Comprehensive School Improvement

Plan

Dixie Elementary

Jefferson County

Stephen Howard, Principal
10201 Casalanda Drive
Louisville, KY 40272

TABLE OF CONTENTS

Phase I - Needs Assessment

Plan for Comprehensive School Improvement Plan - Dixie 2016-17

Phase II - KDE Assurances - Schools

Phase II - KDE Compliance and Accountability - Schools

Executive Summary

Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf

Goals: http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf

Objectives: http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf

Strategies: http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf

Activities: http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf

Executive Summary: http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators School Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive School Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf

Equitable Access to Effective Educators - School

Label	Assurance	Response	Comment	Attachment
School Equity Data (1)	Complete the School Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the school. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data, TELL, turnover. **The school should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the School Equity Data.	Based on data from the School Report Card, 82% of our teachers have remained at Dixie. Of the 18% that left, did so because of the significant distance between home and school. 80% of our teachers have over 3 yrs. experience. 62% of our teachers have Masters Degrees. We have an average 13 years teaching experience. We are 91.8% FRL, yet are turnover is low due to positive school culture	School_Equity_Diagnostic Data.xlsx

Provide a brief analysis the school data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

Working Conditions*   School District State

Managing Student Conduct Strongly Agree/Agree 77.8% 77.8% 84.4%

           School District State

Community Engagement and Support Strongly Agree/Agree 82.7% 79.5% 85.2%

       School District State

School Leadership Strongly Agree/Agree 90.1% 83.6% 87.1%

          School District State

Overall Effectiveness of School Teachers and Leaders** Exemplary/Accomplished N/A 89.0% 93.0%

          School District State

Overall Student Growth Rating of Teachers and Leaders** High/Expected N/A 96.0% 96.0%

          School District State

Percentage of new and Kentucky Teacher Internship Program (KTIP) teachers 7.7% 7.2% 6.9%

        School District State

Percentage of teacher turnover*** School-Level 20.7% 18.4% 17.8%

* Working Conditions are based on the New Teacher Center's analysis of TELL Kentucky results in 2016, these three constructs are most closely connected to teacher retention and student achievement in Kentucky. For further details, visit the TELL Kentucky website to view the survey results for this school and district: www.tellkentucky.org

** In order to protect teacher identification and meet requirements of KRS 156.557, Overall Effectiveness and Growth percentages are not available (N/A) at the school level. Suppression (*) rules have been applied at district level for districts having a population of fewer than ten teachers.

*** N/A indicates teacher turnover percentage could not be calculated. Turnover percentages are only calculated for schools containing course data within the student information system (Infinite Campus) for both the 2014-15 and 2015-16 school years.

After the data analysis is complete, the school will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

Dixie is located in the far southwest part of the city. Although we are a neighborhood school, we have a 19% transient population and our location is not appealing to most teachers. Teachers have to be very flexible and skilled with behavior management tools as well as the ability to differentiate instruction to meet the needs of low income students with high needs emotionally, academically, socially and behaviorally. We have a strong teacher's union that places teachers based on seniority and a transfer process that places tenured teachers in the best schools no matter their effectiveness.

Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	Complete the School Equity Goals tab. Use the school's most recent measures in the Equity tab of the School Report Card to set equitable access goals for the next three years. The measures include: Working Conditions, Overall Teacher and Leader Effectiveness, Overall Student Growth, Percentage of new and KTIP teachers, and Percentage of Teacher Turnover. ***Goals should reflect an analysis of barriers, root causes and strategies.	I acknowledge that I have uploaded the School Equity Goal Data.	File attached	School_Equity_Goals (2).xlsx

Equitable access to effective educators must be reflected in the Comprehensive School Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the school in meeting the goals set in the previous section.
If there are strategies and activities within one of the five major goals of the CSIP, which adequately addresses equitable access, the school may select the appropriate goal, objective, strategies and activities.

OR

The school may create a new goal to address equitable access to effective educators. Once a new goal has been created, the school will need to include appropriate objectives, strategies and activities.

The school may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:

Achievement and Gap - Dixie Elementary will increase the percent of 3rd, 4th and 5th students scoring proficient/distinguished in READING to 66.9% in 2019 as measured by KPREP.

Measurable Objective 1:

54% of Third, Fourth and Fifth grade students will demonstrate a proficiency in reading in English Language Arts by 10/03/2017 as measured by K-PREP Reading .

Strategy1:

Monitoring student progress and assessment - Based on KPREP and Student Proficiency Data, All Teachers, GCC, and Administrators will monitor student progress and assessment weekly during PLC's by reviewing data gathered from student Diagnostics, proficiencies, student work samples, common formative assessments, KPEP/KCCT and KCAS data. Monitored by PLC minutes.

Category: Management Systems

Research Cited:

Activity - Monitor Reading Diagnostic & Proficiency Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all students in grades K-5 will be assessed in reading using running records, Reading Diagnostic Assessments, Reading Proficiency Assessments and/or other tools to monitor independent reading level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Goal Clarity Coach, Classroom Teachers and Administrators

Activity - Monitor Standards Review Items	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all student in grades K-5 will answer multiple choice, short-answer and/or extedned response questions in reading during the school year to review mastery of CCSS standards for reading. This data will be monitored and used during PLCs ans grade group meetings to enhance instruction and monitor progress.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and administrators

Activity - Grade Level DIPPS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade level will use a Name and Claim DIPP to ensure individual student needs are met. This process will be completed each cycle during grade group PLC's. Monitored by PLC minutes. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, administrators

Activity - Reflection Templates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will utilize the reflection template during PLC's to analyze proficiency assessments and make adjustments to instruction based on standards not met by students. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC and administrators

Activity - Monitor student work samples	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, teachers will bring student work samples to PLC's each week to review, discuss and make changes to instruction or activities to increase rigor and relevance. Monitored by PLC minutes and teacher created student work sample binder.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC and administrators.

Activity - Monitor Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers K-5 will create common formative pre and post assessments that are aligned with lessons and standards, weekly during PLC's. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff GCC

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Monitor Data Wall	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will place proficiencies, assessments, diagnostics scores on the wall in the data room, grouped by novice, apprentice, proficient, distinguished after each proficiency and use data wall to inform instruction, regroup, reteach. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC, administrators.

Activity - Monitoring of Lesson Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, teachers will collaborate as grade level PLCs weekly, to create lesson plans, aligned with the district Curriculum Map and CCSS and submit the plans weekly for review on sharepoint or in written form. Lesson plans will be monitored through walkthroughs and weekly PLCs.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Goal Clarity Coach, and Administrators

Strategy2:

Intervention/Enrichment - Based on KPREP and Student Proficiency Data, intervention support will be provided to students who perform below proficient and enrichment opportunities will be offered for students who perform at/or above grade level ensuring strong academic progress is made during the school year in reading.

Category: Integrated Methods for Learning

Research Cited:

Activity - Lexia	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Lexia is a technology based reading program that will increase reading proficiency for all students. Lexia will be monitored by viewing reports and data.	Academic Support Program	08/10/2016	12/15/2017	$8500 - General Fund	Royston Goal Clarity Coach Teachers

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff GCC

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 3 days per week in addition to the core instruction. Monitored by lesson plans of interventionists.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	GCC, AP interventionist (retired techer), counselor and administrators.

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students in grades K-5 will have access to online intervention/enrichment computer-adapted software for reading via Study Island during the school day to provide extended learning opportunities to raise reading achievement. Monitored by walkthroughs and lesson plans.	Technology	08/10/2016	12/15/2017	$2500 - District Funding	Goal Clarity Coach, Computer Teacher/STC

Activity - Academic RTI - Response to Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Journeys reading program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in reading is monitored. Students in grades K-5 who do not meet benchmarks for reading proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$2000 - District Funding	All instructional staff, GCC, and administrators

Strategy3:

Professional Development - Based on KPREP and Student Proficiency Data, and JCPS Comprehensive Schools Survey, all classroom teachers will participate in professional development to learn, understand and implement the Singapore Math Curriculum. Monitored by PD sign in sheets, pd proposal and agenda.

Category: Professional Learning & Support

Research Cited:

Activity - Journeys Textbook	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all staff will be trained in the implementation of the new Reading Curriculum, Journeys. Monitored by PD sign in sheets	Professional Learning	08/10/2016	12/15/2017	$0 - General Fund	GCC, Administration, teachers.

Activity - Training on Creating Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, train all teachers how to create anchor charts with their students, based on the common core standards and curriculum cycles. Monitored by PD sign in sheets and walkthroughs	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Teachers, students, GCC administrators.

Strategy4:

CCSS (Common Core State Standards) - Based on KPREP and Student Proficiency Data, Dixie will ensure that all core instruction will be aligned horizontally/vertically with KCAS/Common Core standards, each JCPS Curriculum map cycle and provided in a focused/rigorous and intentional manner.

Category: Professional Learning & Support

Research Cited:

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey and AdvancED Survey, all caregivers of Dixie Elementary students will receive newsletters containing resources, ideas and information to increase student achievement in the area of Reading as well as understanding of the CCSS for Reading. Monitored by Lesson Plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$200 - Title I Schoolwide	Goal Clarity Coach, Classroom Teachers and Administrators

Activity - Curriculum Review & Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will align district curriculum maps with the newly adopted Journey's Textbook to ensure all grade level ELA standards are addressed throughout the school year. Alignment will be done weekly in PLCs. Monitored by lesson plans and PLC minutes and walkthroughs and CFAs.	Academic Support Program	08/10/2016	12/15/2017	$709600 - General Fund	Classroom Teachers, Goal Clarity Coach, Administrators

Activity - Common Grade Level Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade group will collaborate during common planning to align curriculum, deconstruct literacy standards, analyze student data, adjust instruction, and regroup according to the data. Also, to address learning styles and to differentiate instruction.. Monitored by common lesson plans, common instructional activities and common formative assessments and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Grade level instructional staff, GCC, administrators.

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Learning Targets/I Can Statements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will clearly display "I Can" statements in ELA, in the classroom and review statements daily prior to instruction, in order to ensure all students can articulate what they should know and be able to do. Monitored by walkthroughs and PLC's	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Administrators, GCC

Activity - Common Core Vocabulary Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will provide instruction and refer to word walls/ in Tier 1 (basic), Tier 2 (high frequency/multiple meaning) and Tier 3 (academic and domain specific) vocabulary to all students using research-based/direct instructional strategies (i.e. Frayer Model, Fry Words…) across all grade levels. Monitor by lesson plans, walkthroughs and PLC minutes.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC, and Administrators

Activity - Professional Learning Communities (PLCS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all instructional staff will participate in weekly PLCS to ensure a culture of collaboration, continued focus on results/data and to ensure all students learn via best practice and research based instructional strategies. Monitored by PLC minutes.	Professional Learning	08/10/2016	12/15/2017	$35000 - District Funding	Goal Clarity Coach, Principal, Assistant Principal, Instructional staff, ILT

Activity - Family Literacy Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on JCPS Comprehensive School Survey Data and AdvancEd Survey, Dixie Elementary will host Family Literacy Nights where parents/guardians and students will receive books, resources and information to support student ELA development. Monitor by flyer and parent sign in sheet.	Parent Involvement	08/10/2016	12/15/2017	$350 - Title I Schoolwide	Goal Clarity Coach, Classroom Teachers, Administrators and PTA

Activity - Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers K-5 will collaborate to create common formative assessments that are aligned with lessons and standard, weekly during PLCs. Monitored by lesson plans, student work samples, PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC, administrators.

Activity - Common Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all Teachers K-5 will implement common grade-level instructional strategies for reading. i.e. close reading, Differentiate instruction strategies to ensure all learning styles are addressed. Monitored by lesson plans, walkthroughs.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC, administrators

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers, K-5 will create anchor charts with their students for each cycle to address reading standards. Monitored by lesson plans, walkthroughs. Teachers will bring 1 anchor chart to PLC's for review and assessment.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff GCC

Measurable Objective 2:

33% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to meet NOVICE REDUCTION in Reading by 10/03/2017 as measured by KPREP.

Strategy1:

Equity/Access - Based on KPREP and Student Proficiency Data, all students in Dixie's identified GAP populations will participate equitably in all core, intervention and enrichment programs provided at the school using research-based instructional strategies. Dixie will ensure all students are provided standards-based rigorous instruction in reading, and additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Research Cited:

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE teachers, testing accommodation teachers

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, student IEPS, BIPS and FBAs.	Academic Support Program	08/10/2016	12/15/2017	$45600 - District Funding	Classroom teachers, ECE teachers, Counselor, Goal Clarity Coach, administrators.

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all identified GAP students will be provided with a seat in an online reading intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE Teacher, Classroom Teachers, Goal Clarity Coach, administrators

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, during grade level PLCs, teachers will plan reading activities with GAP students in mind, that are aligned with and supplement the District ELA Curriculum and CCSS in Reading, which are proven effective with students in targeted sub-groups to improve achievement in the area of reading. Teachers will implement research-based, differentiated instructional strategies, cooperative grouping to ensure all student learn the standards, particularly identified GAP students. Monitored by lesson plans, walkthroughs, student work samples, and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$22800 - General Fund	Classroom teachers, Goal Clarity Coach and Administrators

Measurable Objective 3:

51% of Third, Fourth and Fifth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English

Learners students will demonstrate a proficiency in reading in English Language Arts by 10/03/2017 as measured by K-PREP Reading .

Strategy1:

Equity/Access - Based on KPREP and Student Proficiency Data, all students in Dixie's identified GAP populations will participate equitably in

all core, intervention and enrichment programs provided at the school using research-based instructional strategies. Dixie will ensure all

students are provided standards-based rigorous instruction in reading, and additional resources for intervention and enrichment to target the

achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Research Cited:

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, student IEPS, BIPS and FBAs.	Academic Support Program	08/10/2016	12/15/2017	$45600 - District Funding	Classroom teachers, ECE teachers, Counselor, Goal Clarity Coach, administrators.

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE teachers, testing accommodation teachers

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all identified GAP students will be provided with a seat in an online reading intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE Teacher, Classroom Teachers, Goal Clarity Coach, administrators

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, during grade level PLCs, teachers will plan reading activities with GAP students in mind, that are aligned with and supplement the District ELA Curriculum and CCSS in Reading, which are proven effective with students in targeted sub-groups to improve achievement in the area of reading. Teachers will implement research-based, differentiated instructional strategies, cooperative grouping to ensure all student learn the standards, particularly identified GAP students. Monitored by lesson plans, walkthroughs, student work samples, and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$22800 - General Fund	Classroom teachers, Goal Clarity Coach and Administrators

Strategy2:

Progress Monitoring & Assessment - Based on KPREP and Student Proficiency Data, all K-5 student achievement data will be monitored during weekly PLCs by placing student data on data walls. Adjustments to instruction, grouping for reteaching will be made according to data to ensure progress is monitored and analyzed on a regular basis for each targeted subgroup (AA, FRL, ECE). Monitored by Data Wall and PLC minutes.

Category: Learning Systems

Research Cited:

Activity - CCSS Content Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students will be provided with additional multiple choice, short answer and extended response items in Reading to ensure mastery of CCSS. These items will be used for homework, exit slips and quizzes to monitor progress for at-risk students. Use of Common Core Textbooks, Monitor by walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	GCC, Instructional Staff

Activity - Disaggregate Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPsAll GAP students in grades K-5 will be assessed in reading using running records, Reading Diagnostic Assessments, Reading Proficiency Assessments and/or other tools to monitor independent reading level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - Intervention Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades 3-5 in an identified GAP target group who have not achieved proficiency in math will participate in Tier 2/3 interventions provided at Dixie Elementary to extend their learning and increase their instruction time. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Goal 2:

Gap Proficiency and Acheivement - Dixie Elementary will increase the percent of 3rd, 4th and 5th students scoring proficient/distinguished in MATH to 66.1% in 2019 as measured by KPREP.

Measurable Objective 1:

49% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to demonstrate proficiency in Mathematics by 10/03/2017 as measured by KPREP.

Strategy1:

Progress Monitoring - Based on KPREP and student proficiency data, the school will closely monitor the progress of African American students in the area of Math ensuring growth is seen and that achievement gaps are closed. Monitored by data wall during PLCS

Category: Continuous Improvement

Research Cited:

Activity - Disaggregate Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all GAP students in grades K-5 will be assessed in math with Common Formative Assessments, Math Proficiency Assessments and/or other tools to monitor independent math level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regroping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - Intervention Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades 3-5 in an identified GAP target group who have not achieved proficiency in math will participate in Tier 2/3 interventions provided at Dixie Elementary to extend their learning and increase their instruction time. Monitor student achievement/data during weekly PLC's and make instructional grouping, regroping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - CCSS Content Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, students will be provided with additional multiple choice, short answer and extended response items in math to ensure mastery of CCSS. These items will be used for homework, exit slips and quizzes to monitor progress for at-risk students. Use of Common Core Textbooks, Monitor by walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers Goal Clarity Coach

Strategy2:

Equity/Access - Based on KPREP and student proficiency data, Dixie Elementary will ensure that all students are provided standards based/rigorous instruction in mathematics and equitable access for all students to additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Research Cited:

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	all instructional staff, GCC, administrators, Counselor

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all identified GAP students will be provided with a seat in an online math intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$2500 - District Funding	ECE Teacher, Classroom Teachers, GCC, administrators

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, during grade level PLCs, teachers will plan math activities with GAP students in mind, that are aligned with and supplement the District Math Curriculum and CCSS in math, which are proven effective with students in targeted sub-groups to improve achievement in the area of math. Classroom teachers will implement research-based differentiated instructional strategies such as graphic organizers, building background knowledge, and manipulatives during cooperative group instruction to ensure all students learn CCSS in math, particularly students in identified GAP groups. Monitor by lesson plans, walkthroughs, student work samples and PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC and administrators.

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, IEP monitoring data.	Academic Support Program	08/10/2016	12/15/2017	$45000 - District Funding	ECE Teachers Classroom Teachers Administrators Counselor GCC

Measurable Objective 2:

25% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to meet 10% NOVICE REDUCTION in Mathematics by 10/03/2017 as measured by KPREP.

Strategy1:

Intervention/Enrichment - Based on KPREP and student proficiency data, Dixie Elementary will provide a coordinated system of interventions for students who are not proficient in Math, in addition to enrichment opportunities for students who are proficient/distinguished in Math.

Category: Stakeholder Engagement

Research Cited:

Activity - We Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, Dixie Elementary will provide after-school extended learning opportunities in math to students in grades 3-5 who are not proficient to improve procedural and conceptual knowledge in math. Monitored by review of student data during PLCS.	Extra Curricular	08/10/2016	12/15/2017	$4000 - District Funding	Teachers, Principal, GCC

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 5 days per week in addition to the core instruction. Monitored by lesson plans of interventionist.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	Interventionist, GCC, Counselor and administrators

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, classroom teachers will use SMART Boards, Brain Pop, KET and other multi-media resources to enhance instruction in math by providing interactive lessons, videos and models during whole group and small group instruction to raise achievement. Additionally, Students in grades 3-5 will have access to online intervention/enrichment computer-adapted software for math via Study Island during the school. day to provide extended learning opportunities to raise math achievement. Monitored by walkthroughs, lesson plans	Technology	08/10/2016	12/15/2017	$2500 - General Fund	Classroom Teachers Technology Coordinator

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Academic RTI - Response To Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Math in Focus resources/program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in math is monitored. Students in grades K-5 who do not meet benchmarks for math proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data, and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$1000 - District Funding	All instructional staff, GCC and administrators

Measurable Objective 3:

45% of Third, Fourth and Fifth grade students will collaborate to demonstrate proficiency in Mathematics by 12/15/2017 as measured by KPREP.

Strategy1:

Professional Development - Based on KPREP and student proficiency data, JCPS Comprehensive School Survey, all teachers will participate in professional development in Math resources and strategies, that will lead to effective, engaging instruction based on current data and needs assessment. Monitored by PD Sign in sheets and PD proposal and agenda

Category: Professional Learning & Support

Research Cited:

Activity - Math in Focus Textbook/Resource Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will be trained in use of the Math in Focus Curriculum and resources. Monitored by PD sign in sheets	Professional Learning	08/10/2016	12/15/2017	$0 - General Fund	GCC, teachers, and admistrators

Activity - Teaching Math Word Problems	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will participate in schoolwide math PD that focuses on successfully teaching "everything word problems" to students to ensure student achievement. Monitor by walkthroughs and lesson plans.	Professional Learning	01/01/2016	12/15/2017	$0 - No Funding Required	Administrators, GCC, all instructional staff

Activity - Training on Creating Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, train all teachers will create anchor charts with their students, based on the CCSS and curriculum cycles. Monitored by PD sign in sheets, walkthroughs.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Teachers, students, GCC, administrators

Strategy2:

Comprehensive School Improvement Plan

Dixie Elementary

CCSS (Common Core State Standards) - Based on KPREP Data and Student Proficiency Data, Dixie will ensure that all core Math instruction will be aligned horizontally/vertically with KCAS/CCSS - Common Core State Standards, each JCPS Curriculum Map Cycle and provided in a focused/rigorous and intentional manner.

Category: Professional Learning & Support

Research Cited:

Activity - Professional Learning Communities (PLC'S)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all instructional staff will participate in weekly PLC's to ensure a culture of collaboration, continued focus on results/data and to ensure all students learn via best practice and research based instructional strategies. Monitored by PLC minutes.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Goal clarity coach, principal, assistant principal, instructional staff, ILT

Activity - Common Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all Teachers K-5 will implement common grade-level instructional strategies for Math. Differentiate instruction strategies to ensure all learning styles are addressed. Monitored by lesson plans, walkthroughs.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	All instructional teachers, GCC, administrators

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey and AdvancEd survey, all caregivers of Dixie Elementary students will receive newsletters containing Math resources, ideas and information to increase student achievement in the area of Math as well as understanding of the CCSS for Math. Monitored by Lesson Plans, PLC minutes.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and Administrators

Activity - Common Core Vocabulary Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will teach math common core content vocabulary to ensure students have a strong foundation and build background knowledge to be successful and fluent in math both procedures and concepts. Teachers will provide instruction and refer to word walls/Tier 1 (basic), Tier 2 (high frequency/multiple meaning) and tier 3 (academic and domain specific) vocabulary to all students using research-based/direct instructional strategies, content specific, across all grade levels. Monitored by Lesson Plans, walkthroughs, PLC minutes.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classrroom teachers, Goal Clarity Coach

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Common Math Blocks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade level will conduct math instruction during a common, 90-minute block of time to allow for flexibility to differentiate instruction, group, regroup, tier, and to provide interventions, enrichment, independent practice opportunities to ensure all students achieve mastery of CCSS standards. Monitored by Walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Principal

Activity - Develop/Enhance Parent Understanding of Math Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all classroom teachers will share the CCSS for math in a "parent friendly" format to assist parents in understanding grade level expectations for math. Monitored by monthly District newsletters sent home by each grade level teacher.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers GCC

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all classroom teachers will participate in professional development to learn understand and implement the Math In Focus Curriculum and Resources. Monitored by PD sign-in sheets and agenda and PD proposal.	Professional Learning	08/10/2016	12/15/2017	$35000 - District Funding	Principal Goal Clarity Coach ILT

Activity - Learning Targets/I Can Statements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will clearly display common "I Can" statements in Math, by grade level, in the classroom and review statements daily prior, during and after instruction, in order to ensure all students can articulate what they should know and be able to do. Monitored by lesson plans, walkthroughs and PLC's	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Administrators, GCC

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers, K-5 will create anchor charts with their students for each cycle to address math standards. Monitored by lesson plans, walkthroughts. Monitored by teachers will bring 1 anchor chart to PLC's for review and assessment.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Curriculum Review & Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will align district curriculum maps with the newly adopted Journeys program to ensure all grade level Reading Standards are addressed throughout the year. Alignment will be done weekly in PLC's. Monitored by Lesson Plans and PLC minutes and walkthroughs, CFAs	Academic Support Program	08/10/2016	12/15/2017	$8520 - General Fund	Classroom teachers, GCC and administrators.

Activity - Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers K-5 will collaborate to create common formative assessments that are aligned with lessons and standards, weekly during PLCs. Monitored by lesson plans, student work samples, PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC and administrators.

Activity - Common Grade Level Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, and JCPS Comprehensive School Survey, each grade group will collaborate during common planning to align curriculum, analyze student data, adjust instruction, and regroup according to the data. Also, address learning styles and to differentiate instruction. Monitored by common lesson plans, common instructional activities, and common formative assessments. PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	grade level instructional staff, GCC, Administrators

Activity - High Level Math Reasoning/Conceptual Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, teachers will use the Math in Focus resources/program to provide opportunities for students to engage in inquiry-based and direct instruction activities to solve math problems with written reflection that focuses on strong strategies for problem solving to raise student achievement. Monitor by walkthroughs, Lesson Plans and PLC minutes and CFAs.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers

Strategy3:

Intervention/Enrichment - Based on KPREP and student proficiency data, Dixie Elementary will provide a coordinated system of interventions for students who are not proficient in Math, in addition to enrichment opportunities for students who are proficient/distinguished in Math.

Category: Stakeholder Engagement

Research Cited:

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Academic RTI - Response To Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Math in Focus resources/program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in math is monitored. Students in grades K-5 who do not meet benchmarks for math proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data, and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$1000 - District Funding	All instructional staff, GCC and administrators

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, classroom teachers will use SMART Boards, Brain Pop, KET and other multi-media resources to enhance instruction in math by providing interactive lessons, videos and models during whole group and small group instruction to raise achievement. Additionally, Students in grades 3-5 will have access to online intervention/enrichment computer-adapted software for math via Study Island during the school. day to provide extended learning opportunities to raise math achievement. Monitored by walkthroughs, lesson plans	Technology	08/10/2016	12/15/2017	$2500 - General Fund	Classroom Teachers Technology Coordinator

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 5 days per week in addition to the core instruction. Monitored by lesson plans of interventionist.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	Interventionist, GCC, Counselor and administrators

Activity - We Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, Dixie Elementary will provide after-school extended learning opportunities in math to students in grades 3-5 who are not proficient to improve procedural and conceptual knowledge in math. Monitored by review of student data during PLCS.	Extra Curricular	08/10/2016	12/15/2017	$4000 - District Funding	Teachers, Principal, GCC

Strategy4:

Monitoring and Evaluation of student progress and assessment - Based on KPREP data and student proficiency data, Teachers, GCC, and

Administrators will monitor student progress and assessment weekly during PLC's by reviewing data gathered from student Diagnostics,

proficiencies, student work samples, common formative assessments, KPEP/KCCT and KCAS data. Monitored by PLC minutes.

Category: Continuous Improvement

Research Cited:

Activity - Monitor Math Diagnostic and Proficiency Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grade K-5 will take district developed math diagnostic and proficiency assessments during the year. This data will be analyzed to determine progress, re-teaching needs and placement in intervention/enrichment groups to ensure all students are achieving in math. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and administrators

Activity - Monitor Standards Review Items	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades K-5 will answer multiple choice, short-answer and/or extended response questions in math during the school year to review mastery of CCSS standards for math. This data will be monitored and used during, PLCs and grade group meetings to enhance instruction and monitor progress.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers Goal Clarity Coach Administrators

Activity - Reflection Templates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will utilize the reflection template during PLC's to analyze proficiency assessments and make adjustments to instruction based on standards not met by students. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Monitor Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers K-5 will create common formative pre and post assessments that are aligned with lessons and standards, weekly during PLC's. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC

Activity - Monitor student work samples	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, teachers will bring student work samples to PLC's each week to review, discuss and make changes to instruction or activities to increase rigor and relevance. Monitored by PLC minutes and teacher created student work sample binder.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	teachers, GCC, Administrators

Activity - Monitoring of Lesson Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and JCPS Comprehensive School Survey, teachers will collaborate as grade level PLCs weekly, to create common lesson plans, aligned with the district Curriculum Map and CCSS and submit the plans weekly for review on sharepoint or in written form. Lesson plans will be monitored through walkthroughs and weekly PLCs.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC, and administrators.

Activity - Monitor Data Wall	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will place proficiencies, assessments, diagnostics scores on the wall in the data room, grouped by novice, apprentice, proficient, distinguished after each proficiency and use the data wall to inform instruction,regroup, and reteach. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Goal 3:

Non-Academic/School Climate and Culture - Dixie Elementary will maintain systems/structures to ensure the school is safe, resourced,

supported and equipped to improve student achievement by achieving its AMO on the School Report Card each year.

Measurable Objective 1:

collaborate to ensure that attendance rates improve by 05/30/2017 as measured by as measured by the daily rate of attendance for all

students being above the district average..

Strategy1:

Family and Community Engagement - Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED

survey, District Guidelines and the Tell Survey, The school will provide ongoing support to families ensuring strong communication, access to

resources and other systems in order to ensure students come to school prepared to learn.

Category: Stakeholder Engagement

Research Cited:

Activity - Community Partnerships	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Dixie collaborates with Home Depot, Dairy Queen, Masonic Lodge and more, to maintain outdoor education center and other outdoor restoration projects, by providing materials, supplies and manpower. Monitored by emails and projects completed and Monday Memo and pictures.	Community Engagement	08/10/2016	12/15/2017	$0 - No Funding Required	All faculty and staff

Activity - Clothes Closet	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will maintain a closet of clean uniforms to be made available for students as needed to ensure they are able to remain in school in the event a change of clothes is needed.	Community Engagement	08/10/2016	12/15/2017	$800 - FRYSC	Family Resource Center Coordinator Principal

Activity - College Partnerships	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Education students from IUS, Spalding, Bellarmine and U of L work collaboratively with grade level teachers to gain experience, and understanding of the educational process.	Community Engagement	08/10/2016	12/15/2017	$0 - No Funding Required	Principal, teachers

Activity - Attendance Letters & Home Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be contacted directly via letters, phone calls and/or home visits to encourage school attendance, address behavior and other issues which may impact attendance.	Parent Involvement	08/10/2016	12/15/2017	$100 - General Fund	Family Resource Center Coordinator Counselor Attendance Clerk Behavior Coach Principal Asst. Principal

Activity - Mental Health Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the students and families will have access to Seven Counties mental health services at Dixie Elementary via an on site counselor housed at the school 2 to 3-days per week.	Community Engagement	08/10/2016	12/15/2017	$50000 - Other	Counselor Seven Counties Staff

Activity - Classroom and Schoolwide Newsletters	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school and each classroom teacher will provide a weekly newsletter to all families sharing current events, special activities, students of the week, and content updates to encourage parent engagement in the school environment.	Parent Involvement	08/10/2016	12/15/2017	$100 - General Fund	Principal Teachers ECE Clerk

Activity - Academic Conferences/Phone Calls/Letters	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, classroom teachers will collaborate with and share information with parents regarding their individual student's academic performance across all content areas on an ongoing basis through activities such as agendas, phone calls, letters, report cards, and conferences which are monitored by the Principal.	Parent Involvement	08/10/2016	12/15/2017	$12000 - General Fund	Classroom Teachers Principal Counselor Family Resource Center Coordinator Behavior Coach Goal Clarity Coach

Activity - Parent Input	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, District Guidelines. The school will provide parents with opportunities to offer input into school activies and provide feedback to staff regarding academic/social efforts to raise student achievement throughout the school year via the Comprehensive Survey, PTA Meetings, SBDM and Report Cards. This information will be collected, reviewed and utilized to improve services to students and their families.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Principal Counselor Family Resource Center Coordinator

Activity - School Wide Meeting/Events for Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will host at least 3 school wide events to share information with parents and increase parent involvement in the school. Examples include Open House, Grandparents Day, Winter Festival, Kindergarten Orientation, and Book Fairs.	Parent Involvement	08/10/2016	12/15/2017	$2000 - Title I Schoolwide	Principal Assistant Principal Teachers FRYSC Coordinator Counselor

Phase I - The Missing Piece

Introduction

This report provides a comprehensive response to the six objectives of The Missing Piece set for the by the Commissioner's Parent Advisory Council (CPAC). This diagnostic uses performance measurement and progress, as well as relationship building, resources and support to build capacity within schools and districts measure parent involvement and the desired outcome being made. Use the links below to navigate the diagnostic content and respond to the questions.

Stakeholders

What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?

