughs, program fidelity checks and PLC minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$1000	General Fund	Brooks, Hagan, Farmer

Status	Progress Notes	Created On	Created By
In Progress	Last year's retreat was well attended and teachers were able to plan their first six weeks. This year's retreat will be August 5th and 6th and PLC planning time will be a focus.	June 17, 2014	Mrs. Jennifer E Colley

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning teachers, including KTIP teachers and teachers new to Ramsey will meet regularly to discuss concerns, ideas for classroom management and best practice strategies for instruction.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Hagan

Status	Progress Notes	Created On	Created By
In Progress	New teachers met in August and monthly throughout the year to support eacher other. The first new teacher meeting this year will be August 4th.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select staff will attend conferences focusing on research-based strategies including rigor, differentiated instruction and best practices in standards. Staff that attend will share professional learning with PLCs.	Professional Learning	08/08/2016	12/15/2017	$3200	General Fund	Farmer

Activity - Teacher Training on Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All teachers will be trained on strategies to embed technology in instruction and ways to engage students with the use of technology in the classroom as evidenced by lesson plans, walk throughs, observations and student work.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Raible

Status	Progress Notes	Created On	Created By
In Progress	Teachers attended several technology sessions this year to help embed technology within the classroom. Teachers could also sign-up for district support on a monthly basis.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on test taking strategies to help students answer multiple choice, short answer and extended response questions to move students to proficiency.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Brooks, Moeller

Status	Progress Notes	Created On	Created By
In Progress	Teachers received limited training on test taking strategies. PLC's did talk regularly about test taking strategies and ways to teach students.	June 17, 2014	Mrs. Jennifer E Colley

Activity - District Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District support staff and independent consultants will provide professional development opportunities throughout the year to support staff around standards based instruction. (This will include district professional development, district PLC, district technology support, etc.)	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Hagan, Brooks, Farmer

Status	Progress Notes	Created On	Created By
In Progress	Teachers were offered a variety of district support throughout the year: in-house staff developer, math specialist training teachers, monthly technology training, consultants, etc.	June 17, 2014	Mrs. Jennifer E Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Mathematics Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected MDC math teachers will participate in 4 days (new) and 2 days (experienced) of professional development to learn the guiding principles of MDC and MDC tools (FAL) to support rigorous instruction. Teachers will use guiding principles and FALs in unit instruction where it aligns with Common Core State Standards. SREB coach will support MDC teachers through observations and feedback to specific teachers. Evidence of participation will be feedback, sign-in sheets, lesson plans.	Professional Learning	08/08/2016	12/15/2017	$1100	General Fund	Gardner, Albrecht, Nolan, Kardols, Dages, Fishel, Hagan, SREB

Activity - Department Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will participate in a book study to increase professional knowledge as a part of their monthly faculty, administrative team or instructional leadership team personal growth as evidence by monthly agendas.	Professional Learning	08/08/2016	12/15/2017	$500	General Fund	Department Chairs

(shared) Strategy 7:

Teaming - All teams will meet weekly to discuss academic issues, students behavior concerns and curriculum planning. Team leaders will create an agenda for each meeting using team meeting template. A copy of the agenda will be sent to the principal, assistants principals, Goal Clarity Coach and resource teacher.

Category: Learning Systems

Research Cited: Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32 (2), 52-59.

Status	Progress Notes	Created On	Created By
N/A	Teachers will continue to "name and claim "students.	June 10, 2016	Mr. Darryl Farmer

Activity - Teacher Training on Effective Teaming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on effective teaming including team meetings, teaming strategies and collaboration of teams. This will be monitored by collection of weekly team agendas and minutes.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Team Leaders, Biggs/Brooks/ Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Targeted Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will select all students from each class scoring novice (N), apprentice (A), and proficient (P) for specific instruction. The goal is to move students to the next performance level.	Academic Support Program	08/08/2016	12/01/2017	$0	No Funding Required	Farmer

Strategy 8:

Community Engagement Program - Students will be involved in a variety of community activities that strengthen their leadership skills, provide career exploration opportunities, use critical thinking and problem-solving in real-life situations and strengthen resumes/college applications.

Category: Stakeholder Engagement

Research Cited: Kaye, C. (2010). The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action. Minnesota: Free Spirit.

Status	Progress Notes	Created On	Created By
N/A	Community engagement has been met with success. Extracurricular activities and club membership and support from the community has been successful.	June 10, 2016	Mr. Darryl Farmer

Activity - High School Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade students will be informed about transitions to high school and program choices through high school visits, ILP's, and classroom guidance (Future Five).	Career Preparation/Orientation	08/08/2016	12/15/2017	$0	No Funding Required	Cook

Activity - Make the Connection Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 7th grade students will participate in a College and Career Readiness Day using student inventories to match professionals in the community with student interest. Professionals matching student interest will be invited to meet with groups of students to discuss careers and career preparation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$50	Other	Neel

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Extracurricular Activities and Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of extracurricular activities and clubs will be available for students such as Best Buddies, STLP, engineering, drama, environmental club, academic and athletic teams.	Extra Curricular	08/08/2016	12/15/2017	$1000	Safe Schools	French

Activity - Student Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student leadership opportunities are available through Junior Beta Club, Student Council, Future Educators of America, Ladies/Gentlemen Club and Peer Mediation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$1000	Safe Schools	Sponsers

Activity - Elementary Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming 6th graders will be informed about transitions to middle school by a variety of programs.	Academic Support Program	08/08/2016	12/15/2017	$50	Other	Moeller

Activity - College and Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 8th grade students will participate in College and Career Readiness Day by researching colleges and creating a presentation. 8th grade students will present their research to 6th and 7th grade students on College and Career Readiness Day. This will be evidenced by students projects and observation of presentations.	Community Engagement, Career Preparation/Orientation	08/08/2016	12/15/2017	$0	No Funding Required	Cook, 8th Grade LA Teachers

Measurable Objective 2:

37% of Sixth, Seventh and Eighth grade Students with Disabilities students will demonstrate a proficiency on all standards in Mathematics by 12/15/2017 as measured by state assessment results.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Strategy 1:

ECE and Regular Education Collaboration - ECE teachers and regular education teachers will collaborate in order to meet accomodations for special needs students to ensure that students receive the same high-level standards-based instruction as regular education students.

Category: Integrated Methods for Learning

Research Cited: Senge, P. (2000). Schools That Learn: A Fifth Discipline Fieldbook for Educators, Parents, and Everyone Who Cares About Education. New York: Doubleday.

Schmoker, M. (2006). Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning. Virginia: ASCD.

Status	Progress Notes	Created On	Created By
N/A	Teachers are collaborating making the effect on student learning improve for the special populations.	June 10, 2016	Mr. Darryl Farmer

Activity - ECE and Math Teacher Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE and math teachers will collaborate during weekly team meetings, bi-monthly department PLC and after school on standards-based planning and IEP accommodations and modifications for special needs' students to move them to proficiency. Evidence of this collaboration will come from lesson plans, administrative walkthroughs, class visits, observations, student work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$1180	Other	Gardner, Farmer

Status	Progress Notes	Created On	Created By
In Progress	ECE teachers are part of a regular content area PLC and as such meet 3 to 4 times a month. ECE teachers need to continue to focus are what their instruction is for their students that align with standards.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Targeted Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

ECE teachers will target all of their students to make sure that accommodations are provided during regular instruction to follow academic progress. Assessment scores will be posted in the office each cycle to monitor progress.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	ECE Teachers, Math teachers, Biggs/Brooks/ Johnson

Status	Progress Notes	Created On	Created By
In Progress	ECE teachers will have assessment data on all of their students. ECE teachers need to have additional assessment data above and beyond regular classroom teachers data.	June 17, 2014	Mrs. Jennifer E Colley

Activity - ECE and Math Teacher Co-Teaching Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers and regular education teachers will co-teach scheduled classes in order to meet accommodations for students and to improve performance as well as model best practices for accommodations as evidenced by lesson plans, administrative walk throughs, class visits, observation, students work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	ECE Teachers, Math Teachers, Biggs/Brooks/ Johnson

Status	Progress Notes	Created On	Created By
In Progress	Most ECE teachers co-teach with regular classroom teachers. ECE teachers need to continue to have more active role in co-teaching.	June 17, 2014	Mrs. Jennifer E Colley

Activity - ECE Teacher Academic Responsibility	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ECE teacher is responsible for providing all needed academic grade level interventions. Progress will be evidenced by improvements in student data, CASCADE and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Gardner, Brooks/Biggs/ Johnson, Farmer

Status	Progress Notes	Created On	Created By
In Progress	ECE teachers need to continue to focus on leveled interventions for 14-15.	June 17, 2014	Mrs. Jennifer E Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - ECE Teacher Behavior Responsibility	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will revise FBAs, BIPs and other documents to offer targeted support to ECE students. ECE teachers will provide these accomodations to classroom teachers during team meetings, department meeting or after school meetings. Suspension data will be reviewed monthly to determine effectiveness of plans.	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Biggs/Brooks/ Johnson, ECE teachers

Measurable Objective 3:

A 4% decrease of Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency by moving out of Novice in Mathematics by 12/16/2016 as measured by Unbridled Learning Accountability Model.

(shared) Strategy 1:

ESS - Extended School Services will be offered to students who need additional math support based on school data (SMI).

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Status	Progress Notes	Created On	Created By
N/A	We have continued with morning and after school ESS. Students regularly attend. Summer camp focus will shift to incoming 6th graders. Academic Recovery and Novice Intervention was met with overall success.	June 10, 2016	Mr. Darryl Farmer

Activity - Academic Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who fail a core subject for two grading periods will be able to attend after school sessions to recover the grade as evidenced by student work from teacher developed assignments or technology-based.	Academic Support Program	08/08/2016	12/15/2017	$1750	State Funds	Newton, Team leaders, Counselors, Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Summer Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All incoming 6th grade students will attend Summer Camp to learn Ramsey expectations embedded in rich reading, math, science and technology instruction. AP students will receive enrichment in rigorous reading, math, science and technology instruction.	Academic Support Program	07/01/2016	12/15/2017	$2000	State Funds	Hagan, Netwon, Biggs/Brooks/ Johnson

(shared) Strategy 2:

Math Interventions or Option Programs - All students will be placed in reading/math interventions or Option Programs based on a variety of assessments to move students to proficiency.

Category: Continuous Improvement

Research Cited: Stricklan, D., K. Ganske, and J. Monroe. 2002. Suporting Struggling Readers and Writers: Supporting Struggling Readers and Writers. Maine: Stenhouse Publishers.

Status	Progress Notes	Created On	Created By
N/A	This will continue as apart of the Health and Robotics program. Students in this program will have accelerated math.	June 10, 2016	Mr. Darryl Farmer

Activity - Math Intervention Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will receive additional math instruction from team teachers. Students will receive math instruction from identified program (V-Math, etc.). Success will be evidenced by a reduction in novice scores, increased SMI scores and an increase in proficient scores on formative and proficiency assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Farmer

Status	Progress Notes	Created On	Created By
In Progress	Selected novice students were placed in reading or math intervention during QUEST to move to proficiency. Data was posted for students to see progress. Data needs to be share with teachers if this continues next year.	June 17, 2014	Mrs. Jennifer E Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Math Interventions or Option Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students can apply to Robotics or Health Careers at each grade-level based on interest and meeting established criteria for admission to the programs.	Career Preparation/Orientation, Academic Support Program	08/08/2016	12/15/2017	$2500	General Fund	Counselors, Option Program Teachers

(shared) Strategy 3:

Teaming - All teams will meet weekly to discuss academic issues, students behavior concerns and curriculum planning. Team leaders will create an agenda for each meeting using team meeting template. A copy of the agenda will be sent to the principal, assistants principals, Goal Clarity Coach and resource teacher.

Category: Learning Systems

Research Cited: Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32 (2), 52-59.

Status	Progress Notes	Created On	Created By
N/A	Teachers will continue to "name and claim "students.	June 10, 2016	Mr. Darryl Farmer

Activity - Teacher Training on Effective Teaming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on effective teaming including team meetings, teaming strategies and collaboration of teams. This will be monitored by collection of weekly team agendas and minutes.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Team Leaders, Biggs/Brooks/ Johnson

Activity - Targeted Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will select all students from each class scoring novice (N), apprentice (A), and proficient (P) for specific instruction. The goal is to move students to the next performance level.	Academic Support Program	08/08/2016	12/01/2017	$0	No Funding Required	Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Strategy 4:

Instructional Practices - Teachers will use best practices for instruction in planning and implementing their daily lessons.

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D.J., & Pollock, J.E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Status	Progress Notes	Created On	Created By
N/A	Teacher will continue to meet with principal to review standards assessment.	June 10, 2016	Mr. Darryl Farmer

Activity - Standard Mastery Chart	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post standard mastery charts identifying student progress on standards through formative and summative assessments as evidenced by walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Biggs/Brooks/ Johnson, Farmer

Activity - Standard Self Reflection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will monitor their progress on individual standards by reflecting on each proficiency assessment. Success will be evidenced by increase in proficient scores on formative and summative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Biggs/Brooks/ Johnson, Farmer

Activity - Standard Differentiation Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively to develop and implement differentiated lessons based on non-mastery of standards as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Biggs/Brooks/ Johnson, Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Review of Proficiency Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review proficiency assessments within 5 days of giving the assessment as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Biggs/Brooks/ Johnson, Farmer

Goal 3: 78% of students will demonstrate proficiency in Science by 2019.

Measurable Objective 1:

69% of Seventh grade students will demonstrate a proficiency on all standards in Science by 12/16/2016 as measured by CASCADE assessment results.

Strategy 1:

PLC - Teachers will attend department PLC as scheduled to anlayze student work, review implementataion of CSIP, align instruction and curriculum to Common Core State Standards, use and develop formative/summative assessments and develop common lessons.

Category: Learning Systems

Research Cited: Dufour, R., Dufour, R., Eaker, R., & Many, T. (2010). Learning By Doing A Handbook for Professional Learning Communities at Work. Indiana: Solution Tree Press.

Status	Progress Notes	Created On	Created By
N/A	PlC progress was made. Teachers took advantage of both PLC and Team time to work on common lessons and assessments.	June 10, 2016	Mr. Darryl Farmer

Activity - Teacher Training on Common Lesson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will use common lessons based on NGSS and examine student work to determine effectiveness of lessons. Goal Clarity Coach and/or part-time resource teacher will observe lessons to monitor progress and provide feedback.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Department Chairs, Teachers, Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	Teachers did common lessons in their small PLC's but would like additional feedback from resource teachers.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Summative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers to create, use and evaluate summative assessments. Teachers will create one common summative assessment and district SPA per cycle with their grade-level science teachers. Teachers will also give appropriate SDA. All summative assessment data will be scanned in CASCADE within 5 days of giving it and reviewed each cycle during department PLC. Summative assessment data will be further monitored on CASCADE.	Professional Learning	08/08/2016	12/15/2017	$600	General Fund	Department Chairs, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Teachers are trained on writing summative assessments as needed. PLC's work on or review district summative assessments. Resource teachers work with and review summative assessments.	June 17, 2014	Mrs. Jennifer E Colley

Activity - ILT Training on Implementation of PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train ILT to implement CSIP, align and monitor NGSS, develop and analyze formative/summative assessments, plan common lessons and analyze student work to model PLC practices.	Professional Learning	08/08/2016	12/15/2017	$1000	State Funds	Hagan

Status	Progress Notes	Created On	Created By
In Progress	ILT is trained yearly and as needed on PLC procedures. ILT meets 3 to 4 times a month.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training Common Core State Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All science teachers will receive PD on Common Core State Standards (NGSS). Teachers will review pacing guides to monitor progress on standards-based instruction. Teachers will discuss horizontal and vertical alignment of standards. Teachers and departments will review their progress on standards monthly.	Professional Learning	08/08/2016	12/15/2017	$600	General Fund	Department Chairs, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Teachers discuss standards regularly in PLC meeting.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers to create, use and evaluate formative assessments. Teachers will create weekly formative assessments. They will also create one common formative assessment per grading period in collaboration with their grade-level teachers and Goal Clarity Coach. Formative assessment data will be reviewed monthly during PLC.	Professional Learning	08/08/2016	12/15/2017	$600	General Fund	Department Chairs, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Teachers were provided training in small group and whole staff on formative assessments. Teachers need to continue working on common formative assessments.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Goal Clarity Coach will support research-based practices in all content areas, coordinate PLCs, provide embedded professional development and assist in classroom management structures. This year's focus is on SREB with emphasis on MDC.	Professional Learning	08/08/2016	12/15/2017	$10000	District Funding	Hagan

Status	Progress Notes	Created On	Created By
In Progress	Staff developer regularly meets with all PLCs. Staff developer provides PD based on needs of PLCs.	June 17, 2014	Mrs. Jennifer E Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Teacher Audit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will meet with the Principal and Staff Developer 4 times a year to discuss ALL students progress towards mastery of standards as evidenced by proficiency, diagnostic and common formative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

Status	Progress Notes	Created On	Created By
Completed	Four audits were conducted this year to review student data and plan next steps to help all students reach proficiency.	June 17, 2014	Mrs. Jennifer E Colley

Activity - CSIP Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During monthly department PLC, department chairs will review CSIP strategies as evidenced on agendas, minutes and progress notes to be emailed to GCC at least 3 times a year.	Other	08/08/2016	12/15/2017	$0	No Funding Required	Department Chairs, Hagan

Activity - Embedded PLC Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core content area teachers will have embedded PLC time every Wednesdayto plan common lessons, discuss instructional strategies, analyze formative/summative/proficiency data, review student work as evidenced by minutes.	Professional Learning, Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

Strategy 2:

Teaming - All teams will meet weekly to discuss academic issues, student behavior concerns and curriuculum planning. Team leaders will create an agenda for each meeting using the team meeting template. A copy of the agenda will be sent to the principal, assistant principals, staff developer and part-time resource teacher.

Category: Learning Systems

Research Cited: Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32(2), 52-59.

Status	Progress Notes	Created On	Created By

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

N/A	Teachers have took full advantage of the teaming time during SSR. SSR will not be apart of the master schedule for the upcoming year.	June 10, 2016	Mr. Darryl Farmer

Activity - Targeted Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will select all students from each class scoring a novice (N), apprentice (A) and proficient (P) for specific instruction. To monitor academic progress, assessment scores will be tracked to move students to the next performance level.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

Status	Progress Notes	Created On	Created By
In Progress	Teachers identified students scoring novice, apprentice, proficient and distinguished to facilitate planning of instruction. Teachers brought this data to each audit to discuss with principal. Proficiency progress data was posted in the office.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Effective Teaming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on effective teaming including team meetings, teaming strategies and collaboration of teams. This will be monitored by collection of weekly team agendas and minutes.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Team Leader, Biggs/Brooks/ Johnson

Status	Progress Notes	Created On	Created By
In Progress	Team leaders were trained in August on protocal for effective team meetings. Team leaders will review this again at team leader training in August.	June 17, 2014	Mrs. Jennifer E Colley

Strategy 3:

Instructional Strategy - Teachers will use best practices for instruction in planning and implementing their daily lessons.

Category: Integrated Methods for Learning

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Status	Progress Notes	Created On	Created By

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

N/A	There will be a Technology class offered this upcoming year. Technology will be differentiated in to more classes.	June 10, 2016	Mr. Darryl Farmer

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will differentiate instruction based on student's mastery of NGSS. Instruction should include re-grouping, stations, student choice, extension and intervention maps to move students to proficiency as evidenced by lesson plans, administrative walk throughs, class visits, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

Status	**Progress Notes**	**Created On**	**Created By**
In Progress	Teachers selected a focus area for PD. Teachers that identifed Differentiation have attended 3 PDs in 2014.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Technology Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will use technology and engage students in the use of technology to support NGSS using SMARTboards, document camera, student computers and other technology as evidenced by lessons plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Brooks/Biggs/ Johnson

Status	**Progress Notes**	**Created On**	**Created By**
In Progress	Teachers regularly use technology as evidenced by lesson plans.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Student Agenda	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students are required to use agendas for homework assignments, teacher-parent communication and as a hall pass. Counselors will provide orientation/instruction on agenda usage during the first two weeks of school and teachers will embed into instruction throughout the year. Teachers/teams will develop a plan to regularly check agendas.	Academic Support Program	08/08/2016	12/15/2017	$800	General Fund	Teachers, Counselors

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	All students received agendas. Students were trained on how to use agendas. Teachers need to continue to montior use throughout the year.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Use of Best Practice Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will use the 5 E's Best Practice Indicator and Danielson Framework to plan and implement NGSS instruction. Each unit should reflect entering activities, anticipatory sets, teaching/learning, guided practice, closure, independent practice and formative assessments, as evidenced by lesson plans, administrative walk throughs, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

Status	Progress Notes	Created On	Created By
In Progress	Lesson plans show use of best practice strategies. Teachers need to continue to identify what works best with students and use those strategies more.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will use strategies to help students answer multiple choice, short answer and extended response questions to move students to proficient and distingished performance levels as measured by CASCADE and state testing. Teachers will use the RACER strategy to answer ERQ.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Department Chairs, Teachers

Status	Progress Notes	Created On	Created By
In Progress	Teachers discuss test taking strategies throughout the year. Teachers need to continue to use RACER strategy to answer ERQ.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Science Module Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science teachers are responsible for science modules and their contents as evidenced by sign-out sheets and inventories.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Newton

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	Teachers continue to use modules as the basis of their instruction as aligned to NGSS.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Project Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will provide standards based projects each cycle that are rigorous and relevant for all students as evidenced throught lesson plans, walk throughs, PLC minutes and progress reports.	Direct Instruction	08/08/2016	12/15/2017	$0	No Funding Required	Department chair, teachers

Activity - Garbage Art Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science teachers will assign a garbage art project, differentiated by grade-level, in April in conjunction with Earth Day as evidenced by lesson plans and progress notes.	Direct Instruction	08/08/2016	12/15/2017	$0	No Funding Required	Department chair, teachers

Activity - Note Taking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science teachers will use graphic organizers and guided notes as part of instruction to engage students in a note taking strategy that will move the students to proficiency. This will be evidenced by lesson plans, administrative walk-throughs and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

Activity - Adance Program Science	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science teachers that teach advanced program students will differentiate the class utilizing project-based learning, rigorous assignments/homework and student choice options. This will be evidence by lesson plans, observations and district assessments.	Academic Support Program	08/03/2015	12/16/2016	$0	No Funding Required	Newton, AP Science Teachers, Biggs/Brooks/ Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - UNRA(A)VEL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading teachers will use UNRA(A)VEL, an annotation strategy, with students to breakdown complex text to move students to proficiency. This will be evidenced by lesson plans, administrative walk-throughs and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Teachers

Strategy 4:

Culturally Responsive Teaching and Practices - All teachers will use culturally responsive teaching strategies to teach the whole child using cultural knowledge, prior experiences, and performance styles of diverse students to make learning more appropriate and effective for them by using strengths of the students.

Category: Integrated Methods for Learning

Research Cited: Gay, G. (2000). Culturally Responsive Teaching: Theory, Research, & Practice. New York: Teachers College Press.

Status	Progress Notes	Created On	Created By
N/A	The Administrative team will continue to address and implement strategies that reflect more culturally responsive practices.	June 10, 2016	Mr. Darryl Farmer

Activity - 6th Grade Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th grade student orientation will be held during the summer. At that time, students will be introduced to common building routines, oriented to the building and introduced to their teachers.	Career Preparation/Orientation	08/08/2016	12/15/2017	$0	No Funding Required	Moeller

Status	Progress Notes	Created On	Created By
In Progress	6th Grade orientation was held August of 2013. Plans are being made for orientation for 2014.	June 17, 2014	Mrs. Jennifer E Colley

Activity - CARE for Kids and Counseling for Careers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All teachers will implement the CARE for Kids initiative Monday and Thursday using CPR (circle of power and respect), Character Ed.and A+ meeting. All teachers will create a caring, culturally responsive and personalized classroom community, based on the practical structures of CARE for kids. All teams and faculty will come to consensus on "social contracts" which will be the basis for student and adult behavior. Take-a-Break, Fix-it Plans and a Buddy Room will be used to teach students to self correct. On Tuesday and Wednesday all teachers will implement Counseling for Careers using lessons created by the counselor to transition students from elementary to middle and middle to high school. This will be monitored by lesson plans, observations and walk throughs.	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Counselors

Status	Progress Notes	Created On	Created By
In Progress	CARE for kids was implemented 3 days a week from 7:40 to 8:00 am. CARE for kids needs to continue to be a focus for next year and will be 5 days a week. Additional leveled training will occur at the retreat.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Counselor Support Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will meet with small groups of students and individuals to assist students struggling academically or behaviorally. Counselors will monitor the progress of students three times a year.	Behavioral Support Program	08/08/2016	12/15/2017	$2050	Other	Counselors, Mental Health Counselor

Status	Progress Notes	Created On	Created By
In Progress	Counselors identified students for the Challenge Academy based on academics and/or behavior. Counselors meet with students regularly to set goals. Counselors will discuss with teachers how the strategies carry over into the classroom.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All faculty will communicate regularly with parents through the PTSA Newsletter, team newsletter, parent notes, emails, phone calls, the Ramsey website and JCPS Parent Portal. The Ramsey Communication Tree will be sent out twice a year to facilitate parent communication. All communications will be approved by the principal before they are sent out.	Parent Involvement	08/08/2016	12/15/2017	$175	General Fund	Team Leaders, Raible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	Teachesr contributed to the PTSA newsletter, team newsletter, and other communication as documented by phone logs and letters. Teams will continue to focus on communication with parents.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Student Recognition Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be recognized for their academic efforts as well as participation in athletics and other activities through an athletic banquet, dress down days, honor roll luncheons, state assessment rewards and end of year celebrations.	Extra Curricular	08/08/2016	12/15/2017	$625	Other	Counselors, French

Status	Progress Notes	Created On	Created By
In Progress	Students were recognized for both academic and athletic accomplishments throughout the year. Consisder brunch for next year's 8th grade promotion ceremony. Ramsey RAMS will continue monthly for students who are identified from the team teachers as being a good Ramsey citizen.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Classroom Guidance Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will provide students with on-going classroom lessons and programs concerning bullying, cyber-bullying, relationship issues, conservation, goal setting and career awareness.	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Counselors, Mental Health Counselor

Status	Progress Notes	Created On	Created By
In Progress	Counselors developed and followed a plan to implement classroom lessons. Counselors will develop a calendar for the upcoming school year.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Train Teachers on Culturally Responsive Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All teachers will receive training on culturally responsive teaching strategies as evidenced by walk throughs and classroom observations.	Professional Learning	08/08/2016	12/15/2017	$500	Other	Farmer, Brooks, Consultant

Status	Progress Notes	Created On	Created By
In Progress	All teachers attended PD on first Gold Day on culturally responsive teaching. Some teachers also attended the Equity and Inclusion Institute 13-14. Additional teachers will atttend the Equity and Inclusion Institute in 14-15. Some teachers identified classroom culture as a area for growth and did additional school based PD.	June 17, 2014	Mrs. Jennifer E Colley

Activity - School Behavior Management Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey staff will review and update a school wide behavior management plan combining the tenets of CARE for Kids, CHAMPs and the JCPS Code of Conduct with the help of the Positive Behavior Intervention Team (PBIS). PBIS team will meet once a month and attend six district meeting to support positive behavior. Information from the meetings will be shared with teachers and students. The behavior management plan will be shared with staff, students and parents so that all stake holders are informed.	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer, Biggs/Brooks/ Johnson, PBIS team

Status	Progress Notes	Created On	Created By
In Progress	Behavior management plan reviewed yearly.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Student Attendance Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will continue to implement Ramsey's student attendance plan, including monitoring phone calls and letters, visits, family conferences and referrals for the LEA.	Parent Involvement	08/08/2016	12/15/2017	$0	No Funding Required	Counselors

Status	Progress Notes	Created On	Created By
In Progress	Counselors identified students with attendance issues and recommended appropriate services. Plan will be examined again for next year.	June 17, 2014	Mrs. Jennifer E Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - School Tours	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will provide school tours for small groups of interested parents and students on Mondays at 8:00 am beginning in November and ending in April.	Parent Involvement	08/08/2016	12/15/2017	$0	No Funding Required	Moeller

Status	Progress Notes	Created On	Created By
In Progress	Small group tours will continue in 2014-2015.	June 17, 2014	Mrs. Jennifer E Colley

Activity - District Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey parents and guardians will have an opportunity to have input and provide feedback through the district comprehensive survey.	Parent Involvement	08/08/2016	12/15/2017	$0	No Funding Required	Brooks

Activity - SBDM Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey parents and guardians will have an opportunity to have input and provide feedback through monthly SBDM meetings held after school on Tuesdays.	Parent Involvement	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

Status	Progress Notes	Created On	Created By
In Progress	SBDM meets regularly and has agendas and mintues from each meeting.	June 17, 2014	Mrs. Jennifer E Colley

Strategy 5:

Professional Development - Teachers will complete professional development that support Common Core State Standards to provide rigorous and relevant classroom instruction.

Category: Professional Learning & Support

Research Cited: Honawar, V., "Working Smarter by Working Together," Education Week, April 2, 2008.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
N/A	We have brought more teachers into the cadre of both LDC and MDC.	June 10, 2016	Mr. Darryl Farmer

Activity - Staff Retreat	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Ramsey faculty will attend a staff retreat during the summer of 2016 for planning, aligning both horizontally and vertically, mapping and pacing of Common Core State Standards to include assessment dates. The implementation of Common Core State Standards will be monitored by walk throughs, program fidelity checks and PLC minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$1000	General Fund	Brooks, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Last year's retreat was well attended and teachers were able to plan their first six weeks. This year's retreat will be August 5th and 6th and PLC planning time will be a focus.	June 17, 2014	Mrs. Jennifer E Colley

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning teachers, including KTIP teachers and teachers new to Ramsey will meet regularly to discuss concerns, ideas for classroom management and best practice strategies for instruction.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Hagan

Status	Progress Notes	Created On	Created By
In Progress	New teachers met in August and monthly throughout the year to support eacher other. The first new teacher meeting this year will be August 4th.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on strategies to embed technolgy in instruction and ways to engage students with the use of technology in the classroom as evidenced by lesson plans, walk throughs, observations and student work.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Raible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	Teachers attended several technology sessions this year to help embed technology within the classroom. Teachers could also sign-up for district support on a monthly basis.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select staff will attend conferences focusing on research-based strategies including rigor, differentiated instruction and best practices in standards. Staff that attend will share professional learning with PLCs.	Professional Learning	08/08/2016	12/15/2017	$3200	General Fund	Farmer

Activity - Teacher Training on Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on test taking strategies to help students answer multiple choice, short answer and extended response questions to move students to proficiency.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Moeller, Brooks

Status	Progress Notes	Created On	Created By
In Progress	Teachers received limited training on test taking strategies. PLC's did talk regularly about test taking strategies and ways to teach students.	June 17, 2014	Mrs. Jennifer E Colley

Activity - District Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District support staff and independent consultants will provide professional development opportunities throughout the year to support staff around standards based instruction. (This will include district professional development, district PLC, district technology support, etc.)	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Hagan, Brooks, Farmer

Status	Progress Notes	Created On	Created By

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

In Progress	Teachers were offered a variety of district support throughout the year: in-house staff developer, math specialist training teachers, monthly technology training, consultants, etc.	June 17, 2014	Mrs. Jennifer E Colley

Strategy 6:

Community Engagement Programs - Students will be involved in a variety of community activities that strengthen their leadership skills, provide career exploration opportunities, use critical thinking and problem-solving in real-life situations and strengthen resumes/college applications.

