



# **Comprehensive School Improvement Plan**

Crums Lane Elementary  
Jefferson County

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## **Introduction**

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: <http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf>

Goals: <http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf>

Objectives: <http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf>

Strategies: <http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf>

Activities: <http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf>

Executive Summary: <http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf>

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

# **Phase I - Equitable Access to Effective Educators School Diagnostic**

## Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive School Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

<http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf>

## Equitable Access to Effective Educators - School

Label	Assurance	Response	Comment	Attachment
School Equity Data (1)	<p>Complete the School Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration.</p> <p>*Self-selected data could come from a variety of sources. It should be relevant to the needs of the school. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data, TELL, turnover.</p> <p>**The school should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:</p>	I acknowledge that I have uploaded the School Equity Data.	Crums Lane is dedicated to meeting the needs of our students while maintaining high expectations for learning and behavior. Our test scores, qualifying Crums Lane as a Proficient / Progressing School, indicate our commitment to our students' success.	Copy of School Equity Diagnostic

**Provide a brief analysis the school data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.**

Crums Lane Elementary School has a high needs population with 86% of the students members of a minority, 93% qualifying for free / reduced lunches, but more significantly 91% qualifying for free lunches. Many of our students come from single parent families and are considered homeless. The school has developed effective community partnerships that assist with meeting these needs daily to ensure students are ready to learn.

**After the data analysis is complete, the school will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.**

Crums Lane has more than 94% of our students qualifying for free / reduced lunches and our mobility rate is better than 24% yearly. Our families struggle with poverty and many of them do not have transportation or live in situations where they are able to focus on learning outside the school setting. So regression with any time off from school is a contributing factor to the continued success of the students. Our parents / guardians come to the school to show support but there is a lack of consistency in implementing follow through with maintaining educational needs outside the school.



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Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	<p>Complete the School Equity Goals tab. Use the school's most recent measures in the Equity tab of the School Report Card to set equitable access goals for the next three years. The measures include: Working Conditions, Overall Teacher and Leader Effectiveness, Overall Student Growth, Percentage of new and KTIP teachers, and Percentage of Teacher Turnover.</p> <p>***Goals should reflect an analysis of barriers, root causes and strategies.</p>	I acknowledge that I have uploaded the School Equity Goal Data.		Copy of School Equity Goals

Equitable access to effective educators must be reflected in the Comprehensive School Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the school in meeting the goals set in the previous section.

If there are strategies and activities within one of the five major goals of the CSIP, which adequately addresses equitable access, the school may select the appropriate goal, objective, strategies and activities.

OR

The school may create a new goal to address equitable access to effective educators. Once a new goal has been created, the school will need to include appropriate objectives, strategies and activities.

The school may choose to provide an optional narrative response to include any additional information, but this is not required.

### Goal 1:

The average combined Reading and Math Proficient K-PREP scores for Crums Lane Elementary School students will increase from 45% proficient / distinguished in 2015-2016 to 67.9% proficient / distinguished in 2018- 2019.

### Measurable Objective 1:

collaborate to move 10% more students to proficiency in Reading and Math by 12/31/2017 as measured by students scoring proficient or distinguished on the 2016-2017 K-PREP .

### Strategy1:

Increase Students' Learning - Intentional planning, resource allocation, and progress monitoring will maintain the focus of the school on increasing students ability to demonstrate understanding of the standards in Reading and Math.

Category: Professional Learning & Support

Research Cited:

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Activity - Instructional Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school based resource teachers (Reading and Math) will collaboratively teach lessons, model instructional practices, analyze data, and partner with teachers to create assessments at all grade levels.	Direct Instruction	08/10/2016	12/31/2017	\$67600 - General Fund	Principal, AP, GCC, SRT, All Teachers

Activity - Programming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional programming will be used daily to support students understanding of the standards with use of technology (Study Island / iPad Lab / Lexia Learning).	Direct Instruction	08/10/2016	12/31/2017	\$5384 - Title I Schoolwide	All staff members

Activity - Assessment Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All instructional staff members collaborated to create a schedule of assessments for all content areas and grade levels for the year. Data is collected and analyzed from all district and school created assessments.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, GCC, SRT, Instructional Leadership Team Members, All Teachers, SBDM Members

Activity - Literacy Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Literacy professional development will occur during the school year to support teachers understanding of reading instruction and techniques to engage and increase students understanding of the content.	Professional Learning	08/10/2016	12/31/2017	\$6000 - General Fund	Principal, AP, and the Goal Clarity Coach

Activity - Monitoring of Instructional Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Principal / AP will conduct daily walk-throughs monitoring instructional time, reviewing content alignment, instructional level, and students' work.	Direct Instruction	08/10/2016	12/31/2017	\$108500 - General Fund	Principal, AP, Counselor

Activity - Student / Teacher Ratio	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During 60 minutes of Reading instruction daily two staff members are conducting small group guided reading lessons in every classroom. Math interventionists collaboratively teach lessons daily and pull students into small group instruction. All classrooms will be supported with an additional instructor for Guided Reading lessons and Math interventions daily. The General Funds, along with Title I / II funds will be used to support small group instruction daily.	Direct Instruction	08/10/2016	12/31/2017	\$103077 - Title I Schoolwide \$111600 - District Funding	Principal, AP, GCC, SRT, All Teachers, All Instructional Assistants

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Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Professional Learning Community will meet weekly in embedded professional development and before / after school sessions to plan instruction aligned with the standards across grade levels. The PLC will analyze student data weekly and determine next steps to support students understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$20513 - Title I Schoolwide \$24382 - Title II Part A \$199740 - General Fund	Principal, AP, Counselor, GCC, Instructional Leadership Team, Team Leaders, SRT, Special Area Teachers, All Teachers

### Strategy2:

Maintain a Safe, Resourced, Supported School - Resources allocated to Crums Lane Elementary will be used to support instruction in all content areas along with ensuring the building and grounds are safe and well equipped for the school community.

Category: Management Systems

Research Cited:

Activity - Safety / Security Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school wide Safety and Security Plan is reviewed with all staff members before the first day of school and practiced continuously during the entire school year. The SRT and Success Coach will positively support the learning of all students daily.	Academic Support Program	08/10/2016	12/31/2017	\$400 - General Fund	Principal, AP, Counselor, FRC Coordinator, SRT and Success Coaches

Activity - Purchasing of Quality Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All materials that staff members analyze to be worthwhile instructionally for the education of students at all grade levels will be considered for purchase and those that are determined worthwhile will be purchased with SBDM approval.	Academic Support Program	08/10/2016	12/31/2017	\$24000 - General Fund	Principal, AP, Counselor, All Teachers, GCC, SBDM

Activity - Technology Advancements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classrooms will continue to be equipped with SMARTBoards, document cameras, projectors, a teacher's laptop, and 4-5 desktop computer stations. These resources will be used daily in specific programs (SuccessMaker, Study Island, Accelerated Reader,...) along with instructionally supporting the students' understanding and engagement in the content learning. iPads are available for use along with clickers and the iPad cart is fully equipped for classroom use.	Technology	08/10/2016	12/31/2017	\$3760 - General Fund	Principal, AP, Counselor, School Technology Coordinator, Computer Teacher, SBDM, All Teachers and Instructional Assistants

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Activity - Monitoring of Building Security	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All visitors must be allowed into the building via camera operated doors, additional security doors have been installed in the front lobby, the SBDM established a visitation policy, and all staff members wear JCPS identification. New security doors have been purchased to extend the safety of the building and further the safety of all community members.	Policy and Process	08/10/2016	12/31/2017	\$0 - District Funding	Principal, AP, Counselor, Student Community Liaison, Office Personnel, SRT, LOA

### Strategy3:

Prepare Every Student - Every student will receive the instruction needed to move to proficiency as determined by the K-PREP assessment of students' understanding of the Common Core Standards and be prepared for the content presented at the next grade level.

Category: Continuous Improvement

Research Cited:

Activity - Analysis of Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis of individual students' progress takes place weekly in Professional Learning Community embedded PD sessions. Teachers collaboratively plan lessons and reteach concepts, using data to determine students' needs. Students' progress is evaluated at all steps.	Academic Support Program	08/10/2016	12/31/2017	\$18039 - Title I Schoolwide \$24000 - Title II Part A	Principal, AP, Counselor, GCC, All Teachers, All Instructional Assistants

Activity - Small Group Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructors teach grade level standards and use technology to extend students' understanding of the Common Core Standards.	Direct Instruction	08/10/2016	12/31/2017	\$8000 - General Fund	Principal, AP, Counselor, GCC, SRT, All Teachers, Instructional Assistants

Activity - MTSS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student data is collected weekly and analyzed to determine students' needs and proficiency in demonstrating understanding of the grade level content.	Academic Support Program	08/10/2016	12/31/2017	\$4000 - General Fund \$2000 - District Funding	Principal, AP, Counselor, GCC, All Teachers,

Activity - Review of Content	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every grade will practice and take assessments weekly to determine students progress with basic math facts and sight words (at K-2nd grades).	Direct Instruction	08/10/2016	12/31/2017	\$2400 - General Fund	Principal, AP, GCC, All Teachers, SRT

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Activity - Reading Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Reading Recovery Instructor collaboratively teaches reading daily to a small group and has daily pull out sessions to extend students' proficiency in reading.	Direct Instruction	08/10/2016	12/31/2017	\$72000 - District Funding	Principal, AP, Reading Recovery Teacher, Classroom Teachers

Activity - Advanced Learning Academy / Talent Pool	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every week 3rd - 5th grade advanced students receive instruction in Math and Reading at a higher level. Kindergarten - 2nd grade students will receive commensurate instruction in small groups within their classroom. Both groups will have higher level homework aligned with those standards.	Direct Instruction	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, GCC, All Teachers, All Instructional Assistants

### Strategy4:

Involve and Engage All Stakeholders - Stakeholders will be expected to support the learning and instructional practices taking place in the school and classrooms daily.

Category: Stakeholder Engagement

Research Cited:

Activity - Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Several times during the year the school staff and community are surveyed to determine their perception of and make suggestions to improve the programming and practices taking place within the school.	Community Engagement	08/10/2016	12/31/2017	\$300 - General Fund	Principal, AP, Counselor, All Staff Members, Parents / Guardians, SBDM Committee Members, and Volunteers.

Activity - Grants / Awards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grants are written yearly for programming to extend students learning beyond the classroom (Camp Kentahten, 5X5 Fund for the Arts, Gardening Grant, Health Promotion Schools of Excellence, Fresh Fruits and Vegetables, Target field trip grants).	Community Engagement	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, GCC, Teachers

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Letters are sent home weekly to families informing them of school events, opportunities, and accomplishments. Staff members receive a daily email from the principal outlining the day's events and a weekly calendar of news and due dates. All community members receive a monthly calendar of school wide activities.	Community Engagement	08/10/2016	12/31/2017	\$800 - General Fund	Principal, AP, Counselor, FRC Coordinator, Office Personnel

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Activity - Positive Awards (PAW) Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students at all grade levels have the opportunity to participate in engaging learning activities weekly if they have completed their grade level requirements and demonstrated respectful, responsible behavior.	Behavioral Support Program	08/10/2016	12/31/2017	\$4000 - General Fund	Principal, AP, Counselor, All Instructional Staff Members, Community Partnerships / Grants

Activity - Embedded Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I / II funds will be used so that all teachers attend weekly embedded professional development sessions to collaboratively plan instructional strategies, analyze resources, and determine next steps to support students' understanding, promoting engagement in the learning, and moving students to proficiency in all Common Core Reading and Math Standards.	Professional Learning	08/10/2016	12/31/2017	\$16000 - Title I Schoolwide \$25949 - District Funding	Principal, AP, Counselor, GCC, All Teachers

### Strategy5:

All teachers will instruct students at high levels daily following the Common Core State Standards - All instruction will be aligned with the state standards and instructional time will be maximized to ensure students are able to demonstrate understanding of the standards.

Category: Continuous Improvement

Research Cited:

Activity - Grade Level Rigorous Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common Core instruction will be evident in all classrooms during the school day.	Direct Instruction	08/10/2016	12/31/2017	\$1184000 - District Funding	All teachers, Principal, AP, GCC

Activity - Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Research based materials will be used in all content areas to support students' understanding	Academic Support Program	08/10/2016	12/31/2017	\$8100 - District Funding	Principal, ILT

### Goal 2:

The average combined Reading and Math K-PREP scores for Crums Lane Elementary School Gap Students will increase from 44.4% proficient / distinguished in 2015-2016 to 67.9% proficient / distinguished in 2018-2019.

### Measurable Objective 1:

collaborate to move 10.1% more gap students to proficiency in Reading and Math by 07/01/2017 as measured by students scoring proficient or distinguished on the K-PREP.

### Strategy1:

Involve and Engage All Stakeholders - All stakeholders will be expected to participate in supporting the school and students' learning at all grade levels in Reading and Math. Parent phone calls will be made daily if the need arises and parents will be asked to meet with teachers /

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administrators if students are not making progress.

Category: Stakeholder Engagement

Research Cited:

Activity - Parental Engagement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent / guardian support of students will be encouraged through data reports, personal contact from teachers, and notes from the principal.	Parent Involvement	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, GCC, All Teachers, FRC Coordinator, SRT, School Community Liaison

Activity - Attendance Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Family Resource Center in collaboration with office personnel will develop contacts to support students' regular attendance. Incentives will be provided daily and weekly to encourage attendance and motivate school wide perfect attendance.	Parent Involvement	08/10/2016	12/31/2017	\$600 - FRYSC	Principal, AP, Counselor, Family Resource Center Coordinator and Clerk, Office Personnel

Activity - Informational Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
After school sessions will be held during the year to keep parents / guardians informed of the educational opportunities at the school, assessment results, and goals / objectives for each content area.	Parent Involvement	08/10/2016	12/31/2017	\$2966 - Title I Schoolwide	Principal, AP, Counselor, All Teachers, GCC, FRC Coordinator, SRT Coach, School Community Liaison, SBDM Committee Members

### Strategy2:

Increase Students' Learning - Specific instructional practices, procedures (schedules), and planning will all be used to support students' understanding of the content standards. Reading and math interventionists will collaborate with classroom teachers daily to support students understanding of the standards.

Category: Learning Systems

Research Cited:

Activity - Intervention Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Intervention data will be collected weekly on students not demonstrating understanding and analyzed in PLC embedded PD sessions to determine best practices to improve students' understanding. Data will continue to be collected until the student demonstrates understanding or a referral is made for Exceptional Childhood Educational services.	Academic Support Program	08/10/2016	12/31/2017	\$10833 - General Fund	Principal, AP, Counselor, GCC, All Teachers, Interventionists, Data Clerk

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Activity - Increased Direct Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers and small group interventionists have increased the number of times they are working with individual and small groups of students weekly, in Reading and Math, who are not demonstrating understanding of the standards or are functioning below grade level.	Direct Instruction	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, GCC, All Classroom Teachers, Interventionists

Activity - Extended School Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services small group instruction will be provided for gap students four days per week during school hours.	Academic Support Program	08/10/2016	12/31/2017	\$4000 - General Fund \$11231 - State Funds	Principal, AP, Counselor, ESS Teacher, Classroom Teachers, GCC

### Strategy3:

Prepare Every Student - Intentional interventions will be put in place to support students' understanding of the Reading and Math standards at each grade level. Research proven instructional materials will be purchased to support students' understanding of the standards.

Category: Learning Systems

Research Cited:

Activity - MTSS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student data will be maintained weekly analyzing individual students' progress. This data will be used in part to determine if a student needs additional support from the Special Education Program. The MTSS Team will meet weekly to analyze students' progress and support teachers in determining next steps instructional or with regards to referring for special education services.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, All Classroom Teachers, GCC, SRT, School Community Liaison, FRC Coordinator

Activity - Additional Technology Skill Reinforcement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students working below standards will have increased use of technology skill development programs weekly to ensure their growth and understanding of the content. Data from the technology sites will be analyzed to ensure students are making progress.	Technology	08/10/2016	12/31/2017	\$2757 - General Fund	Principal, AP, School Technology Coordinator, GCC, Computer Teacher, Classroom Teachers.

Activity - Motivational Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School wide behavior initiatives will be maintained daily (PAW Celebrations, after school detention, Principal's Box, individual incentives through behavior charts / contracts) to ensure students' engagement in the learning, completion of home and classwork, behavior, and attitude.	Behavioral Support Program	08/10/2016	12/31/2017	\$2000 - Other	Principal, AP, SRT Coach, School Community Liaison, Counselor, GCC, FRC Coordinator, All Classroom Teachers, Instructional Assistants, and Interventionists.



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Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students not making progress at the expected rate will be recommended for tutoring weekly. Tutoring will focus on extensive practice in the strategies / skills being taught in the regular classroom.	Tutoring	08/10/2016	12/31/2017	\$4000 - General Fund	Principal, AP, Counselor, GCC, Classroom Teachers, Tutors, Interventionists

### Strategy4:

Maintain a Safe, Resourced, Supported School - Resources will be allocated to support students' learning and ability to demonstrate understanding of the Reading and Math standards.

Category: Management Systems

Research Cited:

Activity - Referral Process	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will receive referrals for not following school rules which immediately result in individual interventions, parent / guardian contact, consequences, and support to make improvements.	Behavioral Support Program	08/10/2016	12/31/2017	\$69500 - District Funding	Principal, AP, Counselor, SRT Coach, Student Community Liaison, All Classroom Teachers, FRC Coordinator, Interventionists

Activity - Interventions - Strategies to Support Improvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Small group and individual services are available daily to support students' engagement in the learning environment through the intervention of the SRT Coach, the School Community Liaison, and administrators.	Behavioral Support Program	08/10/2016	12/31/2017	\$62000 - Other	Principal, AP, SRT Coach, School Community Liaison, Counselor, Seven Counties School-Based Counseling Services FRC Coordinator

### Goal 3:

The Science CASCADE / K-PREP scores for Crums Lane Elementary School students will increase from 61.8% proficient / distinguished in 2013-2014 to 66.8% proficient / distinguished as determined with CASCADE data by December 31, 2017

### Measurable Objective 1:

A 5% increase of Fourth grade students will demonstrate a proficiency in understanding in Science by 12/31/2017 as measured by K-PREP scores.

### Strategy1:

Involve and Engage Stakeholders - All stakeholders will be encouraged to participate in supporting the students' understanding and retention of the Science curriculum.

Category: Stakeholder Engagement

Research Cited:

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Activity - PAW Reinforcement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will have the opportunity to participate in fun learning activities after demonstrating effort to learn and understand the curriculum.	Behavioral Support Program	08/10/2016	12/31/2017	\$180 - General Fund	Principal, AP, Counselor, Success Coach, TLC, Classroom Teachers, GCC

Activity - PLC Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level teachers and staff developer will collaboratively create assessments to support students retention and understanding of concepts.	Professional Learning	08/10/2016	12/31/2017	\$600 - General Fund	Principal, AP, GCC, Classroom Teachers

### Strategy2:

Prepare Every Student - Every student will engage in intentional lessons and activities designed to increase their learning.

Category: Continuous Improvement

Research Cited:

Activity - Content Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science content / concepts will be reviewed weekly along with the standard being taught.	Direct Instruction	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Classroom Teachers, GCC

Activity - Extended Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Programs will come to the school to make presentations and students will visit sites to extend their understanding of concepts.	Extra Curricular	08/10/2016	12/31/2017	\$1200 - General Fund \$1203 - General Fund	Principal, AP, GCC, Classroom Teachers

### Strategy3:

Increase Students' Learning - Strategies and plans have been made to increase students' understanding of the Science content.

Category: Learning Systems

Research Cited:

Activity - Weekly Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 4th graders will take weekly assessments after studying specific content to promote retention of Science concepts.	Direct Instruction	08/10/2016	12/31/2017	\$600 - General Fund	Principal, AP, GCC, Classroom Teachers

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Anchor charts will be used in all classrooms to support students visual retention and understanding of concepts.	Direct Instruction	08/10/2016	12/31/2017	\$400 - General Fund	Principal, AP, Classroom Teachers, GCC

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### Strategy4:

Maintain a Safe, Resourced, and Supported School - Resources will be allocated to the development of materials to support students' learning.

Category: Management Systems

Research Cited:

Activity - Modules	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will have the opportunity to participate in hands on learning activities with the use of FOSS Modules.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, GCC, Classroom Teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional learning opportunities will take place during the year to support best practices in Science instruction.	Professional Learning	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, GCC, Classroom Teachers

### Goal 4:

The Social Studies K-PREP scores from Crums Lane Elementary School students will increase from 54.5% proficient / distinguished in 2015-2016 to 70.2% proficient / distinguished in 2018-2019.

### Measurable Objective 1:

A 4% increase of Fifth grade students will demonstrate a proficiency in understanding in Social Studies by 06/01/2017 as measured by K-PREP scores.

### Strategy1:

Prepare Every Student - Every student will have the opportunity to participate in meaningful learning activities, expectations for learning will remain high.

Category: Learning Systems

Research Cited:

Activity - Content Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Content will be reviewed weekly to support students retention of events along with current classroom instruction.	Direct Instruction	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, GCC, Classroom Teachers

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Activity - Extended Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Programs will come to the school to make presentations and students will go off site to extend their understanding of the Social Studies curriculum.	Extra Curricular	08/10/2016	12/31/2017	\$2400 - Other	Principal, AP, GCC, Classroom Teachers

### Strategy2:

Increase Students' Learning - Instructional strategies, use of engaging materials, and collaborative planning will have an impact on students' understanding of the Social Studies curriculum.

Category: Learning Systems

Research Cited:

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Anchor charts will be used to support students understanding with visual representation of concepts.	Direct Instruction	08/10/2016	12/31/2017	\$400 - General Fund	Principal, AP, GCC, Classroom Teachers, Librarian

Activity - Weekly Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Weekly assessments will be used to review concepts and reinforce retention of the curriculum.	Direct Instruction	08/10/2016	12/31/2017	\$600 - General Fund	Principal, AP, GCC, Classroom Teachers, Team Leaders, Data Clerk

### Strategy3:

Involve and Engage All Stakeholders - All stakeholders will have the opportunity, and be expected, to support the students' learning of the Social Studies curriculum.