Stephen Howard - Principal

Shawn Purlee - Assistant Principal

Felicia Carter - Counselor

Emily Koppel - GCC

Paula Burdon - Literacy Coach

Pam Reynolds - Behavior Coach

Lee Allen - Intermediate Teacher

Angela Sturgeon - Primary Teacher

Arica Bacon - Pre-school Teacher

Aggie Manion - Classified Assistant

Lynn Cason - PTA President

Relationship Building

Overall Rating: 3.71

	Statement or Question	**Response**	**Rating**
2.1	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Teachers and staff have developed collaborative partnering relationships with all parents and students to improve teaching and learning.	Distinguished

	Statement or Question	**Response**	**Rating**
2.2	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	Administrators and school staff welcome and actively seek parents of all new and ESL students to encourage early relationship building.	Distinguished

	Statement or Question	**Response**	**Rating**
2.3	Parents and other stakeholders report that they are actively welcomed when they visit the school.	District and school staff provide training to involve all stakeholders in the process of improving the interaction between school, home and community.	Distinguished

	Statement or Question	**Response**	**Rating**
2.4	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Proficient

	Statement or Question	**Response**	**Rating**
2.5	School staff involves parents in personal communication about their students' progress at least once a month.	District and school staffs encourage continuous and meaningful communication with all parents about their student's academic goals and progress.	Distinguished

	Statement or Question	**Response**	**Rating**
2.6	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	District and school staff identify family interests, needs and barriers and provides services to ensure academic success.	Distinguished

	Statement or Question	**Response**	**Rating**
2.7	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	All parents are asked for feedback on school's efforts to welcome and engage parents, and the feedback is used to improve school's efforts.	Proficient

Communications

Overall Rating: 3.71

	Statement or Question	Response	Rating
3.1	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	Multiple two-way communications in the home language are used to communicate academic goals, class work, and homework, and grades. (See Proficient Examples)	Distinguished

	Statement or Question	Response	Rating
3.2	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways to that parent can see share information with teachers about their children's learning needs. (For example, phone and email contact, offering parent conferences, and making home visits).	Proficient

	Statement or Question	Response	Rating
3.3	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School and district staffs use several strategies to involve community leaders to assist in parent education on issues directly related to student achievement.	Distinguished

	Statement or Question	Response	Rating
3.4	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	District and school leadership ensure that student achievement is discussed each semester with all parents.	Distinguished

	Statement or Question	Response	Rating
3.5	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	A conference is held twice a year for all students and includes parent or advocate, student and teachers. School council develops ways to address data that is collected.	Distinguished

	Statement or Question	Response	Rating
3.6	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	District and school culture audits or surveys are conducted each year with all stakeholders and response rate is at least 75%.	Distinguished

	Statement or Question	Response	Rating
3.7	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Proficient

Decision Making

Overall Rating: 2.71

	Statement or Question	Response	Rating
4.1	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	School staff offers professional learning community opportunities, workshops, and accessible written information to equip parents for service on SBDM council and committees.	Proficient

	Statement or Question	Response	Rating
4.2	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	Statement or Question	Response	Rating
4.3	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Proficient

	Statement or Question	Response	Rating
4.4	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	Proficient

	Statement or Question	Response	Rating
4.5	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council policies ensure active roles for parents on SBDM committees, in school improvement planning, and also in decisions about the education of their individual children.	Proficient

	Statement or Question	Response	Rating
4.6	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, and other groups making decisions about school improvement.	Proficient

	Statement or Question	Response	Rating
4.7	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	School staff provides opportunities for outgoing parent council members to meet with new parent council members to share knowledge of serving on the council.	Apprentice

Advocacy

Overall Rating: 2.67

	Statement or Question	Response	Rating
5.1	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	There is evidence that school staff know which students have a parent or another adult who can speak up for them regarding their academic goals and learning needs.	Apprentice

	Statement or Question	Response	Rating
5.2	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Proficient

	Statement or Question	Response	Rating
5.3	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Proficient

	Statement or Question	Response	Rating
5.4	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School council has a policy and a process to resolve issues or complaints and outcomes are sometimes tracked and reported to the council.	Apprentice

	Statement or Question	Response	Rating
5.5	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become an educational advocate or how to access an educational advocate when needed.	Proficient

	Statement or Question	Response	Rating
5.6	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that the parent has the option to use a trained advocate to assist them in speaking for their child's needs.	Proficient

Learning Opportunities

Overall Rating: 2.67

	Statement or Question	Response	Rating
6.1	Parents have multiple opportunities to learn about and discuss the following: - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	Parents have multiple opportunities to learn about and discuss: • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities to participate on SBDM councils and committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning. • Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	Proficient

	Statement or Question	Response	Rating
6.2	School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.	School staff makes systematic use of written communications (for example, newsletters, Web sites, bulletin boards) to help parents understand their own children's academic progress and the progress of school.	Proficient

	Statement or Question	Response	Rating
6.3	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	Proficient

	Statement or Question	Response	Rating
6.4	School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.	School staff offers targeted parent workshops and meetings to help parents develop skills to support their child's learning.	Apprentice

	Statement or Question	Response	Rating
6.5	School council has a classroom observation policy that welcomes families to visit all classrooms.	School council has a classroom observation policy that allows parents access to most classrooms by appointment only.	Apprentice

	Statement or Question	Response	Rating
6.6	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	Proficient

Community Partnerships

Overall Rating: 2.83

	Statement or Question	Response	Rating
7.1	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	Proficient

	Statement or Question	Response	Rating
7.2	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Proficient

	Statement or Question	Response	Rating
7.3	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Employer-partners adopt practices to promote and support parent and volunteer participation in students' education.	Apprentice

	Statement or Question	Response	Rating
7.4	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	Proficient

	Statement or Question	Response	Rating
7.5	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up).	Parents make active use of school and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title 1 coordinators connect family with community resources and follow up).	Proficient

	Statement or Question	Response	Rating
7.6	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff offers and publicizes community-based learning activities, such as tutoring linked to the curriculum, for all students and parents.	Proficient

Reflection

Reflect upon your responses to each of the Missing Piece objectives.

More focus needed to reach all stakeholders, involve all parents and community members in the achievement of our students. We need to continue to look for ways to actively engage our parents through community partnerships/events, technology oriented communication (texts, twitter, Facebook, email) and conducting more home visits

Report Summary

Scores By Section

Section Score

Section	Score
Relationship Building	3.71
Communications	3.71
Decision Making	2.71
Advocacy	2.67
Learning Opportunities	2.67
Community Partnerships	2.83
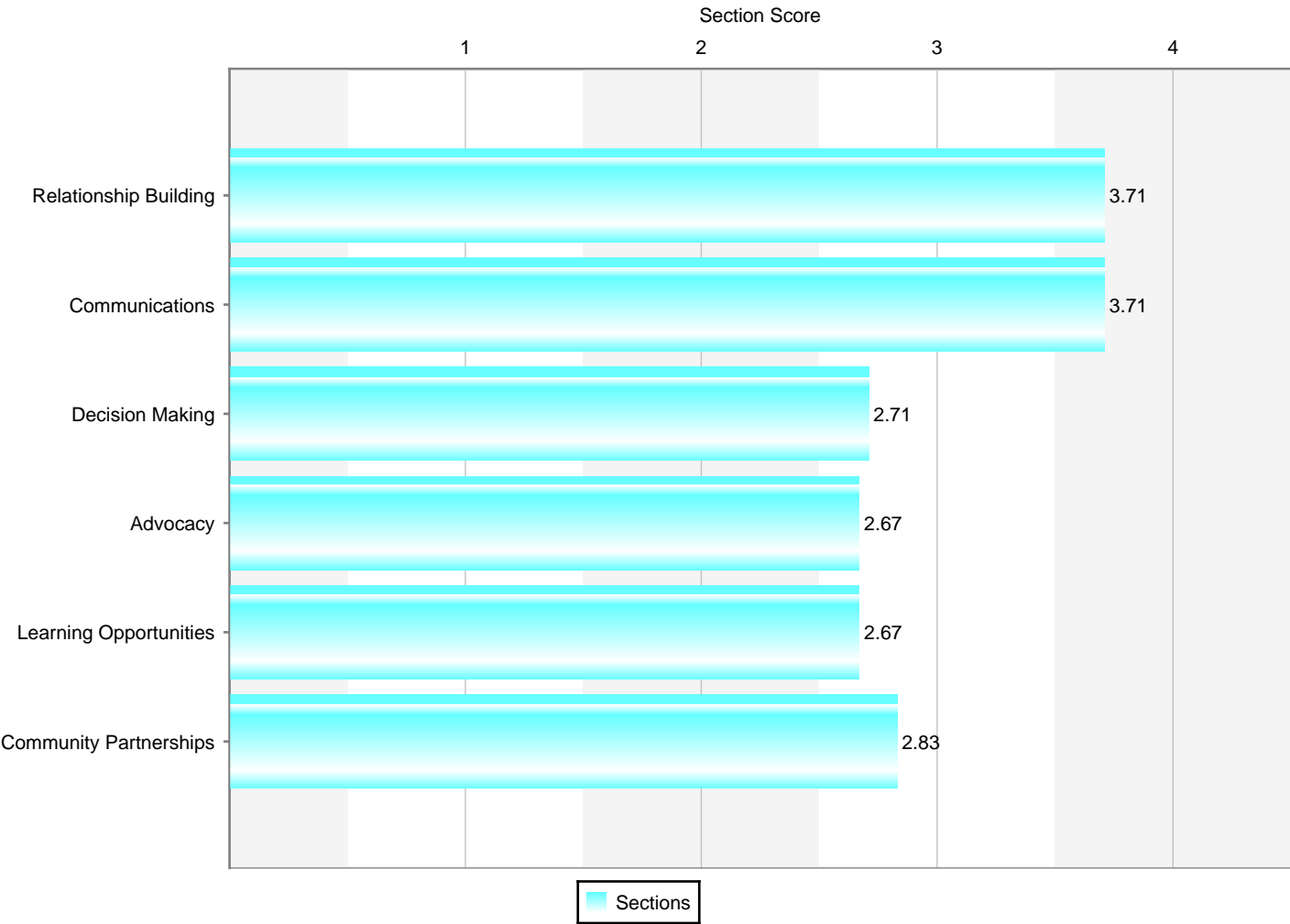
Sections

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

In order to engage all stakeholders in the development of the Dixie Elementary Comprehensive Improvement Plan, academic and organizational data was collected from members of the Dixie community, parents, staff and students, via State KPREP data, the JCPS comprehensive School Survey, AdvancED surveys,Tell Surveys and CASCADE Behavior data. This data was dis-aggregated to inform academic and organizational changes or adjustments. Stakeholders include administration, teachers, staff, parents, PTA, and SBDM council. CSIP planning members were chosen from selected school leadership roles and informed of their role of by the principal and administration of the school and SBDM. Meetings were scheduled during normal role group meeting times to accommodate them. (i.e. teachers at staff meetings, administrative team at leadership team meetings, PTA at PTA board meetings, etc.)

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Instructional Staff- work collaboratively develop and share strategies and activities that contribute to goals and objectives.

Grade Group PLC's - work collaboratively plan, develop and evaluate effectiveness of strategies and achievements that contribute to goals and objectives related to school achievement.

(ILT) Instructional Leadership Team (Administrators, Grade Level lead teachers, Goal Clarity Coach, Literacy Coach, Counselor, Behavior Coach) - Work collaboratively to compare current and previous CSIP to new CSIP related to achievement of goals and alignment of plan to school wide strategies.

Leadership team (principal, assistant principal, goal clarity coach, literacy coach, behavior coach, resource teacher, and counselor) meet every other week to discuss operational issues related to school wide improvement plan

Teachers - present and solicit feedback/involvement/suggestions at staff meetings. Divided into groups to review CSIP Goals and make additions, deletions, changes, based on new data.

SBDM - Review and approve the CSIP

PTA - Review and reflect on CSIP, present to parent group and parent meetings, and provide feedback to the principal.

Entire School - Present CSIP and provide opportunity for questions, suggestions, input at school wide meeting.

Title I parents - Present CSIP at parent involvement meeting and provide opportunity for questions, suggestions, input.

Students - Present elements of CSIP to students at selected after school activities and embedded school activities that are non instructional

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan was communicated to all stakeholders in staff meetings, individual administrative team work sessions, peer review teams, PLC's, SBDM meetings, PTA Board meetings, classroom meetings, and Title I parent involvement meetings as evidenced in meeting minutes, and agendas. Progress monitoring will be shared monthly and/or based on time frames listed by individual strategies and activities. Monthly, in all meetings as evidenced by meeting minutes and agendas. Stakeholders will be updated on progress at regularly scheduled monthly meetings.

Phase I - Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you? What does the data/information not tell you?

Review of Previous Plan:

The Dixie Elementary 2016-2017 School Improvement Plan was written as a collaborative effort among all stakeholders utilizing the Comprehensive School Survey, Tell Survey, KPREP Scores, School Report Card, and Safe Schools Data as to tools to guide the needs assessment process. Priority needs and goals were based on test data, planning materials and stakeholder feedback. The goals were established using the target set by KDE from the School Report Card. Objectives to address each of the goals were identified by the State Categories. The plan was evaluated using the I & I process with periodic checks and collaborative reviews conducted throughout the 2016-2017 school year.

Review of Student Outcomes Data:

During the 2015-2016 school year Dixie Elementary implemented the KCAS/Common Core Standards and showed strong improvement in math, writing and social studies achievement, based on KPREP data. Dixie exceeded its Annual Measurable Objective (AMO) by 6.2 points. Dixie also improved its performance by moving in the top 30 among 92 elementary schools within JCPS. Additionally, Dixie Elementary posted writing and social studies gains that out-paced the gains seen at the state and district levels. Reading growth and Math growth scores were both strong. The Dixie School Report Card data showed a proficient/ distinguished rate of 37.7% for reading and 41.2% proficient/distinguished rate for math. Dixie Elementary had a proficiency rate of 57.9% in writing, 59.6% in Social Studies. Gains in the rates of proficiency were seen across math, writing and social studies. Significant gains were seen in Writing and Math. Novice Reduction goals were all met in math and all but two catagories in reading

Perception Data on Teaching/Learning Conditions:

The students at Dixie Elementary who completed the SACS Accreditation survey rated the school a 4.63 on a scale of 5.0 across all standards and indicators. Staff satisfaction was a 4.43 overall satisfaction rate and parents responding with an overall rate of 4.28. The results from the ASSIST/ADVANCED surveys appear to be consistent with the school's results on the JCPS Comprehensive School Survey. Consistency is seen with high ratings of overall satisfaction rates among stakeholders regarding the Teaching/Learning conditions at Dixie Elementary School.

Identification of Causes & Contributing Factors:

Dixie Elementary has been on a steady path to increase student achievement as measured by the previous state assessments due to its strong efforts in the area of analysis of data. It is this analysis that provides a foundation for continuous growth and concrete evaluation of efforts. Dixie is working to address the needs of their "Gap" students across all content areas, but particularly reading and math. The number of African American and Free and Reduced Lunch students scoring proficient/ distinguished must be increased. The data for identified gap group students, including African American and Free and Reduced Lunch students is disaggregated and analyzed as a part of these efforts.The enrollment at Dixie Elementary has increased this school year. This increase in the number of students enrolled at Dixie has added to the number Title 1 students and the number of classrooms and teachers. Because the growth in Primary grades we anticipate Dixie will be growing for several years. This change in the demographics and needs of the students contributes to theresults seen particularly for the GAP area measured by KPREP. There are only approximately 10-15 students who are not identified as partof a GAP group for the KPREP. The population change has also resulted in smaller numbers of students assessed and more intensive mental health needs. These changes are significant causes and contributing factors to the outcomes seen at Dixie Elementary. The gains at Dixie can be attributed to

focused efforts and work with individual students to ensure that all students achieve at high levels.

Prioritization of Needs:

Dixie's needs are prioritized based on KPREP data analysis. Reading and Language Mechanics achievement and are Dixie Elementary School's highest priorities for all students but particularly for our African American and Free and Reduced Lunch students. The closing of the achievement gap is also a priority and an area of concern across all content areas. Despite strong performance in terms of Writing and Social Studies achievement and consistant math growth/achievement, Dixie Elementary must focus on increasing achievement and addressing the needs of students in the identified gap groups in order to achieve the goals identified in the CSIP and continue to exceed its AMO under

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

An area of notable achievement for Dixie Elementary was showing gains in the areas of Writing, Math, and Social Studies achievement, Math growth and gap performance. The greatest increased area was Writing and Math Achievement. Gains in Writing (18.3) and Math (1.8) growth outpaced district gains. Dixie Elementary has a higher percent of students making typical or higher annual growth in Math and Reading. The gains in achievement were strong in writing and math, but need improvement is needed in reading (-0.1) and Language Mechanics (-2.0). Dixie also closing the achievement gap and exceeded our Gap goal in writing and math. Writing was the highest performance area for the school with a proficiency rate of 57.9%. This data is aligned with the data seen from District Proficiency assessments given, as well as performance data generated by Common Formative assessments. While Dixie should be recognized for exceeding AMO by 6.2 points and improvement significant improvement in JCPS rankings, there is room for improvement, especially in the area of reading and language mechanics.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Due to significant gains on the state assessment and exceeding AMO, Dixie has been identified as a "Proficient School" and is no longer a state focus school. Reading and Math continue to be an area of focus for Dixie Elementary. The overall rates of proficiency in both areas are below that of the district and the state. At Dixie Elementary 62.5% of students are not proficient in reading and math. In addition Dixie needs improvement in the area of reading and language mechanics. Dixie has implemented a school wide reading focus and a process for monitoring students progress in Reading. Dixie Elementary's subgroup of African American, Free and Reduced Lunch and ECE students, are the focus for improvement in both reading and math. The overall performance of our students who fall into a "gap" category is a continued focus for Dixie. This includes Novice Reduction. Dixie has focused on improving direct instruction in the classroom by hiring qualified, experienced teachers, due to school growth. Additionally, our active Professional Learning Communities (PLCs) have a strong focus on increasing the achievement of our students in reading, language mechanics and math and a significant amount of human and academic resources are focused in the areas of reading, language mechanics and math for the 2016-2017 school

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Oversight and Monitoring:

Dixie Elementary has been on a steady path to increase student achievement as measured by the previous state assessments due to strong efforts in the analysis of data. It is this analysis that provides a foundation for continuous growth and concrete evaluation of efforts. All oversight occurs via the Instructional Leadership Team, the SBDM and the school's administrative staff. A comprehensive assessment system is in place utilizing district provided common assessments, grade-level common formative assessments designed by teachers and curriculum based instruction that is varied to meet individual student needs. This system is monitored by the school's Goal Clarity Coach, Resource teacher and Literacy Coach, who assists our teachers in our Professional Learning Communities (PLC) with goal setting and monitoring. All data is analyzed during common planning time, and in PLC's, to document student progress and plan for interventions/enrichment and re-teaching opportunities each week. Thier is a good system of RTI that is in place to meet student needs. Improving student achievement outcomes for students is the focus of all teaching and learning experiences at Dixie Elementary and monitoring occurs frequently. Research based Academic and Behavioral strategies and activities are implemented that are aligned with the common core, district curriculum maps and PBIS. Common lesson planning and teaching pedagogy is shared and tweaked.

Analyzing assessment results and adjusting instruction that is varied to meet individual student needs are all common practices which are in place. All programs implemented are monitored closely by the administrative team, PLC's and RTI team. The teaching staff at Dixie submits lesson plans online using a commonly agreed format which identifies standards, formative assessments, instructional activities and strategies for differentiation which is monitored by the principal and assistant principal. Dixie Elementary follows the district provided Curriculum Maps to ensure all standards are taught and appropriate instructional pacing is in place. Additionally the teaching staff at Dixie Elementary also utilize the Infinite Campus grading system to monitor student performance in the classroom and generate parent reports. These school-based resources are used in conjunction with district provided assessments in English/Language Arts, Math, Science and Social Studies. The results from all district proficiency assessments are analyzed using a reflection template highlighting specific standards that are not met by students and teachers use this template to plan strategies to adjust, enrich, and re-teach to ensure progress. This process is completed during grade group PLC times and intervention plans are developed/ adjusted. Dixie also used a "Name Them & Claim Them" and Schoolwide Deep Implementation Planning Process (DIPP) process to ensure individual student needs were met. Intervention and small group differentiated instruction efforts help target minority population student performance to ensure the school continues to make gains in achievement given the new state accountability structures. The processes described here will be in place and enhanced during the 2016-2017 school year to ensure every student grows toward proficiency in Math and Reading.

Conclusions & Reflections:

Dixie will continue its strong trajectory toward increasing student achievement, ensuring all students make strong growth, and the gap lessons and novice reduction is decreased for our targeted populations using a continuous growth/monitoring process. All work is focused on improving academic outcomes and measuring student achievement. Dixie supports its core academic instructional program by implementing a inquiry based math curriculum (Singapore Math) and a literacy program (Journeys) focused on the key areas of instruction identified by state common core standards and the National Reading Panel. A 3-tiered Academic and Behavioral Response to Intervention (RTI) framework which addresses the academic, emotional and behavioral needs of all students in a strong systematic manner is also in place. This system also includes an organized, comprehensive system of referral to special education and AP services when needed. Individual plans are designed and implemented to more effectively meet the needs of all students. Dixie will continue its strong efforts. It is the expectation that with a fully resourced and safe school all students at Dixie Elementary will reach their academic potential in order to be

college/career ready, successful citizens in our community.

Plan for Comprehensive School Improvement Plan - Dixie 2016-17

Overview

Plan Name

Plan for Comprehensive School Improvement Plan - Dixie 2016-17

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Achievement and Gap - Dixie Elementary will increase the percent of 3rd, 4th and 5th students scoring proficient/distinguished in READING to 66.9% in 2019 as measured by KPREP.	Objectives: 3 Strategies: 6 Activities: 32	Academic	$826550
2	Gap Proficiency and Acheivement - Dixie Elementary will increase the percent of 3rd, 4th and 5th students scoring proficient/distinguished in MATH to 66.1% in 2019 as measured by KPREP.	Objectives: 3 Strategies: 6 Activities: 35	Academic	$98520
3	Program Review - Dixie Elementary will complete the KDE Program Review requirements in the areas of Arts/Humanities, Practical Living, Writing and the Primary Program.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	$300725
4	Non-Academic/School Climate and Culture - Dixie Elementary will maintain systems/structures to ensure the school is safe, resourced, supported and equipped to improve student achievement by achieving its AMO on the School Report Card each year.	Objectives: 4 Strategies: 7 Activities: 41	Organizational	$191600
5	Instructional Resources - Dixie Elementary will continue implementation of Journeys (Core Reading) and Math in Focus (Core Math) programs, Curriculum Associates, andTriumph Learning academic resources to support student access to high quality instruction.	Objectives: 1 Strategies: 1 Activities: 8	Organizational	$0
6	Achievement - 100% of Dixie Elementary Kindergartners will be on grade level in READING by the end of the 2016-2017 school year as measured by state and district stanine scores.	Objectives: 1 Strategies: 1 Activities: 4	Academic	$0
7	Novice Reduction - Dixie Elementary will reduce the number of students scoring NOVICE in math and reading by 10% in 2017	Objectives: 2 Strategies: 2 Activities: 3	Organizational	$10000

Goal 1: Achievement and Gap - Dixie Elementary will increase the percent of 3rd, 4th and 5th students scoring proficient/distinguished in READING to 66.9% in 2019 as measured by KPREP.

Measurable Objective 1:

54% of Third, Fourth and Fifth grade students will demonstrate a proficiency in reading in English Language Arts by 10/03/2017 as measured by K-PREP Reading .

Strategy 1:

CCSS (Common Core State Standards) - Based on KPREP and Student Proficiency Data, Dixie will ensure that all core instruction will be aligned horizontally/vertically with KCAS/Common Core standards, each JCPS Curriculum map cycle and provided in a focused/rigorous and intentional manner.
Category: Professional Learning & Support

Activity - Professional Learning Communities (PLCS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all instructional staff will participate in weekly PLCS to ensure a culture of collaboration, continued focus on results/data and to ensure all students learn via best practice and research based instructional strategies. Monitored by PLC minutes.	Professional Learning	08/10/2016	12/15/2017	$35000	District Funding	Goal Clarity Coach, Principal, Assistant Principal, Instructional staff, ILT

Activity - Learning Targets/I Can Statements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will clearly display "I Can" statements in ELA, in the classroom and review statements daily prior to instruction, in order to ensure all students can articulate what they should know and be able to do. Monitored by walkthroughs and PLC's	Direct Instruction	08/10/2016	12/15/2017	$0	No Funding Required	Classroom Teachers, Administrators, GCC

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey and AdvancED Survey, all caregivers of Dixie Elementary students will receive newsletters containing resources, ideas and information to increase student achievement in the area of Reading as well as understanding of the CCSS for Reading. Monitored by Lesson Plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$200	Title I Schoolwide	Goal Clarity Coach, Classroom Teachers and Administrators

Activity - Family Literacy Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Based on JCPS Comprehensive School Survey Data and AdvancEd Survey, Dixie Elementary will host Family Literacy Nights where parents/guardians and students will receive books, resources and information to support student ELA development. Monitor by flyer and parent sign in sheet. | Parent Involvement | 08/10/2016 | 12/15/2017 | $350 | Title I Schoolwide | Goal Clarity Coach, Classroom Teachers, Administrators and PTA |

Activity - Curriculum Review & Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will align district curriculum maps with the newly adopted Journey's Textbook to ensure all grade level ELA standards are addressed throughout the school year. Alignment will be done weekly in PLCs. Monitored by lesson plans and PLC minutes and walkthroughs and CFAs.	Academic Support Program	08/10/2016	12/15/2017	$709600	General Fund	Classroom Teachers, Goal Clarity Coach, Administrators

Activity - Common Core Vocabulary Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will provide instruction and refer to word walls/ in Tier 1 (basic), Tier 2 (high frequency/multiple meaning) and Tier 3 (academic and domain specific) vocabulary to all students using research-based/direct instructional strategies (i.e. Frayer Model, Fry Words…) across all grade levels. Monitor by lesson plans, walkthroughs and PLC minutes.	Direct Instruction	08/10/2016	12/15/2017	$0	No Funding Required	Classroom Teachers, GCC, and Administrators

Activity - Common Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all Teachers K-5 will implement common grade-level instructional strategies for reading. i.e. close reading, Differentiate instruction strategies to ensure all learning styles are addressed. Monitored by lesson plans, walkthroughs.	Direct Instruction	08/10/2016	12/15/2017	$0	No Funding Required	Instructional staff, GCC, administrators

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers, K-5 will create anchor charts with their students for each cycle to address reading standards. Monitored by lesson plans, walkthroughs. Teachers will bring 1 anchor chart to PLC's for review and assessment.	Direct Instruction	08/10/2016	12/15/2017	$0	No Funding Required	Instructional Staff GCC

Activity - Common Grade Level Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade group will collaborate during common planning to align curriculum, deconstruct literacy standards, analyze student data, adjust instruction, and regroup according to the data. Also, to address learning styles and to differentiate instruction.. Monitored by common lesson plans, common instructional activities and common formative assessments and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Grade level instructional staff, GCC, administrators.

Activity - Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers K-5 will collaborate to create common formative assessments that are aligned with lessons and standard, weekly during PLCs. Monitored by lesson plans, student work samples, PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	classroom teachers, GCC, administrators.

Strategy 2:

Monitoring student progress and assessment - Based on KPREP and Student Proficiency Data, All Teachers, GCC, and Administrators will monitor student progress and assessment weekly during PLC's by reviewing data gathered from student Diagnostics, proficiencies, student work samples, common formative assessments, KPEP/KCCT and KCAS data. Monitored by PLC minutes.

Category: Management Systems

Activity - Monitor Reading Diagnostic & Proficiency Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all students in grades K-5 will be assessed in reading using running records, Reading Diagnostic Assessments, Reading Proficiency Assessments and/or other tools to monitor independent reading level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0	No Funding Required	Goal Clarity Coach, Classroom Teachers and Administrators

Activity - Monitoring of Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, teachers will collaborate as grade level PLCs weekly, to create lesson plans, aligned with the district Curriculum Map and CCSS and submit the plans weekly for review on sharepoint or in written form. Lesson plans will be monitored through walkthroughs and weekly PLCs.	Policy and Process	08/10/2016	12/15/2017	$0	No Funding Required	Classroom Teachers, Goal Clarity Coach, and Administrators

Activity - Monitor Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers K-5 will create common formative pre and post assessments that are aligned with lessons and standards, weekly during PLC's. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Instructional staff GCC

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Reflection Templates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will utilize the reflection template during PLC's to analyze proficiency assessments and make adjustments to instruction based on standards not met by students. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Instructional staff, GCC and administrators

Activity - Grade Level DIPPS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade level will use a Name and Claim DIPP to ensure individual student needs are met. This process will be completed each cycle during grade group PLC's. Monitored by PLC minutes. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Professional Learning	08/10/2016	12/15/2017	$0	No Funding Required	Instructional Staff, GCC, administrators

Activity - Monitor Data Wall	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will place proficiencies, assessments, diagnostics scores on the wall in the data room, grouped by novice, apprentice, proficient, distinguished after each proficiency and use data wall to inform instruction, regroup, reteach. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Instructional staff, GCC, administrators.

Activity - Monitor Standards Review Items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all student in grades K-5 will answer multiple choice, short-answer and/or extended response questions in reading during the school year to review mastery of CCSS standards for reading. This data will be monitored and used during PLCs ans grade group meetings to enhance instruction and monitor progress.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Classroom teachers, GCC and administrators

Activity - Monitor student work samples	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, teachers will bring student work samples to PLC's each week to review, discuss and make changes to instruction or activities to increase rigor and relevance. Monitored by PLC minutes and teacher created student work sample binder.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	classroom teachers, GCC and administrators.

Strategy 3:

Intervention/Enrichment - Based on KPREP and Student Proficiency Data, intervention support will be provided to students who perform below proficient and enrichment opportunities will be offered for students who perform at/or above grade level ensuring strong academic progress is made during the school year in reading.

Category: Integrated Methods for Learning

Activity - Academic RTI - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Journeys reading program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in reading is monitored. Students in grades K-5 who do not meet benchmarks for reading proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$2000	District Funding	All instructional staff, GCC, and administrators

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, students in grades K-5 will have access to online intervention/enrichment computer-adapted software for reading via Study Island during the school day to provide extended learning opportunities to raise reading achievement. Monitored by walkthroughs and lesson plans.	Technology	08/10/2016	12/15/2017	$2500	District Funding	Goal Clarity Coach, Computer Teacher/STC

Activity - Focus Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Instructional staff GCC

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 3 days per week in addition to the core instruction. Monitored by lesson plans of interventionists.	Academic Support Program	08/10/2016	12/15/2017	$0	General Fund	GCC, AP interventionist (retired techer), counselor and administrators.

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Lexia is a technology based reading program that will increase reading proficiency for all students. Lexia will be monitored by viewing reports and data.	Academic Support Program	08/10/2016	12/15/2017	$8500	General Fund	Royston Goal Clarity Coach Teachers

Strategy 4:

Professional Development - Based on KPREP and Student Proficiency Data, and JCPS Comprehensive Schools Survey, all classroom teachers will participate in professional development to learn, understand and implement the Singapore Math Curriculum. Monitored by PD sign in sheets, pd proposal and agenda.

Category: Professional Learning & Support

Activity - Training on Creating Anchor Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, train all teachers how to create anchor charts with their students, based on the common core standards and curriculum cycles. Monitored by PD sign in sheets and walkthroughs	Professional Learning	08/10/2016	12/15/2017	$0	No Funding Required	Teachers, students, GCC administrators.

Activity - Journeys Textbook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all staff will be trained in the implementation of the new Reading Curriculum, Journeys. Monitored by PD sign in sheets	Professional Learning	08/10/2016	12/15/2017	$0	General Fund	GCC, Administration, teachers.

Measurable Objective 2:

51% of Third, Fourth and Fifth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency in reading in English Language Arts by 10/03/2017 as measured by K-PREP Reading .

(shared) Strategy 1:

Equity/Access - Based on KPREP and Student Proficiency Data, all students in Dixie's identified GAP populations will participate equitably in all core, intervention and enrichment programs provided at the school using research-based instructional strategies. Dixie will ensure all students are provided standards-based rigorous instruction in reading, and additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, during grade level PLCs, teachers will plan reading activities with GAP students in mind, that are aligned with and supplement the District ELA Curriculum and CCSS in Reading, which are proven effective with students in targeted sub-groups to improve achievement in the area of reading. Teachers will implement research-based, differentiated instructional strategies, cooperative grouping to ensure all student learn the standards, particularly identified GAP students. Monitored by lesson plans, walkthroughs, student work samples, and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$22800	General Fund	Classroom teachers, Goal Clarity Coach and Administrators

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, student IEPS, BIPS and FBAs.	Academic Support Program	08/10/2016	12/15/2017	$45600	District Funding	Classroom teachers, ECE teachers, Counselor, Goal Clarity Coach, administrators.

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all identified GAP students will be provided with a seat in an online reading intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	ECE Teacher, Classroom Teachers, Goal Clarity Coach, administrators

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	ECE teachers, testing accommodation teachers

Strategy 2:

Progress Monitoring & Assessment - Based on KPREP and Student Proficiency Data, all K-5 student achievement data will be monitored during weekly PLCs by placing student data on data walls. Adjustments to instruction, grouping for reteaching will be made according to data to ensure progress is monitored and analyzed on a regular basis for each targeted subgroup (AA, FRL, ECE). Monitored by Data Wall and PLC minutes.

Category: Learning Systems

Activity - Disaggregate Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPsAll GAP students in grades K-5 will be assessed in reading using running records, Reading Diagnostic Assessments, Reading Proficiency Assessments and/or other tools to monitor independent reading level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings. | Policy and Process | 08/10/2016 | 12/15/2017 | $0 | No Funding Required | Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators |

Activity - Intervention Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all students in grades 3-5 in an identified GAP target group who have not achieved proficiency in math will participate in Tier 2/3 interventions provided at Dixie Elementary to extend their learning and increase their instruction time. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - CCSS Content Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, students will be provided with additional multiple choice, short answer and extended response items in Reading to ensure mastery of CCSS. These items will be used for homework, exit slips and quizzes to monitor progress for at-risk students. Use of Common Core Textbooks, Monitor by walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	GCC, Instructional Staff

Measurable Objective 3:

33% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to meet NOVICE REDUCTION in Reading by 10/03/2017 as measured by KPREP.

(shared) Strategy 1:

Equity/Access - Based on KPREP and Student Proficiency Data, all students in Dixie's identified GAP populations will participate equitably in all core, intervention and enrichment programs provided at the school using research-based instructional strategies. Dixie will ensure all students are provided standards-based rigorous instruction in reading, and additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, during grade level PLCs, teachers will plan reading activities with GAP students in mind, that are aligned with and supplement the District ELA Curriculum and CCSS in Reading, which are proven effective with students in targeted sub-groups to improve achievement in the area of reading. Teachers will implement research-based, differentiated instructional strategies, cooperative grouping to ensure all student learn the standards, particularly identified GAP students. Monitored by lesson plans, walkthroughs, student work samples, and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$22800	General Fund	Classroom teachers, Goal Clarity Coach and Administrators

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, student IEPS, BIPS and FBAs.	Academic Support Program	08/10/2016	12/15/2017	$45600	District Funding	Classroom teachers, ECE teachers, Counselor, Goal Clarity Coach, administrators.

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all identified GAP students will be provided with a seat in an online reading intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	ECE Teacher, Classroom Teachers, Goal Clarity Coach, administrators

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	ECE teachers, testing accommodation teachers

Goal 2: Gap Proficiency and Acheivement - Dixie Elementary will increase the percent of 3rd, 4th and 5th students scoring proficient/distinguished in MATH to 66.1% in 2019 as measured by KPREP.

Measurable Objective 1:

45% of Third, Fourth and Fifth grade students will collaborate to demonstrate proficiency in Mathematics by 12/15/2017 as measured by KPREP.

Strategy 1:

CCSS (Common Core State Standards) - Based on KPREP Data and Student Proficiency Data, Dixie will ensure that all core Math instruction will be aligned horizontally/vertically with KCAS/CCSS - Common Core State Standards, each JCPS Curriculum Map Cycle and provided in a focused/rigorous and intentional manner.

Category: Professional Learning & Support

Activity - High Level Math Reasoning/Conceptual Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, teachers will use the Math in Focus resources/program to provide opportunities for students to engage in inquiry-based and direct instruction activities to solve math problems with written reflection that focuses on strong strategies for problem solving to raise student achievement. Monitor by walkthroughs, Lesson Plans and PLC minutes and CFAs.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Classroom Teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all classroom teachers will participate in professional development to learn understand and implement the Math In Focus Curriculum and Resources. Monitored by PD sign-in sheets and agenda and PD proposal.	Professional Learning	08/10/2016	12/15/2017	$35000	District Funding	Principal Goal Clarity Coach ILT

Activity - Curriculum Review & Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all teachers will align district curriculum maps with the newly adopted Journeys program to ensure all grade level Reading Standards are addressed throughout the year. Alignment will be done weekly in PLC's. Monitored by Lesson Plans and PLC minutes and walkthroughs, CFAs	Academic Support Program	08/10/2016	12/15/2017	$8520	General Fund	Classroom teachers, GCC and administrators.