Category: Stakeholder Engagement

Research Cited: Kaye, C. (2010). The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action. Minnesota: Free Spirit.

Status	Progress Notes	Created On	Created By
N/A	Community engagement has been met with success. Extracurricular activities and club membership and support from the community has been successful.	June 10, 2016	Mr. Darryl Farmer

Activity - High School Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade students will be informed about transitions to high school and program choices through high school visits, ILP's, and classroom guidance (Future Five).	Career Preparation/Orientation	08/08/2016	12/15/2017	$0	No Funding Required	Cook

Activity - Make the Connection Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 7th grade students will participate in a College and Career Readiness Day using student inventories to match professionals in the community with student interest. Professionals matching student interest will be invited to meet with groups of students to discuss careers and career preparation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$0	No Funding Required	Neel

Activity - Extracurricular Activities and Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of extracurricular activities and clubs will be available for students such as Best Buddies, STLP, engineering, drama, environmental club, academic and athletic teams.	Extra Curricular	08/08/2016	12/15/2017	$1000	Safe Schools	French

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Student Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student leadership opportunities are available through Junior Beta Club, Student Council, Future Educators of America, Ladies and Gentlemen Club and Peer Mediation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$1000	Safe Schools	Sponsors

Activity - Elementary Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming 6th graders will be informed about transitions to middle school by a variety of programs.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Moeller

Activity - College and Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 8th grade students will participate in College and Career Readiness Day by researching colleges and creating a presentation. 8th grade students will present their research to 6th and 7th grade students on College and Career Readiness Day. This will be evidenced by students projects and observation of presentations.	Community Engagement, Career Preparation/Orientation	08/08/2016	12/15/2017	$0	No Funding Required	Cook, 8th LA Teachers

Measurable Objective 2:

69% of Seventh grade Students with Disabilities students will demonstrate a proficiency on all standards in Science by 12/15/2017 as measured by CASCADE assessment results.

Strategy 1:

ECE and Regular Education Collaboration - ECE teachers and regular education teachers will collaborate in order to meet accomodations for special needs students to

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

ensure that students receive the same high-level standards-based instruction as regular education students.

Category: Integrated Methods for Learning

Research Cited: Senge, P. (2000). Schools That Learn: A Fifth Discipline Fieldbook for Educators, Parents, and Everyone Who Cares About Education. New York: Doubleday.

Schmoker, M. (2006). Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning. Virginia: ASCD.

Status	Progress Notes	Created On	Created By
N/A	Teachers are collaborating making the effect on student learning improve for the special populations.	June 10, 2016	Mr. Darryl Farmer

Activity - Targeted Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will target all of their students to make sure that accommodations are provided during regular instruction to follow academic progress. Assessment scores will be posted in the office each cycle to monitor progress.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	ECE Teachers, Legg

Status	Progress Notes	Created On	Created By
In Progress	ECE teachers will have assessment data on all of their students. ECE teachers need to have additional assessment data above and beyond regular classroom teachers data.	June 17, 2014	Mrs. Jennifer E Colley

Activity - ECE and Science Teachers Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE and science teachers will collaborate during weekly team meetings, 3rd Tuesday of the month Science PLC and after school on standards-based planning and IEP accommodations and modifications for special needs' students to move them to proficiency. Evidence of this collaboration will come from lesson plans, progress notes, administrative walk throughs, class visits, observations, student work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$1180	Other	Department chairs, teachers

Status	Progress Notes	Created On	Created By

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

In Progress	Limited planning between ECE teachers and science teachers. ECE teachers need to attend team meeting to see what their students needs are for science and social studies.	June 17, 2014	Mrs. Jennifer E Colley

Activity - ECE Teacher Behavior Responsibility	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will revise FBAs, BIPs and other documents to offer targeted support to ECE students. ECE teachers will provide these accomodations to classroom teachers during team meetings, department meeting or after school meetings. Suspension data will be reviewed monthly to determine effectiveness of plans.	Behavioral Support Program	08/03/2015	12/16/2016	$0	No Funding Required	Biggs/Brooks/ Johnson, ECE teachers

Goal 4: 77% of all students will demonstrate proficiency in Social Studies by 2019.

Measurable Objective 1:

68% of Eighth grade students will demonstrate a proficiency on all standards in Social Studies by 12/15/2017 as measured by state assessment results.

Strategy 1:

PLC - Teachers will attend department PLC as scheduled to analyze student work, review implementataion of CSIP, align instruction and curriculum to Common Core State Standards, use and develop formative/summative assessments and common lessons.

Category: Learning Systems

Research Cited: Dufour, R., Dufour, R., Eaker, R., & Many, T. (2010). Learning By Doing A Handbook for Professional Learning Communities at Work. Indiana: Solution Tree Press.

Status	Progress Notes	Created On	Created By
N/A	PlC progress was made. Teachers took advantage of both PLC and Team time to work on common lessons and assessments.	June 10, 2016	Mr. Darryl Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Teacher Training on Common Lesson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create common lessons based on Common Core State Standards and examine student work to determine effectiveness of lessons. Goal Clarity Coach and/or resource teacher will observe lessons to monitor progress and provide feedback.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	PLC Leaders, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Teachers did common lessons in their small PLC's but would like additional feedback from resource teachers.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Summative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers to create, use and evaluate summative assessments. Teachers will create one common summative assessment and use the district SSPA per cycle. Teachers will give appropriate district SSDA. All summative assessment data will be scanned in CASCADE within 5 days of giving and reviewed each cycle during department PLC. Summative assessment data will be further monitored on CASCADE.	Professional Learning	08/08/2016	12/15/2017	$600	State Funds	Department chairs, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Teachers are trained on writing summative assessments as needed. PLC's work on or review district summative assessments. Resource teachers work with and review summative assessments.	June 17, 2014	Mrs. Jennifer E Colley

Activity - ILT Training on Implementation of PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train ILT and/or PLC leaders to implement CSIP, align and monitor Common Core State Standards, develop and analyze formative/summative assessments, plan common lessons and analyze student work to model PLC practices.	Professional Learning	08/08/2016	12/15/2017	$1000	State Funds	Hagan

Status	Progress Notes	Created On	Created By

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

In Progress	ILT is trained yearly and as needed on PLC procedures. ILT meets 3 to 4 times a month.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Common Core State Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review a pacing guide to monitor progress on standards-based instruction. Teachers will discuss horizontal and vertical alignment of standards. Teachers and departments will review their progress on standards monthly.	Professional Learning	08/08/2016	12/15/2017	$600	State Funds	Department Chairs, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Teachers discuss standards regularly in PLC meeting.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers to create, use and evaluate formative assessments. Teacher will create weekly formative assessments. They will also create one common formative assessment per grading period in collaboration with their grade-level teachers and Goal Clarity Coach. Formative assessment data will be reviewed monthly during PLC.	Professional Learning	08/08/2016	12/15/2017	$600	General Fund	Department Chairs, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Teachers were provided training in small group and whole staff on formative assessments. Teachers need to continue working on common formative assessments.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Goal Clarity Coach will support research-based practices in all content areas, coordinate PLCs, provide embedded professional development and assist in classroom management structures. This year's focus is on SREB with emphasis on MDC.	Professional Learning	08/08/2016	12/15/2017	$6000	General Fund	Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	Staff developer regularly meets with all PLCs. Staff developer provides PD based on needs of PLCs.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Audit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will meet with the Principal and Goal Clarity Coach 3 times a year to discuss ALL students progress towards mastery of standards as evidenced by proficiency, diagnostic and common formative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

Status	Progress Notes	Created On	Created By
Completed	Four audits were conducted this year to review student data and plan next steps to help all students reach proficiency.	June 17, 2014	Mrs. Jennifer E Colley
In Progress	ILT did several walk-throughs this year to provide feedback to teachers on rigor of lessons. ILT needs to determine days for next year.	June 17, 2014	Mrs. Jennifer E Colley

Activity - CSIP Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During monthly department PLC, department chairs will review CSIP strategies as evidenced on agendas, minutes and progress notes to be emailed to GCC at least 3 times a year.	Other	08/08/2016	12/15/2017	$0	No Funding Required	Department Chairs, GCC

Activity - Embedded PLC Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core content area teachers will have embedded PLC time every Wednesdayto plan common lessons, discuss instructional strategies, analyze formative/summative/proficiency data, review student work as evidenced by minutes.	Professional Learning, Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Strategy 2:

Teaming - All teams will meet weekly to discuss academic issues, student behavior concerns and curriculum planning. Team leaders will create an agenda for each meeting using the team meeting template. A copy of the agenda will be sent to the principal, assistant principals, staff developer and resource teacher.

Category: Learning Systems

Research Cited: Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32(2), 52-59.

Status	Progress Notes	Created On	Created By
N/A	Teachers have took full advantage of the teaming time during SSR. SSR will not be apart of the master schedule for the upcoming year.	June 10, 2016	Mr. Darryl Farmer

Activity - Targeted Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will select all students from each class scoring a novice (N), apprentice (A) and proficient (P) for specific instruction. To monitor academic progress, assessment results will be posted in the front office each grading period. The goal is to move the students to the next performance level.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

Status	Progress Notes	Created On	Created By
In Progress	Teachers identified students scoring novice, apprentice, proficient and distinguished to facilitate planning of instruction. Teachers brought this data to each audit to discuss with principal. Proficiency progress data was posted in the office.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Effective Teaming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on effective teaming including team meetings, teaming strategies and collaboration of teams. This will be monitored by collection of weekly team agendas and minutes.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Team Leaders, Biggs/Brooks/ Johnson

Status	Progress Notes	Created On	Created By

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

In Progress	Team leaders were trained in August on protocal for effective team meetings. Team leaders will review this again at team leader training in August.	June 17, 2014	Mrs. Jennifer E Colley
In Progress	Team leaders were trained in August on protocal for effective team meetings. Team leaders will review this again at team leader training in August.	June 17, 2014	Mrs. Jennifer E Colley

Strategy 3:

Instructional Strategy - Teacher will use best practices for instruction in planning and implementing their daily lessons.

Category: Integrated Methods for Learning

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Status	Progress Notes	Created On	Created By
N/A	There will be a Technology class offered this upcoming year. Technology will be differentiated in to more classes.	June 10, 2016	Mr. Darryl Farmer

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies' teachers will differentiate instruction based on student's mastery of Common Core State Standards. Instruction should include re-grouping, stations, student choice, extension and intervention maps to move students to proficiency as evidenced by lesson plans, administrative walk throughs, class visits, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

Status	Progress Notes	Created On	Created By
In Progress	Teachers selected a focus area for PD. Teachers that identifed Differentiation have attended 3 PDs in 2014.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Technology Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will use technology and engage students in the use of technology to support Common Core State Standards using SMARTboards, document camera, student computers and other technology as evidenced by lesson plans, walk throughs and observations.	Technology	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	Teachers regularly use technology as evidenced by lesson plans.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Student Agenda	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students are required to use agendas for homework assignments, teacher-parent communication and as a hall pass. Counselors will provide orientation/instruction on agenda usage during the first two weeks of school and teachers will embed into instruction throughout the year. Teachers/teams will develop a plan to regularly check agendas.	Academic Support Program	08/08/2016	12/15/2017	$1000	Other	Teachers, Counselors, PTSA

Status	Progress Notes	Created On	Created By
In Progress	All students received agendas. Students were trained on how to use agendas. Teachers need to continue to montior use throughout the year.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Use of Best Practice Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social studies teachers will use the Danielson Framework to plan and implement Common Core State Standards instruction. Instruction will reflect entering activities, anticipatory sets, teaching/learning, guided practice, closure, independent practice and formative assessments, as evidenced by lesson plans, administrative walk throughs, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

Status	Progress Notes	Created On	Created By
In Progress	Lesson plans show use of best practice strategies. Teachers need to continue to identify what works best with students and use those strategies more.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All teachers will use strategies to help students answer multiple choice, short answer and extended response questions to move students to proficient and distinguished performance levels as measured by CASCADE and state testing. Teachers will use the RACER strategy to answer ERQ's.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Department Chairs, Teachers

Status	Progress Notes	Created On	Created By
In Progress	Teachers discuss test taking strategies throughout the year. Teachers need to continue to use RACER strategy to answer ERQ.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Student Debate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All social studies' teachers will hold at least one informal debate in each of their classrooms as evidenced by lesson plans and observations.	Direct Instruction	08/08/2016	12/15/2017	$0	No Funding Required	Hart, Biggs/Brooks/ Johnson

Activity - Use of Research-Based Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use approriate materials (History Alive, Holt, Nystom Wall and Desk Map Resources, Primary and Secondary Sources) that support Common Core State Standards to plan and deliver rigorous instruction as evidenced by lesson plans, administrative walk throughs, CASCADE data and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Social Studies Teachers, Biggs/Brooks/ Johnson, Hart, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Teachers continue to identify resources that are appropriate for teaching standards. Social studies teachers are focusing on using History Alive.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All Social Studies teachers will use Close Reading at least once per unit of study as evidenced by PLC planning, lesson plans, administrative walk throughs, observations and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Social Studies Teachers, Biggs/Brooks/ Johnson, Hart, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Social studies teachers used Close reading strategy monthly. They will continue next year.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Project Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will provide standards based projects each grading period (i.e., service learning, veteran's day, culture focus project) that are rigorous, relevant and allow for student choice as evidenced throught lesson plans, walk throughs, PLC minutes and progress reports.	Direct Instruction	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Hart

Activity - Note Taking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All social studies teachers will use graphic organizers and guided notes (Cornell Notes) as part of instruction to engage students in a note taking strategy that will move the students to proficiency. This will be evidenced by lesson plans, administrative walk-throughs and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

Activity - Advance Program Social Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All social studies teachers that teach advanced program students will differentiate the class utilizing project-based learning, rigorous assignments/homework and allow student choice. This will be evidence by lesson plans, observations and district assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Hart, AP Social Studies Teachers, Biggs/Brooks/ Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - UNRA(A)VEL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading teachers will use UNRA(A)VEL, an annotation strategy, with students to breakdown complex text to move students to proficiency. This will be evidenced by lesson plans, administrative walk-throughs and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Teachers

Strategy 4:

Culturally Responsive Teaching and Practices - All teachers will use culturally responsive teaching strategies to teach the whole child using cultural knowledge, prior experiences and performance styles of diverse students to make learning more appropriate and effective for them by using strengths of the students.

Category: Integrated Methods for Learning

Research Cited: Gay, G. (2000). Culturally Responsive Teaching: Theory, Research, & Practice. New York: Teachers College Press.

Status	Progress Notes	Created On	Created By
N/A	The Administrative team will continue to address and implement strategies that reflect more culturally responsive practices.	June 10, 2016	Mr. Darryl Farmer

Activity - 6th Grade Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th grade student orientation will be held during the summer. At that time, students will be introduced to common building routines, oriented to the building and introduced to their teachers.	Career Preparation/Orientation	08/08/2016	12/15/2017	$50	Other	Moeller

Status	Progress Notes	Created On	Created By
In Progress	6th Grade orientation was held August of 2013. Plans are being made for orientation for 2014.	June 17, 2014	Mrs. Jennifer E Colley

Activity - CARE for Kids and Counseling for Careers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All teachers will implement the CARE for Kids initiative Monday and Thursday using CPR (circle of power and respect), Character Ed. and A+ meeting. All teachers will create a caring, culturally responsive and personalized classroom community, based on the practical structures of CARE for Kids. All teams and faculty will come to consensus on "social contracts" which will be the basis for student and adult behavior. Take-a-Break, Fix-it-Plans, and a Buddy Room will be used to teach students to self-correct. On Tuesday and Wednesday all teachers will implement Counseling for Careers using lessons created by the counselor to transition students from elementary to middle and middle to high school. This will be monitored by lesson plans, observations and walk throughs.	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Counselors

Status	Progress Notes	Created On	Created By
In Progress	CARE for kids was implemented 3 days a week from 7:40 to 8:00 am. CARE for kids needs to continue to be a focus for next year and will be 5 days a week. Additional leveled training will occur at the retreat.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Counselor Support Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will meet with small groups of students and individuals as part of Challenge Academy to assist students struggling academically or behaviorally. Counselors will monitor progress of students three times a year.	Behavioral Support Program	08/08/2016	12/15/2017	$300	Other	Counselors, Mental Health Counselor

Status	Progress Notes	Created On	Created By
In Progress	Counselors identified students for the Challenge Academy based on academics and/or behavior. Counselors meet with students regularly to set goals. Counselors will discuss with teachers how the strategies carry over into the classroom.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All faculty will communicate regularly with parents, through the PTSA Newsletter, team newsletters, parent notes, emails, phone calls, the Ramsey website and JCPS Parent Portal. The Ramsey communication tree will be sent twice a year to facilitate parent conversation. All communications will be approved by the principal before they are sent out.	Parent Involvement	08/08/2016	12/15/2017	$175	General Fund	Team Leaders, Raible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	Teachesr contributed to the PTSA newsletter, team newsletter, and other communication as documented by phone logs and letters. Teams will continue to focus on communication with parents.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Student Recognition Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be recognized for their academic efforts as well as participation in athletics and other activities through an athletic banquet, dress down days, honor roll luncheons, state assessment awards and end of year celebrations.	Extra Curricular	08/08/2016	12/15/2017	$625	General Fund	Counselors, French

Status	Progress Notes	Created On	Created By
In Progress	Students were recognized for both academic and athletic accomplishments throughout the year. Consisder brunch for next year's 8th grade promotion ceremony. Ramsey RAMS will continue monthly for students who are identified from the team teachers as being a good Ramsey citizen.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Classroom Guidance Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will provide students with on-going classroom lessons and programs concerning bullying, cyber-bullying, relationship issues, conservation, goal setting, career awareness and high school planning.	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Counselors, Mental Health Counselor

Status	Progress Notes	Created On	Created By
In Progress	Counselors developed and followed a plan to implement classroom lessons. Counselors will develop a calendar for the upcoming school year.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Train Teachers on Culturally Responsive Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All teachers will receive training on culturally responsive teaching strategies as evidenced by walk throughs and classroom observations.	Professional Learning	08/08/2016	12/15/2017	$500	Other	Farmer, Brooks, Consultant

Status	Progress Notes	Created On	Created By
In Progress	All teachers attended PD on first Gold Day on culturally responsive teaching. Some teachers also attended the Equity and Inclusion Institute 13-14. Additional teachers will atttend the Equity and Inclusion Institute in 14-15. Some teachers identified classroom culture as a area for growth and did additional school based PD.	June 17, 2014	Mrs. Jennifer E Colley

Activity - School Behavior Management Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey staff will review and update a school wide behavior management plan combining the tenets of CARE for Kids, CHAMPs and the JCPS Code of Conduct with the help of the Positive Behavior Intervention Team (PBIS). PBIS team will meet once a month and attend six district meeting to support positive behavior. Information from the meetings will be shared with teachers and students. The behavior management plan will be shared with staff, students and parents so that all stake holders are informed.	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer, Biggs/Brooks/ Johnson, PBIS team

Status	Progress Notes	Created On	Created By
In Progress	Teachers will review and update behavior management plan yearly.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Student Attendance Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will continue to implement Ramsey's student attendance plan, including monitoring phone calls and letters, visits, family conferences and referrals for the LEA.	Parent Involvement	08/08/2016	12/15/2017	$0	No Funding Required	Counselors

Status	Progress Notes	Created On	Created By
In Progress	Counselors identified students with attendance issues and recommended appropriate services. Plan will be examined again for next year.	June 17, 2014	Mrs. Jennifer E Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - School Tours	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will provide school tours for small groups of interested parents and students on Mondays at 8:00 am beginning in November and ending in April.	Parent Involvement	08/08/2016	12/15/2017	$0	No Funding Required	Moeller

Status	Progress Notes	Created On	Created By
In Progress	Small group tours will continue in 2014-2015.	June 17, 2014	Mrs. Jennifer E Colley

Activity - District Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey parents and guardians will have an opportunity to have input and provide feedback through the district comprehensive survey.	Parent Involvement	08/08/2016	12/15/2017	$0	No Funding Required	Brooks

Activity - SBDM Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey parents and guardians will have an opportunity to have input and provide feedback through monthly SBDM meetings held after school on Tuesdays.	Parent Involvement	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

Status	Progress Notes	Created On	Created By
In Progress	SBDM meets regularly and has agendas and mintues from each meeting.	June 17, 2014	Mrs. Jennifer E Colley

Strategy 5:

Professional Development - Teachers will complete professional development that supports Common Core State Standards to provide rigorous and relevant classroom instruction.

Category: Professional Learning & Support

Research Cited: Honawar, V., "Working Smarter by Working Together," Education Week, April 2, 2008.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
N/A	Teachers will be encouraged to seek out PD that best addresses their improvement needs.	June 10, 2016	Mr. Darryl Farmer

Activity - Staff Retreat	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Ramsey faculty will attend a staff retreat during the summer of 2016 for planning, aligning both horizontally and vertically, mapping and pacing of Common Core State Standards to include assessment dates. The implementation of Common Core State Standards will be monitored by walk throughs, program fidelity checks and PLC minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$1000	General Fund	Brooks, Hagan

Status	Progress Notes	Created On	Created By
In Progress	Last year's retreat was well attended and teachers were able to plan their first six weeks. This year's retreat will be August 5th and 6th and PLC planning time will be a focus.	June 17, 2014	Mrs. Jennifer E Colley

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning teachers, including KTIP teachers and teachers new to Ramsey will meet regularly to discuss concerns, ideas for classroom management and best practice strategies.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Hagan, Teacher Leaders

Status	Progress Notes	Created On	Created By
In Progress	New teachers met in August and monthly throughout the year to support eacher other. The first new teacher meeting this year will be August 4th.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Teacher Training on Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on strategies to embed technolgy in instruction and ways to engage students with the use of technology in the classroom as evidenced by lesson plans, walk throughs, observations and student work.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Raible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	Teachers attended several technology sessions this year to help embed technology within the classroom. Teachers could also sign-up for district support on a monthly basis.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select staff will attend conferences focusing on research-based strategies including rigor, differentiated instruction and best practices in standards. Staff that attend will share professional learning with PLCs.	Professional Learning	08/08/2016	12/15/2017	$3200	General Fund	Farmer

Activity - Teacher Training on Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on test taking strategies to help students answer multiple choice, short answer and extended response questions to move students to proficiency.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Brooks, Moeller

Status	Progress Notes	Created On	Created By
In Progress	Teachers attended several technology sessions this year to help embed technology within the classroom. Teachers could also sign-up for district support on a monthly basis.	June 17, 2014	Mrs. Jennifer E Colley

Activity - District Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District support staff and independent consultants will provide professional development opportunities throughout the year to support staff around standards based instruction. (This will include district professional development, district PLC, district technology support, etc.)	Professional Learning	08/03/2015	12/16/2016	$0	No Funding Required	Ivey, Brooks, Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
In Progress	Teachers were offered a variety of district support throughout the year: in-house staff developer, math specialist training teachers, monthly technology training, consultants, etc.	June 17, 2014	Mrs. Jennifer E Colley

Strategy 6:

Community Engagement Programs - Students will be involved in a variety of community activities that strengthen their leadership skills, provide career exploration opportunities, use critical thinking and problem-solving in real-life situations and strengthen resumes/college applications.

Category: Stakeholder Engagement

Research Cited: Kaye, C. (2010). The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action. Minnesota: Free Spirit.

Status	Progress Notes	Created On	Created By
N/A	Community engagement has been met with success. Extracurricular activities and club membership and support from the community has been successful.	June 10, 2016	Mr. Darryl Farmer

Activity - High School Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade students will be informed about transitions to high school and program choices through high school visits, ILP's, and classroom guidance (Future Five).	Career Preparation/Orientation	08/08/2016	12/15/2017	$0	No Funding Required	Cook

Activity - Make the Connection Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 7th grade students will participate in a College and Career Readiness Day using student inventories to match professionals in the community with student interest. Professionals matching student interest will be invited to meet with groups of students to discuss careers and career preparation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$50	Other	Neel

Activity - Extracurricular Activities and Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

A variety of extracurricular activities and clubs will be available for students such as Best Buddies, STLP, engineering, drama, environmental club, academic and athletic teams.	Extra Curricular	08/08/2016	12/15/2017	$1000	Safe Schools	French

Activity - Student Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student leadership opportunities are available through Junior Beta Club, Student Council, Future Educators of America, Ladies and Gentlemen Club and Peer Mediation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$1000	Safe Schools	Sponsors

Activity - Elementary Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming 6th graders will be informed about transitions to middle school by a variety of programs.	Academic Support Program	08/08/2016	12/15/2017	$50	Other	Moeller

Measurable Objective 2:

71% of Eighth grade Students with Disabilities students will demonstrate a proficiency on all standards in Social Studies by 12/15/2017 as measured by state assessment results.

Strategy 1:

ECE and Regular Education Collaboration - ECE teachers and regular education teachers will collaborate in order to meet accommodations for special needs' students to ensure that students receive the same high-level standards-based instruction as regular education students.

Category: Integrated Methods for Learning

Research Cited: Senge, P. (2000). Schools That Learn: A Fifth Discipline Fieldbook for Educators, Parents, and Everyone Who Cares About Education. New York: Doubleday.

Schmoker, M. (2006). Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning. Virginia: ASCD.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Status	Progress Notes	Created On	Created By
N/A	Teachers are collaborating making the effect on student learning improve for the special populations.	June 10, 2016	Mr. Darryl Farmer

Activity - ECE and Social Studies Teacher Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers and social studies' teachers will collaborate during weekly team meetings, bi-monthly Social Studies PLC and after school on standards-based planning and IEP modification for special needs' students to move them to proficiency. Evidence of this collaboration will come from lesson plans, progress notes, administrative walk throughs, class visits, observations, student work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$1180	Other	Deparmtent chair, teachers

Status	Progress Notes	Created On	Created By
In Progress	ECE and social studies teachers have limited time to plan together. ECE teachers need to meet with social studies teachers during team meeting time to identify student needs.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Targeted Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will target all of their students to make sure that accommodations are provided during regular instruction to follow academic progress. Assessment scores will be posted in the office each grading period to monitor progress.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	ECE Teachers, Gardner

Status	Progress Notes	Created On	Created By
In Progress	Limited planning between ECE teachers and science teachers. ECE teachers need to attend team meeting to see what their students needs are for science and social studies.	June 17, 2014	Mrs. Jennifer E Colley

Activity - ECE Teacher Behavior Responsibility	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will revise FBAs, BIPs and other documents to offer targeted support to ECE students. ECE students with 5 days or more of suspensions, will include a suspension reduction plan specific to area of difficulty. ECE teachers will provide these accomodations to classroom teachers during team meetings, department meeting or after school meetings. Suspension data will be reviewed monthly to determine effectiveness of plans.	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Biggs/Brooks, ECE teachers

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Goal 5: 71% of students will demonstrate proficiency in writing by 2019.

Measurable Objective 1:

54% of Sixth and Eighth grade students will demonstrate a proficiency on writing in English Language Arts by 12/16/2016 as measured by state assessment results.

Strategy 1:

Instructional Strategy - Language Arts teachers will use best practice writing strategies in planning/implementing their daily lessons.

Category: Integrated Methods for Learning

Research Cited: Collins, J. 1999. Strategies for Struggling Writers. New York: The Guilford Press.

Status	Progress Notes	Created On	Created By
N/A	Writing folders are being completed on time and teachers have embedded ODW in lessons.	June 10, 2016	Mr. Darryl Farmer

Activity - On-Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Arts' teachers will provide instruction for students in on-demand writing as evidenced by lesson plans.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Howlett

Status	Progress Notes	Created On	Created By
In Progress	On-Demand writing and practice are determined during regular literacy PLC meetings.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Writing Folder	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All 6th, 7th and 8th grade students will complete a writing folder.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Howlett

Status	Progress Notes	Created On	Created By
In Progress	Writing folders were collected on students to be passed to the next grade-level in the fall.	June 17, 2014	Mrs. Jennifer E Colley

Measurable Objective 2:

48% of Sixth and Eighth grade Students with Disabilities students will demonstrate a proficiency on writing in English Language Arts by 12/16/2016 as measured by state assessment results.

Strategy 1:

Professional Development - ECE teacher will complete professional development that support best practice writing strategies and accommondations for ECE students.

Category: Integrated Methods for Learning

Research Cited: Honawar, V., "Working Smarter by Working Together," Education Week, April 2, 2008.

Status	Progress Notes	Created On	Created By
N/A	Teachers will continue writing more with special populations.	June 10, 2016	Mr. Darryl Farmer

Activity - Train ECE Teachers on On-Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will receive training on best practice strategies for on-demand writing with accommodations as evidenced by agenda from PD and analyzing student work in PLC.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Gardner, Johnson

Status	Progress Notes	Created On	Created By
In Progress	Limited training on On-Demanda writing for ECE teachers. Need a more specific plan for next year.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Train ECE Teacher on Writing Portfolio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

ECE teachers will receive training on best practice strategies for writing with accommodations as evidenced by agenda from PD, analyzing student work in PLC and writing folders.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Gardner, Johsnon

Status	Progress Notes	Created On	Created By
In Progress	Limited training on writing pieces for folders for ECE teachers. Need a more intentional plan.	June 17, 2014	Mrs. Jennifer E Colley

Goal 6: All students will achieve a minimum of an overall 3.0 (Proficient) on Program Review Rubrics.

Measurable Objective 1:
collaborate to to achieve a 3.0 on the Arts and Humanities Program Review by 12/15/2017 as measured by State Rubric.

Strategy 1:
Community Engagement Programs - Students at Ramsey will be involved in a variety of opportunities to be exposed to, participate in and present to audiences, real-world experiences in Arts and Humanities, Visual Arts, Dance, Drama, Music and Practical Living.
Category: Stakeholder Engagement
Research Cited: Kaye, C. (2010). The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action. Minnesota: Free Spirit.