Category: Stakeholder Engagement

Research Cited:

Activity - PLC Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers and the Goal Clarity Coach will collaboratively create weekly assessments to reinforce understanding and retention of the content. Students will have the opportunity to participate in community activities based on retention of content and participation in the learning process.	Professional Learning	08/10/2016	12/31/2017	\$600 - General Fund	Principal, AP, GCC, Classroom Teachers

Activity - PAW Celebration Reinforcement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will have the opportunity to engage in fun, educational learning activities after demonstrating effort in learning and understanding the Social Studies curriculum.	Behavioral Support Program	08/10/2016	12/31/2017	\$180 - General Fund	Principal, AP, GCC, Classroom Teachers, SRT Coach, School Community Liaison

### Strategy4:

Maintain a Safe, Resourced, Supported School - The Social Studies instruction will be supported with human and physical resources to best

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meet the needs of all learners.

Category: Management Systems

Research Cited:

Activity - Technology Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional learning resources are used through technology to engage students in the understanding of events and concepts.	Technology	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, School Technology Coordinator, Computer Teacher, GCC, Classroom Teachers

Activity - Interactive Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New instructional materials have been purchased and are used to support students engagement in and comprehension of the Social Studies curriculum.	Direct Instruction	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, SBDM Committee Members, Bookkeeper, Classroom Teachers

### Goal 5:

The Writing K-PREP scores for Crums Lane Elementary students will increase from 30.9% proficient / distinguished in 2015-2016 to 58.8% proficient / distinguished in 2018-2019.

### Measurable Objective 1:

A 11% increase of Fifth grade students will demonstrate a proficiency in completing written assessments in Writing by 06/01/2017 as measured by K-PREP scores.

### Strategy1:

Involve and Engage All Stakeholders - All stakeholders will be encouraged to support their child's' understanding through participation in conferences, school programs / performances, attend informational events, and read their child's work.

Category: Stakeholder Engagement

Research Cited:

Activity - Community Partnerships	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in letter writing to community partners (123rd Air National Guard) several times a year.	Community Engagement	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, FRC Coordinator, Counselor, SRT Coach, School Community Liaison, GCC, Classroom Teachers

### Strategy2:

Increase Students' Learning - Students will display significant improvements in written responses in response to more opportunities to engage in real world writing activities.

Category: Learning Systems

Research Cited:

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Activity - Review of Students Work	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students work will be analyzed in alignment with the school wide assessment schedule to determine areas needing additional instruction. Next steps instructionally will be taken to support needs as they are determined.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, GCC, Classroom Teachers, Interventionists

Activity - Writing Interventionist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Interventionists will have lessons with classes to support students development of writing skills and strategies.	Direct Instruction	08/10/2016	12/31/2017	\$14000 - District Funding	Principal, AP, Writing Interventionist, GCC, Classroom Teachers

### Strategy3:

Maintain a Safe, Resourced, Supported School - Both human and physical resources will be purchased to support the instruction taking place daily.

Category: Management Systems

Research Cited:

Activity - Writing with Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Technology instruction will include student engagement in writing activities (email, blogging, typing writing pieces, publishing).	Technology	08/10/2016	12/31/2017	\$600 - Title I Schoolwide	Principal, AP, Counselor, School Technology Coordinator, Computer Teacher, All Classroom Teachers

### Strategy4:

Prepare Every Student - Every student will have the opportunity to participate in Writing in all content areas.

Category: Learning Systems

Research Cited:

Activity - Responsive Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be required to write reflections, letters, articles (demonstrating learning), and personal pieces (along with responding to short answer / extended response questions) in response to learning opportunities.	Extra Curricular	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, GCC, Interventionists, Classroom Teachers

Activity - Responding to Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Written responses to reading passages will be required in classrooms weekly at all grade levels.	Direct Instruction	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Staff Developer, Classroom Teachers, GCC, Instructional Assistants, Interventionists

## Comprehensive School Improvement Plan

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### Goal 6:

Students will be engaged in Arts and Humanities, foreign language studies, and Practical Living / Career Studies / Wellness lessons weekly through special area classes, classroom activities, and programs (attended at the school and at arts centers).

### Measurable Objective 1:

A total of 490 Kindergarten, First, Second, Third, Fourth and Fifth grade students will collaborate to attend classes daily in Art & Humanities by 06/01/2017 as measured by students display of learning.

### Strategy1:

Prepare Every Student - Every student will receive challenging instruction aligned with the grade level Arts and Humanities, Practical Living / Career Studies, Foreign Language, Library, and the Technology curriculum. Students will engage in hands on learning daily in at least one of these content areas. Assessments of their understanding will take place in the special area and regular education classrooms.

Category: Learning Systems

Research Cited:

Activity - Increase Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional programs (including use of technology) will be used to support students understanding and increase real world connections (Career Day, Classroom Guidance, Career Cruising, PAW Program, daily Newscast, Student Technology Leadership Program, Turkey Trot, community partnerships) to all special area classes.	Direct Instruction	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, All Teachers

Activity - Classroom Extensions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended learning activities will take place in regular education classrooms to support learning and actively engage students.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, All Classroom Teachers, All Special Area Teachers

### Strategy2:

Involve and Engage Stakeholders - All members of the school and community partners will collaboratively support the learning of all students. Community partnerships will focus on educating students and extending their ability to function in the community through Career Days, community conversations, newscast discussions, and classroom teacher lessons.

Category: Stakeholder Engagement

Research Cited:

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Activity - Partnership Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community partnerships will enhance students understanding of the content both at area businesses / centers and within the school. (McDonald's, First Tee, 5X5 Fund for the Arts, 123rd Air National Guard,...)	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counseleor, GCC, All Teachers / Staff Members

Activity - PLC Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Planning meetings will be held monthly with community agencies, FRC team, SBDM, PTA, and all decision making committees to plan activities for the school community. Weekly PLC meetings along with monthly ILT meetings will engage topics extending community engagement.	Community Engagement	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, SBDM, PTA, FRC, Counselor, All Committee Members

### Strategy3:

Maintain a Safe, Resourced, and Supported School - Resources, grants, and programs will be used to increase students understanding of ways to remain safe and make successful life choices. Partnerships with area organizations / businesses will also extend students understanding of these concepts.

Category: Management Systems

Research Cited:

Activity - Safety Programming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will attend numerous programs to increase their understanding of strategies to avoid danger and increase their personal safety (Handwashing Program, Stranger Danger, Fire Prevention, Safety City,...)	Academic Support Program	08/10/2016	12/31/2017	\$800 - Other	Principal, Counselor, FRC Coordinator, SRT Coach, School Community Liaison, GCC, Classroom Teachers, All Staff members

Activity - Behavior Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High expectations are maintained daily with rewards and consequences for behavior daily. Students earn weekly programs and events for making positive social / emotional choices and completing all assignments on time.	Behavioral Support Program	08/10/2016	12/31/2017	\$200 - General Fund	Principal, AP, Counselor, SRT Coach, Studnet Community Liaison, All Staff Members

### Strategy4:

Increase Students' Learning - Students will engage in rigorous and relevant learning activities weekly through special area classroom instruction and in their regular classrooms. Formative and summative assessments will be used to determine students' progress in relation to the standards based learning objectives.

Category: Learning Systems

Research Cited:



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Activity - Programming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional activities will be incorporated into the daily schedule to support students' learning in these areas (Health Promotion Schools of Excellence, 5X5 Fund for the Arts Grant, Gardening Project, Fresh Fruits and Vegetables)	Academic Support Program	08/10/2016	12/31/2017	\$28000 - Grant Funds	Principal, AP, FRC Coordinator, Counselor, Special Area and Classroom Teachers

Activity - Weekly Classes	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classes at every grade level will attend Arts and Humanities, Practical Living / Career Studies, Library, Foreign Language, and Technology classes weekly. Students understanding of the standards in each content area will be determined by their ability to demonstrate their level of proficiency in relation to each concept.	Academic Support Program	08/10/2016	12/31/2017	\$20513 - Title I Schoolwide \$199204 - District Funding	Principal, AP, Counselor, Special Area Teachers, Classroom Teachers, GCC

### Goal 7:

All students at Crums Lane Elementary School will be instructed by highly qualified teachers and para educators.

### Measurable Objective 1:

collaborate to maintain excellence in the instructional practices used daily as aligned with the Common Core Standards by 12/31/2017 as measured by teacher qualifications to instruct students to the understanding of the standards as demonstrated on school wide, district, and state assessments.

### Strategy1:

Prepare Every Student - Every student will receive the instruction needed to move to proficiency as determined by the K-PREP assessment of students' understanding of the Common Core Standards and be prepared for the content presented at the next grade level.

Category: Learning Systems

Research Cited:

Activity - Student - Teacher Ratio	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During 60 minutes of reading instruction daily two staff members are conducting small group guided reading lessons in every classroom. Math interventionists collaboratively teach lessons and pull students into small group instruction reinforcing skills.	Class Size Reduction	08/10/2016	12/31/2017	\$48200 - Title I Schoolwide	Principal, AP, All Teachers, Interventionists

Activity - Monitoring of Instructional Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Principal and AP will conduct daily walk-throughs monitoring instructional time, reviewing content alignment, instructional level, and students' work.	Professional Learning	08/10/2016	12/31/2017	\$89000 - District Funding	Principal, AP, Counselor, SRT Coach, Student Community Liaison

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### Strategy2:

Increase Students' Learning - Intentional planning, resource allocation, and progress monitoring will maintain the focus of the school on increasing students ability to demonstrate understanding of the standards in Reading and Math.

Category: Continuous Improvement

Research Cited: Data shows that students learn more proficiently from trained professionals

Activity - Instructional Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school based Goal Clarity Coach will collaboratively teach lessons, model instructional practices, analyze data, and partner with teachers to create assessments at all grade levels.	Academic Support Program	08/10/2016	12/31/2017	\$69500 - District Funding	Principal, AP, Resource Teachers, All Teachers, Data Clerk

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The PLC's at all grade levels will meet weekly in embedded professional development sessions and before / after school to plan instruction aligned with the standards across grade levels. The PLC will analyze student data weekly and determine next steps to support students understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, Resource Teachers, Instructional Leadership team, Team Leaders, All Teachers

### Strategy3:

Involve and Engage All Stakeholders - Title I funds will be used so that all teachers attend weekly embedded professional development sessions to collaboratively plan instructional strategies, analyze resources / standards, and determine next steps to support students' understanding, promoting engagement in the learning and moving students to proficiency.

Category: Stakeholder Engagement

Research Cited: Professional Learning Communities positively impact the learning taking place in the school.

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Newsletters are sent home weekly to families informing them of school events, opportunities, and accomplishments. Staff members receive daily emails from the principal outlining the day's events and a weekly calendar of news and due dates. All community members receive a monthly calendar of school wide activities.	Community Engagement	08/10/2016	12/31/2017	\$400 - General Fund	Principal, AP, Counselor, FRC Coordinator, Office Personnel

Activity - Positive Awards (PAW) Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students at all grade levels have the opportunity to participate in engaging learning activities weekly if they have completed their grade level requirements and demonstrated responsible, respectful behavior.	Behavioral Support Program	08/10/2016	12/31/2017	\$2000 - Other	Principal, AP, Counselor, All Teachers and Staff Members, Families

## Comprehensive School Improvement Plan

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### Goal 8:

Teacher Leadership and Professional Development will show improvement on the 2017 TELL Survey.

### Measurable Objective 1:

collaborate to improve the Professional Learning Community to support students' learning by 12/31/2017 as measured by data from the 2017 TELL Survey.

### Strategy1:

Professional Development - Professional development will be provided to all staff members on district professional development days, monthly during embedded professional development, and during faculty meetings to increase the effectiveness of instructional practices in reading and math. Teachers will attend district and community professional learning opportunities and train colleagues in the strategies / content learned.

Category: Professional Learning & Support

Research Cited:

Activity - Learning Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be encouraged, with funding provided, to attend additional learning opportunities outside the school. Staff will have the opportunity to observe other teachers and have extended planning times to support students' learning.	Academic Support Program	08/10/2016	12/31/2017	\$4000 - Title I Schoolwide	Principal, AP, All Teachers

Activity - Embedded Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development will be provided during faculty meetings and through additional planning times to support teachers ability to provide quality instruction daily.	Academic Support Program	08/10/2016	12/31/2017	\$8000 - Title I Schoolwide	Principal, AP, All Teachers, and Instructional Interventionists

### Strategy2:

Teacher Professional Growth and Effectiveness System - Crums Lane teachers will maintain PGES standards by attending additional professional development sessions and analyzing the instructional practices taking place in the school.

Category: Principal PGES

Research Cited:

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All certified staff members will participate in Professional Learning Community planning sessions weekly. Student data will be analyzed to ensure all students are learning at high levels.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, Resource Teachers, All Teachers

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Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend professional growth session on effective instructional techniques in alignment with the Charlotte Danielson Framework.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Resource Teacher, Classroom and ECE teachers

### Goal 9:

All kindergarten students will enter 1st grade ready to perform on grade level.

### Measurable Objective 1:

75% of Kindergarten grade students will demonstrate a proficiency knowing their letters and numbers in Reading by 12/31/2017 as measured by the 2017 Brigance Assessment.

### Strategy1:

Parent Meetings - Educational meetings will be held during the school year and prior to the beginning of the year to ensure families are aware of the educational expectations for students entering kindergarten. Resource materials will be provided to support learning at home.

Category: Stakeholder Engagement

Research Cited:

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be invited to the school to learn about requirements for students entering kindergarten	Parent Involvement	07/06/2016	12/31/2017	\$800 - Title I Schoolwide	Principal, AP, Counselor, FRC Coordinator, Primary Teachers

Activity - Awareness of Expectation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Expectations for students entering kindergarten will be sent home to families in multiple forms during the year to support their students' learning during kindergarten.	Parent Involvement	08/10/2016	12/31/2017	\$800 - Title I Schoolwide	Principal, AP, FRC Coordinator, Counselor, Primary Teachers

### Strategy2:

Skill Development - Materials will be used to reinforce kindergarten early literacy skills daily during small group and whole class instruction.

Category: Early Learning

Research Cited:

Activity - Phonemic Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Crums Lane staff members will use the Phonics Dance to review skills needed to be successful with phonemic awareness along with strategies learned through the Bellarmine Literacy Project.	Academic Support Program	08/10/2016	12/31/2017	\$1200 - General Fund	Principal, AP, FRC Coordinator, Primary Teachers, Technology Teacher, Librarian, GCC

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Activity - Skill Practice	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Phonics videos will be used in classrooms to encourage phonemic awareness by all kindergarten and first grade students.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, Counselor, AP, FRC Coordinator, Resource and primary teachers, Technology teacher

### Goal 10:

All students at Crums Lane Elementary will receive high quality instruction planned by qualified teachers 100% of the day.

### Measurable Objective 1:

collaborate to have all students level of understanding demonstrating engagement in meaningful learning by 12/31/2017 as measured by 2016 - 2017 K-PREP scores.

### Strategy1:

Collaborative Teaching - All students will engage in small group instruction daily in reading and math to ensure individual understanding of the standards.

Category: Teacher PGES

Research Cited:

Activity - Assessment Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All instructional staff members collaborate to create a schedule of assessments for all content areas and grade levels for the year. Data is collected and analyzed from all district and school created assessments to determine next steps instructionally to ensure students' understand the standards.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, All Teachers, ILT Members

Activity - PLC Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaboratively plan weekly to ensure students' understanding of the standards.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, Resource Teachers, All Teachers / Staff members

### Measurable Objective 2:

collaborate to hire the most effective instructors to support students learning by 08/10/2016 as measured by students scores on the 2016-2017 K-PREP.

### Strategy1:

Interviewing - The interview committee will seek to hire qualified candidates through the district and with individual referrals to ensure their ability to provide quality instruction.

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Category: Principal PGES

Research Cited:

Activity - Grade Level teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level team members will participate in the selection of their coworkers, enhancing the ability of each grade level team to support students growth and learning.	Recruitment and Retention	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, FRC Coordinator, all staff members

Activity - Recruitment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Candidates from outside the school district will be encouraged to interview for positions with references thoroughly evaluated.	Recruitment and Retention	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, FRC Coordinator, All staff members

### Goal 11:

PGES - All teachers at Crums Lane Elementary are attending professional development and / or Professional Learning Community activities weekly to support the instruction taking place in classrooms daily.

### Measurable Objective 1:

collaborate to improve the instructional practices and learning taking place by 12/31/2017 as measured by CASCADE data and 2016-2017 K-PREP scores.

### Strategy1:

PGES - Crums Lane certified staff members will participate in the state Professional Growth and Effectiveness System.

Category: Professional Learning & Support

Research Cited:

Activity - Observations / Reflections	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Crums Lane staff members will use the Danielson Framework for analyzing instructional practices	Academic Support Program	08/10/2016	12/31/2017	\$0 - District Funding	Principal, AP, GCC, All Teachers

Activity - PGES Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All certified staff members will attend training on the PGES Framework	Academic Support Program	08/10/2016	12/31/2017	\$0 - District Funding	Principal, AP, all Certified Staff Members

### Strategy2:

PLC Planning - All grade levels will plan together weekly to develop lessons that are standards based, rigorous, and support students learning and engagement.

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Category: Professional Learning & Support

Research Cited:

Activity - Embedded Planning Times	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Embedded professional development sessions and faculty meetings will be used to plan and analyze data to inform instruction and determine next steps instructionally at each grade level.	Academic Support Program	08/10/2016	12/31/2017	\$0 - District Funding	All Certified Administrators and Teachers

Activity - Extended Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional planning time will be provided by substitute teachers for grade level planning	Academic Support Program	08/10/2016	12/31/2016	\$4000 - General Fund	Principal, AP, Office staff, SRT Coach, School Community Liaison

### Goal 12:

The Reading Novice Gap scores will decrease by 3.4% to 30.5% and Math Novice Gap scores will decrease by 1.4% to 12.6% on the 2016-2017 K-PREP assessment.

### Measurable Objective 1:

3% of All Students will collaborate to meet Novice Reduction Targets in Reading by 12/31/2017 as measured by 2016-2017 K-PREP scores..

### Strategy1:

Increase students' learning - Intentional planning, resource allocation, and progress monitoring will maintain the focus of the school on increasing students' ability to demonstrate understanding of the standards in Reading and Math.

Category: Continuous Improvement

Research Cited:

Activity - WIN Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will have the opportunity to have additional instructional time daily with another intervention teacher reviewing the standards learned in class.	Academic Support Program	08/10/2016	12/31/2017	\$32000 - Grant Funds	Principal, AP, Intervention and classroom teachers

Activity - Current Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional research based resources have been purchased and are utilized to support the instruction taking place in the classroom daily.	Professional Learning	08/10/2016	12/31/2017	\$18000 - Grant Funds	Principal, AP, Goal Clarity Coach

### Strategy2:

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Involve and Engage All Stakeholders - Stakeholders will be expected to support the learning and instructional practices taking place in the school and classroom daily.

Category: Stakeholder Engagement

Research Cited:

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communication will take place daily and weekly with all stakeholders ensuring a partnership focused on the success of every student. Communication includes daily emails to staff, daily telecast to school community, weekly newsletter to families and monthly calendar for the entire school community.	Community Engagement	08/10/2016	12/31/2017	\$2000 - General Fund	Principal, AP, Teachers

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly to plan engaging lessons to ensure students are capable of demonstrating their understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$40000 - General Fund	Principal, AP, All classroom and special area teachers

### Measurable Objective 2:

1% of All Students will collaborate to meet Novice Reduction Targets in Mathematics by 12/31/2017 as measured by 2016-2017 K-PREP scores..

### Strategy1:

Increase students' learning - Intentional planning, resource allocation, and progress monitoring will maintain the focus of the school on increasing students' ability to demonstrate understanding of the standards in Reading and Math.

Category: Continuous Improvement

Research Cited:

Activity - Current Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional research based resources have been purchased and are utilized to support the instruction taking place in the classroom daily.	Professional Learning	08/10/2016	12/31/2017	\$18000 - Grant Funds	Principal, AP, Goal Clarity Coach

Activity - WIN Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will have the opportunity to have additional instructional time daily with another intervention teacher reviewing the standards learned in class.	Academic Support Program	08/10/2016	12/31/2017	\$32000 - Grant Funds	Principal, AP, Intervention and classroom teachers

### Strategy2:

Involve and Engage All Stakeholders - Stakeholders will be expected to support the learning and instructional practices taking place in the



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school and classroom daily.

Category: Stakeholder Engagement

Research Cited:

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communication will take place daily and weekly with all stakeholders ensuring a partnership focused on the success of every student. Communication includes daily emails to staff, daily telecast to school community, weekly newsletter to families and monthly calendar for the entire school community.	Community Engagement	08/10/2016	12/31/2017	\$2000 - General Fund	Principal, AP, Teachers

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly to plan engaging lessons to ensure students are capable of demonstrating their understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$40000 - General Fund	Principal, AP, All classroom and special area teachers

## **Phase I - The Missing Piece**

**Introduction**

This report provides a comprehensive response to the six objectives of The Missing Piece set for the by the Commissioner's Parent Advisory Council (CPAC). This diagnostic uses performance measurement and progress, as well as relationship building, resources and support to build capacity within schools and districts measure parent involvement and the desired outcome being made. Use the links below to navigate the diagnostic content and respond to the questions.

**Stakeholders**

**What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?**

All stakeholders including the staff, SBDM members, and community members responses to surveys were used to complete each of these diagnostics / surveys. The staff members met and reviewed the documents making recommendations during faculty meetings after school.