Activity - Common Math Blocks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade level will conduct math instruction during a common, 90-minute block of time to allow for flexibility to differentiate instruction, group, regroup, tier, and to provide interventions, enrichment, independent practice opportunities to ensure all students achieve mastery of CCSS standards. Monitored by Walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Principal

Comprehensive School Improvement Plan
Dixie Elementary

Activity - Common Core Vocabulary Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all teachers will teach math common core content vocabulary to ensure students have a strong foundation and build background knowledge to be successful and fluent in math both procedures and concepts. Teachers will provide instruction and refer to word walls/Tier 1 (basic), Tier 2 (high frequency/multiple meaning) and tier 3 (academic and domain specific) vocabulary to all students using research-based/direct instructional strategies, content specific, across all grade levels. Monitored by Lesson Plans, walkthroughs, PLC minutes.	Direct Instruction	08/10/2016	12/15/2017	$0	No Funding Required	Classrroom teachers, Goal Clarity Coach

Activity - Develop/Enhance Parent Understanding of Math Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all classroom teachers will share the CCSS for math in a "parent friendly" format to assist parents in understanding grade level expectations for math. Monitored by monthly District newsletters sent home by each grade level teacher.	Parent Involvement	08/10/2016	12/15/2017	$0	No Funding Required	Classroom Teachers GCC

Activity - Learning Targets/I Can Statements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all teachers will clearly display common "I Can" statements in Math, by grade level, in the classroom and review statements daily prior, during and after instruction, in order to ensure all students can articulate what they should know and be able to do. Monitored by lesson plans, walkthroughs and PLC's	Direct Instruction	08/10/2016	12/15/2017	$0	No Funding Required	Classroom Teachers, Administrators, GCC

Activity - Professional Learning Communities (PLC'S)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all instructional staff will participate in weekly PLC's to ensure a culture of collaboration, continued focus on results/data and to ensure all students learn via best practice and research based instructional strategies. Monitored by PLC minutes.	Professional Learning	08/10/2016	12/15/2017	$0	No Funding Required	Goal clarity coach, principal, assistant principal, instructional staff, ILT

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey and AdvancEd survery, all caregivers of Dixie Elementary students will receive newsletters containing Math resources, ideas and information to increase student achievement in the area of Math as well as understanding of the CCSS for Math. Monitored by Lesson Plans, PLC minutes.	Parent Involvement	08/10/2016	12/15/2017	$0	No Funding Required	Classroom teachers, GCC and Administrators

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Based on KPREP and student proficiency data, all teachers, K-5 will create anchor charts with their students for each cycle to address math standards. Monitored by lesson plans, walkthroughts. Monitored by teachers will bring 1 anchor chart to PLC's for review and assessment. | Direct Instruction | 08/10/2016 | 12/15/2017 | $0 | No Funding Required | Instructional Staff, GCC |

Activity - Common Grade Level Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, and JCPS Comprehensive School Survey, each grade group will collaborate during common planning to align curriculum, analyze student data, adjust instruction, and regroup according to the data. Also, address learning styles and to differentiate instruction. Monitored by common lesson plans, common instructional activities, and common formative assessments. PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	grade level instructional staff, GCC, Administrators

Activity - Common Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all Teachers K-5 will implement common grade-level instructional strategies for Math. Differentiate instruction strategies to ensure all learning styles are addressed. Monitored by lesson plans, walkthroughs.	Direct Instruction	08/10/2016	12/15/2017	$0	No Funding Required	All instructional teachers, GCC, administrators

Activity - Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers K-5 will collaborate to create common formative assessments that are aligned with lessons and standards, weekly during PLCs. Monitored by lesson plans, student work samples, PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	classroom teachers, GCC and administrators.

Strategy 2:

Monitoring and Evaluation of student progress and assessment - Based on KPREP data and student proficiency data, Teachers, GCC, and Administrators will monitor student progress and assessment weekly during PLC's by reviewing data gathered from student Diagnostics, proficiencies, student work samples, common formative assessments, KPEP/KCCT and KCAS data. Monitored by PLC minutes.

Category: Continuous Improvement

Activity - Monitor Math Diagnostic and Proficiency Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive School Improvement Plan

Dixie Elementary

Based on KPREP and student proficiency data, all students in grade K-5 will take district developed math diagnostic and proficiency assessments during the year. This data will be analyzed to determine progress, re-teaching needs and placement in intervention/enrichment groups to ensure all students are achieving in math. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0	No Funding Required	Classroom teachers, GCC and administrators

Activity - Monitor Standards Review Items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all students in grades K-5 will answer multiple choice, short-answer and/or extended response questions in math during the school year to review mastery of CCSS standards for math. This data will be monitored and used during, PLCs and grade group meetings to enhance instruction and monitor progress.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Classroom Teachers Goal Clarity Coach Administrators

Activity - Monitoring of Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data and JCPS Comprehensive School Survey, teachers will collaborate as grade level PLCs weekly, to create common lesson plans, aligned with the district Curriculum Map and CCSS and submit the plans weekly for review on sharepoint or in written form. Lesson plans will be monitored through walkthroughs and weekly PLCs.	Policy and Process	08/10/2016	12/15/2017	$0	No Funding Required	Classroom Teachers, GCC, and administrators.

Activity - Monitor Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers K-5 will create common formative pre and post assessments that are aligned with lessons and standards, weekly during PLC's. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Instructional staff, GCC

Activity - Reflection Templates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all teachers will utilize the reflection template during PLC's to analyze proficiency assessments and make adjustments to instruction based on standards not met by students. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Instructional Staff, GCC, Administrators

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Monitor Data Wall	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all teachers will place proficiencies, assessments, diagnostics scores on the wall in the data room, grouped by novice, apprentice, proficient, distinguished after each proficiency and use the data wall to inform instruction,regroup, and reteach. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Instructional Staff, GCC, Administrators

Activity - Monitor student work samples	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, teachers will bring student work samples to PLC's each week to review, discuss and make changes to instruction or activities to increase rigor and relevance. Monitored by PLC minutes and teacher created student work sample binder.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	teachers, GCC, Administrators

(shared) Strategy 3:

Intervention/Enrichment - Based on KPREP and student proficiency data, Dixie Elementary will provide a coordinated system of interventions for students who are not proficient in Math, in addition to enrichment opportunities for students who are proficient/distinguished in Math.

Category: Stakeholder Engagement

Activity - Academic RTI - Response To Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Math in Focus resources/program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in math is monitored. Students in grades K-5 who do not meet benchmarks for math proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data, and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$1000	District Funding	All instructional staff, GCC and administrators

Activity - We Succeed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, Dixie Elementary will provide after-school extended learning opportunities in math to students in grades 3-5 who are not proficient to improve procedural and conceptual knowledge in math. Monitored by review of student data during PLCS.	Extra Curricular	08/10/2016	12/15/2017	$4000	District Funding	Teachers, Principal, GCC

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Based on KPREP and student proficiency data, classroom teachers will use SMART Boards, Brain Pop, KET and other multi-media resources to enhance instruction in math by providing interactive lessons, videos and models during whole group and small group instruction to raise achievement. Additionally, Students in grades 3-5 will have access to online intervention/enrichment computer-adapted software for math via Study Island during the school. day to provide extended learning opportunities to raise math achievement. Monitored by walkthroughs, lesson plans	Technology	08/10/2016	12/15/2017	$2500	General Fund	Classroom Teachers Technology Coordinator

Activity - Focus Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Instructional Staff, GCC, Administrators

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 5 days per week in addition to the core instruction. Monitored by lesson plans of interventionist.	Academic Support Program	08/10/2016	12/15/2017	$0	General Fund	Interventionist, GCC, Counselor and administrators

Strategy 4:

Professional Development - Based on KPREP and student proficiency data, JCPS Comprehensive School Survey, all teachers will participate in professional development in Math resources and strategies, that will lead to effective, engaging instruction based on current data and needs assessment. Monitored by PD Sign in sheets and PD proposal and agenda

Category: Professional Learning & Support

Activity - Training on Creating Anchor Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, train all teachers will create anchor charts with their students, based on the CCSS and curriculum cycles. Monitored by PD sign in sheets, walkthroughs.	Professional Learning	08/10/2016	12/15/2017	$0	No Funding Required	Teachers, students, GCC, administrators

Activity - Math in Focus Textbook/Resource Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all teachers will be trained in use of the Math in Focus Curriculum and resources. Monitored by PD sign in sheets	Professional Learning	08/10/2016	12/15/2017	$0	General Fund	GCC, teachers, and admistrators

Activity - Teaching Math Word Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all teachers will participate in schoolwide math PD that focuses on successfully teaching "everything word problems" to students to ensure student achievement. Monitor by walkthroughs and lesson plans.	Professional Learning	01/01/2016	12/15/2017	$0	No Funding Required	Administrators, GCC, all instructional staff

Measurable Objective 2:

49% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to demonstrate proficiency in Mathematics by 10/03/2017 as measured by KPREP.

Strategy 1:

Equity/Access - Based on KPREP and student proficiency data, Dixie Elementary will ensure that all students are provided standards based/rigorous instruction in mathematics and equitable access for all students to additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, IEP monitoring data.	Academic Support Program	08/10/2016	12/15/2017	$45000	District Funding	ECE Teachers Classroom Teachers Administrators Counselor GCC

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all identified GAP students will be provided with a seat in an online math intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$2500	District Funding	ECE Teacher, Classroom Teachers, GCC, administrators

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Based on KPREP and student proficiency data, during grade level PLCs, teachers will plan math activities with GAP students in mind, that are aligned with and supplement the District Math Curriculum and CCSS in math, which are proven effective with students in targeted sub-groups to improve achievement in the area of math. Classroom teachers will implement research-based differentiated instructional strategies such as graphic organizers, building background knowledge, and manipulatives during cooperative group instruction to ensure all students learn CCSS in math, particularly students in identified GAP groups. Monitor by lesson plans, walkthroughs, student work samples and PLC minutes | Academic Support Program | 08/10/2016 | 12/15/2017 | $0 | No Funding Required | Classroom Teachers, GCC and administrators. |

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	all instructional staff, GCC, administrators, Counselor

Strategy 2:

Progress Monitoring - Based on KPREP and student proficiency data, the school will closely monitor the progress of African American students in the area of Math

ensuring growth is seen and that achievement gaps are closed. Monitored by data wall during PLCS

Category: Continuous Improvement

Activity - Disaggregate Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all GAP students in grades K-5 will be assessed in math with Common Formative Assessments, Math Proficiency Assessments and/or other tools to monitor independent math level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings	Policy and Process	08/10/2016	12/15/2017	$0	No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - CCSS Content Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, students will be provided with additional multiple choice, short answer and extended response items in math to ensure mastery of CCSS. These items will be used for homework, exit slips and quizzes to monitor progress for at-risk students. Use of Common Core Textbooks, Monitor by walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Classroom Teachers Goal Clarity Coach

Activity - Intervention Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, all students in grades 3-5 in an identified GAP target group who have not achieved proficiency in math will participate in Tier 2/3 interventions provided at Dixie Elementary to extend their learning and increase their instruction time. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Measurable Objective 3:

25% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to meet 10% NOVICE REDUCTION in Mathematics by 10/03/2017 as measured by KPREP.

(shared) Strategy 1:

Intervention/Enrichment - Based on KPREP and student proficiency data, Dixie Elementary will provide a coordinated system of interventions for students who are not proficient in Math, in addition to enrichment opportunities for students who are proficient/distinguished in Math.

Category: Stakeholder Engagement

Activity - Academic RTI - Response To Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Math in Focus resources/program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in math is monitored. Students in grades K-5 who do not meet benchmarks for math proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data, and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$1000	District Funding	All instructional staff, GCC and administrators

Activity - We Succeed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, Dixie Elementary will provide after-school extended learning opportunities in math to students in grades 3-5 who are not proficient to improve procedural and conceptual knowledge in math. Monitored by review of student data during PLCS.	Extra Curricular	08/10/2016	12/15/2017	$4000	District Funding	Teachers, Principal, GCC

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Based on KPREP and student proficiency data, classroom teachers will use SMART Boards, Brain Pop, KET and other multi-media resources to enhance instruction in math by providing interactive lessons, videos and models during whole group and small group instruction to raise achievement. Additionally, Students in grades 3-5 will have access to online intervention/enrichment computer-adapted software for math via Study Island during the school. day to provide extended learning opportunities to raise math achievement. Monitored by walkthroughs, lesson plans	Technology	08/10/2016	12/15/2017	$2500	General Fund	Classroom Teachers Technology Coordinator

Activity - Focus Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Instructional Staff, GCC, Administrators

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on KPREP and student proficiency data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 5 days per week in addition to the core instruction. Monitored by lesson plans of interventionist.	Academic Support Program	08/10/2016	12/15/2017	$0	General Fund	Interventionist, GCC, Counselor and administrators

Goal 3: Program Review - Dixie Elementary will complete the KDE Program Review requirements in the areas of Arts/Humanities, Practical Living, Writing and the Primary Program.

Measurable Objective 1:

complete a portfolio or performance for the Program Review process by 10/03/2017 as measured by achieving a rating of proficient or higher on 100% of the areas assessed by the Program Review.

Strategy 1:

Administrative Leadership & System Support/Monitoring - Based on Program review Score and Tell Survey, Dixie Elementary will provide the staff, time, materials and training needed to ensure all components of the required Program Review are planned, documented, monitored and completed on schedule at a proficient/above level.

Category: Human Capital Management

Activity - Special Area/Itinerant Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Dixie Elementary maintains 4 full time certified teachers to provide Itinerant/Special Area services to ensure that all students receive instruction in Practical Living, Library Media, Technology and Arts/Humanities each week. Additionally these 4 staff members provide small group support in classrooms daily for at-risk/struggling students.	Academic Support Program	08/10/2016	12/15/2017	$290000	General Fund, District Funding	Principal

Activity - Committee Leads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dixie Elementary will have a committee structure to ensure that all Program Review requirements are completed by the required deadlines.	Other	08/10/2016	12/15/2017	$0	No Funding Required	Program Review Committee Leads

Activity - Technology Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dixie Elementary will implement an online system for organizing and sharing evidence for the Program Review process.	Technology	08/10/2016	12/15/2017	$0	No Funding Required	Technology Teacher

Strategy 2:

Curriculum/Instruction, Assessment & Professional Development - The school will ensure that all students have access to: an aligned/rigourous curriculum; monitoring assessments; and strong instruction in the areas of Writing, Practical Living and Arts/Humaniites. Teachers will be supported with professional development and resources in the areas assessed by the program review.

Category: Learning Systems

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Committees will ensure that all curriculum is aligned vertically and horizontally to the Kentucky Core Academic Standards.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Program Review Committee Team Leads

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with professional development opportunities during embedded PD, faculty meetings and before/after school sessions in the areas assessed by the Program Review to improve ratings from the previous year.	Professional Learning	08/10/2016	12/15/2017	$0	No Funding Required	Program Review Committee Leads

Activity - Field Trips to Build Background Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide all students with opportunities to participate in a variety of field trips to expand learning and build background knowledge in Arts/Humanities, Practical Living and Writing. This activity is designed to address the need for more experiences as identified by the previous Program Review.	Field Trip	08/10/2016	12/15/2017	$8725	District Funding	Classroom Teachers Itinerant Teachers Principal

Activity - Community Resources/Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guest speakers will be invited to provide instruction and share additional resources available from local civics groups. These will be utilized throughout the school year to enhance instruction in the areas assessed under the Program Review.	Community Engagement	08/10/2016	12/15/2017	$2000	Other, General Fund	Program Review Component Leads Principal

Goal 4: Non-Academic/School Climate and Culture - Dixie Elementary will maintain systems/structures to ensure the school is safe, resourced, supported and equipped to improve student achievement by achieving its AMO on the School Report Card each year.

Measurable Objective 1:

collaborate to maintain a supsension rate that is below the district average by 05/31/2017 as measured by reducing the rate of behavior referrals and SRT response calls.

Strategy 1:

Student Engagement and Recognition - Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey and AdvancED survey and Tell Survey Data, Dixie Elementary will provide students with engaging, rigorous instruction and provide a warm/inviting environment for all students to encourage appropriate behavior.

Monitored by Dixie Do's, walkthroughs

Category: Stakeholder Engagement

Activity - Proficient/Distinguished Brag Signs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey and AdvancED survey, the school will place "brag signs" in the yards of every student who scores proficient/distinguished on the KPREP to "advertise" to the community how successful Dixie students are performing academically. Monitored by number of signs placed in yards and number ordered.	Community Engagement	08/10/2016	12/15/2017	$600	General Fund	Counselor Staff

Activity - School-wide Morning Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey and AdvancED survey, all students and staff will attend a school-wide morning meeting each day to build culture, reinforce expectations, set the tone for the day, acknowledge student birthdays with a book and a "Brag Tag," and establish a strong learning community. Monitored powerpoint used in meeting.	Behavioral Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Counselor Principal Behavior Coach

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Student of the Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey and AdvancED survey, each week a student from each grade level will be chosen as student of the week for awesome attendance, beautiful behavior and wonderful work ethic. Each student will receive a 5$ McDonald's gift certificate from the PTA, a certificate, student of the week button, and a Brag tag. Their picture will be displayed in the cafeteria student of the week board for that week. Students will be given a Dixie "Brag Tag" to place on their chain.	Behavioral Support Program	08/10/2016	12/15/2017	$1000	Booster Fund	PTA Assistant Principal Teachers Behavior Coach

Activity - Honors Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey and AdvancED survey, all 4th and 5th receiving all A's or A's and B's will be recognized each 9 weeks grading period with a certificate, a coupon from a local restaurant and an honors bracelet/ "Brag Tag" that may be worn during school.	Academic Support Program	08/10/2016	12/15/2017	$0	General Fund	Assistant Principal and Attendance Clerk

Activity - Brag Tags	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of "brag tags" to Recognize students for awesome attendance, beautiful behavior, wonderful work ethic, meeting academic goals and benchmarks and mastering standards and special occasions (i.e. Birthdays, etc.). Students collect brag tags and wear them on a chain on Fridays and their name will be entered into drawings for every brag tag earned at the end of the year for bigger prizes.	Behavioral Support Program, Academic Support Program	08/10/2016	12/15/2017	$2000	General Fund	Teachers, Assistant Principal, Behavior Coach, Sonja Scalf

Strategy 2:

Behavior RTI - Positive Behavior Intervention System (PBIS) - Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey and AdvancED survey and Tell Survey Data and District Guidelines, Dixie Elementary will provide a coordinated system of classroom and school wide supports for behavior management.

Successful implementation will be evaluated by a decrease in daily referrals, SRTs, school suspensions and bus suspensions.

Category: Management Systems

Activity - Behavior Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will maintain a full time certified teacher who will focus on implementing PBIS throughout the school, conducting RTI via Tier 2 behavior groups and Tier 3 individual behavior interventions.	Behavioral Support Program	08/10/2016	12/15/2017	$82600	Other, General Fund	Principal, Assistant Principal and Behavior Coach

Activity - Tier 1 - Social Skills Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive School Improvement Plan

Dixie Elementary

Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey and AdvancED survey, and CASCADE Data, all K-5 classrooms will implement Second Steps (a research-based social skills curriculum) daily. These lessons will be followed up with small group mini lessons provided as needed. Monitored by lesson plans and walkthroughs.	Behavioral Support Program	08/10/2016	12/16/2017	$100	General Fund	Behavior Coach Counselor Classroom Teachers

Activity - Schoowide Behavior Management System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, CASCADE and District requirements, all K-5 classrooms will implement a school-wide behavior monitoring program based on a "color change" system with common rewards and consequences. Student behavior clipboard data, Behavior Incidents, student plans monitored weekly and analyzed by behavior coach. Adjustments or creation of BIPS, FBA's and behavior interventions based on weekly data from each teacher.	Behavioral Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Behavior Coach Counselor Principal Asst. Principal

Activity - Positive Behavior Reward Tickets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accrediation Survey and AdvancED survey, and CASCADE Data, students will earn tickets/ "Behavior Bucks" for displaying positive behaviors with adults/peers, academic performance and other personal choices which display the application of appropriate social skills. Tickets/ "Behavior Bucks" may be cashed in periodically throughout the school year for earned activities/ functions/ rewards.	Behavioral Support Program	08/10/2016	12/15/2017	$500	Booster Fund	Behavior Coach Counselor Principal Classroom Teachers

Activity - Tier 2-3 - Adult Mentor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accrediation Survey, AdvancED survey, CASCADE Data, and Students RTI - Interventions - Tier 2-3 students - Staff Mentors pick an at-risk child (students with 10 or more behavior incidents) and meet with the student on a weekly basis 2 times a week for 10 minutes during school hours for 10 days and then 2 meeting per week for the remaining 6 weeks. Monitored by the teacher initials the student's agenda for the day to document the meetings and communicate to the parent that he/she has met with their son/daughter. Counselor will keep data regarding behavior, grades, attendance before the program begins and analyze the data after six weeks, to measure program effectiveness.	Behavioral Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Any faculty or staff member Counselor Assistant Principal Behavior Coach

Activity - Dixie Do's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey,and CASCADE Data, the Dixie Do's are the over arching PBIS supports and are posted throughout the school and in classrooms as part of the school-wide expectations. These expectations are reviewed daily with the students during morning meetings and when meeting with students. Monitored by lesson plans, and walk-throughs.	Behavioral Support Program	08/10/2016	12/15/2017	$0	No Funding Required	All staff at Dixie

Activity - Tier 3 - Behavior Intervention Plans (BIPS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and CASCADE Data, the Behavior Coach will identify All Tier 3 students (students with 10 + Behavior incidents) and conduct a functional behavior assessment and develop a Behavior intervention plan to address repetitive, negative behaviors. Monitored by monthly review of BILs and each individual student data sheet.	Behavioral Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Behavior Coach, teachers, counselor

Activity - Tier 3 - Individual Reward systems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and CASCADE Data, the Behavior Coach or the counselor will develop individual reward systems for each Tier 2 and 3 student. Behavior and incentives are monitored daily by classroom teachers. Rewards are chosen from a student reward menu. Data plotted on spreadsheet and reviewed weekly by teacher and Behavior Coach.	Behavioral Support Program	08/12/2015	12/31/2016	$0	No Funding Required	Behavior Coach and all classroom teachers.

Activity - Tier 1 - Classroom Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and CASCADE Data, Tier 1 - All students K-5 participate in monthly classroom guidance that focuses on life skills as needed. Monitored by lesson plans.	Behavioral Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Counselor

Activity - SCM Training of Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey, AdvancED survey and District Requirements, 5-7 staff members will participate in Safe Crisis Managment Training to ensure a safe, secure environment and to aid in deescalation of potentially volatile situations with students. Monitored by SCM PD sign in sheets.	Behavioral Support Program	08/10/2016	12/15/2017	$2000	General Fund	staff volunteers, assistant principal

Measurable Objective 2:

collaborate to ensure that attendance rates improve by 05/30/2017 as measured by as measured by the daily rate of attendance for all students being above the district average..

Strategy 1:

Student Engagement - Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, CASCADE Data and the Tell Survey,

The school will implement programs and activities to ensure all students are engaged in learning and the school community and as a result, are motivated to attend

everyday.

Category: Stakeholder Engagement

Activity - Breakfast in the Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive School Improvement Plan

Dixie Elementary

Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, all Dixie Elementary students will be provided with a well-balanced breakfast each day in the classroom with close monitoring by teachers to ensure every child eats, table manners are encouraged and a welcoming culture is created.	Community Engagement	08/10/2016	12/15/2017	$7500	Other	Classroom Teachers Lunchroom Manager

Activity - Perfect Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, students with perfect attendance are eligible for drawings for prizes throughout the year and will receive certificates and perfect attendance "Brag Tags" to wear in school.	Parent Involvement	08/10/2016	12/15/2017	$500	General Fund	Counselor Attendance Clerk Asst. Principal

Activity - Sports/Academic /Extracurricular Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, Dixie Elementary will offer a variety of extra-curricular sports/academic teams to develop school culture, enhance adult/student relationships for mentoring and encourage positive social skill development. Examples include Basketball, Quick Recall, Archery, Volleyball, Chess, and Cheerleading.	Extra Curricular	08/10/2016	12/15/2017	$2000	General Fund	Family Resource Center Coordiantor Team/Club Sponsors Principal

Activity - Family Resource Center Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will provide students and their families support via a Family Resource Center 3 days per week to improve attendance which leads to high rates of student achievement.	Community Engagement	08/10/2016	12/15/2017	$8000	District Funding	Family Resource Center Coordinator Principal

Activity - Community Eligibility (CE)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, all students at Dixie Elementary receive lunch daily at no charge.	Community Engagement	08/10/2016	12/15/2017	$0	Grant Funds	Lunchroom staff

Activity - Fresh Fruit and Vegetable Program (FFVP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, all Dixie students receive fruits or vegetables 2-3 times per week in the afternoon, free of charge.	Community Engagement	08/10/2016	12/15/2017	$0	Grant Funds	Lunchroom staff

Activity - Blessings in a Backpack	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, identified students receive a supply of food to take home each Friday, to supplement food at home. | Community Engagement | 08/10/2016 | 12/15/2017 | $0 | FRYSC | FRYSC Coordinator |

Strategy 2:

Family and Community Engagement - Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, District Guidelines and the Tell Survey, The school will provide ongoing support to families ensuring strong communication, access to resources and other systems in order to ensure students come to school prepared to learn.

Category: Stakeholder Engagement

Activity - Clothes Closet	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will maintain a closet of clean uniforms to be made available for students as needed to ensure they are able to remain in school in the event a change of clothes is needed.	Community Engagement	08/10/2016	12/15/2017	$800	FRYSC	Family Resource Center Coordinator Principal

Activity - Attendance Letters & Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be contacted directly via letters, phone calls and/or home visits to encourage school attendance, address behavior and other issues which may impact attendance.	Parent Involvement	08/10/2016	12/15/2017	$100	General Fund	Family Resource Center Coordinator Counselor Attendance Clerk Behavior Coach Principal Asst. Principal

Activity - Mental Health Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the students and families will have access to Seven Counties mental health services at Dixie Elementary via an on site counselor housed at the school 2 to 3-days per week.	Community Engagement	08/10/2016	12/15/2017	$50000	Other	Counselor Seven Counties Staff

Activity - Classroom and Schoolwide Newsletters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive School Improvement Plan

Dixie Elementary

| Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school and each classroom teacher will provide a weekly newsletter to all families sharing current events, special activities, students of the week, and content updates to encourage parent engagement in the school environment. | Parent Involvement | 08/10/2016 | 12/15/2017 | $100 | General Fund | Principal Teachers ECE Clerk |

Activity - School Wide Meeting/Events for Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will host at least 3 school wide events to share information with parents and increase parent involvement in the school. Examples include Open House, Grandparents Day, Winter Festival, Kindergarten Orientation, and Book Fairs.	Parent Involvement	08/10/2016	12/15/2017	$2000	Title I Schoolwide	Principal Assistant Principal Teachers FRYSC Coordinator Counselor

Activity - Academic Conferences/Phone Calls/Letters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, classroom teachers will collaborate with and share information with parents regarding their individual student's academic performance across all content areas on an ongoing basis through activities such as agendas, phone calls, letters, report cards, and conferences which are monitored by the Principal.	Parent Involvement	08/10/2016	12/15/2017	$12000	General Fund	Classroom Teachers Principal Counselor Family Resource Center Coordinator Behavior Coach Goal Clarity Coach

Activity - Parent Input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, District Guidelines. The school will provide parents with opportunities to offer input into school activies and provide feedback to staff regarding academic/social efforts to raise student achievement throughout the school year via the Comprehensive Survey, PTA Meetings, SBDM and Report Cards. This information will be collected, reviewed and utilized to improve services to students and their families.	Parent Involvement	08/10/2016	12/15/2017	$0	No Funding Required	Principal Counselor Family Resource Center Coordinator

Activity - College Partnerships	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Education students from IUS, Spalding, Bellarmine and U of L work collaboratively with grade level teachers to gain experience, and understanding of the educational process.	Community Engagement	08/10/2016	12/15/2017	$0	No Funding Required	Principal, teachers

Activity - Community Partnerships	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dixie collaborates with Home Depot, Dairy Queen, Masonic Lodge and more, to maintain outdoor education center and other outdoor restoration projects, by providing materials, supplies and manpower. Monitored by emails and projects completed and Monday Memo and pictures.	Community Engagement	08/10/2016	12/15/2017	$0	No Funding Required	All faculty and staff

Measurable Objective 3:

collaborate to ensure that Dixie Elementary achieves its AMO Goal by 05/30/2017 as measured by the School Report Card for Achievement, Gap and Growth across content areas..

Strategy 1:

Leadership - Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, Tell Survey and District Guidelines, Dixie Elementary will development, implement and monitor a coordinated system of leadership activities to ensure that all all students achieve at high levels and strong professional learning communities are established among staff. Monitored by minutes.

Category: Management Systems

Activity - Instructional Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will have an Instructional Leadership Team made up of the Principal, Assistant Principal, Counselor, Behavior Coach, Goal Clarity Coach who will meet regularly to monitor the deep implementation of all academic/culultural strategies in place to ensure the school achieves its established goals. Monitored by ILT minutes.	Other	08/10/2016	12/15/2017	$600	General Fund	Principal

Activity - District Technical Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, District Guidelines, The school will access the consultative services of the ECE Department (Consulting Teacher, School Psychologist, Placement Specialist, Autism Staff); Safe & Drug Free Schools (Behavior Specialist, SRT Coordinator); Gheens (Content Specialists, Resource Teachers) Testing Unit; and the Data Management, Planning & Program Evaluation Department to assist the school in implementing specific strategies to raise student achievement.	Professional Learning	08/10/2016	12/15/2017	$0	No Funding Required	Principal

Activity - Community Technical Assistance/Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will access services/support/consultation from community mental health agencies such as Seven Counties, Kentucky Impact, OLOP and other groups as appropriate to meet the social/emotional needs of students/families.	Community Engagement	08/10/2016	12/15/2017	$0	No Funding Required	Counselor Principal Behavior Coach Asst. Principal

Activity - Student Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, all students in grades 3-5 will be conferenced with individually regarding their performance in all pertinent areas assessed by KPREP to ensure achievement goals are set, monitored, and met. Monitored by GCC during PLC's, PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Instructional Leadership Team Classroom Teachers Principal Goal Clarity Coach

Activity - Guidance/Counseling Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the counselor will plan, implement and monitor a comprehensive system of guidance/counseling supports for Dixie Elementary to address the social, physical and academic needs of students as they arise during the school year.	Academic Support Program	08/10/2016	12/15/2017	$500	General Fund	Counselor

Strategy 2:

Multi-Media Supports to Instruction - Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, Tell Survey and District Guidelines, Dixie Elementary will utilize research based technology resources to provide instruction using multi-media tools which increase engagement, support progress monitoring and are aligned with the KCAS/KCCT CCSS standards in all content areas.

Category: Learning Systems

Activity - Infinite Campus Parent Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, classroom teachers will use the Infinite Campus online grading program to monitor student progress and provide a communication tool for parents to use.	Parent Involvement	08/10/2016	12/15/2017	$0	No Funding Required	Classroom Teachers Technology Teacher Principal

Activity - Online Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, classroom teachers will use online resources such as SuccessMaker, Study Island, Brainpop, Brainpop JR, Lexia, IXL, and others to enhance core instruction with multimedia presentations. Support will be provided to teachers by the District assigned Technology Resource Teacher.	Technology	08/10/2016	12/15/2017	$18700	Title I Schoolwide	Technology Teacher Classroom Teachers Goal Clarity Coach

Activity - Twitter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Use of Twitter to involve parents, students, staff, community in the life of Dixie.	Community Engagement, Parent Involvement	08/10/2016	12/15/2017	$0	Other	GCC and Technology Teacher

Measurable Objective 4:

collaborate to recruit, hire and retain highly qualified teachers by 05/30/2017 as measured by 100% highly qualified staff on School Report Card.

Strategy 1:

Actively Recruit Highly Qualified Teachers - Pre-Conference meetings with potential candidates to ensure we choose the most highly qualified candidates for interviews. Additionally, we utilize word of mouth to recruit Highly qualified teachers.   Current teachers refer highly qualified teachers to the Principal and the Principal schedules a meet and greet with the prospective teacher.

Category: Human Capital Management

Activity - New Teacher Orientation To Dixie	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New Teachers are paired with Veteran teacher during their first year at Dixie, to learn the vision, mission and operations of the school and to receive support.	Recruitment and Retention	08/10/2016	12/15/2017	$0	No Funding Required	Administrative Team

Activity - Analyze Teacher Response Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze data from Tell Survey and Comprehensive School Survey, regarding teacher culture and satisfaction with job, to ensure teachers feel supported and their needs are met.	Recruitment and Retention	08/10/2016	12/15/2017	$0	No Funding Required	Leadership Team - School Culture Committee

Goal 5: Instructional Resources - Dixie Elementary will continue implementation of Journeys (Core Reading) and Math in Focus (Core Math) programs, Curriculum Associates, andTriumph Learning academic resources to support student access to high quality instruction.

Measurable Objective 1:

collaborate to align and create rigorous congruent common core state standards based instruction and common formative/summative assessments to academic resources (following JCPS Curriculum Maps) during weekly PLC's by 12/15/2017 as measured by PLC minutes, agendas, and grade level teacher lesson plans..

Strategy 1:

Instructional Resource Identification and alignment - During weekly grade group PLC's, teachers will align Journeys and Math in Focus with each individual cycle of the JCPS Curriculum map, inclusive of CCSS.   Teachers will align the textbooks with the CCCS and JCPS Curriculum Maps to ensure teachers are using best practices, research-based strategies to improve the program and student achievement.

Textbook Alignment to JCPS curriculum map will be monitored weekly in PLC's work, minutes and agenda items by GCC.   Principal and Assistant Principal will review Lesson Plans by grade group each cycle to ensure each grade group's lessons are aligned.

Category: Learning Systems

Activity - Textbook Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate to align both Journeys and Math in Focus Textbooks with the CCCS and JCPS Curriculum Maps during weekly PLC's throughout the year. Monitored by common lesson plans, walkthroughs, learning targets.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal and Principal

Activity - Differentiated Instruction Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JCPS District professional development on skills and strategies on implementation of Differentiated Instruction in the classroom.	Academic Support Program	08/10/2016	12/15/2017	$0	Other	Goal Clarity Coach and Bridgette Buckner.

Activity - Journeys Advanced Implementation Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development by Journeys representative digging deeper into Journeys instructional program. Focus on close reading strategies and text complexity and differentiated instruction strategies in the classroom.	Academic Support Program	08/10/2016	12/15/2017	$0	Other	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Assistants, Assistant Principal, and Principal.

Activity - Math in Focus Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Professional development diving deeper into math instruction connected to standards using rigorous common and formative and summative assessments to drive instructiobn. | Academic Support Program | 08/10/2016 | 12/15/2017 | $0 | Other | Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal, and Principal. |

Activity - Professional Learning Communities JCPS Summer Summit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Solution Tree Training on Professional Learning Communities in order to create grade level collaboration based on data and used to increase student achievement.	Behavioral Support Program, Academic Support Program	08/10/2016	12/15/2017	$0	Other	All teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal and Principal.