Status	Progress Notes	Created On	Created By
N/A	All programs initiatives have been successful. Continue to monitor and improve.	June 10, 2016	Mr. Darryl Farmer

Activity - Orchestra Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Orchestra students will participate in Arts & Humanities' workshops presented by the University of Louisville School of Music and Western Kentucky University.	Community Engagement	08/08/2016	12/15/2017	$200	Other	Dane

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Arts' Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey will host an Arts' Showcase open to all students, parents and the community. Student work will be exhibited in the areas of music including performances, visual arts, drama and literacy.	Community Engagement	08/08/2016	12/15/2017	$0	No Funding Required	Welch, QUEST

Activity - Extracurricular Activities and Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of extracurricular activities will be available for students including Best Buddies, an environmental club, engineering, drama, athletics, and yoga.	Extra Curricular	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, administrators

Activity - Mayor's Give-A-Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in the Louisville Mayor's Give-A-Day event in April by responding to a community need and planning a course of action.	Community Engagement	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, administrators

Activity - Fall and Spring Concerts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey will host spring and fall concerts that feature performances by the band, chorus and orchestra students.These concerts will be presented both during the school day and in the evening and open to families, friends and community.	Community Engagement	08/08/2016	12/15/2017	$0	No Funding Required	Dane, Druetzler, Welch

Activity - Community Performances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Band, chorus and orchestra students will go out into the community (schools, nursing homes, etc.) and perform.	Community Engagement	08/03/2015	12/16/2016	$0	No Funding Required	Dane, Turner, Welch

Strategy 2:

PLC - Teachers will attend department PLC as scheduled to analyze student work, review implementation of CSIP, align instruction and curriculum to state standards, use and develop formative/summative assessments and common lessons.

Category: Learning Systems

Research Cited: Dufour, R., Dufour, R., Eaker, R., & Many, T. (2010). Learning By Doing A Handbook for Professional Learning Communities at Work. Indiana: Solution Tree Press.

Status	Progress Notes	Created On	Created By
N/A	PlC progress was made. Teachers took advantage of both PLC and Team time to work on common lessons and assessments.	June 10, 2016	Mr. Darryl Farmer

Activity - Teacher Training on Common Lesson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers in creating common lessons based on Common Core State Standards and examining student work to determine effectiveness of lessons as observed by lesson plans, observations and student work.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Biggs/Brooks/ Johnson

Activity - Teacher Training on Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers to create, use and evaluate formative assessments. Teachers will create weekly formative assessments as well as create one common formative assessment per grading period in collaboration with their grade-level teachers and staff developer. Formative assessment data will be reviewed monthly during PLC.	Professional Learning	08/08/2016	12/15/2017	$600	State Funds	Department Chairs, Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Teacher Training on Summative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers to create, use and evaluate summative assessments. Teachers will create one common summative assessment per grading period with their PLC. All summative assessment data will be scanned in CASCADE within 5 days of giving and reviewed each grading period during department PLC. Summative assessment data will be further monitored on CASCADE.	Professional Learning	08/08/2016	12/15/2017	$600	State Funds	Department Chairs, Hagan

Activity - ILT Training on Implementation of PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train ILT to implement CSIP, align and monitor Common Core State Standards, develop and analyze formative/summative assessments, plan common lessons and analyze student work to model PLC practices.	Professional Learning	08/08/2016	12/15/2017	$1000	General Fund	Hagan

Activity - Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Goal Clarity Coach will support research-based practices in all content areas, coordinate PLCs, provide embedded professional development and assist in classroom management structures.	Professional Learning	08/08/2016	12/15/2017	$10000	District Funding	Hagan

Activity - Teacher Training on State Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All related arts teachers will receive PD on state standards. Teachers will develop a pacing guide to monitor the progress on standards-based instruction. Teachers will discuss horizontal and vertical alignment of standards. Teachers and departments will review their progress on standards monthly.	Professional Learning	08/08/2016	12/15/2017	$600	State Funds	Department Chairs, Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Teacher Audit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will meet with the Principal and Goal Clarity Coach 3 times a year to discuss ALL students progress towards mastery of standards as evidenced by proficiency, diagnostic and common formative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

Activity - CSIP Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During monthly department PLC, department chairs will review CSIP strategies as evidenced on agendas, minutes and progress notes to be emailed to GCC at least 3 times a year.	Other	08/08/2016	12/15/2017	$0	No Funding Required	Department Chairs, Hagan

Strategy 3:

Instructional Strategy - Teachers will use best practices for instruction in planning and implementing their daily lessons.

Category: Integrated Methods for Learning

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Status	Progress Notes	Created On	Created By
N/A	Teachers will continue to have standards audit with the principal to review progress.	June 10, 2016	Mr. Darryl Farmer
N/A	There will be a Technology class offered this upcoming year. Technology will be differentiated in to more classes.	June 10, 2016	Mr. Darryl Farmer

Activity - Rubrics and Scoring Guides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PL/AH teachers will share clearly defined rubrics/scoring guides with students before assignments and performances/assessments allowing for student input.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Welch, Brooks

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Cross-curricular connections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey's curriculum provides opportunities for cross curricular connections between PL/AH and other content areas.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Welch, French, Brooks

Activity - Standards alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey's PL/AH curriculum is fully aligned with current Kentucky state standards.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Welch, Hagan

Activity - Master schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Access is provided to all students through the master schedule for their participation in PL/AH classes including music, visual arts and health and physical education.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

Activity - Jr Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 7th grade students will attend Jr Achievement Consumer Park where they will demonstrate appropriate financial decision making through real world experiences as a culmination to the economic unit in social studies.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Gr 7 teachers, Neel

Activity - KMEA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All band and orchestra students will have the opportunity to participate in KMEA's Solo and Ensemble Band Festival in the spring.	Extra Curricular	08/08/2016	12/15/2017	$0	No Funding Required	Dane, Welch

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Related Arts teachers will differentiate instruction based on students' mastery of Common Core State Standards. Instruction should include re-grouping, stations, student choice, extension and intervention maps to move students to proficiency as evidenced by lesson plans, administrative walk throughs, class visits, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

Activity - Student Agenda	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students are required to use agendas for homework assignments, teacher-parent communication and as a hall pass. Counselors will provide orientation/instruction on agenda usage during the first two weeks of school and teachers will embed into instruction throughout the year. Teachers/teams will develop a plan to regularly check agendas.	Academic Support Program	08/08/2016	12/15/2017	$1000	Other	Teachers, Counselors, PTSA

Activity - Use of Best Practice Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Danielson Framework to plan and implement Common Core State Standards' instruction. Daily lessons will reflect entering activities, anticipatory sets, teaching/learning, guided practice, closure, independent practice and formative assessments, as evidenced by lesson plans, administrative walk throughs, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	No Funding Required	Teachers, Biggs/Brooks/ Johnson

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All teachers will use strategies to help students answer multiple choice, short answer and extended response questions to move students to proficient and distingished performance levels as measured by CASCADE and state testing.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Department Chairs, Teachers

Strategy 4:

Student Curriculum Involvement - Health and Practical Living curriculum will provide regular opportunities for students to actively participate in, promote and support their learning.

Category: Stakeholder Engagement

Research Cited: Practical Living/Career Studies Demonstrators; The Complete Guide to Service Learning by Cathryn Berger Kaye, M.A.

Status	Progress Notes	Created On	Created By
N/A	Principal will assess, evaluate and make adjustments to student involvement.	June 10, 2016	Mr. Darryl Farmer

Activity - Coordinated School Health Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Coordinated School Health committee including the cafeteria manager, an assistant principal, physical education and health teachers and 3 students and a person from the community will review and update a school wellness policy, with both short and long term goals. Any changes will be presented to SBDM.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Brooks, Vinegar, French, Rankin

Activity - School wide Health Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in school wide events such as Jump Rope for Heart, Hoops for Heart and Walk-a-thons to earn or collect money in response to health issues.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Vinegar, Pass

Activity - Health Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Health Committee will plan, schedule and implement a health fair for students, parents and community members will man booths, representing health issue awareness and healthy life styles.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Brooks

Strategy 5:

Teaming - All teams will meet weekly to discuss academic issues, student behavior concerns and curriculum planning. Team leaders will create an agenda for each meeting using the team meeting template. A copy of the agenda and minutes will be sent to the principal, assistant principals, staff developer and resource teacher.

Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32(2), 52-59.

Category: Learning Systems

Research Cited: Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32(2), 52-59.

Status	Progress Notes	Created On	Created By
N/A	Teachers have took full advantage of the teaming time during SSR. SSR will not be apart of the master schedule for the upcoming year.	June 10, 2016	Mr. Darryl Farmer

Activity - Teacher Training on Effective Teaming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on effective teaming including team meetings, teaming strategies and collaboration of teams. This will be monitored by collection of weekly team agendas and minutes.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Team Leaders, Biggs/Brooks/ Johnson

Activity - Targeted Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will select all students from each class scoring novice (N), apprentice (A) or proficient (P) for specific instruction. To monitor academic progress, assessment results will be posted in the office each grading period. The goal is to move the students to the next performance level.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Strategy 6:

Culturally Responsive Teaching and Practices - All teachers will use culturally responsive teaching strategies to teach the whole child using cultural knowledge, prior experiences, and performance styles of diverse students to make learning more appropriate and effective for them by using strengths of the students.

Category: Integrated Methods for Learning

Research Cited: Gay, G. (2000). Culturally Responsive Teaching: Theory, Research, & Practice. New York: Teachers College Press.

Status	Progress Notes	Created On	Created By
N/A	The Administrative team will continue to address and implement strategies that reflect more culturally responsive practices.	June 10, 2016	Mr. Darryl Farmer

Activity - CARE for Kids and Counseling for Careers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement the CARE for Kids initiative Monday, Wednesday and Friday using CPR (circle of power and respect), Character Ed. and A+ meetings. All teachers will create a caring, culturally responsive and personalized classroom community, based on the practical structures of CARE for Kids. All teams and faculty will come to consensus on "social contracts" which will be the basis for student and adult behavior. Take-a-Break, Fix-it-Plans and a Buddy Room will be used to teach students to self-correct. On Tuesday and Wednesday all teachers will implement Counseling for Careers using lessons created by the counselor to transition students from elementary to middle and middle to high school. This will be monitored by lesson plans, observations and walk throughs.	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Counselors

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All faculty will communicate regularly with parents through the PTSA Newsletter, team newsletters, parent notes, emails, phone calls, the Ramsey website and JCPS Parent Portal. The Ramsey communication tree will be sent out twice a year to facilitate parent conversation. All communications will be approved by the principal before they are sent out.	Parent Involvement	08/08/2016	12/15/2017	$175	General Fund	Team Leaders, Raible

Activity - Student Recognition Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be recognized for their academic efforts as well as participation in athletics and other activities through an athletic banquet, dress down days, honor roll luncheons, state assessment awards and end of year celebrations.	Extra Curricular	08/08/2016	12/15/2017	$625	Other	Counselors, French, QUEST

Activity - Train Teachers on Culturally Responsive Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive training on and practice culturally responsive teaching strategies as evidenced by walk throughs and classroom observations.	Professional Learning	08/08/2016	12/15/2017	$500	State Funds	Farmer, Brooks, Consultant

Activity - School Behavior Management Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ramsey staff will create a school wide behavior management plan combining the tenets of CARE for Kids, CHAMPs and the JCPS Code of Conduct with the help of the Positive Behavior Intervention Team (PBIS). PBIS will meet once a month and attend six district meeting to support positive behavior. Information from the meetings will be shared with teachers and students. The behavior management plan will be shared with staff, students and parents so that all stake holders are informed.	Behavioral Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Farmer, Biggs/Brooks/ Johnson, PBIS Team

Strategy 7:

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Professional Development - Teachers will complete professional development that support Common Core State Standards to provide rigorous and relevant classroom instruction.

Category: Professional Learning & Support
Research Cited: Honawar, V., "Working Smarter by Working Together, " Education Week, April 2, 2008.

Status	Progress Notes	Created On	Created By
N/A	We have brought more teachers into the cadre of both LDC and MDC.	June 10, 2016	Mr. Darryl Farmer

Activity - Staff Retreat	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Ramsey faculty will attend a staff retreat during the summer of 2017 for planning, aligning both horizontally and vertically, mapping and pacing of state standards to include assessment dates. The implementation of state standards will be monitored by walk throughs, program fidelity checks and PLC minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$1000	General Fund	Brooks, Hagan

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning teachers, including KTIP teachers and teachers new to Ramsey will meet regularly to discuss concerns, ideas for classroom managment and best practice strategies for instruction.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Hagan

Activity - Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Select staff will attend conferences focusing on research-based strategies including rigor, differentiated instruction and best practices in standards. Staff that attend will share professional learning with PLCs.	Professional Learning	08/08/2016	12/15/2017	$3200	General Fund	Farmer

Activity - Teacher Training on Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on test taking strategies to help students answer multiple choice, short answer and extended response questions to move students to proficiency.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Hagan

Activity - District Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District support staff and independent consultants will provide professional development opportunities throughout the year to support staff around standards based instruction. (This will include district professional development, district PLC, district technology support, etc.)	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Ivey, Brooks, Colley

Goal 7: By 2016-2017, Ramsey Middle School will fully implement the Professional Growth and Effectiveness System (PGES) to increase the percentage of effective teachers from 70% in 2015 to 95% in 2020.

Measurable Objective 1:

collaborate to increase teachers' awareness and understanding of the PGES components by 12/15/2017 as measured by surveys or other checks of understanding after professional development activities.

Strategy 1:

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Professional Developments - All teachers and administrators will complete professional development on the Professional Growth and Effectiveness System (PGES) during 2015-2016.

Category: Teacher PGES

Research Cited: Cantrell, S., "Ensuring Fair and Reliable Measures of Effective Teaching: Culminating Findings from the MET Project's Three-Year Study," Bill and Melinda Gates Foundation, 2013.

Status	Progress Notes	Created On	Created By
N/A	Administrative staff will receive and update training in the PGES system. Faculty meetings has served as the vehicle to inform teachers.	June 10, 2016	Mr. Darryl Farmer

Activity - Train Teachers on TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on the 4 TPGES modules during the 2016-17 school year. The TPGES team will meet regularly to determine a schedule for training as evidenced by meeting minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Farmer, Hagan, Brooks, Shewmaker, McFarland, and Nolan

Status	Progress Notes	Created On	Created By
In Progress	Teachers were trained on the 4 TPGES modules throughout the year. Teachers also received 6 hours of training in June.	June 17, 2014	Mrs. Jennifer E Colley

Activity - Train Administration on PPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All administrators will be trained on Principal Professional Growth and Effectiveness System during annually.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Farmer, Biggs/Brooks/ Johnson

Status	Progress Notes	Created On	Created By
In Progress	Administrators received their PPGES training.	June 17, 2014	Mrs. Jennifer E Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - OPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GCC will participate in OPGES and all OPGES staff will practice procedures during the 2016-17 school year.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Hagan, Raible, Moeller, Neel, Cook, Barclay

Activity - New Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All new teachers will receive training in PGES at the beginning of the school year from the GCC. This will be evidenced by the agenda and minutes from the training.	Professional Learning	08/08/2016	12/15/2017	$0	No Funding Required	Hagan

Goal 8: Ramsey Middle School will use 100% of the Instructional Resources (textbooks, history alive, science modules, etc.) to support student access to high quailty resources.

Measurable Objective 1:

collaborate to align Instructional Resources to classroom instructional practices by 12/15/2017 as measured by 100% of the Instructional Resources being used to improve student access to high quailty materials..

Strategy 1:

Instructional Resource Identification and Alignment - Departments will compare available resources against standards, using a rubric to determine the resources that best support rigorus classroom instruction.

Category: Management Systems

Status	Progress Notes	Created On	Created By
N/A	Teachers have used PLC and Team time to evaluate progress.	June 10, 2016	Mr. Darryl Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Develop Alignment Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Departments will develop a rubric to be able to compare the available resources to support instructional practices.	Academic Support Program	08/08/2016	12/15/2017	$0	Text Books	Department chairs, Farmer

Activity - Purchase Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Department chairs will work with department teachers to identify materials that align with state standards and rigorous instruction. This will be evidenced by rubrics.	Academic Support Program	08/08/2016	12/15/2017	$34000	Text Books	Department chairs, Farmer

Goal 9: The achievement gap between students with disabilities and students without disabilities and between African American students and white students will decrease by 10%.

Measurable Objective 1:

A 10% increase of Black or African-American and Students with Disabilities students will demonstrate a proficiency and reduce the achievement gap in Reading by 05/31/2017 as measured by an increase in the number of students scoring at the proficient and distinguished levels in reading, and a reduction in the achievement gap between African American and white students and students with and wiithout disabilities..

Strategy 1:

Instructional Strategies - ECE teachers will use best practice writing strategies and student accommodations in planning/implementing their daily lessons.

Category:

Research Cited: Collins, J. 1999. Strategies for Struggling Writers. New York: The Guilford Press.

Status	Progress Notes	Created On	Created By
N/A	Standard audits will continue to monitor this progress. PLCs will also assist.	June 10, 2016	Mr. Darryl Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - On-Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will provide appropriate accommodations per student's IEP to support ECE students during on-demand writing.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Legg

Activity - Writing Folder	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6th, 7th and 8th grade ECE students will complete a writing folder using appropriate accommodations per student's IEP.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Legg, LA teachers

Activity - Monitor Implementation of Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of reading strategies in intervention classes through walkthroughs and program fidelity checks.	Academic Support Program	08/08/2016	12/15/2017	$0	No Funding Required	Principal, Assistant Principals, Goal Clarity Coach, Instructional Leadership Team

Activity - Professional Development on Teaching African American Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training on building relationships, motivating, and teaching African American students.	Professional Learning	08/08/2016	12/15/2017	$2500	State Funds	Brooks

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Jr Achievement	All 7th grade students will attend Jr Achievement Consumer Park where they will demonstrate appropriate financial decision making through real world experiences as a culmination to the economic unit in social studies.	Academic Support Program	08/08/2016	12/15/2017	$0	Gr 7 teachers, Neel
Teacher Training on Test Taking Strategies	All teachers will be trained on test taking strategies to help students answer multiple choice, short answer and extended response questions to move students to proficiency.	Professional Learning	08/08/2016	12/15/2017	$0	Brooks, Moeller
CARE for Kids and Counseling for Careers	All teachers will implement the CARE for Kids initiative Monday, Wednesday and Friday using CPR (circle of power and respect), Character Ed. and A+ meetings. All teachers will create a caring, culturally responsive and personalized classroom community, based on the practical structures of CARE for Kids. All teams and faculty will come to consensus on "social contracts" which will be the basis for student and adult behavior. Take-a-Break, Fix-it-Plans and a Buddy Room will be used to teach students to self-correct. On Tuesday and Wednesday all teachers will implement Counseling for Careers using lessons created by the counselor to transition students from elementary to middle and middle to high school. This will be monitored by lesson plans, observations and walk throughs.	Behavioral Support Program	08/08/2016	12/15/2017	$0	Counselors
Use of Best Practice Strategies	Math teachers will use the Danielson Framework to plan and implement Common Core State Standards instruction. Instruction should reflect entering activities, anticipatory sets, teaching/learning, guided practice, closure, independent practice and formative assessments, as evidenced by lesson plans, administrative walk throughs, observations and student work.)	Direct Instruction	08/08/2016	12/15/2017	$0	Math Teachers, Biggs/Brooks/ Johnson
New Teacher Support	Beginning teachers, including KTIP teachers and teachers new to Ramsey will meet regularly to discuss concerns, ideas for classroom management and best practice strategies for instruction.	Professional Learning	08/08/2016	12/15/2017	$0	Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Use of Best Practice Strategies	Teachers will use Danielson Framework to plan and implement Common Core State Standards' instruction. Daily lessons will reflect entering activities, anticipatory sets, teaching/learning, guided practice, closure, independent practice and formative assessments, as evidenced by lesson plans, administrative walk throughs, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
Project Based Instruction	Social Studies teachers will provide standards based projects each grading period (i.e., service learning, veteran's day, culture focus project) that are rigorous, relevant and allow for student choice as evidenced throught lesson plans, walk throughs, PLC minutes and progress reports.	Direct Instruction	08/08/2016	12/15/2017	$0	Teachers, Hart
Reading Intervention Class	Identified students will receive additional reading instruction from team teachers. Students will receive instruction through choral fluency reading and additional programs (Read XL, Corrective Reading, Read for Real, etc.). Success will be evidenced by a reduction in novice scores, increased SRI scores and an increase in proficient scores on formative and proficiency assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	Counselors, Farmer
Differentiated Instruction	Science teachers will differentiate instruction based on student's mastery of NGSS. Instruction should include re-grouping, stations, student choice, extension and intervention maps to move students to proficiency as evidenced by lesson plans, administrative walk throughs, class visits, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
Targeted Students	ECE teachers will target all of their students to make sure that accommodations are provided during regular instruction to follow academic progress. Assessment scores will be posted in the office each grading period to monitor progress.	Academic Support Program	08/08/2016	12/15/2017	$0	ECE Teachers, Gardner
District Survey	Ramsey parents and guardians will have an opportunity to have input and provide feedback through the district comprehensive survey.	Parent Involvement	08/08/2016	12/15/2017	$0	Brooks
Teacher Audit	All teachers will meet with the Principal and Goal Clarity Coach 3 times a year to discuss ALL students progress towards mastery of standards as evidenced by proficiency, diagnostic and common formative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	Farmer
Note Taking	All social studies teachers will use graphic organizers and guided notes (Cornell Notes) as part of instruction to engage students in a note taking strategy that will move the students to proficiency. This will be evidenced by lesson plans, administrative walk-throughs and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
Standard Self Reflection	Students will monitor their progress on individual standards by reflecting on each proficiency assessment. Success will be evidenced by increase in proficient scores on formative and summative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	Biggs/Brooks/ Johnson, Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Teacher Training on Common Lesson	Train teachers in creating common lessons based on Common Core State Standards and examining student work to determine effectiveness of lessons as observed by lesson plans, observations and student work.	Professional Learning	08/08/2016	12/15/2017	$0	Biggs/Brooks/ Johnson
Standards alignment	Ramsey's PL/AH curriculum is fully aligned with current Kentucky state standards.	Academic Support Program	08/08/2016	12/15/2017	$0	Welch, Hagan
Embedded PLC Schedule	All core content area teachers will have embedded PLC time every Wednesdayto plan common lessons, discuss instructional strategies, analyze formative/summative/proficiency data, review student work as evidenced by minutes.	Professional Learning, Academic Support Program	08/08/2016	12/15/2017	$0	Farmer
New Teacher Support	Beginning teachers, including KTIP teachers and teachers new to Ramsey will meet regularly to discuss concerns, ideas for classroom management and best practice strategies.	Professional Learning	08/08/2016	12/15/2017	$0	Hagan, Teacher Leaders
High School Transitions	8th grade students will be informed about transitions to high school and program choices through high school visits, ILP's, and classroom guidance (Future Five).	Career Preparation/Orientation	08/08/2016	12/15/2017	$0	Cook
Close Reading	All Social Studies teachers will use Close Reading at least once per unit of study as evidenced by PLC planning, lesson plans, administrative walk throughs, observations and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	Social Studies Teachers, Biggs/Brooks/ Johnson, Hart, Hagan
School Behavior Management Plan	Ramsey staff will review and update a school wide behavior management plan combining the tenets of CARE for Kids, CHAMPs and the JCPS Code of Conduct with the help of the Positive Behavior Intervention Team (PBIS). PBIS team will meet once a month and attend six district meeting to support positive behavior. Information from the meetings will be shared with teachers and students. The behavior management plan will be shared with staff, students and parents so that all stake holders are informed.	Behavioral Support Program	08/08/2016	12/15/2017	$0	Farmer, Biggs/Brooks/ Johnson, PBIS team
Review of Proficiency Assessments	Teachers will review proficiency assessments within 5 days of giving the assessment as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0	Biggs/Brooks/ Johnson, Farmer
UNRA(A)VEL	All reading teachers will use UNRA(A)VEL, an annotation strategy, with students to breakdown complex text to move students to proficiency. This will be evidenced by lesson plans, administrative walk-throughs and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	Teachers
Advance Program Social Studies	All social studies teachers that teach advanced program students will differentiate the class utilizing project-based learning, rigorous assignments/homework and allow student choice. This will be evidence by lesson plans, observations and district assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	Hart, AP Social Studies Teachers, Biggs/Brooks/ Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Student Attendance Practices	Counselors will continue to implement Ramsey's student attendance plan, including monitoring with phone calls and letters, visits, family conferences and referrals for the LEA.	Parent Involvement	08/08/2016	12/15/2017	$0	Counselors, Attendance clerk
ECE Teacher Behavior Responsibility	ECE teachers will revise FBAs, BIPs and other documents to offer targeted support to ECE students. ECE students with 5 days or more of suspensions, will include a suspension reduction plan specific to area of difficulty. ECE teachers will provide these accomodations to classroom teachers during team meetings, department meeting or after school meetings. Suspension data will be reviewed monthly to determine effectiveness of plans.	Behavioral Support Program	08/08/2016	12/15/2017	$0	Biggs/Brooks, ECE teachers
Adance Program Science	All science teachers that teach advanced program students will differentiate the class utilizing project-based learning, rigorous assignments/homework and student choice options. This will be evidence by lesson plans, observations and district assessments.	Academic Support Program	08/03/2015	12/16/2016	$0	Newton, AP Science Teachers, Biggs/Brooks/ Johnson
Teacher Training on Effective Teaming	All teachers will be trained on effective teaming including team meetings, teaming strategies and collaboration of teams. This will be monitored by collection of weekly team agendas and minutes.	Professional Learning	08/08/2016	12/15/2017	$0	Team Leader, Biggs/Brooks/ Johnson
District Support	District support staff and independent consultants will provide professional development opportunities throughout the year to support staff around standards based instruction. (This will include district professional development, district PLC, district technology support, etc.)	Professional Learning	08/08/2016	12/15/2017	$0	Ivey, Brooks, Colley
Train Administration on PPGES	All administrators will be trained on Principal Professional Growth and Effectiveness System during annually.	Professional Learning	08/08/2016	12/15/2017	$0	Farmer, Biggs/Brooks/ Johnson
School Behavior Management Plan	Ramsey staff will create a school wide behavior management plan combining the tenets of CARE for Kids, CHAMPs and the JCPS Code of Conduct with the help of the Positive Behavior Intervention Team (PBIS). PBIS will meet once a month and attend six district meeting to support positive behavior. Information from the meetings will be shared with teachers and students. The behavior management plan will be shared with staff, students and parents so that all stake holders are informed.	Behavioral Support Program	08/08/2016	12/15/2017	$0	Farmer, Biggs/Brooks/ Johnson, PBIS Team
CSIP Review	During monthly department PLC, department chairs will review CSIP strategies as evidenced on agendas, minutes and progress notes to be emailed to GCC (at least 3 times a year).	Other	08/08/2016	12/15/2017	$0	Department Chairs, Hagan
District Survey	Ramsey parents and guardians will have an opportunity to have input and provide feedback through the district comprehensive survey.	Parent Involvement	08/08/2016	12/15/2017	$0	Brooks

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Targeted Students	ECE teachers will target all of their students to make sure that accommodations are provided during regular instruction and to follow academic progress. Assessment scores will be posted in the office each grading period to monitor progress.	Academic Support Program	08/03/2015	12/16/2016	$0	ECE Teachers, Colley
Coordinated School Health Committee	A Coordinated School Health committee including the cafeteria manager, an assistant principal, physical education and health teachers and 3 students and a person from the community will review and update a school wellness policy, with both short and long term goals. Any changes will be presented to SBDM.	Academic Support Program	08/08/2016	12/15/2017	$0	Brooks, Vinegar, French, Rankin
ECE Teacher Academic Responsibility	The ECE teacher is responsible for providing all needed academic grade level interventions. Progress will be evidenced by improvements in student data, CASCADE and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	Gardner, Brooks/Biggs/ Johnson, Farmer
ECE and Literacy Teachers Co-Teaching Lessons	ECE teachers and regular education teachers will co-teach scheduled classes in order to meet accommodations for students and to improve performance as well as model best practices for accommodations as evidenced by lesson plans, administrative walk throughs, class visits, observation, students work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$0	ECE Teachers, Literacy Teachers, Biggs/Brooks
New Teacher Support	Beginning teachers, including KTIP teachers and teachers new to Ramsey will meet regularly to discuss concerns, ideas for classroom managment and best practice strategies for instruction.	Professional Learning	08/08/2016	12/15/2017	$0	Hagan
Math Intervention Class	Identified students will receive additional math instruction from team teachers. Students will receive math instruction from identified program (V-Math, etc.). Success will be evidenced by a reduction in novice scores, increased SMI scores and an increase in proficient scores on formative and proficiency assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	Teachers, Farmer
Health Fair	Health Committee will plan, schedule and implement a health fair for students, parents and community members will man booths, representing health issue awareness and healthy life styles.	Academic Support Program	08/08/2016	12/15/2017	$0	Brooks
Embedded PLC Schedule	All core content area teachers will have embedded PLC time every Wednesdayto plan common lessons, discuss instructional strategies, analyze formative/summative/proficiency data, review student work as evidenced by minutes.	Professional Learning, Academic Support Program	08/08/2016	12/15/2017	$0	Farmer
SBDM Meetings	Ramsey parents and guardians will have an opportunity to have input and provide feedback through monthly SBDM meetings held after school on Tuesdays.	Parent Involvement	08/08/2016	12/15/2017	$0	Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Make the Connection Day	All 7th grade students will participate in a College and Career Readiness Day using student inventories to match professionals in the community with student interest. Professionals matching student interest will be invited to meet with groups of students to discuss careers and career preparation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$0	Neel
Embedded PLC Schedule	All core content area teachers will have embedded PLC time every Wednesdayto plan common lessons, discuss instructional strategies, analyze formative/summative/proficiency data, review student work as evidenced by minutes.	Professional Learning, Academic Support Program	08/08/2016	12/15/2017	$0	Farmer
Targeted Students	Teachers will select all students from each class scoring novice (N), apprentice (A), and proficient (P) for specific instruction. The goal is to move students to the next performance level.	Academic Support Program	08/08/2016	12/01/2017	$0	Farmer
Classroom Guidance Lessons	Counselors will provide students with on-going classroom lessons and programs concerning bullying, cyber-bullying, relationship issues, conservation, goal setting, career awareness and high school planning.	Behavioral Support Program	08/08/2016	12/15/2017	$0	Counselors, Mental Health Counselor
Differentiated Instruction	Related Arts teachers will differentiate instruction based on students' mastery of Common Core State Standards. Instruction should include re-grouping, stations, student choice, extension and intervention maps to move students to proficiency as evidenced by lesson plans, administrative walk throughs, class visits, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
Train ECE Teacher on Writing Portfolio	ECE teachers will receive training on best practice strategies for writing with accommodations as evidenced by agenda from PD, analyzing student work in PLC and writing folders.	Professional Learning	08/08/2016	12/15/2017	$0	Gardner, Johsnon
Classroom Guidance Lessons	Counselors will provide students with on-going classroom lessons and programs concerning bullying, cyber-bullying, relationship issues, conservation, goal setting, career awareness and high school planning.	Behavioral Support Program	08/08/2016	12/15/2017	$0	Counselors, Mental Health Counselor
CSIP Review	During monthly department PLC, department chairs will review CSIP strategies as evidenced on agendas, minutes and progress notes to be emailed to GCC at least 3 times a year.	Other	08/08/2016	12/15/2017	$0	Department Chairs, Hagan
Student Attendance Practices	Counselors will continue to implement Ramsey's student attendance plan, including monitoring phone calls and letters, visits, family conferences and referrals for the LEA.	Parent Involvement	08/08/2016	12/15/2017	$0	Counselors
Rubrics and Scoring Guides	PL/AH teachers will share clearly defined rubrics/scoring guides with students before assignments and performances/assessments allowing for student input.	Academic Support Program	08/08/2016	12/15/2017	$0	Welch, Brooks