## Relationship Building

Overall Rating: 3.29

	Statement or Question	Response	Rating
2.1	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Proficient

	Statement or Question	Response	Rating
2.2	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	Administrators and school staff welcome and actively seek parents of all new and ESL students to encourage early relationship building.	Distinguished

	Statement or Question	Response	Rating
2.3	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Some parents report they are welcome to visit school.	Apprentice

	Statement or Question	Response	Rating
2.4	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Proficient

	Statement or Question	Response	Rating
2.5	School staff involves parents in personal communication about their students' progress at least once a month.	District and school staffs encourage continuous and meaningful communication with all parents about their student's academic goals and progress.	Distinguished

	Statement or Question	Response	Rating
2.6	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	District and school staff identify family interests, needs and barriers and provides services to ensure academic success.	Distinguished

	Statement or Question	Response	Rating
2.7	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	All parents are asked for feedback on school's efforts to welcome and engage parents, and the feedback is used to improve school's efforts.	Proficient

## Communications

Overall Rating: 3.29

	Statement or Question	Response	Rating
3.1	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, using classroom contracts, student assignment books, homework websites, and online grade books.)	Proficient

	Statement or Question	Response	Rating
3.2	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways to that parent can see share information with teachers about their children's learning needs. (For example, phone and email contact, offering parent conferences, and making home visits).	Proficient

	Statement or Question	Response	Rating
3.3	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School and district staffs use several strategies to involve community leaders to assist in parent education on issues directly related to student achievement.	Distinguished

	Statement or Question	Response	Rating
3.4	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Proficient

	Statement or Question	Response	Rating
3.5	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, opportunities for student-led conferences).	Proficient

	Statement or Question	Response	Rating
3.6	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	District and school culture audits or surveys are conducted each year with all stakeholders and response rate is at least 75%.	Distinguished

	Statement or Question	Response	Rating
3.7	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Proficient

## Decision Making

Overall Rating: 3.0

	Statement or Question	Response	Rating
4.1	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	Parents elected to serve on school council and some other parents who serve on SBDM committees are invited to attend training offered by school or district.	Apprentice

	Statement or Question	Response	Rating
4.2	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	Statement or Question	Response	Rating
4.3	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Proficient

	Statement or Question	Response	Rating
4.4	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	Proficient

	Statement or Question	Response	Rating
4.5	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council actively recruits parents to serve on committees related to school improvement that review and revise objectives continuously and is informed by data.	Distinguished

	Statement or Question	Response	Rating
4.6	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents and stakeholders are trained to create, measure and sustain authentic participation in all areas of school improvement at School and district level.	Distinguished



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	Statement or Question	Response	Rating
4.7	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and in committee work.	Proficient

## Advocacy

Overall Rating: 3.33

	Statement or Question	Response	Rating
5.1	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	There is evidence that school staff know which students have a parent or another adult who can speak up for them regarding their academic goals and learning needs.	Apprentice

	Statement or Question	Response	Rating
5.2	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	District and school staff partners with all parents and advocates to discuss, monitor and share successful strategies for meeting individual learning needs.	Distinguished

	Statement or Question	Response	Rating
5.3	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Proficient

	Statement or Question	Response	Rating
5.4	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School staff collaborates with stakeholders in developing policies and procedures to resolve issues and complaints and to identify needed improvements.	Distinguished

	Statement or Question	Response	Rating
5.5	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become an educational advocate or how to access an educational advocate when needed.	Proficient

	Statement or Question	Response	Rating
5.6	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	District and school staff partners with advocates of students with disabilities and/or novice level performance to improve the way school meets student learning needs.	Distinguished

## Learning Opportunities

Overall Rating: 3.5

	Statement or Question	Response	Rating
6.1	Parents have multiple opportunities to learn about and discuss the following: - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such as the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	Parents have multiple opportunities to learn about and discuss: • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities to participate on SBDM councils and committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning. • Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	Proficient

	Statement or Question	Response	Rating
6.2	School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.	All stakeholders are engaged in conversation and written communication about the academic progress of all students in school and district.	Distinguished

	Statement or Question	Response	Rating
6.3	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	School staff exhibits and rotates proficient and distinguished work and provides resources to achieve at higher levels.	Distinguished

	Statement or Question	Response	Rating
6.4	School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.	School staff offers parent workshops or meetings in convenient locations to help parents develop skills in supporting their children's learning and school's improvement efforts.	Proficient

	Statement or Question	Response	Rating
6.5	School council has a classroom observation policy that welcomes families to visit all classrooms.	School council has a classroom observation policy that welcomes families to visit all classrooms.	Distinguished

	Statement or Question	Response	Rating
6.6	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	Proficient

## Community Partnerships

Overall Rating: 3.17

	Statement or Question	Response	Rating
7.1	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	Proficient

	Statement or Question	Response	Rating
7.2	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Proficient

	Statement or Question	Response	Rating
7.3	School leadership collaborates with employers to support parent and volunteer participation in students' education.	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Proficient

	Statement or Question	Response	Rating
7.4	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	Proficient

	Statement or Question	Response	Rating
7.5	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up).	Parents make active use of school and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title 1 coordinators connect family with community resources and follow up).	Proficient

	Statement or Question	Response	Rating
7.6	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	District staff and school leadership ensures all stakeholders are aware of community based learning opportunities that are linked to student-specific needs.	Distinguished

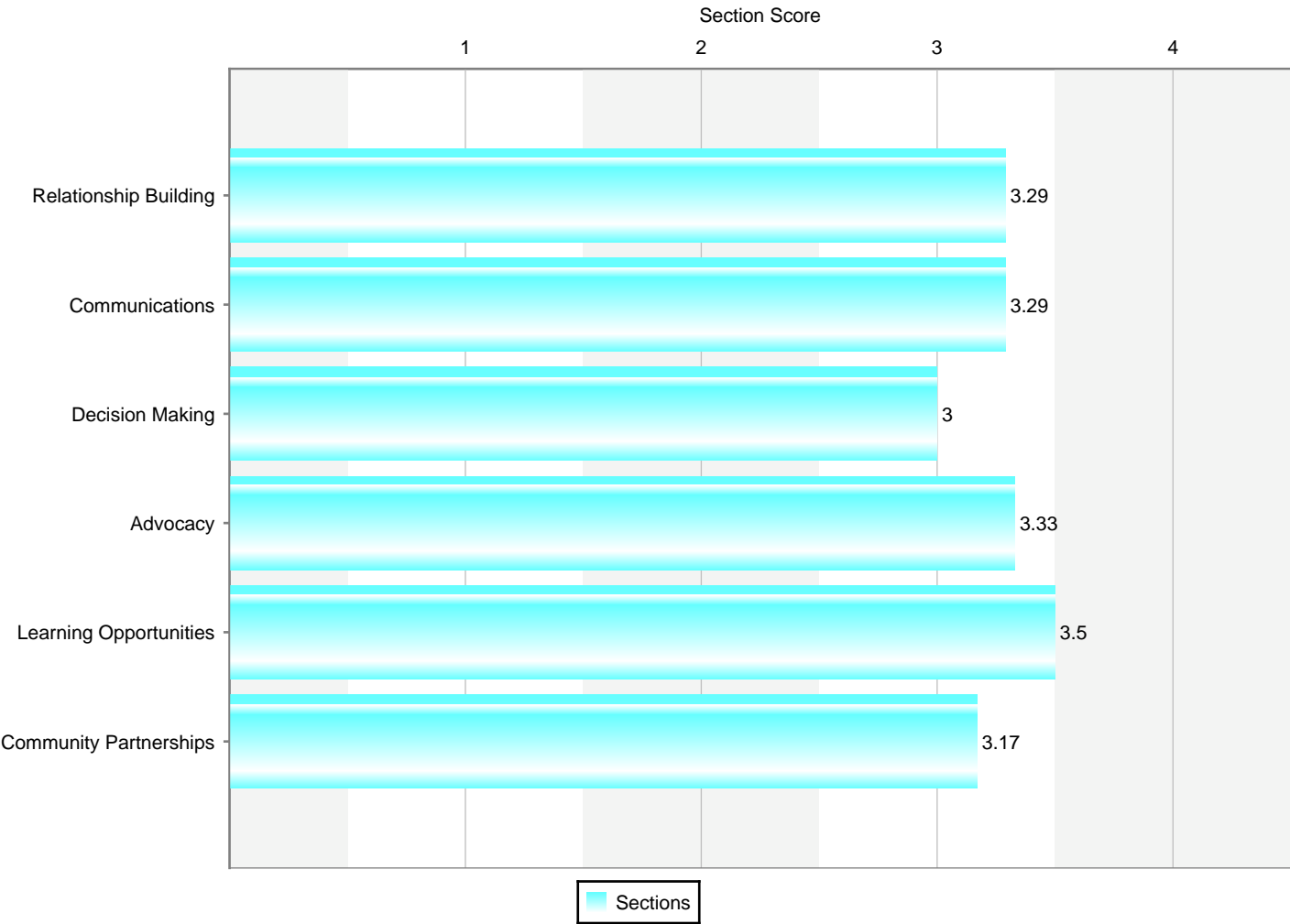
**Reflection**

**Reflect upon your responses to each of the Missing Piece objectives.**

Crums Lane Elementary provides numerous resources for students, families, and community members to support the learning and success of every student.

Report Summary

Scores By Section



# **Improvement Plan Stakeholder Involvement**

**Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.



## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

All staff and community members are involved in the development of the improvement plan. The Instructional Leadership Team determines goals and how they will be implemented and the SBDM approves funding for all programs. Different surveys are used throughout the year to gain responses from the community with regards to progress the school is making and additional areas for improvements. All stakeholders review the progress of the CSIP during the year.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

Instructional Leadership Team members meet during the summer to determine any changes that need to be made in the implementation of the plan yearly. The team is made up of the lead teacher from every grade level and specific areas including instructional assistants. The team meets monthly and the remaining staff members meet weekly to determine / make adjustments to any needs in the building.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The plans was submitted to the staff during a faculty meeting where they were given the opportunity to read and make final corrections to the document, the same process took place with the SBDM Committee. These groups review the CSIP several more times for implementation and impact checks throughout the year.

## **Phase I - Needs Assessment**

## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

**Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**  
**What does the data/information not tell you?**

The data indicates that we have effective strategies, resources, and practices in place to continue moving students forward in Math at all grade levels. The data also indicates that the school needs to continue developing additional strategies, implement more rigorous incentives outside the school day, and increase the effectiveness of instruction to move students forward in Reading. The school is consistent with the practices and utilizing effective methods but progress is not evident yearly.

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

Crums Lane has made significant gains moving to a Proficient / Progressing School meeting our AMO again in 2015-2016. The same practices and procedures are in place again this year with additional resources and interventionists working to maintain progress. The school is struggling with continued factors including mobility rate, poverty, and intensive needs for mental health and special education resources. The school supports two outside agency counselors in the building to assist with mental health issues.

Crums Lane had 52% of our students scoring in the proficient / distinguished range in Math on the 2015-2016 K-PREP assessment with only 14% of our students scoring in the novice range. This showed continued growth from the previous year and established the effectiveness of the strategies that are in place to ensure students are able to demonstrate understanding of the standards.

## **Opportunities for Improvement**

### **What were areas in need of improvement? What plans are you making to improve the areas of need?**

Crums Lane continues to struggle moving students forward in reading by increasing the number of students reading at the proficient / distinguished level and decreasing the number of students scoring in the novice range. Crums lane is working diligently to improve teachers understanding of analyzing students needs and supporting their growth in this area. 74% of our teachers in the primary grades are participating in the Bellarmine Literacy project to improve their skills in reading analysis and instruction.

Crums Lane had only 39% of our students score in the proficient / distinguished range in Reading on the 2015-2016 K-PREP assessment with 34% of our students scoring in the novice range. The mobility rate and regression are the biggest factor in moving students forward along with the lack of engaging in learning activities outside the school day. Effective strategies are in place, along with additional trainings. This area continuously proves to be our greatest struggle and receives most of our attention.

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

Crums Lane is continuing to maximize our instruction during the day and utilizing research based materials to ensure students are making progress. Additional interventions, reinforcement strategies, and training are all in place to improve our effectiveness in meeting this goal.

Crums Lane staff members are dedicated to making progress in all content areas and analysis of students work and progress takes place weekly. Lack of engagement in reading outside the school day continuous to be a challenge and additional parent nights and resources have been put in place to improve this trend. This year 37% of our students entered school kindergarten ready and currently 85% of the kindergarten students are working on grade level.

# **2016-2017 Crums Lane Elementary School CSIP**



# Overview

**Plan Name**

2016-2017 Crums Lane Elementary School CSIP

**Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The average combined Reading and Math Proficient K-PREP scores for Crums Lane Elementary School students will increase from 45% proficient / distinguished in 2015-2016 to 67.9% proficient / distinguished in 2018- 2019.	Objectives: 1 Strategies: 5 Activities: 24	Organizational	\$2044544
2	The average combined Reading and Math K-PREP scores for Crums Lane Elementary School Gap Students will increase from 44.4% proficient / distinguished in 2015-2016 to 67.9% proficient / distinguished in 2018-2019.	Objectives: 1 Strategies: 4 Activities: 12	Organizational	\$169887
3	The Science CASCADE / K-PREP scores for Crums Lane Elementary School students will increase from 61.8% proficient / distinguished in 2013-2014 to 66.8% proficient / distinguished as determined with CASCADE data by December 31, 2017	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$4183
4	The Social Studies K-PREP scores from Crums Lane Elementary School students will increase from 54.5% proficient / distinguished in 2015-2016 to 70.2% proficient / distinguished in 2018-2019.	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$4180
5	The Writing K-PREP scores for Crums Lane Elementary students will increase from 30.9% proficient / distinguished in 2015-2016 to 58.8% proficient / distinguished in 2018-2019.	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$14600
6	Students will be engaged in Arts and Humanities, foreign language studies, and Practical Living / Career Studies / Wellness lessons weekly through special area classes, classroom activities, and programs (attended at the school and at arts centers).	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$248717
7	All students at Crums Lane Elementary School will be instructed by highly qualified teachers and para educators.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$209100
8	Teacher Leadership and Professional Development will show improvement on the 2017 TELL Survey.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$12000
9	All kindergarten students will enter 1st grade ready to perform on grade level.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$2800

## Comprehensive School Improvement Plan

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10	All students at Crums Lane Elementary will receive high quality instruction planned by qualified teachers 100% of the day.	Objectives: 2 Strategies: 2 Activities: 4	Organizational	\$0
11	PGES - All teachers at Crums Lane Elementary are attending professional development and / or Professional Learning Community activities weekly to support the instruction taking place in classrooms daily.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$4000
12	The Reading Novice Gap scores will decrease by 3.4% to 30.5% and Math Novice Gap scores will decrease by 1.4% to 12.6% on the 2016-2017 K-PREP assessment.	Objectives: 2 Strategies: 2 Activities: 4	Academic	\$92000

## Goal 1: The average combined Reading and Math Proficient K-PREP scores for Crums Lane Elementary School students will increase from 45% proficient / distinguished in 2015-2016 to 67.9% proficient / distinguished in 2018- 2019.

### Measurable Objective 1:

collaborate to move 10% more students to proficiency in Reading and Math by 12/31/2017 as measured by students scoring proficient or distinguished on the 2016-2017 K-PREP .

### Strategy 1:

Increase Students' Learning - Intentional planning, resource allocation, and progress monitoring will maintain the focus of the school on increasing students ability to demonstrate understanding of the standards in Reading and Math.

Category: Professional Learning & Support

Activity - Literacy Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy professional development will occur during the school year to support teachers understanding of reading instruction and techniques to engage and increase students understanding of the content.	Professional Learning	08/10/2016	12/31/2017	\$6000	General Fund	Principal, AP, and the Goal Clarity Coach
Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Professional Learning Community will meet weekly in embedded professional development and before / after school sessions to plan instruction aligned with the standards across grade levels. The PLC will analyze student data weekly and determine next steps to support students understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$244635	Title II Part A, Title I Schoolwide, General Fund	Principal, AP, Counselor, GCC, Instructional Leadership Team, Team Leaders, SRT, Special Area Teachers, All Teachers
Activity - Instructional Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school based resource teachers (Reading and Math) will collaboratively teach lessons, model instructional practices, analyze data, and partner with teachers to create assessments at all grade levels.	Direct Instruction	08/10/2016	12/31/2017	\$67600	General Fund	Principal, AP, GCC, SRT, All Teachers

## Comprehensive School Improvement Plan

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Activity - Monitoring of Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Principal / AP will conduct daily walk-throughs monitoring instructional time, reviewing content alignment, instructional level, and students' work.	Direct Instruction	08/10/2016	12/31/2017	\$108500	General Fund	Principal, AP, Counselor
Activity - Programming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional programming will be used daily to support students understanding of the standards with use of technology (Study Island / iPad Lab / Lexia Learning).	Direct Instruction	08/10/2016	12/31/2017	\$5384	Title I Schoolwide	All staff members
Activity - Student / Teacher Ratio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During 60 minutes of Reading instruction daily two staff members are conducting small group guided reading lessons in every classroom. Math interventionists collaboratively teach lessons daily and pull students into small group instruction. All classrooms will be supported with an additional instructor for Guided Reading lessons and Math interventions daily. The General Funds, along with Title I / II funds will be used to support small group instruction daily.	Direct Instruction	08/10/2016	12/31/2017	\$214677	District Funding, Title I Schoolwide	Principal, AP, GCC, SRT, All Teachers, All Instructional Assistants
Activity - Assessment Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff members collaborated to create a schedule of assessments for all content areas and grade levels for the year. Data is collected and analyzed from all district and school created assessments.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Counselor, GCC, SRT, Instructional Leadership Team Members, All Teachers, SBDM Members

### Strategy 2:

Prepare Every Student - Every student will receive the instruction needed to move to proficiency as determined by the K-PREP assessment of students' understanding of the Common Core Standards and be prepared for the content presented at the next grade level.

Category: Continuous Improvement

Activity - Review of Content	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every grade will practice and take assessments weekly to determine students progress with basic math facts and sight words (at K-2nd grades).	Direct Instruction	08/10/2016	12/31/2017	\$2400	General Fund	Principal, AP, GCC, All Teachers, SRT

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Activity - Advanced Learning Academy / Talent Pool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every week 3rd - 5th grade advanced students receive instruction in Math and Reading at a higher level. Kindergarten - 2nd grade students will receive commensurate instruction in small groups within their classroom. Both groups will have higher level homework aligned with those standards.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Counselor, GCC, All Teachers, All Instructional Assistants
Activity - Small Group Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructors teach grade level standards and use technology to extend students' understanding of the Common Core Standards.	Direct Instruction	08/10/2016	12/31/2017	\$8000	General Fund	Principal, AP, Counselor, GCC, SRT, All Teachers, Instructional Assistants
Activity - Reading Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Reading Recovery Instructor collaboratively teaches reading daily to a small group and has daily pull out sessions to extend students' proficiency in reading.	Direct Instruction	08/10/2016	12/31/2017	\$72000	District Funding	Principal, AP, Reading Recovery Teacher, Classroom Teachers
Activity - MTSS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student data is collected weekly and analyzed to determine students' needs and proficiency in demonstrating understanding of the grade level content.	Academic Support Program	08/10/2016	12/31/2017	\$6000	District Funding, General Fund	Principal, AP, Counselor, GCC, All Teachers,
Activity - Analysis of Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analysis of individual students' progress takes place weekly in Professional Learning Community embedded PD sessions. Teachers collaboratively plan lessons and reteach concepts, using data to determine students' needs. Students' progress is evaluated at all steps.	Academic Support Program	08/10/2016	12/31/2017	\$42039	Title II Part A, Title I Schoolwide	Principal, AP, Counselor, GCC, All Teachers, All Instructional Assistants

### Strategy 3:

Involve and Engage All Stakeholders - Stakeholders will be expected to support the learning and instructional practices taking place in the school and classrooms daily.

Category: Stakeholder Engagement

## Comprehensive School Improvement Plan

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Activity - Embedded Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I / II funds will be used so that all teachers attend weekly embedded professional development sessions to collaboratively plan instructional strategies, analyze resources, and determine next steps to support students' understanding, promoting engagement in the learning, and moving students to proficiency in all Common Core Reading and Math Standards.	Professional Learning	08/10/2016	12/31/2017	\$41949	Title I Schoolwide, District Funding	Principal, AP, Counselor, GCC, All Teachers
Activity - Positive Awards (PAW) Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at all grade levels have the opportunity to participate in engaging learning activities weekly if they have completed their grade level requirements and demonstrated respectful, responsible behavior.	Behavioral Support Program	08/10/2016	12/31/2017	\$4000	General Fund	Principal, AP, Counselor, All Instructional Staff Members, Community Partnerships / Grants
Activity - Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Several times during the year the school staff and community are surveyed to determine their perception of and make suggestions to improve the programming and practices taking place within the school.	Community Engagement	08/10/2016	12/31/2017	\$300	General Fund	Principal, AP, Counselor, All Staff Members, Parents / Guardians, SBDM Committee Members, and Volunteers.
Activity - Grants / Awards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grants are written yearly for programming to extend students learning beyond the classroom (Camp Kentahten, 5X5 Fund for the Arts, Gardening Grant, Health Promotion Schools of Excellence, Fresh Fruits and Vegetables, Target field trip grants).	Community Engagement	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Counselor, GCC, Teachers
Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Letters are sent home weekly to families informing them of school events, opportunities, and accomplishments. Staff members receive a daily email from the principal outlining the day's events and a weekly calendar of news and due dates. All community members receive a monthly calendar of school wide activities.	Community Engagement	08/10/2016	12/31/2017	\$800	General Fund	Principal, AP, Counselor, FRC Coordinator, Office Personnel

## Comprehensive School Improvement Plan

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### Strategy 4:

Maintain a Safe, Resourced, Supported School - Resources allocated to Crums Lane Elementary will be used to support instruction in all content areas along with ensuring the building and grounds are safe and well equipped for the school community.

Category: Management Systems

Activity - Safety / Security Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school wide Safety and Security Plan is reviewed with all staff members before the first day of school and practiced continuously during the entire school year. The SRT and Success Coach will positively support the learning of all students daily.	Academic Support Program	08/10/2016	12/31/2017	\$400	General Fund	Principal, AP, Counselor, FRC Coordinator, SRT and Success Coaches

Activity - Monitoring of Building Security	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All visitors must be allowed into the building via camera operated doors, additional security doors have been installed in the front lobby, the SBDM established a visitation policy, and all staff members wear JCPS identification. New security doors have been purchased to extend the safety of the building and further the safety of all community members.	Policy and Process	08/10/2016	12/31/2017	\$0	District Funding	Principal, AP, Counselor, Student Community Liaison, Office Personnel, SRT, LOA

Activity - Technology Advancements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classrooms will continue to be equipped with SMARTBoards, document cameras, projectors, a teacher's laptop, and 4-5 desktop computer stations. These resources will be used daily in specific programs (SuccessMaker, Study Island, Accelerated Reader,...) along with instructionally supporting the students' understanding and engagement in the content learning. iPads are available for use along with clickers and the iPad cart is fully equipped for classroom use.	Technology	08/10/2016	12/31/2017	\$3760	General Fund	Principal, AP, Counselor, School Technology Coordinator, Computer Teacher, SBDM, All Teachers and Instructional Assistants

Activity - Purchasing of Quality Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All materials that staff members analyze to be worthwhile instructionally for the education of students at all grade levels will be considered for purchase and those that are determined worthwhile will be purchased with SBDM approval.	Academic Support Program	08/10/2016	12/31/2017	\$24000	General Fund	Principal, AP, Counselor, All Teachers, GCC, SBDM



## Comprehensive School Improvement Plan

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### Strategy 5:

All teachers will instruct students at high levels daily following the Common Core State Standards - All instruction will be aligned with the state standards and instructional time will be maximized to ensure students are able to demonstrate understanding of the standards.