Activity - Lexia Learning Core 5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Computerized reading program that teaches skills and strategies congruent to common core state standards. Students will use this program during interventions.	Academic Support Program	08/10/2016	12/15/2017	$0	Other	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal, and Principal.

Activity - Moby Max Math Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Computerized math program congruent to common core state standards teaching students skills and strategies. Students will use this program during interventions. | Academic Support Program | 08/10/2016 | 12/15/2017 | $0 | Other | Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal, and Principal. |

Activity - Creation of Classroom Libraries	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literature books congruent to common core state standards intended to reach our GAP students enticing them to become motivated independent readers within the classroom.	Academic Support Program	08/10/2016	12/15/2017	$0	Other	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal, and Principal.

Goal 6: Achievement - 100% of Dixie Elementary Kindergartners will be on grade level in READING by the end of the 2016-2017 school year as measured by state and district stanine scores.

Measurable Objective 1:

80% of Kindergarten grade students will demonstrate a proficiency in hearing words and sounds in Reading by 05/30/2017 as measured by district and state stanine assessment scores. .

Strategy 1:

Continuous Progress Monitoring and Reteaching - Teachers will review the screening data and determine intervention/enrichment, based on needs of the student.

Monitored by Weekly PLC minutes, common planning.

Category: Continuous Improvement

Activity - Professional Learning Communities (PLC'S)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLCs with Goal Clarity Coach and determine support for students to increase skills to be successful in Kindergarten based on screening and progress monitoring throughout the year. Monitored by periodic assessment of hearing and recording sounds in words, every nine weeks.	Academic Support Program	08/10/2016	12/15/2017	$0	No Funding Required	Kindergarten Teachers, GCC and administrators

Activity - Kindergarten Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on needs assessment all incoming kindergartners will participate in an orientation to familiarize them and their families with the school building, kindergarten staff and expectations for the kindergarten school year and to build relationships.	Parent Involvement	08/10/2016	12/15/2017	$0	No Funding Required	Counselor, Kindergarten staff, ECE clerk, Attendance clerk, secretary , administrators . Goal Clarity Coach

Activity - Brigance Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Kindergartners will be tested for Kindergarten Readiness to inform instruction.	Academic Support Program	08/10/2016	09/23/2016	$0	No Funding Required	Kindergarten Teachers and Goal Clarity Coach

Activity - Bellarmine Literacy Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Primary teachers will participate in the Bellarmine Literacy project in order to gain knowledge of best-practice, research-based, literacy instruction and assessment.	Professional Learning	08/10/2016	12/15/2017	$0	District Funding	Kindergarten teachers

Goal 7: Novice Reduction - Dixie Elementary will reduce the number of students scoring NOVICE in math and reading by 10% in 2017

Measurable Objective 1:

collaborate to meet Novice Reduction goals in Reading by 12/15/2017 as measured by as measured by KPREP.

(shared) Strategy 1:

Professional Learning Communities (PLC'S) - Teachers, instructional assistants, ECE teachers will meet weekly in PLC's to ensure a culture of collaboration, continued focus on results/data and to ensure all student learn via best practice an research based instructional strategies. Activities will include: Develop SMART goals, monitor,

assess, regroup students for intervention, enrichment, RTI, reteaching, assessment based on school and district data. Monitor by meeting minutes, student progress data, CFAS.

Category: Professional Learning & Support

Research Cited: Dufours

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will collaborate to create and effective system of RTI that allows for students to progress out of novice	Academic Support Program	08/10/2016	12/15/2017	$5000	General Fund	Principal, AP, GCC, teachers, literacy coach, behavior coach, counselor

Activity - Focused ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and provide additional instructional supports/extended learning time for students scoring Novice	Academic Support Program	01/23/2017	05/04/2017	$5000	General Fund	Principal, AP, GCC, teachers

(shared) Strategy 2:

Novice Reduction PD - Attend KDE novice reduction workshop with GCC and bring strategies back to school to train staff for implementation

Category: Professional Learning & Support

Research Cited: KDE sponsored workshop

Activity - Student engagement/voice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers embed more specific instructional activities that provide hands on learning, encourage more student talk, and embed more student writing to demonstrate learning	Direct Instruction, Academic Support Program	01/09/2017	05/04/2017	$0	General Fund	GCC, Teachers, PLC's

Measurable Objective 2:

collaborate to meet 10% NOVICE REDUCTION in math by 10/03/2017 as measured by 2016-17 KPREP.

(shared) Strategy 1:

Professional Learning Communities (PLC'S) - Teachers, instructional assistants, ECE teachers will meet weekly in PLC's to ensure a culture of collaboration, continued focus on results/data and to ensure all student learn via best practice an research based instructional strategies. Activities will include: Develop SMART goals, monitor, assess, regroup students for intervention, enrichment, RTI, reteaching, assessment based on school and district data. Monitor by meeting minutes, student progress data, CFAS.

Category: Professional Learning & Support

Research Cited: Dufours

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will collaborate to create and effective system of RTI that allows for students to progress out of novice	Academic Support Program	08/10/2016	12/15/2017	$5000	General Fund	Principal, AP, GCC, teachers, literacy coach, behavior coach, counselor

Activity - Focused ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and provide additional instructional supports/extended learning time for students scoring Novice	Academic Support Program	01/23/2017	05/04/2017	$5000	General Fund	Principal, AP, GCC, teachers

(shared) Strategy 2:

Novice Reduction PD - Attend KDE novice reduction workshop with GCC and bring strategies back to school to train staff for implementation

Category: Professional Learning & Support

Research Cited: KDE sponsored workshop

Activity - Student engagement/voice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers embed more specific instructional activities that provide hands on learning, encourage more student talk, and embed more student writing to demonstrate learning	Direct Instruction, Academic Support Program	01/09/2017	05/04/2017	$0	General Fund	GCC, Teachers, PLC's

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Brag Tags	Use of "brag tags" to Recognize students for awesome attendance, beautiful behavior, wonderful work ethic, meeting academic goals and benchmarks and mastering standards and special occasions (i.e. Birthdays, etc.). Students collect brag tags and wear them on a chain on Fridays and their name will be entered into drawings for every brag tag earned at the end of the year for bigger prizes.	Behavioral Support Program, Academic Support Program	08/10/2016	12/15/2017	$2000	Teachers, Assistant Principal, Behavior Coach, Sonja Scalf
Classroom and Schoolwide Newsletters	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school and each classroom teacher will provide a weekly newsletter to all families sharing current events, special activities, students of the week, and content updates to encourage parent engagement in the school environment.	Parent Involvement	08/10/2016	12/15/2017	$100	Principal Teachers ECE Clerk
Focused ESS	Identify and provide additional instructional supports/extended learning time for students scoring Novice	Academic Support Program	01/23/2017	05/04/2017	$5000	Principal, AP, GCC, teachers
Sports/Academic /Extracurricular Teams	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, Dixie Elementary will offer a variety of extra-curricular sports/academic teams to develop school culture, enhance adult/student relationships for mentoring and encourage positive social skill development. Examples include Basketball, Quick Recall, Archery, Volleyball, Chess, and Cheerleading.	Extra Curricular	08/10/2016	12/15/2017	$2000	Family Resource Center Coordiantor Team/Club Sponsors Principal
Advanced Placement (AP)	Based on KPREP and student proficiency data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 5 days per week in addition to the core instruction. Monitored by lesson plans of interventionist.	Academic Support Program	08/10/2016	12/15/2017	$0	Interventionist, GCC, Counselor and administrators

Academic Conferences/Phone Calls/Letters	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, classroom teachers will collaborate with and share information with parents regarding their individual student's academic performance across all content areas on an ongoing basis through activities such as agendas, phone calls, letters, report cards, and conferences which are monitored by the Principal.	Parent Involvement	08/10/2016	12/15/2017	$12000	Classroom Teachers Principal Counselor Family Resource Center Coordinator Behavior Coach Goal Clarity Coach
Curriculum Review & Alignment	Based on KPREP and Student Proficiency Data, all teachers will align district curriculum maps with the newly adopted Journey's Textbook to ensure all grade level ELA standards are addressed throughout the school year. Alignment will be done weekly in PLCs. Monitored by lesson plans and PLC minutes and walkthroughs and CFAs.	Academic Support Program	08/10/2016	12/15/2017	$709600	Classroom Teachers, Goal Clarity Coach, Administrators
Attendance Letters & Home Visits	Parents will be contacted directly via letters, phone calls and/or home visits to encourage school attendance, address behavior and other issues which may impact attendance.	Parent Involvement	08/10/2016	12/15/2017	$100	Family Resource Center Coordinator Counselor Attendance Clerk Behavior Coach Principal Asst. Principal
Student engagement/voice	Teachers embed more specific instructional activities that provide hands on learning, encourage more student talk, and embed more student writing to demonstrate learning	Direct Instruction, Academic Support Program	01/09/2017	05/04/2017	$0	GCC, Teachers, PLC's
Proficient/Distinguished Brag Signs	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, the school will place "brag signs" in the yards of every student who scores proficient/distinguished on the KPREP to "advertise" to the community how successful Dixie students are performing academically. Monitored by number of signs placed in yards and number ordered.	Community Engagement	08/10/2016	12/15/2017	$600	Counselor Staff
Perfect Attendance Incentives	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, students with perfect attendance are eligible for drawings for prizes throughout the year and will receive certificates and perfect attendance "Brag Tags" to wear in school.	Parent Involvement	08/10/2016	12/15/2017	$500	Counselor Attendance Clerk Asst. Principal

Behavior Coach	The school will maintain a full time certified teacher who will focus on implementing PBIS throughout the school, conducting RTI via Tier 2 behavior groups and Tier 3 individual behavior interventions.	Behavioral Support Program	08/10/2016	12/15/2017	$60800	Principal, Assistant Principal and Behavior Coach
Lexia	Lexia is a technology based reading program that will increase reading proficiency for all students. Lexia will be monitored by viewing reports and data.	Academic Support Program	08/10/2016	12/15/2017	$8500	Royston Goal Clarity Coach Teachers
Guidance/Counseling Services	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the counselor will plan, implement and monitor a comprehensive system of guidance/counseling supports for Dixie Elementary to address the social, physical and academic needs of students as they arise during the school year.	Academic Support Program	08/10/2016	12/15/2017	$500	Counselor
Curriculum Review & Alignment	Based on KPREP and student proficiency data, all teachers will align district curriculum maps with the newly adopted Journeys program to ensure all grade level Reading Standards are addressed throughout the year. Alignment will be done weekly in PLC's. Monitored by Lesson Plans and PLC minutes and walkthroughs, CFAs	Academic Support Program	08/10/2016	12/15/2017	$8520	Classroom teachers, GCC and administrators.
SCM Training of Staff	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey and District Requirements, 5-7 staff members will participate in Safe Crisis Managment Training to ensure a safe, secure environment and to aid in deescalation of potentially volatile situations with students. Monitored by SCM PD sign in sheets.	Behavioral Support Program	08/10/2016	12/15/2017	$2000	staff volunteers, assistant principal
Special Area/Itinerant Schedule	Dixie Elementary maintains 4 full time certified teachers to provide Itinerant/Special Area services to ensure that all students receive instruction in Practical Living, Library Media, Technology and Arts/Humanities each week. Additionally these 4 staff members provide small group support in classrooms daily for at-risk/struggling students.	Academic Support Program	08/10/2016	12/15/2017	$264523	Principal
Tier 1 - Social Skills Instruction	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, and CASCADE Data, all K-5 classrooms will implement Second Steps (a research-based social skills curriculum) daily. These lessons will be followed up with small group mini lessons provided as needed. Monitored by lesson plans and walkthroughs.	Behavioral Support Program	08/10/2016	12/16/2017	$100	Behavior Coach Counselor Classroom Teachers

Technology	Based on KPREP and student proficiency data, classroom teachers will use SMART Boards, Brain Pop, KET and other multi-media resources to enhance instruction in math by providing interactive lessons, videos and models during whole group and small group instruction to raise achievement. Additionally, Students in grades 3-5 will have access to online intervention/enrichment computer-adapted software for math via Study Island during the school. day to provide extended learning opportunities to raise math achievement. Monitored by walkthroughs, lesson plans	Technology	08/10/2016	12/15/2017	$2500	Classroom Teachers Technology Coordinator
Community Resources/Guest Speakers	Guest speakers will be invited to provide instruction and share additional resources available from local civics groups. These will be utilized throughout the school year to enhance instruction in the areas assessed under the Program Review.	Community Engagement	08/10/2016	12/15/2017	$1000	Program Review Component Leads Principal
Journeys Textbook	Based on KPREP and Student Proficiency Data, all staff will be trained in the implementation of the new Reading Curriculum, Journeys. Monitored by PD sign in sheets	Professional Learning	08/10/2016	12/15/2017	$0	GCC, Administration, teachers.
Math in Focus Textbook/Resource Training	Based on KPREP and student proficiency data, all teachers will be trained in use of the Math in Focus Curriculum and resources. Monitored by PD sign in sheets	Professional Learning	08/10/2016	12/15/2017	$0	GCC, teachers, and admistrators
Advanced Placement (AP)	Based on KPREP and Student Proficiency Data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 3 days per week in addition to the core instruction. Monitored by lesson plans of interventionists.	Academic Support Program	08/10/2016	12/15/2017	$0	GCC, AP interventionist (retired techer), counselor and administrators.
Differentiated Core Instruction	Based on KPREP and Student Proficiency Data, during grade level PLCs, teachers will plan reading activities with GAP students in mind, that are aligned with and supplement the District ELA Curriculum and CCSS in Reading, which are proven effective with students in targeted sub-groups to improve achievement in the area of reading. Teachers will implement research-based, differentiated instructional strategies, cooperative grouping to ensure all student learn the standards, particularly identified GAP students. Monitored by lesson plans, walkthroughs, student work samples, and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$22800	Classroom teachers, Goal Clarity Coach and Administrators
Instructional Leadership Team	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will have an Instructional Leadership Team made up of the Principal, Assistant Principal, Counselor, Behavior Coach, Goal Clarity Coach who will meet regularly to monitor the deep implementation of all academic/culutural strategies in place to ensure the school achieves its established goals. Monitored by ILT minutes.	Other	08/10/2016	12/15/2017	$600	Principal

Honors Recognition	Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey and AdvancED survey, all 4th and 5th receiving all A's or A's and B's will be recognized each 9 weeks grading period with a certificate, a coupon from a local restaurant and an honors bracelet/ "Brag Tag" that may be worn during school.	Academic Support Program	08/10/2016	12/15/2017	$0	Assistant Principal and Attendance Clerk
RTI	Teachers and administrators will collaborate to create and effective system of RTI that allows for students to progress out of novice	Academic Support Program	08/10/2016	12/15/2017	$5000	Principal, AP, GCC, teachers, literacy coach, behavior coach, counselor
				Total	$1108743	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Clothes Closet	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will maintain a closet of clean uniforms to be made available for students as needed to ensure they are able to remain in school in the event a change of clothes is needed.	Community Engagement	08/10/2016	12/15/2017	$800	Family Resource Center Coordinator Principal
Blessings in a Backpack	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, identified students receive a supply of food to take home each Friday, to supplement food at home.	Community Engagement	08/10/2016	12/15/2017	$0	FRYSC Coordinator
				Total	$800	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Fresh Fruit and Vegetable Program (FFVP)	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, all Dixie students receive fruits or vegetables 2-3 times per week in the afternoon, free of charge.	Community Engagement	08/10/2016	12/15/2017	$0	Lunchroom staff
Community Eligibility (CE)	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, all students at Dixie Elementary receive lunch daily at no charge.	Community Engagement	08/10/2016	12/15/2017	$0	Lunchroom staff
				Total	$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
We Succeed	Based on KPREP and student proficiency data, Dixie Elementary will provide after-school extended learning opportunities in math to students in grades 3-5 who are not proficient to improve procedural and conceptual knowledge in math. Monitored by review of student data during PLCS.	Extra Curricular	08/10/2016	12/15/2017	$4000	Teachers, Principal, GCC
Technology	Based on KPREP and Student Proficiency Data, students in grades K-5 will have access to online intervention/enrichment computer-adapted software for reading via Study Island during the school day to provide extended learning opportunities to raise reading achievement. Monitored by walkthroughs and lesson plans.	Technology	08/10/2016	12/15/2017	$2500	Goal Clarity Coach, Computer Teacher/STC
Professional Development	Based on KPREP and student proficiency data, all classroom teachers will participate in professional development to learn understand and implement the Math In Focus Curriculum and Resources. Monitored by PD sign-in sheets and agenda and PD proposal.	Professional Learning	08/10/2016	12/15/2017	$35000	Principal Goal Clarity Coach ILT
Academic RTI - Response To Intervention	Based on KPREP and student proficiency data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Math in Focus resources/program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in math is monitored. Students in grades K-5 who do not meet benchmarks for math proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data, and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$1000	All instructional staff, GCC and administrators
Academic RTI - Response to Intervention	Based on KPREP and Student Proficiency Data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Journeys reading program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in reading is monitored. Students in grades K-5 who do not meet benchmarks for reading proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$2000	All instructional staff, GCC, and administrators

Comprehensive School Improvement Plan

Dixie Elementary

Special Area/Itinerant Schedule	Dixie Elementary maintains 4 full time certified teachers to provide Itinerant/Special Area services to ensure that all students receive instruction in Practical Living, Library Media, Technology and Arts/Humanities each week. Additionally these 4 staff members provide small group support in classrooms daily for at-risk/struggling students.	Academic Support Program	08/10/2016	12/15/2017	$25477	Principal
Extended Learning Time	Based on KPREP and student proficiency data, all identified GAP students will be provided with a seat in an online math intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$2500	ECE Teacher, Classroom Teachers, GCC, administrators
Collaboration/ECE	Based on KPREP and Student Proficiency Data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, student IEPS, BIPS and FBAs.	Academic Support Program	08/10/2016	12/15/2017	$45600	Classroom teachers, ECE teachers, Counselor, Goal Clarity Coach, administrators.
Field Trips to Build Background Knowledge	The school will provide all students with opportunities to participate in a variety of field trips to expand learning and build background knowledge in Arts/Humanities, Practical Living and Writing. This activity is designed to address the need for more experiences as identified by the previous Program Review.	Field Trip	08/10/2016	12/15/2017	$8725	Classroom Teachers Itinerant Teachers Principal
Bellarmine Literacy Project	Primary teachers will participate in the Bellarmine Literacy project in order to gain knowledge of best-practice, research-based, literacy instruction and assessment.	Professional Learning	08/10/2016	12/15/2017	$0	Kindergarten teachers
Collaboration/ECE	Based on KPREP and student proficiency data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, IEP monitoring data.	Academic Support Program	08/10/2016	12/15/2017	$45000	ECE Teachers Classroom Teachers Administrators Counselor GCC
Family Resource Center Support	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will provide students and their families support via a Family Resource Center 3 days per week to improve attendance which leads to high rates of student achievement.	Community Engagement	08/10/2016	12/15/2017	$8000	Family Resource Center Coordinator Principal
Professional Learning Communities (PLCS)	Based on KPREP and Student Proficiency Data, all instructional staff will participate in weekly PLCS to ensure a culture of collaboration, continued focus on results/data and to ensure all students learn via best practice and research based instructional strategies. Monitored by PLC minutes.	Professional Learning	08/10/2016	12/15/2017	$35000	Goal Clarity Coach, Principal, Assistant Principal, Instructional staff, ILT

Comprehensive School Improvement Plan

Dixie Elementary

Total	$214802	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus Training	Professional development diving deeper into math instruction connected to standards using rigorous common and formative and summative assessments to drive instructiobn.	Academic Support Program	08/10/2016	12/15/2017	$0	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal, and Principal.
Creation of Classroom Libraries	Literature books congruent to common core state standards intended to reach our GAP students enticing them to become motivated independent readers within the classroom.	Academic Support Program	08/10/2016	12/15/2017	$0	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal, and Principal.
Mental Health Services	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the students and families will have access to Seven Counties mental health services at Dixie Elementary via an on site counselor housed at the school 2 to 3-days per week.	Community Engagement	08/10/2016	12/15/2017	$50000	Counselor Seven Counties Staff
Community Resources/Guest Speakers	Guest speakers will be invited to provide instruction and share additional resources available from local civics groups. These will be utilized throughout the school year to enhance instruction in the areas assessed under the Program Review.	Community Engagement	08/10/2016	12/15/2017	$1000	Program Review Component Leads Principal
Behavior Coach	The school will maintain a full time certified teacher who will focus on implementing PBIS throughout the school, conducting RTI via Tier 2 behavior groups and Tier 3 individual behavior interventions.	Behavioral Support Program	08/10/2016	12/15/2017	$21800	Principal, Assistant Principal and Behavior Coach

Lexia Learning Core 5	Computerized reading program that teaches skills and strategies congruent to common core state standards. Students will use this program during interventions.	Academic Support Program	08/10/2016	12/15/2017	$0	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal, and Principal.
Differentiated Instruction Training	JCPS District professional development on skills and strategies on implementation of Differentiated Instruction in the classroom.	Academic Support Program	08/10/2016	12/15/2017	$0	Goal Clarity Coach and Bridgette Buckner.
Breakfast in the Classroom	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, all Dixie Elementary students will be provided with a well-balanced breakfast each day in the classroom with close monitoring by teachers to ensure every child eats, table manners are encouraged and a welcoming culture is created.	Community Engagement	08/10/2016	12/15/2017	$7500	Classroom Teachers Lunchroom Manager
Journeys Advanced Implementation Training	Professional development by Journeys representative digging deeper into Journeys instructional program. Focus on close reading strategies and text complexity and differentiated instruction strategies in the classroom.	Academic Support Program	08/10/2016	12/15/2017	$0	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Assistants, Assistant Principal, and Principal.
Professional Learning Communities JCPS Summer Summit	Continue Solution Tree Training on Professional Learning Communities in order to create grade level collaboration based on data and used to increase student achievement.	Behavioral Support Program, Academic Support Program	08/10/2016	12/15/2017	$0	All teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal and Principal.
Twitter	Use of Twitter to involve parents, students, staff, community in the life of Dixie.	Community Engagement, Parent Involvement	08/10/2016	12/15/2017	$0	GCC and Technology Teacher

Moby Max Math Training	Computerized math program congruent to common core state standards teaching students skills and strategies. Students will use this program during interventions.	Academic Support Program	08/10/2016	12/15/2017	$0	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal, and Principal.
				Total	$80300	

Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student of the Week	Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey and AdvancED survey, each week a student from each grade level will be chosen as student of the week for awesome attendance, beautiful behavior and wonderful work ethic. Each student will receive a 5$ McDonald's gift certificate from the PTA, a certificate, student of the week button, and a Brag tag. Their picture will be displayed in the cafeteria student of the week board for that week. Students will be given a Dixie "Brag Tag" to place on their chain.	Behavioral Support Program	08/10/2016	12/15/2017	$1000	PTA Assistant Principal Teachers Behavior Coach
Positive Behavior Reward Tickets	Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey and AdvancED survey, and CASCADE Data, students will earn tickets/ "Behavior Bucks" for displaying positive behaviors with adults/peers, academic performance and other personal choices which display the application of appropriate social skills. Tickets/ "Behavior Bucks" may be cashed in periodically throughout the school year for earned activities/ functions/ rewards.	Behavioral Support Program	08/10/2016	12/15/2017	$500	Behavior Coach Counselor Principal Classroom Teachers
				Total	$1500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Disaggregate Data	Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPsAll GAP students in grades K-5 will be assessed in reading using running records, Reading Diagnostic Assessments, Reading Proficiency Assessments and/or other tools to monitor independent reading level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators
Student Conferencing	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, all students in grades 3-5 will be conferenced with individually regarding their performance in all pertinent areas assessed by KPREP to ensure achievement goals are set, monitored, and met. Monitored by GCC during PLC's, PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0	Instructional Leadership Team Classroom Teachers Principal Goal Clarity Coach
Common Grade Level Planning	Based on KPREP and Student Proficiency Data, each grade group will collaborate during common planning to align curriculum, deconstruct literacy standards, analyze student data, adjust instruction, and regroup according to the data. Also, to address learning styles and to differentiate instruction.. Monitored by common lesson plans, common instructional activities and common formative assessments and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0	Grade level instructional staff, GCC, administrators .
Tier 2-3 - Adult Mentor	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, CASCADE Data, and Students RTI - Interventions - Tier 2-3 students - Staff Mentors pick an at-risk child (students with 10 or more behavior incidents) and meet with the student on a weekly basis 2 times a week for 10 minutes during school hours for 10 days and then 2 meeting per week for the remaining 6 weeks. Monitored by the teacher initials the student's agenda for the day to document the meetings and communicate to the parent that he/she has met with their son/daughter. Counselor will keep data regarding behavior, grades, attendance before the program begins and analyze the data after six weeks, to measure program effectiveness.	Behavioral Support Program	08/10/2016	12/15/2017	$0	Any faculty or staff member Counselor Assistant Principal Behavior Coach

Tier 3 - Individual Reward systems	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and CASCADE Data, the Behavior Coach or the counselor will develop individual reward systems for each Tier 2 and 3 student. Behavior and incentives are monitored daily by classroom teachers. Rewards are chosen from a student reward menu. Data plotted on spreadsheet and reviewed weekly by teacher and Behavior Coach.	Behavioral Support Program	08/12/2015	12/31/2016	$0	Behavior Coach and all classroom teachers.
Intervention Instruction	Based on KPREP and student proficiency data, all students in grades 3-5 in an identified GAP target group who have not achieved proficiency in math will participate in Tier 2/3 interventions provided at Dixie Elementary to extend their learning and increase their instruction time. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators
Reflection Templates	Based on KPREP and Student Proficiency Data, all teachers will utilize the reflection template during PLC's to analyze proficiency assessments and make adjustments to instruction based on standards not met by students. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	Instructional staff, GCC and administrators
Monitor Reading Diagnostic & Proficiency Assessments	Based on KPREP and Student Proficiency Data, all students in grades K-5 will be assessed in reading using running records, Reading Diagnostic Assessments, Reading Proficiency Assessments and/or other tools to monitor independent reading level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0	Goal Clarity Coach, Classroom Teachers and Administrators
Common Formative Assessments (CFA)	Based on KPREP and Student Proficiency Data, all teachers K-5 will collaborate to create common formative assessments that are aligned with lessons and standards, weekly during PLCs. Monitored by lesson plans, student work samples, PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0	classroom teachers, GCC and administrators.

Monitor student work samples	Based on KPREP and student proficiency data, teachers will bring student work samples to PLC's each week to review, discuss and make changes to instruction or activities to increase rigor and relevance. Monitored by PLC minutes and teacher created student work sample binder.	Academic Support Program	08/10/2016	12/15/2017	$0	teachers, GCC, Administrators
Common Instructional Strategies	Based on KPREP and Student Proficiency Data, all Teachers K-5 will implement common grade-level instructional strategies for reading. i.e. close reading, Differentiate instruction strategies to ensure all learning styles are addressed. Monitored by lesson plans, walkthroughs.	Direct Instruction	08/10/2016	12/15/2017	$0	Instructional staff, GCC, administrators
Common Grade Level Planning	Based on KPREP and student proficiency data, and JCPS Comprehensive School Survey, each grade group will collaborate during common planning to align curriculum, analyze student data, adjust instruction, and regroup according to the data. Also, address learning styles and to differentiate instruction. Monitored by common lesson plans, common instructional activities, and common formative assessments. PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0	grade level instructional staff, GCC, Administrators
Professional Development	Teachers will be provided with professional development opportunities during embedded PD, faculty meetings and before/after school sessions in the areas assessed by the Program Review to improve ratings from the previous year.	Professional Learning	08/10/2016	12/15/2017	$0	Program Review Committee Leads
CCSS Content Review	Based on KPREP and student proficiency data, students will be provided with additional multiple choice, short answer and extended response items in math to ensure mastery of CCSS. These items will be used for homework, exit slips and quizzes to monitor progress for at-risk students. Use of Common Core Textbooks, Monitor by walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0	Classroom Teachers Goal Clarity Coach
Textbook Alignment	Collaborate to align both Journeys and Math in Focus Textbooks with the CCCS and JCPS Curriculum Maps during weekly PLC's throughout the year. Monitored by common lesson plans, walkthroughs, learning targets.	Academic Support Program	08/10/2016	12/15/2017	$0	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal and Principal
Training on Creating Anchor Charts	Based on KPREP and student proficiency data, train all teachers will create anchor charts with their students, based on the CCSS and curriculum cycles. Monitored by PD sign in sheets, walkthroughs.	Professional Learning	08/10/2016	12/15/2017	$0	Teachers, students, GCC, administrators

District Technical Assistance	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, District Guidelines, The school will access the consultative services of the ECE Department (Consulting Teacher, School Psychologist, Placement Specialist, Autism Staff); Safe & Drug Free Schools (Behavior Specialist, SRT Coordinator); Gheens (Content Specialists, Resource Teachers) Testing Unit; and the Data Management, Planning & Program Evaluation Department to assist the school in implementing specific strategies to raise student achievement.	Professional Learning	08/10/2016	12/15/2017	$0	Principal
Accommodations and Modifications	Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs	Academic Support Program	08/10/2016	12/15/2017	$0	ECE teachers, testing accommodation teachers
Professional Learning Communities (PLC'S)	Teachers will meet in PLCs with Goal Clarity Coach and determine support for students to increase skills to be successful in Kindergarten based on screening and progress monitoring throughout the year. Monitored by periodic assessment of hearing and recording sounds in words, every nine weeks.	Academic Support Program	08/10/2016	12/15/2017	$0	Kindergarten Teachers, GCC and administrators
Teaching Math Word Problems	Based on KPREP and student proficiency data, all teachers will participate in schoolwide math PD that focuses on successfully teaching "everything word problems" to students to ensure student achievement. Monitor by walkthroughs and lesson plans.	Professional Learning	01/01/2016	12/15/2017	$0	Administrators, GCC, all instructional staff
Common Instructional Strategies	Based on KPREP and Student Proficiency Data, all Teachers K-5 will implement common grade-level instructional strategies for Math. Differentiate instruction strategies to ensure all learning styles are addressed. Monitored by lesson plans, walkthroughs.	Direct Instruction	08/10/2016	12/15/2017	$0	All instructional teachers, GCC, administrators
Tier 3 - Behavior Intervention Plans (BIPS)	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and CASCADE Data, the Behavior Coach will identify All Tier 3 students (students with 10 + Behavior incidents) and conduct a functional behavior assessment and develop a Behavior intervention plan to address repetitive, negative behaviors. Monitored by monthly review of BILs and each individual student data sheet.	Behavioral Support Program	08/10/2016	12/15/2017	$0	Behavior Coach, teachers, counselor
Schoowide Behavior Management System	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, CASCADE and District requirements, all K-5 classrooms will implement a school-wide behavior monitoring program based on a "color change" system with common rewards and consequences. Student behavior clipboard data, Behavior Incidents, student plans monitored weekly and analyzed by behavior coach. Adjustments or creation of BIPS, FBA's and behavior interventions based on weekly data from each teacher.	Behavioral Support Program	08/10/2016	12/15/2017	$0	Behavior Coach Counselor Principal Asst. Principal

Comprehensive School Improvement Plan

Dixie Elementary

Tier 1 - Classroom Counseling	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and CASCADE Data, Tier 1 - All students K-5 participate in monthly classroom guidance that focuses on life skills as needed. Monitored by lesson plans.	Behavioral Support Program	08/10/2016	12/15/2017	$0	Counselor
Training on Creating Anchor Charts	Based on KPREP and Student Proficiency Data, train all teachers how to create anchor charts with their students, based on the common core standards and curriculum cycles. Monitored by PD sign in sheets and walkthroughs	Professional Learning	08/10/2016	12/15/2017	$0	Teachers, students, GCC administrators.
Monitoring of Lesson Plans	Based on KPREP and Student Proficiency Data, teachers will collaborate as grade level PLCs weekly, to create lesson plans, aligned with the district Curriculum Map and CCSS and submit the plans weekly for review on sharepoint or in written form. Lesson plans will be monitored through walkthroughs and weekly PLCs.	Policy and Process	08/10/2016	12/15/2017	$0	Classroom Teachers, Goal Clarity Coach, and Administrators
Kindergarten Orientation	Based on needs assessment all incoming kindergartners will participate in an orientation to familiarize them and their families with the school building, kindergarten staff and expectations for the kindergarten school year and to build relationships.	Parent Involvement	08/10/2016	12/15/2017	$0	Counselor, Kindergarten staff, ECE clerk, Attendance clerk, secretary , administrators . Goal Clarity Coach
School-wide Morning Meeting	Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey and AdvancED survey, all students and staff will attend a school-wide morning meeting each day to build culture, reinforce expectations, set the tone for the day, acknowledge student birthdays with a book and a "Brag Tag," and establish a strong learning community. Monitored powerpoint used in meeting.	Behavioral Support Program	08/10/2016	12/15/2017	$0	Counselor Principal Behavior Coach
Intervention Instruction	Based on KPREP and student proficiency data, all students in grades 3-5 in an identified GAP target group who have not achieved proficiency in math will participate in Tier 2/3 interventions provided at Dixie Elementary to extend their learning and increase their instruction time. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators
Monitor Standards Review Items	Based on KPREP and student proficiency data, all students in grades K-5 will answer multiple choice, short-answer and/or extended response questions in math during the school year to review mastery of CCSS standards for math. This data will be monitored and used during, PLCs and grade group meetings to enhance instruction and monitor progress.	Academic Support Program	08/10/2016	12/15/2017	$0	Classroom Teachers Goal Clarity Coach Administrators

Grade Level DIPPS	Based on KPREP and Student Proficiency Data, each grade level will use a Name and Claim DIPP to ensure individual student needs are met. This process will be completed each cycle during grade group PLC's. Monitored by PLC minutes. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Professional Learning	08/10/2016	12/15/2017	$0	Instructional Staff, GCC, administrators
Anchor Charts	Based on KPREP and Student Proficiency Data, all teachers, K-5 will create anchor charts with their students for each cycle to address reading standards. Monitored by lesson plans, walkthroughs. Teachers will bring 1 anchor chart to PLC's for review and assessment.	Direct Instruction	08/10/2016	12/15/2017	$0	Instructional Staff GCC
Professional Learning Communities (PLC'S)	Based on KPREP and student proficiency data, all instructional staff will participate in weekly PLC's to ensure a culture of collaboration, continued focus on results/data and to ensure all students learn via best practice and research based instructional strategies. Monitored by PLC minutes.	Professional Learning	08/10/2016	12/15/2017	$0	Goal clarity coach, principal, assistant principal, instructional staff, ILT
Common Math Blocks	Based on KPREP and Student Proficiency Data, each grade level will conduct math instruction during a common, 90-minute block of time to allow for flexibility to differentiate instruction, group, regroup, tier, and to provide interventions, enrichment, independent practice opportunities to ensure all students achieve mastery of CCSS standards. Monitored by Walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0	Principal
Analyze Teacher Response Data	Analyze data from Tell Survey and Comprehensive School Survey, regarding teacher culture and satisfaction with job, to ensure teachers feel supported and their needs are met.	Recruitment and Retention	08/10/2016	12/15/2017	$0	Leadership Team - School Culture Committee
High Level Math Reasoning/Conceptual Development	Based on KPREP and student proficiency data, teachers will use the Math in Focus resources/program to provide opportunities for students to engage in inquiry-based and direct instruction activities to solve math problems with written reflection that focuses on strong strategies for problem solving to raise student achievement. Monitor by walkthroughs, Lesson Plans and PLC minutes and CFAs.	Academic Support Program	08/10/2016	12/15/2017	$0	Classroom Teachers
Extended Learning Time	Based on KPREP and Student Proficiency Data, all identified GAP students will be provided with a seat in an online reading intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$0	ECE Teacher, Classroom Teachers, Goal Clarity Coach, administrators

Monitor Standards Review Items	Based on KPREP and Student Proficiency Data, all student in grades K-5 will answer multiple choice, short-answer and/or extedned response questions in reading during the school year to review mastery of CCSS standards for reading. This data will be monitored and used during PLCs ans grade group meetings to enhance instruction and monitor progress.	Academic Support Program	08/10/2016	12/15/2017	$0	Classroom teachers, GCC and administrators
Focus Groups	Based on KPREP and student proficiency data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0	Instructional Staff, GCC, Administrators
College Partnerships	Education students from IUS, Spalding, Bellarmine and U of L work collaboratively with grade level teachers to gain experience, and understanding of the educational process.	Community Engagement	08/10/2016	12/15/2017	$0	Principal, teachers
Parent Input	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, District Guidelines. The school will provide parents with opportunities to offer input into school activies and provide feedback to staff regarding academic/social efforts to raise student achievement throughout the school year via the Comprehensive Survey, PTA Meetings, SBDM and Report Cards. This information will be collected, reviewed and utilized to improve services to students and their families.	Parent Involvement	08/10/2016	12/15/2017	$0	Principal Counselor Family Resource Center Coordinator
Common Formative Assessments (CFA)	Based on KPREP and Student Proficiency Data, all teachers K-5 will collaborate to create common formative assessments that are aligned with lessons and standard, weekly during PLCs. Monitored by lesson plans, student work samples, PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0	classroom teachers, GCC, administrators.
Dixie Do's	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey,and CASCADE Data, the Dixie Do's are the over arching PBIS supports and are posted throughout the school and in classrooms as part of the school-wide expectations. These expectations are reviewed daily with the students during morning meetings and when meeting with students. Monitored by lesson plans, and walk-throughs.	Behavioral Support Program	08/10/2016	12/15/2017	$0	All staff at Dixie
Monitor student work samples	Based on KPREP and Student Proficiency Data, teachers will bring student work samples to PLC's each week to review, discuss and make changes to instruction or activities to increase rigor and relevance. Monitored by PLC minutes and teacher created student work sample binder.	Academic Support Program	08/10/2016	12/15/2017	$0	classroom teachers, GCC and administrators.