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Teacher Training on Common Lesson	Science teachers will use common lessons based on NGSS and examine student work to determine effectiveness of lessons. Goal Clarity Coach and/or part-time resource teacher will observe lessons to monitor progress and provide feedback.	Professional Learning	08/08/2016	12/15/2017	$0	Department Chairs, Teachers, Hagan
Standard Differentiation Review	Teachers will work collaboratively to develop and implement differentiated lessons based on non-mastery of standards as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0	Biggs/Brooks/ Johnson, Farmer
Community Performances	Band, chorus and orchestra students will go out into the community (schools, nursing homes, etc.) and perform.	Community Engagement	08/03/2015	12/16/2016	$0	Dane, Turner, Welch
ECE Teacher Behavior Responsibility	ECE teachers will revise FBAs, BIPs and other documents to offer targeted support to ECE students. ECE teachers will provide these accomodations to classroom teachers during team meetings, department meeting or after school meetings. Suspension data will be reviewed monthly to determine effectiveness of plans.	Behavioral Support Program	08/03/2015	12/16/2016	$0	Biggs/Brooks/ Johnson, ECE teachers
High School Transitions	8th grade students will be informed about transitions to high school and program choices through high school visits, ILP's, and classroom guidance (Future Five).	Career Preparation/Orientation	08/08/2016	12/15/2017	$0	Cook
District Survey	Ramsey parents and guardians will have an opportunity to have input and provide feedback through the district comprehensive survey.	Parent Involvement	08/08/2016	12/15/2017	$0	Brooks
College and Career Readiness	All 8th grade students will participate in College and Career Readiness Day by researching colleges and creating a presentation. 8th grade students will present their research to 6th and 7th grade students on College and Career Readiness Day. This will be evidenced by students projects and observation of presentations.	Community Engagement, Career Preparation/Orientation	08/08/2016	12/15/2017	$0	Cook, 8th Grade LA Teachers
Test Taking Strategies	All teachers will use strategies to help students answer multiple choice, short answer and extended response questions to move students to proficient and distingished performance levels as measured by CASCADE and state testing.	Academic Support Program	08/08/2016	12/15/2017	$0	Department Chairs, Teachers
Teacher Audit	All teachers will meet with the Principal and Staff Developer 4 times a year to discuss ALL students progress towards mastery of standards as evidenced by proficiency, diagnostic and common formative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	Farmer
Elementary Transitions	Incoming 6th graders will be informed about transitions to middle school by a variety of programs.	Academic Support Program	08/08/2016	12/15/2017	$0	Moeller

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

New Teacher Support	Beginning teachers, including KTIP teachers and teachers new to Ramsey will meet regularly to discuss concerns, ideas for classroom management and best practice strategies for instruction as evidenced by teacher sign-in sheets.	Professional Learning	08/08/2016	12/15/2017	$0	Hagan
KMEA	All band and orchestra students will have the opportunity to participate in KMEA's Solo and Ensemble Band Festival in the spring.	Extra Curricular	08/08/2016	12/15/2017	$0	Dane, Welch
Embedded PLC Schedule	All core content area teachers will have embedded PLC time every Wednesday to plan common lessons, discuss instructional strategies, analyze formative/summative/proficiency data, review student work as evidenced by minutes.	Professional Learning, Academic Support Program	08/08/2016	12/15/2017	$0	Farmer
ECE Teacher Behavior Responsibility	ECE teachers will revise FBAs, BIPs and other documents to offer targeted support to ECE students. ECE teachers will provide these accomodations to classroom teachers during team meetings, department meeting or after school meetings. Suspension data will be reviewed monthly to determine effectiveness of plans.	Behavioral Support Program	08/08/2016	12/15/2017	$0	Biggs/Brooks/ Johnson, ECE teachers
Differentiated Instruction	Math teachers will differentiate instruction based on student's mastery of Common Core State Standards. Instruction should include re-grouping, stations, student choice, extension and intervention maps to move students to proficiency as evidenced by lesson plans, administrative walk throughs, class visits, observations and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
School Tours	Counselors will provide school tours for small groups of interested parents and students on Mondays at 8:00 am beginning in November and ending in April.	Parent Involvement	08/08/2016	12/15/2017	$0	Moeller
District Support	District support staff and independent consultants will provide professional development opportunities throughout the year to support staff around standards based instruction. (This will include district professional development, district PLC, district technology support, etc.)	Professional Learning	08/08/2016	12/15/2017	$0	Hagan, Brooks, Farmer
Test Taking Strategies	All teachers will use strategies to help students answer multiple choice, short answer and extended response questions to move students to proficient and distingished performance levels as measured by CASCADE and state testing.	Academic Support Program	08/08/2016	12/15/2017	$0	Department Chairs, Teachers
Teacher Training on Technology	All teachers will be trained on strategies to embed technolgy in instruction and ways to engage students with the use of technology in the classroom as evidenced by lesson plans, walk throughs, observations and student work.	Professional Learning	08/08/2016	12/15/2017	$0	Raible
SBDM Meetings	Ramsey parents and guardians will have an opportunity to have input and provide feedback through monthly SBDM meetings held after school on Tuesdays.	Parent Involvement	08/08/2016	12/15/2017	$0	Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

ECE Teacher Behavior Responsibility	ECE teachers will revise FBAs, BIPs and other documents to offer targeted support to ECE students. ECE teachers will provide these accomodations to classroom teachers during team meetings, department meeting or after school meetings. Suspension data will be reviewed monthly to determine effectiveness of plans.	Behavioral Support Program	08/08/2016	12/15/2017	$0	Biggs/Brooks/ Johnson, ECE teachers
Targeted Students	Teachers will select all students from each class scoring a novice (N), apprentice (A) and proficient (P) for specific instruction. To monitor academic progress, assessment results will be posted in the front office each grading period. The goal is to move the students to the next performance level.	Academic Support Program	08/08/2016	12/15/2017	$0	Farmer
Teacher Training on Common Lesson	Teachers will create common lessons based on Common Core State Standards and examine student work to determine effectiveness of lessons. Goal Clarity Coach and/or resource teacher will observe lessons to monitor progress and provide feedback.	Professional Learning	08/08/2016	12/15/2017	$0	Department Chairs, Hagan
Use of Best Practice Strategies	Science teachers will use the 5 E's Best Practice Indicator and Danielson Framework to plan and implement NGSS instruction. Each unit should reflect entering activities, anticipatory sets, teaching/learning, guided practice, closure, independent practice and formative assessments, as evidenced by lesson plans, administrative walk throughs, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
District Survey	Ramsey parents and guardians will have an opportunity to have input and provide feedback through the district comprehensive survey.	Parent Involvement	08/08/2016	12/15/2017	$0	Brooks
Student Attendance Practices	Counselors will continue to implement Ramsey's student attendance plan, including monitoring phone calls and letters, visits, family conferences and referrals for the LEA.	Parent Involvement	08/08/2016	12/15/2017	$0	Counselors
Test Taking Strategies	All teachers will use strategies to help students answer multiple choice, short answer and extended response questions to move students to proficient and distinguished performance levels as measured by CASCADE and state testing. Teachers will use the RACER strategy to answer ERQ's.	Academic Support Program	08/08/2016	12/15/2017	$0	Department Chairs, Teachers
CSIP Review	During monthly department PLC, department chairs will review CSIP strategies as evidenced on agendas, minutes and progress notes to be emailed to GCC at least 3 times a year.	Other	08/08/2016	12/15/2017	$0	Department Chairs, Hagan
Test Taking Strategies	All teachers will use strategies to help students answer multiple choice, short answer and extended response questions to move students to proficient and distingished performance levels as measured by CASCADE and state testing. Teachers will use the RACER strategy to answer ERQ.	Academic Support Program	08/08/2016	12/15/2017	$0	Department Chairs, Teachers

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Monitor Implementation of Reading Interventions	Monitor the implementation of reading strategies in intervention classes through walkthroughs and program fidelity checks.	Academic Support Program	08/08/2016	12/15/2017	$0	Principal, Assistant Principals, Goal Clarity Coach, Instructional Leadership Team
Garbage Art Project	All science teachers will assign a garbage art project, differentiated by grade-level, in April in conjunction with Earth Day as evidenced by lesson plans and progress notes.	Direct Instruction	08/08/2016	12/15/2017	$0	Department chair, teachers
School wide Health Events	Students will participate in school wide events such as Jump Rope for Heart, Hoops for Heart and Walk-a-thons to earn or collect money in response to health issues.	Academic Support Program	08/08/2016	12/15/2017	$0	Vinegar, Pass
Teacher Training on Effective Teaming	All teachers will be trained on effective teaming including team meetings, teaming strategies and collaboration of teams. This will be monitored by collection of weekly team agendas and minutes.	Professional Learning	08/08/2016	12/15/2017	$0	Team Leaders, Biggs/Brooks/ Johnson
Fall and Spring Concerts	Ramsey will host spring and fall concerts that feature performances by the band, chorus and orchestra students.These concerts will be presented both during the school day and in the evening and open to families, friends and community.	Community Engagement	08/08/2016	12/15/2017	$0	Dane, Druetzler, Welch
Technology Based Instruction	All teachers will use technology and engage students in the use of technology to support Common Core State Standards using SMARTboards, document camera, student computers and other technology as evidenced by lesson plans, walk throughs and observations.	Technology	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
Classroom Guidance Lessons	Counselors will provide students with on-going classroom lessons and programs concerning bullying, cyber-bullying, relationship issues, conservation, goal setting, career awareness and high school planning.	Behavioral Support Program	08/08/2016	12/15/2017	$0	Counselors, Mental Health Counselor
Teacher Training on Technology	All teachers will be trained on strategies to embed technolgy in instruction and ways to engage students with the use of technology in the classroom as evidenced by lesson plans, walk throughs, observations and student work.	Professional Learning	08/08/2016	12/15/2017	$0	Raible
Mathematics Design Collaborative	Selected MDC math teacher will use MDC principles and FALs that align with Common Core State Standards to design units that provide students with rigorous instruction as evidenced by walk throughs, lesson plans, student work and assessment scores.	Academic Support Program	08/08/2016	12/15/2017	$0	Gardner, Albrecht, Nolan, Kardols, Fishel, Dages, Hagan, SREB

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

CARE for Kids and Counseling for Careers	All teachers will implement the CARE for Kids initiative Monday and Thursday using CPR (circle of power and respect), Character Ed. and A+ meetings. All teachers will create a caring, culturally responsive and personalized classroom community, based on the practical structures of CARE for Kids. All teams and faculty will come to consensus on "social contracts" which will be the basis for student and adult behavior Take-a-Break, Fix-it-Plans and a Buddy Room will be used to teach students to self-correct. On Tuesday and Wednesday, all teachers will implement Counseling for Careers using lessons created by the counselors to transition students from elementary to middle and middle to high school. This will be monitored by lesson plans, observations and walk throughs. (PD will be provided for all new staff.)	Behavioral Support Program	08/08/2016	12/15/2017	$0	Counselors, Hagan
Targeted Students	Teachers will select 10 students from each category who scored a novice (N), apprentice (A) and proficent (P) for specific instruction. To monitor academic progress, student scores will be posted in the office each grading period. The goal is to move the students to the next performance level.	Academic Support Program	08/08/2016	12/15/2017	$0	Farmer
Arts' Showcase	Ramsey will host an Arts' Showcase open to all students, parents and the community. Student work will be exhibited in the areas of music including performances, visual arts, drama and literacy.	Community Engagement	08/08/2016	12/15/2017	$0	Welch, QUEST
Standard Mastery Chart	Teachers will post standard mastery charts identifying student progress on standards through formative and summative assessments as evidenced by walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0	Biggs/Brooks/ Johnson, Farmer
Targeted Students	Teachers will select 10 students from each category scoring novice (N), apprentice (A) and proficient (P) for specific instruction. To monitor academic progress, assessment results will be posted in the office each grading period. The goal is to move the students to the next performance level.	Academic Support Program	08/08/2016	12/15/2017	$0	Farmer
Use of Research-Based Materials	Teachers will use approriate materials (History Alive, Holt, Nystom Wall and Desk Map Resources, Primary and Secondary Sources) that support Common Core State Standards to plan and deliver rigorous instruction as evidenced by lesson plans, administrative walk throughs, CASCADE data and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	Social Studies Teachers, Biggs/Brooks/ Johnson, Hart, Hagan
OPGES	GCC will participate in OPGES and all OPGES staff will practice procedures during the 2016-17 school year.	Professional Learning	08/08/2016	12/15/2017	$0	Hagan, Raible, Moeller, Neel, Cook, Barclay
Teacher Training on Test Taking Strategies	All teachers will be trained on test taking strategies to help students answer multiple choice, short answer and extended response questions to move students to proficiency.	Professional Learning	08/08/2016	12/15/2017	$0	Brooks, Moeller

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Differentiated Instruction	ELA teachers will differentiate instruction based on students' mastery of Common Core State Standards. Instruction should include re-grouping, stations, student choice, extension and intervention maps to move students to proficiency as evidenced by lesson plans, administrative walk throughs, class visits, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
Teacher Training on Effective Teaming	All teachers will be trained on effective teaming including team meetings, teaming strategies and collaboration of teams. This will be monitored by collection of weekly team agendas and minutes.	Professional Learning	08/08/2016	12/15/2017	$0	Team Leaders, Biggs/Brooks/ Johnson
ECE Teacher Academic Responsibility	All ECE teachers are responsible for providing all needed academic grade level interventions. Progress will be evidenced by student data, CASCADE and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	Biggs/Brooks/ Johnson, Gardner, Farmer
School Tours	Counselors will provide school tours for small groups of interested parents and students on Mondays at 8:00 am beginning in November and ending in April.	Parent Involvement	08/08/2016	12/15/2017	$0	Moeller
Test Taking Strategies	All teachers will use strategies to help students answer multiple choice, short answer and extended response questions to move students to proficient and distinguished performance levels as measured by CASCADE and state testing. Teachers will use the RACER strategy to answer ERQ. Teachers will use the UNRA(A)VEL strategy to annotate complex texts.	Academic Support Program	08/08/2016	12/15/2017	$0	Department Chairs, Teachers
Writing Folder	All 6th, 7th and 8th grade ECE students will complete a writing folder using appropriate accommodations per student's IEP.	Academic Support Program	08/08/2016	12/15/2017	$0	Legg, LA teachers
School Behavior Management Plan	Ramsey staff will review and update a school wide behavior management plan combining the tenets of CARE for Kids, CHAMPs and the JCPS Code of Conduct with the help of the Positive Behavior Intervention Team (PBIS). PBIS team will meet once a month and attend six district meeting to support positive behavior. Information from the meetings will be shared with teachers and students. The behavior management plan will be shared with staff, students and parents so that all stake holders are informed.	Behavioral Support Program	08/08/2016	12/15/2017	$0	Farmer, Biggs/Brooks/ Johnson, PBIS Team
CSIP Review	During monthly department PLC, department chairs will review CSIP strategies as evidenced on agendas, minutes and progress notes to be emailed to GCC at least 3 times a year.	Other	08/08/2016	12/15/2017	$0	Department Chairs, GCC
School Tours	Counselors will provide school tours for small groups of interested parents and students on Mondays at 8:00 am beginning in November and ending in April.	Parent Involvement	08/08/2016	12/15/2017	$0	Moeller
Teacher Training on Effective Teaming	All teachers will be trained on effective teaming including team meetings, teaming strategies and collaboration of teams. This will be monitored by collection of weekly team agendas and minutes.	Professional Learning	08/08/2016	12/15/2017	$0	Team Leaders, Biggs/Brooks/ Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Teacher Training on Reading Standards	Train ECE teachers on Common Core Literacy Standards instruction to plan and deliver rigorous instruction as evidenced by lesson plans, administrative walk throughs, CASCADE data and student work.	Professional Learning	08/08/2016	12/15/2017	$0	Gardner, Legg
Technology Based Instruction	All teachers will use technology and engage students in the use of technology to support NGSS using SMARTboards, document camera, student computers and other technology as evidenced by lessons plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0	Teachers, Brooks/Biggs/ Johnson
Standard Self Reflection	Students will monitor their progress on individual standards by reflecting on each proficiency assessment. Success will be evidenced by increase in proficient scores on formative and summative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	Biggs/Brooks/ Johnson, Farmer
Student Attendance Practices	Counselors will continue to implement Ramsey's student attendance plan, including monitoring phone calls and letters, visits, family conferences and referrals for the LEA.	Parent Involvement	08/08/2016	12/15/2017	$0	Counselors
SBDM Meetings	Ramsey parents and guardians will have an opportunity to have input and provide feedback through monthly SBDM meetings held after school on Tuesdays.	Parent Involvement	08/08/2016	12/15/2017	$0	Farmer
CSIP Review	During monthly department PLC, department chairs will review CSIP strategies as evidenced on agendas, minutes and progress notes to be emailed to GCC at least 3 times a year.	Other	08/08/2016	12/15/2017	$0	Department Chairs, Hagan
District Support	District support staff and independent consultants will provide professional development opportunities throughout the year to support staff around standards based instruction. (This will include district professional development, district PLC, district technology support, etc.)	Professional Learning	08/08/2016	12/15/2017	$0	Hagan, Brooks, Farmer
Train ECE Teachers on On-Demand Writing	ECE teachers will receive training on best practice strategies for on-demand writing with accommodations as evidenced by agenda from PD and analyzing student work in PLC.	Professional Learning	08/08/2016	12/15/2017	$0	Gardner, Johnson
Train Teachers on TPGES	All teachers will be trained on the 4 TPGES modules during the 2016-17 school year. The TPGES team will meet regularly to determine a schedule for training as evidenced by meeting minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$0	Farmer, Hagan, Brooks, Shewmaker, McFarland, and Nolan
Teacher Audit	All teachers will meet with the Principal and Goal Clarity Coach 3 times a year to discuss ALL students progress towards mastery of standards as evidenced by proficiency, diagnostic and common formative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	Farmer
Targeted Students	Teachers will select all students from each class scoring novice (N), apprentice (A) or proficient (P) for specific instruction. To monitor academic progress, assessment results will be posted in the office each grading period. The goal is to move the students to the next performance level.	Academic Support Program	08/08/2016	12/15/2017	$0	Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

ECE and Math Teacher Co-Teaching Lessons	ECE teachers and regular education teachers will co-teach scheduled classes in order to meet accommodations for students and to improve performance as well as model best practices for accommodations as evidenced by lesson plans, administrative walk throughs, class visits, observation, students work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$0	ECE Teachers, Math Teachers, Biggs/Brooks/ Johnson
Make the Connection Day	All 7th grade students will participate in a College and Career Readiness Day using student inventories to match professionals in the community with student interest. Professionals matching student interest will be invited to meet with groups of students to discuss careers and career preparation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$0	Neel
District Support	District support staff and independent consultants will provide professional development opportunities throughout the year to support staff around standards based instruction. (This will include district professional development, district PLC, district technology support, etc.)	Professional Learning	08/03/2015	12/16/2016	$0	Ivey, Brooks, Colley
Differentiated Instruction	Social Studies' teachers will differentiate instruction based on student's mastery of Common Core State Standards. Instruction should include re-grouping, stations, student choice, extension and intervention maps to move students to proficiency as evidenced by lesson plans, administrative walk throughs, class visits, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
High School Transitions	8th grade students will be informed about transitions to high school and program choices through high school visits, ILP's, and classroom guidance (Future Five).	Career Preparation/Orientation	08/08/2016	12/15/2017	$0	Cook
On-Demand Writing	ECE teachers will provide appropriate accommodations per student's IEP to support ECE students during on-demand writing.	Academic Support Program	08/08/2016	12/15/2017	$0	Legg
Targeted Students	ECE teachers will target all of their students to make sure that accommodations are provided during regular instruction to follow academic progress. Assessment scores will be posted in the office each cycle to monitor progress.	Academic Support Program	08/08/2016	12/15/2017	$0	ECE Teachers, Legg
Standard Differentiation Review	Teachers will work collaboratively to develop and implement differentiated lessons based on non-mastery of standards (stations) as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0	Biggs/Brooks/ Johnson
Mayor's Give-A-Day	Students will participate in the Louisville Mayor's Give-A-Day event in April by responding to a community need and planning a course of action.	Community Engagement	08/08/2016	12/15/2017	$0	Teachers, administrators
Teacher Training on Test Taking Strategies	All teachers will be trained on test taking strategies to help students answer multiple choice, short answer and extended response questions to move students to proficiency.	Professional Learning	08/08/2016	12/15/2017	$0	Moeller, Brooks

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

CARE for Kids and Counseling for Careers	All teachers will implement the CARE for Kids initiative Monday and Thursday using CPR (circle of power and respect), Character Ed. and A+ meetings. All teachers will create a caring, culturally responsive and personalized classroom community, based on the practical structures of CARE for Kids. All teams and faculty will come to consensus on "social contracts" which will be the basis for student and adult behavior. Take-a-Break, Fix-it-Plans and a Buddy Room will be used to teach students to self correct. On Tuesday and Wednesday, all teachers will implement Counseling for Careers using lessons created by the counselors to transition students from elementary to middle and middle to high school. This will be monitored by lesson plans, observations and walk throughs. (PD will be provided for all new staff.)	Behavioral Support Program	08/08/2016	12/15/2017	$0	Counselors
Review of Proficiency Assessments	Teachers will review proficiency assessments within 5 days of giving the assessment as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0	Biggs/Brooks/ Johnson, Farmer
Teacher Audit	All teachers will meet with the Principal and Goal Clarity Coach 3 times a year to discuss ALL students progress towards mastery of standards as evidenced by proficiency, diagnostic and common formative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	Farmer
Targeted Students	ECE teachers will target all of their students to make sure that accommodations are provided during regular instruction to follow academic progress. Assessment scores will be posted in the office each cycle to monitor progress.	Academic Support Program	08/08/2016	12/15/2017	$0	ECE Teachers, Math teachers, Biggs/Brooks/ Johnson
Science Module Implementation	All science teachers are responsible for science modules and their contents as evidenced by sign-out sheets and inventories.	Academic Support Program	08/08/2016	12/15/2017	$0	Newton
College and Career Readiness	All 8th grade students will participate in College and Career Readiness Day by researching colleges and creating a presentation. 8th grade students will present their research to 6th and 7th grade students on College and Career Readiness Day. This will be evidenced by students projects and observation of presentations.	Community Engagement, Career Preparation/Orientation	08/08/2016	12/15/2017	$0	Cook, 8th LA Teachers
Use of Best Practice Strategies	ELA teachers will use the Danielson Framework for Teaching to plan and implement Common Core State Standards' instruction. Instruction will reflect entering activities, anticipatory sets, teaching/learning, guided practice, closure, independent practice and formative assessments, as evidenced by lesson plans, administrative walk throughs, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
High School Transitions	8th grade students will be informed about transitions to high school and program choices through high school visits, ILP's, and classroom guidance (Future Five).	Career Preparation/Orientation	08/08/2016	12/15/2017	$0	Cook

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Technology Based Instruction	All teachers will use and engage students in the use of technology to support Common Core State Standards using SMARTboards, document cameras, student computers and other technology as evidenced by lesson plans, walk throughs and observations.	Technology	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
School Behavior Management Plan	Ramsey staff will review and update a school wide behavior management plan combining the tenets of CARE for Kids, CHAMPs and the JCPS Code of Conduct with the help of the Positive Behavior Intervention Team (PBIS). PBIS team will meet once a month and attend six district meeting to support positive behavior. Information from the meetings will be shared with teachers and students. The behavior management plan will be shared with staff, students and parents so that all stake holders are informed.	Behavioral Support Program	08/08/2016	12/15/2017	$0	Farmer, Biggs/Brooks/ Johnson, PBIS team
Note Taking	All LA teachers will use graphic organizers and foldables as part of instruction to engage students in a note taking strategy that will move the students to proficiency. This will be evidenced by lesson plans, administrative walk-throughs and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
Teacher Training on Technology	All teachers will be trained on strategies to embed technology in instruction and ways to engage students with the use of technology in the classroom as evidenced by lesson plans, walk throughs, observations and student work.	Professional Learning	08/08/2016	12/15/2017	$0	Raible
6th Grade Orientation	6th grade student orientation will be held during the summer. At that time, students will be introduced to common building routines, oriented to the building and introduced to their teachers.	Career Preparation/O rientation	08/08/2016	12/15/2017	$0	Moeller
UNRA(A)VEL	All reading teachers will use UNRA(A)VEL, an annotation strategy, with students to breakdown complex text to move students to proficiency. This will be evidenced by lesson plans, administrative walk-throughs and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	Teachers
Master schedule	Access is provided to all students through the master schedule for their participation in PL/AH classes including music, visual arts and health and physical education.	Academic Support Program	08/08/2016	12/15/2017	$0	Farmer
Note Taking	All science teachers will use graphic organizers and guided notes as part of instruction to engage students in a note taking strategy that will move the students to proficiency. This will be evidenced by lesson plans, administrative walk-throughs and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
Teacher Training on Common Lesson	Teachers will create common lessons based on Common Core State Standards and examine student work to determine effectiveness of lessons. Goal Clarity Coach and/or resource teacher will observe lessons to monitor progress and provide feedback.	Professional Learning	08/08/2016	12/15/2017	$0	PLC Leaders, Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Advanced Program LA	All language arts teachers that teach advanced program students will differentiate the class utilizing higher level novel selection, project-based learning, higher level vocabulary using greek and latin roots as a foundation, complex writing and additional rigorous assignments. This will be evidence by lesson plans, observations and district assessments.	Academic Support Program	08/08/2016	12/15/2017	$0	AP Teachers, Biggs/Brooks/ Johnson
On-Demand Writing	Language Arts' teachers will provide instruction for students in on-demand writing as evidenced by lesson plans.	Academic Support Program	08/08/2016	12/15/2017	$0	Howlett
Note Taking	All math teachers will use graphic organizers and guided notes as part of instruction to engage students in a note taking strategy that will move the students to proficiency. This will be evidenced by lesson plans, administrative walk-throughs and student work.	Academic Support Program	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
Use of Best Practice Strategies	Social studies teachers will use the Danielson Framework to plan and implement Common Core State Standards instruction. Instruction will reflect entering activities, anticipatory sets, teaching/learning, guided practice, closure, independent practice and formative assessments, as evidenced by lesson plans, administrative walk throughs, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0	Teachers, Biggs/Brooks/ Johnson
New Teacher Support	Beginning teachers, including KTIP teachers and teachers new to Ramsey will meet regularly to discuss concerns, ideas for classroom management and best practice strategies for instruction.	Professional Learning	08/08/2016	12/15/2017	$0	Hagan
Teacher Audit	All teachers will meet with the Principal and Goal Clarity Coach 3 times a year to discuss ALL students progress towards mastery of standards as evidenced by proficiency, diagnostic and common formative assessment data (audit 1: Nov. 4-9, 2015; audit 2: Jan. 12-15, 2016 and audit 3: March 21-24, 2016).	Academic Support Program	08/08/2016	12/15/2017	$0	Farmer
Targeted Students	Teachers will select all students from each class scoring a novice (N), apprentice (A) and proficient (P) for specific instruction. To monitor academic progress, assessment scores will be tracked to move students to the next performance level.	Academic Support Program	08/08/2016	12/15/2017	$0	Farmer
Teacher Training on Technology	All teachers will be trained on strategies to embed technology in instruction and ways to engage students with the use of technology in the classroom as evidenced by lesson plans, walk throughs, observations and student work.	Professional Learning	08/08/2016	12/15/2017	$0	Raible
Project Based Instruction	Science teachers will provide standards based projects each cycle that are rigorous and relevant for all students as evidenced throught lesson plans, walk throughs, PLC minutes and progress reports.	Direct Instruction	08/08/2016	12/15/2017	$0	Department chair, teachers
Student Debate	All social studies' teachers will hold at least one informal debate in each of their classrooms as evidenced by lesson plans and observations.	Direct Instruction	08/08/2016	12/15/2017	$0	Hart, Biggs/Brooks/ Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Writing Folder	All 6th, 7th and 8th grade students will complete a writing folder.	Academic Support Program	08/08/2016	12/15/2017	$0	Howlett
CARE for Kids and Counseling for Careers	All teachers will implement the CARE for Kids initiative Monday and Thursday using CPR (circle of power and respect), Character Ed. and A+ meeting. All teachers will create a caring, culturally responsive and personalized classroom community, based on the practical structures of CARE for Kids. All teams and faculty will come to consensus on "social contracts" which will be the basis for student and adult behavior. Take-a-Break, Fix-it-Plans, and a Buddy Room will be used to teach students to self-correct. On Tuesday and Wednesday all teachers will implement Counseling for Careers using lessons created by the counselor to transition students from elementary to middle and middle to high school. This will be monitored by lesson plans, observations and walk throughs.	Behavioral Support Program	08/08/2016	12/15/2017	$0	Counselors
Classroom Guidance Lessons	Counselors will provide students with on-going classroom lessons and programs concerning bullying, cyber-bullying, relationship issues, conservation, goal setting and career awareness.	Behavioral Support Program	08/08/2016	12/15/2017	$0	Counselors, Mental Health Counselor
Teacher Training on Test Taking Strategies	All teachers will be trained on test taking strategies to help students answer multiple choice, short answer and extended response questions to move students to proficiency.	Professional Learning	08/08/2016	12/15/2017	$0	Hagan
CARE for Kids and Counseling for Careers	All teachers will implement the CARE for Kids initiative Monday and Thursday using CPR (circle of power and respect), Character Ed.and A+ meeting. All teachers will create a caring, culturally responsive and personalized classroom community, based on the practical structures of CARE for kids. All teams and faculty will come to consensus on "social contracts" which will be the basis for student and adult behavior. Take-a-Break, Fix-it Plans and a Buddy Room will be used to teach students to self correct. On Tuesday and Wednesday all teachers will implement Counseling for Careers using lessons created by the counselor to transition students from elementary to middle and middle to high school. This will be monitored by lesson plans, observations and walk throughs.	Behavioral Support Program	08/08/2016	12/15/2017	$0	Counselors
Cross-curricular connections	Ramsey's curriculum provides opportunities for cross curricular connections between PL/AH and other content areas.	Academic Support Program	08/08/2016	12/15/2017	$0	Welch, French, Brooks
New Teacher Training	All new teachers will receive training in PGES at the beginning of the school year from the GCC. This will be evidenced by the agenda and minutes from the training.	Professional Learning	08/08/2016	12/15/2017	$0	Hagan
Extracurricular Activities and Clubs	A variety of extracurricular activities will be available for students including Best Buddies, an environmental club, engineering, drama, athletics, and yoga.	Extra Curricular	08/08/2016	12/15/2017	$0	Teachers, administrators