Category: Continuous Improvement

Activity - Grade Level Rigorous Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common Core instruction will be evident in all classrooms during the school day.	Direct Instruction	08/10/2016	12/31/2017	\$1184000	District Funding	All teachers, Principal, AP, GCC

Activity - Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research based materials will be used in all content areas to support students' understanding	Academic Support Program	08/10/2016	12/31/2017	\$8100	District Funding	Principal, ILT

## Goal 2: The average combined Reading and Math K-PREP scores for Crums Lane Elementary School Gap Students will increase from 44.4% proficient / distinguished in 2015-2016 to 67.9% proficient / distinguished in 2018-2019.

### Measurable Objective 1:

collaborate to move 10.1% more gap students to proficiency in Reading and Math by 07/01/2017 as measured by students scoring proficient or distinguished on the K-PREP.

### Strategy 1:

Increase Students' Learning - Specific instructional practices, procedures (schedules), and planning will all be used to support students' understanding of the content standards. Reading and math interventionists will collaborate with classroom teachers daily to support students understanding of the standards.

Category: Learning Systems

Activity - Increased Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and small group interventionists have increased the number of times they are working with individual and small groups of students weekly, in Reading and Math, who are not demonstrating understanding of the standards or are functioning below grade level.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, GCC, All Classroom Teachers, Interventionists

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Activity - Intervention Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention data will be collected weekly on students not demonstrating understanding and analyzed in PLC embedded PD sessions to determine best practices to improve students' understanding. Data will continue to be collected until the student demonstrates understanding or a referral is made for Exceptional Childhood Educational services.	Academic Support Program	08/10/2016	12/31/2017	\$10833	General Fund	Principal, AP, Counselor, GCC, All Teachers, Interventionists, Data Clerk

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended School Services small group instruction will be provided for gap students four days per week during school hours.	Academic Support Program	08/10/2016	12/31/2017	\$15231	State Funds, General Fund	Principal, AP, Counselor, ESS Teacher, Classroom Teachers, GCC

### Strategy 2:

Prepare Every Student - Intentional interventions will be put in place to support students' understanding of the Reading and Math standards at each grade level.

Research proven instructional materials will be purchased to support students' understanding of the standards.

Category: Learning Systems

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students not making progress at the expected rate will be recommended for tutoring weekly. Tutoring will focus on extensive practice in the strategies / skills being taught in the regular classroom.	Tutoring	08/10/2016	12/31/2017	\$4000	General Fund	Principal, AP, Counselor, GCC, Classroom Teachers, Tutors, Interventionists

Activity - Additional Technology Skill Reinforcement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students working below standards will have increased use of technology skill development programs weekly to ensure their growth and understanding of the content. Data from the technology sites will be analyzed to ensure students are making progress.	Technology	08/10/2016	12/31/2017	\$2757	General Fund	Principal, AP, School Technology Coordinator, GCC, Computer Teacher, Classroom Teachers.

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Activity - Motivational Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School wide behavior initiatives will be maintained daily (PAW Celebrations, after school detention, Principal's Box, individual incentives through behavior charts / contracts) to ensure students' engagement in the learning, completion of home and classwork, behavior, and attitude.	Behavioral Support Program	08/10/2016	12/31/2017	\$2000	Other	Principal, AP, SRT Coach, School Community Liaison, Counselor, GCC, FRC Coordinator, All Classroom Teachers, Instructional Assistants, and Interventionists.

Activity - MTSS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student data will be maintained weekly analyzing individual students' progress. This data will be used in part to determine if a student needs additional support from the Special Education Program. The MTSS Team will meet weekly to analyze students' progress and support teachers in determining next steps instructional or with regards to referring for special education services.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Counselor, All Classroom Teachers, GCC, SRT, School Community Liaison, FRC Coordinator

### Strategy 3:

Involve and Engage All Stakeholders - All stakeholders will be expected to participate in supporting the school and students' learning at all grade levels in Reading and Math. Parent phone calls will be made daily if the need arises and parents will be asked to meet with teachers / administrators if students are not making progress.

Category: Stakeholder Engagement

Activity - Parental Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent / guardian support of students will be encouraged through data reports, personal contact from teachers, and notes from the principal.	Parent Involvement	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Counselor, GCC, All Teachers, FRC Coordinator, SRT, School Community Liaison

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Activity - Attendance Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Family Resource Center in collaboration with office personnel will develop contacts to support students' regular attendance. Incentives will be provided daily and weekly to encourage attendance and motivate school wide perfect attendance.	Parent Involvement	08/10/2016	12/31/2017	\$600	FRYSC	Principal, AP, Counselor, Family Resource Center Coordinator and Clerk, Office Personnel

Activity - Informational Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school sessions will be held during the year to keep parents / guardians informed of the educational opportunities at the school, assessment results, and goals / objectives for each content area.	Parent Involvement	08/10/2016	12/31/2017	\$2966	Title I Schoolwide	Principal, AP, Counselor, All Teachers, GCC, FRC Coordinator, SRT Coach, School Community Liaison, SBDM Committee Members

### Strategy 4:

Maintain a Safe, Resourced, Supported School - Resources will be allocated to support students' learning and ability to demonstrate understanding of the Reading and Math standards.

Category: Management Systems

Activity - Referral Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive referrals for not following school rules which immediately result in individual interventions, parent / guardian contact, consequences, and support to make improvements.	Behavioral Support Program	08/10/2016	12/31/2017	\$69500	District Funding	Principal, AP, Counselor, SRT Coach, Student Community Liaison, All Classroom Teachers, FRC Coordinator, Interventionists

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Activity - Interventions - Strategies to Support Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group and individual services are available daily to support students' engagement in the learning environment through the intervention of the SRT Coach, the School Community Liaison, and administrators.	Behavioral Support Program	08/10/2016	12/31/2017	\$62000	Other	Principal, AP, SRT Coach, School Community Liaison, Counselor, Seven Counties School-Based Counseling Services FRC Coordinator

**Goal 3: The Science CASCADE / K-PREP scores for Crums Lane Elementary School students will increase from 61.8% proficient / distinguished in 2013-2014 to 66.8% proficient / distinguished as determined with CASCADE data by December 31, 2017**

**Measurable Objective 1:**

A 5% increase of Fourth grade students will demonstrate a proficiency in understanding in Science by 12/31/2017 as measured by K-PREP scores.

**Strategy 1:**

Increase Students' Learning - Strategies and plans have been made to increase students' understanding of the Science content.

Category: Learning Systems

Activity - Weekly Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 4th graders will take weekly assessments after studying specific content to promote retention of Science concepts.	Direct Instruction	08/10/2016	12/31/2017	\$600	General Fund	Principal, AP, GCC, Classroom Teachers

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Anchor charts will be used in all classrooms to support students visual retention and understanding of concepts.	Direct Instruction	08/10/2016	12/31/2017	\$400	General Fund	Principal, AP, Classroom Teachers, GCC

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### Strategy 2:

Prepare Every Student - Every student will engage in intentional lessons and activities designed to increase their learning.

Category: Continuous Improvement

Activity - Content Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science content / concepts will be reviewed weekly along with the standard being taught.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Classroom Teachers, GCC

Activity - Extended Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Programs will come to the school to make presentations and students will visit sites to extend their understanding of concepts.	Extra Curricular	08/10/2016	12/31/2017	\$2403	General Fund, General Fund	Principal, AP, GCC, Classroom Teachers

### Strategy 3:

Involve and Engage Stakeholders - All stakeholders will be encouraged to participate in supporting the students' understanding and retention of the Science curriculum.

Category: Stakeholder Engagement

Activity - PLC Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers and staff developer will collaboratively create assessments to support students retention and understanding of concepts.	Professional Learning	08/10/2016	12/31/2017	\$600	General Fund	Principal, AP, GCC, Classroom Teachers

Activity - PAW Reinforcement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to participate in fun learning activities after demonstrating effort to learn and understand the curriculum.	Behavioral Support Program	08/10/2016	12/31/2017	\$180	General Fund	Principal, AP, Counselor, Success Coach, TLC, Classroom Teachers, GCC

### Strategy 4:

Maintain a Safe, Resourced, and Supported School - Resources will be allocated to the development of materials to support students' learning.

Category: Management Systems

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Activity - Modules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to participate in hands on learning activities with the use of FOSS Modules.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, GCC, Classroom Teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning opportunities will take place during the year to support best practices in Science instruction.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, GCC, Classroom Teachers

**Goal 4: The Social Studies K-PREP scores from Crums Lane Elementary School students will increase from 54.5% proficient / distinguished in 2015-2016 to 70.2% proficient / distinguished in 2018-2019.**

**Measurable Objective 1:**

A 4% increase of Fifth grade students will demonstrate a proficiency in understanding in Social Studies by 06/01/2017 as measured by K-PREP scores.

**Strategy 1:**

Increase Students' Learning - Instructional strategies, use of engaging materials, and collaborative planning will have an impact on students' understanding of the Social Studies curriculum.

Category: Learning Systems

Activity - Weekly Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly assessments will be used to review concepts and reinforce retention of the curriculum.	Direct Instruction	08/10/2016	12/31/2017	\$600	General Fund	Principal, AP, GCC, Classroom Teachers, Team Leaders, Data Clerk

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive School Improvement Plan

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Anchor charts will be used to support students understanding with visual representation of concepts.	Direct Instruction	08/10/2016	12/31/2017	\$400	General Fund	Principal, AP, GCC, Classroom Teachers, Librarian
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### Strategy 2:

Prepare Every Student - Every student will have the opportunity to participate in meaningful learning activities, expectations for learning will remain high.

Category: Learning Systems

Activity - Content Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content will be reviewed weekly to support students retention of events along with current classroom instruction.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, GCC, Classroom Teachers

Activity - Extended Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Programs will come to the school to make presentations and students will go off site to extend their understanding of the Social Studies curriculum.	Extra Curricular	08/10/2016	12/31/2017	\$2400	Other	Principal, AP, GCC, Classroom Teachers

### Strategy 3:

Involve and Engage All Stakeholders - All stakeholders will have the opportunity, and be expected, to support the students' learning of the Social Studies curriculum.

Category: Stakeholder Engagement

Activity - PLC Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and the Goal Clarity Coach will collaboratively create weekly assessments to reinforce understanding and retention of the content. Students will have the opportunity to participate in community activities based on retention of content and participation in the learning process.	Professional Learning	08/10/2016	12/31/2017	\$600	General Fund	Principal, AP, GCC, Classroom Teachers

Activity - PAW Celebration Reinforcement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will have the opportunity to engage in fun, educational learning activities after demonstrating effort in learning and understanding the Social Studies curriculum.	Behavioral Support Program	08/10/2016	12/31/2017	\$180	General Fund	Principal, AP, GCC, Classroom Teachers, SRT Coach, School Community Liaison
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### Strategy 4:

Maintain a Safe, Resourced, Supported School - The Social Studies instruction will be supported with human and physical resources to best meet the needs of all learners.

Category: Management Systems

Activity - Interactive Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New instructional materials have been purchased and are used to support students engagement in and comprehension of the Social Studies curriculum.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, SBDM Committee Members, Bookkeeper, Classroom Teachers

Activity - Technology Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional learning resources are used through technology to engage students in the understanding of events and concepts.	Technology	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, School Technology Coordinator, Computer Teacher, GCC, Classroom Teachers

**Goal 5: The Writing K-PREP scores for Crums Lane Elementary students will increase from 30.9% proficient / distinguished in 2015-2016 to 58.8% proficient / distinguished in 2018-2019.**

### Measurable Objective 1:

A 11% increase of Fifth grade students will demonstrate a proficiency in completing written assessments in Writing by 06/01/2017 as measured by K-PREP scores.

## Comprehensive School Improvement Plan

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### Strategy 1:

Increase Students' Learning - Students will display significant improvements in written responses in response to more opportunities to engage in real world writing activities.

Category: Learning Systems

Activity - Writing Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will have lessons with classes to support students development of writing skills and strategies.	Direct Instruction	08/10/2016	12/31/2017	\$14000	District Funding	Principal, AP, Writing Interventionist, GCC, Classroom Teachers

Activity - Review of Students Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students work will be analyzed in alignment with the school wide assessment schedule to determine areas needing additional instruction. Next steps instructionally will be taken to support needs as they are determined.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, GCC, Classroom Teachers, Interventionists

### Strategy 2:

Prepare Every Student - Every student will have the opportunity to participate in Writing in all content areas.

Category: Learning Systems

Activity - Responding to Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Written responses to reading passages will be required in classrooms weekly at all grade levels.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Staff Developer, Classroom Teachers, GCC, Instructional Assistants, Interventionists

Activity - Responsive Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive School Improvement Plan

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Students will be required to write reflections, letters, articles (demonstrating learning), and personal pieces (along with responding to short answer / extended response questions) in response to learning opportunities.	Extra Curricular	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, GCC, Interventionists, Classroom Teachers
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### Strategy 3:

Involve and Engage All Stakeholders - All stakeholders will be encouraged to support their child's' understanding through participation in conferences, school programs / performances, attend informational events, and read their child's work.

Category: Stakeholder Engagement

Activity - Community Partnerships	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in letter writing to community partners (123rd Air National Guard) several times a year.	Community Engagement	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, FRC Coordinator, Counselor, SRT Coach, School Community Liaison, GCC, Classroom Teachers

### Strategy 4:

Maintain a Safe, Resourced, Supported School - Both human and physical resources will be purchased to support the instruction taking place daily.

Category: Management Systems

Activity - Writing with Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology instruction will include student engagement in writing activities (email, blogging, typing writing pieces, publishing).	Technology	08/10/2016	12/31/2017	\$600	Title I Schoolwide	Principal, AP, Counselor, School Technology Coordinator, Computer Teacher, All Classroom Teachers

**Goal 6: Students will be engaged in Arts and Humanities, foreign language studies, and Practical Living / Career Studies / Wellness lessons weekly through special area classes, classroom**

## activities, and programs (attended at the school and at arts centers).

### Measurable Objective 1:

A total of 490 Kindergarten, First, Second, Third, Fourth and Fifth grade students will collaborate to attend classes daily in Art & Humanities by 06/01/2017 as measured by students display of learning.

### Strategy 1:

Increase Students' Learning - Students will engage in rigorous and relevant learning activities weekly through special area classroom instruction and in their regular classrooms. Formative and summative assessments will be used to determine students' progress in relation to the standards based learning objectives.

Category: Learning Systems

Activity - Weekly Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classes at every grade level will attend Arts and Humanities, Practical Living / Career Studies, Library, Foreign Language, and Technology classes weekly. Students understanding of the standards in each content area will be determined by their ability to demonstrate their level of proficiency in relation to each concept.	Academic Support Program	08/10/2016	12/31/2017	\$219717	Title I Schoolwide, District Funding	Principal, AP, Counselor, Special Area Teachers, Classroom Teachers, GCC

Activity - Programming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional activities will be incorporated into the daily schedule to support students' learning in these areas (Health Promotion Schools of Excellence, 5X5 Fund for the Arts Grant, Gardening Project, Fresh Fruits and Vegetables)	Academic Support Program	08/10/2016	12/31/2017	\$28000	Grant Funds	Principal, AP, FRC Coordinator, Counselor, Special Area and Classroom Teachers

### Strategy 2:

Prepare Every Student - Every student will receive challenging instruction aligned with the grade level Arts and Humanities, Practical Living / Career Studies, Foreign Language, Library, and the Technology curriculum. Students will engage in hands on learning daily in at least one of these content areas. Assessments of their understanding will take place in the special area and regular education classrooms.

Category: Learning Systems

Activity - Classroom Extensions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive School Improvement Plan

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Extended learning activities will take place in regular education classrooms to support learning and actively engage students.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, All Classroom Teachers, All Special Area Teachers
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Activity - Increase Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional programs (including use of technology) will be used to support students understanding and increase real world connections (Career Day, Classroom Guidance, Career Cruising, PAW Program, daily Newscast, Student Technology Leadership Program, Turkey Trot, community partnerships) to all special area classes.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Counselor, All Teachers

### Strategy 3:

Involve and Engage Stakeholders - All members of the school and community partners will collaboratively support the learning of all students. Community partnerships will focus on educating students and extending their ability to function in the community through Career Days, community conversations, newscast discussions, and classroom teacher lessons.

Category: Stakeholder Engagement

Activity - Partnership Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community partnerships will enhance students understanding of the content both at area businesses / centers and within the school. (McDonald's, First Tee, 5X5 Fund for the Arts, 123rd Air National Guard,...)	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Counselor, GCC, All Teachers / Staff Members

Activity - PLC Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Planning meetings will be held monthly with community agencies, FRC team, SBDM, PTA, and all decision making committees to plan activities for the school community. Weekly PLC meetings along with monthly ILT meetings will engage topics extending community engagement.	Community Engagement	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, SBDM, PTA, FRC, Counselor, All Committee Members

### Strategy 4:

Maintain a Safe, Resourced, and Supported School - Resources, grants, and programs will be used to increase students understanding of ways to remain safe and make successful life choices. Partnerships with area organizations / businesses will also extend students understanding of these concepts.

Category: Management Systems

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Activity - Behavior Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High expectations are maintained daily with rewards and consequences for behavior daily. Students earn weekly programs and events for making positive social / emotional choices and completing all assignments on time.	Behavioral Support Program	08/10/2016	12/31/2017	\$200	General Fund	Principal, AP, Counselor, SRT Coach, Studnet Community Liaison, All Staff Members
Activity - Safety Programming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will attend numerous programs to increase their understanding of strategies to avoid danger and increase their personal safety (Handwashing Program, Stranger Danger, Fire Prevention, Safety City,...)	Academic Support Program	08/10/2016	12/31/2017	\$800	Other	Principal, Counselor, FRC Coordinator, SRT Coach, School Community Liaison, GCC, Classroom Teachers, All Staff members

## Goal 7: All students at Crums Lane Elementary School will be instructed by highly qualified teachers and para educators.

### Measurable Objective 1:

collaborate to maintain excellence in the instructional practices used daily as aligned with the Common Core Standards by 12/31/2017 as measured by teacher qualifications to instruct students to the understanding of the standards as demonstrated on school wide, district, and state assessments.

### Strategy 1:

Increase Students' Learning - Intentional planning, resource allocation, and progress monitoring will maintain the focus of the school on increasing students ability to demonstrate understanding of the standards in Reading and Math.

Category: Continuous Improvement

Research Cited: Data shows that students learn more proficiently from trained professionals

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive School Improvement Plan

Crums Lane Elementary

The PLC's at all grade levels will meet weekly in embedded professional development sessions and before / after school to plan instruction aligned with the standards across grade levels. The PLC will analyze student data weekly and determine next steps to support students understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Counselor, Resource Teachers, Instructional Leadership team, Team Leaders, All Teachers
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Activity - Instructional Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school based Goal Clarity Coach will collaboratively teach lessons, model instructional practices, analyze data, and partner with teachers to create assessments at all grade levels.	Academic Support Program	08/10/2016	12/31/2017	\$69500	District Funding	Principal, AP, Resource Teachers, All Teachers, Data Clerk

### Strategy 2:

Prepare Every Student - Every student will receive the instruction needed to move to proficiency as determined by the K-PREP assessment of students' understanding of the Common Core Standards and be prepared for the content presented at the next grade level.

Category: Learning Systems

Activity - Monitoring of Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Principal and AP will conduct daily walk-throughs monitoring instructional time, reviewing content alignment, instructional level, and students' work.	Professional Learning	08/10/2016	12/31/2017	\$89000	District Funding	Principal, AP, Counselor, SRT Coach, Student Community Liaison

Activity - Student - Teacher Ratio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During 60 minutes of reading instruction daily two staff members are conducting small group guided reading lessons in every classroom. Math interventionists collaboratively teach lessons and pull students into small group instruction reinforcing skills.	Class Size Reduction	08/10/2016	12/31/2017	\$48200	Title I Schoolwide	Principal, AP, All Teachers, Interventionists

### Strategy 3:

Involve and Engage All Stakeholders - Title I funds will be used so that all teachers attend weekly embedded professional development sessions to collaboratively plan instructional strategies, analyze resources / standards, and determine next steps to support students' understanding, promoting engagement in the learning and moving students to proficiency.

Category: Stakeholder Engagement

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Research Cited: Professional Learning Communities positively impact the learning taking place in the school.

Activity - Positive Awards (PAW) Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at all grade levels have the opportunity to participate in engaging learning activities weekly if they have completed their grade level requirements and demonstrated responsible, respectful behavior.	Behavioral Support Program	08/10/2016	12/31/2017	\$2000	Other	Principal, AP, Counselor, All Teachers and Staff Members, Families

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Newsletters are sent home weekly to families informing them of school events, opportunities, and accomplishments. Staff members receive daily emails from the principal outlining the day's events and a weekly calendar of news and due dates. All community members receive a monthly calendar of school wide activities.	Community Engagement	08/10/2016	12/31/2017	\$400	General Fund	Principal, AP, Counselor, FRC Coordinator, Office Personnel

## Goal 8: Teacher Leadership and Professional Development will show improvement on the 2017 TELL Survey.

### Measurable Objective 1:

collaborate to improve the Professional Learning Community to support students' learning by 12/31/2017 as measured by data from the 2017 TELL Survey.

### Strategy 1:

Teacher Professional Growth and Effectiveness System - Crums Lane teachers will maintain PGES standards by attending additional professional development sessions and analyzing the instructional practices taking place in the school.