Differentiated Core Instruction	Based on KPREP and student proficiency data, during grade level PLCs, teachers will plan math activities with GAP students in mind, that are aligned with and supplement the District Math Curriculum and CCSS in math, which are proven effective with students in targeted sub-groups to improve achievement in the area of math. Classroom teachers will implement research-based differentiated instructional strategies such as graphic organizers, building background knowledge, and manipulatives during cooperative group instruction to ensure all students learn CCSS in math, particularly students in identified GAP groups. Monitor by lesson plans, walkthroughs, student work samples and PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0	Classroom Teachers, GCC and administrators.
Curriculum Alignment	Program Review Committees will ensure that all curriculum is aligned vertically and horizontally to the Kentucky Core Academic Standards.	Academic Support Program	08/10/2016	12/15/2017	$0	Program Review Committee Team Leads
CCSS Content Review	Based on KPREP and Student Proficiency Data, students will be provided with additional multiple choice, short answer and extended response items in Reading to ensure mastery of CCSS. These items will be used for homework, exit slips and quizzes to monitor progress for at-risk students. Use of Common Core Textbooks, Monitor by walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0	GCC, Instructional Staff
Monitor Common Formative Assessments (CFA)	All teachers K-5 will create common formative pre and post assessments that are aligned with lessons and standards, weekly during PLC's. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	Instructional staff GCC
Monitor Data Wall	Based on KPREP and Student Proficiency Data, all teachers will place proficiencies, assessments, diagnostics scores on the wall in the data room, grouped by novice, apprentice, proficient, distinguished after each proficiency and use data wall to inform instruction, regroup, reteach. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	Instructional staff, GCC, administrators.
Anchor Charts	Based on KPREP and student proficiency data, all teachers, K-5 will create anchor charts with their students for each cycle to address math standards. Monitored by lesson plans, walkthroughts. Monitored by teachers will bring 1 anchor chart to PLC's for review and assessment.	Direct Instruction	08/10/2016	12/15/2017	$0	Instructional Staff, GCC

Common Core Vocabulary Development	Based on KPREP and Student Proficiency Data, all teachers will provide instruction and refer to word walls/ in Tier 1 (basic), Tier 2 (high frequency/multiple meaning) and Tier 3 (academic and domain specific) vocabulary to all students using research-based/direct instructional strategies (i.e. Frayer Model, Fry Words…) across all grade levels. Monitor by lesson plans, walkthroughs and PLC minutes.	Direct Instruction	08/10/2016	12/15/2017	$0	Classroom Teachers, GCC, and Administrators
Technology Support	Dixie Elementary will implement an online system for organizing and sharing evidence for the Program Review process.	Technology	08/10/2016	12/15/2017	$0	Technology Teacher
Focus Groups	Based on KPREP and Student Proficiency Data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0	Instructional staff GCC
Infinite Campus Parent Portal	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, classroom teachers will use the Infinite Campus online grading program to monitor student progress and provide a communication tool for parents to use.	Parent Involvement	08/10/2016	12/15/2017	$0	Classroom Teachers Technology Teacher Principal
Monitoring of Lesson Plans	Based on KPREP and student proficiency data and JCPS Comprehensive School Survey, teachers will collaborate as grade level PLCs weekly, to create common lesson plans, aligned with the district Curriculum Map and CCSS and submit the plans weekly for review on sharepoint or in written form. Lesson plans will be monitored through walkthroughs and weekly PLCs.	Policy and Process	08/10/2016	12/15/2017	$0	Classroom Teachers, GCC, and administrators.
Monitor Data Wall	Based on KPREP and student proficiency data, all teachers will place proficiencies, assessments, diagnostics scores on the wall in the data room, grouped by novice, apprentice, proficient, distinguished after each proficiency and use the data wall to inform instruction,regroup, and reteach. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	Instructional Staff, GCC, Administrators
New Teacher Orientation To Dixie	New Teachers are paired with Veteran teacher during their first year at Dixie, to learn the vision, mission and operations of the school and to receive support.	Recruitment and Retention	08/10/2016	12/15/2017	$0	Administrative Team
Develop/Enhance Parent Understanding of Math Standards	Based on KPREP and student proficiency data, all classroom teachers will share the CCSS for math in a "parent friendly" format to assist parents in understanding grade level expectations for math. Monitored by monthly District newsletters sent home by each grade level teacher.	Parent Involvement	08/10/2016	12/15/2017	$0	Classroom Teachers GCC

Committee Leads	Dixie Elementary will have a committee structure to ensure that all Program Review requirements are completed by the required deadlines.	Other	08/10/2016	12/15/2017	$0	Program Review Committee Leads
Common Core Vocabulary Development	Based on KPREP and student proficiency data, all teachers will teach math common core content vocabulary to ensure students have a strong foundation and build background knowledge to be successful and fluent in math both procedures and concepts. Teachers will provide instruction and refer to word walls/Tier 1 (basic), Tier 2 (high frequency/multiple meaning) and tier 3 (academic and domain specific) vocabulary to all students using research-based/direct instructional strategies, content specific, across all grade levels. Monitored by Lesson Plans, walkthroughs, PLC minutes.	Direct Instruction	08/10/2016	12/15/2017	$0	Classrroom teachers, Goal Clarity Coach
Monitor Math Diagnostic and Proficiency Assessments	Based on KPREP and student proficiency data, all students in grade K-5 will take district developed math diagnostic and proficiency assessments during the year. This data will be analyzed to determine progress, re-teaching needs and placement in intervention/enrichment groups to ensure all students are achieving in math. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0	Classroom teachers, GCC and administrators
Monitor Common Formative Assessments (CFA)	All teachers K-5 will create common formative pre and post assessments that are aligned with lessons and standards, weekly during PLC's. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	Instructional staff, GCC
Reflection Templates	Based on KPREP and student proficiency data, all teachers will utilize the reflection template during PLC's to analyze proficiency assessments and make adjustments to instruction based on standards not met by students. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0	Instructional Staff, GCC, Administrators

Learning Targets/I Can Statements	Based on KPREP and Student Proficiency Data, all teachers will clearly display "I Can" statements in ELA, in the classroom and review statements daily prior to instruction, in order to ensure all students can articulate what they should know and be able to do. Monitored by walkthroughs and PLC's	Direct Instruction	08/10/2016	12/15/2017	$0	Classroom Teachers, Administrators, GCC
Accommodations and Modifications	Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs.	Academic Support Program	08/10/2016	12/15/2017	$0	all instructional staff, GCC, administrators, Counselor
Brigance Testing	All Kindergartners will be tested for Kindergarten Readiness to inform instruction.	Academic Support Program	08/10/2016	09/23/2016	$0	Kindergarten Teachers and Goal Clarity Coach
Community Partnerships	Dixie collaborates with Home Depot, Dairy Queen, Masonic Lodge and more, to maintain outdoor education center and other outdoor restoration projects, by providing materials, supplies and manpower. Monitored by emails and projects completed and Monday Memo and pictures.	Community Engagement	08/10/2016	12/15/2017	$0	All faculty and staff
Disaggregate Data	Based on KPREP and student proficiency data, all GAP students in grades K-5 will be assessed in math with Common Formative Assessments, Math Proficiency Assessments and/or other tools to monitor independent math level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings	Policy and Process	08/10/2016	12/15/2017	$0	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators
Learning Targets/I Can Statements	Based on KPREP and student proficiency data, all teachers will clearly display common "I Can" statements in Math, by grade level, in the classroom and review statements daily prior, during and after instruction, in order to ensure all students can articulate what they should know and be able to do. Monitored by lesson plans, walkthroughs and PLC's	Direct Instruction	08/10/2016	12/15/2017	$0	Classroom Teachers, Administrators, GCC
Community Technical Assistance/Support	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will access services/support/consultation from community mental health agencies such as Seven Counties, Kentucky Impact, OLOP and other groups as appropriate to meet the social/emotional needs of students/families.	Community Engagement	08/10/2016	12/15/2017	$0	Counselor Principal Behavior Coach Asst. Principal

Stakeholder Involvement	Based on the JCPS Comprehensive School Survey and AdvancEd survey, all caregivers of Dixie Elementary students will receive newsletters containing Math resources, ideas and information to increase student achievement in the area of Math as well as understanding of the CCSS for Math. Monitored by Lesson Plans, PLC minutes.	Parent Involvement	08/10/2016	12/15/2017	$0	Classroom teachers, GCC and Administrators
				Total	$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Stakeholder Involvement	Based on the JCPS Comprehensive School Survey and AdvancED Survey, all caregivers of Dixie Elementary students will receive newsletters containing resources, ideas and information to increase student achievement in the area of Reading as well as understanding of the CCSS for Reading. Monitored by Lesson Plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$200	Goal Clarity Coach, Classroom Teachers and Administrators
Family Literacy Nights	Based on JCPS Comprehensive School Survey Data and AdvancEd Survey, Dixie Elementary will host Family Literacy Nights where parents/guardians and students will receive books, resources and information to support student ELA development. Monitor by flyer and parent sign in sheet.	Parent Involvement	08/10/2016	12/15/2017	$350	Goal Clarity Coach, Classroom Teachers, Administrators and PTA
School Wide Meeting/Events for Parents	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will host at least 3 school wide events to share information with parents and increase parent involvement in the school. Examples include Open House, Grandparents Day, Winter Festival, Kindergarten Orientation, and Book Fairs.	Parent Involvement	08/10/2016	12/15/2017	$2000	Principal Assistant Principal Teachers FRYSC Coordinator Counselor
Online Resources	Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, classroom teachers will use online resources such as SuccessMaker, Study Island, Brainpop, Brainpop JR, Lexia, IXL, and others to enhance core instruction with multimedia presentations. Support will be provided to teachers by the District assigned Technology Resource Teacher.	Technology	08/10/2016	12/15/2017	$18700	Technology Teacher Classroom Teachers Goal Clarity Coach
				Total	$21250	

Phase II - KDE Assurances - Schools

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes	Based on 2015-2016 KPREP Data, Tell Survey,Comprehensive School Survey,Safe Schools Data and Cascade Student Behavior Data	

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes	Core Reading and Math Programs, Intervention, Enrichment Programs based on student data, Revised Master Schedule and Calendar to protect the instructional day and differentiate instruction based on individual student needs	

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes	Family engagement day to introduce parents to the process for entering elementary education, weekly school newsletters, process for applying for kindergarten	

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes	Horizontal and Vertical planning for instruction and instructional strategies that meet individual learning styles, levels and intervention and enrichment.	

Comprehensive School Improvement Plan

Dixie Elementary

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes	Based on School Report Card Data, all teachers are Highly Qualified. Based on data from the School Report Card, 92% of our teachers have remained at Dixie. Of the 8% that left, did so because of the significant distance between home and school.85 % of our teachers have over 3 yrs. experience. 72% of our teachers have Masters Degrees. We have an average 13 years teaching experience. We recruit from within, meaning, our current faculty communicate to the administration, perspective teachers and staff that are identified as effective teachers. We always do a meet and greet before hiring	

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes	Title I funds are allocated and spent on only allowable programs and good financial records are kept	

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes	Open House, PT Conferences, Book Nights, Community Events, School Newsletters, Volunteering, Parent Portal, SBDM, PTA, Online resources, Web Page, Twitter updates	

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes	significant professional development opportunities are offered prior to the beginning of the school year, during the school year and upon conclusion. All designed to meet staff and students needs and aligned with district vision 2020	

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes	FRYSC personnel (Cosby), Counselor (Carter) and Life Skills Coach (Reynolds) review and coordinate with, GCC (Koppel), Principal (Howard) and AP (Purlee) collaborate to plan targeted assistance to identified students	

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Comprehensive School Improvement Plan

Dixie Elementary

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes	Dixie has implemented parent/ school compact and parent involvement policy.	

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance Planning components into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website (provide the website link below).	Yes	http://www.jefferson.k12.ky.us/Schools/Elementary/Dixie/Index.htm	

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified.	Yes	Yes always - using appropriate required letter home to parents.	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media, specialists or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for para-educators demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

Phase II - KDE Compliance and Accountability - Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELLKY Survey results.

Goal 1:

Gap Proficiency and Acheivement - Dixie Elementary will increase the percent of 3rd, 4th and 5th students scoring proficient/distinguished in MATH to 66.1% in 2019 as measured by KPREP.

Measurable Objective 1:

49% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to demonstrate proficiency in Mathematics by 10/03/2017 as measured by KPREP.

Strategy1:

Progress Monitoring - Based on KPREP and student proficiency data, the school will closely monitor the progress of African American students in the area of Math ensuring growth is seen and that achievement gaps are closed. Monitored by data wall during PLCS

Category: Continuous Improvement

Research Cited:

Activity - CCSS Content Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, students will be provided with additional multiple choice, short answer and extended response items in math to ensure mastery of CCSS. These items will be used for homework, exit slips and quizzes to monitor progress for at-risk students. Use of Common Core Textbooks, Monitor by walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers Goal Clarity Coach

Activity - Intervention Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades 3-5 in an identified GAP target group who have not achieved proficiency in math will participate in Tier 2/3 interventions provided at Dixie Elementary to extend their learning and increase their instruction time. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - Disaggregate Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all GAP students in grades K-5 will be assessed in math with Common Formative Assessments, Math Proficiency Assessments and/or other tools to monitor independent math level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Strategy2:

Equity/Access - Based on KPREP and student proficiency data, Dixie Elementary will ensure that all students are provided standards based/rigorous instruction in mathematics and equitable access for all students to additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Research Cited:

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	all instructional staff, GCC, administrators, Counselor

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all identified GAP students will be provided with a seat in an online math intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$2500 - District Funding	ECE Teacher, Classroom Teachers, GCC, administrators

Comprehensive School Improvement Plan
Dixie Elementary

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, during grade level PLCs, teachers will plan math activities with GAP students in mind, that are aligned with and supplement the District Math Curriculum and CCSS in math, which are proven effective with students in targeted sub-groups to improve achievement in the area of math. Classroom teachers will implement research-based differentiated instructional strategies such as graphic organizers, building background knowledge, and manipulatives during cooperative group instruction to ensure all students learn CCSS in math, particularly students in identified GAP groups. Monitor by lesson plans, walkthroughs, student work samples and PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC and administrators.

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, IEP monitoring data.	Academic Support Program	08/10/2016	12/15/2017	$45000 - District Funding	ECE Teachers Classroom Teachers Administrators Counselor GCC

Measurable Objective 2:

45% of Third, Fourth and Fifth grade students will collaborate to demonstrate proficiency in Mathematics by 12/15/2017 as measured by KPREP.

Strategy1:

Intervention/Enrichment - Based on KPREP and student proficiency data, Dixie Elementary will provide a coordinated system of interventions for students who are not proficient in Math, in addition to enrichment opportunities for students who are proficient/distinguished in Math.

Category: Stakeholder Engagement

Research Cited:

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, classroom teachers will use SMART Boards, Brain Pop, KET and other multi-media resources to enhance instruction in math by providing interactive lessons, videos and models during whole group and small group instruction to raise achievement. Additionally, Students in grades 3-5 will have access to online intervention/enrichment computer-adapted software for math via Study Island during the school. day to provide extended learning opportunities to raise math achievement. Monitored by walkthroughs, lesson plans	Technology	08/10/2016	12/15/2017	$2500 - General Fund	Classroom Teachers Technology Coordinator

Activity - Academic RTI - Response To Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Math in Focus resources/program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in math is monitored. Students in grades K-5 who do not meet benchmarks for math proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data, and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$1000 - District Funding	All instructional staff, GCC and administrators

Activity - We Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, Dixie Elementary will provide after-school extended learning opportunities in math to students in grades 3-5 who are not proficient to improve procedural and conceptual knowledge in math. Monitored by review of student data during PLCS.	Extra Curricular	08/10/2016	12/15/2017	$4000 - District Funding	Teachers, Principal, GCC

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 5 days per week in addition to the core instruction. Monitored by lesson plans of interventionist.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	Interventionist, GCC, Counselor and administrators

Strategy2:

Monitoring and Evaluation of student progress and assessment - Based on KPREP data and student proficiency data, Teachers, GCC, and Administrators will monitor student progress and assessment weekly during PLC's by reviewing data gathered from student Diagnostics, proficiencies, student work samples, common formative assessments, KPEP/KCCT and KCAS data. Monitored by PLC minutes.

Category: Continuous Improvement

Research Cited:

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Monitor student work samples	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, teachers will bring student work samples to PLC's each week to review, discuss and make changes to instruction or activities to increase rigor and relevance. Monitored by PLC minutes and teacher created student work sample binder.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	teachers, GCC, Administrators

Activity - Monitor Data Wall	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will place proficiencies, assessments, diagnostics scores on the wall in the data room, grouped by novice, apprentice, proficient, distinguished after each proficiency and use the data wall to inform instruction,regroup, and reteach. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Activity - Monitor Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers K-5 will create common formative pre and post assessments that are aligned with lessons and standards, weekly during PLC's. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC

Activity - Reflection Templates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will utilize the reflection template during PLC's to analyze proficiency assessments and make adjustments to instruction based on standards not met by students. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Activity - Monitor Math Diagnostic and Proficiency Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grade K-5 will take district developed math diagnostic and proficiency assessments during the year. This data will be analyzed to determine progress, re-teaching needs and placement in intervention/enrichment groups to ensure all students are achieving in math. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and administrators

Activity - Monitoring of Lesson Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and JCPS Comprehensive School Survey, teachers will collaborate as grade level PLCs weekly, to create common lesson plans, aligned with the district Curriculum Map and CCSS and submit the plans weekly for review on sharepoint or in written form. Lesson plans will be monitored through walkthroughs and weekly PLCs.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC, and administrators.

Activity - Monitor Standards Review Items	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades K-5 will answer multiple choice, short-answer and/or extended response questions in math during the school year to review mastery of CCSS standards for math. This data will be monitored and used during, PLCs and grade group meetings to enhance instruction and monitor progress.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers Goal Clarity Coach Administrators

Strategy3:

Professional Development - Based on KPREP and student proficiency data, JCPS Comprehensive School Survey, all teachers will participate in professional development in Math resources and strategies, that will lead to effective, engaging instruction based on current data and needs assessment. Monitored by PD Sign in sheets and PD proposal and agenda

Category: Professional Learning & Support

Research Cited:

Activity - Teaching Math Word Problems	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will participate in schoolwide math PD that focuses on successfully teaching "everything word problems" to students to ensure student achievement. Monitor by walkthroughs and lesson plans.	Professional Learning	01/01/2016	12/15/2017	$0 - No Funding Required	Administrators, GCC, all instructional staff

Activity - Training on Creating Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, train all teachers will create anchor charts with their students, based on the CCSS and curriculum cycles. Monitored by PD sign in sheets, walkthroughs.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Teachers, students, GCC, administrators

Activity - Math in Focus Textbook/Resource Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will be trained in use of the Math in Focus Curriculum and resources. Monitored by PD sign in sheets	Professional Learning	08/10/2016	12/15/2017	$0 - General Fund	GCC, teachers, and admistrators

Strategy4:

CCSS (Common Core State Standards) - Based on KPREP Data and Student Proficiency Data, Dixie will ensure that all core Math instruction will be aligned horizontally/vertically with KCAS/CCSS - Common Core State Standards, each JCPS Curriculum Map Cycle and provided in a focused/rigorous and intentional manner.

Category: Professional Learning & Support

Research Cited:

Activity - Common Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all Teachers K-5 will implement common grade-level instructional strategies for Math. Differentiate instruction strategies to ensure all learning styles are addressed. Monitored by lesson plans, walkthroughs.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	All instructional teachers, GCC, administrators

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all classroom teachers will participate in professional development to learn understand and implement the Math In Focus Curriculum and Resources. Monitored by PD sign-in sheets and agenda and PD proposal.	Professional Learning	08/10/2016	12/15/2017	$35000 - District Funding	Principal Goal Clarity Coach ILT

Activity - Common Math Blocks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade level will conduct math instruction during a common, 90-minute block of time to allow for flexibility to differentiate instruction, group, regroup, tier, and to provide interventions, enrichment, independent practice opportunities to ensure all students achieve mastery of CCSS standards. Monitored by Walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Principal

Activity - Professional Learning Communities (PLC'S)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all instructional staff will participate in weekly PLC's to ensure a culture of collaboration, continued focus on results/data and to ensure all students learn via best practice and research based instructional strategies. Monitored by PLC minutes.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Goal clarity coach, principal, assistant principal, instructional staff, ILT

Activity - High Level Math Reasoning/Conceptual Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, teachers will use the Math in Focus resources/program to provide opportunities for students to engage in inquiry-based and direct instruction activities to solve math problems with written reflection that focuses on strong strategies for problem solving to raise student achievement. Monitor by walkthroughs, Lesson Plans and PLC minutes and CFAs.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers

Activity - Curriculum Review & Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will align district curriculum maps with the newly adopted Journeys program to ensure all grade level Reading Standards are addressed throughout the year. Alignment will be done weekly in PLC's. Monitored by Lesson Plans and PLC minutes and walkthroughs, CFAs	Academic Support Program	08/10/2016	12/15/2017	$8520 - General Fund	Classroom teachers, GCC and administrators.

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey and AdvancEd survery, all caregivers of Dixie Elementary students will receive newsletters containing Math resources, ideas and information to increase student achievement in the area of Math as well as understanding of the CCSS for Math. Monitored by Lesson Plans, PLC minutes.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and Administrators

Activity - Common Grade Level Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, and JCPS Comprehensive School Survey, each grade group will collaborate during common planning to align curriculum, analyze student data, adjust instruction, and regroup according to the data. Also, address learning styles and to differentiate instruction. Monitored by common lesson plans, common instructional activities, and common formative assessments. PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	grade level instructional staff, GCC, Administrators

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers, K-5 will create anchor charts with their students for each cycle to address math standards. Monitored by lesson plans, walkthroughts. Monitored by teachers will bring 1 anchor chart to PLC's for review and assessment.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC

Activity - Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers K-5 will collaborate to create common formative assessments that are aligned with lessons and standards, weekly during PLCs. Monitored by lesson plans, student work samples, PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC and administrators.

Activity - Develop/Enhance Parent Understanding of Math Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all classroom teachers will share the CCSS for math in a "parent friendly" format to assist parents in understanding grade level expectations for math. Monitored by monthly District newsletters sent home by each grade level teacher.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers GCC

Activity - Common Core Vocabulary Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will teach math common core content vocabulary to ensure students have a strong foundation and build background knowledge to be successful and fluent in math both procedures and concepts. Teachers will provide instruction and refer to word walls/Tier 1 (basic), Tier 2 (high frequency/multiple meaning) and tier 3 (academic and domain specific) vocabulary to all students using research-based/direct instructional strategies, content specific, across all grade levels. Monitored by Lesson Plans, walkthroughs, PLC minutes.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classrroom teachers, Goal Clarity Coach

Activity - Learning Targets/I Can Statements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will clearly display common "I Can" statements in Math, by grade level, in the classroom and review statements daily prior, during and after instruction, in order to ensure all students can articulate what they should know and be able to do. Monitored by lesson plans, walkthroughs and PLC's	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Administrators, GCC

Measurable Objective 3:

25% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to meet 10%

NOVICE REDUCTION in Mathematics by 10/03/2017 as measured by KPREP.

Strategy1:

Intervention/Enrichment - Based on KPREP and student proficiency data, Dixie Elementary will provide a coordinated system of

interventions for students who are not proficient in Math, in addition to enrichment opportunities for students who are proficient/distinguished

in Math.

Category: Stakeholder Engagement

Research Cited:

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 5 days per week in addition to the core instruction. Monitored by lesson plans of interventionist.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	Interventionist, GCC, Counselor and administrators

Activity - We Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, Dixie Elementary will provide after-school extended learning opportunities in math to students in grades 3-5 who are not proficient to improve procedural and conceptual knowledge in math. Monitored by review of student data during PLCS.	Extra Curricular	08/10/2016	12/15/2017	$4000 - District Funding	Teachers, Principal, GCC

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, classroom teachers will use SMART Boards, Brain Pop, KET and other multi-media resources to enhance instruction in math by providing interactive lessons, videos and models during whole group and small group instruction to raise achievement. Additionally, Students in grades 3-5 will have access to online intervention/enrichment computer-adapted software for math via Study Island during the school. day to provide extended learning opportunities to raise math achievement. Monitored by walkthroughs, lesson plans	Technology	08/10/2016	12/15/2017	$2500 - General Fund	Classroom Teachers Technology Coordinator

Activity - Academic RTI - Response To Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Math in Focus resources/program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in math is monitored. Students in grades K-5 who do not meet benchmarks for math proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data, and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$1000 - District Funding	All instructional staff, GCC and administrators

Goal 2:

Achievement and Gap - Dixie Elementary will increase the percent of 3rd, 4th and 5th students scoring proficient/distinguished in READING to 66.9% in 2019 as measured by KPREP.

Measurable Objective 1:

54% of Third, Fourth and Fifth grade students will demonstrate a proficiency in reading in English Language Arts by 10/03/2017 as measured by K-PREP Reading .

Strategy1:

CCSS (Common Core State Standards) - Based on KPREP and Student Proficiency Data, Dixie will ensure that all core instruction will be aligned horizontally/vertically with KCAS/Common Core standards, each JCPS Curriculum map cycle and provided in a focused/rigorous and intentional manner.

Category: Professional Learning & Support

Research Cited:

Activity - Family Literacy Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on JCPS Comprehensive School Survey Data and AdvancEd Survey, Dixie Elementary will host Family Literacy Nights where parents/guardians and students will receive books, resources and information to support student ELA development. Monitor by flyer and parent sign in sheet.	Parent Involvement	08/10/2016	12/15/2017	$350 - Title I Schoolwide	Goal Clarity Coach, Classroom Teachers, Administrators and PTA

Activity - Common Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all Teachers K-5 will implement common grade-level instructional strategies for reading. i.e. close reading, Differentiate instruction strategies to ensure all learning styles are addressed. Monitored by lesson plans, walkthroughs.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC, administrators

Activity - Common Core Vocabulary Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will provide instruction and refer to word walls/ in Tier 1 (basic), Tier 2 (high frequency/multiple meaning) and Tier 3 (academic and domain specific) vocabulary to all students using research-based/direct instructional strategies (i.e. Frayer Model, Fry Words…) across all grade levels. Monitor by lesson plans, walkthroughs and PLC minutes.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC, and Administrators

Activity - Curriculum Review & Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will align district curriculum maps with the newly adopted Journey's Textbook to ensure all grade level ELA standards are addressed throughout the school year. Alignment will be done weekly in PLCs. Monitored by lesson plans and PLC minutes and walkthroughs and CFAs.	Academic Support Program	08/10/2016	12/15/2017	$709600 - General Fund	Classroom Teachers, Goal Clarity Coach, Administrators

Activity - Common Grade Level Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade group will collaborate during common planning to align curriculum, deconstruct literacy standards, analyze student data, adjust instruction, and regroup according to the data. Also, to address learning styles and to differentiate instruction.. Monitored by common lesson plans, common instructional activities and common formative assessments and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Grade level instructional staff, GCC, administrators.

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers K-5 will collaborate to create common formative assessments that are aligned with lessons and standard, weekly during PLCs. Monitored by lesson plans, student work samples, PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC, administrators.

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey and AdvancED Survey, all caregivers of Dixie Elementary students will receive newsletters containing resources, ideas and information to increase student achievement in the area of Reading as well as understanding of the CCSS for Reading. Monitored by Lesson Plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$200 - Title I Schoolwide	Goal Clarity Coach, Classroom Teachers and Administrators

Activity - Professional Learning Communities (PLCS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all instructional staff will participate in weekly PLCS to ensure a culture of collaboration, continued focus on results/data and to ensure all students learn via best practice and research based instructional strategies. Monitored by PLC minutes.	Professional Learning	08/10/2016	12/15/2017	$35000 - District Funding	Goal Clarity Coach, Principal, Assistant Principal, Instructional staff, ILT

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers, K-5 will create anchor charts with their students for each cycle to address reading standards. Monitored by lesson plans, walkthroughs. Teachers will bring 1 anchor chart to PLC's for review and assessment.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff GCC

Activity - Learning Targets/I Can Statements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will clearly display "I Can" statements in ELA, in the classroom and review statements daily prior to instruction, in order to ensure all students can articulate what they should know and be able to do. Monitored by walkthroughs and PLC's	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Administrators, GCC

Strategy2:

Professional Development - Based on KPREP and Student Proficiency Data, and JCPS Comprehensive Schools Survey, all classroom teachers will participate in professional development to learn, understand and implement the Singapore Math Curriculum. Monitored by PD sign in sheets, pd proposal and agenda.

Category: Professional Learning & Support

Research Cited:

Activity - Training on Creating Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, train all teachers how to create anchor charts with their students, based on the common core standards and curriculum cycles. Monitored by PD sign in sheets and walkthroughs	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Teachers, students, GCC administrators.

Activity - Journeys Textbook	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all staff will be trained in the implementation of the new Reading Curriculum, Journeys. Monitored by PD sign in sheets	Professional Learning	08/10/2016	12/15/2017	$0 - General Fund	GCC, Administration, teachers.

Strategy3:

Monitoring student progress and assessment - Based on KPREP and Student Proficiency Data, All Teachers, GCC, and Administrators will monitor student progress and assessment weekly during PLC's by reviewing data gathered from student Diagnostics, proficiencies, student work samples, common formative assessments, KPEP/KCCT and KCAS data. Monitored by PLC minutes.

Category: Management Systems

Research Cited:

Activity - Monitor Reading Diagnostic & Proficiency Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all students in grades K-5 will be assessed in reading using running records, Reading Diagnostic Assessments, Reading Proficiency Assessments and/or other tools to monitor independent reading level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Goal Clarity Coach, Classroom Teachers and Administrators

Activity - Monitor Standards Review Items	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all student in grades K-5 will answer multiple choice, short-answer and/or extended response questions in reading during the school year to review mastery of CCSS standards for reading. This data will be monitored and used during PLCs ans grade group meetings to enhance instruction and monitor progress.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and administrators

Activity - Grade Level DIPPS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade level will use a Name and Claim DIPP to ensure individual student needs are met. This process will be completed each cycle during grade group PLC's. Monitored by PLC minutes. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, administrators

Activity - Monitor Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers K-5 will create common formative pre and post assessments that are aligned with lessons and standards, weekly during PLC's. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff GCC

Activity - Monitoring of Lesson Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, teachers will collaborate as grade level PLCs weekly, to create lesson plans, aligned with the district Curriculum Map and CCSS and submit the plans weekly for review on sharepoint or in written form. Lesson plans will be monitored through walkthroughs and weekly PLCs.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Goal Clarity Coach, and Administrators

Activity - Monitor student work samples	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, teachers will bring student work samples to PLC's each week to review, discuss and make changes to instruction or activities to increase rigor and relevance. Monitored by PLC minutes and teacher created student work sample binder.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC and administrators.

Activity - Monitor Data Wall	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will place proficiencies, assessments, diagnostics scores on the wall in the data room, grouped by novice, apprentice, proficient, distinguished after each proficiency and use data wall to inform instruction, regroup, reteach. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC, administrators.

Activity - Reflection Templates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will utilize the reflection template during PLC's to analyze proficiency assessments and make adjustments to instruction based on standards not met by students. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC and administrators

Strategy4:

Intervention/Enrichment - Based on KPREP and Student Proficiency Data, intervention support will be provided to students who perform

below proficient and enrichment opportunities will be offered for students who perform at/or above grade level ensuring strong academic

progress is made during the school year in reading.