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Total	$0

Safe Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extracurricular Activities and Clubs	A variety of extracurricular activities and clubs will be available for students such as Best Buddies, STLP, engineering, drama, environmental club, academic and athletic teams.	Extra Curricular	08/08/2016	12/15/2017	$1000	French
Student Leadership	Student leadership opportunities are available through Junior Beta Club, Student Council, Future Educators of America, Ladies and Gentleman's groups and Peer Mediation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$1000	Sponsors
Extracurricular Activities and Clubs	A variety of extracurricular activities and clubs will be available for students such as Best Buddies, STLP, engineering, drama, environmental club, academic and athletic teams.	Extra Curricular	08/08/2016	12/15/2017	$1000	French
Student Leadership	Student leadership opportunities are available through Junior Beta Club, Student Council, Future Educators of America, Ladies and Gentlemen Club and Peer Mediation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$1000	Sponsors
Extracurricular Activities and Clubs	A variety of extracurricular activities and clubs will be available for students such as Best Buddies, STLP, engineering, drama, environmental club, academic and athletic teams.	Extra Curricular	08/08/2016	12/15/2017	$1000	French
Student Leadership	Student leadership opportunities are available through Junior Beta Club, Student Council, Future Educators of America, Ladies/Gentlemen Club and Peer Mediation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$1000	Sponsers
Student Leadership	Student leadership opportunities are available through Junior Beta Club, Student Council, Future Educators of America, Ladies and Gentlemen Club and Peer Mediation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$1000	Sponsors
Extracurricular Activities and Clubs	A variety of extracurricular activities and clubs will be available for students such as Best Buddies, STLP, engineering, drama, environmental club, academic and athletic teams.	Extra Curricular	08/08/2016	12/15/2017	$1000	French
				Total	$8000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Recovery	Students who fail a core subject for two grading periods will be able to attend after school sessions to recover the grade as evidenced by student work from teacher developed assignments or technology-based.	Academic Support Program	08/08/2016	12/15/2017	$1750	Newton, Team leaders, Counselors, Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Teacher Training on Common Core State Standards	Teachers will review a pacing guide to monitor implementation of standards-based instruction. Teachers will discuss horizontal and vertical alignment of standards. Teachers and departments will review standards monthly.	Professional Learning	08/08/2016	12/15/2017	$600	Department Chairs, Hagan
Teacher Training on Summative Assessment	Train teachers to create, use and evaluate summative assessments. Teachers will create one common summative assessment per grading period with their PLC. All summative assessment data will be scanned in CASCADE within 5 days of giving and reviewed each grading period during department PLC. Summative assessment data will be further monitored on CASCADE.	Professional Learning	08/08/2016	12/15/2017	$600	Department Chairs, Hagan
Teacher Training on State Standards	All related arts teachers will receive PD on state standards. Teachers will develop a pacing guide to monitor the progress on standards-based instruction. Teachers will discuss horizontal and vertical alignment of standards. Teachers and departments will review their progress on standards monthly.	Professional Learning	08/08/2016	12/15/2017	$600	Department Chairs, Hagan
Academic Recovery	Students who fail a core subject for two grading periods will be able to attend Extended School Services to recover a grade as evidenced by student work from teacher developed or technology-based assignments.	Academic Support Program	08/08/2016	12/15/2017	$1750	Newton, Team Leaders, Counselors, Farmer
Teacher Training on Formative Assessments	Train teachers to create, use and evaluate formative assessments. Teachers will create weekly formative assessments as well as create one common formative assessment per grading period in collaboration with their grade-level teachers and staff developer. Formative assessment data will be reviewed monthly during PLC.	Professional Learning	08/08/2016	12/15/2017	$600	Department Chairs, Hagan
Train Teachers on Culturally Responsive Teaching	All teachers will receive training on and practice culturally responsive teaching strategies as evidenced by walk throughs and classroom observations.	Professional Learning	08/08/2016	12/15/2017	$500	Farmer, Brooks, Consultant
Summer Camp	All incoming 6th grade students will attend Summer Camp to learn Ramsey expectations embedded in rich reading, math, science and technology instruction. AP students will receive enrichment in rigorous reading, math, science and technology instruction.	Academic Support Program	07/01/2016	12/15/2017	$2000	Hagan, Netwon, Biggs/Brooks/ Johnson
ILT Training on Implementation of PLC	Train ILT and/or PLC leaders to implement CSIP, align and monitor Common Core State Standards, develop and analyze formative/summative assessments, plan common lessons and analyze student work to model PLC practices.	Professional Learning	08/08/2016	12/15/2017	$1000	Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Teacher Training on Summative Assessment	Train teachers to create, use and evaluate summative assessments. Teachers will create one common summative assessment and use the district SSPA per cycle. Teachers will give appropriate district SSDA. All summative assessment data will be scanned in CASCADE within 5 days of giving and reviewed each cycle during department PLC. Summative assessment data will be further monitored on CASCADE.	Professional Learning	08/08/2016	12/15/2017	$600	Department chairs, Hagan
ILT Training on Implementation of PLC	Train ILT to implement CSIP, align and monitor NGSS, develop and analyze formative/summative assessments, plan common lessons and analyze student work to model PLC practices.	Professional Learning	08/08/2016	12/15/2017	$1000	Hagan
Professional Development on Teaching African American Students	Teachers will receive training on building relationships, motivating, and teaching African American students.	Professional Learning	08/08/2016	12/15/2017	$2500	Brooks
Teacher Training on Common Core State Standards	Teachers will review a pacing guide to monitor progress on standards-based instruction. Teachers will discuss horizontal and vertical alignment of standards. Teachers and departments will review their progress on standards monthly.	Professional Learning	08/08/2016	12/15/2017	$600	Department Chairs, Hagan
Teacher Training on Summative Assessment	Train teachers to create, use and evaluate summative assessments. Teachers will use the MPA per cycle with their grade-level math teacher. Teachers will also give appropriate district MDA. All summative assessment data will be scanned in CASCADE within 5 days of giving it and reviewed each cycle during department PLC. Summative assessment data will be further monitored on CASCADE.	Professional Learning	08/08/2016	12/15/2017	$600	Department Chair, Hagan
ILT Team Support	The ILT Team will conduct walk throughs of classrooms to observe lessons, implementation of Common Core State Standards, inclusion of rigor and relevance to provide feedback to and support teachers. Teacher leaders will be provided up to 5 extra days during which time they will observe, model and co-teach lessons with other teachers in their departments. ILT members will provide evidence and reflect on visits during scheduled ILT meetings.	Professional Learning	08/08/2016	12/15/2017	$2500	Farmer, ILT
				Total	$17200	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Teacher Support	The Goal Clarity Coach will support research-based practices in all content areas, coordinate PLCs, provide embedded professional development and assist in classroom management structures. This year's focus is on SREB with emphasis on MDC.	Professional Learning	08/08/2016	12/15/2017	$10000	Hagan
Teacher Support	The Goal Clarity Coach will support research-based practices in all content areas, coordinate PLCs, provide embedded professional development and assist in classroom management structures. This year focus is on SREB with emphasis on MDC and LDC .	Professional Learning	08/08/2016	12/15/2017	$10000	Hagan
Teacher Support	The Goal Clarity Coach will support research-based practices in all content areas, coordinate PLCs, provide embedded professional development and assist in classroom management structures.	Professional Learning	08/08/2016	12/15/2017	$10000	Hagan
Teacher Support	The Goal Clarity Coach will support research-based practices in all content areas, coordinate PLCs, provide embedded professional development and assist in classroom management structures. This year's focus is on SREB with emphasis on MDC.	Professional Learning	08/08/2016	12/15/2017	$10000	Hagan
				Total	$40000	

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Purchase Materials	Department chairs will work with department teachers to identify materials that align with state standards and rigorous instruction. This will be evidenced by rubrics.	Academic Support Program	08/08/2016	12/15/2017	$34000	Department chairs, Farmer
Develop Alignment Rubric	Departments will develop a rubric to be able to compare the available resources to support instructional practices.	Academic Support Program	08/08/2016	12/15/2017	$0	Department chairs, Farmer
				Total	$34000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Based Instruction	All teachers will use and engage students in the use of technology to support Common Core State Standards using SMARTboards, document camera, student computers and other technology as evidenced by lesson plans, walk throughs and observations.	Technology	08/08/2016	12/15/2017	$500	Teachers, Biggs/Brooks/ Johnson
Conferences	Select staff will attend conferences focusing on research-based strategies including rigor, differentiated instruction and best practices in standards. Staff that attend will share professional learning with PLCs.	Professional Learning	06/01/2016	12/15/2017	$3200	Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Staff Retreat	All Ramsey faculty will attend a staff retreat during the summer of 2016for planning, aligning both horizontally and vertically, mapping and pacing of Common Core State Standards to include assessment dates. The implementation of Common Core State Standards will be monitored by walk throughs, program fidelity checks and PLC minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$1000	Brooks, Hagan, Farmer
Parent Communication	All faculty will communicate regularly with parents through the PTSA Newsletter, team newsletters, parent notes, emails, phone calls, the Ramsey website and JCPS Parent Portal. The Ramsey communication tree will be sent out twice a year to facilitate parent conversation. All communications will be approved by the principal before they are sent out.	Parent Involvement	08/08/2016	12/15/2017	$175	Team Leaders, Raible
District Support	District support staff and independent consultants will provide professional development opportunities throughout the year to support staff around standards based instruction. (This will include district professional development, district PLC, district technology support, SREB, etc.)	Professional Learning	08/08/2016	12/15/2017	$1000	Hagan, Brooks, Farmer
Parent Communication	All faculty will communicate regularly with parents through the PTSA Newsletter, team newsletters, parent notes, emails, phone calls, the Ramsey website and JCPS Parent Portal. The Ramsey Communication Tree will be sent out twice a year to facilitate communication. All communications will be approved by the principal before they are sent out.	Parent Involvement	08/08/2016	12/15/2017	$175	Team Leaders, Raible
Conferences	Select staff will attend conferences focusing on research-based strategies including rigor, differentiated instruction and best practices in standards. Staff that attend will share professional learning with PLCs.	Professional Learning	08/08/2016	12/15/2017	$3200	Farmer
Parent Communication	All faculty will communicate regularly with parents through the PTSA Newsletter, team newsletters, parent notes, emails, phone calls, the Ramsey website and JCPS Parent Portal. The Ramsey communication tree will be sent out twice a year to facilitate parent conversation. All communications will be approved by the principal before they are sent out.	Parent Involvement	08/08/2016	12/15/2017	$175	Team Leaders, Raible
Use of Research-based Materials	Teachers will use appropriate district materials (i.e., Tiered Literacy including Collections, Holt, Power Up, student generated notebooks) that support Common Core State Standards to plan and deliver rigorous instruction as evidenced by lesson plans, administrative walk throughs, CASCADE data and student work.	Academic Support Program	08/08/2016	12/15/2017	$200	Farmer, Biggs/Brooks/ Johnson, Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Literacy Design Collaborative	Selected LDC teachers will use LDC methods to design modules (units) that provide students with rigorous instruction as evidenced by walk throughs, lesson plans, student work and assessment scores.	Academic Support Program	08/08/2016	12/15/2017	$200	Hill, Arms, Arnold, Hart, Hagan, SREB, Burch, Kaur
Use of Research-based Materials	Teachers will use appropriate district materials (i.e., CMP 2, Algebra, Glencoe, FALs, Common Core Additional Lessons) that support Common Core State Standards to plan and deliver rigorous instruction as evidenced by lesson plans, administrative walk throughs, CASCADE data and student work.	Academic Support Program	08/08/2016	12/15/2017	$500	Nolan
Teacher Training on Formative Assessments	Teachers will create weekly formative assessments as well as create one common formative assessment per grading period in collaboration with their grade-level math teachers. Formative assessment data will be reviewed weekly during PLC.	Professional Learning	08/08/2016	12/15/2017	$600	Department Chairs, Hagan
Teacher Training Common Core State Standards	All science teachers will receive PD on Common Core State Standards (NGSS). Teachers will review pacing guides to monitor progress on standards-based instruction. Teachers will discuss horizontal and vertical alignment of standards. Teachers and departments will review their progress on standards monthly.	Professional Learning	08/08/2016	12/15/2017	$600	Department Chairs, Hagan
Staff Retreat	All Ramsey faculty will attend a staff retreat during the summer of 2016 for planning, aligning both horizontally and vertically, mapping and pacing of Common Core State Standards to include assessment dates. The implementation of Common Core State Standards will be monitored by walk throughs, program fidelity checks and PLC minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$1000	Brooks, Hagan
Conferences	Select staff will attend conferences focusing on research-based strategies including rigor, differentiated instruction and best practices in standards. Staff that attend will share professional learning with PLCs.	Professional Learning	08/08/2016	12/15/2017	$3200	Farmer
Math Interventions or Option Programs	Students can apply to Robotics or Health Careers at each grade-level based on interest and meeting established criteria for admission to the programs.	Career Preparation/Orientation, Academic Support Program	08/08/2016	12/15/2017	$2500	Counselors, Option Program Teachers
Literacy Design Collaborative	Selected LDC teachers will participate in 2 days of professional development to learn about backwards planning using the LDC module template. Teachers will design units that align with Common Core State Standards. SREB coach will support LDC teachers through observations and feedback to specific teachers. Evidence of participation will be feedback, sign-in sheets, lesson plans.	Professional Learning	08/08/2016	12/15/2017	$1100	Hill, Arms, Arnold, Hart,Burch, Kaur, Hagan, Biggs/Brooks/ Johnson, SREB

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Parent Communication	All faculty will communicate regularly with parents through the PTSA Newsletter, team newsletter, parent notes, emails, phone calls, the Ramsey website and JCPS Parent Portal. The Ramsey Communication Tree will be sent out twice a year to facilitate parent communication. All communications will be approved by the principal before they are sent out.	Parent Involvement	08/08/2016	12/15/2017	$175	Team Leaders, Raible
Teacher Training on Formative Assessments	Train teachers to create, use and evaluate formative assessments. Teachers will create weekly formative assessments as well as create common formative assessments in collaboration with their grade-level teachers. Formative assessment data will be reviewed weekly during PLC.	Professional Learning	08/08/2016	12/15/2017	$200	Department Chairs
Option Programs (Robotics and Health Careers)	Students can apply to Robotics or Health Careers at each grade-level based on interest and meeting established criteria for admission to the programs.	Career Preparation/Orientation, Academic Support Program	08/08/2016	12/15/2017	$100	Counselors, Option Program Teachers
Staff Retreat	All Ramsey faculty will attend a staff retreat during the summer of 2017 for planning, aligning both horizontally and vertically, mapping and pacing of Common Core State Standards to include assessment dates. The implementation of Common Core State Standards will be monitored by walk throughs, program fidelity checks and PLC minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$300	Brooks, Hagan, Farmer
Student Recognition Activities	Students will be recognized for their academic efforts as well as participation in athletics and other activities through an athletic banquet, dress down days, honor roll luncheons, state assessment awards and end of year celebrations.	Extra Curricular	08/08/2016	12/15/2017	$625	Counselors, French
Mathematics Design Collaborative	Teachers will meet during PLC to discuss how they embed the strategies in unit plans that support Common Core State Standards. Teachers will analyze FALs and other students work to determine effectiveness of lesson. Teachers will be observed and feedback provided. Participation will be evidenced by lesson plans (to include at least 1 FAL per cycle), student work, observations, PLC minutes.	Professional Learning	08/08/2016	12/15/2017	$500	Gardner, Albrecht, Nolan, Kardols, Dages, Fishel, Hagan, SREB
Teacher Training on Formative Assessments	Train teachers to create, use and evaluate formative assessments. Teacher will create weekly formative assessments. They will also create one common formative assessment per grading period in collaboration with their grade-level teachers and Goal Clarity Coach. Formative assessment data will be reviewed monthly during PLC.	Professional Learning	08/08/2016	12/15/2017	$600	Department Chairs, Hagan
Conferences	Select staff will attend conferences focusing on research-based strategies including rigor, differentiated instruction and best practices in standards. Staff that attend will share professional learning with PLCs.	Professional Learning	08/08/2016	12/15/2017	$3200	Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Teacher Training on Formative Assessments	Train teachers to create, use and evaluate formative assessments. Teachers will create weekly formative assessments. They will also create one common formative assessment per grading period in collaboration with their grade-level teachers and Goal Clarity Coach. Formative assessment data will be reviewed monthly during PLC.	Professional Learning	08/08/2016	12/15/2017	$600	Department Chairs, Hagan
ILT Training on Implementation of PLC	Train ILT to implement CSIP, align and monitor Common Core State Standards, develop and analyze formative/summative assessments, plan common lessons and analyze student work to model PLC practices.	Professional Learning	08/08/2016	12/15/2017	$1000	Hagan
Department Book Study	All staff will participate in a book study to increase professional knowledge as a part of their monthly faculty, administrative team or instructional leadership team personal growth as evidence by monthly agendas.	Professional Learning	08/08/2016	12/15/2017	$500	Department Chairs
Staff Retreat	All Ramsey faculty will attend a staff retreat during the summer of 2017 for planning, aligning both horizontally and vertically, mapping and pacing of state standards to include assessment dates. The implementation of state standards will be monitored by walk throughs, program fidelity checks and PLC minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$1000	Brooks, Hagan
Teacher Support	The Goal Clarity Coach will support research-based practices in all content areas, coordinate PLCs, provide embedded professional development and assist in classroom management structures. This year's focus is on SREB with emphasis on MDC.	Professional Learning	08/08/2016	12/15/2017	$6000	Hagan
Teacher Training on Common Core State Standards	Teachers will review a pacing guide to monitor the progress on standards-based instruction. Teachers will discuss horizontal and vertical alignment of standards. Teachers and departments will review their progress on standards monthly.	Professional Learning	08/08/2016	12/15/2017	$200	Department Chairs, Hagan
Teacher Training on Summative Assessment	Train teachers to create, use and evaluate summative assessments. Teachers will create one common summative assessment and district SPA per cycle with their grade-level science teachers. Teachers will also give appropriate SDA. All summative assessment data will be scanned in CASCADE within 5 days of giving it and reviewed each cycle during department PLC. Summative assessment data will be further monitored on CASCADE.	Professional Learning	08/08/2016	12/15/2017	$600	Department Chairs, Hagan
Staff Retreat	All Ramsey faculty will attend a staff retreat during the summer of 2016 for planning, aligning both horizontally and vertically, mapping and pacing of Common Core State Standards to include assessment dates. The implementation of Common Core State Standards will be monitored by walk throughs, program fidelity checks and PLC minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$1000	Brooks, Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Literacy Design Collaborative	Selected teachers will meet monthly in LDC PLC to discuss, create and analyze unit tasks that support Common Core State Standards. Teachers will be observed and feedback provided. Participation will be evidenced by lesson plans, student work, observations, PLC minutes.	Professional Learning	08/08/2016	12/15/2017	$500	Hill, Arms,Arnold, Hart, Hagan, Burch, Kaur SREB
Conferences	Select staff will attend conferences focusing on research-based strategies including rigor, differentiated instruction and best practices in standards. Staff that attend will share professional learning with PLCs.	Professional Learning	08/08/2016	12/15/2017	$3200	Farmer
Teacher Training on Summative Assessment	Teachers will use the district RPA per cycle with their grade-level literacy teachers. Teachers will also give appropriate district RDA. All summative assessment data will be scanned in CASCADE within 5 days of giving it and reviewed each cycle during department PLC. Summative assessment data will be further monitored on CASCADE.	Professional Learning	08/08/2016	12/15/2017	$200	Department Chairs, Hagan
Mathematics Design Collaborative	Selected MDC math teachers will participate in 4 days (new) and 2 days (experienced) of professional development to learn the guiding principles of MDC and MDC tools (FAL) to support rigorous instruction. Teachers will use guiding principles and FALs in unit instruction where it aligns with Common Core State Standards. SREB coach will support MDC teachers through observations and feedback to specific teachers. Evidence of participation will be feedback, sign-in sheets, lesson plans.	Professional Learning	08/08/2016	12/15/2017	$1100	Gardner, Albrecht, Nolan, Kardols, Dages, Fishel, Hagan, SREB
Parent Communication	All faculty will communicate regularly with parents, through the PTSA Newsletter, team newsletters, parent notes, emails, phone calls, the Ramsey website and JCPS Parent Portal. The Ramsey communication tree will be sent twice a year to facilitate parent conversation. All communications will be approved by the principal before they are sent out.	Parent Involvement	08/08/2016	12/15/2017	$175	Team Leaders, Raible
College and Career Readiness Day	All 8th grade students will participate in College and Career Readiness Day by researching colleges and creating a presentation. 8th grade students will present their research to 6th and 7th grade students on College and Career Readiness Day. This will be evidenced by students projects and observation of presentations.	Community Engagement, Career Preparation/Orientation	08/08/2016	12/15/2017	$100	Cook, 8th LA Teachers
Student Agenda	All students are required to use agendas for homework assignments, teacher-parent communication and as a hall pass. Counselors will provide orientation/instruction on agenda usage during the first two weeks of school and teachers will embed into instruction throughout the year. Teachers/teams will develop a plan to regularly check agendas.	Academic Support Program	08/08/2016	12/15/2017	$800	Teachers, Counselors
Advanced Program Math	All math teachers that teach advanced program students following the identified grade level district curriculum map. Select 8th graders will take Algebra I for high school credit	Academic Support Program	08/08/2016	12/15/2017	$1000	Farmer, Nolan, Biggs/Brooks/ Johnson
				Total	$43000	

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Transitions	Incoming 6th graders will be informed about transitions to middle school by a variety of programs.	Academic Support Program	08/08/2016	12/15/2017	$50	Moeller
Elementary Transitions	Incoming 6th graders will be informed about transitions to middle school by a variety of programs.	Academic Support Program	08/08/2016	12/15/2017	$50	Moeller
Train Teachers on Culturally Responsive Teaching	All teachers will receive training on culturally responsive teaching strategies as evidenced by walk throughs and classroom observations.	Professional Learning	08/08/2016	12/15/2017	$500	Farmer, Brooks, Consultant
ECE and Literacy Teacher Planning	ECE and literacy teachers will collaborate during weekly team meetings, bi-monthly department PLC and after school on standards-based planning and IEP accommodations and modifications for special needs' students to move them to proficiency. Evidence of this collaboration will come from lesson plans, administrative walk throughs, class visits, observations, student work, minutes of PLC/team/after school meetings and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$1180	Gardner, Farmer
Make the Connection Day	All 7th grade students will participate in a College and Career Readiness Day using student inventories to match professionals in the community with student interest. Professionals matching student interest will be invited to meet with groups of students to discuss careers and career preparation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$50	Neel
ECE and Math Teacher Planning	ECE and math teachers will collaborate during weekly team meetings, bi-monthly department PLC and after school on standards-based planning and IEP accommodations and modifications for special needs' students to move them to proficiency. Evidence of this collaboration will come from lesson plans, administrative walkthroughs, class visits, observations, student work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$1180	Gardner, Farmer
Student Agenda	All students are required to use agendas for homework assignments, teacher-parent communication and as a hall pass. Counselors will provide orientation/instruction on agenda usage during the first two weeks of school and teachers will embed into instruction throughout the year. Teachers/teams will develop a plan to regularly check agendas.	Academic Support Program	08/08/2016	12/15/2017	$1000	Teachers, Counselors, PTSA
Train Teachers on Culturally Responsive Teaching	All teachers will receive training on culturally responsive teaching strategies as evidenced by walk throughs and classroom observations.	Professional Learning	08/08/2016	12/15/2017	$500	Farmer, Brooks, Consultant

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

6th Grade Orientation	6th grade student orientation will be held during the summer. At that time, students will be introduced to common building routines, oriented to the building and introduced to their teachers.	Career Preparation/Orientation	08/08/2016	12/15/2017	$50	Moeller
Student Agenda	All students are required to use agendas for homework assignments, teacher-parent communication and as a hall pass. Counselors will provide orientation/instruction on agenda usage during the first two weeks of school and teachers will embed into instruction throughout the year. Teachers/teams will develop a plan to regularly check agendas.	Academic Support Program	08/08/2016	12/15/2017	$1000	Teachers, Counselors, PTSA
Student Recognition Activities	Students will be recognized for their academic efforts as well as participation in athletics and other activities through an athletic banquet, dress down days, honor roll luncheons, state assessment rewards and end of year celebrations.	Extra Curricular	08/08/2016	12/15/2017	$625	Counselors, French
6th Grade Orientation	6th grade student orientation will be held during the summer. At that time, students will be introduced to common building routines, oriented to the building, and introduced to their teachers.	Career Preparation/Orientation	08/08/2016	12/15/2017	$100	Moeller
Make the Connection Day	All 7th grade students will participate in a College and Career Readiness Day using student inventories to match professionals in the community with student interest. Professionals matching student interest will be invited to meet with groups of students to discuss careers and career preparation.	Career Preparation/Orientation	08/08/2016	12/15/2017	$50	Neel
Elementary Transitions	Incoming 6th graders will be informed about transitions to middle school by a variety of programs.	Academic Support Program	08/08/2016	12/15/2017	$50	Moeller
ECE and Science Teachers Planning	ECE and science teachers will collaborate during weekly team meetings, 3rd Tuesday of the month Science PLC and after school on standards-based planning and IEP accommodations and modifications for special needs' students to move them to proficiency. Evidence of this collaboration will come from lesson plans, progress notes, administrative walk throughs, class visits, observations, student work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$1180	Department chairs, teachers
Student Recognition Activities	Students will be recognized for their academic efforts as well as participation in athletics and other activities through an athletic banquet, dress down days, honor roll luncheons, state assessment awards and end of year celebrations.	Extra Curricular	08/08/2016	12/15/2017	$3000	Counselors, French
Train Teachers on Culturally Responsive Teaching	All teachers will receive training on culturally responsive teaching strategies as evidenced by walk throughs and classroom observations.	Professional Learning	08/08/2016	12/15/2017	$500	Farmer, Brooks, Consultant
Student Recognition Activities	Students will be recognized for their academic efforts as well as participation in athletics and other activities through an athletic banquet, dress down days, honor roll luncheons, state assessment awards and end of year celebrations.	Extra Curricular	08/08/2016	12/15/2017	$625	Counselors, French, QUEST

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

ECE and Social Studies Teacher Planning	ECE teachers and social studies' teachers will collaborate during weekly team meetings, bi-monthly Social Studies PLC and after school on standards-based planning and IEP modification for special needs' students to move them to proficiency. Evidence of this collaboration will come from lesson plans, progress notes, administrative walk throughs, class visits, observations, student work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$1180	Deparmtent chair, teachers
Counselor Support Groups	Counselors will meet with small groups of students and individuals as part of Challenge Academy to assist students struggling academically or behaviorally. Counselors will monitor progress of students three times a year.	Behavioral Support Program	08/08/2016	12/15/2017	$300	Counselors, Mental Health Counselor
Orchestra Workshop	Orchestra students will participate in Arts & Humanities' workshops presented by the University of Louisville School of Music and Western Kentucky University.	Community Engagement	08/08/2016	12/15/2017	$200	Dane
Counselor Support Groups	Counselors will meet with small groups of students and individuals as part of Challenge Academy to assist students struggling academically or behaviorally. Counselors will monitor progress of students three times a year.	Behavioral Support Program	08/08/2016	12/15/2017	$2050	Counselors, Mental Health Counselor
Train Teachers on Culturally Responsive Teaching	All teachers will receive training on and practice culturally responsive teaching strategies as evidenced by walk throughs and classroom observations.	Professional Learning	08/08/2016	12/15/2017	$500	Farmer, Consultant
Student Recognition Activities	Students will be recognized for their academic efforts as well as participation in athletics and other activities through an athletic banquet, dress down days, honor roll luncheons, Remarkable RAMS state assessment awards and end of year celebrations.	Extra Curricular	08/08/2016	12/15/2017	$625	Counselors, French
Counselor Support Groups	Counselors will meet with small groups of students and individuals to assist students struggling academically or behaviorally. Counselors will monitor the progress of students three times a year.	Behavioral Support Program	08/08/2016	12/15/2017	$2050	Counselors, Mental Health Counselor
Counselor Support Groups	Counselors will meet with small groups of students and individuals as part of Challenge Academy to assist students struggling academically or behaviorally. Counselors will monitor progress of students three times a year.	Behavioral Support Program	08/08/2016	12/01/2017	$300	Counselors, Mental Health Counselor
				Total	$18895	

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Phase II - KDE Assurances - Schools

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Introduction

KDE Assurances - School

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes		

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	No	Not a Title I School	

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	No	Not a Title I school	

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance Planning components into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	No	Not a Title I school	

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website (provide the website link below).	Yes	http://www.jefferson.ky12.ky.us/Schools/Middle/Ramsey.html	

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media, specialists or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for para-educators demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	No	Not a Title I school	

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	No	Not a Title I School	

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Phase II - KDE Compliance and Accountability - Schools

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELLKY Survey results.

Goal 1:

70% of students will demonstrate proficiency in English/LA by 2019

Measurable Objective 1:

58% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency on standards in English Language Arts by 12/15/2017 as measured by state assessment results.

Strategy1:

ESS - Extended School Services will be offered to students who need additional English Language Arts support based on school data (GPAs, SPA, SRI, KPrep).