Category: Principal PGES

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional growth session on effective instructional techniques in alignment with the Charlotte Danielson Framework.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Resource Teacher, Classroom and ECE teachers



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Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All certified staff members will participate in Professional Learning Community planning sessions weekly. Student data will be analyzed to ensure all students are learning at high levels.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Counselor, Resource Teachers, All Teachers

### Strategy 2:

Professional Development - Professional development will be provided to all staff members on district professional development days, monthly during embedded professional development, and during faculty meetings to increase the effectiveness of instructional practices in reading and math. Teachers will attend district and community professional learning opportunities and train colleagues in the strategies / content learned.

Category: Professional Learning & Support

Activity - Embedded Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development will be provided during faculty meetings and through additional planning times to support teachers ability to provide quality instruction daily.	Academic Support Program	08/10/2016	12/31/2017	\$8000	Title I Schoolwide	Principal, AP, All Teachers, and Instructional Interventionists

Activity - Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be encouraged, with funding provided, to attend additional learning opportunities outside the school. Staff will have the opportunity to observe other teachers and have extended planning times to support students' learning.	Academic Support Program	08/10/2016	12/31/2017	\$4000	Title I Schoolwide	Principal, AP, All Teachers

## Goal 9: All kindergarten students will enter 1st grade ready to perform on grade level.

### Measurable Objective 1:

75% of Kindergarten grade students will demonstrate a proficiency knowing their letters and numbers in Reading by 12/31/2017 as measured by the 2017 Brigance Assessment.

### Strategy 1:

Skill Development - Materials will be used to reinforce kindergarten early literacy skills daily during small group and whole class instruction.

Category: Early Learning

## Comprehensive School Improvement Plan

Crums Lane Elementary

Activity - Phonemic Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Crums Lane staff members will use the Phonics Dance to review skills needed to be successful with phonemic awareness along with strategies learned through the Bellarmine Literacy Project.	Academic Support Program	08/10/2016	12/31/2017	\$1200	General Fund	Principal, AP, FRC Coordinator, Primary Teachers, Technology Teacher, Librarian, GCC

Activity - Skill Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Phonics videos will be used in classrooms to encourage phonemic awareness by all kindergarten and first grade students.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, Counselor, AP, FRC Coordinator, Resource and primary teachers, Technology teacher

### Strategy 2:

Parent Meetings - Educational meetings will be held during the school year and prior to the beginning of the year to ensure families are aware of the educational expectations for students entering kindergarten. Resource materials will be provided to support learning at home.

Category: Stakeholder Engagement

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to the school to learn about requirements for students entering kindergarten	Parent Involvement	07/06/2016	12/31/2017	\$800	Title I Schoolwide	Principal, AP, Counselor, FRC Coordinator, Primary Teachers

Activity - Awareness of Expectation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expectations for students entering kindergarten will be sent home to families in multiple forms during the year to support their students' learning during kindergarten.	Parent Involvement	08/10/2016	12/31/2017	\$800	Title I Schoolwide	Principal, AP, FRC Coordinator, Counselor, Primary Teachers

## Goal 10: All students at Crums Lane Elementary will receive high quality instruction planned by qualified teachers 100% of the day.

### Measurable Objective 1:

collaborate to have all students level of understanding demonstrating engagement in meaningful learning by 12/31/2017 as measured by 2016 - 2017 K-PREP scores.

### Strategy 1:

Collaborative Teaching - All students will engage in small group instruction daily in reading and math to ensure individual understanding of the standards.

Category: Teacher PGES

Activity - PLC Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaboratively plan weekly to ensure students' understanding of the standards.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Counselor, Resource Teachers, All Teachers / Staff members

Activity - Assessment Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff members collaborate to create a schedule of assessments for all content areas and grade levels for the year. Data is collected and analyzed from all district and school created assessments to determine next steps instructionally to ensure students' understand the standards.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, All Teachers, ILT Members

### Measurable Objective 2:

collaborate to hire the most effective instructors to support students learning by 08/10/2016 as measured by students scores on the 2016-2017 K-PREP.

### Strategy 1:

Interviewing - The interview committee will seek to hire qualified candidates through the district and with individual referrals to ensure their ability to provide quality instruction.

Category: Principal PGES

Activity - Grade Level teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive School Improvement Plan

Crums Lane Elementary

Grade level team members will participate in the selection of their coworkers, enhancing the ability of each grade level team to support students growth and learning.	Recruitment and Retention	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Counselor, FRC Coordinator, all staff members
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Activity - Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Candidates from outside the school district will be encouraged to interview for positions with references thoroughly evaluated.	Recruitment and Retention	08/10/2016	12/31/2017	\$0	No Funding Required	Principal, AP, Counselor, FRC Coordinator, All staff members

**Goal 11: PGES - All teachers at Crums Lane Elementary are attending professional development and / or Professional Learning Community activities weekly to support the instruction taking place in classrooms daily.**

### Measurable Objective 1:

collaborate to improve the instructional practices and learning taking place by 12/31/2017 as measured by CASCADE data and 2016-2017 K-PREP scores.

### Strategy 1:

PLC Planning - All grade levels will plan together weekly to develop lessons that are standards based, rigorous, and support students learning and engagement.

Category: Professional Learning & Support

Activity - Embedded Planning Times	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Embedded professional development sessions and faculty meetings will be used to plan and analyze data to inform instruction and determine next steps instructionally at each grade level.	Academic Support Program	08/10/2016	12/31/2017	\$0	District Funding	All Certified Administrators and Teachers

Activity - Extended Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional planning time will be provided by substitute teachers for grade level planning	Academic Support Program	08/10/2016	12/31/2016	\$4000	General Fund	Principal, AP, Office staff, SRT Coach, School Community Liaison

## Comprehensive School Improvement Plan

Crums Lane Elementary

### Strategy 2:

PGES - Crums Lane certified staff members will participate in the state Professional Growth and Effectiveness System.

Category: Professional Learning & Support

Activity - Observations / Reflections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Crums Lane staff members will use the Danielson Framework for analyzing instructional practices	Academic Support Program	08/10/2016	12/31/2017	\$0	District Funding	Principal, AP, GCC, All Teachers

Activity - PGES Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All certified staff members will attend training on the PGES Framework	Academic Support Program	08/10/2016	12/31/2017	\$0	District Funding	Principal, AP, all Certified Staff Members

**Goal 12: The Reading Novice Gap scores will decrease by 3.4% to 30.5% and Math Novice Gap scores will decrease by 1.4% to 12.6% on the 2016-2017 K-PREP assessment.**

### Measurable Objective 1:

1% of All Students will collaborate to meet Novice Reduction Targets in Mathematics by 12/31/2017 as measured by 2016-2017 K-PREP scores..

### (shared) Strategy 1:

Increase students' learning - Intentional planning, resource allocation, and progress monitoring will maintain the focus of the school on increasing students' ability to demonstrate understanding of the standards in Reading and Math.

Category: Continuous Improvement

Activity - WIN Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have the opportunity to have additional instructional time daily with another intervention teacher reviewing the standards learned in class.	Academic Support Program	08/10/2016	12/31/2017	\$32000	Grant Funds	Principal, AP, Intervention and classroom teachers

Activity - Current Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive School Improvement Plan

Crums Lane Elementary

Additional research based resources have been purchased and are utilized to support the instruction taking place in the classroom daily.	Professional Learning	08/10/2016	12/31/2017	\$18000	Grant Funds	Principal, AP, Goal Clarity Coach
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### (shared) Strategy 2:

Involve and Engage All Stakeholders - Stakeholders will be expected to support the learning and instructional practices taking place in the school and classroom daily.

Category: Stakeholder Engagement

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet weekly to plan engaging lessons to ensure students are capable of demonstrating their understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$40000	General Fund	Principal, AP, All classroom and special area teachers

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communication will take place daily and weekly with all stakeholders ensuring a partnership focused on the success of every student. Communication includes daily emails to staff, daily telecast to school community, weekly newsletter to families and monthly calendar for the entire school community.	Community Engagement	08/10/2016	12/31/2017	\$2000	General Fund	Principal, AP, Teachers

### Measurable Objective 2:

3% of All Students will collaborate to meet Novice Reduction Targets in Reading by 12/31/2017 as measured by 2016-2017 K-PREP scores..

### (shared) Strategy 1:

Increase students' learning - Intentional planning, resource allocation, and progress monitoring will maintain the focus of the school on increasing students' ability to demonstrate understanding of the standards in Reading and Math.

Category: Continuous Improvement

Activity - WIN Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have the opportunity to have additional instructional time daily with another intervention teacher reviewing the standards learned in class.	Academic Support Program	08/10/2016	12/31/2017	\$32000	Grant Funds	Principal, AP, Intervention and classroom teachers

Activity - Current Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional research based resources have been purchased and are utilized to support the instruction taking place in the classroom daily.	Professional Learning	08/10/2016	12/31/2017	\$18000	Grant Funds	Principal, AP, Goal Clarity Coach

## Comprehensive School Improvement Plan

Crums Lane Elementary

### (shared) Strategy 2:

Involve and Engage All Stakeholders - Stakeholders will be expected to support the learning and instructional practices taking place in the school and classroom daily.

Category: Stakeholder Engagement

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet weekly to plan engaging lessons to ensure students are capable of demonstrating their understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$40000	General Fund	Principal, AP, All classroom and special area teachers

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communication will take place daily and weekly with all stakeholders ensuring a partnership focused on the success of every student. Communication includes daily emails to staff, daily telecast to school community, weekly newsletter to families and monthly calendar for the entire school community.	Community Engagement	08/10/2016	12/31/2017	\$2000	General Fund	Principal, AP, Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Embedded Planning Times	Embedded professional development sessions and faculty meetings will be used to plan and analyze data to inform instruction and determine next steps instructionally at each grade level.	Academic Support Program	08/10/2016	12/31/2017	\$0	All Certified Administrators and Teachers
Writing Interventionist	Interventionists will have lessons with classes to support students development of writing skills and strategies.	Direct Instruction	08/10/2016	12/31/2017	\$14000	Principal, AP, Writing Interventionist, GCC, Classroom Teachers
Monitoring of Instructional Practices	The Principal and AP will conduct daily walk-throughs monitoring instructional time, reviewing content alignment, instructional level, and students' work.	Professional Learning	08/10/2016	12/31/2017	\$89000	Principal, AP, Counselor, SRT Coach, Student Community Liaison
Observations / Reflections	Crums Lane staff members will use the Danielson Framework for analyzing instructional practices	Academic Support Program	08/10/2016	12/31/2017	\$0	Principal, AP, GCC, All Teachers
Grade Level Rigorous Instruction	Common Core instruction will be evident in all classrooms during the school day.	Direct Instruction	08/10/2016	12/31/2017	\$1184000	All teachers, Principal, AP, GCC
Instructional Support	The school based Goal Clarity Coach will collaboratively teach lessons, model instructional practices, analyze data, and partner with teachers to create assessments at all grade levels.	Academic Support Program	08/10/2016	12/31/2017	\$69500	Principal, AP, Resource Teachers, All Teachers, Data Clerk



# Comprehensive School Improvement Plan

Crums Lane Elementary

Referral Process	Students will receive referrals for not following school rules which immediately result in individual interventions, parent / guardian contact, consequences, and support to make improvements.	Behavioral Support Program	08/10/2016	12/31/2017	\$69500	Principal, AP, Counselor, SRT Coach, Student Community Liaison, All Classroom Teachers, FRC Coordinator, Interventionists
Resources	Research based materials will be used in all content areas to support students' understanding	Academic Support Program	08/10/2016	12/31/2017	\$8100	Principal, ILT
Weekly Classes	All classes at every grade level will attend Arts and Humanities, Practical Living / Career Studies, Library, Foreign Language, and Technology classes weekly. Students understanding of the standards in each content area will be determined by their ability to demonstrate their level of proficiency in relation to each concept.	Academic Support Program	08/10/2016	12/31/2017	\$199204	Principal, AP, Counselor, Special Area Teachers, Classroom Teachers, GCC
Embedded Professional Development	Title I / II funds will be used so that all teachers attend weekly embedded professional development sessions to collaboratively plan instructional strategies, analyze resources, and determine next steps to support students' understanding, promoting engagement in the learning, and moving students to proficiency in all Common Core Reading and Math Standards.	Professional Learning	08/10/2016	12/31/2017	\$25949	Principal, AP, Counselor, GCC, All Teachers
Student / Teacher Ratio	During 60 minutes of Reading instruction daily two staff members are conducting small group guided reading lessons in every classroom. Math interventionists collaboratively teach lessons daily and pull students into small group instruction. All classrooms will be supported with an additional instructor for Guided Reading lessons and Math interventions daily. The General Funds, along with Title I / II funds will be used to support small group instruction daily.	Direct Instruction	08/10/2016	12/31/2017	\$111600	Principal, AP, GCC, SRT, All Teachers, All Instructional Assistants
PGES Training	All certified staff members will attend training on the PGES Framework	Academic Support Program	08/10/2016	12/31/2017	\$0	Principal, AP, all Certified Staff Members
Reading Recovery	The Reading Recovery Instructor collaboratively teaches reading daily to a small group and has daily pull out sessions to extend students' proficiency in reading.	Direct Instruction	08/10/2016	12/31/2017	\$72000	Principal, AP, Reading Recovery Teacher, Classroom Teachers

## Comprehensive School Improvement Plan

Crums Lane Elementary

Monitoring of Building Security	All visitors must be allowed into the building via camera operated doors, additional security doors have been installed in the front lobby, the SBDM established a visitation policy, and all staff members wear JCPS identification. New security doors have been purchased to extend the safety of the building and further the safety of all community members.	Policy and Process	08/10/2016	12/31/2017	\$0	Principal, AP, Counselor, Student Community Liaison, Office Personnel, SRT, LOA
MTSS	Student data is collected weekly and analyzed to determine students' needs and proficiency in demonstrating understanding of the grade level content.	Academic Support Program	08/10/2016	12/31/2017	\$2000	Principal, AP, Counselor, GCC, All Teachers,
<b>Total</b>					<b>\$1844853</b>	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
WIN Time	All students will have the opportunity to have additional instructional time daily with another intervention teacher reviewing the standards learned in class.	Academic Support Program	08/10/2016	12/31/2017	\$32000	Principal, AP, Intervention and classroom teachers
Current Resources	Additional research based resources have been purchased and are utilized to support the instruction taking place in the classroom daily.	Professional Learning	08/10/2016	12/31/2017	\$18000	Principal, AP, Goal Clarity Coach
Programming	Additional activities will be incorporated into the daily schedule to support students' learning in these areas (Health Promotion Schools of Excellence, 5X5 Fund for the Arts Grant, Gardening Project, Fresh Fruits and Vegetables)	Academic Support Program	08/10/2016	12/31/2017	\$28000	Principal, AP, FRC Coordinator, Counselor, Special Area and Classroom Teachers
<b>Total</b>					<b>\$78000</b>	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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# Comprehensive School Improvement Plan

Crums Lane Elementary

Motivational Programs	School wide behavior initiatives will be maintained daily (PAW Celebrations, after school detention, Principal's Box, individual incentives through behavior charts / contracts) to ensure students' engagement in the learning, completion of home and classwork, behavior, and attitude.	Behavioral Support Program	08/10/2016	12/31/2017	\$2000	Principal, AP, SRT Coach, School Community Liaison, Counselor, GCC, FRC Coordinator, All Classroom Teachers, Instructional Assistants, and Interventionists.
Safety Programming	Students will attend numerous programs to increase their understanding of strategies to avoid danger and increase their personal safety (Handwashing Program, Stranger Danger, Fire Prevention, Safety City,...)	Academic Support Program	08/10/2016	12/31/2017	\$800	Principal, Counselor, FRC Coordinator, SRT Coach, School Community Liaison, GCC, Classroom Teachers, All Staff members
Interventions - Strategies to Support Improvement	Small group and individual services are available daily to support students' engagement in the learning environment through the intervention of the SRT Coach, the School Community Liaison, and administrators.	Behavioral Support Program	08/10/2016	12/31/2017	\$62000	Principal, AP, SRT Coach, School Community Liaison, Counselor, Seven Counties School-Based Counseling Services FRC Coordinator
Positive Awards (PAW) Program	Students at all grade levels have the opportunity to participate in engaging learning activities weekly if they have completed their grade level requirements and demonstrated responsible, respectful behavior.	Behavioral Support Program	08/10/2016	12/31/2017	\$2000	Principal, AP, Counselor, All Teachers and Staff Members, Families
Extended Activities	Programs will come to the school to make presentations and students will go off site to extend their understanding of the Social Studies curriculum.	Extra Curricular	08/10/2016	12/31/2017	\$2400	Principal, AP, GCC, Classroom Teachers
<b>Total</b>					<b>\$69200</b>	

**Comprehensive School Improvement Plan**

Crums Lane Elementary

**State Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended School Services	Extended School Services small group instruction will be provided for gap students four days per week during school hours.	Academic Support Program	08/10/2016	12/31/2017	\$11231	Principal, AP, Counselor, ESS Teacher, Classroom Teachers, GCC
<b>Total</b>					<b>\$11231</b>	

**FRYSC**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Attendance Interventions	The Family Resource Center in collaboration with office personnel will develop contacts to support students' regular attendance. Incentives will be provided daily and weekly to encourage attendance and motivate school wide perfect attendance.	Parent Involvement	08/10/2016	12/31/2017	\$600	Principal, AP, Counselor, Family Resource Center Coordinator and Clerk, Office Personnel
<b>Total</b>					<b>\$600</b>	

**Title II Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analysis of Progress	Analysis of individual students' progress takes place weekly in Professional Learning Community embedded PD sessions. Teachers collaboratively plan lessons and reteach concepts, using data to determine students' needs. Students' progress is evaluated at all steps.	Academic Support Program	08/10/2016	12/31/2017	\$24000	Principal, AP, Counselor, GCC, All Teachers, All Instructional Assistants
Professsional Learning Community	The Professional Learning Community will meet weekly in embedded professional development and before / after school sessions to plan instruction aligned with the standards across grade levels. The PLC will analyze student data weekly and determine next steps to support students understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$24382	Principal, AP, Counselor, GCC, Instructional Leadership Team, Team Leaders, SRT, Special Area Teachers, All Teachers

**Comprehensive School Improvement Plan**

Crums Lane Elementary

**Total****\$48382****Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analysis of Progress	Analysis of individual students' progress takes place weekly in Professional Learning Community embedded PD sessions. Teachers collaboratively plan lessons and reteach concepts, using data to determine students' needs. Students' progress is evaluated at all steps.	Academic Support Program	08/10/2016	12/31/2017	\$18039	Principal, AP, Counselor, GCC, All Teachers, All Instructional Assistants
Informational Nights	After school sessions will be held during the year to keep parents / guardians informed of the educational opportunities at the school, assessment results, and goals / objectives for each content area.	Parent Involvement	08/10/2016	12/31/2017	\$2966	Principal, AP, Counselor, All Teachers, GCC, FRC Coordinator, SRT Coach, School Community Liaison, SBDM Committee Members
Embedded Professional Development	Title I / II funds will be used so that all teachers attend weekly embedded professional development sessions to collaboratively plan instructional strategies, analyze resources, and determine next steps to support students' understanding, promoting engagement in the learning, and moving students to proficiency in all Common Core Reading and Math Standards.	Professional Learning	08/10/2016	12/31/2017	\$16000	Principal, AP, Counselor, GCC, All Teachers
Weekly Classes	All classes at every grade level will attend Arts and Humanities, Practical Living / Career Studies, Library, Foreign Language, and Technology classes weekly. Students understanding of the standards in each content area will be determined by their ability to demonstrate their level of proficiency in relation to each concept.	Academic Support Program	08/10/2016	12/31/2017	\$20513	Principal, AP, Counselor, Special Area Teachers, Classroom Teachers, GCC
Embedded Professional Development	Professional development will be provided during faculty meetings and through additional planning times to support teachers ability to provide quality instruction daily.	Academic Support Program	08/10/2016	12/31/2017	\$8000	Principal, AP, All Teachers, and Instructional Interventionists
Programming	Additional programming will be used daily to support students understanding of the standards with use of technology (Study Island / iPad Lab / Lexia Learning).	Direct Instruction	08/10/2016	12/31/2017	\$5384	All staff members

# Comprehensive School Improvement Plan

Crums Lane Elementary

Writing with Technology	Technology instruction will include student engagement in writing activities (email, blogging, typing writing pieces, publishing).	Technology	08/10/2016	12/31/2017	\$600	Principal, AP, Counselor, School Technology Coordinator, Computer Teacher, All Classroom Teachers
Parent Involvement	Parents will be invited to the school to learn about requirements for students entering kindergarten	Parent Involvement	07/06/2016	12/31/2017	\$800	Principal, AP, Counselor, FRC Coordinator, Primary Teachers
Professsional Learning Community	The Professional Learning Community will meet weekly in embedded professional development and before / after school sessions to plan instruction aligned with the standards across grade levels. The PLC will analyze student data weekly and determine next steps to support students understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$20513	Principal, AP, Counselor, GCC, Instructional Leadership Team, Team Leaders, SRT, Special Area Teachers, All Teachers
Awareness of Expectation	Expectations for students entering kindergarten will be sent home to families in multiple forms during the year to support their students' learning during kindergarten.	Parent Involvement	08/10/2016	12/31/2017	\$800	Principal, AP, FRC Coordinator, Counselor, Primary Teachers
Student - Teacher Ratio	During 60 minutes of reading instruction daily two staff members are conducting small group guided reading lessons in every classroom. Math interventionists collaboratively teach lessons and pull students into small group instruction reinforcing skills.	Class Size Reduction	08/10/2016	12/31/2017	\$48200	Principal, AP, All Teachers, Interventionists
Student / Teacher Ratio	During 60 minutes of Reading instruction daily two staff members are conducting small group guided reading lessons in every classroom. Math interventionists collaboratively teach lessons daily and pull students into small group instruction. All classrooms will be supported with an additional instructor for Guided Reading lessons and Math interventions daily. The General Funds, along with Title I / II funds will be used to support small group instruction daily.	Direct Instruction	08/10/2016	12/31/2017	\$103077	Principal, AP, GCC, SRT, All Teachers, All Instructional Assistants