Category: Integrated Methods for Learning

Research Cited:

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students in grades K-5 will have access to online intervention/enrichment computer-adapted software for reading via Study Island during the school day to provide extended learning opportunities to raise reading achievement. Monitored by walkthroughs and lesson plans.	Technology	08/10/2016	12/15/2017	$2500 - District Funding	Goal Clarity Coach, Computer Teacher/STC

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 3 days per week in addition to the core instruction. Monitored by lesson plans of interventionists.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	GCC, AP interventionist (retired techer), counselor and administrators.

Activity - Lexia	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Lexia is a technology based reading program that will increase reading proficiency for all students. Lexia will be monitored by viewing reports and data.	Academic Support Program	08/10/2016	12/15/2017	$8500 - General Fund	Royston Goal Clarity Coach Teachers

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff GCC

Activity - Academic RTI - Response to Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Journeys reading program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in reading is monitored. Students in grades K-5 who do not meet benchmarks for reading proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$2000 - District Funding	All instructional staff, GCC, and administrators

Measurable Objective 2:

33% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to meet NOVICE REDUCTION in Reading by 10/03/2017 as measured by KPREP.

Strategy1:

Equity/Access - Based on KPREP and Student Proficiency Data, all students in Dixie's identified GAP populations will participate equitably in all core, intervention and enrichment programs provided at the school using research-based instructional strategies. Dixie will ensure all students are provided standards-based rigorous instruction in reading, and additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Research Cited:

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, during grade level PLCs, teachers will plan reading activities with GAP students in mind, that are aligned with and supplement the District ELA Curriculum and CCSS in Reading, which are proven effective with students in targeted sub-groups to improve achievement in the area of reading. Teachers will implement research-based, differentiated instructional strategies, cooperative grouping to ensure all student learn the standards, particularly identified GAP students. Monitored by lesson plans, walkthroughs, student work samples, and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$22800 - General Fund	Classroom teachers, Goal Clarity Coach and Administrators

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, student IEPS, BIPS and FBAs.	Academic Support Program	08/10/2016	12/15/2017	$45600 - District Funding	Classroom teachers, ECE teachers, Counselor, Goal Clarity Coach, administrators.

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all identified GAP students will be provided with a seat in an online reading intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE Teacher, Classroom Teachers, Goal Clarity Coach, administrators

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE teachers, testing accommodation teachers

Measurable Objective 3:

51% of Third, Fourth and Fifth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English

Learners students will demonstrate a proficiency in reading in English Language Arts by 10/03/2017 as measured by K-PREP Reading .

Strategy1:

Equity/Access - Based on KPREP and Student Proficiency Data, all students in Dixie's identified GAP populations will participate equitably in

all core, intervention and enrichment programs provided at the school using research-based instructional strategies. Dixie will ensure all

students are provided standards-based rigorous instruction in reading, and additional resources for intervention and enrichment to target the

achievement of students in identified GAP groups.

Comprehensive School Improvement Plan

Dixie Elementary

Category: Stakeholder Engagement

Research Cited:

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE teachers, testing accommodation teachers

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, student IEPS, BIPS and FBAs.	Academic Support Program	08/10/2016	12/15/2017	$45600 - District Funding	Classroom teachers, ECE teachers, Counselor, Goal Clarity Coach, administrators.

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all identified GAP students will be provided with a seat in an online reading intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE Teacher, Classroom Teachers, Goal Clarity Coach, administrators

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, during grade level PLCs, teachers will plan reading activities with GAP students in mind, that are aligned with and supplement the District ELA Curriculum and CCSS in Reading, which are proven effective with students in targeted sub-groups to improve achievement in the area of reading. Teachers will implement research-based, differentiated instructional strategies, cooperative grouping to ensure all student learn the standards, particularly identified GAP students. Monitored by lesson plans, walkthroughs, student work samples, and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$22800 - General Fund	Classroom teachers, Goal Clarity Coach and Administrators

Strategy2:

Progress Monitoring & Assessment - Based on KPREP and Student Proficiency Data, all K-5 student achievement data will be monitored during weekly PLCs by placing student data on data walls. Adjustments to instruction, grouping for reteaching will be made according to data to ensure progress is monitored and analyzed on a regular basis for each targeted subgroup (AA, FRL, ECE). Monitored by Data Wall and PLC minutes.

Category: Learning Systems

Research Cited:

Activity - Intervention Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades 3-5 in an identified GAP target group who have not achieved proficiency in math will participate in Tier 2/3 interventions provided at Dixie Elementary to extend their learning and increase their instruction time. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - Disaggregate Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPsAll GAP students in grades K-5 will be assessed in reading using running records, Reading Diagnostic Assessments, Reading Proficiency Assessments and/or other tools to monitor independent reading level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - CCSS Content Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students will be provided with additional multiple choice, short answer and extended response items in Reading to ensure mastery of CCSS. These items will be used for homework, exit slips and quizzes to monitor progress for at-risk students. Use of Common Core Textbooks, Monitor by walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	GCC, Instructional Staff

Goal 3:

Non-Academic/School Climate and Culture - Dixie Elementary will maintain systems/structures to ensure the school is safe, resourced,

supported and equipped to improve student achievement by achieving its AMO on the School Report Card each year.

Measurable Objective 1:

collaborate to ensure that attendance rates improve by 05/30/2017 as measured by as measured by the daily rate of attendance for all students being above the district average..

Strategy1:

Family and Community Engagement - Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, District Guidelines and the Tell Survey, The school will provide ongoing support to families ensuring strong communication, access to resources and other systems in order to ensure students come to school prepared to learn.

Category: Stakeholder Engagement

Research Cited:

Activity - Parent Input	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, District Guidelines. The school will provide parents with opportunities to offer input into school activies and provide feedback to staff regarding academic/social efforts to raise student achievement throughout the school year via the Comprehensive Survey, PTA Meetings, SBDM and Report Cards. This information will be collected, reviewed and utilized to improve services to students and their families.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Principal Counselor Family Resource Center Coordinator

Activity - Attendance Letters & Home Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be contacted directly via letters, phone calls and/or home visits to encourage school attendance, address behavior and other issues which may impact attendance.	Parent Involvement	08/10/2016	12/15/2017	$100 - General Fund	Family Resource Center Coordinator Counselor Attendance Clerk Behavior Coach Principal Asst. Principal

Activity - College Partnerships	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Education students from IUS, Spalding, Bellarmine and U of L work collaboratively with grade level teachers to gain experience, and understanding of the educational process.	Community Engagement	08/10/2016	12/15/2017	$0 - No Funding Required	Principal, teachers

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Community Partnerships	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Dixie collaborates with Home Depot, Dairy Queen, Masonic Lodge and more, to maintain outdoor education center and other outdoor restoration projects, by providing materials, supplies and manpower. Monitored by emails and projects completed and Monday Memo and pictures.	Community Engagement	08/10/2016	12/15/2017	$0 - No Funding Required	All faculty and staff

Activity - School Wide Meeting/Events for Parents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will host at least 3 school wide events to share information with parents and increase parent involvement in the school. Examples include Open House, Grandparents Day, Winter Festival, Kindergarten Orientation, and Book Fairs.	Parent Involvement	08/10/2016	12/15/2017	$2000 - Title I Schoolwide	Principal Assistant Principal Teachers FRYSC Coordinator Counselor

Activity - Classroom and Schoolwide Newsletters	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school and each classroom teacher will provide a weekly newsletter to all families sharing current events, special activities, students of the week, and content updates to encourage parent engagement in the school environment.	Parent Involvement	08/10/2016	12/15/2017	$100 - General Fund	Principal Teachers ECE Clerk

Activity - Clothes Closet	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will maintain a closet of clean uniforms to be made available for students as needed to ensure they are able to remain in school in the event a change of clothes is needed.	Community Engagement	08/10/2016	12/15/2017	$800 - FRYSC	Family Resource Center Coordinator Principal

Activity - Mental Health Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the students and families will have access to Seven Counties mental health services at Dixie Elementary via an on site counselor housed at the school 2 to 3-days per week.	Community Engagement	08/10/2016	12/15/2017	$50000 - Other	Counselor Seven Counties Staff

Activity - Academic Conferences/Phone Calls/Letters	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, classroom teachers will collaborate with and share information with parents regarding their individual student's academic performance across all content areas on an ongoing basis through activities such as agendas, phone calls, letters, report cards, and conferences which are monitored by the Principal.	Parent Involvement	08/10/2016	12/15/2017	$12000 - General Fund	Classroom Teachers Principal Counselor Family Resource Center Coordinator Behavior Coach Goal Clarity Coach

Strategy2:

Student Engagement - Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, CASCADE Data and the Tell Survey, The school will implement programs and activities to ensure all students are engaged in learning and the school community and as a result, are motivated to attend everyday.

Category: Stakeholder Engagement

Research Cited:

Activity - Breakfast in the Classroom	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, all Dixie Elementary students will be provided with a well-balanced breakfast each day in the classroom with close monitoring by teachers to ensure every child eats, table manners are encouraged and a welcoming culture is created.	Community Engagement	08/10/2016	12/15/2017	$7500 - Other	Classroom Teachers Lunchroom Manager

Activity - Sports/Academic /Extracurricular Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, Dixie Elementary will offer a variety of extra-curricular sports/academic teams to develop school culture, enhance adult/student relationships for mentoring and encourage positive social skill development. Examples include Basketball, Quick Recall, Archery, Volleyball, Chess, and Cheerleading.	Extra Curricular	08/10/2016	12/15/2017	$2000 - General Fund	Family Resource Center Coordiantor Team/Club Sponsors Principal

Activity - Blessings in a Backpack	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, identified students receive a supply of food to take home each Friday, to supplement food at home.	Community Engagement	08/10/2016	12/15/2017	$0 - FRYSC	FRYSC Coordinator

Activity - Family Resource Center Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will provide students and their families support via a Family Resource Center 3 days per week to improve attendance which leads to high rates of student achievement.	Community Engagement	08/10/2016	12/15/2017	$8000 - District Funding	Family Resource Center Coordinator Principal

Activity - Community Eligibility (CE)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, all students at Dixie Elementary receive lunch daily at no charge.	Community Engagement	08/10/2016	12/15/2017	$0 - Grant Funds	Lunchroom staff

Activity - Fresh Fruit and Vegetable Program (FFVP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, all Dixie students receive fruits or vegetables 2-3 times per week in the afternoon, free of charge.	Community Engagement	08/10/2016	12/15/2017	$0 - Grant Funds	Lunchroom staff

Activity - Perfect Attendance Incentives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, students with perfect attendance are eligible for drawings for prizes throughout the year and will receive certificates and perfect attendance "Brag Tags" to wear in school.	Parent Involvement	08/10/2016	12/15/2017	$500 - General Fund	Counselor Attendance Clerk Asst. Principal

Measurable Objective 2:

collaborate to recruit, hire and retain highly qualified teachers by 05/30/2017 as measured by 100% highly qualified staff on School Report Card.

Strategy1:

Actively Recruit Highly Qualified Teachers - Pre-Conference meetings with potential candidates to ensure we choose the most highly qualified candidates for interviews. Additionally, we utilize word of mouth to recruit Highly qualified teachers. Current teachers refer highly qualified teachers to the Principal and the Principal schedules a meet and greet with the prospective teacher.

Category: Human Capital Management

Research Cited:

Activity - New Teacher Orientation To Dixie	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New Teachers are paired with Veteran teacher during their first year at Dixie, to learn the vision, mission and operations of the school and to receive support.	Recruitment and Retention	08/10/2016	12/15/2017	$0 - No Funding Required	Administrative Team

Activity - Analyze Teacher Response Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyze data from Tell Survey and Comprehensive School Survey, regarding teacher culture and satisfaction with job, to ensure teachers feel supported and their needs are met.	Recruitment and Retention	08/10/2016	12/15/2017	$0 - No Funding Required	Leadership Team - School Culture Committee

Measurable Objective 3:

collaborate to maintain a supsension rate that is below the district average by 05/31/2017 as measured by reducing the rate of behavior referrals and SRT response calls.

Strategy1:

Behavior RTI - Positive Behavior Intervention System (PBIS) - Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey and AdvancED survey and Tell Survey Data and District Guidelines, Dixie Elementary will provide a coordinated system of classroom and school wide supports for behavior management. Successful implementation will be evaluated by a decrease in daily referrals, SRTs, school suspensions and bus suspensions.

Category: Management Systems

Research Cited:

Activity - Positive Behavior Reward Tickets	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreation Survey and AdvancED survey, and CASCADE Data, students will earn tickets/ "Behavior Bucks" for displaying positive behaviors with adults/peers, academic performance and other personal choices which display the application of appropriate social skills. Tickets/ "Behavior Bucks" may be cashed in periodically throughout the school year for earned activities/ functions/ rewards.	Behavioral Support Program	08/10/2016	12/15/2017	$500 - Booster Fund	Behavior Coach Counselor Principal Classroom Teachers

Activity - Tier 3 - Behavior Intervention Plans (BIPS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and CASCADE Data, the Behavior Coach will identify All Tier 3 students (students with 10 + Behavior incidents) and conduct a functional behavior assessment and develop a Behavior intervention plan to address repetitive, negative behaviors. Monitored by monthly review of BILs and each individual student data sheet.	Behavioral Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Behavior Coach, teachers, counselor

Activity - Dixie Do's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey,and CASCADE Data, the Dixie Do's are the over arching PBIS supports and are posted throughout the school and in classrooms as part of the school-wide expectations. These expectations are reviewed daily with the students during morning meetings and when meeting with students. Monitored by lesson plans, and walk-throughs.	Behavioral Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	All staff at Dixie

Activity - Tier 2-3 - Adult Mentor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accrediation Survey, AdvancED survey, CASCADE Data, and Students RTI - Interventions - Tier 2-3 students - Staff Mentors pick an at-risk child (students with 10 or more behavior incidents) and meet with the student on a weekly basis 2 times a week for 10 minutes during school hours for 10 days and then 2 meeting per week for the remaining 6 weeks. Monitored by the teacher initials the student's agenda for the day to document the meetings and communicate to the parent that he/she has met with their son/daughter. Counselor will keep data regarding behavior, grades, attendance before the program begins and analyze the data after six weeks, to measure program effectiveness.	Behavioral Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Any faculty or staff member Counselor Assistant Principal Behavior Coach

Activity - Tier 1 - Classroom Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and CASCADE Data, Tier 1 - All students K-5 participate in monthly classroom guidance that focuses on life skills as needed. Monitored by lesson plans.	Behavioral Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Counselor

Activity - Schoowide Behavior Management System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, CASCADE and District requirements, all K-5 classrooms will implement a school-wide behavior monitoring program based on a "color change" system with common rewards and consequences. Student behavior clipboard data, Behavior Incidents, student plans monitored weekly and analyzed by behavior coach. Adjustments or creation of BIPS, FBA's and behavior interventions based on weekly data from each teacher.	Behavioral Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Behavior Coach Counselor Principal Asst. Principal

Comprehensive School Improvement Plan
Dixie Elementary

Activity - Behavior Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will maintain a full time certified teacher who will focus on implementing PBIS throughout the school, conducting RTI via Tier 2 behavior groups and Tier 3 individual behavior interventions.	Behavioral Support Program	08/10/2016	12/15/2017	$21800 - Other $60800 - General Fund	Principal, Assistant Principal and Behavior Coach

Activity - SCM Training of Staff	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey and District Requirements, 5-7 staff members will participate in Safe Crisis Managment Training to ensure a safe, secure environment and to aid in deescalation of potentially volatile situations with students. Monitored by SCM PD sign in sheets.	Behavioral Support Program	08/10/2016	12/15/2017	$2000 - General Fund	staff volunteers, assistant principal

Activity - Tier 3 - Individual Reward systems	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and CASCADE Data, the Behavior Coach or the counselor will develop individual reward systems for each Tier 2 and 3 student. Behavior and incentives are monitored daily by classroom teachers. Rewards are chosen from a student reward menu. Data plotted on spreadsheet and reviewed weekly by teacher and Behavior Coach.	Behavioral Support Program	08/12/2015	12/31/2016	$0 - No Funding Required	Behavior Coach and all classroom teachers.

Activity - Tier 1 - Social Skills Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey and AdvancED survey, and CASCADE Data, all K-5 classrooms will implement Second Steps (a research-based social skills curriculum) daily. These lessons will be followed up with small group mini lessons provided as needed. Monitored by lesson plans and walkthroughs.	Behavioral Support Program	08/10/2016	12/16/2017	$100 - General Fund	Behavior Coach Counselor Classroom Teachers

Strategy2:

Student Engagement and Recognition - Based on the JCPS Comprehensive School Survey, SACS Accredidation Survey and AdvancED survey and Tell Survey Data, Dixie Elementary will provide students with engaging, rigorous instruction and provide a warm/inviting environment for all students to encourage appropriate behavior. Monitored by Dixie Do's, walkthroughs

Category: Stakeholder Engagement

Research Cited:

Comprehensive School Improvement Plan

Dixie Elementary

Activity - School-wide Morning Meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, all students and staff will attend a school-wide morning meeting each day to build culture, reinforce expectations, set the tone for the day, acknowledge student birthdays with a book and a "Brag Tag," and establish a strong learning community. Monitored powerpoint used in meeting.	Behavioral Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Counselor Principal Behavior Coach

Activity - Honors Recognition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, all 4th and 5th receiving all A's or A's and B's will be recognized each 9 weeks grading period with a certificate, a coupon from a local restaurant and an honors bracelet/ "Brag Tag" that may be worn during school.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	Assistant Principal and Attendance Clerk

Activity - Brag Tags	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Use of "brag tags" to Recognize students for awesome attendance, beautiful behavior, wonderful work ethic, meeting academic goals and benchmarks and mastering standards and special occasions (i.e. Birthdays, etc.). Students collect brag tags and wear them on a chain on Fridays and their name will be entered into drawings for every brag tag earned at the end of the year for bigger prizes.	Behavioral Support Program Academic Support Program	08/10/2016	12/15/2017	$2000 - General Fund	Teachers, Assistant Principal, Behavior Coach, Sonja Scalf

Activity - Proficient/Distinguished Brag Signs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, the school will place "brag signs" in the yards of every student who scores proficient/distinguished on the KPREP to "advertise" to the community how successful Dixie students are performing academically. Monitored by number of signs placed in yards and number ordered.	Community Engagement	08/10/2016	12/15/2017	$600 - General Fund	Counselor Staff

Activity - Student of the Week	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, each week a student from each grade level will be chosen as student of the week for awesome attendance, beautiful behavior and wonderful work ethic. Each student will receive a 5$ McDonald's gift certificate from the PTA, a certificate, student of the week button, and a Brag tag. Their picture will be displayed in the cafeteria student of the week board for that week. Students will be given a Dixie "Brag Tag" to place on their chain.	Behavioral Support Program	08/10/2016	12/15/2017	$1000 - Booster Fund	PTA Assistant Principal Teachers Behavior Coach

Measurable Objective 4:

collaborate to ensure that Dixie Elementary achieves its AMO Goal by 05/30/2017 as measured by the School Report Card for Achievement, Gap and Growth across content areas..

Strategy1:

Leadership - Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, Tell Survey and District Guidelines, Dixie Elementary will development, implement and monitor a coordinated system of leadership activities to ensure that all all students achieve at high levels and strong professional learning communities are established among staff. Monitored by minutes.

Category: Management Systems

Research Cited:

Activity - Guidance/Counseling Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the counselor will plan, implement and monitor a comprehensive system of guidance/counseling supports for Dixie Elementary to address the social, physical and academic needs of students as they arise during the school year.	Academic Support Program	08/10/2016	12/15/2017	$500 - General Fund	Counselor

Activity - Community Technical Assistance/Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will access services/support/consultation from community mental health agencies such as Seven Counties, Kentucky Impact, OLOP and other groups as appropriate to meet the social/emotional needs of students/families.	Community Engagement	08/10/2016	12/15/2017	$0 - No Funding Required	Counselor Principal Behavior Coach Asst. Principal

Activity - District Technical Assistance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, District Guidelines, The school will access the consultative services of the ECE Department (Consulting Teacher, School Psychologist, Placement Specialist, Autism Staff); Safe & Drug Free Schools (Behavior Specialist, SRT Coordinator); Gheens (Content Specialists, Resource Teachers) Testing Unit; and the Data Management, Planning & Program Evaluation Department to assist the school in implementing specific strategies to raise student achievement.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Principal

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Instructional Leadership Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, the school will have an Instructional Leadership Team made up of the Principal, Assistant Principal, Counselor, Behavior Coach, Goal Clarity Coach who will meet regularly to monitor the deep implementation of all academic/culutural strategies in place to ensure the school achieves its established goals. Monitored by ILT minutes.	Other	08/10/2016	12/15/2017	$600 - General Fund	Principal

Activity - Student Conferencing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, all students in grades 3-5 will be conferenced with individually regarding their performance in all pertinent areas assessed by KPREP to ensure achievement goals are set, monitored, and met. Monitored by GCC during PLC's, PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Leadership Team Classroom Teachers Principal Goal Clarity Coach

Strategy2:

Multi-Media Supports to Instruction - Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey and AdvancED survey, Tell Survey and District Guidelines, Dixie Elementary will utilize research based technology resources to provide instruction using multi-media tools which increase engagement, support progress monitoring and are aligned with the KCAS/KCCT CCSS standards in all content areas.

Category: Learning Systems

Research Cited:

Activity - Infinite Campus Parent Portal	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, classroom teachers will use the Infinite Campus online grading program to monitor student progress and provide a communication tool for parents to use.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers Technology Teacher Principal

Activity - Online Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey, SACS Accreditation Survey, AdvancED survey, and District Guidelines, classroom teachers will use online resources such as SuccessMaker, Study Island, Brainpop, Brainpop JR, Lexia, IXL, and others to enhance core instruction with multimedia presentations. Support will be provided to teachers by the District assigned Technology Resource Teacher.	Technology	08/10/2016	12/15/2017	$18700 - Title I Schoolwide	Technology Teacher Classroom Teachers Goal Clarity Coach

Activity - Twitter	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Use of Twitter to involve parents, students, staff, community in the life of Dixie.	Parent Involvement Community Engagement	08/10/2016	12/15/2017	$0 - Other	GCC and Technology Teacher

Goal 4:

Instructional Resources - Dixie Elementary will continue implementation of Journeys (Core Reading) and Math in Focus (Core Math)

programs, Curriculum Associates, andTriumph Learning academic resources to support student access to high quality instruction.

Measurable Objective 1:

collaborate to align and create rigorous congruent common core state standards based instruction and common formative/summative

assessments to academic resources (following JCPS Curriculum Maps) during weekly PLC's by 12/15/2017 as measured by PLC minutes,

agendas, and grade level teacher lesson plans..

Strategy1:

Instructional Resource Identification and alignment - During weekly grade group PLC's, teachers will align Journeys and Math in Focus with

each individual cycle of the JCPS Curriculum map, inclusive of CCSS.   Teachers will align the textbooks with the CCCS and JCPS

Curriculum Maps to ensure teachers are using best practices, research-based strategies to improve the program and student achievement.

Textbook Alignment to JCPS curriculum map will be monitored weekly in PLC's work, minutes and agenda items by GCC.   Principal and

Assistant Principal will review Lesson Plans by grade group each cycle to ensure each grade group's lessons are aligned.

Category: Learning Systems

Research Cited:

Activity - Professional Learning Communities JCPS Summer Summit	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue Solution Tree Training on Professional Learning Communities in order to create grade level collaboration based on data and used to increase student achievement.	Academic Support Program Behavioral Support Program	08/10/2016	12/15/2017	$0 - Other	All teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal and Principal.

Activity - Moby Max Math Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Computerized math program congruent to common core state standards teaching students skills and strategies. Students will use this program during interventions.	Academic Support Program	08/10/2016	12/15/2017	$0 - Other	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal, and Principal.

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Lexia Learning Core 5	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Computerized reading program that teaches skills and strategies congruent to common core state standards. Students will use this program during interventions.	Academic Support Program	08/10/2016	12/15/2017	$0 - Other	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal, and Principal.

Activity - Textbook Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaborate to align both Journeys and Math in Focus Textbooks with the CCCS and JCPS Curriculum Maps during weekly PLC's throughout the year. Monitored by common lesson plans, walkthroughs, learning targets.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal and Principal

Activity - Math in Focus Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development diving deeper into math instruction connected to standards using rigorous common and formative and summative assessments to drive instructiobn.	Academic Support Program	08/10/2016	12/15/2017	$0 - Other	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal, and Principal.

Activity - Differentiated Instruction Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
JCPS District professional development on skills and strategies on implementation of Differentiated Instruction in the classroom.	Academic Support Program	08/10/2016	12/15/2017	$0 - Other	Goal Clarity Coach and Bridgette Buckner.

Activity - Creation of Classroom Libraries	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Literature books congruent to common core state standards intended to reach our GAP students enticing them to become motivated independent readers within the classroom.	Academic Support Program	08/10/2016	12/15/2017	$0 - Other	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Instructional Assistants, Assistant Principal, and Principal.

Activity - Journeys Advanced Implementation Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development by Journeys representative digging deeper into Journeys instructional program. Focus on close reading strategies and text complexity and differentiated instruction strategies in the classroom.	Academic Support Program	08/10/2016	12/15/2017	$0 - Other	Teachers, Goal Clarity Coach, Literacy Resource Teacher, Interventionist, Assistants, Assistant Principal, and Principal.

Goal 5:

Achievement - 100% of Dixie Elementary Kindergartners will be on grade level in READING by the end of the 2016-2017 school year as

measured by state and district stanine scores.

Measurable Objective 1:

80% of Kindergarten grade students will demonstrate a proficiency in hearing words and sounds in Reading by 05/30/2017 as measured by district and state stanine assessment scores. .

Strategy1:

Continuous Progress Monitoring and Reteaching - Teachers will review the screening data and determine intervention/enrichment, based on needs of the student. Monitored by Weekly PLC minutes, common planning.

Category: Continuous Improvement

Research Cited:

Activity - Bellarmine Literacy Project	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Primary teachers will participate in the Bellarmine Literacy project in order to gain knowledge of best-practice, research-based, literacy instruction and assessment.	Professional Learning	08/10/2016	12/15/2017	$0 - District Funding	Kindergarten teachers

Activity - Kindergarten Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on needs assessment all incoming kindergartners will participate in an orientation to familiarize them and their families with the school building, kindergarten staff and expectations for the kindergarten school year and to build relationships.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Counselor, Kindergarten staff, ECE clerk, Attendance clerk, secretary , administrators. Goal Clarity Coach

Activity - Brigance Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Kindergartners will be tested for Kindergarten Readiness to inform instruction.	Academic Support Program	08/10/2016	09/23/2016	$0 - No Funding Required	Kindergarten Teachers and Goal Clarity Coach

Activity - Professional Learning Communities (PLC'S)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet in PLCs with Goal Clarity Coach and determine support for students to increase skills to be successful in Kindergarten based on screening and progress monitoring throughout the year. Monitored by periodic assessment of hearing and recording sounds in words, every nine weeks.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Kindergarten Teachers, GCC and administrators

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

Achievement and Gap - Dixie Elementary will increase the percent of 3rd, 4th and 5th students scoring proficient/distinguished in READING to 66.9% in 2019 as measured by KPREP.

Measurable Objective 1:

33% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to meet NOVICE REDUCTION in Reading by 10/03/2017 as measured by KPREP.

Strategy1:

Equity/Access - Based on KPREP and Student Proficiency Data, all students in Dixie's identified GAP populations will participate equitably in all core, intervention and enrichment programs provided at the school using research-based instructional strategies. Dixie will ensure all students are provided standards-based rigorous instruction in reading, and additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Research Cited:

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, during grade level PLCs, teachers will plan reading activities with GAP students in mind, that are aligned with and supplement the District ELA Curriculum and CCSS in Reading, which are proven effective with students in targeted sub-groups to improve achievement in the area of reading. Teachers will implement research-based, differentiated instructional strategies, cooperative grouping to ensure all student learn the standards, particularly identified GAP students. Monitored by lesson plans, walkthroughs, student work samples, and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$22800 - General Fund	Classroom teachers, Goal Clarity Coach and Administrators

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all identified GAP students will be provided with a seat in an online reading intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE Teacher, Classroom Teachers, Goal Clarity Coach, administrators

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE teachers, testing accommodation teachers

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, student IEPS, BIPS and FBAs.	Academic Support Program	08/10/2016	12/15/2017	$45600 - District Funding	Classroom teachers, ECE teachers, Counselor, Goal Clarity Coach, administrators.

Measurable Objective 2:

51% of Third, Fourth and Fifth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English

Learners students will demonstrate a proficiency in reading in English Language Arts by 10/03/2017 as measured by K-PREP Reading .

Strategy1:

Progress Monitoring & Assessment - Based on KPREP and Student Proficiency Data, all K-5 student achievement data will be monitored

during weekly PLCs by placing student data on data walls. Adjustments to instruction, grouping for reteaching will be made according to data

to ensure progress is monitored and analyzed on a regular basis for each targeted subgroup (AA, FRL, ECE). Monitored by Data Wall and

PLC minutes.

Category: Learning Systems

Research Cited:

Activity - Disaggregate Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPsAll GAP students in grades K-5 will be assessed in reading using running records, Reading Diagnostic Assessments, Reading Proficiency Assessments and/or other tools to monitor independent reading level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - CCSS Content Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students will be provided with additional multiple choice, short answer and extended response items in Reading to ensure mastery of CCSS. These items will be used for homework, exit slips and quizzes to monitor progress for at-risk students. Use of Common Core Textbooks, Monitor by walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	GCC, Instructional Staff

Activity - Intervention Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades 3-5 in an identified GAP target group who have not achieved proficiency in math will participate in Tier 2/3 interventions provided at Dixie Elementary to extend their learning and increase their instruction time. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Strategy2:

Equity/Access - Based on KPREP and Student Proficiency Data, all students in Dixie's identified GAP populations will participate equitably in all core, intervention and enrichment programs provided at the school using research-based instructional strategies. Dixie will ensure all students are provided standards-based rigorous instruction in reading, and additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Research Cited:

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE teachers, testing accommodation teachers

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, during grade level PLCs, teachers will plan reading activities with GAP students in mind, that are aligned with and supplement the District ELA Curriculum and CCSS in Reading, which are proven effective with students in targeted sub-groups to improve achievement in the area of reading. Teachers will implement research-based, differentiated instructional strategies, cooperative grouping to ensure all student learn the standards, particularly identified GAP students. Monitored by lesson plans, walkthroughs, student work samples, and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$22800 - General Fund	Classroom teachers, Goal Clarity Coach and Administrators

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all identified GAP students will be provided with a seat in an online reading intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE Teacher, Classroom Teachers, Goal Clarity Coach, administrators

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, student IEPS, BIPS and FBAs.	Academic Support Program	08/10/2016	12/15/2017	$45600 - District Funding	Classroom teachers, ECE teachers, Counselor, Goal Clarity Coach, administrators.

Measurable Objective 3:

54% of Third, Fourth and Fifth grade students will demonstrate a proficiency in reading in English Language Arts by 10/03/2017 as measured by K-PREP Reading .

Strategy1:

Professional Development - Based on KPREP and Student Proficiency Data, and JCPS Comprehensive Schools Survey, all classroom teachers will participate in professional development to learn, understand and implement the Singapore Math Curriculum. Monitored by PD sign in sheets, pd proposal and agenda.

Category: Professional Learning & Support

Research Cited:

Activity - Training on Creating Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, train all teachers how to create anchor charts with their students, based on the common core standards and curriculum cycles. Monitored by PD sign in sheets and walkthroughs	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Teachers, students, GCC administrators.

Activity - Journeys Textbook	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all staff will be trained in the implementation of the new Reading Curriculum, Journeys. Monitored by PD sign in sheets	Professional Learning	08/10/2016	12/15/2017	$0 - General Fund	GCC, Administration, teachers.

Strategy2:

Intervention/Enrichment - Based on KPREP and Student Proficiency Data, intervention support will be provided to students who perform

below proficient and enrichment opportunities will be offered for students who perform at/or above grade level ensuring strong academic

progress is made during the school year in reading.

Category: Integrated Methods for Learning

Research Cited:

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 3 days per week in addition to the core instruction. Monitored by lesson plans of interventionists.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	GCC, AP interventionist (retired techer), counselor and administrators.

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students in grades K-5 will have access to online intervention/enrichment computer-adapted software for reading via Study Island during the school day to provide extended learning opportunities to raise reading achievement. Monitored by walkthroughs and lesson plans.	Technology	08/10/2016	12/15/2017	$2500 - District Funding	Goal Clarity Coach, Computer Teacher/STC

Activity - Lexia	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Lexia is a technology based reading program that will increase reading proficiency for all students. Lexia will be monitored by viewing reports and data.	Academic Support Program	08/10/2016	12/15/2017	$8500 - General Fund	Royston Goal Clarity Coach Teachers

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff GCC

Activity - Academic RTI - Response to Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Journeys reading program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in reading is monitored. Students in grades K-5 who do not meet benchmarks for reading proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$2000 - District Funding	All instructional staff, GCC, and administrators

Strategy3:

Monitoring student progress and assessment - Based on KPREP and Student Proficiency Data, All Teachers, GCC, and Administrators will monitor student progress and assessment weekly during PLC's by reviewing data gathered from student Diagnostics, proficiencies, student work samples, common formative assessments, KPEP/KCCT and KCAS data. Monitored by PLC minutes.

Category: Management Systems

Research Cited:

Activity - Monitor Standards Review Items	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all student in grades K-5 will answer multiple choice, short-answer and/or extedned response questions in reading during the school year to review mastery of CCSS standards for reading. This data will be monitored and used during PLCs ans grade group meetings to enhance instruction and monitor progress.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and administrators

Activity - Grade Level DIPPS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade level will use a Name and Claim DIPP to ensure individual student needs are met. This process will be completed each cycle during grade group PLC's. Monitored by PLC minutes. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, administrators

Activity - Monitoring of Lesson Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, teachers will collaborate as grade level PLCs weekly, to create lesson plans, aligned with the district Curriculum Map and CCSS and submit the plans weekly for review on sharepoint or in written form. Lesson plans will be monitored through walkthroughs and weekly PLCs.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Goal Clarity Coach, and Administrators

Activity - Monitor Data Wall	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will place proficiencies, assessments, diagnostics scores on the wall in the data room, grouped by novice, apprentice, proficient, distinguished after each proficiency and use data wall to inform instruction, regroup, reteach. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC, administrators.

Activity - Monitor student work samples	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, teachers will bring student work samples to PLC's each week to review, discuss and make changes to instruction or activities to increase rigor and relevance. Monitored by PLC minutes and teacher created student work sample binder.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC and administrators.