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Academic Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who fail a core subject for two grading periods will be able to attend Extended School Services to recover a grade as evidenced by student work from teacher developed or technology-based assignments.	Academic Support Program	08/08/2016	12/15/2017	$1750 - State Funds	Newton, Team Leaders, Counselors, Farmer

Strategy2:

Community Engagement - Students will be involved in a variety of community activities that strengthen their leadership skills, provide career exploration opportunities, use critical thinking and problem-solving in real-life situations and strengthen resumes/college applications.

Category: Stakeholder Engagement

Research Cited: Kaye, C. (2010). The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action. Minnesota: Free Spirit.

Activity - Extracurricular Activities and Clubs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of extracurricular activities and clubs will be available for students such as Best Buddies, STLP, engineering, drama, environmental club, academic and athletic teams.	Extra Curricular	08/08/2016	12/15/2017	$1000 - Safe Schools	French

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - College and Career Readiness Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 8th grade students will participate in College and Career Readiness Day by researching colleges and creating a presentation. 8th grade students will present their research to 6th and 7th grade students on College and Career Readiness Day. This will be evidenced by students projects and observation of presentations.	Community Engagement Career Preparation/ Orientation	08/08/2016	12/15/2017	$100 - General Fund	Cook, 8th LA Teachers

Activity - Elementary Transitions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Incoming 6th graders will be informed about transitions to middle school by a variety of programs.	Academic Support Program	08/08/2016	12/15/2017	$50 - Other	Moeller

Activity - Make the Connection Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 7th grade students will participate in a College and Career Readiness Day using student inventories to match professionals in the community with student interest. Professionals matching student interest will be invited to meet with groups of students to discuss careers and career preparation.	Career Preparation/ Orientation	08/08/2016	12/15/2017	$0 - No Funding Required	Neel

Activity - High School Transitions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will be informed about transitions to high school and program choices through high school visits, ILP's, and classroom guidance (Future Five).	Career Preparation/ Orientation	08/08/2016	12/15/2017	$0 - No Funding Required	Cook

Activity - Student Leadership	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student leadership opportunities are available through Junior Beta Club, Student Council, Future Educators of America, Ladies and Gentleman's groups and Peer Mediation.	Career Preparation/ Orientation	08/08/2016	12/15/2017	$1000 - Safe Schools	Sponsors

Strategy3:

PLC - Teachers will attend department PLC as scheduled to analyze student work, review implementation of CSIP, align instruction and curriculum to Common Core State Standards, use and develop formative/summative assessments and common lessons.

Category: Learning Systems

Research Cited: Dufour, R., Dufour, R., Eaker, R., & Many, T. (2010). Learning By Doing A Handbook for Professional Learning Communities at Work. Indiana: Solution Tree Press.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Teacher Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Goal Clarity Coach will support research-based practices in all content areas, coordinate PLCs, provide embedded professional development and assist in classroom management structures. This year focus is on SREB with emphasis on MDC and LDC .	Professional Learning	08/08/2016	12/15/2017	$10000 - District Funding	Hagan

Activity - CSIP Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During monthly department PLC, department chairs will review CSIP strategies as evidenced on agendas, minutes and progress notes to be emailed to GCC at least 3 times a year.	Other	08/08/2016	12/15/2017	$0 - No Funding Required	Department Chairs, Hagan

Activity - Embedded PLC Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All core content area teachers will have embedded PLC time every Wednesday to plan common lessons, discuss instructional strategies, analyze formative/summative/proficiency data, review student work as evidenced by minutes.	Academic Support Program Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer

Activity - Teacher Training on Formative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train teachers to create, use and evaluate formative assessments. Teachers will create weekly formative assessments as well as create common formative assessments in collaboration with their grade-level teachers. Formative assessment data will be reviewed weekly during PLC.	Professional Learning	08/08/2016	12/15/2017	$200 - General Fund	Department Chairs

Activity - Teacher Audit	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will meet with the Principal and Goal Clarity Coach 3 times a year to discuss ALL students progress towards mastery of standards as evidenced by proficiency, diagnostic and common formative assessment data (audit 1: Nov. 4-9, 2015; audit 2: Jan. 12-15, 2016 and audit 3: March 21-24, 2016).	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer

Activity - ILT Team Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ILT Team will conduct walk throughs of classrooms to observe lessons, implementation of Common Core State Standards, inclusion of rigor and relevance to provide feedback to and support teachers. Teacher leaders will be provided up to 5 extra days during which time they will observe, model and co-teach lessons with other teachers in their departments. ILT members will provide evidence and reflect on visits during scheduled ILT meetings.	Professional Learning	08/08/2016	12/15/2017	$2500 - State Funds	Farmer, ILT

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Teacher Training on Summative Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use the district RPA per cycle with their grade-level literacy teachers. Teachers will also give appropriate district RDA. All summative assessment data will be scanned in CASCADE within 5 days of giving it and reviewed each cycle during department PLC. Summative assessment data will be further monitored on CASCADE.	Professional Learning	08/08/2016	12/15/2017	$200 - General Fund	Department Chairs, Hagan

Activity - Teacher Training on Common Core State Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will review a pacing guide to monitor the progress on standards-based instruction. Teachers will discuss horizontal and vertical alignment of standards. Teachers and departments will review their progress on standards monthly.	Professional Learning	08/08/2016	12/15/2017	$200 - General Fund	Department Chairs, Hagan

Activity - Literacy Design Collaborative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Selected teachers will meet monthly in LDC PLC to discuss, create and analyze unit tasks that support Common Core State Standards. Teachers will be observed and feedback provided. Participation will be evidenced by lesson plans, student work, observations, PLC minutes.	Professional Learning	08/08/2016	12/15/2017	$500 - General Fund	Hill, Arms,Arnold,Hart, Hagan, Burch, Kaur SREB

Strategy4:

Culturally Responsive Teaching and Practices - All teachers will use culturally responsive teaching strategies to teach the whole child using cultural knowledge, prior experiences, and performance styles of diverse students to make learning more appropriate and effective for them by using strengths of the students.

Category: Integrated Methods for Learning

Research Cited: Gay, G. (2000). Culturally Responsive Teaching: Theory, Research, & Practice. New York: Teachers College Press.

Activity - District Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ramsey parents and guardians will have an opportunity to have input and provide feedback through the district comprehensive survey.	Parent Involvement	08/08/2016	12/15/2017	$0 - No Funding Required	Brooks

Activity - School Tours	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors will provide school tours for small groups of interested parents and students on Mondays at 8:00 am beginning in November and ending in April.	Parent Involvement	08/08/2016	12/15/2017	$0 - No Funding Required	Moeller

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Student Attendance Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors will continue to implement Ramsey's student attendance plan, including monitoring phone calls and letters, visits, family conferences and referrals for the LEA.	Parent Involvement	08/08/2016	12/15/2017	$0 - No Funding Required	Counselors

Activity - School Behavior Management Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ramsey staff will review and update a school wide behavior management plan combining the tenets of CARE for Kids, CHAMPs and the JCPS Code of Conduct with the help of the Positive Behavior Intervention Team (PBIS). PBIS team will meet once a month and attend six district meeting to support positive behavior. Information from the meetings will be shared with teachers and students. The behavior management plan will be shared with staff, students and parents so that all stake holders are informed.	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer, Biggs/Brooks/Johnson, PBIS Team

Activity - Train Teachers on Culturally Responsive Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will receive training on and practice culturally responsive teaching strategies as evidenced by walk throughs and classroom observations.	Professional Learning	08/08/2016	12/15/2017	$500 - Other	Farmer, Consultant

Activity - Student Recognition Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be recognized for their academic efforts as well as participation in athletics and other activities through an athletic banquet, dress down days, honor roll luncheons, state assessment awards and end of year celebrations.	Extra Curricular	08/08/2016	12/15/2017	$3000 - Other	Counselors, French

Activity - 6th Grade Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
6th grade student orientation will be held during the summer. At that time, students will be introduced to common building routines, oriented to the building, and introduced to their teachers.	Career Preparation/ Orientation	08/08/2016	12/15/2017	$100 - Other	Moeller

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - CARE for Kids and Counseling for Careers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will implement the CARE for Kids initiative Monday and Thursday using CPR (circle of power and respect), Character Ed. and A+ meetings. All teachers will create a caring, culturally responsive and personalized classroom community, based on the practical structures of CARE for Kids. All teams and faculty will come to consensus on "social contracts" which will be the basis for student and adult behavior. Take-a-Break, Fix-it-Plans and a Buddy Room will be used to teach students to self correct. On Tuesday and Wednesday, all teachers will implement Counseling for Careers using lessons created by the counselors to transition students from elementary to middle and middle to high school. This will be monitored by lesson plans, observations and walk throughs. (PD will be provided for all new staff.)	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Counselors

Activity - SBDM Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ramsey parents and guardians will have an opportunity to have input and provide feedback through monthly SBDM meetings held after school on Tuesdays.	Parent Involvement	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All faculty will communicate regularly with parents through the PTSA Newsletter, team newsletters, parent notes, emails, phone calls, the Ramsey website and JCPS Parent Portal. The Ramsey communication tree will be sent out twice a year to facilitate parent conversation. All communications will be approved by the principal before they are sent out.	Parent Involvement	08/08/2016	12/15/2017	$175 - General Fund	Team Leaders, Raible

Activity - Counselor Support Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors will meet with small groups of students and individuals as part of Challenge Academy to assist students struggling academically or behaviorally. Counselors will monitor progress of students three times a year.	Behavioral Support Program	08/08/2016	12/15/2017	$2050 - Other	Counselors, Mental Health Counselor

Activity - Classroom Guidance Lessons	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors will provide students with on-going classroom lessons and programs concerning bullying, cyber-bullying, relationship issues, conservation, goal setting, career awareness and high school planning.	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Counselors, Mental Health Counselor

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

70% of students will demonstrate proficiency in English/LA by 2019

Measurable Objective 1:

58% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency on standards in English Language Arts by 12/15/2017 as measured by state assessment results.

Strategy1:

Culturally Responsive Teaching and Practices - All teachers will use culturally responsive teaching strategies to teach the whole child using cultural knowledge, prior experiences, and performance styles of diverse students to make learning more appropriate and effective for them by using strengths of the students.

Category: Integrated Methods for Learning

Research Cited: Gay, G. (2000). Culturally Responsive Teaching: Theory, Research, & Practice. New York: Teachers College Press.

Activity - Counselor Support Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors will meet with small groups of students and individuals as part of Challenge Academy to assist students struggling academically or behaviorally. Counselors will monitor progress of students three times a year.	Behavioral Support Program	08/08/2016	12/15/2017	$2050 - Other	Counselors, Mental Health Counselor

Activity - School Behavior Management Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ramsey staff will review and update a school wide behavior management plan combining the tenets of CARE for Kids, CHAMPs and the JCPS Code of Conduct with the help of the Positive Behavior Intervention Team (PBIS). PBIS team will meet once a month and attend six district meeting to support positive behavior. Information from the meetings will be shared with teachers and students. The behavior management plan will be shared with staff, students and parents so that all stake holders are informed.	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer, Biggs/Brooks/Johnson, PBIS Team

Activity - Student Recognition Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be recognized for their academic efforts as well as participation in athletics and other activities through an athletic banquet, dress down days, honor roll luncheons, state assessment awards and end of year celebrations.	Extra Curricular	08/08/2016	12/15/2017	$3000 - Other	Counselors, French

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Student Attendance Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors will continue to implement Ramsey's student attendance plan, including monitoring phone calls and letters, visits, family conferences and referrals for the LEA.	Parent Involvement	08/08/2016	12/15/2017	$0 - No Funding Required	Counselors

Activity - Classroom Guidance Lessons	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors will provide students with on-going classroom lessons and programs concerning bullying, cyber-bullying, relationship issues, conservation, goal setting, career awareness and high school planning.	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Counselors, Mental Health Counselor

Activity - District Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ramsey parents and guardians will have an opportunity to have input and provide feedback through the district comprehensive survey.	Parent Involvement	08/08/2016	12/15/2017	$0 - No Funding Required	Brooks

Activity - Train Teachers on Culturally Responsive Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will receive training on and practice culturally responsive teaching strategies as evidenced by walk throughs and classroom observations.	Professional Learning	08/08/2016	12/15/2017	$500 - Other	Farmer, Consultant

Activity - SBDM Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ramsey parents and guardians will have an opportunity to have input and provide feedback through monthly SBDM meetings held after school on Tuesdays.	Parent Involvement	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer

Activity - 6th Grade Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
6th grade student orientation will be held during the summer. At that time, students will be introduced to common building routines, oriented to the building, and introduced to their teachers.	Career Preparation/ Orientation	08/08/2016	12/15/2017	$100 - Other	Moeller

Activity - School Tours	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors will provide school tours for small groups of interested parents and students on Mondays at 8:00 am beginning in November and ending in April.	Parent Involvement	08/08/2016	12/15/2017	$0 - No Funding Required	Moeller

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All faculty will communicate regularly with parents through the PTSA Newsletter, team newsletters, parent notes, emails, phone calls, the Ramsey website and JCPS Parent Portal. The Ramsey communication tree will be sent out twice a year to facilitate parent conversation. All communications will be approved by the principal before they are sent out.	Parent Involvement	08/08/2016	12/15/2017	$175 - General Fund	Team Leaders, Raible

Activity - CARE for Kids and Counseling for Careers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will implement the CARE for Kids initiative Monday and Thursday using CPR (circle of power and respect), Character Ed. and A+ meetings. All teachers will create a caring, culturally responsive and personalized classroom community, based on the practical structures of CARE for Kids. All teams and faculty will come to consensus on "social contracts" which will be the basis for student and adult behavior. Take-a-Break, Fix-it-Plans and a Buddy Room will be used to teach students to self correct. On Tuesday and Wednesday, all teachers will implement Counseling for Careers using lessons created by the counselors to transition students from elementary to middle and middle to high school. This will be monitored by lesson plans, observations and walk throughs. (PD will be provided for all new staff.)	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Counselors

Strategy2:

ESS - Extended School Services will be offered to students who need additional English Language Arts support based on school data (GPAs, SPA, SRI, KPrep).

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Academic Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who fail a core subject for two grading periods will be able to attend Extended School Services to recover a grade as evidenced by student work from teacher developed or technology-based assignments.	Academic Support Program	08/08/2016	12/15/2017	$1750 - State Funds	Newton, Team Leaders, Counselors, Farmer

Strategy3:

Reading Interventions or Option Programs - All students will be placed in reading/math interventions or Option Programs based on a variety of assessments to move students to proficiency.

Category: Continuous Improvement

Research Cited: Stricklan, D., K. Ganske, and J. Monroe. 2002. Suporting Struggling Readers and Writers: Supporting Struggling Readers and Writers. Maine: Stenhouse Publishers.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Option Programs (Robotics and Health Careers)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students can apply to Robotics or Health Careers at each grade-level based on interest and meeting established criteria for admission to the programs.	Academic Support Program Career Preparation/ Orientation	08/08/2016	12/15/2017	$100 - General Fund	Counselors, Option Program Teachers

Activity - Reading Intervention Class	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identified students will receive additional reading instruction from team teachers. Students will receive instruction through choral fluency reading and additional programs (Read XL, Corrective Reading, Read for Real, etc.). Success will be evidenced by a reduction in novice scores, increased SRI scores and an increase in proficient scores on formative and proficiency assessments.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Counselors, Farmer

Strategy4:

Professional Development - Teachers will complete professional development that support Common Core State Standards to provide rigorous and relevant classroom instruction.

Category: Professional Learning & Support

Research Cited: Honawar, V., "Working Smarter by Working Together, " Education Week, April 2, 2008.

Activity - District Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District support staff and independent consultants will provide professional development opportunities throughout the year to support staff around standards based instruction. (This will include district professional development, district PLC, district technology support, SREB, etc.)	Professional Learning	08/08/2016	12/15/2017	$1000 - General Fund	Hagan, Brooks, Farmer

Activity - Literacy Design Collaborative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Selected LDC teachers will participate in 2 days of professional development to learn about backwards planning using the LDC module template. Teachers will design units that align with Common Core State Standards. SREB coach will support LDC teachers through observations and feedback to specific teachers. Evidence of participation will be feedback, sign-in sheets, lesson plans.	Professional Learning	08/08/2016	12/15/2017	$1100 - General Fund	Hill, Arms, Arnold, Hart,Burch, Kaur, Hagan, Biggs/Brooks/Johnson, SREB

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Teacher Training on Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will be trained on strategies to embed technology in instruction and ways to engage students with the use of technology in the classroom as evidenced by lesson plans, walk throughs, observations and student work.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Raible

Activity - Conferences	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select staff will attend conferences focusing on research-based strategies including rigor, differentiated instruction and best practices in standards. Staff that attend will share professional learning with PLCs.	Professional Learning	06/01/2016	12/15/2017	$3200 - General Fund	Farmer

Activity - Staff Retreat	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Ramsey faculty will attend a staff retreat during the summer of 2017 for planning, aligning both horizontally and vertically, mapping and pacing of Common Core State Standards to include assessment dates. The implementation of Common Core State Standards will be monitored by walk throughs, program fidelity checks and PLC minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$300 - General Fund	Brooks, Hagan, Farmer

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Beginning teachers, including KTIP teachers and teachers new to Ramsey will meet regularly to discuss concerns, ideas for classroom management and best practice strategies for instruction as evidenced by teacher sign-in sheets.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Hagan

Strategy5:

Instructional Strategy - Teachers will use best practices for instruction in planning and implementing their daily lessons.

Category: Integrated Methods for Learning

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers will differentiate instruction based on students' mastery of Common Core State Standards. Instruction should include re-grouping, stations, student choice, extension and intervention maps to move students to proficiency as evidenced by lesson plans, administrative walk throughs, class visits, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0 - No Funding Required	Teachers, Biggs/Brooks/Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Use of Research-based Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use appropriate district materials (i.e., Tiered Literacy including Collections, Holt, Power Up, student generated notebooks) that support Common Core State Standards to plan and deliver rigorous instruction as evidenced by lesson plans, administrative walk throughs, CASCADE data and student work.	Academic Support Program	08/08/2016	12/15/2017	$200 - General Fund	Farmer, Biggs/Brooks/Johnson, Hagan

Activity - Use of Best Practice Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELA teachers will use the Danielson Framework for Teaching to plan and implement Common Core State Standards' instruction. Instruction will reflect entering activities, anticipatory sets, teaching/learning, guided practice, closure, independent practice and formative assessments, as evidenced by lesson plans, administrative walk throughs, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0 - No Funding Required	Teachers, Biggs/Brooks/Johnson

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use strategies to help students answer multiple choice, short answer and extended response questions to move students to proficient and distinguished performance levels as measured by CASCADE and state testing. Teachers will use the RACER strategy to answer ERQ. Teachers will use the UNRA(A)VEL strategy to annotate complex texts.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Department Chairs, Teachers

Activity - Note Taking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All LA teachers will use graphic organizers and foldables as part of instruction to engage students in a note taking strategy that will move the students to proficiency. This will be evidenced by lesson plans, administrative walk-throughs and student work.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Teachers, Biggs/Brooks/Johnson

Activity - Technology Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use and engage students in the use of technology to support Common Core State Standards using SMARTboards, document cameras, student computers and other technology as evidenced by lesson plans, walk throughs and observations.	Technology	08/08/2016	12/15/2017	$0 - No Funding Required	Teachers, Biggs/Brooks/Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Literacy Design Collaborative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Selected LDC teachers will use LDC methods to design modules (units) that provide students with rigorous instruction as evidenced by walk throughs, lesson plans, student work and assessment scores.	Academic Support Program	08/08/2016	12/15/2017	$200 - General Fund	Hill, Arms, Arnold, Hart, Hagan, SREB, Burch, Kaur

Activity - Advanced Program LA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All language arts teachers that teach advanced program students will differentiate the class utilizing higher level novel selection, project-based learning, higher level vocabulary using greek and latin roots as a foundation, complex writing and additional rigorous assignments. This will be evidence by lesson plans, observations and district assessments.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	AP Teachers, Biggs/Brooks/Johnson

Strategy6:

PLC - Teachers will attend department PLC as scheduled to analyze student work, review implementation of CSIP, align instruction and curriculum to Common Core State Standards, use and develop formative/summative assessments and common lessons.

Category: Learning Systems

Research Cited: Dufour, R., Dufour, R., Eaker, R., & Many, T. (2010). Learning By Doing A Handbook for Professional Learning Communities at Work. Indiana: Solution Tree Press.

Activity - Teacher Training on Summative Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use the district RPA per cycle with their grade-level literacy teachers. Teachers will also give appropriate district RDA. All summative assessment data will be scanned in CASCADE within 5 days of giving it and reviewed each cycle during department PLC. Summative assessment data will be further monitored on CASCADE.	Professional Learning	08/08/2016	12/15/2017	$200 - General Fund	Department Chairs, Hagan

Activity - Teacher Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Goal Clarity Coach will support research-based practices in all content areas, coordinate PLCs, provide embedded professional development and assist in classroom management structures. This year focus is on SREB with emphasis on MDC and LDC .	Professional Learning	08/08/2016	12/15/2017	$10000 - District Funding	Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - ILT Team Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ILT Team will conduct walk throughs of classrooms to observe lessons, implementation of Common Core State Standards, inclusion of rigor and relevance to provide feedback to and support teachers. Teacher leaders will be provided up to 5 extra days during which time they will observe, model and co-teach lessons with other teachers in their departments. ILT members will provide evidence and reflect on visits during scheduled ILT meetings.	Professional Learning	08/08/2016	12/15/2017	$2500 - State Funds	Farmer, ILT

Activity - Teacher Training on Formative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train teachers to create, use and evaluate formative assessments. Teachers will create weekly formative assessments as well as create common formative assessments in collaboration with their grade-level teachers. Formative assessment data will be reviewed weekly during PLC.	Professional Learning	08/08/2016	12/15/2017	$200 - General Fund	Department Chairs

Activity - Embedded PLC Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All core content area teachers will have embedded PLC time every Wednesday to plan common lessons, discuss instructional strategies, analyze formative/summative/proficiency data, review student work as evidenced by minutes.	Professional Learning Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer

Activity - Teacher Training on Common Core State Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will review a pacing guide to monitor the progress on standards-based instruction. Teachers will discuss horizontal and vertical alignment of standards. Teachers and departments will review their progress on standards monthly.	Professional Learning	08/08/2016	12/15/2017	$200 - General Fund	Department Chairs, Hagan

Activity - Literacy Design Collaborative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Selected teachers will meet monthly in LDC PLC to discuss, create and analyze unit tasks that support Common Core State Standards. Teachers will be observed and feedback provided. Participation will be evidenced by lesson plans, student work, observations, PLC minutes.	Professional Learning	08/08/2016	12/15/2017	$500 - General Fund	Hill, Arms,Arnold,Hart, Hagan, Burch, Kaur SREB

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Teacher Audit	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will meet with the Principal and Goal Clarity Coach 3 times a year to discuss ALL students progress towards mastery of standards as evidenced by proficiency, diagnostic and common formative assessment data (audit 1: Nov. 4-9, 2015; audit 2: Jan. 12-15, 2016 and audit 3: March 21-24, 2016).	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer

Activity - CSIP Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During monthly department PLC, department chairs will review CSIP strategies as evidenced on agendas, minutes and progress notes to be emailed to GCC at least 3 times a year.	Other	08/08/2016	12/15/2017	$0 - No Funding Required	Department Chairs, Hagan

Strategy7:

Teaming - All teams will meet weekly to discuss academic issues, students behavior concerns and curriculum planning. Team leaders will create an agenda for each meeting using the team meeting template. A copy of the agenda will be sent to the principal, assistant principals, staff developer and resource teacher.

Category: Learning Systems

Research Cited: Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32(2), 52-59.

Activity - Targeted Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will select 10 students from each category scoring novice (N), apprentice (A) and proficient (P) for specific instruction. To monitor academic progress, assessment results will be posted in the office each grading period. The goal is to move the students to the next performance level.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer

Strategy8:

Community Engagement - Students will be involved in a variety of community activities that strengthen their leadership skills, provide career exploration opportunities, use critical thinking and problem-solving in real-life situations and strengthen resumes/college applications.

Category: Stakeholder Engagement

Research Cited: Kaye, C. (2010). The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action. Minnesota: Free Spirit.

Activity - Student Leadership	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student leadership opportunities are available through Junior Beta Club, Student Council, Future Educators of America, Ladies and Gentleman's groups and Peer Mediation.	Career Preparation/ Orientation	08/08/2016	12/15/2017	$1000 - Safe Schools	Sponsors

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Make the Connection Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 7th grade students will participate in a College and Career Readiness Day using student inventories to match professionals in the community with student interest. Professionals matching student interest will be invited to meet with groups of students to discuss careers and career preparation.	Career Preparation/ Orientation	08/08/2016	12/15/2017	$0 - No Funding Required	Neel

Activity - College and Career Readiness Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 8th grade students will participate in College and Career Readiness Day by researching colleges and creating a presentation. 8th grade students will present their research to 6th and 7th grade students on College and Career Readiness Day. This will be evidenced by students projects and observation of presentations.	Community Engagement Career Preparation/ Orientation	08/08/2016	12/15/2017	$100 - General Fund	Cook, 8th LA Teachers

Activity - Elementary Transitions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Incoming 6th graders will be informed about transitions to middle school by a variety of programs.	Academic Support Program	08/08/2016	12/15/2017	$50 - Other	Moeller

Activity - High School Transitions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will be informed about transitions to high school and program choices through high school visits, ILP's, and classroom guidance (Future Five).	Career Preparation/ Orientation	08/08/2016	12/15/2017	$0 - No Funding Required	Cook

Activity - Extracurricular Activities and Clubs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of extracurricular activities and clubs will be available for students such as Best Buddies, STLP, engineering, drama, environmental club, academic and athletic teams.	Extra Curricular	08/08/2016	12/15/2017	$1000 - Safe Schools	French

Measurable Objective 2:

A 4% decrease of Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency by moving out of Novice in English Language Arts by 12/16/2016 as measured by Unbridled Learning Accountability Model.

Strategy1:

Teaming - All teams will meet weekly to discuss academic issues, student behavior concerns and curriculum planning. Team leaders will create an agenda for each meeting using the team meeting template. A copy of the agenda will be sent to the principal, assistant principals, staff developer and resource teacher.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Category: Learning Systems

Research Cited: Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32(2), 52-59.

Activity - Targeted Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will select 10 students from each category who scored a novice (N), apprentice (A) and proficent (P) for specific instruction. To monitor academic progress, student scores will be posted in the office each grading period. The goal is to move the students to the next performance level.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer

Strategy2:

Reading Interventions or Option Programs - All students will be placed in reading/math interventions or Option Programs based on a variety of assessments to move students to proficiency.

Category: Continuous Improvement

Research Cited: Stricklan, D., K. Ganske, and J. Monroe. 2002. Suporting Struggling Readers and Writers: Supporting Struggling Readers and Writers. Maine: Stenhouse Publishers.

Activity - Reading Intervention Class	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identified students will receive additional reading instruction from team teachers. Students will receive instruction through choral fluency reading and additional programs (Read XL, Corrective Reading, Read for Real, etc.). Success will be evidenced by a reduction in novice scores, increased SRI scores and an increase in proficient scores on formative and proficiency assessments.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Counselors, Farmer

Activity - Option Programs (Robotics and Health Careers)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students can apply to Robotics or Health Careers at each grade-level based on interest and meeting established criteria for admission to the programs.	Academic Support Program Career Preparation/ Orientation	08/08/2016	12/15/2017	$100 - General Fund	Counselors, Option Program Teachers

Strategy3:

Instructional Practices - Teachers will use best practices for instruction in planning and implementing their daily lessons.

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D.J., & Pollock, J.E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Standard Differentiation Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work collaboratively to develop and implement differentiated lessons based on non-mastery of standards (stations) as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson

Activity - Review of Proficiency Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will review proficiency assessments within 5 days of giving the assessment as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, Farmer

Activity - Standard Self Reflection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will monitor their progress on individual standards by reflecting on each proficiency assessment. Success will be evidenced by increase in proficient scores on formative and summative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, Farmer

Strategy4:

ESS - Extended School Services will be offered to students who need additional English Language Arts support based on school data (GPAs, SPA, SRI, KPrep).

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Academic Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who fail a core subject for two grading periods will be able to attend Extended School Services to recover a grade as evidenced by student work from teacher developed or technology-based assignments.	Academic Support Program	08/08/2016	12/15/2017	$1750 - State Funds	Newton, Team Leaders, Counselors, Farmer

Measurable Objective 3:

56% of Sixth, Seventh and Eighth grade Students with Disabilities students will demonstrate a proficiency on standards in English Language Arts by 12/15/2017 as measured by state assessments.

Strategy1:

ECE and Regular Education Collaboration - ECE teachers and regular education teachers will collaborate in order to meet accomodations for special needs students to ensure that students receive the same high-level standards-based instruction as regular education students.

Category: Integrated Methods for Learning

Research Cited: Senge, P. (2000). Schools That Learn: A Fifth Discipline Fieldbook for Educators, Parents, and Everyone Who Cares About Education. New York: Doubleday.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Schmoker, M. (2006). Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning. Virginia: ASCD.

Activity - ECE Teacher Academic Responsibility	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ECE teachers are responsible for providing all needed academic grade level interventions. Progress will be evidenced by student data, CASCADE and student work.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, Gardner, Farmer

Activity - ECE Teacher Behavior Responsibility	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers will revise FBAs, BIPs and other documents to offer targeted support to ECE students. ECE teachers will provide these accomodations to classroom teachers during team meetings, department meeting or after school meetings. Suspension data will be reviewed monthly to determine effectiveness of plans.	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, ECE teachers

Activity - Teacher Training on Reading Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train ECE teachers on Common Core Literacy Standards instruction to plan and deliver rigorous instruction as evidenced by lesson plans, administrative walk throughs, CASCADE data and student work.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Gardner, Legg

Activity - ECE and Literacy Teacher Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE and literacy teachers will collaborate during weekly team meetings, bi-monthly department PLC and after school on standards-based planning and IEP accommodations and modifications for special needs' students to move them to proficiency. Evidence of this collaboration will come from lesson plans, administrative walk throughs, class visits, observations, student work, minutes of PLC/team/after school meetings and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$1180 - Other	Gardner, Farmer

Activity - Targeted Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers will target all of their students to make sure that accommodations are provided during regular instruction and to follow academic progress. Assessment scores will be posted in the office each grading period to monitor progress.	Academic Support Program	08/03/2015	12/16/2016	$0 - No Funding Required	ECE Teachers, Colley

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - ECE and Literacy Teachers Co-Teaching Lessons	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers and regular education teachers will co-teach scheduled classes in order to meet accommodations for students and to improve performance as well as model best practices for accommodations as evidenced by lesson plans, administrative walk throughs, class visits, observation, students work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	ECE Teachers, Literacy Teachers, Biggs/Brooks

Goal 2:

66% of students will demonstrate proficiency in Math by 2019

Measurable Objective 1:

A 4% decrease of Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency by moving out of Novice in Mathematics by 12/16/2016 as measured by Unbridled Learning Accountability Model.