## Comprehensive School Improvement Plan

Crums Lane Elementary

Learning Opportunities	Teachers will be encouraged, with funding provided, to attend additional learning opportunities outside the school. Staff will have the opportunity to observe other teachers and have extended planning times to support students' learning.	Academic Support Program	08/10/2016	12/31/2017	\$4000	Principal, AP, All Teachers
<b>Total</b>					<b>\$248892</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parental Engagement	Parent / guardian support of students will be encouraged through data reports, personal contact from teachers, and notes from the principal.	Parent Involvement	08/10/2016	12/31/2017	\$0	Principal, AP, Counselor, GCC, All Teachers, FRC Coordinator, SRT, School Community Liaison
Advanced Learning Academy / Talent Pool	Every week 3rd - 5th grade advanced students receive instruction in Math and Reading at a higher level. Kindergarten - 2nd grade students will receive commensurate instruction in small groups within their classroom. Both groups will have higher level homework aligned with those standards.	Direct Instruction	08/10/2016	12/31/2017	\$0	Principal, AP, Counselor, GCC, All Teachers, All Instructional Assistants
Grants / Awards	Grants are written yearly for programming to extend students learning beyond the classroom (Camp Kentahaten, 5X5 Fund for the Arts, Gardening Grant, Health Promotion Schools of Excellence, Fresh Fruits and Vegetables, Target field trip grants).	Community Engagement	08/10/2016	12/31/2017	\$0	Principal, AP, Counselor, GCC, Teachers
Increased Direct Instruction	Classroom teachers and small group interventionists have increased the number of times they are working with individual and small groups of students weekly, in Reading and Math, who are not demonstrating understanding of the standards or are functioning below grade level.	Direct Instruction	08/10/2016	12/31/2017	\$0	Principal, AP, GCC, All Classroom Teachers, Interventionists
Professional Learning Community	The PLC's at all grade levels will meet weekly in embedded professional development sessions and before / after school to plan instruction aligned with the standards across grade levels. The PLC will analyze student data weekly and determine next steps to support students understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$0	Principal, AP, Counselor, Resource Teachers, Instructional Leadership team, Team Leaders, All Teachers

# Comprehensive School Improvement Plan

Crums Lane Elementary

Grade Level teams	Grade level team members will participate in the selection of their coworkers, enhancing the ability of each grade level team to support students growth and learning.	Recruitment and Retention	08/10/2016	12/31/2017	\$0	Principal, AP, Counselor, FRC Coordinator, all staff members
MTSS	Student data will be maintained weekly analyzing individual students' progress. This data will be used in part to determine if a student needs additional support from the Special Education Program. The MTSS Team will meet weekly to analyze students' progress and support teachers in determining next steps instructional or with regards to referring for special education services.	Academic Support Program	08/10/2016	12/31/2017	\$0	Principal, AP, Counselor, All Classroom Teachers, GCC, SRT, School Community Liaison, FRC Coordinator
PLC Planning	Planning meetings will be held monthly with community agencies, FRC team, SBDM, PTA, and all decision making committees to plan activities for the school community. Weekly PLC meetings along with monthly ILT meetings will engage topics extending community engagement.	Community Engagement	08/10/2016	12/31/2017	\$0	Principal, AP, SBDM, PTA, FRC, Counselor, All Committee Members
Community Partnerships	Students will participate in letter writing to community partners (123rd Air National Guard) several times a year.	Community Engagement	08/10/2016	12/31/2017	\$0	Principal, AP, FRC Coordinator, Counselor, SRT Coach, School Community Liaison, GCC, Classroom Teachers
Assessment Schedule	All instructional staff members collaborate to create a schedule of assessments for all content areas and grade levels for the year. Data is collected and analyzed from all district and school created assessments to determine next steps instructionally to ensure students' understand the standards.	Academic Support Program	08/10/2016	12/31/2017	\$0	Principal, AP, All Teachers, ILT Members
Content Review	Science content / concepts will be reviewed weekly along with the standard being taught.	Direct Instruction	08/10/2016	12/31/2017	\$0	Principal, AP, Classroom Teachers, GCC
PLC Planning	Teachers will collaboratively plan weekly to ensure students' understanding of the standards.	Academic Support Program	08/10/2016	12/31/2017	\$0	Principal, AP, Counselor, Resource Teachers, All Teachers / Staff members



# Comprehensive School Improvement Plan

Crums Lane Elementary

Professional Learning Community	All certified staff members will participate in Professional Learning Community planning sessions weekl. Student data will be analyzed to ensure all students are learning at high levels.	Academic Support Program	08/10/2016	12/31/2017	\$0	Principal, AP, Counselor, Resource Teachers, All Teachers
Technology Support	Additional learning resources are used through technology to engage students in the understanding of events and concepts.	Technology	08/10/2016	12/31/2017	\$0	Principal, AP, School Technology Coordinator, Computer Teacher, GCC, Classroom Teachers
Skill Practice	Phonics videos will be used in classrooms to encourage phonemic awareness by all kindergarten and first grade students.	Academic Support Program	08/10/2016	12/31/2017	\$0	Principal, Counselor, AP, FRC Coordinator, Resource and primary teachers, Technology teacher
Modules	Students will have the opportunity to participate in hands on learning activities with the use of FOSS Modules.	Academic Support Program	08/10/2016	12/31/2017	\$0	Principal, AP, GCC, Classroom Teachers
Responsive Writing	Students will be required to write reflections, letters, articles (demonstrating learning), and personal pieces (along with responding to short answer / extended response questions) in response to learning opportunities.	Extra Curricular	08/10/2016	12/31/2017	\$0	Principal, AP, GCC, Interventionist s, Classroom Teachers
Content Review	Content will be reviewed weekly to support students retention of events along with current classroom instruction.	Direct Instruction	08/10/2016	12/31/2017	\$0	Principal, AP, GCC, Classroom Teachers
Increase Awareness	Additional programs (including use of technology) will be used to support students understanding and increase real world connections (Career Day, Classroom Guidance, Career Cruising, PAW Program, daily Newscast, Student Technology Leadership Program, Turkey Trot, community partnerships) to all special area classes.	Direct Instruction	08/10/2016	12/31/2017	\$0	Principal, AP, Counselor, All Teachers
Professional Development	Teachers will attend professional growth session on effective instructional techniques in alignment with the Charlotte Danielson Framework.	Academic Support Program	08/10/2016	12/31/2017	\$0	Principal, AP, Resource Teacher, Classroom and ECE teachers

# Comprehensive School Improvement Plan

Crums Lane Elementary

Review of Students Work	Students work will be analyzed in alignment with the school wide assessment schedule to determine areas needing additional instruction. Next steps instructionally will be taken to support needs as they are determined.	Academic Support Program	08/10/2016	12/31/2017	\$0	Principal, AP, GCC, Classroom Teachers, Interventionist s
Classroom Extensions	Extended learning activities will take place in regular education classrooms to support learning and actively engage students.	Academic Support Program	08/10/2016	12/31/2017	\$0	Principal, AP, All Classroom Teachers, All Special Area Teachers
Professional Development	Professional learning opportunities will take place during the year to support best practices in Science instruction.	Professional Learning	08/10/2016	12/31/2017	\$0	Principal, AP, GCC, Classroom Teachers
Partnership Involvement	Community partnerships will enhance students understanding of the content both at area businesses / centers and within the school. (McDonald's, First Tee, 5X5 Fund for the Arts, 123rd Air National Guard,...)	Academic Support Program	08/10/2016	12/31/2017	\$0	Principal, AP, Counseor, GCC, All Teachers / Staff Members
Responding to Reading	Written responses to reading passages will be required in classrooms weekly at all grade levels.	Direct Instruction	08/10/2016	12/31/2017	\$0	Principal, AP, Staff Developer, Classroom Teachers, GCC, Instructional Assistants, Interventionist s
Assessment Schedule	All instructional staff members collaborated to create a schedule of assessments for all content areas and grade levels for the year. Data is collected and analyzed from all district and school created assessments.	Academic Support Program	08/10/2016	12/31/2017	\$0	Principal, AP, Counselor, GCC, SRT, Instructional Leadership Team Members, All Teachers, SBDM Members
Interactive Materials	New instructional materials have been purchased and are used to support students engagement in and comprehension of the Social Studies curriculum.	Direct Instruction	08/10/2016	12/31/2017	\$0	Principal, AP, SBDM Committee Members, Bookkeeper, Classroom Teachers

**Comprehensive School Improvement Plan**

Crums Lane Elementary

Recruitment	Candidates from outside the school district will be encouraged to interview for positions with references thoroughly evaluated.	Recruitment and Retention	08/10/2016	12/31/2017	\$0	Principal, AP, Counselor, FRC Coordinator, All staff members
<b>Total</b>					\$0	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Anchor Charts	Anchor charts will be used to support students understanding with visual representation of concepts.	Direct Instruction	08/10/2016	12/31/2017	\$400	Principal, AP, GGC, Classroom Teachers, Librarian
Extended Activities	Programs will come to the school to make presentations and students will visit sites to extend their understanding of concepts.	Extra Curricular	08/10/2016	12/31/2017	\$1200	Principal, AP, GCC, Classroom Teachers
Instructional Support	The school based resource teachers (Reading and Math) will collaboratively teach lessons, model instructional practices, analyze data, and partner with teachers to create assessments at all grade levels.	Direct Instruction	08/10/2016	12/31/2017	\$67600	Principal, AP, GCC, SRT, All Teachers
Small Group Tutoring	Instructors teach grade level standards and use technology to extend students' understanding of the Common Core Standards.	Direct Instruction	08/10/2016	12/31/2017	\$8000	Principal, AP, Counselor, GCC, SRT, All Teachers, Instructional Assistants
Extended School Services	Extended School Services small group instruction will be provided for gap students four days per week during school hours.	Academic Support Program	08/10/2016	12/31/2017	\$4000	Principal, AP, Counselor, ESS Teacher, Classroom Teachers, GCC
Additional Technology Skill Reinforcement	Students working below standards will have increased use of technology skill development programs weekly to ensure their growth and understanding of the content. Data from the technology sites will be analyzed to ensure students are making progress.	Technology	08/10/2016	12/31/2017	\$2757	Principal, AP, School Technology Coordinator, GCC, Computer Teacher, Classroom Teachers.

# Comprehensive School Improvement Plan

Crums Lane Elementary

Weekly Assessments	All 4th graders will take weekly assessments after studying specific content to promote retention of Science concepts.	Direct Instruction	08/10/2016	12/31/2017	\$600	Principal, AP, GCC, Classroom Teachers
Extended Planning	Additional planning time will be provided by substitute teachers for grade level planning	Academic Support Program	08/10/2016	12/31/2016	\$4000	Principal, AP, Office staff, SRT Coach, School Community Liaison
Literacy Professional Development	Literacy professional development will occur during the school year to support teachers understanding of reading instruction and techniques to engage and increase students understanding of the content.	Professional Learning	08/10/2016	12/31/2017	\$6000	Principal, AP, and the Goal Clarity Coach
Safety / Security Plan	The school wide Safety and Security Plan is reviewed with all staff members before the first day of school and practiced continuously during the entire school year. The SRT and Success Coach will positively support the learning of all students daily.	Academic Support Program	08/10/2016	12/31/2017	\$400	Principal, AP, Counselor, FRC Coordinator, SRT and Success Coaches
Anchor Charts	Anchor charts will be used in all classrooms to support students visual retention and understanding of concepts.	Direct Instruction	08/10/2016	12/31/2017	\$400	Principal, AP, Classroom Teachers, GCC
Communication	Letters are sent home weekly to families informing them of school events, opportunities, and accomplishments. Staff members receive a daily email from the principal outlining the day's events and a weekly calendar of news and due dates. All community members receive a monthly calendar of school wide activities.	Community Engagement	08/10/2016	12/31/2017	\$800	Principal, AP, Counselor, FRC Coordinator, Office Personnel
MTSS	Student data is collected weekly and analyzed to determine students' needs and proficiency in demonstrating understanding of the grade level content.	Academic Support Program	08/10/2016	12/31/2017	\$4000	Principal, AP, Counselor, GCC, All Teachers,
Intervention Analysis	Intervention data will be collected weekly on students not demonstrating understanding and analyzed in PLC embedded PD sessions to determine best practices to improve students' understanding. Data will continue to be collected until the student demonstrates understanding or a referral is made for Exceptional Childhood Educational services.	Academic Support Program	08/10/2016	12/31/2017	\$10833	Principal, AP, Counselor, GCC, All Teachers, Interventionists, Data Clerk
Communication	Communication will take place daily and weekly with all stakeholders ensuring a partnership focused on the success of every student. Communication includes daily emails to staff, daily telecast to school community, weekly newsletter to families and monthly calendar for the entire school community.	Community Engagement	08/10/2016	12/31/2017	\$2000	Principal, AP, Teachers

# Comprehensive School Improvement Plan

Crums Lane Elementary

Tutoring	Students not making progress at the expected rate will be recommended for tutoring weekly. Tutoring will focus on extensive practice in the strategies / skills being taught in the regular classroom.	Tutoring	08/10/2016	12/31/2017	\$4000	Principal, AP, Counselor, GCC, Classroom Teachers, Tutors, Interventionists
Weekly Assessments	Weekly assessments will be used to review concepts and reinforce retention of the curriculum.	Direct Instruction	08/10/2016	12/31/2017	\$600	Principal, AP, GCC, Classroom Teachers, Team Leaders, Data Clerk
Technology Advancements	All classrooms will continue to be equipped with SMARTBoards, document cameras, projectors, a teacher's laptop, and 4-5 desktop computer stations. These resources will be used daily in specific programs (SuccessMaker, Study Island, Accelerated Reader,...) along with instructionally supporting the students' understanding and engagement in the content learning. iPads are available for use along with clickers and the iPad cart is fully equipped for classroom use.	Technology	08/10/2016	12/31/2017	\$3760	Principal, AP, Counselor, School Technology Coordinator, Computer Teacher, SBDM, All Teachers and Instructional Assistants
PLC Planning	Grade level teachers and staff developer will collaboratively create assessments to support students retention and understanding of concepts.	Professional Learning	08/10/2016	12/31/2017	\$600	Principal, AP, GCC, Classroom Teachers
PAW Celebration Reinforcement	Students will have the opportunity to engage in fun, educational learning activities after demonstrating effort in learning and understanding the Social Studies curriculum.	Behavioral Support Program	08/10/2016	12/31/2017	\$180	Principal, AP, GCC, Classroom Teachers, SRT Coach, School Community Liaison
PLC Planning	Classroom teachers and the Goal Clarity Coach will collaboratively create weekly assessments to reinforce understanding and retention of the content. Students will have the opportunity to participate in community activities based on retention of content and participation in the learning process.	Professional Learning	08/10/2016	12/31/2017	\$600	Principal, AP, GCC, Classroom Teachers

**Comprehensive School Improvement Plan**

Crums Lane Elementary

Surveys	Several times during the year the school staff and community are surveyed to determine their perception of and make suggestions to improve the programming and practices taking place within the school.	Community Engagement	08/10/2016	12/31/2017	\$300	Principal, AP, Counselor, All Staff Members, Parents / Guardians, SBDM Committee Members, and Volunteers.
Positive Awards (PAW) Program	Students at all grade levels have the opportunity to participate in engaging learning activities weekly if they have completed their grade level requirements and demonstrated respectful, responsible behavior.	Behavioral Support Program	08/10/2016	12/31/2017	\$4000	Principal, AP, Counselor, All Instructional Staff Members, Community Partnerships / Grants
PAW Reinforcement	Students will have the opportunity to participate in fun learning activities after demonstrating effort to learn and understand the curriculum.	Behavioral Support Program	08/10/2016	12/31/2017	\$180	Principal, AP, Counselor, Success Coach, TLC, Classroom Teachers, GCC
Phonemic Awareness	Crums Lane staff members will use the Phonics Dance to review skills needed to be successful with phonemic awareness along with strategies learned through the Bellarmine Literacy Project.	Academic Support Program	08/10/2016	12/31/2017	\$1200	Principal, AP, FRC Coordinator, Primary Teachers, Technology Teacher, Librarian, GCC
Behavior Plan	High expectations are maintained daily with rewards and consequences for behavior daily. Students earn weekly programs and events for making positive social / emotional choices and completing all assignments on time.	Behavioral Support Program	08/10/2016	12/31/2017	\$200	Principal, AP, Counselor, SRT Coach, Studnet Community Liaison, All Staff Members

# Comprehensive School Improvement Plan

Crums Lane Elementary

Professional Learning Community	The Professional Learning Community will meet weekly in embedded professional development and before / after school sessions to plan instruction aligned with the standards across grade levels. The PLC will analyze student data weekly and determine next steps to support students understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$199740	Principal, AP, Counselor, GCC, Instructional Leadership Team, Team Leaders, SRT, Special Area Teachers, All Teachers
Review of Content	Every grade will practice and take assessments weekly to determine students progress with basic math facts and sight words (at K-2nd grades).	Direct Instruction	08/10/2016	12/31/2017	\$2400	Principal, AP, GCC, All Teachers, SRT
Communication	Newsletters are sent home weekly to families informing them of school events, opportunities, and accomplishments. Staff members receive daily emails from the principal outlining the day's events and a weekly calendar of news and due dates. All community members receive a monthly calendar of school wide activities.	Community Engagement	08/10/2016	12/31/2017	\$400	Principal, AP, Counselor, FRC Coordinator, Office Personnel
Purchasing of Quality Materials	All materials that staff members analyze to be worthwhile instructionally for the education of students at all grade levels will be considered for purchase and those that are determined worthwhile will be purchased with SBDM approval.	Academic Support Program	08/10/2016	12/31/2017	\$24000	Principal, AP, Counselor, All Teachers, GCC, SBDM
Monitoring of Instructional Practices	The Principal / AP will conduct daily walk-throughs monitoring instructional time, reviewing content alignment, instructional level, and students' work.	Direct Instruction	08/10/2016	12/31/2017	\$108500	Principal, AP, Counselor
Professional Learning Community	Teachers will meet weekly to plan engaging lessons to ensure students are capable of demonstrating their understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$40000	Principal, AP, All classroom and special area teachers
Extended Activities	Programs will come to the school to make presentations and students will visit sites to extend their understanding of concepts.	Extra Curricular	08/10/2016	12/31/2017	\$1203	Principal, AP, GCC, Classroom Teachers
<b>Total</b>					<b>\$504853</b>	

## **Phase II - KDE Assurances - Schools**



**Introduction**

KDE Assurances - School

## Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes		

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

# Comprehensive School Improvement Plan

Crums Lane Elementary

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

# Comprehensive School Improvement Plan

Crums Lane Elementary

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance Planning components into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

## Comprehensive School Improvement Plan

Crums Lane Elementary

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website (provide the website link below).	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	N/A		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media, specialists or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

## Comprehensive School Improvement Plan

Crums Lane Elementary

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for para-educators demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

## **Phase II - KDE Compliance and Accountability - Schools**

## Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.



## Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELLKY Survey results.

**Goal 1:**

Teacher Leadership and Professional Development will show improvement on the 2017 TELL Survey.

**Measurable Objective 1:**

collaborate to improve the Professional Learning Community to support students' learning by 12/31/2017 as measured by data from the 2017 TELL Survey.

**Strategy1:**

Professional Development - Professional development will be provided to all staff members on district professional development days, monthly during embedded professional development, and during faculty meetings to increase the effectiveness of instructional practices in reading and math. Teachers will attend district and community professional learning opportunities and train colleagues in the strategies / content learned.

Category: Professional Learning & Support

Research Cited:

Activity - Embedded Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development will be provided during faculty meetings and through additional planning times to support teachers ability to provide quality instruction daily.	Academic Support Program	08/10/2016	12/31/2017	\$8000 - Title I Schoolwide	Principal, AP, All Teachers, and Instructional Interventionists

Activity - Learning Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be encouraged, with funding provided, to attend additional learning opportunities outside the school. Staff will have the opportunity to observe other teachers and have extended planning times to support students' learning.	Academic Support Program	08/10/2016	12/31/2017	\$4000 - Title I Schoolwide	Principal, AP, All Teachers

**Strategy2:**

Teacher Professional Growth and Effectiveness System - Crums Lane teachers will maintain PGES standards by attending additional professional development sessions and analyzing the instructional practices taking place in the school.

Category: Principal PGES

Research Cited:

## Comprehensive School Improvement Plan

Crums Lane Elementary

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All certified staff members will participate in Professional Learning Community planning sessions weekl. Student data will be analyzed to ensure all students are learning at high levels.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, Resource Teachers, All Teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend professional growth session on effective instructional techniques in alignment with the Charlotte Danielson Framework.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Resource Teacher, Classroom and ECE teachers

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

### Goal 1:

The average combined Reading and Math Proficient K-PREP scores for Crums Lane Elementary School students will increase from 45% proficient / distinguished in 2015-2016 to 67.9% proficient / distinguished in 2018- 2019.

### Measurable Objective 1:

collaborate to move 10% more students to proficiency in Reading and Math by 12/31/2017 as measured by students scoring proficient or distinguished on the 2016-2017 K-PREP .

### Strategy1:

Involve and Engage All Stakeholders - Stakeholders will be expected to support the learning and instructional practices taking place in the school and classrooms daily.

Category: Stakeholder Engagement

Research Cited:

Activity - Grants / Awards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grants are written yearly for programming to extend students learning beyond the classroom (Camp Kentahten, 5X5 Fund for the Arts, Gardening Grant, Health Promotion Schools of Excellence, Fresh Fruits and Vegetables, Target field trip grants).	Community Engagement	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, GCC, Teachers

## Comprehensive School Improvement Plan

Crums Lane Elementary

Activity - Embedded Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I / II funds will be used so that all teachers attend weekly embedded professional development sessions to collaboratively plan instructional strategies, analyze resources, and determine next steps to support students' understanding, promoting engagement in the learning, and moving students to proficiency in all Common Core Reading and Math Standards.	Professional Learning	08/10/2016	12/31/2017	\$25949 - District Funding \$16000 - Title I Schoolwide	Principal, AP, Counselor, GCC, All Teachers

Activity - Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Several times during the year the school staff and community are surveyed to determine their perception of and make suggestions to improve the programming and practices taking place within the school.	Community Engagement	08/10/2016	12/31/2017	\$300 - General Fund	Principal, AP, Counselor, All Staff Members, Parents / Guardians, SBDM Committee Members, and Volunteers.