Activity - Monitor Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers K-5 will create common formative pre and post assessments that are aligned with lessons and standards, weekly during PLC's. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff GCC

Activity - Reflection Templates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will utilize the reflection template during PLC's to analyze proficiency assessments and make adjustments to instruction based on standards not met by students. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC and administrators

Activity - Monitor Reading Diagnostic & Proficiency Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all students in grades K-5 will be assessed in reading using running records, Reading Diagnostic Assessments, Reading Proficiency Assessments and/or other tools to monitor independent reading level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Goal Clarity Coach, Classroom Teachers and Administrators

Strategy4:

CCSS (Common Core State Standards) - Based on KPREP and Student Proficiency Data, Dixie will ensure that all core instruction will be aligned horizontally/vertically with KCAS/Common Core standards, each JCPS Curriculum map cycle and provided in a focused/rigorous and intentional manner.

Category: Professional Learning & Support

Research Cited:

Activity - Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers K-5 will collaborate to create common formative assessments that are aligned with lessons and standard, weekly during PLCs. Monitored by lesson plans, student work samples, PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC, administrators.

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers, K-5 will create anchor charts with their students for each cycle to address reading standards. Monitored by lesson plans, walkthroughs. Teachers will bring 1 anchor chart to PLC's for review and assessment.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff GCC

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey and AdvancED Survey, all caregivers of Dixie Elementary students will receive newsletters containing resources, ideas and information to increase student achievement in the area of Reading as well as understanding of the CCSS for Reading. Monitored by Lesson Plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$200 - Title I Schoolwide	Goal Clarity Coach, Classroom Teachers and Administrators

Activity - Common Grade Level Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade group will collaborate during common planning to align curriculum, deconstruct literacy standards, analyze student data, adjust instruction, and regroup according to the data. Also, to address learning styles and to differentiate instruction.. Monitored by common lesson plans, common instructional activities and common formative assessments and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Grade level instructional staff, GCC, administrators.

Activity - Learning Targets/I Can Statements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will clearly display "I Can" statements in ELA, in the classroom and review statements daily prior to instruction, in order to ensure all students can articulate what they should know and be able to do. Monitored by walkthroughs and PLC's	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Administrators, GCC

Activity - Curriculum Review & Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will align district curriculum maps with the newly adopted Journey's Textbook to ensure all grade level ELA standards are addressed throughout the school year. Alignment will be done weekly in PLCs. Monitored by lesson plans and PLC minutes and walkthroughs and CFAs.	Academic Support Program	08/10/2016	12/15/2017	$709600 - General Fund	Classroom Teachers, Goal Clarity Coach, Administrators

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Family Literacy Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on JCPS Comprehensive School Survey Data and AdvancEd Survey, Dixie Elementary will host Family Literacy Nights where parents/guardians and students will receive books, resources and information to support student ELA development. Monitor by flyer and parent sign in sheet.	Parent Involvement	08/10/2016	12/15/2017	$350 - Title I Schoolwide	Goal Clarity Coach, Classroom Teachers, Administrators and PTA

Activity - Common Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all Teachers K-5 will implement common grade-level instructional strategies for reading. i.e. close reading, Differentiate instruction strategies to ensure all learning styles are addressed. Monitored by lesson plans, walkthroughs.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC, administrators

Activity - Common Core Vocabulary Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will provide instruction and refer to word walls/ in Tier 1 (basic), Tier 2 (high frequency/multiple meaning) and Tier 3 (academic and domain specific) vocabulary to all students using research-based/direct instructional strategies (i.e. Frayer Model, Fry Words…) across all grade levels. Monitor by lesson plans, walkthroughs and PLC minutes.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC, and Administrators

Activity - Professional Learning Communities (PLCS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all instructional staff will participate in weekly PLCS to ensure a culture of collaboration, continued focus on results/data and to ensure all students learn via best practice and research based instructional strategies. Monitored by PLC minutes.	Professional Learning	08/10/2016	12/15/2017	$35000 - District Funding	Goal Clarity Coach, Principal, Assistant Principal, Instructional staff, ILT

Goal 2:

Gap Proficiency and Acheivement - Dixie Elementary will increase the percent of 3rd, 4th and 5th students scoring proficient/distinguished in MATH to 66.1% in 2019 as measured by KPREP.

Measurable Objective 1:

49% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to demonstrate proficiency in Mathematics by 10/03/2017 as measured by KPREP.

Strategy1:

Progress Monitoring - Based on KPREP and student proficiency data, the school will closely monitor the progress of African American students in the area of Math ensuring growth is seen and that achievement gaps are closed. Monitored by data wall during PLCS

Category: Continuous Improvement

Research Cited:

Activity - Intervention Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades 3-5 in an identified GAP target group who have not achieved proficiency in math will participate in Tier 2/3 interventions provided at Dixie Elementary to extend their learning and increase their instruction time. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - Disaggregate Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all GAP students in grades K-5 will be assessed in math with Common Formative Assessments, Math Proficiency Assessments and/or other tools to monitor independent math level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - CCSS Content Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, students will be provided with additional multiple choice, short answer and extended response items in math to ensure mastery of CCSS. These items will be used for homework, exit slips and quizzes to monitor progress for at-risk students. Use of Common Core Textbooks, Monitor by walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers Goal Clarity Coach

Strategy2:

Equity/Access - Based on KPREP and student proficiency data, Dixie Elementary will ensure that all students are provided standards based/rigorous instruction in mathematics and equitable access for all students to additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Research Cited:

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, IEP monitoring data.	Academic Support Program	08/10/2016	12/15/2017	$45000 - District Funding	ECE Teachers Classroom Teachers Administrators Counselor GCC

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	all instructional staff, GCC, administrators, Counselor

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, during grade level PLCs, teachers will plan math activities with GAP students in mind, that are aligned with and supplement the District Math Curriculum and CCSS in math, which are proven effective with students in targeted sub-groups to improve achievement in the area of math. Classroom teachers will implement research-based differentiated instructional strategies such as graphic organizers, building background knowledge, and manipulatives during cooperative group instruction to ensure all students learn CCSS in math, particularly students in identified GAP groups. Monitor by lesson plans, walkthroughs, student work samples and PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC and administrators.

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all identified GAP students will be provided with a seat in an online math intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$2500 - District Funding	ECE Teacher, Classroom Teachers, GCC, administrators

Measurable Objective 2:

25% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to meet 10%

NOVICE REDUCTION in Mathematics by 10/03/2017 as measured by KPREP.

Strategy1:

Intervention/Enrichment - Based on KPREP and student proficiency data, Dixie Elementary will provide a coordinated system of

interventions for students who are not proficient in Math, in addition to enrichment opportunities for students who are proficient/distinguished

in Math.

Category: Stakeholder Engagement

Research Cited:

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 5 days per week in addition to the core instruction. Monitored by lesson plans of interventionist.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	Interventionist, GCC, Counselor and administrators

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, classroom teachers will use SMART Boards, Brain Pop, KET and other multi-media resources to enhance instruction in math by providing interactive lessons, videos and models during whole group and small group instruction to raise achievement. Additionally, Students in grades 3-5 will have access to online intervention/enrichment computer-adapted software for math via Study Island during the school. day to provide extended learning opportunities to raise math achievement. Monitored by walkthroughs, lesson plans	Technology	08/10/2016	12/15/2017	$2500 - General Fund	Classroom Teachers Technology Coordinator

Activity - Academic RTI - Response To Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Math in Focus resources/program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in math is monitored. Students in grades K-5 who do not meet benchmarks for math proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data, and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$1000 - District Funding	All instructional staff, GCC and administrators

Activity - We Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, Dixie Elementary will provide after-school extended learning opportunities in math to students in grades 3-5 who are not proficient to improve procedural and conceptual knowledge in math. Monitored by review of student data during PLCS.	Extra Curricular	08/10/2016	12/15/2017	$4000 - District Funding	Teachers, Principal, GCC

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Measurable Objective 3:

45% of Third, Fourth and Fifth grade students will collaborate to demonstrate proficiency in Mathematics by 12/15/2017 as measured by KPREP.

Strategy1:

Monitoring and Evaluation of student progress and assessment - Based on KPREP data and student proficiency data, Teachers, GCC, and Administrators will monitor student progress and assessment weekly during PLC's by reviewing data gathered from student Diagnostics, proficiencies, student work samples, common formative assessments, KPEP/KCCT and KCAS data. Monitored by PLC minutes.

Category: Continuous Improvement

Research Cited:

Activity - Monitor Standards Review Items	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades K-5 will answer multiple choice, short-answer and/or extended response questions in math during the school year to review mastery of CCSS standards for math. This data will be monitored and used during, PLCs and grade group meetings to enhance instruction and monitor progress.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers Goal Clarity Coach Administrators

Activity - Monitor Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers K-5 will create common formative pre and post assessments that are aligned with lessons and standards, weekly during PLC's. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC

Activity - Monitor student work samples	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, teachers will bring student work samples to PLC's each week to review, discuss and make changes to instruction or activities to increase rigor and relevance. Monitored by PLC minutes and teacher created student work sample binder.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	teachers, GCC, Administrators

Activity - Monitor Math Diagnostic and Proficiency Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grade K-5 will take district developed math diagnostic and proficiency assessments during the year. This data will be analyzed to determine progress, re-teaching needs and placement in intervention/enrichment groups to ensure all students are achieving in math. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and administrators

Activity - Monitor Data Wall	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will place proficiencies, assessments, diagnostics scores on the wall in the data room, grouped by novice, apprentice, proficient, distinguished after each proficiency and use the data wall to inform instruction,regroup, and reteach. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Activity - Monitoring of Lesson Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and JCPS Comprehensive School Survey, teachers will collaborate as grade level PLCs weekly, to create common lesson plans, aligned with the district Curriculum Map and CCSS and submit the plans weekly for review on sharepoint or in written form. Lesson plans will be monitored through walkthroughs and weekly PLCs.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC, and administrators.

Activity - Reflection Templates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will utilize the reflection template during PLC's to analyze proficiency assessments and make adjustments to instruction based on standards not met by students. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Strategy2:

Professional Development - Based on KPREP and student proficiency data, JCPS Comprehensive School Survey, all teachers will

participate in professional development in Math resources and strategies, that will lead to effective, engaging instruction based on current

data and needs assessment. Monitored by PD Sign in sheets and PD proposal and agenda

Category: Professional Learning & Support

Research Cited:

Activity - Training on Creating Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, train all teachers will create anchor charts with their students, based on the CCSS and curriculum cycles. Monitored by PD sign in sheets, walkthroughs.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Teachers, students, GCC, administrators

Activity - Math in Focus Textbook/Resource Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will be trained in use of the Math in Focus Curriculum and resources. Monitored by PD sign in sheets	Professional Learning	08/10/2016	12/15/2017	$0 - General Fund	GCC, teachers, and admistrators

Activity - Teaching Math Word Problems	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will participate in schoolwide math PD that focuses on successfully teaching "everything word problems" to students to ensure student achievement. Monitor by walkthroughs and lesson plans.	Professional Learning	01/01/2016	12/15/2017	$0 - No Funding Required	Administrators, GCC, all instructional staff

Strategy3:

CCSS (Common Core State Standards) - Based on KPREP Data and Student Proficiency Data, Dixie will ensure that all core Math

instruction will be aligned horizontally/vertically with KCAS/CCSS - Common Core State Standards, each JCPS Curriculum Map Cycle and

provided in a focused/rigorous and intentional manner.

Category: Professional Learning & Support

Research Cited:

Activity - Curriculum Review & Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will align district curriculum maps with the newly adopted Journeys program to ensure all grade level Reading Standards are addressed throughout the year. Alignment will be done weekly in PLC's. Monitored by Lesson Plans and PLC minutes and walkthroughs, CFAs	Academic Support Program	08/10/2016	12/15/2017	$8520 - General Fund	Classroom teachers, GCC and administrators.

Activity - Common Grade Level Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, and JCPS Comprehensive School Survey, each grade group will collaborate during common planning to align curriculum, analyze student data, adjust instruction, and regroup according to the data. Also, address learning styles and to differentiate instruction. Monitored by common lesson plans, common instructional activities, and common formative assessments. PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	grade level instructional staff, GCC, Administrators

Activity - Common Core Vocabulary Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will teach math common core content vocabulary to ensure students have a strong foundation and build background knowledge to be successful and fluent in math both procedures and concepts. Teachers will provide instruction and refer to word walls/Tier 1 (basic), Tier 2 (high frequency/multiple meaning) and tier 3 (academic and domain specific) vocabulary to all students using research-based/direct instructional strategies, content specific, across all grade levels. Monitored by Lesson Plans, walkthroughs, PLC minutes.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classrroom teachers, Goal Clarity Coach

Activity - Common Math Blocks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade level will conduct math instruction during a common, 90-minute block of time to allow for flexibility to differentiate instruction, group, regroup, tier, and to provide interventions, enrichment, independent practice opportunities to ensure all students achieve mastery of CCSS standards. Monitored by Walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Principal

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Learning Targets/I Can Statements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will clearly display common "I Can" statements in Math, by grade level, in the classroom and review statements daily prior, during and after instruction, in order to ensure all students can articulate what they should know and be able to do. Monitored by lesson plans, walkthroughs and PLC's	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Administrators, GCC

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey and AdvancEd survery, all caregivers of Dixie Elementary students will receive newsletters containing Math resources, ideas and information to increase student achievement in the area of Math as well as understanding of the CCSS for Math. Monitored by Lesson Plans, PLC minutes.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and Administrators

Activity - High Level Math Reasoning/Conceptual Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, teachers will use the Math in Focus resources/program to provide opportunities for students to engage in inquiry-based and direct instruction activities to solve math problems with written reflection that focuses on strong strategies for problem solving to raise student achievement. Monitor by walkthroughs, Lesson Plans and PLC minutes and CFAs.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers

Activity - Common Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all Teachers K-5 will implement common grade-level instructional strategies for Math. Differentiate instruction strategies to ensure all learning styles are addressed. Monitored by lesson plans, walkthroughs.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	All instructional teachers, GCC, administrators

Activity - Develop/Enhance Parent Understanding of Math Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all classroom teachers will share the CCSS for math in a "parent friendly" format to assist parents in understanding grade level expectations for math. Monitored by monthly District newsletters sent home by each grade level teacher.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers GCC

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers, K-5 will create anchor charts with their students for each cycle to address math standards. Monitored by lesson plans, walkthroughts. Monitored by teachers will bring 1 anchor chart to PLC's for review and assessment.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC

Activity - Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers K-5 will collaborate to create common formative assessments that are aligned with lessons and standards, weekly during PLCs. Monitored by lesson plans, student work samples, PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC and administrators.

Activity - Professional Learning Communities (PLC'S)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all instructional staff will participate in weekly PLC's to ensure a culture of collaboration, continued focus on results/data and to ensure all students learn via best practice and research based instructional strategies. Monitored by PLC minutes.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Goal clarity coach, principal, assistant principal, instructional staff, ILT

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all classroom teachers will participate in professional development to learn understand and implement the Math In Focus Curriculum and Resources. Monitored by PD sign-in sheets and agenda and PD proposal.	Professional Learning	08/10/2016	12/15/2017	$35000 - District Funding	Principal Goal Clarity Coach ILT

Strategy4:

Intervention/Enrichment - Based on KPREP and student proficiency data, Dixie Elementary will provide a coordinated system of interventions for students who are not proficient in Math, in addition to enrichment opportunities for students who are proficient/distinguished in Math.

Category: Stakeholder Engagement

Research Cited:

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, classroom teachers will use SMART Boards, Brain Pop, KET and other multi-media resources to enhance instruction in math by providing interactive lessons, videos and models during whole group and small group instruction to raise achievement. Additionally, Students in grades 3-5 will have access to online intervention/enrichment computer-adapted software for math via Study Island during the school. day to provide extended learning opportunities to raise math achievement. Monitored by walkthroughs, lesson plans	Technology	08/10/2016	12/15/2017	$2500 - General Fund	Classroom Teachers Technology Coordinator

Activity - We Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, Dixie Elementary will provide after-school extended learning opportunities in math to students in grades 3-5 who are not proficient to improve procedural and conceptual knowledge in math. Monitored by review of student data during PLCS.	Extra Curricular	08/10/2016	12/15/2017	$4000 - District Funding	Teachers, Principal, GCC

Activity - Academic RTI - Response To Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Math in Focus resources/program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in math is monitored. Students in grades K-5 who do not meet benchmarks for math proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data, and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$1000 - District Funding	All instructional staff, GCC and administrators

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 5 days per week in addition to the core instruction. Monitored by lesson plans of interventionist.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	Interventionist, GCC, Counselor and administrators

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

All children-were screened for kindergarten readiness. If yes, name the assessment.

Goal 1:

Achievement - 100% of Dixie Elementary Kindergartners will be on grade level in READING by the end of the 2016-2017 school year as measured by state and district stanine scores.

Measurable Objective 1:

80% of Kindergarten grade students will demonstrate a proficiency in hearing words and sounds in Reading by 05/30/2017 as measured by district and state stanine assessment scores. .

Strategy1:

Continuous Progress Monitoring and Reteaching - Teachers will review the screening data and determine intervention/enrichment, based on needs of the student. Monitored by Weekly PLC minutes, common planning.

Category: Continuous Improvement

Research Cited:

Activity - Professional Learning Communities (PLC'S)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet in PLCs with Goal Clarity Coach and determine support for students to increase skills to be successful in Kindergarten based on screening and progress monitoring throughout the year. Monitored by periodic assessment of hearing and recording sounds in words, every nine weeks.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Kindergarten Teachers, GCC and administrators

Activity - Kindergarten Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on needs assessment all incoming kindergartners will participate in an orientation to familiarize them and their families with the school building, kindergarten staff and expectations for the kindergarten school year and to build relationships.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Counselor, Kindergarten staff, ECE clerk, Attendance clerk, secretary , administrators. Goal Clarity Coach

Activity - Brigance Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Kindergartners will be tested for Kindergarten Readiness to inform instruction.	Academic Support Program	08/10/2016	09/23/2016	$0 - No Funding Required	Kindergarten Teachers and Goal Clarity Coach

Activity - Bellarmine Literacy Project	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Primary teachers will participate in the Bellarmine Literacy project in order to gain knowledge of best-practice, research-based, literacy instruction and assessment.	Professional Learning	08/10/2016	12/15/2017	$0 - District Funding	Kindergarten teachers

The school identified specific strategies to increase the percentage of students who are Kindergarten ready.

Goal 1:

Achievement - 100% of Dixie Elementary Kindergartners will be on grade level in READING by the end of the 2016-2017 school year as measured by state and district stanine scores.

Measurable Objective 1:

80% of Kindergarten grade students will demonstrate a proficiency in hearing words and sounds in Reading by 05/30/2017 as measured by district and state stanine assessment scores. .

Strategy1:

Continuous Progress Monitoring and Reteaching - Teachers will review the screening data and determine intervention/enrichment, based on needs of the student. Monitored by Weekly PLC minutes, common planning.

Category: Continuous Improvement

Research Cited:

Activity - Professional Learning Communities (PLC'S)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet in PLCs with Goal Clarity Coach and determine support for students to increase skills to be successful in Kindergarten based on screening and progress monitoring throughout the year. Monitored by periodic assessment of hearing and recording sounds in words, every nine weeks.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Kindergarten Teachers, GCC and administrators

Activity - Bellarmine Literacy Project	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Primary teachers will participate in the Bellarmine Literacy project in order to gain knowledge of best-practice, research-based, literacy instruction and assessment.	Professional Learning	08/10/2016	12/15/2017	$0 - District Funding	Kindergarten teachers

Activity - Brigance Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Kindergartners will be tested for Kindergarten Readiness to inform instruction.	Academic Support Program	08/10/2016	09/23/2016	$0 - No Funding Required	Kindergarten Teachers and Goal Clarity Coach

Activity - Kindergarten Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on needs assessment all incoming kindergartners will participate in an orientation to familiarize them and their families with the school building, kindergarten staff and expectations for the kindergarten school year and to build relationships.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Counselor, Kindergarten staff, ECE clerk, Attendance clerk, secretary , administrators. Goal Clarity Coach

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

Goal 1:

Gap Proficiency and Acheivement - Dixie Elementary will increase the percent of 3rd, 4th and 5th students scoring proficient/distinguished in MATH to 66.1% in 2019 as measured by KPREP.

Measurable Objective 1:

49% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to demonstrate proficiency in Mathematics by 10/03/2017 as measured by KPREP.

Strategy1:

Progress Monitoring - Based on KPREP and student proficiency data, the school will closely monitor the progress of African American students in the area of Math ensuring growth is seen and that achievement gaps are closed. Monitored by data wall during PLCS

Category: Continuous Improvement

Research Cited:

Activity - Disaggregate Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all GAP students in grades K-5 will be assessed in math with Common Formative Assessments, Math Proficiency Assessments and/or other tools to monitor independent math level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - Intervention Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades 3-5 in an identified GAP target group who have not achieved proficiency in math will participate in Tier 2/3 interventions provided at Dixie Elementary to extend their learning and increase their instruction time. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - CCSS Content Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, students will be provided with additional multiple choice, short answer and extended response items in math to ensure mastery of CCSS. These items will be used for homework, exit slips and quizzes to monitor progress for at-risk students. Use of Common Core Textbooks, Monitor by walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers Goal Clarity Coach

Strategy2:

Equity/Access - Based on KPREP and student proficiency data, Dixie Elementary will ensure that all students are provided standards based/rigorous instruction in mathematics and equitable access for all students to additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Research Cited:

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, IEP monitoring data.	Academic Support Program	08/10/2016	12/15/2017	$45000 - District Funding	ECE Teachers Classroom Teachers Administrators Counselor GCC

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, during grade level PLCs, teachers will plan math activities with GAP students in mind, that are aligned with and supplement the District Math Curriculum and CCSS in math, which are proven effective with students in targeted sub-groups to improve achievement in the area of math. Classroom teachers will implement research-based differentiated instructional strategies such as graphic organizers, building background knowledge, and manipulatives during cooperative group instruction to ensure all students learn CCSS in math, particularly students in identified GAP groups. Monitor by lesson plans, walkthroughs, student work samples and PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC and administrators.

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	all instructional staff, GCC, administrators, Counselor

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all identified GAP students will be provided with a seat in an online math intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$2500 - District Funding	ECE Teacher, Classroom Teachers, GCC, administrators

Measurable Objective 2:

45% of Third, Fourth and Fifth grade students will collaborate to demonstrate proficiency in Mathematics by 12/15/2017 as measured by KPREP.

Strategy1:

Professional Development - Based on KPREP and student proficiency data, JCPS Comprehensive School Survey, all teachers will participate in professional development in Math resources and strategies, that will lead to effective, engaging instruction based on current data and needs assessment. Monitored by PD Sign in sheets and PD proposal and agenda

Category: Professional Learning & Support

Research Cited:

Activity - Math in Focus Textbook/Resource Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will be trained in use of the Math in Focus Curriculum and resources. Monitored by PD sign in sheets	Professional Learning	08/10/2016	12/15/2017	$0 - General Fund	GCC, teachers, and admistrators

Activity - Training on Creating Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, train all teachers will create anchor charts with their students, based on the CCSS and curriculum cycles. Monitored by PD sign in sheets, walkthroughs.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Teachers, students, GCC, administrators

Activity - Teaching Math Word Problems	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will participate in schoolwide math PD that focuses on successfully teaching "everything word problems" to students to ensure student achievement. Monitor by walkthroughs and lesson plans.	Professional Learning	01/01/2016	12/15/2017	$0 - No Funding Required	Administrators, GCC, all instructional staff

Strategy2:

Monitoring and Evaluation of student progress and assessment - Based on KPREP data and student proficiency data, Teachers, GCC, and Administrators will monitor student progress and assessment weekly during PLC's by reviewing data gathered from student Diagnostics, proficiencies, student work samples, common formative assessments, KPEP/KCCT and KCAS data. Monitored by PLC minutes.

Category: Continuous Improvement

Research Cited:

Activity - Monitor Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers K-5 will create common formative pre and post assessments that are aligned with lessons and standards, weekly during PLC's. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC

Activity - Monitor Data Wall	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will place proficiencies, assessments, diagnostics scores on the wall in the data room, grouped by novice, apprentice, proficient, distinguished after each proficiency and use the data wall to inform instruction,regroup, and reteach. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Monitor Math Diagnostic and Proficiency Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grade K-5 will take district developed math diagnostic and proficiency assessments during the year. This data will be analyzed to determine progress, re-teaching needs and placement in intervention/enrichment groups to ensure all students are achieving in math. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and administrators

Activity - Monitor Standards Review Items	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades K-5 will answer multiple choice, short-answer and/or extended response questions in math during the school year to review mastery of CCSS standards for math. This data will be monitored and used during, PLCs and grade group meetings to enhance instruction and monitor progress.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers Goal Clarity Coach Administrators

Activity - Reflection Templates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will utilize the reflection template during PLC's to analyze proficiency assessments and make adjustments to instruction based on standards not met by students. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Activity - Monitor student work samples	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, teachers will bring student work samples to PLC's each week to review, discuss and make changes to instruction or activities to increase rigor and relevance. Monitored by PLC minutes and teacher created student work sample binder.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	teachers, GCC, Administrators

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Monitoring of Lesson Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and JCPS Comprehensive School Survey, teachers will collaborate as grade level PLCs weekly, to create common lesson plans, aligned with the district Curriculum Map and CCSS and submit the plans weekly for review on sharepoint or in written form. Lesson plans will be monitored through walkthroughs and weekly PLCs.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC, and administrators.

Strategy3:

Intervention/Enrichment - Based on KPREP and student proficiency data, Dixie Elementary will provide a coordinated system of

interventions for students who are not proficient in Math, in addition to enrichment opportunities for students who are proficient/distinguished

in Math.

Category: Stakeholder Engagement

Research Cited:

Activity - We Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, Dixie Elementary will provide after-school extended learning opportunities in math to students in grades 3-5 who are not proficient to improve procedural and conceptual knowledge in math. Monitored by review of student data during PLCS.	Extra Curricular	08/10/2016	12/15/2017	$4000 - District Funding	Teachers, Principal, GCC

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, classroom teachers will use SMART Boards, Brain Pop, KET and other multi-media resources to enhance instruction in math by providing interactive lessons, videos and models during whole group and small group instruction to raise achievement. Additionally, Students in grades 3-5 will have access to online intervention/enrichment computer-adapted software for math via Study Island during the school. day to provide extended learning opportunities to raise math achievement. Monitored by walkthroughs, lesson plans	Technology	08/10/2016	12/15/2017	$2500 - General Fund	Classroom Teachers Technology Coordinator

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Academic RTI - Response To Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Math in Focus resources/program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in math is monitored. Students in grades K-5 who do not meet benchmarks for math proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data, and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$1000 - District Funding	All instructional staff, GCC and administrators

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 5 days per week in addition to the core instruction. Monitored by lesson plans of interventionist.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	Interventionist, GCC, Counselor and administrators

Strategy4:

CCSS (Common Core State Standards) - Based on KPREP Data and Student Proficiency Data, Dixie will ensure that all core Math instruction will be aligned horizontally/vertically with KCAS/CCSS - Common Core State Standards, each JCPS Curriculum Map Cycle and provided in a focused/rigorous and intentional manner.

Category: Professional Learning & Support

Research Cited:

Activity - Curriculum Review & Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will align district curriculum maps with the newly adopted Journeys program to ensure all grade level Reading Standards are addressed throughout the year. Alignment will be done weekly in PLC's. Monitored by Lesson Plans and PLC minutes and walkthroughs, CFAs	Academic Support Program	08/10/2016	12/15/2017	$8520 - General Fund	Classroom teachers, GCC and administrators.

Activity - Learning Targets/I Can Statements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will clearly display common "I Can" statements in Math, by grade level, in the classroom and review statements daily prior, during and after instruction, in order to ensure all students can articulate what they should know and be able to do. Monitored by lesson plans, walkthroughs and PLC's	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Administrators, GCC

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers, K-5 will create anchor charts with their students for each cycle to address math standards. Monitored by lesson plans, walkthroughts. Monitored by teachers will bring 1 anchor chart to PLC's for review and assessment.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC

Activity - Professional Learning Communities (PLC'S)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all instructional staff will participate in weekly PLC's to ensure a culture of collaboration, continued focus on results/data and to ensure all students learn via best practice and research based instructional strategies. Monitored by PLC minutes.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Goal clarity coach, principal, assistant principal, instructional staff, ILT

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all classroom teachers will participate in professional development to learn understand and implement the Math In Focus Curriculum and Resources. Monitored by PD sign-in sheets and agenda and PD proposal.	Professional Learning	08/10/2016	12/15/2017	$35000 - District Funding	Principal Goal Clarity Coach ILT

Activity - Common Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all Teachers K-5 will implement common grade-level instructional strategies for Math. Differentiate instruction strategies to ensure all learning styles are addressed. Monitored by lesson plans, walkthroughs.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	All instructional teachers, GCC, administrators

Activity - Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers K-5 will collaborate to create common formative assessments that are aligned with lessons and standards, weekly during PLCs. Monitored by lesson plans, student work samples, PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC and administrators.

Activity - Develop/Enhance Parent Understanding of Math Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all classroom teachers will share the CCSS for math in a "parent friendly" format to assist parents in understanding grade level expectations for math. Monitored by monthly District newsletters sent home by each grade level teacher.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers GCC

Activity - Common Math Blocks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade level will conduct math instruction during a common, 90-minute block of time to allow for flexibility to differentiate instruction, group, regroup, tier, and to provide interventions, enrichment, independent practice opportunities to ensure all students achieve mastery of CCSS standards. Monitored by Walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Principal

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey and AdvancEd survery, all caregivers of Dixie Elementary students will receive newsletters containing Math resources, ideas and information to increase student achievement in the area of Math as well as understanding of the CCSS for Math. Monitored by Lesson Plans, PLC minutes.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and Administrators

Activity - High Level Math Reasoning/Conceptual Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, teachers will use the Math in Focus resources/program to provide opportunities for students to engage in inquiry-based and direct instruction activities to solve math problems with written reflection that focuses on strong strategies for problem solving to raise student achievement. Monitor by walkthroughs, Lesson Plans and PLC minutes and CFAs.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers

Activity - Common Grade Level Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, and JCPS Comprehensive School Survey, each grade group will collaborate during common planning to align curriculum, analyze student data, adjust instruction, and regroup according to the data. Also, address learning styles and to differentiate instruction. Monitored by common lesson plans, common instructional activities, and common formative assessments. PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	grade level instructional staff, GCC, Administrators

Activity - Common Core Vocabulary Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will teach math common core content vocabulary to ensure students have a strong foundation and build background knowledge to be successful and fluent in math both procedures and concepts. Teachers will provide instruction and refer to word walls/Tier 1 (basic), Tier 2 (high frequency/multiple meaning) and tier 3 (academic and domain specific) vocabulary to all students using research-based/direct instructional strategies, content specific, across all grade levels. Monitored by Lesson Plans, walkthroughs, PLC minutes.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classrroom teachers, Goal Clarity Coach

Measurable Objective 3:

25% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to meet 10%

NOVICE REDUCTION in Mathematics by 10/03/2017 as measured by KPREP.

Strategy1:

Intervention/Enrichment - Based on KPREP and student proficiency data, Dixie Elementary will provide a coordinated system of

interventions for students who are not proficient in Math, in addition to enrichment opportunities for students who are proficient/distinguished

in Math.

Category: Stakeholder Engagement

Research Cited:

Activity - Academic RTI - Response To Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Math in Focus resources/program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in math is monitored. Students in grades K-5 who do not meet benchmarks for math proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data, and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$1000 - District Funding	All instructional staff, GCC and administrators

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Comprehensive School Improvement Plan

Dixie Elementary

Activity - We Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, Dixie Elementary will provide after-school extended learning opportunities in math to students in grades 3-5 who are not proficient to improve procedural and conceptual knowledge in math. Monitored by review of student data during PLCS.	Extra Curricular	08/10/2016	12/15/2017	$4000 - District Funding	Teachers, Principal, GCC

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, classroom teachers will use SMART Boards, Brain Pop, KET and other multi-media resources to enhance instruction in math by providing interactive lessons, videos and models during whole group and small group instruction to raise achievement. Additionally, Students in grades 3-5 will have access to online intervention/enrichment computer-adapted software for math via Study Island during the school. day to provide extended learning opportunities to raise math achievement. Monitored by walkthroughs, lesson plans	Technology	08/10/2016	12/15/2017	$2500 - General Fund	Classroom Teachers Technology Coordinator

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 5 days per week in addition to the core instruction. Monitored by lesson plans of interventionist.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	Interventionist, GCC, Counselor and administrators

Goal 2:

Achievement and Gap - Dixie Elementary will increase the percent of 3rd, 4th and 5th students scoring proficient/distinguished in READING to 66.9% in 2019 as measured by KPREP.

Measurable Objective 1:

54% of Third, Fourth and Fifth grade students will demonstrate a proficiency in reading in English Language Arts by 10/03/2017 as measured by K-PREP Reading .

Strategy1:

Monitoring student progress and assessment - Based on KPREP and Student Proficiency Data, All Teachers, GCC, and Administrators will monitor student progress and assessment weekly during PLC's by reviewing data gathered from student Diagnostics, proficiencies, student work samples, common formative assessments, KPEP/KCCT and KCAS data. Monitored by PLC minutes.

Category: Management Systems

Research Cited:

Activity - Monitor student work samples	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, teachers will bring student work samples to PLC's each week to review, discuss and make changes to instruction or activities to increase rigor and relevance. Monitored by PLC minutes and teacher created student work sample binder.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC and administrators.

Activity - Reflection Templates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will utilize the reflection template during PLC's to analyze proficiency assessments and make adjustments to instruction based on standards not met by students. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC and administrators

Activity - Grade Level DIPPS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade level will use a Name and Claim DIPP to ensure individual student needs are met. This process will be completed each cycle during grade group PLC's. Monitored by PLC minutes. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, administrators

Activity - Monitor Data Wall	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will place proficiencies, assessments, diagnostics scores on the wall in the data room, grouped by novice, apprentice, proficient, distinguished after each proficiency and use data wall to inform instruction, regroup, reteach. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC, administrators.

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Monitor Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers K-5 will create common formative pre and post assessments that are aligned with lessons and standards, weekly during PLC's. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff GCC

Activity - Monitor Reading Diagnostic & Proficiency Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all students in grades K-5 will be assessed in reading using running records, Reading Diagnostic Assessments, Reading Proficiency Assessments and/or other tools to monitor independent reading level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Goal Clarity Coach, Classroom Teachers and Administrators

Activity - Monitor Standards Review Items	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all student in grades K-5 will answer multiple choice, short-answer and/or extedned response questions in reading during the school year to review mastery of CCSS standards for reading. This data will be monitored and used during PLCs ans grade group meetings to enhance instruction and monitor progress.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and administrators

Activity - Monitoring of Lesson Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, teachers will collaborate as grade level PLCs weekly, to create lesson plans, aligned with the district Curriculum Map and CCSS and submit the plans weekly for review on sharepoint or in written form. Lesson plans will be monitored through walkthroughs and weekly PLCs.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Goal Clarity Coach, and Administrators

Strategy2:

Professional Development - Based on KPREP and Student Proficiency Data, and JCPS Comprehensive Schools Survey, all classroom

teachers will participate in professional development to learn, understand and implement the Singapore Math Curriculum. Monitored by PD

sign in sheets, pd proposal and agenda.