Strategy1:

Math Interventions or Option Programs - All students will be placed in reading/math interventions or Option Programs based on a variety of assessments to move students to proficiency.

Category: Continuous Improvement

Research Cited: Stricklan, D., K. Ganske, and J. Monroe. 2002. Suporting Struggling Readers and Writers: Supporting Struggling Readers and Writers. Maine: Stenhouse Publishers.

Activity - Math Intervention Class	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identified students will receive additional math instruction from team teachers. Students will receive math instruction from identified program (V-Math, etc.). Success will be evidenced by a reduction in novice scores, increased SMI scores and an increase in proficient scores on formative and proficiency assessments.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Teachers, Farmer

Activity - Math Interventions or Option Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students can apply to Robotics or Health Careers at each grade-level based on interest and meeting established criteria for admission to the programs.	Academic Support Program Career Preparation/ Orientation	08/08/2016	12/15/2017	$2500 - General Fund	Counselors, Option Program Teachers

Strategy2:

Instructional Practices - Teachers will use best practices for instruction in planning and implementing their daily lessons.

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D.J., & Pollock, J.E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Standard Self Reflection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will monitor their progress on individual standards by reflecting on each proficiency assessment. Success will be evidenced by increase in proficient scores on formative and summative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, Farmer

Activity - Standard Differentiation Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work collaboratively to develop and implement differentiated lessons based on non-mastery of standards as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, Farmer

Activity - Standard Mastery Chart	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will post standard mastery charts identifying student progress on standards through formative and summative assessments as evidenced by walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, Farmer

Activity - Review of Proficiency Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will review proficiency assessments within 5 days of giving the assessment as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, Farmer

Strategy3:

Teaming - All teams will meet weekly to discuss academic issues, students behavior concerns and curriculum planning. Team leaders will create an agenda for each meeting using team meeting template. A copy of the agenda will be sent to the principal, assistants principals, Goal Clarity Coach and resource teacher.

Category: Learning Systems

Research Cited: Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32 (2), 52-59.

Activity - Teacher Training on Effective Teaming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will be trained on effective teaming including team meetings, teaming strategies and collaboration of teams. This will be monitored by collection of weekly team agendas and minutes.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Team Leaders, Biggs/Brooks/Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Targeted Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will select all students from each class scoring novice (N), apprentice (A), and proficient (P) for specific instruction. The goal is to move students to the next performance level.	Academic Support Program	08/08/2016	12/01/2017	$0 - No Funding Required	Farmer

Strategy4:

ESS - Extended School Services will be offered to students who need additional math support based on school data (SMI).

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Summer Camp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All incoming 6th grade students will attend Summer Camp to learn Ramsey expectations embedded in rich reading, math, science and technology instruction. AP students will receive enrichment in rigorous reading, math, science and technology instruction.	Academic Support Program	07/01/2016	12/15/2017	$2000 - State Funds	Hagan, Netwon, Biggs/Brooks/Johnson

Activity - Academic Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who fail a core subject for two grading periods will be able to attend after school sessions to recover the grade as evidenced by student work from teacher developed assignments or technology-based.	Academic Support Program	08/08/2016	12/15/2017	$1750 - State Funds	Newton, Team leaders, Counselors, Farmer

Measurable Objective 2:

52% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency on all standards in Mathematics by 12/15/2017 as measured by state assessment results.

Strategy1:

PLC - Teachers will attend department PLC as scheduled to anlayze student work, review implementataion of CSIP, align instruction and curriculum to Common Core State Standards, use and develop formative/summative assessments and common lessons.

Category: Learning Systems

Research Cited: Dufour, R., Dufour, R., Eaker, R., & Many, T. (2010). Learning By Doing A Handbook for Professional Learning Communities at Work. Indiana: Solution Tree Press.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Teacher Training on Common Lesson	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create common lessons based on Common Core State Standards and examine student work to determine effectiveness of lessons. Goal Clarity Coach and/or resource teacher will observe lessons to monitor progress and provide feedback.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Department Chairs, Hagan

Activity - Teacher Training on Formative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create weekly formative assessments as well as create one common formative assessment per grading period in collaboration with their grade-level math teachers. Formative assessment data will be reviewed weekly during PLC.	Professional Learning	08/08/2016	12/15/2017	$600 - General Fund	Department Chairs, Hagan

Activity - Embedded PLC Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All core content area teachers will have embedded PLC time every Wednesdayto plan common lessons, discuss instructional strategies, analyze formative/summative/proficiency data, review student work as evidenced by minutes.	Professional Learning Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer

Activity - Teacher Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Goal Clarity Coach will support research-based practices in all content areas, coordinate PLCs, provide embedded professional development and assist in classroom management structures. This year's focus is on SREB with emphasis on MDC.	Professional Learning	08/08/2016	12/15/2017	$10000 - District Funding	Hagan

Activity - CSIP Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During monthly department PLC, department chairs will review CSIP strategies as evidenced on agendas, minutes and progress notes to be emailed to GCC (at least 3 times a year).	Other	08/08/2016	12/15/2017	$0 - No Funding Required	Department Chairs, Hagan

Activity - Mathematics Design Collaborative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet during PLC to discuss how they embed the strategies in unit plans that support Common Core State Standards. Teachers will analyze FALs and other students work to determine effectiveness of lesson. Teachers will be observed and feedback provided. Participation will be evidenced by lesson plans (to include at least 1 FAL per cycle), student work, observations, PLC minutes.	Professional Learning	08/08/2016	12/15/2017	$500 - General Fund	Gardner, Albrecht, Nolan, Kardols, Dages, Fishel, Hagan, SREB

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Teacher Audit	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will meet with the Principal and Goal Clarity Coach 3 times a year to discuss ALL students progress towards mastery of standards as evidenced by proficiency, diagnostic and common formative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer

Activity - Teacher Training on Common Core State Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will review a pacing guide to monitor implementation of standards-based instruction. Teachers will discuss horizontal and vertical alignment of standards. Teachers and departments will review standards monthly.	Professional Learning	08/08/2016	12/15/2017	$600 - State Funds	Department Chairs, Hagan

Activity - Teacher Training on Summative Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train teachers to create, use and evaluate summative assessments. Teachers will use the MPA per cycle with their grade-level math teacher. Teachers will also give appropriate district MDA. All summative assessment data will be scanned in CASCADE within 5 days of giving it and reviewed each cycle during department PLC. Summative assessment data will be further monitored on CASCADE.	Professional Learning	08/08/2016	12/15/2017	$600 - State Funds	Department Chair, Hagan

Strategy2:

Teaming - All teams will meet weekly to discuss academic issues, students behavior concerns and curriculum planning. Team leaders will create an agenda for each meeting using team meeting template. A copy of the agenda will be sent to the principal, assistants principals, Goal Clarity Coach and resource teacher.

Category: Learning Systems

Research Cited: Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32 (2), 52-59.

Activity - Targeted Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will select all students from each class scoring novice (N), apprentice (A), and proficient (P) for specific instruction. The goal is to move students to the next performance level.	Academic Support Program	08/08/2016	12/01/2017	$0 - No Funding Required	Farmer

Activity - Teacher Training on Effective Teaming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will be trained on effective teaming including team meetings, teaming strategies and collaboration of teams. This will be monitored by collection of weekly team agendas and minutes.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Team Leaders, Biggs/Brooks/Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Strategy3:

Math Interventions or Option Programs - All students will be placed in reading/math interventions or Option Programs based on a variety of assessments to move students to proficiency.

Category: Continuous Improvement

Research Cited: Stricklan, D., K. Ganske, and J. Monroe. 2002. Suporting Struggling Readers and Writers: Supporting Struggling Readers and Writers. Maine: Stenhouse Publishers.

Activity - Math Intervention Class	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identified students will receive additional math instruction from team teachers. Students will receive math instruction from identified program (V-Math, etc.). Success will be evidenced by a reduction in novice scores, increased SMI scores and an increase in proficient scores on formative and proficiency assessments.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Teachers, Farmer

Activity - Math Interventions or Option Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students can apply to Robotics or Health Careers at each grade-level based on interest and meeting established criteria for admission to the programs.	Career Preparation/ Orientation Academic Support Program	08/08/2016	12/15/2017	$2500 - General Fund	Counselors, Option Program Teachers

Strategy4:

Community Engagement Program - Students will be involved in a variety of community activities that strengthen their leadership skills, provide career exploration opportunities, use critical thinking and problem-solving in real-life situations and strengthen resumes/college applications.

Category: Stakeholder Engagement

Research Cited: Kaye, C. (2010). The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action. Minnesota: Free Spirit.

Activity - High School Transitions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
8th grade students will be informed about transitions to high school and program choices through high school visits, ILP's, and classroom guidance (Future Five).	Career Preparation/ Orientation	08/08/2016	12/15/2017	$0 - No Funding Required	Cook

Activity - Student Leadership	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student leadership opportunities are available through Junior Beta Club, Student Council, Future Educators of America, Ladies/Gentlemen Club and Peer Mediation.	Career Preparation/ Orientation	08/08/2016	12/15/2017	$1000 - Safe Schools	Sponsers

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Make the Connection Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 7th grade students will participate in a College and Career Readiness Day using student inventories to match professionals in the community with student interest. Professionals matching student interest will be invited to meet with groups of students to discuss careers and career preparation.	Career Preparation/ Orientation	08/08/2016	12/15/2017	$50 - Other	Neel

Activity - Extracurricular Activities and Clubs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of extracurricular activities and clubs will be available for students such as Best Buddies, STLP, engineering, drama, environmental club, academic and athletic teams.	Extra Curricular	08/08/2016	12/15/2017	$1000 - Safe Schools	French

Activity - College and Career Readiness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 8th grade students will participate in College and Career Readiness Day by researching colleges and creating a presentation. 8th grade students will present their research to 6th and 7th grade students on College and Career Readiness Day. This will be evidenced by students projects and observation of presentations.	Career Preparation/ Orientation Community Engagement	08/08/2016	12/15/2017	$0 - No Funding Required	Cook, 8th Grade LA Teachers

Activity - Elementary Transitions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Incoming 6th graders will be informed about transitions to middle school by a variety of programs.	Academic Support Program	08/08/2016	12/15/2017	$50 - Other	Moeller

Strategy5:

Instructional Strategy - Teachers will use best practices for instruction in planning and implementing their daily lessons.

Category: Integrated Methods for Learning

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Use of Research-based Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use appropriate district materials (i.e., CMP 2, Algebra, Glencoe, FALs, Common Core Additional Lessons) that support Common Core State Standards to plan and deliver rigorous instruction as evidenced by lesson plans, administrative walk throughs, CASCADE data and student work.	Academic Support Program	08/08/2016	12/15/2017	$500 - General Fund	Nolan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will differentiate instruction based on student's mastery of Common Core State Standards. Instruction should include re-grouping, stations, student choice, extension and intervention maps to move students to proficiency as evidenced by lesson plans, administrative walk throughs, class visits, observations and student work.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Teachers, Biggs/Brooks/Johnson

Activity - Use of Best Practice Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will use the Danielson Framework to plan and implement Common Core State Standards instruction. Instruction should reflect entering activities, anticipatory sets, teaching/learning, guided practice, closure, independent practice and formative assessments, as evidenced by lesson plans, administrative walk throughs, observations and student work.)	Direct Instruction	08/08/2016	12/15/2017	$0 - No Funding Required	Math Teachers, Biggs/Brooks/Johnson

Activity - Note Taking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All math teachers will use graphic organizers and guided notes as part of instruction to engage students in a note taking strategy that will move the students to proficiency. This will be evidenced by lesson plans, administrative walk-throughs and student work.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Teachers, Biggs/Brooks/Johnson

Activity - Technology Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use and engage students in the use of technology to support Common Core State Standards using SMARTboards, document camera, student computers and other technology as evidenced by lesson plans, walk throughs and observations.	Technology	08/08/2016	12/15/2017	$500 - General Fund	Teachers, Biggs/Brooks/Johnson

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use strategies to help students answer multiple choice, short answer and extended response questions to move students to proficient and distingished performance levels as measured by CASCADE and state testing.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Department Chairs, Teachers

Activity - Advanced Program Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All math teachers that teach advanced program students following the identified grade level district curriculum map. Select 8th graders will take Algebra I for high school credit	Academic Support Program	08/08/2016	12/15/2017	$1000 - General Fund	Farmer, Nolan, Biggs/Brooks/Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Mathematics Design Collaborative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Selected MDC math teacher will use MDC principles and FALs that align with Common Core State Standards to design units that provide students with rigorous instruction as evidenced by walk throughs, lesson plans, student work and assessment scores.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Gardner, Albrecht, Nolan, Kardols, Fishel, Dages, Hagan, SREB

Strategy6:

Professional Development - Teachers will complete professional development that support Common Core State Standards to provide rigorous and relevant classroom instruction.

Category: Professional Learning & Support

Research Cited: Honawar, V., "Working Smarter by Working Together," Education Week, April 2, 2008.

Activity - Staff Retreat	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Ramsey faculty will attend a staff retreat during the summer of 2016for planning, aligning both horizontally and vertically, mapping and pacing of Common Core State Standards to include assessment dates. The implementation of Common Core State Standards will be monitored by walk throughs, program fidelity checks and PLC minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$1000 - General Fund	Brooks, Hagan, Farmer

Activity - Mathematics Design Collaborative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Selected MDC math teachers will participate in 4 days (new) and 2 days (experienced) of professional development to learn the guiding principles of MDC and MDC tools (FAL) to support rigorous instruction. Teachers will use guiding principles and FALs in unit instruction where it aligns with Common Core State Standards. SREB coach will support MDC teachers through observations and feedback to specific teachers. Evidence of participation will be feedback, sign-in sheets, lesson plans.	Professional Learning	08/08/2016	12/15/2017	$1100 - General Fund	Gardner, Albrecht, Nolan, Kardols, Dages, Fishel, Hagan, SREB

Activity - Teacher Training on Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will be trained on strategies to embed technology in instruction and ways to engage students with the use of technology in the classroom as evidenced by lesson plans, walk throughs, observations and student work.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Raible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Department Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All staff will participate in a book study to increase professional knowledge as a part of their monthly faculty, administrative team or instructional leadership team personal growth as evidence by monthly agendas.	Professional Learning	08/08/2016	12/15/2017	$500 - General Fund	Department Chairs

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Beginning teachers, including KTIP teachers and teachers new to Ramsey will meet regularly to discuss concerns, ideas for classroom management and best practice strategies for instruction.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Hagan

Activity - Teacher Training on Test Taking Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will be trained on test taking strategies to help students answer multiple choice, short answer and extended response questions to move students to proficiency.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Brooks, Moeller

Activity - District Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District support staff and independent consultants will provide professional development opportunities throughout the year to support staff around standards based instruction. (This will include district professional development, district PLC, district technology support, etc.)	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Hagan, Brooks, Farmer

Activity - Conferences	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select staff will attend conferences focusing on research-based strategies including rigor, differentiated instruction and best practices in standards. Staff that attend will share professional learning with PLCs.	Professional Learning	08/08/2016	12/15/2017	$3200 - General Fund	Farmer

Strategy7:

ESS - Extended School Services will be offered to students who need additional math support based on school data (SMI).

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Academic Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who fail a core subject for two grading periods will be able to attend after school sessions to recover the grade as evidenced by student work from teacher developed assignments or technology-based.	Academic Support Program	08/08/2016	12/15/2017	$1750 - State Funds	Newton, Team leaders, Counselors, Farmer

Activity - Summer Camp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All incoming 6th grade students will attend Summer Camp to learn Ramsey expectations embedded in rich reading, math, science and technology instruction. AP students will receive enrichment in rigorous reading, math, science and technology instruction.	Academic Support Program	07/01/2016	12/15/2017	$2000 - State Funds	Hagan, Netwon, Biggs/Brooks/Johnson

Strategy8:

Culturally Responsive Teaching and Practices - All teachers will use culturally responsive teaching strategies to teach the whole child using cultural knowledge, prior experiences, and performance styles of diverse students to make learning more appropriate and effective for them by using strengths of the students.

Category: Integrated Methods for Learning

Research Cited: Gay, G. (2000). Culturally Responsive Teaching: Theory, Research, & Practice. New York: Teachers College Press.

Activity - Train Teachers on Culturally Responsive Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will receive training on culturally responsive teaching strategies as evidenced by walk throughs and classroom observations.	Professional Learning	08/08/2016	12/15/2017	$500 - Other	Farmer, Brooks, Consultant

Activity - Counselor Support Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors will meet with small groups of students and individuals as part of Challenge Academy to assist students struggling academically or behaviorally. Counselors will monitor progress of students three times a year.	Behavioral Support Program	08/08/2016	12/01/2017	$300 - Other	Counselors, Mental Health Counselor

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All faculty will communicate regularly with parents through the PTSA Newsletter, team newsletters, parent notes, emails, phone calls, the Ramsey website and JCPS Parent Portal. The Ramsey Communication Tree will be sent out twice a year to facilitate communication. All communications will be approved by the principal before they are sent out.	Parent Involvement	08/08/2016	12/15/2017	$175 - General Fund	Team Leaders, Raible

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Student Recognition Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be recognized for their academic efforts as well as participation in athletics and other activities through an athletic banquet, dress down days, honor roll luncheons, Remarkable RAMS state assessment awards and end of year celebrations.	Extra Curricular	08/08/2016	12/15/2017	$625 - Other	Counselors, French

Activity - Student Attendance Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors will continue to implement Ramsey's student attendance plan, including monitoring with phone calls and letters, visits, family conferences and referrals for the LEA.	Parent Involvement	08/08/2016	12/15/2017	$0 - No Funding Required	Counselors, Attendance clerk

Activity - Classroom Guidance Lessons	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors will provide students with on-going classroom lessons and programs concerning bullying, cyber-bullying, relationship issues, conservation, goal setting, career awareness and high school planning.	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Counselors, Mental Health Counselor

Activity - CARE for Kids and Counseling for Careers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will implement the CARE for Kids initiative Monday and Thursday using CPR (circle of power and respect), Character Ed. and A+ meetings. All teachers will create a caring, culturally responsive and personalized classroom community, based on the practical structures of CARE for Kids. All teams and faculty will come to consensus on "social contracts" which will be the basis for student and adult behavior Take-a-Break, Fix-it-Plans and a Buddy Room will be used to teach students to self-correct. On Tuesday and Wednesday, all teachers will implement Counseling for Careers using lessons created by the counselors to transition students from elementary to middle and middle to high school. This will be monitored by lesson plans, observations and walk throughs. (PD will be provided for all new staff.)	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Counselors, Hagan

Activity - District Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ramsey parents and guardians will have an opportunity to have input and provide feedback through the district comprehensive survey.	Parent Involvement	08/08/2016	12/15/2017	$0 - No Funding Required	Brooks

Measurable Objective 3:

37% of Sixth, Seventh and Eighth grade Students with Disabilities students will demonstrate a proficiency on all standards in Mathematics

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

by 12/15/2017 as measured by state assessment results.

Strategy1:

ECE and Regular Education Collaboration - ECE teachers and regular education teachers will collaborate in order to meet accomodations for special needs students to ensure that students receive the same high-level standards-based instruction as regular education students.

Category: Integrated Methods for Learning

Research Cited: Senge, P. (2000). Schools That Learn: A Fifth Discipline Fieldbook for Educators, Parents, and Everyone Who Cares About Education. New York: Doubleday.

Schmoker, M. (2006). Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning. Virginia: ASCD.

Activity - ECE and Math Teacher Co-Teaching Lessons	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers and regular education teachers will co-teach scheduled classes in order to meet accommodations for students and to improve performance as well as model best practices for accommodations as evidenced by lesson plans, administrative walk throughs, class visits, observation, students work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	ECE Teachers, Math Teachers, Biggs/Brooks/Johnson

Activity - ECE Teacher Behavior Responsibility	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers will revise FBAs, BIPs and other documents to offer targeted support to ECE students. ECE teachers will provide these accomodations to classroom teachers during team meetings, department meeting or after school meetings. Suspension data will be reviewed monthly to determine effectiveness of plans.	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, ECE teachers

Activity - ECE and Math Teacher Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE and math teachers will collaborate during weekly team meetings, bi-monthly department PLC and after school on standards-based planning and IEP accommodations and modifications for special needs' students to move them to proficiency. Evidence of this collaboration will come from lesson plans, administrative walkthroughs, class visits, observations, student work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$1180 - Other	Gardner, Farmer

Activity - ECE Teacher Academic Responsibility	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ECE teacher is responsible for providing all needed academic grade level interventions. Progress will be evidenced by improvements in student data, CASCADE and student work.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Gardner, Brooks/Biggs/Johnson, Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Targeted Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers will target all of their students to make sure that accommodations are provided during regular instruction to follow academic progress. Assessment scores will be posted in the office each cycle to monitor progress.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	ECE Teachers, Math teachers, Biggs/Brooks/Johnson

All children-were screened for kindergarten readiness. If yes, name the assessment.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of students who are Kindergarten ready.

N/A (this question does not apply)

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

N/A (this question does not apply)

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:
70% of students will demonstrate proficiency in English/LA by 2019

Measurable Objective 1:
56% of Sixth, Seventh and Eighth grade Students with Disabilities students will demonstrate a proficiency on standards in English Language Arts by 12/15/2017 as measured by state assessments.

Strategy1:
ECE and Regular Education Collaboration - ECE teachers and regular education teachers will collaborate in order to meet accomodations for special needs students to ensure that students receive the same high-level standards-based instruction as regular education students.
Category: Integrated Methods for Learning
Research Cited: Senge, P. (2000). Schools That Learn: A Fifth Discipline Fieldbook for Educators, Parents, and Everyone Who Cares About Education. New York: Doubleday.

Schmoker, M. (2006). Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning. Virginia: ASCD.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - ECE and Literacy Teacher Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE and literacy teachers will collaborate during weekly team meetings, bi-monthly department PLC and after school on standards-based planning and IEP accommodations and modifications for special needs' students to move them to proficiency. Evidence of this collaboration will come from lesson plans, administrative walk throughs, class visits, observations, student work, minutes of PLC/team/after school meetings and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$1180 - Other	Gardner, Farmer

Activity - ECE Teacher Behavior Responsibility	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers will revise FBAs, BIPs and other documents to offer targeted support to ECE students. ECE teachers will provide these accomodations to classroom teachers during team meetings, department meeting or after school meetings. Suspension data will be reviewed monthly to determine effectiveness of plans.	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, ECE teachers

Activity - Targeted Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers will target all of their students to make sure that accommodations are provided during regular instruction and to follow academic progress. Assessment scores will be posted in the office each grading period to monitor progress.	Academic Support Program	08/03/2015	12/16/2016	$0 - No Funding Required	ECE Teachers, Colley

Activity - Teacher Training on Reading Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train ECE teachers on Common Core Literacy Standards instruction to plan and deliver rigorous instruction as evidenced by lesson plans, administrative walk throughs, CASCADE data and student work.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Gardner, Legg

Activity - ECE and Literacy Teachers Co-Teaching Lessons	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers and regular education teachers will co-teach scheduled classes in order to meet accommodations for students and to improve performance as well as model best practices for accommodations as evidenced by lesson plans, administrative walk throughs, class visits, observation, students work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	ECE Teachers, Literacy Teachers, Biggs/Brooks

Activity - ECE Teacher Academic Responsibility	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ECE teachers are responsible for providing all needed academic grade level interventions. Progress will be evidenced by student data, CASCADE and student work.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, Gardner, Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Measurable Objective 2:

A 4% decrease of Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency by moving out of Novice in English Language Arts by 12/16/2016 as measured by Unbridled Learning Accountability Model.

Strategy1:

ESS - Extended School Services will be offered to students who need additional English Language Arts support based on school data (GPAs, SPA, SRI, KPrep).

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Academic Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who fail a core subject for two grading periods will be able to attend Extended School Services to recover a grade as evidenced by student work from teacher developed or technology-based assignments.	Academic Support Program	08/08/2016	12/15/2017	$1750 - State Funds	Newton, Team Leaders, Counselors, Farmer

Strategy2:

Instructional Practices - Teachers will use best practices for instruction in planning and implementing their daily lessons.

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D.J., & Pollock, J.E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Standard Self Reflection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will monitor their progress on individual standards by reflecting on each proficiency assessment. Success will be evidenced by increase in proficient scores on formative and summative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, Farmer

Activity - Standard Differentiation Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work collaboratively to develop and implement differentiated lessons based on non-mastery of standards (stations) as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Review of Proficiency Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will review proficiency assessments within 5 days of giving the assessment as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, Farmer

Strategy3:

Teaming - All teams will meet weekly to discuss academic issues, student behavior concerns and curriculum planning. Team leaders will create an agenda for each meeting using the team meeting template. A copy of the agenda will be sent to the principal, assistant principals, staff developer and resource teacher.

Category: Learning Systems

Research Cited: Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32(2), 52-59.

Activity - Targeted Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will select 10 students from each category who scored a novice (N), apprentice (A) and proficent (P) for specific instruction. To monitor academic progress, student scores will be posted in the office each grading period. The goal is to move the students to the next performance level.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer

Strategy4:

Reading Interventions or Option Programs - All students will be placed in reading/math interventions or Option Programs based on a variety of assessments to move students to proficiency.

Category: Continuous Improvement

Research Cited: Stricklan, D., K. Ganske, and J. Monroe. 2002. Suporting Struggling Readers and Writers: Supporting Struggling Readers and Writers. Maine: Stenhouse Publishers.

Activity - Option Programs (Robotics and Health Careers)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students can apply to Robotics or Health Careers at each grade-level based on interest and meeting established criteria for admission to the programs.	Career Preparation/ Orientation Academic Support Program	08/08/2016	12/15/2017	$100 - General Fund	Counselors, Option Program Teachers

Activity - Reading Intervention Class	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identified students will receive additional reading instruction from team teachers. Students will receive instruction through choral fluency reading and additional programs (Read XL, Corrective Reading, Read for Real, etc.). Success will be evidenced by a reduction in novice scores, increased SRI scores and an increase in proficient scores on formative and proficiency assessments.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Counselors, Farmer

Goal 2:

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

66% of students will demonstrate proficiency in Math by 2019

Measurable Objective 1:

A 4% decrease of Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency by moving out of Novice in Mathematics by 12/16/2016 as measured by Unbridled Learning Accountability Model.

Strategy1:

Instructional Practices - Teachers will use best practices for instruction in planning and implementing their daily lessons.

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D.J., & Pollock, J.E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Standard Differentiation Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work collaboratively to develop and implement differentiated lessons based on non-mastery of standards as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, Farmer

Activity - Standard Self Reflection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will monitor their progress on individual standards by reflecting on each proficiency assessment. Success will be evidenced by increase in proficient scores on formative and summative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, Farmer

Activity - Review of Proficiency Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will review proficiency assessments within 5 days of giving the assessment as evidenced by lesson plans, walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, Farmer

Activity - Standard Mastery Chart	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will post standard mastery charts identifying student progress on standards through formative and summative assessments as evidenced by walk throughs and observations.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, Farmer

Strategy2:

Math Interventions or Option Programs - All students will be placed in reading/math interventions or Option Programs based on a variety of assessments to move students to proficiency.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Category: Continuous Improvement

Research Cited: Stricklan, D., K. Ganske, and J. Monroe. 2002. Suporting Struggling Readers and Writers: Supporting Struggling Readers and Writers. Maine: Stenhouse Publishers.

Activity - Math Interventions or Option Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students can apply to Robotics or Health Careers at each grade-level based on interest and meeting established criteria for admission to the programs.	Academic Support Program Career Preparation/ Orientation	08/08/2016	12/15/2017	$2500 - General Fund	Counselors, Option Program Teachers

Activity - Math Intervention Class	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identified students will receive additional math instruction from team teachers. Students will receive math instruction from identified program (V-Math, etc.). Success will be evidenced by a reduction in novice scores, increased SMI scores and an increase in proficient scores on formative and proficiency assessments.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Teachers, Farmer

Strategy3:

Teaming - All teams will meet weekly to discuss academic issues, students behavior concerns and curriculum planning. Team leaders will create an agenda for each meeting using team meeting template. A copy of the agenda will be sent to the principal, assistants principals, Goal Clarity Coach and resource teacher.

Category: Learning Systems

Research Cited: Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32 (2), 52-59.

Activity - Teacher Training on Effective Teaming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will be trained on effective teaming including team meetings, teaming strategies and collaboration of teams. This will be monitored by collection of weekly team agendas and minutes.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Team Leaders, Biggs/Brooks/Johnson

Activity - Targeted Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will select all students from each class scoring novice (N), apprentice (A), and proficient (P) for specific instruction. The goal is to move students to the next performance level.	Academic Support Program	08/08/2016	12/01/2017	$0 - No Funding Required	Farmer

Strategy4:

ESS - Extended School Services will be offered to students who need additional math support based on school data (SMI).

Category: Continuous Improvement

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Academic Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who fail a core subject for two grading periods will be able to attend after school sessions to recover the grade as evidenced by student work from teacher developed assignments or technology-based.	Academic Support Program	08/08/2016	12/15/2017	$1750 - State Funds	Newton, Team leaders, Counselors, Farmer

Activity - Summer Camp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All incoming 6th grade students will attend Summer Camp to learn Ramsey expectations embedded in rich reading, math, science and technology instruction. AP students will receive enrichment in rigorous reading, math, science and technology instruction.	Academic Support Program	07/01/2016	12/15/2017	$2000 - State Funds	Hagan, Netwon, Biggs/Brooks/Johnson

Measurable Objective 2:

37% of Sixth, Seventh and Eighth grade Students with Disabilities students will demonstrate a proficiency on all standards in Mathematics by 12/15/2017 as measured by state assessment results.

Strategy1:

ECE and Regular Education Collaboration - ECE teachers and regular education teachers will collaborate in order to meet accomodations for special needs students to ensure that students receive the same high-level standards-based instruction as regular education students.

Category: Integrated Methods for Learning

Research Cited: Senge, P. (2000). Schools That Learn: A Fifth Discipline Fieldbook for Educators, Parents, and Everyone Who Cares About Education. New York: Doubleday.

Schmoker, M. (2006). Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning. Virginia: ASCD.