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Letters are sent home weekly to families informing them of school events, opportunities, and accomplishments. Staff members receive a daily email from the principal outlining the day's events and a weekly calendar of news and due dates. All community members receive a monthly calendar of school wide activities.	Community Engagement	08/10/2016	12/31/2017	\$800 - General Fund	Principal, AP, Counselor, FRC Coordinator, Office Personnel

Activity - Positive Awards (PAW) Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students at all grade levels have the opportunity to participate in engaging learning activities weekly if they have completed their grade level requirements and demonstrated respectful, responsible behavior.	Behavioral Support Program	08/10/2016	12/31/2017	\$4000 - General Fund	Principal, AP, Counselor, All Instructional Staff Members, Community Partnerships / Grants

### Strategy2:

All teachers will instruct students at high levels daily following the Common Core State Standards - All instruction will be aligned with the state standards and instructional time will be maximized to ensure students are able to demonstrate understanding of the standards.

Category: Continuous Improvement

Research Cited:

Activity - Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Research based materials will be used in all content areas to support students' understanding	Academic Support Program	08/10/2016	12/31/2017	\$8100 - District Funding	Principal, ILT

# Comprehensive School Improvement Plan

Crums Lane Elementary

Activity - Grade Level Rigorous Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common Core instruction will be evident in all classrooms during the school day.	Direct Instruction	08/10/2016	12/31/2017	\$1184000 - District Funding	All teachers, Principal, AP, GCC

## Strategy3:

Prepare Every Student - Every student will receive the instruction needed to move to proficiency as determined by the K-PREP assessment of students' understanding of the Common Core Standards and be prepared for the content presented at the next grade level.

Category: Continuous Improvement

Research Cited:

Activity - Analysis of Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis of individual students' progress takes place weekly in Professional Learning Community embedded PD sessions. Teachers collaboratively plan lessons and reteach concepts, using data to determine students' needs. Students' progress is evaluated at all steps.	Academic Support Program	08/10/2016	12/31/2017	\$18039 - Title I Schoolwide \$24000 - Title II Part A	Principal, AP, Counselor, GCC, All Teachers, All Instructional Assistants

Activity - Advanced Learning Academy / Talent Pool	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every week 3rd - 5th grade advanced students receive instruction in Math and Reading at a higher level. Kindergarten - 2nd grade students will receive commensurate instruction in small groups within their classroom. Both groups will have higher level homework aligned with those standards.	Direct Instruction	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, GCC, All Teachers, All Instructional Assistants

Activity - MTSS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student data is collected weekly and analyzed to determine students' needs and proficiency in demonstrating understanding of the grade level content.	Academic Support Program	08/10/2016	12/31/2017	\$2000 - District Funding \$4000 - General Fund	Principal, AP, Counselor, GCC, All Teachers,

Activity - Small Group Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructors teach grade level standards and use technology to extend students' understanding of the Common Core Standards.	Direct Instruction	08/10/2016	12/31/2017	\$8000 - General Fund	Principal, AP, Counselor, GCC, SRT, All Teachers, Instructional Assistants

Activity - Reading Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Reading Recovery Instructor collaboratively teaches reading daily to a small group and has daily pull out sessions to extend students' proficiency in reading.	Direct Instruction	08/10/2016	12/31/2017	\$72000 - District Funding	Principal, AP, Reading Recovery Teacher, Classroom Teachers

## Comprehensive School Improvement Plan

Crums Lane Elementary

Activity - Review of Content	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every grade will practice and take assessments weekly to determine students progress with basic math facts and sight words (at K-2nd grades).	Direct Instruction	08/10/2016	12/31/2017	\$2400 - General Fund	Principal, AP, GCC, All Teachers, SRT

### Strategy4:

Maintain a Safe, Resourced, Supported School - Resources allocated to Crums Lane Elementary will be used to support instruction in all content areas along with ensuring the building and grounds are safe and well equipped for the school community.

Category: Management Systems

Research Cited:

Activity - Technology Advancements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classrooms will continue to be equipped with SMARTBoards, document cameras, projectors, a teacher's laptop, and 4-5 desktop computer stations. These resources will be used daily in specific programs (SuccessMaker, Study Island, Accelerated Reader,...) along with instructionally supporting the students' understanding and engagement in the content learning. iPads are available for use along with clickers and the iPad cart is fully equipped for classroom use.	Technology	08/10/2016	12/31/2017	\$3760 - General Fund	Principal, AP, Counselor, School Technology Coordinator, Computer Teacher, SBDM, All Teachers and Instructional Assistants

Activity - Monitoring of Building Security	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All visitors must be allowed into the building via camera operated doors, additional security doors have been installed in the front lobby, the SBDM established a visitation policy, and all staff members wear JCPS identification. New security doors have been purchased to extend the safety of the building and further the safety of all community members.	Policy and Process	08/10/2016	12/31/2017	\$0 - District Funding	Principal, AP, Counselor, Student Community Liaison, Office Personnel, SRT, LOA

Activity - Purchasing of Quality Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All materials that staff members analyze to be worthwhile instructionally for the education of students at all grade levels will be considered for purchase and those that are determined worthwhile will be purchased with SBDM approval.	Academic Support Program	08/10/2016	12/31/2017	\$24000 - General Fund	Principal, AP, Counselor, All Teachers, GCC, SBDM

Activity - Safety / Security Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school wide Safety and Security Plan is reviewed with all staff members before the first day of school and practiced continuously during the entire school year. The SRT and Success Coach will positively support the learning of all students daily.	Academic Support Program	08/10/2016	12/31/2017	\$400 - General Fund	Principal, AP, Counselor, FRC Coordinator, SRT and Success Coaches

## Comprehensive School Improvement Plan

Crums Lane Elementary

### Strategy5:

Increase Students' Learning - Intentional planning, resource allocation, and progress monitoring will maintain the focus of the school on increasing students ability to demonstrate understanding of the standards in Reading and Math.

Category: Professional Learning & Support

Research Cited:

Activity - Literacy Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Literacy professional development will occur during the school year to support teachers understanding of reading instruction and techniques to engage and increase students understanding of the content.	Professional Learning	08/10/2016	12/31/2017	\$6000 - General Fund	Principal, AP, and the Goal Clarity Coach

Activity - Student / Teacher Ratio	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During 60 minutes of Reading instruction daily two staff members are conducting small group guided reading lessons in every classroom. Math interventionists collaboratively teach lessons daily and pull students into small group instruction. All classrooms will be supported with an additional instructor for Guided Reading lessons and Math interventions daily. The General Funds, along with Title I / II funds will be used to support small group instruction daily.	Direct Instruction	08/10/2016	12/31/2017	\$103077 - Title I Schoolwide \$111600 - District Funding	Principal, AP, GCC, SRT, All Teachers, All Instructional Assistants

Activity - Assessment Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All instructional staff members collaborated to create a schedule of assessments for all content areas and grade levels for the year. Data is collected and analyzed from all district and school created assessments.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, GCC, SRT, Instructional Leadership Team Members, All Teachers, SBDM Members

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Professional Learning Community will meet weekly in embedded professional development and before / after school sessions to plan instruction aligned with the standards across grade levels. The PLC will analyze student data weekly and determine next steps to support students understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$20513 - Title I Schoolwide \$199740 - General Fund \$24382 - Title II Part A	Principal, AP, Counselor, GCC, Instructional Leadership Team, Team Leaders, SRT, Special Area Teachers, All Teachers

## Comprehensive School Improvement Plan

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Activity - Programming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional programming will be used daily to support students understanding of the standards with use of technology (Study Island / iPad Lab / Lexia Learning).	Direct Instruction	08/10/2016	12/31/2017	\$5384 - Title I Schoolwide	All staff members

Activity - Instructional Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school based resource teachers (Reading and Math) will collaboratively teach lessons, model instructional practices, analyze data, and partner with teachers to create assessments at all grade levels.	Direct Instruction	08/10/2016	12/31/2017	\$67600 - General Fund	Principal, AP, GCC, SRT, All Teachers

Activity - Monitoring of Instructional Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Principal / AP will conduct daily walk-throughs monitoring instructional time, reviewing content alignment, instructional level, and students' work.	Direct Instruction	08/10/2016	12/31/2017	\$108500 - General Fund	Principal, AP, Counselor

**All children-were screened for kindergarten readiness. If yes, name the assessment.**

### Goal 1:

All kindergarten students will enter 1st grade ready to perform on grade level.

### Measurable Objective 1:

75% of Kindergarten grade students will demonstrate a proficiency knowing their letters and numbers in Reading by 12/31/2017 as measured by the 2017 Brigance Assessment.

### Strategy1:

Parent Meetings - Educational meetings will be held during the school year and prior to the beginning of the year to ensure families are aware of the educational expectations for students entering kindergarten. Resource materials will be provided to support learning at home.

Category: Stakeholder Engagement

Research Cited:

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be invited to the school to learn about requirements for students entering kindergarten	Parent Involvement	07/06/2016	12/31/2017	\$800 - Title I Schoolwide	Principal, AP, Counselor, FRC Coordinator, Primary Teachers

## Comprehensive School Improvement Plan

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Activity - Awareness of Expectation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Expectations for students entering kindergarten will be sent home to families in multiple forms during the year to support their students' learning during kindergarten.	Parent Involvement	08/10/2016	12/31/2017	\$800 - Title I Schoolwide	Principal, AP, FRC Coordinator, Counselor, Primary Teachers

### Strategy2:

Skill Development - Materials will be used to reinforce kindergarten early literacy skills daily during small group and whole class instruction.

Category: Early Learning

Research Cited:

Activity - Phonemic Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Crums Lane staff members will use the Phonics Dance to review skills needed to be successful with phonemic awareness along with strategies learned through the Bellarmine Literacy Project.	Academic Support Program	08/10/2016	12/31/2017	\$1200 - General Fund	Principal, AP, FRC Coordinator, Primary Teachers, Technology Teacher, Librarian, GCC

Activity - Skill Practice	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Phonics videos will be used in classrooms to encourage phonemic awareness by all kindergarten and first grade students.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, Counselor, AP, FRC Coordinator, Resource and primary teachers, Technology teacher

### Narrative:

The Brigance Assessment was used to determine the readiness of every student entering kindergarten.

**The school identified specific strategies to increase the percentage of students who are Kindergarten ready.**

### Goal 1:

All kindergarten students will enter 1st grade ready to perform on grade level.

### Measurable Objective 1:

75% of Kindergarten grade students will demonstrate a proficiency knowing their letters and numbers in Reading by 12/31/2017 as measured by the 2017 Brigance Assessment.

### Strategy1:

Parent Meetings - Educational meetings will be held during the school year and prior to the beginning of the year to ensure families are aware of the educational expectations for students entering kindergarten. Resource materials will be provided to support learning at home.

Category: Stakeholder Engagement

Research Cited:



## Comprehensive School Improvement Plan

Crums Lane Elementary

Activity - Awareness of Expectation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Expectations for students entering kindergarten will be sent home to families in multiple forms during the year to support their students' learning during kindergarten.	Parent Involvement	08/10/2016	12/31/2017	\$800 - Title I Schoolwide	Principal, AP, FRC Coordinator, Counselor, Primary Teachers

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be invited to the school to learn about requirements for students entering kindergarten	Parent Involvement	07/06/2016	12/31/2017	\$800 - Title I Schoolwide	Principal, AP, Counselor, FRC Coordinator, Primary Teachers

### Strategy2:

Skill Development - Materials will be used to reinforce kindergarten early literacy skills daily during small group and whole class instruction.

Category: Early Learning

Research Cited:

Activity - Phonemic Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Crums Lane staff members will use the Phonics Dance to review skills needed to be successful with phonemic awareness along with strategies learned through the Bellarmine Literacy Project.	Academic Support Program	08/10/2016	12/31/2017	\$1200 - General Fund	Principal, AP, FRC Coordinator, Primary Teachers, Technology Teacher, Librarian, GCC

Activity - Skill Practice	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Phonics videos will be used in classrooms to encourage phonemic awareness by all kindergarten and first grade students.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, Counselor, AP, FRC Coordinator, Resource and primary teachers, Technology teacher

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

### Goal 1:

The Reading Novice Gap scores will decrease by 3.4% to 30.5% and Math Novice Gap scores will decrease by 1.4% to 12.6% on the 2016-2017 K-PREP assessment.

### Measurable Objective 1:

3% of All Students will collaborate to meet Novice Reduction Targets in Reading by 12/31/2017 as measured by 2016-2017 K-PREP scores..

## Comprehensive School Improvement Plan

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### Strategy1:

Increase students' learning - Intentional planning, resource allocation, and progress monitoring will maintain the focus of the school on increasing students' ability to demonstrate understanding of the standards in Reading and Math.

Category: Continuous Improvement

Research Cited:

Activity - WIN Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will have the opportunity to have additional instructional time daily with another intervention teacher reviewing the standards learned in class.	Academic Support Program	08/10/2016	12/31/2017	\$32000 - Grant Funds	Principal, AP, Intervention and classroom teachers

Activity - Current Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional research based resources have been purchased and are utilized to support the instruction taking place in the classroom daily.	Professional Learning	08/10/2016	12/31/2017	\$18000 - Grant Funds	Principal, AP, Goal Clarity Coach

### Strategy2:

Involve and Engage All Stakeholders - Stakeholders will be expected to support the learning and instructional practices taking place in the school and classroom daily.

Category: Stakeholder Engagement

Research Cited:

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communication will take place daily and weekly with all stakeholders ensuring a partnership focused on the success of every student. Communication includes daily emails to staff, daily telecast to school community, weekly newsletter to families and monthly calendar for the entire school community.	Community Engagement	08/10/2016	12/31/2017	\$2000 - General Fund	Principal, AP, Teachers

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly to plan engaging lessons to ensure students are capable of demonstrating their understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$40000 - General Fund	Principal, AP, All classroom and special area teachers

### Measurable Objective 2:

1% of All Students will collaborate to meet Novice Reduction Targets in Mathematics by 12/31/2017 as measured by 2016-2017 K-PREP scores..

### Strategy1:

## Comprehensive School Improvement Plan

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Involve and Engage All Stakeholders - Stakeholders will be expected to support the learning and instructional practices taking place in the school and classroom daily.

Category: Stakeholder Engagement

Research Cited:

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly to plan engaging lessons to ensure students are capable of demonstrating their understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$40000 - General Fund	Principal, AP, All classroom and special area teachers

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communication will take place daily and weekly with all stakeholders ensuring a partnership focused on the success of every student. Communication includes daily emails to staff, daily telecast to school community, weekly newsletter to families and monthly calendar for the entire school community.	Community Engagement	08/10/2016	12/31/2017	\$2000 - General Fund	Principal, AP, Teachers

### Strategy2:

Increase students' learning - Intentional planning, resource allocation, and progress monitoring will maintain the focus of the school on increasing students' ability to demonstrate understanding of the standards in Reading and Math.

Category: Continuous Improvement

Research Cited:

Activity - WIN Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will have the opportunity to have additional instructional time daily with another intervention teacher reviewing the standards learned in class.	Academic Support Program	08/10/2016	12/31/2017	\$32000 - Grant Funds	Principal, AP, Intervention and classroom teachers

Activity - Current Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional research based resources have been purchased and are utilized to support the instruction taking place in the classroom daily.	Professional Learning	08/10/2016	12/31/2017	\$18000 - Grant Funds	Principal, AP, Goal Clarity Coach

The school identified specific strategies to address subgroup achievement gaps.

### Goal 1:

The average combined Reading and Math K-PREP scores for Crums Lane Elementary School Gap Students will increase from 44.4% proficient / distinguished in 2015-2016 to 67.9% proficient / distinguished in 2018-2019.

## Comprehensive School Improvement Plan

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### Measurable Objective 1:

collaborate to move 10.1% more gap students to proficiency in Reading and Math by 07/01/2017 as measured by students scoring proficient or distinguished on the K-PREP.

### Strategy1:

Maintain a Safe, Resourced, Supported School - Resources will be allocated to support students' learning and ability to demonstrate understanding of the Reading and Math standards.

Category: Management Systems

Research Cited:

Activity - Referral Process	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will receive referrals for not following school rules which immediately result in individual interventions, parent / guardian contact, consequences, and support to make improvements.	Behavioral Support Program	08/10/2016	12/31/2017	\$69500 - District Funding	Principal, AP, Counselor, SRT Coach, Student Community Liaison, All Classroom Teachers, FRC Coordinator, Interventionists

Activity - Interventions - Strategies to Support Improvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Small group and individual services are available daily to support students' engagement in the learning environment through the intervention of the SRT Coach, the School Community Liaison, and administrators.	Behavioral Support Program	08/10/2016	12/31/2017	\$62000 - Other	Principal, AP, SRT Coach, School Community Liaison, Counselor, Seven Counties School-Based Counseling Services FRC Coordinator

### Strategy2:

Increase Students' Learning - Specific instructional practices, procedures (schedules), and planning will all be used to support students' understanding of the content standards. Reading and math interventionists will collaborate with classroom teachers daily to support students understanding of the standards.

Category: Learning Systems

Research Cited:

Activity - Increased Direct Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers and small group interventionists have increased the number of times they are working with individual and small groups of students weekly, in Reading and Math, who are not demonstrating understanding of the standards or are functioning below grade level.	Direct Instruction	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, GCC, All Classroom Teachers, Interventionists

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Activity - Extended School Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services small group instruction will be provided for gap students four days per week during school hours.	Academic Support Program	08/10/2016	12/31/2017	\$11231 - State Funds \$4000 - General Fund	Principal, AP, Counselor, ESS Teacher, Classroom Teachers, GCC

Activity - Intervention Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Intervention data will be collected weekly on students not demonstrating understanding and analyzed in PLC embedded PD sessions to determine best practices to improve students' understanding. Data will continue to be collected until the student demonstrates understanding or a referral is made for Exceptional Childhood Educational services.	Academic Support Program	08/10/2016	12/31/2017	\$10833 - General Fund	Principal, AP, Counselor, GCC, All Teachers, Interventionists, Data Clerk

### Strategy3:

Prepare Every Student - Intentional interventions will be put in place to support students' understanding of the Reading and Math standards at each grade level. Research proven instructional materials will be purchased to support students' understanding of the standards.

Category: Learning Systems

Research Cited:

Activity - Motivational Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School wide behavior initiatives will be maintained daily (PAW Celebrations, after school detention, Principal's Box, individual incentives through behavior charts / contracts) to ensure students' engagement in the learning, completion of home and classwork, behavior, and attitude.	Behavioral Support Program	08/10/2016	12/31/2017	\$2000 - Other	Principal, AP, SRT Coach, School Community Liaison, Counselor, GCC, FRC Coordinator, All Classroom Teachers, Instructional Assistants, and Interventionists.

Activity - Additional Technology Skill Reinforcement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students working below standards will have increased use of technology skill development programs weekly to ensure their growth and understanding of the content. Data from the technology sites will be analyzed to ensure students are making progress.	Technology	08/10/2016	12/31/2017	\$2757 - General Fund	Principal, AP, School Technology Coordinator, GCC, Computer Teacher, Classroom Teachers.

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students not making progress at the expected rate will be recommended for tutoring weekly. Tutoring will focus on extensive practice in the strategies / skills being taught in the regular classroom.	Tutoring	08/10/2016	12/31/2017	\$4000 - General Fund	Principal, AP, Counselor, GCC, Classroom Teachers, Tutors, Interventionists

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Activity - MTSS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student data will be maintained weekly analyzing individual students' progress. This data will be used in part to determine if a student needs additional support from the Special Education Program. The MTSS Team will meet weekly to analyze students' progress and support teachers in determining next steps instructional or with regards to referring for special education services.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, All Classroom Teachers, GCC, SRT, School Community Liaison, FRC Coordinator

### Strategy4:

Involve and Engage All Stakeholders - All stakeholders will be expected to participate in supporting the school and students' learning at all grade levels in Reading and Math. Parent phone calls will be made daily if the need arises and parents will be asked to meet with teachers / administrators if students are not making progress.

Category: Stakeholder Engagement

Research Cited:

Activity - Informational Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
After school sessions will be held during the year to keep parents / guardians informed of the educational opportunities at the school, assessment results, and goals / objectives for each content area.	Parent Involvement	08/10/2016	12/31/2017	\$2966 - Title I Schoolwide	Principal, AP, Counselor, All Teachers, GCC, FRC Coordinator, SRT Coach, School Community Liaison, SBDM Committee Members

Activity - Parental Engagement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent / guardian support of students will be encouraged through data reports, personal contact from teachers, and notes from the principal.	Parent Involvement	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, GCC, All Teachers, FRC Coordinator, SRT, School Community Liaison

Activity - Attendance Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Family Resource Center in collaboration with office personnel will develop contacts to support students' regular attendance. Incentives will be provided daily and weekly to encourage attendance and motivate school wide perfect attendance.	Parent Involvement	08/10/2016	12/31/2017	\$600 - FRYSC	Principal, AP, Counselor, Family Resource Center Coordinator and Clerk, Office Personnel

### Goal 2:

The Reading Novice Gap scores will decrease by 3.4% to 30.5% and Math Novice Gap scores will decrease by 1.4% to 12.6% on the 2016-2017 K-PREP assessment.

### Measurable Objective 1:

3% of All Students will collaborate to meet Novice Reduction Targets in Reading by 12/31/2017 as measured by 2016-2017 K-PREP scores..

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### Strategy1:

Involve and Engage All Stakeholders - Stakeholders will be expected to support the learning and instructional practices taking place in the school and classroom daily.

Category: Stakeholder Engagement

Research Cited:

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communication will take place daily and weekly with all stakeholders ensuring a partnership focused on the success of every student. Communication includes daily emails to staff, daily telecast to school community, weekly newsletter to families and monthly calendar for the entire school community.	Community Engagement	08/10/2016	12/31/2017	\$2000 - General Fund	Principal, AP, Teachers

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly to plan engaging lessons to ensure students are capable of demonstrating their understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$40000 - General Fund	Principal, AP, All classroom and special area teachers

### Strategy2:

Increase students' learning - Intentional planning, resource allocation, and progress monitoring will maintain the focus of the school on increasing students' ability to demonstrate understanding of the standards in Reading and Math.