Activity - ECE and Math Teacher Co-Teaching Lessons	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers and regular education teachers will co-teach scheduled classes in order to meet accommodations for students and to improve performance as well as model best practices for accommodations as evidenced by lesson plans, administrative walk throughs, class visits, observation, students work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	ECE Teachers, Math Teachers, Biggs/Brooks/Johnson

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - ECE and Math Teacher Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE and math teachers will collaborate during weekly team meetings, bi-monthly department PLC and after school on standards-based planning and IEP accommodations and modifications for special needs' students to move them to proficiency. Evidence of this collaboration will come from lesson plans, administrative walkthroughs, class visits, observations, student work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$1180 - Other	Gardner, Farmer

Activity - ECE Teacher Academic Responsibility	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ECE teacher is responsible for providing all needed academic grade level interventions. Progress will be evidenced by improvements in student data, CASCADE and student work.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Gardner, Brooks/Biggs/Johnson, Farmer

Activity - Targeted Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers will target all of their students to make sure that accommodations are provided during regular instruction to follow academic progress. Assessment scores will be posted in the office each cycle to monitor progress.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	ECE Teachers, Math teachers, Biggs/Brooks/Johnson

Activity - ECE Teacher Behavior Responsibility	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers will revise FBAs, BIPs and other documents to offer targeted support to ECE students. ECE teachers will provide these accomodations to classroom teachers during team meetings, department meeting or after school meetings. Suspension data will be reviewed monthly to determine effectiveness of plans.	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson, ECE teachers

Goal 3:

78% of students will demonstrate proficiency in Science by 2019.

Measurable Objective 1:

69% of Seventh grade Students with Disabilities students will demonstrate a proficiency on all standards in Science by 12/15/2017 as measured by CASCADE assessment results.

Strategy1:

ECE and Regular Education Collaboration - ECE teachers and regular education teachers will collaborate in order to meet accomodations for special needs students to ensure that students receive the same high-level standards-based instruction as regular education students.

Category: Integrated Methods for Learning

Research Cited: Senge, P. (2000). Schools That Learn: A Fifth Discipline Fieldbook for Educators, Parents, and Everyone Who Cares

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

About Education. New York: Doubleday.

Schmoker, M. (2006). Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning. Virginia: ASCD.

Activity - ECE Teacher Behavior Responsibility	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers will revise FBAs, BIPs and other documents to offer targeted support to ECE students. ECE teachers will provide these accomodations to classroom teachers during team meetings, department meeting or after school meetings. Suspension data will be reviewed monthly to determine effectiveness of plans.	Behavioral Support Program	08/03/2015	12/16/2016	$0 - No Funding Required	Biggs/Brooks/Johnson, ECE teachers

Activity - Targeted Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers will target all of their students to make sure that accommodations are provided during regular instruction to follow academic progress. Assessment scores will be posted in the office each cycle to monitor progress.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	ECE Teachers, Legg

Activity - ECE and Science Teachers Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE and science teachers will collaborate during weekly team meetings, 3rd Tuesday of the month Science PLC and after school on standards-based planning and IEP accommodations and modifications for special needs' students to move them to proficiency. Evidence of this collaboration will come from lesson plans, progress notes, administrative walk throughs, class visits, observations, student work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$1180 - Other	Department chairs, teachers

Goal 4:

77% of all students will demonstrate proficiency in Social Studies by 2019.

Measurable Objective 1:

71% of Eighth grade Students with Disabilities students will demonstrate a proficiency on all standards in Social Studies by 12/15/2017 as measured by state assessment results.

Strategy1:

ECE and Regular Education Collaboration - ECE teachers and regular education teachers will collaborate in order to meet accommodations for special needs' students to ensure that students receive the same high-level standards-based instruction as regular education students.

Category: Integrated Methods for Learning

Research Cited: Senge, P. (2000). Schools That Learn: A Fifth Discipline Fieldbook for Educators, Parents, and Everyone Who Cares

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

About Education. New York: Doubleday.

Schmoker, M. (2006). Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning. Virginia: ASCD.

Activity - ECE and Social Studies Teacher Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers and social studies' teachers will collaborate during weekly team meetings, bi-monthly Social Studies PLC and after school on standards-based planning and IEP modification for special needs' students to move them to proficiency. Evidence of this collaboration will come from lesson plans, progress notes, administrative walk throughs, class visits, observations, student work and GPAs.	Academic Support Program	08/08/2016	12/15/2017	$1180 - Other	Deparmtent chair, teachers

Activity - ECE Teacher Behavior Responsibility	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers will revise FBAs, BIPs and other documents to offer targeted support to ECE students. ECE students with 5 days or more of suspensions, will include a suspension reduction plan specific to area of difficulty. ECE teachers will provide these accomodations to classroom teachers during team meetings, department meeting or after school meetings. Suspension data will be reviewed monthly to determine effectiveness of plans.	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks, ECE teachers

Activity - Targeted Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers will target all of their students to make sure that accommodations are provided during regular instruction to follow academic progress. Assessment scores will be posted in the office each grading period to monitor progress.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	ECE Teachers, Gardner

Goal 5:

The achievement gap between students with disabilities and students without disabilities and between African American students and white students will decrease by 10%.

Measurable Objective 1:

A 10% increase of Black or African-American and Students with Disabilities students will demonstrate a proficiency and reduce the achievement gap in Reading by 05/31/2017 as measured by an increase in the number of students scoring at the proficient and distinguished levels in reading, and a reduction in the achievement gap between African American and white students and students with and wiithout disabilities..

Strategy1:

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Instructional Strategies - ECE teachers will use best practice writing strategies and student accommodations in planning/implementing their daily lessons.

Category:

Research Cited: Collins, J. 1999. Strategies for Struggling Writers. New York: The Guilford Press.

Activity - Monitor Implementation of Reading Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor the implementation of reading strategies in intervention classes through walkthroughs and program fidelity checks.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Principal, Assistant Principals, Goal Clarity Coach, Instructional Leadership Team

Activity - Writing Folder	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 6th, 7th and 8th grade ECE students will complete a writing folder using appropriate accommodations per student's IEP.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Legg, LA teachers

Activity - Professional Development on Teaching African American Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training on building relationships, motivating, and teaching African American students.	Professional Learning	08/08/2016	12/15/2017	$2500 - State Funds	Brooks

Activity - On-Demand Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ECE teachers will provide appropriate accommodations per student's IEP to support ECE students during on-demand writing.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Legg

The school identified specific strategies to increase the average freshman graduation rate.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of students who are college and career ready.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

All students will achieve a minimum of an overall 3.0 (Proficient) on Program Review Rubrics.

Measurable Objective 1:

collaborate to to achieve a 3.0 on the Arts and Humanities Program Review by 12/15/2017 as measured by State Rubric.

Strategy1:

Community Engagement Programs - Students at Ramsey will be involved in a variety of opportunities to be exposed to, participate in and present to audiences, real-world experiences in Arts and Humanities, Visual Arts, Dance, Drama, Music and Practical Living.

Category: Stakeholder Engagement

Research Cited: Kaye, C. (2010). The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action. Minnesota: Free Spirit.

Activity - Mayor's Give-A-Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in the Louisville Mayor's Give-A-Day event in April by responding to a community need and planning a course of action.	Community Engagement	08/08/2016	12/15/2017	$0 - No Funding Required	Teachers, administrators

Activity - Orchestra Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Orchestra students will participate in Arts & Humanities' workshops presented by the University of Louisville School of Music and Western Kentucky University.	Community Engagement	08/08/2016	12/15/2017	$200 - Other	Dane

Activity - Extracurricular Activities and Clubs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of extracurricular activities will be available for students including Best Buddies, an environmental club, engineering, drama, athletics, and yoga.	Extra Curricular	08/08/2016	12/15/2017	$0 - No Funding Required	Teachers, administrators

Activity - Fall and Spring Concerts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ramsey will host spring and fall concerts that feature performances by the band, chorus and orchestra students.These concerts will be presented both during the school day and in the evening and open to families, friends and community.	Community Engagement	08/08/2016	12/15/2017	$0 - No Funding Required	Dane, Druetzler, Welch

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Arts' Showcase	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ramsey will host an Arts' Showcase open to all students, parents and the community. Student work will be exhibited in the areas of music including performances, visual arts, drama and literacy.	Community Engagement	08/08/2016	12/15/2017	$0 - No Funding Required	Welch, QUEST

Activity - Community Performances	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Band, chorus and orchestra students will go out into the community (schools, nursing homes, etc.) and perform.	Community Engagement	08/03/2015	12/16/2016	$0 - No Funding Required	Dane, Turner, Welch

Strategy2:

Culturally Responsive Teaching and Practices - All teachers will use culturally responsive teaching strategies to teach the whole child using cultural knowledge, prior experiences, and performance styles of diverse students to make learning more appropriate and effective for them by using strengths of the students.

Category: Integrated Methods for Learning

Research Cited: Gay, G. (2000). Culturally Responsive Teaching: Theory, Research, & Practice. New York: Teachers College Press.

Activity - CARE for Kids and Counseling for Careers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will implement the CARE for Kids initiative Monday, Wednesday and Friday using CPR (circle of power and respect), Character Ed. and A+ meetings. All teachers will create a caring, culturally responsive and personalized classroom community, based on the practical structures of CARE for Kids. All teams and faculty will come to consensus on "social contracts" which will be the basis for student and adult behavior. Take-a-Break, Fix-it-Plans and a Buddy Room will be used to teach students to self-correct. On Tuesday and Wednesday all teachers will implement Counseling for Careers using lessons created by the counselor to transition students from elementary to middle and middle to high school. This will be monitored by lesson plans, observations and walk throughs.	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Counselors

Activity - Train Teachers on Culturally Responsive Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will receive training on and practice culturally responsive teaching strategies as evidenced by walk throughs and classroom observations.	Professional Learning	08/08/2016	12/15/2017	$500 - State Funds	Farmer, Brooks, Consultant

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All faculty will communicate regularly with parents through the PTSA Newsletter, team newsletters, parent notes, emails, phone calls, the Ramsey website and JCPS Parent Portal. The Ramsey communication tree will be sent out twice a year to facilitate parent conversation. All communications will be approved by the principal before they are sent out.	Parent Involvement	08/08/2016	12/15/2017	$175 - General Fund	Team Leaders, Raible

Activity - Student Recognition Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be recognized for their academic efforts as well as participation in athletics and other activities through an athletic banquet, dress down days, honor roll luncheons, state assessment awards and end of year celebrations.	Extra Curricular	08/08/2016	12/15/2017	$625 - Other	Counselors, French, QUEST

Activity - School Behavior Management Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ramsey staff will create a school wide behavior management plan combining the tenets of CARE for Kids, CHAMPs and the JCPS Code of Conduct with the help of the Positive Behavior Intervention Team (PBIS). PBIS will meet once a month and attend six district meeting to support positive behavior. Information from the meetings will be shared with teachers and students. The behavior management plan will be shared with staff, students and parents so that all stake holders are informed.	Behavioral Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer, Biggs/Brooks/Johnson, PBIS Team

Strategy3:

PLC - Teachers will attend department PLC as scheduled to analyze student work, review implementation of CSIP, align instruction and curriculum to state standards, use and develop formative/summative assessments and common lessons.

Category: Learning Systems

Research Cited: Dufour, R., Dufour, R., Eaker, R., & Many, T. (2010). Learning By Doing A Handbook for Professional Learning Communities at Work. Indiana: Solution Tree Press.

Activity - CSIP Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During monthly department PLC, department chairs will review CSIP strategies as evidenced on agendas, minutes and progress notes to be emailed to GCC at least 3 times a year.	Other	08/08/2016	12/15/2017	$0 - No Funding Required	Department Chairs, Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - ILT Training on Implementation of PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train ILT to implement CSIP, align and monitor Common Core State Standards, develop and analyze formative/summative assessments, plan common lessons and analyze student work to model PLC practices.	Professional Learning	08/08/2016	12/15/2017	$1000 - General Fund	Hagan

Activity - Teacher Training on Common Lesson	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train teachers in creating common lessons based on Common Core State Standards and examining student work to determine effectiveness of lessons as observed by lesson plans, observations and student work.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Biggs/Brooks/Johnson

Activity - Teacher Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Goal Clarity Coach will support research-based practices in all content areas, coordinate PLCs, provide embedded professional development and assist in classroom management structures.	Professional Learning	08/08/2016	12/15/2017	$10000 - District Funding	Hagan

Activity - Teacher Audit	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will meet with the Principal and Goal Clarity Coach 3 times a year to discuss ALL students progress towards mastery of standards as evidenced by proficiency, diagnostic and common formative assessments.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer

Activity - Teacher Training on Formative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train teachers to create, use and evaluate formative assessments. Teachers will create weekly formative assessments as well as create one common formative assessment per grading period in collaboration with their grade-level teachers and staff developer. Formative assessment data will be reviewed monthly during PLC.	Professional Learning	08/08/2016	12/15/2017	$600 - State Funds	Department Chairs, Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Teacher Training on Summative Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train teachers to create, use and evaluate summative assessments. Teachers will create one common summative assessment per grading period with their PLC. All summative assessment data will be scanned in CASCADE within 5 days of giving and reviewed each grading period during department PLC. Summative assessment data will be further monitored on CASCADE.	Professional Learning	08/08/2016	12/15/2017	$600 - State Funds	Department Chairs, Hagan

Activity - Teacher Training on State Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All related arts teachers will receive PD on state standards. Teachers will develop a pacing guide to monitor the progress on standards-based instruction. Teachers will discuss horizontal and vertical alignment of standards. Teachers and departments will review their progress on standards monthly.	Professional Learning	08/08/2016	12/15/2017	$600 - State Funds	Department Chairs, Hagan

Strategy4:

Teaming - All teams will meet weekly to discuss academic issues, student behavior concerns and curriculum planning. Team leaders will create an agenda for each meeting using the team meeting template. A copy of the agenda and minutes will be sent to the principal, assistant principals, staff developer and resource teacher.

Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32(2), 52-59.

Category: Learning Systems

Research Cited: Flowers, N. (2000). How teaming influences classroom practices. Middle School Journal, 32(2), 52-59.

Activity - Teacher Training on Effective Teaming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will be trained on effective teaming including team meetings, teaming strategies and collaboration of teams. This will be monitored by collection of weekly team agendas and minutes.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Team Leaders, Biggs/Brooks/Johnson

Activity - Targeted Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will select all students from each class scoring novice (N), apprentice (A) or proficient (P) for specific instruction. To monitor academic progress, assessment results will be posted in the office each grading period. The goal is to move the students to the next performance level.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Strategy5:

Professional Development - Teachers will complete professional development that support Common Core State Standards to provide rigorous and relevant classroom instruction.

Category: Professional Learning & Support

Research Cited: Honawar, V., "Working Smarter by Working Together, " Education Week, April 2, 2008.

Activity - Teacher Training on Test Taking Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will be trained on test taking strategies to help students answer multiple choice, short answer and extended response questions to move students to proficiency.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Hagan

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Beginning teachers, including KTIP teachers and teachers new to Ramsey will meet regularly to discuss concerns, ideas for classroom managment and best practice strategies for instruction.	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Hagan

Activity - District Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District support staff and independent consultants will provide professional development opportunities throughout the year to support staff around standards based instruction. (This will include district professional development, district PLC, district technology support, etc.)	Professional Learning	08/08/2016	12/15/2017	$0 - No Funding Required	Ivey, Brooks, Colley

Activity - Conferences	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select staff will attend conferences focusing on research-based strategies including rigor, differentiated instruction and best practices in standards. Staff that attend will share professional learning with PLCs.	Professional Learning	08/08/2016	12/15/2017	$3200 - General Fund	Farmer

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Staff Retreat	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Ramsey faculty will attend a staff retreat during the summer of 2017 for planning, aligning both horizontally and vertically, mapping and pacing of state standards to include assessment dates. The implementation of state standards will be monitored by walk throughs, program fidelity checks and PLC minutes and agendas.	Professional Learning	08/08/2016	12/15/2017	$1000 - General Fund	Brooks, Hagan

Strategy6:

Student Curriculum Involvement - Health and Practical Living curriculum will provide regular opportunities for students to actively participate in, promote and support their learning.

Category: Stakeholder Engagement

Research Cited: Practical Living/Career Studies Demonstrators; The Complete Guide to Service Learning by Cathryn Berger Kaye, M.A.

Activity - School wide Health Events	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in school wide events such as Jump Rope for Heart, Hoops for Heart and Walk-a-thons to earn or collect money in response to health issues.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Vinegar, Pass

Activity - Health Fair	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Health Committee will plan, schedule and implement a health fair for students, parents and community members will man booths, representing health issue awareness and healthy life styles.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Brooks

Activity - Coordinated School Health Committee	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Coordinated School Health committee including the cafeteria manager, an assistant principal, physical education and health teachers and 3 students and a person from the community will review and update a school wellness policy, with both short and long term goals. Any changes will be presented to SBDM.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Brooks, Vinegar, French, Rankin

Strategy7:

Instructional Strategy - Teachers will use best practices for instruction in planning and implementing their daily lessons.

Category: Integrated Methods for Learning

Research Cited: Marzano, R.J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Jr Achievement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 7th grade students will attend Jr Achievement Consumer Park where they will demonstrate appropriate financial decision making through real world experiences as a culmination to the economic unit in social studies.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Gr 7 teachers, Neel

Activity - Use of Best Practice Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use Danielson Framework to plan and implement Common Core State Standards' instruction. Daily lessons will reflect entering activities, anticipatory sets, teaching/learning, guided practice, closure, independent practice and formative assessments, as evidenced by lesson plans, administrative walk throughs, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0 - No Funding Required	Teachers, Biggs/Brooks/Johnson

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Related Arts teachers will differentiate instruction based on students' mastery of Common Core State Standards. Instruction should include re-grouping, stations, student choice, extension and intervention maps to move students to proficiency as evidenced by lesson plans, administrative walk throughs, class visits, observations and student work.	Direct Instruction	08/08/2016	12/15/2017	$0 - No Funding Required	Teachers, Biggs/Brooks/Johnson

Activity - Rubrics and Scoring Guides	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PL/AH teachers will share clearly defined rubrics/scoring guides with students before assignments and performances/assessments allowing for student input.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Welch, Brooks

Activity - Cross-curricular connections	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ramsey's curriculum provides opportunities for cross curricular connections between PL/AH and other content areas.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Welch, French, Brooks

Activity - Standards alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ramsey's PL/AH curriculum is fully aligned with current Kentucky state standards.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Welch, Hagan

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Activity - Master schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Access is provided to all students through the master schedule for their participation in PL/AH classes including music, visual arts and health and physical education.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Farmer

Activity - KMEA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All band and orchestra students will have the opportunity to participate in KMEA's Solo and Ensemble Band Festival in the spring.	Extra Curricular	08/08/2016	12/15/2017	$0 - No Funding Required	Dane, Welch

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use strategies to help students answer multiple choice, short answer and extended response questions to move students to proficient and distingished performance levels as measured by CASCADE and state testing.	Academic Support Program	08/08/2016	12/15/2017	$0 - No Funding Required	Department Chairs, Teachers

Activity - Student Agenda	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students are required to use agendas for homework assignments, teacher-parent communication and as a hall pass. Counselors will provide orientation/instruction on agenda usage during the first two weeks of school and teachers will embed into instruction throughout the year. Teachers/teams will develop a plan to regularly check agendas.	Academic Support Program	08/08/2016	12/15/2017	$1000 - Other	Teachers, Counselors, PTSA

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Executive Summary

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Ramsey Middle School opened its doors on August 12, 2008 with 525 students. Currently, Ramsey's student population is 1057 with students residing in the Fern Creek, Jeffersontown and, as of the 2011 school year, West Louisville areas. The facility includes state-of-the-art educational technology, including Smartboards, wireless internet access, overhead projectors linked to teacher computers, and a schoolwide broadcast network. Student computer stations and other instructional technology tools are available in each classroom. Ramsey Middle School is dedicated to providing students with the opportunity to participate in a vast variety of activities to support school connectivity. Academic and athletic activities, as well as participation in clubs offer students a chance to develop their social, emotional and physical well-being. Individual skill development, team work and collaboration provide incentive toward reaching measurable academic goals. The Fern Creek and Jeffersontown areas are located in the eastern suburbs of Louisville. These areas are racially, economically and educationally diverse. In contrast the West Louisville satellite area is less diverse. Residents of this area are primarily African-American with a large number of economically disadvantaged families located in the area. Students from West Louisville ride a school bus 25 miles or more to Ramsey each day.

Ramsey has 52 teachers, 7 clerks, 1 Home Liaison, a Reflect and Refocus teacher, a library/media specialist, 3 counselors (1 of whom serves as BAC), mental health counselor, 3 assistant principals, 1 goal clarity coach, and the principal. The staff is committed to providing all students with challenging, rigorous and engaging lessons that will help students reach mastery with the common core state standards. The highest academic standards are applied through rigorous instruction. Previous KCCT and K-Prep assessment data show Ramsey's continuous progress toward proficiency. Our students, teachers and our school focus is on decreasing novice scores and increasing our number of proficient and distinguished students. This academic accountability goal is coupled with our commitment to citizenship and becoming a productive member of society. Professional development on technology, effectively implementing Professional Learning Communities, and Common Core State Standards to keep abreast of the more challenging academic goals is continuous. The school week begins and ends with the CARE for Kids "Circle of Power and Respect", which stresses social responsibility, relationships (teacher to student and student to student) and the importance of maintaining a positive attitude at school and within our community.Teachers participate in CARE training, and are provided with on-going support to help facilitate the principles of the program. Ramsey allows for flexible groupings in the advanced, honors, and comprehensive level classes. Teachers develop lessons and incorporate differentiated instruction to assure that all students learn the content. Students use various forms of technology within their classrooms and demonstrate content competency through varied activities. Intervention is provided to students needing to increase their reading and/or mathematical fluency. For those proficient 8th graders, robotics and drama are offered.

Our mission is for all students to become life-long learners. Students can explore their interests through our Quest classes. These include Health Careers, Band, Orchestra, Chorus, Physical Education, Computer and Art. Each class focuses on Kentucky's Core Content and has a program goal of helping students become well-rounded individuals and lifelong learners through exploration in the arts, health and fitness, infusion..

Ramsey is a green school, and in 2011 received Kilowatt Crackdown Louisville Award. In 2009 - 2010 Ramsey also received the EnergyStar Award for energy efficiency. Our school is an environmentally friendly school that features:

* solar powered hot water
* a photovoltaic system to generate electricity
* motion sensors that conserve energy by turning off lights and raising/lowering airtemperatures when rooms are not in use
* a wind turbine that generates energy

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

One of Ramsey's unique challenges is its location. The school is located within a 5 mile radius of the Fern Creek and Jeffersontown areas and at this time, has no access to public transportation. Our West Louisville students endure a lengthy bus ride of one hour each way on a daily basis. This creates a hardship for students who want to participate in extra-curricular activities after school hours and for parents who are often unable to attend school based functions due to transportation issues. For these families, informational sessions are often held at satellite locations. An activity bus is provided by the district and is used to transport students who stay after school to participate in athletic and academic activities. The bus is also used for special events to transport parents from our satellite area to school functions. Bridging the two residential communities as one school community has been a challenge. Each community comes with its own challenges and needs, and helping the school community understand and embrace each group has been a focus this year. Ramsey's staff has participated in Cultural Competence professional development to support these changes in our growing school.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our mission at John L. Ramsey Middle School is to create a positive environment with high expectations, empowering all students to become socially responsible community members and life-long learners. Ramsey's mission statement resulted from a collaborative effort begun at Ramsey's first school retreat, held in August of 2008. The statement was then reviewed over two additional faculty meetings with staff. The group came to consensus on the above version in September 2008 and presented it to the School Based Decision Making Council. The statement has been revisited in order to ensure that the mission continues to be reflective of the school's current needs.
Ramsey's mission statement encompasses the goals of the school's overall vision of what it takes to become an exemplary school. Exemplary schools have high expectations for all stakeholders and consist of expectations for the building's climate, staff, students,academic excellence, parents and community members.
The components are addressed as follows.
* Ramsey's climate reflects that our school is a place where students feel comfortable, safe and accepted. Their work is the primary focus and their learning takes precedence. Open communication between parents, teachers, and students encourages a sense of teamwork and cooperation. We celebrate the achievements of students and staff in learning and leadership, and we develop community through academic and extracurricular activities, with a focus on character development.
* Ramsey's staff focuses on increased student achievement with instructional methods that reflect the Common Core State standards and research-based classroom practices. Staff model the importance of lifelong learning through their commitment to ongoing professional development, to creating an environment that promotes student success, to maintaining professionalism and a commitment to collaborating to improve student learning through instructional strategies and productive use of assessments.
* The curriculum and instruction promotes intellectual curiosity and reflective thinking and provides challenges to students to reach their full potential. A focus is placed on character development, high levels of achievement, and teamwork.
* Students are constantly taught to accept responsibility for their learning and their actions.They receive challenging goals and are expected to give their best effort to achieve high academic standards. Students are also expected to demonstrate good character at all times and to encourage each other in an atmosphere of support. All students participate in school-based community service and are expected to become involved in extracurricular school activities.
*Parents and community members are encouraged to play active roles in the academic education and character development of the students.Tools are in place to help students and parents monitor their own academic progress, and to build partnerships with teachers. Parents are invited to become involved by volunteering their time and talents as chaperones for field experiences, speakers during career day or serve on the PTSA.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Ramsey Middle School's dedication to providing students with both academic and athletic opportunities has led to a number of awards since opening in 2008. In its first year, through the efforts of our dedicated coaches, Ramsey had finalists in Governor's Cup in Writing Composition, Math, Social Studies and a first place in Language Arts. Future Problem Solving team came in second and Quick Recall third.In Letters about Literature there were eleven semifinalists.

As the district's first "green school," the Environmental Club and Science classes students learn about and monitor the energy efficient resources in our environmental friendly school.

Related Arts or "Quest" also had a very successful year. At KMEA Solo and Ensemble Band Festival, 16 students had ratings of Distinguished and 8 trios were rated Proficient. Cheer performed well in several tournaments including third place in the JR LIT Cheer Competition. The Dance team won 1st place in the JR LIT Dance Team competition. All in all, not bad for Ramsey's opening year.

In the 2009-2010 year, Ramsey again did well in Governor's Cup with a third place in Quick Recall and a second place in Future Problem Solving in both district and regional competition. In Writing Competition students placed first and second in Math and 4th in Fine Arts/Humanities and Social Studies.

Both boys and girls basketball teams were begun and the Lady Rams were South District Champs with Junior Varsity coming in second place. Both Cheer and Dance teams once again won their respective LIT tournaments and the cheerleading squad also was named Grand Champion at the Cheer Metro Classic.

2010-2011 saw the addition of a school technology club, STLP, which qualified for the state meet. Once again Quick Recall placed in competition and Ramsey also had a state finalist in the Written Composition.

In sports, our Lady Rams were district champions. Volleyball was added and both varsity and junior varsity had winning seasons. Dance team once again took first place in the JR LIT Small Hip Hop division.

Quest's band and orchestra classes continue gaining accolades. At the 2011 KMEA Solo and Ensemble Band Festival, there were 8 soloists who received Distinguished ratings; 4 duets and 6 trios also received the same. Proficient ratings were won by two soloists and duets as well as three trios. Two students were named to All County Band and two to All County Orchestra. Along with our award winning music department we have added Visual Arts classes and foreign language classes as additional Related Arts options.

2011-2012 saw an impressive showing on KCCT as Ramsey received certificates from the district for its number of proficient and distinguished students in all four content areas. We continue to increase student involvement by adding extracurricular activities and clubs based on student interests. Ramsey was the Governor's Cup District Champion in 2011-2012 and had two Regional finalists. The new Debate team was first team district finalist.

In sports, Ramsey once again had a terrific year. The Lady Rams were the 2011-2012 District Girls Basketball Champions. In addition, the Ramsey Booster Club was founded to help promote all sports and increase parent involvement in athletics.

Band students continued to compete in the KMEA Band Solo and Ensemble and had 23 Distinguished and 15 Proficient ratings. In addition, for the first time orchestra students competed in the KMEA Orchestra Solo and Ensemble and had seven Distinguished and seven Proficient ratings. Six chorus students were selected to the All County Chorus in 2011-2012.

2012-2014 saw continued success and achievements in a variety of areas. In sports, archery was added as an additional sport. The Lady Rams continued their success as District Girls Basketball Champions for both 2013 and 2014. The Gentleman Rams were also District Boys Basketball Champions for 2014. The Rams Dance team was KDCO Regional Champ and Jr. LIT.

Quest's band, orchestra and chorus classes continued to shine at competitions. At the 2013 and 2014 KMEA Solo and Ensemble Band Festival both band and orchestra received Distinguished ratings. Orchestra small ensembles and soloists earned 17 Distinguished and

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

6Proficient ratings at the festival. Chorus competed for the first time receiving a Proficient rating.

Every year, all Ramsey students participate in service learning projects which are selected by the individual teams and are presented to School Based Decision Making Council for review. Previous service learning projects include the Student Council's annual collection of items to benefit the Home of the Innocents and the Henryville Middle School (following the tornado). Students raised money for brain cancer research and participated in Hoops for Heart for the American Heart Association. .

We are proud to be the first middle school in the state of Kentucky to offer the nationally recognized Best Buddies program. Best Buddies match special needs students with other students for interaction in social settings such as school dances and field trips. They also assist them in completing everyday tasks here at school.

Teachers at Ramsey are trained in and practice the components of CARE, a philosophy centered around building positive student/teacher relationships which begins with a Circle of Power and Respect each morning. All teachers are also trained in Cultural Competence to meet the needs of a diverse student population. Counselors and the Home School Liaison coordinate small group intervention and mentoring programs to assist at-risk students and help them succeed. We offer summer enrichment programs for Advanced Program students and incoming sixth graders.

Ramsey continues to strive for academic excellence through Professional Learning Communities, in order to close the achievement gaps of Special Needs students and African Americans. Lesson planning and interventions are intentionally implemented based on analysis of student work and summative and formative assessments. This analysis of student achievement is an ongoing process through PLCs, team and department meetings.

The Ramsey Parent/Teacher/Student Association (PTSA) distributes a monthly newsletter to parents, students, and staff to ensure communication and promote activities at school. Each academic team distributes an e-newsletter for parents which offers information specific to their child's classes. Parents are invited to attend special academic nights, such as Art and Literacy Night or band and orchestra concerts to showcase student work.

Students, faculty and staff are always encouraged to "do more". Ramsey Middle School prides itself on focusing on academics, and promoting student involvement in after school activities and sports. With over 25 academic clubs and activities we encourage all students to participate, and we help make that possible with the addition of the Ramsey Activity Bus to transport students and their families to and from after school activites.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

.

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.