Category: Continuous Improvement

Research Cited:

Activity - WIN Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will have the opportunity to have additional instructional time daily with another intervention teacher reviewing the standards learned in class.	Academic Support Program	08/10/2016	12/31/2017	\$32000 - Grant Funds	Principal, AP, Intervention and classroom teachers

Activity - Current Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional research based resources have been purchased and are utilized to support the instruction taking place in the classroom daily.	Professional Learning	08/10/2016	12/31/2017	\$18000 - Grant Funds	Principal, AP, Goal Clarity Coach

### Measurable Objective 2:

1% of All Students will collaborate to meet Novice Reduction Targets in Mathematics by 12/31/2017 as measured by 2016-2017 K-PREP scores..

## Comprehensive School Improvement Plan

Crums Lane Elementary

### Strategy1:

Increase students' learning - Intentional planning, resource allocation, and progress monitoring will maintain the focus of the school on increasing students' ability to demonstrate understanding of the standards in Reading and Math.

Category: Continuous Improvement

Research Cited:

Activity - WIN Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will have the opportunity to have additional instructional time daily with another intervention teacher reviewing the standards learned in class.	Academic Support Program	08/10/2016	12/31/2017	\$32000 - Grant Funds	Principal, AP, Intervention and classroom teachers

Activity - Current Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional research based resources have been purchased and are utilized to support the instruction taking place in the classroom daily.	Professional Learning	08/10/2016	12/31/2017	\$18000 - Grant Funds	Principal, AP, Goal Clarity Coach

### Strategy2:

Involve and Engage All Stakeholders - Stakeholders will be expected to support the learning and instructional practices taking place in the school and classroom daily.

Category: Stakeholder Engagement

Research Cited:

Activity - Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communication will take place daily and weekly with all stakeholders ensuring a partnership focused on the success of every student. Communication includes daily emails to staff, daily telecast to school community, weekly newsletter to families and monthly calendar for the entire school community.	Community Engagement	08/10/2016	12/31/2017	\$2000 - General Fund	Principal, AP, Teachers

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly to plan engaging lessons to ensure students are capable of demonstrating their understanding of the standards.	Professional Learning	08/10/2016	12/31/2017	\$40000 - General Fund	Principal, AP, All classroom and special area teachers

The school identified specific strategies to increase the average freshman graduation rate.

N/A (this question does not apply)



## Comprehensive School Improvement Plan

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The school identified specific strategies to increase the percentage of students who are college and career ready.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

### Goal 1:

The Social Studies K-PREP scores from Crums Lane Elementary School students will increase from 54.5% proficient / distinguished in 2015-2016 to 70.2% proficient / distinguished in 2018-2019.

### Measurable Objective 1:

A 4% increase of Fifth grade students will demonstrate a proficiency in understanding in Social Studies by 06/01/2017 as measured by K-PREP scores.

### Strategy1:

Prepare Every Student - Every student will have the opportunity to participate in meaningful learning activities, expectations for learning will remain high.

Category: Learning Systems

Research Cited:

Activity - Extended Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Programs will come to the school to make presentations and students will go off site to extend their understanding of the Social Studies curriculum.	Extra Curricular	08/10/2016	12/31/2017	\$2400 - Other	Principal, AP, GCC, Classroom Teachers

Activity - Content Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Content will be reviewed weekly to support students retention of events along with current classroom instruction.	Direct Instruction	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, GCC, Classroom Teachers

### Strategy2:

Involve and Engage All Stakeholders - All stakeholders will have the opportunity, and be expected, to support the students' learning of the Social Studies curriculum.

Category: Stakeholder Engagement

Research Cited:

## Comprehensive School Improvement Plan

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Activity - PAW Celebration Reinforcement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will have the opportunity to engage in fun, educational learning activities after demonstrating effort in learning and understanding the Social Studies curriculum.	Behavioral Support Program	08/10/2016	12/31/2017	\$180 - General Fund	Principal, AP, GCC, Classroom Teachers, SRT Coach, School Community Liaison

Activity - PLC Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers and the Goal Clarity Coach will collaboratively create weekly assessments to reinforce understanding and retention of the content. Students will have the opportunity to participate in community activities based on retention of content and participation in the learning process.	Professional Learning	08/10/2016	12/31/2017	\$600 - General Fund	Principal, AP, GCC, Classroom Teachers

### Strategy3:

Maintain a Safe, Resourced, Supported School - The Social Studies instruction will be supported with human and physical resources to best meet the needs of all learners.

Category: Management Systems

Research Cited:

Activity - Technology Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional learning resources are used through technology to engage students in the understanding of events and concepts.	Technology	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, School Technology Coordinator, Computer Teacher, GCC, Classroom Teachers

Activity - Interactive Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New instructional materials have been purchased and are used to support students engagement in and comprehension of the Social Studies curriculum.	Direct Instruction	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, SBDM Committee Members, Bookkeeper, Classroom Teachers

### Strategy4:

Increase Students' Learning - Instructional strategies, use of engaging materials, and collaborative planning will have an impact on students' understanding of the Social Studies curriculum.

Category: Learning Systems

Research Cited:

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Anchor charts will be used to support students understanding with visual representation of concepts.	Direct Instruction	08/10/2016	12/31/2017	\$400 - General Fund	Principal, AP, GGC, Classroom Teachers, Librarian

## Comprehensive School Improvement Plan

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Activity - Weekly Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Weekly assessments will be used to review concepts and reinforce retention of the curriculum.	Direct Instruction	08/10/2016	12/31/2017	\$600 - General Fund	Principal, AP, GCC, Classroom Teachers, Team Leaders, Data Clerk

### Goal 2:

The Writing K-PREP scores for Crums Lane Elementary students will increase from 30.9% proficient / distinguished in 2015-2016 to 58.8% proficient / distinguished in 2018-2019.

### Measurable Objective 1:

A 11% increase of Fifth grade students will demonstrate a proficiency in completing written assessments in Writing by 06/01/2017 as measured by K-PREP scores.

### Strategy1:

Maintain a Safe, Resourced, Supported School - Both human and physical resources will be purchased to support the instruction taking place daily.

Category: Management Systems

Research Cited:

Activity - Writing with Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Technology instruction will include student engagement in writing activities (email, blogging, typing writing pieces, publishing).	Technology	08/10/2016	12/31/2017	\$600 - Title I Schoolwide	Principal, AP, Counselor, School Technology Coordinator, Computer Teacher, All Classroom Teachers

### Strategy2:

Involve and Engage All Stakeholders - All stakeholders will be encouraged to support their child's' understanding through participation in conferences, school programs / performances, attend informational events, and read their child's work.

Category: Stakeholder Engagement

Research Cited:

Activity - Community Partnerships	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in letter writing to community partners (123rd Air National Guard) several times a year.	Community Engagement	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, FRC Coordinator, Counselor, SRT Coach, School Community Liaison, GCC, Classroom Teachers

### Strategy3:

Increase Students' Learning - Students will display significant improvements in written responses in response to more opportunities to engage in real world writing activities.

Category: Learning Systems

## Comprehensive School Improvement Plan

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Research Cited:

Activity - Writing Interventionist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Interventionists will have lessons with classes to support students development of writing skills and strategies.	Direct Instruction	08/10/2016	12/31/2017	\$14000 - District Funding	Principal, AP, Writing Interventionist, GCC, Classroom Teachers

Activity - Review of Students Work	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students work will be analyzed in alignment with the school wide assessment schedule to determine areas needing additional instruction. Next steps instructionally will be taken to support needs as they are determined.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, GCC, Classroom Teachers, Interventionists

### Strategy4:

Prepare Every Student - Every student will have the opportunity to participate in Writing in all content areas.

Category: Learning Systems

Research Cited:

Activity - Responding to Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Written responses to reading passages will be required in classrooms weekly at all grade levels.	Direct Instruction	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Staff Developer, Classroom Teachers, GCC, Instructional Assistants, Interventionists

Activity - Responsive Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be required to write reflections, letters, articles (demonstrating learning), and personal pieces (along with responding to short answer / extended response questions) in response to learning opportunities.	Extra Curricular	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, GCC, Interventionists, Classroom Teachers

### Goal 3:

Students will be engaged in Arts and Humanities, foreign language studies, and Practical Living / Career Studies / Wellness lessons weekly through special area classes, classroom activities, and programs (attended at the school and at arts centers).

### Measurable Objective 1:

A total of 490 Kindergarten, First, Second, Third, Fourth and Fifth grade students will collaborate to attend classes daily in Art & Humanities by 06/01/2017 as measured by students display of learning.

### Strategy1:

## Comprehensive School Improvement Plan

Crums Lane Elementary

Increase Students' Learning - Students will engage in rigorous and relevant learning activities weekly through special area classroom instruction and in their regular classrooms. Formative and summative assessments will be used to determine students' progress in relation to the standards based learning objectives.

Category: Learning Systems

Research Cited:

Activity - Programming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional activities will be incorporated into the daily schedule to support students' learning in these areas (Health Promotion Schools of Excellence, 5X5 Fund for the Arts Grant, Gardening Project, Fresh Fruits and Vegetables)	Academic Support Program	08/10/2016	12/31/2017	\$28000 - Grant Funds	Principal, AP, FRC Coordinator, Counselor, Special Area and Classroom Teachers

Activity - Weekly Classes	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classes at every grade level will attend Arts and Humanities, Practical Living / Career Studies, Library, Foreign Language, and Technology classes weekly. Students understanding of the standards in each content area will be determined by their ability to demonstrate their level of proficiency in relation to each concept.	Academic Support Program	08/10/2016	12/31/2017	\$20513 - Title I Schoolwide \$199204 - District Funding	Principal, AP, Counselor, Special Area Teachers, Classroom Teachers, GCC

### Strategy2:

Maintain a Safe, Resourced, and Supported School - Resources, grants, and programs will be used to increase students understanding of ways to remain safe and make successful life choices. Partnerships with area organizations / businesses will also extend students understanding of these concepts.

Category: Management Systems

Research Cited:

Activity - Safety Programming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will attend numerous programs to increase their understanding of strategies to avoid danger and increase their personal safety (Handwashing Program, Stranger Danger, Fire Prevention, Safety City,...)	Academic Support Program	08/10/2016	12/31/2017	\$800 - Other	Principal, Counselor, FRC Coordinator, SRT Coach, School Community Liaison, GCC, Classroom Teachers, All Staff members

Activity - Behavior Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High expectations are maintained daily with rewards and consequences for behavior daily. Students earn weekly programs and events for making positive social / emotional choices and completing all assignments on time.	Behavioral Support Program	08/10/2016	12/31/2017	\$200 - General Fund	Principal, AP, Counselor, SRT Coach, Studnet Community Liaison, All Staff Members

### Strategy3:

## Comprehensive School Improvement Plan

Crums Lane Elementary

Involve and Engage Stakeholders - All members of the school and community partners will collaboratively support the learning of all students. Community partnerships will focus on educating students and extending their ability to function in the community through Career Days, community conversations, newscast discussions, and classroom teacher lessons.

Category: Stakeholder Engagement

Research Cited:

Activity - Partnership Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community partnerships will enhance students understanding of the content both at area businesses / centers and within the school. (McDonald's, First Tee, 5X5 Fund for the Arts, 123rd Air National Guard,...)	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counsleor, GCC, All Teachers / Staff Members

Activity - PLC Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Planning meetings will be held monthly with community agencies, FRC team, SBDM, PTA, and all decision making committees to plan activities for the school community. Weekly PLC meetings along with monthly ILT meetings will engage topics extending community engagement.	Community Engagement	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, SBDM, PTA, FRC, Counselor, All Committee Members

### Strategy4:

Prepare Every Student - Every student will receive challenging instruction aligned with the grade level Arts and Humanities, Practical Living / Career Studies, Foreign Language, Library, and the Technology curriculum. Students will engage in hands on learning daily in at least one of these content areas. Assessments of their understanding will take place in the special area and regular education classrooms.

Category: Learning Systems

Research Cited:

Activity - Classroom Extensions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended learning activities will take place in regular education classrooms to support learning and actively engage students.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, All Classroom Teachers, All Special Area Teachers

Activity - Increase Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional programs (including use of technology) will be used to support students understanding and increase real world connections (Career Day, Classroom Guidance, Career Cruising, PAW Program, daily Newscast, Student Technology Leadership Program, Turkey Trot, community partnerships) to all special area classes.	Direct Instruction	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, All Teachers

### Goal 4:

All students at Crums Lane Elementary will receive high quality instruction planned by qualified teachers 100% of the day.

## Comprehensive School Improvement Plan

Crums Lane Elementary

### Measurable Objective 1:

collaborate to have all students level of understanding demonstrating engagement in meaningful learning by 12/31/2017 as measured by 2016 - 2017 K-PREP scores.

#### Strategy1:

Collaborative Teaching - All students will engage in small group instruction daily in reading and math to ensure individual understanding of the standards.

Category: Teacher PGES

Research Cited:

Activity - PLC Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaboratively plan weekly to ensure students' understanding of the standards.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, Resource Teachers, All Teachers / Staff members

Activity - Assessment Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All instructional staff members collaborate to create a schedule of assessments for all content areas and grade levels for the year. Data is collected and analyzed from all district and school created assessments to determine next steps instructionally to ensure students' understand the standards.	Academic Support Program	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, All Teachers, ILT Members

### Measurable Objective 2:

collaborate to hire the most effective instructors to support students learning by 08/10/2016 as measured by students scores on the 2016-2017 K-PREP.

#### Strategy1:

Interviewing - The interview committee will seek to hire qualified candidates through the district and with individual referrals to ensure their ability to provide quality instruction.

Category: Principal PGES

Research Cited:

Activity - Recruitment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Candidates from outside the school district will be encouraged to interview for positions with references thoroughly evaluated.	Recruitment and Retention	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, FRC Coordinator, All staff members

## Comprehensive School Improvement Plan

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Activity - Grade Level teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level team members will participate in the selection of their coworkers, enhancing the ability of each grade level team to support students growth and learning.	Recruitment and Retention	08/10/2016	12/31/2017	\$0 - No Funding Required	Principal, AP, Counselor, FRC Coordinator, all staff members

### Goal 5:

PGES - All teachers at Crums Lane Elementary are attending professional development and / or Professional Learning Community activities weekly to support the instruction taking place in classrooms daily.

### Measurable Objective 1:

collaborate to improve the instructional practices and learning taking place by 12/31/2017 as measured by CASCADE data and 2016-2017 K-PREP scores.

### Strategy1:

PLC Planning - All grade levels will plan together weekly to develop lessons that are standards based, rigorous, and support students learning and engagement.

Category: Professional Learning & Support

Research Cited:

Activity - Embedded Planning Times	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Embedded professional development sessions and faculty meetings will be used to plan and analyze data to inform instruction and determine next steps instructionally at each grade level.	Academic Support Program	08/10/2016	12/31/2017	\$0 - District Funding	All Certified Administrators and Teachers

Activity - Extended Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional planning time will be provided by substitute teachers for grade level planning	Academic Support Program	08/10/2016	12/31/2016	\$4000 - General Fund	Principal, AP, Office staff, SRT Coach, School Community Liaison

### Strategy2:

PGES - Crums Lane certified staff members will participate in the state Professional Growth and Effectiveness System.

Category: Professional Learning & Support

Research Cited:

Activity - Observations / Reflections	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Crums Lane staff members will use the Danielson Framework for analyzing instructional practices	Academic Support Program	08/10/2016	12/31/2017	\$0 - District Funding	Principal, AP, GCC, All Teachers



Activity - PGES Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All certified staff members will attend training on the PGES Framework	Academic Support Program	08/10/2016	12/31/2017	\$0 - District Funding	Principal, AP, all Certified Staff Members

# Executive Summary

## Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Crums Lane Elementary School is located in southwestern Jefferson County within the city limits of Louisville, KY. The student population ranges from 480-520 kindergarten through fifth grade students with 40 early childhood students. The school maintains an enrollment of around 490 students in preschool through 5th grade. The current free and reduced lunch count is 94% and 18% of Crums Lane students currently receive Exceptional Child Education Services. 92% of Crums Lane students currently qualify for free lunches.

Crums Lane has undergone numerous changes in the last five years that have had a significant impact on the school community. Crums Lane Elementary has become a small class size school with first through fifth grades maintaining a maximum of twenty students in each classroom. The number of students receiving ECE services has increased by 5-6% and enrollment has also increased. Partnerships have been developed with area universities, high schools, churches, businesses, and national service organizations. These collaborations include the hosting of several student teachers and community partnerships which support events at the school and Crums Lane is invited to learning opportunities offsite yearly (123rd Air National Guard, Lake Dreamland Fire Department, camping trips to Camp Kentahten). Numerous grants have been written to extend the learning taking place in the classrooms as well as educational opportunities off campus. These grants (Fresh Fruits and Vegetables, Health Promotion Schools of Excellence, 5X5 Fund for the Arts, Gardening Grant) support the instruction with additional learning opportunities for students at all grade levels.

An effective SBDM and PTA have worked to enhance additional learning opportunities on the school grounds with partnerships from Louisville Metro Council and area businesses resulting in the creation of Crums Lane's first play ground, an iPad Lab, and before and after school tutoring.

Changes are also evident in the school administration, faculty, and staff members. A new principal was hired eight years ago, a new counselor five years ago, and a new assistant principal three year. Crums Lane has twenty two regular classroom teachers, five ECE teachers (two EBD units), and four special area teachers, a Goal Clarity Coach, Reading Recovery Teacher, an SRT and a Student Community Liaison. Four additional instructional assistants are funded through Title I supporting the learning in classrooms daily. All teachers are certified and highly qualified in their subject areas. The early childhood program is staffed by two classroom teachers, two classified instructors, and two assistants / bus monitors.

The faculty and staff of Crums Lane Elementary are dedicated to students' success and work diligently to ensure students' learning of the standards daily. All school schedules are developed to maximize instructional time with intentional planning placed on reading and math instruction at all grade levels. Teachers meet weekly in Professional Learning Communities to analyze students' learning, develop strategies to ensure understanding of the standards, and plan collaboratively.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

"Crums Lane Elementary is dedicated to excellence in education - partnering the school, community, and families in all content area learning."

The Crums Lane Site Based Decision Making Council in collaboration with the staff revised the school mission statement during the 2015-2016 school year to address the intentional focus of including all content areas in the comprehensive programming.

High expectations are maintained daily for all members of the school community and everyone is held accountable for maintaining excellence in the development and implementation of their role. Students earn participation in programs weekly for completing all class and homework assignments while maintaining appropriate school and bus behavior. This positive environment fosters a receptive attitude to individual differences while challenging everyone to excel. Crums Lane is a "Community in Action" with all members of the school community encouraged and expected to make proactive choices for individual and community growth and development.

Crums Lane Elementary has made significant gains in the implementation of instructional practices during the last four years. Instructional resources, interventions, and procedures are analyzed in Professional Learning Communities at each grade level continuously with regard to students' understanding of the standards. Modifications are made to support students' understanding and engagement. The results of this programmatic analysis and commitment to excellence are evidenced in Crums Lane's progress from the 9th percentile statewide to the 41st percentile as determined by the K-PREP scores for the spring of 2012. The overall score for Crums Lane of 55.6 exceeded the district average of 50.8 and showed significant growth for the school. Growth scores exceeded the district and state by 5-9% while 5 out of 6 gap scores showed additional improvements.

During the 2012-2013 school year the same procedures were maintained but a growth percentile drop was evidenced leading to the school dropping to the 20th percentile in state wide ranking. In the spring of 2013, Crums Lane had 31.6% of the students score in the proficient / distinguished range in reading and 35.1% in math. Significant gains were again demonstrated in science, with an increase of 11.8%, social studies, with growth of 3.9%, and in language mechanics, with a 10.1% increase.

During the 2013-2014 and 2014-2015, Crums Lane continued to make progress meeting the AMO yearly. Crums Lane moved up to the 52nd percentile in the spring of 2015 with an overall score of 63.1. Significant gains are made yearly with regards to students scoring in the proficient / distinguished range and novice reduction. Crums Lane had fewer than 11% of fifth grade students scoring in the novice range in math in 2015, almost 4% below the state and more than 6% below the district averages.

The 2015-2016 school year data again showed Crums Lane Elementary School making significant progress in moving to a Proficient / Progressing school meeting the AMO goal with an overall score of 70. The school had 48% of the students scoring in the Proficient / Distinguished range in Reading and 52% in math - exceeding the district and state averages. Crums Lane also had fewer students scoring in the Novice range than the district and state in Math with 14% as compared to the district at 21% and the state with 16%. Crums Lane had 34% of the students scoring in the Novice range in Reading. Significant gains have been made over the last 5 years as also demonstrated in the number of students also qualifying for the Advance Program.



## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Crums Lane continues to provide students with numerous before and after school extended learning opportunities with athletic and academic focuses. The STLP participates yearly at a local university showcasing their work and learning new ways of using technology to support and enhance learning. The STLP has had the opportunity to teach a graduate level education class at the University of Louisville instructing future teachers in the use of iPads in classroom instruction. The fifth graders at Crums Lane have earned proficient ratings on the districts technology assessment for the last five years.

During the next three years, Crums Lane will increase the technology opportunities for learning in the building with additional resources and means of instruction. A STEM Lab has been added with project based learning opportunities for all students weekly. The strategies currently in place to support teaching and learning will continue with increased professional development supporting teacher and staff development of instructional practices. Continuous growth is expected to be evident in all content areas on formative, summative, district, and state wide assessments.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

The Crums Lane Community is dedicated to the success of every student. The progress of every student is monitored and analyzed regularly and strategies are put in place to ensure success. With the small class size program, teachers and interventionists at Crums Lane are able to devote more individual and small group instructional time to all students. More space is available in every classroom to support hands on inquiry based learning and small groups are able to meet within each classroom. Students are grouped according to levels and certified teachers plan lessons in collaboration with our resource teacher to ensure every child understands the common core standards.

Crums Lane Elementary offers multiple before and after school extended learning opportunities throughout the entire year (flag football, volleyball, basketball, cheer leading, dance, step team, academic team, chess, STLP, track, Safety Patrol, Student Council, Distinguished Gentlemen, and newscast team). All students are eligible to participate in many of these activities. Band and orchestra are also offered.