Category: Professional Learning & Support

Research Cited:

Activity - Journeys Textbook	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all staff will be trained in the implementation of the new Reading Curriculum, Journeys. Monitored by PD sign in sheets	Professional Learning	08/10/2016	12/15/2017	$0 - General Fund	GCC, Administration, teachers.

Activity - Training on Creating Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, train all teachers how to create anchor charts with their students, based on the common core standards and curriculum cycles. Monitored by PD sign in sheets and walkthroughs	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Teachers, students, GCC administrators.

Strategy3:

Intervention/Enrichment - Based on KPREP and Student Proficiency Data, intervention support will be provided to students who perform

below proficient and enrichment opportunities will be offered for students who perform at/or above grade level ensuring strong academic

progress is made during the school year in reading.

Category: Integrated Methods for Learning

Research Cited:

Activity - Academic RTI - Response to Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Journeys reading program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in reading is monitored. Students in grades K-5 who do not meet benchmarks for reading proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$2000 - District Funding	All instructional staff, GCC, and administrators

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff GCC

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Lexia	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Lexia is a technology based reading program that will increase reading proficiency for all students. Lexia will be monitored by viewing reports and data.	Academic Support Program	08/10/2016	12/15/2017	$8500 - General Fund	Royston Goal Clarity Coach Teachers

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students in grades K-5 will have access to online intervention/enrichment computer-adapted software for reading via Study Island during the school day to provide extended learning opportunities to raise reading achievement. Monitored by walkthroughs and lesson plans.	Technology	08/10/2016	12/15/2017	$2500 - District Funding	Goal Clarity Coach, Computer Teacher/STC

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 3 days per week in addition to the core instruction. Monitored by lesson plans of interventionists.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	GCC, AP interventionist (retired techer), counselor and administrators.

Strategy4:

CCSS (Common Core State Standards) - Based on KPREP and Student Proficiency Data, Dixie will ensure that all core instruction will be

aligned horizontally/vertically with KCAS/Common Core standards, each JCPS Curriculum map cycle and provided in a focused/rigorous and

intentional manner.

Category: Professional Learning & Support

Research Cited:

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers, K-5 will create anchor charts with their students for each cycle to address reading standards. Monitored by lesson plans, walkthroughs. Teachers will bring 1 anchor chart to PLC's for review and assessment.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff GCC

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey and AdvancED Survey, all caregivers of Dixie Elementary students will receive newsletters containing resources, ideas and information to increase student achievement in the area of Reading as well as understanding of the CCSS for Reading. Monitored by Lesson Plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$200 - Title I Schoolwide	Goal Clarity Coach, Classroom Teachers and Administrators

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Common Grade Level Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade group will collaborate during common planning to align curriculum, deconstruct literacy standards, analyze student data, adjust instruction, and regroup according to the data. Also, to address learning styles and to differentiate instruction.. Monitored by common lesson plans, common instructional activities and common formative assessments and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Grade level instructional staff, GCC, administrators.

Activity - Learning Targets/I Can Statements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will clearly display "I Can" statements in ELA, in the classroom and review statements daily prior to instruction, in order to ensure all students can articulate what they should know and be able to do. Monitored by walkthroughs and PLC's	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Administrators, GCC

Activity - Family Literacy Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on JCPS Comprehensive School Survey Data and AdvancEd Survey, Dixie Elementary will host Family Literacy Nights where parents/guardians and students will receive books, resources and information to support student ELA development. Monitor by flyer and parent sign in sheet.	Parent Involvement	08/10/2016	12/15/2017	$350 - Title I Schoolwide	Goal Clarity Coach, Classroom Teachers, Administrators and PTA

Activity - Common Core Vocabulary Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will provide instruction and refer to word walls/ in Tier 1 (basic), Tier 2 (high frequency/multiple meaning) and Tier 3 (academic and domain specific) vocabulary to all students using research-based/direct instructional strategies (i.e. Frayer Model, Fry Words…) across all grade levels. Monitor by lesson plans, walkthroughs and PLC minutes.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC, and Administrators

Activity - Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers K-5 will collaborate to create common formative assessments that are aligned with lessons and standard, weekly during PLCs. Monitored by lesson plans, student work samples, PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC, administrators.

Activity - Common Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all Teachers K-5 will implement common grade-level instructional strategies for reading. i.e. close reading, Differentiate instruction strategies to ensure all learning styles are addressed. Monitored by lesson plans, walkthroughs.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC, administrators

Activity - Curriculum Review & Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will align district curriculum maps with the newly adopted Journey's Textbook to ensure all grade level ELA standards are addressed throughout the school year. Alignment will be done weekly in PLCs. Monitored by lesson plans and PLC minutes and walkthroughs and CFAs.	Academic Support Program	08/10/2016	12/15/2017	$709600 - General Fund	Classroom Teachers, Goal Clarity Coach, Administrators

Activity - Professional Learning Communities (PLCS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all instructional staff will participate in weekly PLCS to ensure a culture of collaboration, continued focus on results/data and to ensure all students learn via best practice and research based instructional strategies. Monitored by PLC minutes.	Professional Learning	08/10/2016	12/15/2017	$35000 - District Funding	Goal Clarity Coach, Principal, Assistant Principal, Instructional staff, ILT

Measurable Objective 2:

33% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to meet NOVICE REDUCTION in Reading by 10/03/2017 as measured by KPREP.

Strategy1:

Equity/Access - Based on KPREP and Student Proficiency Data, all students in Dixie's identified GAP populations will participate equitably in all core, intervention and enrichment programs provided at the school using research-based instructional strategies. Dixie will ensure all students are provided standards-based rigorous instruction in reading, and additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Research Cited:

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE teachers, testing accommodation teachers

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, during grade level PLCs, teachers will plan reading activities with GAP students in mind, that are aligned with and supplement the District ELA Curriculum and CCSS in Reading, which are proven effective with students in targeted sub-groups to improve achievement in the area of reading. Teachers will implement research-based, differentiated instructional strategies, cooperative grouping to ensure all student learn the standards, particularly identified GAP students. Monitored by lesson plans, walkthroughs, student work samples, and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$22800 - General Fund	Classroom teachers, Goal Clarity Coach and Administrators

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, student IEPS, BIPS and FBAs.	Academic Support Program	08/10/2016	12/15/2017	$45600 - District Funding	Classroom teachers, ECE teachers, Counselor, Goal Clarity Coach, administrators.

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all identified GAP students will be provided with a seat in an online reading intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE Teacher, Classroom Teachers, Goal Clarity Coach, administrators

Measurable Objective 3:

51% of Third, Fourth and Fifth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English

Learners students will demonstrate a proficiency in reading in English Language Arts by 10/03/2017 as measured by K-PREP Reading .

Strategy1:

Equity/Access - Based on KPREP and Student Proficiency Data, all students in Dixie's identified GAP populations will participate equitably in all core, intervention and enrichment programs provided at the school using research-based instructional strategies. Dixie will ensure all students are provided standards-based rigorous instruction in reading, and additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Research Cited:

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, during grade level PLCs, teachers will plan reading activities with GAP students in mind, that are aligned with and supplement the District ELA Curriculum and CCSS in Reading, which are proven effective with students in targeted sub-groups to improve achievement in the area of reading. Teachers will implement research-based, differentiated instructional strategies, cooperative grouping to ensure all student learn the standards, particularly identified GAP students. Monitored by lesson plans, walkthroughs, student work samples, and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$22800 - General Fund	Classroom teachers, Goal Clarity Coach and Administrators

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, student IEPS, BIPS and FBAs.	Academic Support Program	08/10/2016	12/15/2017	$45600 - District Funding	Classroom teachers, ECE teachers, Counselor, Goal Clarity Coach, administrators.

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all identified GAP students will be provided with a seat in an online reading intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE Teacher, Classroom Teachers, Goal Clarity Coach, administrators

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE teachers, testing accommodation teachers

Strategy2:

Progress Monitoring & Assessment - Based on KPREP and Student Proficiency Data, all K-5 student achievement data will be monitored during weekly PLCs by placing student data on data walls. Adjustments to instruction, grouping for reteaching will be made according to data to ensure progress is monitored and analyzed on a regular basis for each targeted subgroup (AA, FRL, ECE). Monitored by Data Wall and PLC minutes.

Category: Learning Systems

Research Cited:

Activity - Intervention Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades 3-5 in an identified GAP target group who have not achieved proficiency in math will participate in Tier 2/3 interventions provided at Dixie Elementary to extend their learning and increase their instruction time. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - Disaggregate Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPsAll GAP students in grades K-5 will be assessed in reading using running records, Reading Diagnostic Assessments, Reading Proficiency Assessments and/or other tools to monitor independent reading level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - CCSS Content Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students will be provided with additional multiple choice, short answer and extended response items in Reading to ensure mastery of CCSS. These items will be used for homework, exit slips and quizzes to monitor progress for at-risk students. Use of Common Core Textbooks, Monitor by walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	GCC, Instructional Staff

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

Gap Proficiency and Acheivement - Dixie Elementary will increase the percent of 3rd, 4th and 5th students scoring proficient/distinguished in

MATH to 66.1% in 2019 as measured by KPREP.

Measurable Objective 1:

45% of Third, Fourth and Fifth grade students will collaborate to demonstrate proficiency in Mathematics by 12/15/2017 as measured by KPREP.

Strategy1:

Intervention/Enrichment - Based on KPREP and student proficiency data, Dixie Elementary will provide a coordinated system of interventions for students who are not proficient in Math, in addition to enrichment opportunities for students who are proficient/distinguished in Math.

Category: Stakeholder Engagement

Research Cited:

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 5 days per week in addition to the core instruction. Monitored by lesson plans of interventionist.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	Interventionist, GCC, Counselor and administrators

Activity - We Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, Dixie Elementary will provide after-school extended learning opportunities in math to students in grades 3-5 who are not proficient to improve procedural and conceptual knowledge in math. Monitored by review of student data during PLCS.	Extra Curricular	08/10/2016	12/15/2017	$4000 - District Funding	Teachers, Principal, GCC

Activity - Academic RTI - Response To Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Math in Focus resources/program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in math is monitored. Students in grades K-5 who do not meet benchmarks for math proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data, and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$1000 - District Funding	All instructional staff, GCC and administrators

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, classroom teachers will use SMART Boards, Brain Pop, KET and other multi-media resources to enhance instruction in math by providing interactive lessons, videos and models during whole group and small group instruction to raise achievement. Additionally, Students in grades 3-5 will have access to online intervention/enrichment computer-adapted software for math via Study Island during the school. day to provide extended learning opportunities to raise math achievement. Monitored by walkthroughs, lesson plans	Technology	08/10/2016	12/15/2017	$2500 - General Fund	Classroom Teachers Technology Coordinator

Strategy2:

Monitoring and Evaluation of student progress and assessment - Based on KPREP data and student proficiency data, Teachers, GCC, and Administrators will monitor student progress and assessment weekly during PLC's by reviewing data gathered from student Diagnostics, proficiencies, student work samples, common formative assessments, KPEP/KCCT and KCAS data. Monitored by PLC minutes.

Category: Continuous Improvement

Research Cited:

Activity - Monitor Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers K-5 will create common formative pre and post assessments that are aligned with lessons and standards, weekly during PLC's. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC

Activity - Monitor Math Diagnostic and Proficiency Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grade K-5 will take district developed math diagnostic and proficiency assessments during the year. This data will be analyzed to determine progress, re-teaching needs and placement in intervention/enrichment groups to ensure all students are achieving in math. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and administrators

Activity - Monitor Data Wall	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will place proficiencies, assessments, diagnostics scores on the wall in the data room, grouped by novice, apprentice, proficient, distinguished after each proficiency and use the data wall to inform instruction,regroup, and reteach. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Activity - Monitor Standards Review Items	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades K-5 will answer multiple choice, short-answer and/or extended response questions in math during the school year to review mastery of CCSS standards for math. This data will be monitored and used during, PLCs and grade group meetings to enhance instruction and monitor progress.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers Goal Clarity Coach Administrators

Activity - Reflection Templates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will utilize the reflection template during PLC's to analyze proficiency assessments and make adjustments to instruction based on standards not met by students. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Activity - Monitor student work samples	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, teachers will bring student work samples to PLC's each week to review, discuss and make changes to instruction or activities to increase rigor and relevance. Monitored by PLC minutes and teacher created student work sample binder.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	teachers, GCC, Administrators

Activity - Monitoring of Lesson Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and JCPS Comprehensive School Survey, teachers will collaborate as grade level PLCs weekly, to create common lesson plans, aligned with the district Curriculum Map and CCSS and submit the plans weekly for review on sharepoint or in written form. Lesson plans will be monitored through walkthroughs and weekly PLCs.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC, and administrators.

Strategy3:

CCSS (Common Core State Standards) - Based on KPREP Data and Student Proficiency Data, Dixie will ensure that all core Math instruction will be aligned horizontally/vertically with KCAS/CCSS - Common Core State Standards, each JCPS Curriculum Map Cycle and provided in a focused/rigorous and intentional manner.

Category: Professional Learning & Support

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all classroom teachers will participate in professional development to learn understand and implement the Math In Focus Curriculum and Resources. Monitored by PD sign-in sheets and agenda and PD proposal.	Professional Learning	08/10/2016	12/15/2017	$35000 - District Funding	Principal Goal Clarity Coach ILT

Activity - High Level Math Reasoning/Conceptual Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, teachers will use the Math in Focus resources/program to provide opportunities for students to engage in inquiry-based and direct instruction activities to solve math problems with written reflection that focuses on strong strategies for problem solving to raise student achievement. Monitor by walkthroughs, Lesson Plans and PLC minutes and CFAs.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers K-5 will collaborate to create common formative assessments that are aligned with lessons and standards, weekly during PLCs. Monitored by lesson plans, student work samples, PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC and administrators.

Activity - Learning Targets/I Can Statements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will clearly display common "I Can" statements in Math, by grade level, in the classroom and review statements daily prior, during and after instruction, in order to ensure all students can articulate what they should know and be able to do. Monitored by lesson plans, walkthroughs and PLC's	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Administrators, GCC

Activity - Common Core Vocabulary Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will teach math common core content vocabulary to ensure students have a strong foundation and build background knowledge to be successful and fluent in math both procedures and concepts. Teachers will provide instruction and refer to word walls/Tier 1 (basic), Tier 2 (high frequency/multiple meaning) and tier 3 (academic and domain specific) vocabulary to all students using research-based/direct instructional strategies, content specific, across all grade levels. Monitored by Lesson Plans, walkthroughs, PLC minutes.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classrroom teachers, Goal Clarity Coach

Activity - Develop/Enhance Parent Understanding of Math Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all classroom teachers will share the CCSS for math in a "parent friendly" format to assist parents in understanding grade level expectations for math. Monitored by monthly District newsletters sent home by each grade level teacher.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers GCC

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey and AdvancEd survey, all caregivers of Dixie Elementary students will receive newsletters containing Math resources, ideas and information to increase student achievement in the area of Math as well as understanding of the CCSS for Math. Monitored by Lesson Plans, PLC minutes.	Parent Involvement	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and Administrators

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Curriculum Review & Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will align district curriculum maps with the newly adopted Journeys program to ensure all grade level Reading Standards are addressed throughout the year. Alignment will be done weekly in PLC's. Monitored by Lesson Plans and PLC minutes and walkthroughs, CFAs	Academic Support Program	08/10/2016	12/15/2017	$8520 - General Fund	Classroom teachers, GCC and administrators.

Activity - Common Math Blocks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade level will conduct math instruction during a common, 90-minute block of time to allow for flexibility to differentiate instruction, group, regroup, tier, and to provide interventions, enrichment, independent practice opportunities to ensure all students achieve mastery of CCSS standards. Monitored by Walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Principal

Activity - Common Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all Teachers K-5 will implement common grade-level instructional strategies for Math. Differentiate instruction strategies to ensure all learning styles are addressed. Monitored by lesson plans, walkthroughs.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	All instructional teachers, GCC, administrators

Activity - Common Grade Level Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, and JCPS Comprehensive School Survey, each grade group will collaborate during common planning to align curriculum, analyze student data, adjust instruction, and regroup according to the data. Also, address learning styles and to differentiate instruction. Monitored by common lesson plans, common instructional activities, and common formative assessments. PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	grade level instructional staff, GCC, Administrators

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers, K-5 will create anchor charts with their students for each cycle to address math standards. Monitored by lesson plans, walkthroughts. Monitored by teachers will bring 1 anchor chart to PLC's for review and assessment.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC

Activity - Professional Learning Communities (PLC'S)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all instructional staff will participate in weekly PLC's to ensure a culture of collaboration, continued focus on results/data and to ensure all students learn via best practice and research based instructional strategies. Monitored by PLC minutes.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Goal clarity coach, principal, assistant principal, instructional staff, ILT

Strategy4:

Professional Development - Based on KPREP and student proficiency data, JCPS Comprehensive School Survey, all teachers will

participate in professional development in Math resources and strategies, that will lead to effective, engaging instruction based on current

data and needs assessment. Monitored by PD Sign in sheets and PD proposal and agenda

Category: Professional Learning & Support

Research Cited:

Activity - Math in Focus Textbook/Resource Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will be trained in use of the Math in Focus Curriculum and resources. Monitored by PD sign in sheets	Professional Learning	08/10/2016	12/15/2017	$0 - General Fund	GCC, teachers, and admistrators

Activity - Training on Creating Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, train all teachers will create anchor charts with their students, based on the CCSS and curriculum cycles. Monitored by PD sign in sheets, walkthroughs.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Teachers, students, GCC, administrators

Activity - Teaching Math Word Problems	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all teachers will participate in schoolwide math PD that focuses on successfully teaching "everything word problems" to students to ensure student achievement. Monitor by walkthroughs and lesson plans.	Professional Learning	01/01/2016	12/15/2017	$0 - No Funding Required	Administrators, GCC, all instructional staff

Measurable Objective 2:

25% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to meet 10%

NOVICE REDUCTION in Mathematics by 10/03/2017 as measured by KPREP.

Strategy1:

Intervention/Enrichment - Based on KPREP and student proficiency data, Dixie Elementary will provide a coordinated system of

interventions for students who are not proficient in Math, in addition to enrichment opportunities for students who are proficient/distinguished

in Math.

Category: Stakeholder Engagement

Research Cited:

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 5 days per week in addition to the core instruction. Monitored by lesson plans of interventionist.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	Interventionist, GCC, Counselor and administrators

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, Administrators

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, classroom teachers will use SMART Boards, Brain Pop, KET and other multi-media resources to enhance instruction in math by providing interactive lessons, videos and models during whole group and small group instruction to raise achievement. Additionally, Students in grades 3-5 will have access to online intervention/enrichment computer-adapted software for math via Study Island during the school. day to provide extended learning opportunities to raise math achievement. Monitored by walkthroughs, lesson plans	Technology	08/10/2016	12/15/2017	$2500 - General Fund	Classroom Teachers Technology Coordinator

Activity - Academic RTI - Response To Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Math in Focus resources/program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in math is monitored. Students in grades K-5 who do not meet benchmarks for math proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data, and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$1000 - District Funding	All instructional staff, GCC and administrators

Activity - We Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, Dixie Elementary will provide after-school extended learning opportunities in math to students in grades 3-5 who are not proficient to improve procedural and conceptual knowledge in math. Monitored by review of student data during PLCS.	Extra Curricular	08/10/2016	12/15/2017	$4000 - District Funding	Teachers, Principal, GCC

Measurable Objective 3:

49% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to demonstrate proficiency in Mathematics by 10/03/2017 as measured by KPREP.

Strategy1:

Progress Monitoring - Based on KPREP and student proficiency data, the school will closely monitor the progress of African American students in the area of Math ensuring growth is seen and that achievement gaps are closed. Monitored by data wall during PLCS

Category: Continuous Improvement

Research Cited:

Activity - Intervention Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades 3-5 in an identified GAP target group who have not achieved proficiency in math will participate in Tier 2/3 interventions provided at Dixie Elementary to extend their learning and increase their instruction time. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - CCSS Content Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, students will be provided with additional multiple choice, short answer and extended response items in math to ensure mastery of CCSS. These items will be used for homework, exit slips and quizzes to monitor progress for at-risk students. Use of Common Core Textbooks, Monitor by walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers Goal Clarity Coach

Activity - Disaggregate Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all GAP students in grades K-5 will be assessed in math with Common Formative Assessments, Math Proficiency Assessments and/or other tools to monitor independent math level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Strategy2:

Equity/Access - Based on KPREP and student proficiency data, Dixie Elementary will ensure that all students are provided standards based/rigorous instruction in mathematics and equitable access for all students to additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Research Cited:

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, during grade level PLCs, teachers will plan math activities with GAP students in mind, that are aligned with and supplement the District Math Curriculum and CCSS in math, which are proven effective with students in targeted sub-groups to improve achievement in the area of math. Classroom teachers will implement research-based differentiated instructional strategies such as graphic organizers, building background knowledge, and manipulatives during cooperative group instruction to ensure all students learn CCSS in math, particularly students in identified GAP groups. Monitor by lesson plans, walkthroughs, student work samples and PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC and administrators.

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all identified GAP students will be provided with a seat in an online math intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$2500 - District Funding	ECE Teacher, Classroom Teachers, GCC, administrators

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	all instructional staff, GCC, administrators, Counselor

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, IEP monitoring data.	Academic Support Program	08/10/2016	12/15/2017	$45000 - District Funding	ECE Teachers Classroom Teachers Administrators Counselor GCC

Goal 2:

Achievement and Gap - Dixie Elementary will increase the percent of 3rd, 4th and 5th students scoring proficient/distinguished in READING to 66.9% in 2019 as measured by KPREP.

Measurable Objective 1:

33% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will collaborate to meet NOVICE REDUCTION in Reading by 10/03/2017 as measured by KPREP.

Strategy1:

Equity/Access - Based on KPREP and Student Proficiency Data, all students in Dixie's identified GAP populations will participate equitably in all core, intervention and enrichment programs provided at the school using research-based instructional strategies. Dixie will ensure all students are provided standards-based rigorous instruction in reading, and additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Research Cited:

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, during grade level PLCs, teachers will plan reading activities with GAP students in mind, that are aligned with and supplement the District ELA Curriculum and CCSS in Reading, which are proven effective with students in targeted sub-groups to improve achievement in the area of reading. Teachers will implement research-based, differentiated instructional strategies, cooperative grouping to ensure all student learn the standards, particularly identified GAP students. Monitored by lesson plans, walkthroughs, student work samples, and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$22800 - General Fund	Classroom teachers, Goal Clarity Coach and Administrators

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all identified GAP students will be provided with a seat in an online reading intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE Teacher, Classroom Teachers, Goal Clarity Coach, administrators

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE teachers, testing accommodation teachers

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, student IEPS, BIPS and FBAs.	Academic Support Program	08/10/2016	12/15/2017	$45600 - District Funding	Classroom teachers, ECE teachers, Counselor, Goal Clarity Coach, administrators.

Measurable Objective 2:

51% of Third, Fourth and Fifth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency in reading in English Language Arts by 10/03/2017 as measured by K-PREP Reading .

Strategy1:

Progress Monitoring & Assessment - Based on KPREP and Student Proficiency Data, all K-5 student achievement data will be monitored during weekly PLCs by placing student data on data walls. Adjustments to instruction, grouping for reteaching will be made according to data to ensure progress is monitored and analyzed on a regular basis for each targeted subgroup (AA, FRL, ECE). Monitored by Data Wall and PLC minutes.

Category: Learning Systems

Research Cited:

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Intervention Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and student proficiency data, all students in grades 3-5 in an identified GAP target group who have not achieved proficiency in math will participate in Tier 2/3 interventions provided at Dixie Elementary to extend their learning and increase their instruction time. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Activity - CCSS Content Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students will be provided with additional multiple choice, short answer and extended response items in Reading to ensure mastery of CCSS. These items will be used for homework, exit slips and quizzes to monitor progress for at-risk students. Use of Common Core Textbooks, Monitor by walkthroughs, lesson plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	GCC, Instructional Staff

Activity - Disaggregate Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPsAll GAP students in grades K-5 will be assessed in reading using running records, Reading Diagnostic Assessments, Reading Proficiency Assessments and/or other tools to monitor independent reading level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, ECE Teachers, Goal Clarity Coach, Administrators

Strategy2:

Equity/Access - Based on KPREP and Student Proficiency Data, all students in Dixie's identified GAP populations will participate equitably in all core, intervention and enrichment programs provided at the school using research-based instructional strategies. Dixie will ensure all students are provided standards-based rigorous instruction in reading, and additional resources for intervention and enrichment to target the achievement of students in identified GAP groups.

Category: Stakeholder Engagement

Research Cited:

Activity - Accommodations and Modifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students who are eligible for instructional and assessment accommodations will receive one on one support throughout the year during each assessment, live score, etc. Accommodations will include access to learning assessment materials. Monitor by IEPs	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE teachers, testing accommodation teachers

Activity - Collaboration/ECE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, ECE teachers will collaborate with Regular Classroom teachers during weekly PLCs to ensure that student IEPS are fully implemented, progress is recorded and monitored for improved reading performance. Monitored by PLC minutes, student IEPS, BIPS and FBAs.	Academic Support Program	08/10/2016	12/15/2017	$45600 - District Funding	Classroom teachers, ECE teachers, Counselor, Goal Clarity Coach, administrators.

Activity - Extended Learning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all identified GAP students will be provided with a seat in an online reading intervention/enrichment program to extend learning beyond the school day.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	ECE Teacher, Classroom Teachers, Goal Clarity Coach, administrators

Activity - Differentiated Core Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, during grade level PLCs, teachers will plan reading activities with GAP students in mind, that are aligned with and supplement the District ELA Curriculum and CCSS in Reading, which are proven effective with students in targeted sub-groups to improve achievement in the area of reading. Teachers will implement research-based, differentiated instructional strategies, cooperative grouping to ensure all student learn the standards, particularly identified GAP students. Monitored by lesson plans, walkthroughs, student work samples, and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$22800 - General Fund	Classroom teachers, Goal Clarity Coach and Administrators

Measurable Objective 3:

54% of Third, Fourth and Fifth grade students will demonstrate a proficiency in reading in English Language Arts by 10/03/2017 as measured by K-PREP Reading .

Strategy1:

Monitoring student progress and assessment - Based on KPREP and Student Proficiency Data, All Teachers, GCC, and Administrators will

monitor student progress and assessment weekly during PLC's by reviewing data gathered from student Diagnostics, proficiencies, student work samples, common formative assessments, KPEP/KCCT and KCAS data. Monitored by PLC minutes.

Category: Management Systems

Research Cited:

Activity - Grade Level DIPPS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade level will use a Name and Claim DIPP to ensure individual student needs are met. This process will be completed each cycle during grade group PLC's. Monitored by PLC minutes. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff, GCC, administrators

Activity - Monitor Standards Review Items	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all student in grades K-5 will answer multiple choice, short-answer and/or extedned response questions in reading during the school year to review mastery of CCSS standards for reading. This data will be monitored and used during PLCs ans grade group meetings to enhance instruction and monitor progress.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom teachers, GCC and administrators

Activity - Monitor Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers K-5 will create common formative pre and post assessments that are aligned with lessons and standards, weekly during PLC's. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff GCC

Activity - Monitor student work samples	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, teachers will bring student work samples to PLC's each week to review, discuss and make changes to instruction or activities to increase rigor and relevance. Monitored by PLC minutes and teacher created student work sample binder.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC and administrators.

Activity - Monitor Reading Diagnostic & Proficiency Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all students in grades K-5 will be assessed in reading using running records, Reading Diagnostic Assessments, Reading Proficiency Assessments and/or other tools to monitor independent reading level growth. All data will be entered into CASCADE for monitoring and reporting purposes and results will be analyzed during grade level PLCs. All student data will be placed on data walls and adjustments to instruction, grouping for reteaching will be made according to data. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Goal Clarity Coach, Classroom Teachers and Administrators

Activity - Reflection Templates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will utilize the reflection template during PLC's to analyze proficiency assessments and make adjustments to instruction based on standards not met by students. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC and administrators

Activity - Monitor Data Wall	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will place proficiencies, assessments, diagnostics scores on the wall in the data room, grouped by novice, apprentice, proficient, distinguished after each proficiency and use data wall to inform instruction, regroup, reteach. Monitor student achievement/data during weekly PLC's and make instructional grouping, regrouping adjustments accordingly. Monitor the effectiveness of PLC's as evidenced by meeting minutes, student progress data, CFA's and commitments during weekly leadership team meetings.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC, administrators.

Activity - Monitoring of Lesson Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, teachers will collaborate as grade level PLCs weekly, to create lesson plans, aligned with the district Curriculum Map and CCSS and submit the plans weekly for review on sharepoint or in written form. Lesson plans will be monitored through walkthroughs and weekly PLCs.	Policy and Process	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Goal Clarity Coach, and Administrators

Strategy2:

Intervention/Enrichment - Based on KPREP and Student Proficiency Data, intervention support will be provided to students who perform

below proficient and enrichment opportunities will be offered for students who perform at/or above grade level ensuring strong academic

progress is made during the school year in reading.

Category: Integrated Methods for Learning

Research Cited:

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, students in grades K-5 will have access to online intervention/enrichment computer-adapted software for reading via Study Island during the school day to provide extended learning opportunities to raise reading achievement. Monitored by walkthroughs and lesson plans.	Technology	08/10/2016	12/15/2017	$2500 - District Funding	Goal Clarity Coach, Computer Teacher/STC

Activity - Focus Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, focus groups will be determined based on school and district data. Monitor student achievement/data, during weekly PLC's and make instructional grouping/adjustments accordingly. Monitored by PLC minutes	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff GCC

Activity - Advanced Placement (AP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data and AP test, AP identified 4th and 5th grade students will receive enrichment instruction 3 days per week in addition to the core instruction. Monitored by lesson plans of interventionists.	Academic Support Program	08/10/2016	12/15/2017	$0 - General Fund	GCC, AP interventionist (retired techer), counselor and administrators.

Activity - Academic RTI - Response to Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, RTI groups will be established using school and district data to inform and guide instruction. Student will be assessed weekly using Journeys reading program and progress monitored related to standards and learning targets. Dixie Elementary will implement a 3-tiered instructional framework 2-3 times per week, to ensure all students are provided interventions as needed and that progress in reading is monitored. Students in grades K-5 who do not meet benchmarks for reading proficiency will be provided with daily small group intervention instruction. Monitored by IEP goals, data and teacher lesson plans.	Academic Support Program	08/10/2016	12/15/2017	$2000 - District Funding	All instructional staff, GCC, and administrators

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Lexia	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Lexia is a technology based reading program that will increase reading proficiency for all students. Lexia will be monitored by viewing reports and data.	Academic Support Program	08/10/2016	12/15/2017	$8500 - General Fund	Royston Goal Clarity Coach Teachers

Strategy3:

Professional Development - Based on KPREP and Student Proficiency Data, and JCPS Comprehensive Schools Survey, all classroom teachers will participate in professional development to learn, understand and implement the Singapore Math Curriculum. Monitored by PD sign in sheets, pd proposal and agenda.

Category: Professional Learning & Support

Research Cited:

Activity - Training on Creating Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, train all teachers how to create anchor charts with their students, based on the common core standards and curriculum cycles. Monitored by PD sign in sheets and walkthroughs	Professional Learning	08/10/2016	12/15/2017	$0 - No Funding Required	Teachers, students, GCC administrators.

Activity - Journeys Textbook	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all staff will be trained in the implementation of the new Reading Curriculum, Journeys. Monitored by PD sign in sheets	Professional Learning	08/10/2016	12/15/2017	$0 - General Fund	GCC, Administration, teachers.

Strategy4:

CCSS (Common Core State Standards) - Based on KPREP and Student Proficiency Data, Dixie will ensure that all core instruction will be aligned horizontally/vertically with KCAS/Common Core standards, each JCPS Curriculum map cycle and provided in a focused/rigorous and intentional manner.

Category: Professional Learning & Support

Research Cited:

Activity - Common Core Vocabulary Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will provide instruction and refer to word walls/ in Tier 1 (basic), Tier 2 (high frequency/multiple meaning) and Tier 3 (academic and domain specific) vocabulary to all students using research-based/direct instructional strategies (i.e. Frayer Model, Fry Words…) across all grade levels. Monitor by lesson plans, walkthroughs and PLC minutes.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, GCC, and Administrators

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Professional Learning Communities (PLCS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all instructional staff will participate in weekly PLCS to ensure a culture of collaboration, continued focus on results/data and to ensure all students learn via best practice and research based instructional strategies. Monitored by PLC minutes.	Professional Learning	08/10/2016	12/15/2017	$35000 - District Funding	Goal Clarity Coach, Principal, Assistant Principal, Instructional staff, ILT

Activity - Common Grade Level Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, each grade group will collaborate during common planning to align curriculum, deconstruct literacy standards, analyze student data, adjust instruction, and regroup according to the data. Also, to address learning styles and to differentiate instruction.. Monitored by common lesson plans, common instructional activities and common formative assessments and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	Grade level instructional staff, GCC, administrators.

Activity - Family Literacy Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on JCPS Comprehensive School Survey Data and AdvancEd Survey, Dixie Elementary will host Family Literacy Nights where parents/guardians and students will receive books, resources and information to support student ELA development. Monitor by flyer and parent sign in sheet.	Parent Involvement	08/10/2016	12/15/2017	$350 - Title I Schoolwide	Goal Clarity Coach, Classroom Teachers, Administrators and PTA

Activity - Anchor Charts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers, K-5 will create anchor charts with their students for each cycle to address reading standards. Monitored by lesson plans, walkthroughs. Teachers will bring 1 anchor chart to PLC's for review and assessment.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional Staff GCC

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the JCPS Comprehensive School Survey and AdvancED Survey, all caregivers of Dixie Elementary students will receive newsletters containing resources, ideas and information to increase student achievement in the area of Reading as well as understanding of the CCSS for Reading. Monitored by Lesson Plans and PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$200 - Title I Schoolwide	Goal Clarity Coach, Classroom Teachers and Administrators

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Common Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all Teachers K-5 will implement common grade-level instructional strategies for reading. i.e. close reading, Differentiate instruction strategies to ensure all learning styles are addressed. Monitored by lesson plans, walkthroughs.	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Instructional staff, GCC, administrators

Activity - Common Formative Assessments (CFA)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers K-5 will collaborate to create common formative assessments that are aligned with lessons and standard, weekly during PLCs. Monitored by lesson plans, student work samples, PLC minutes.	Academic Support Program	08/10/2016	12/15/2017	$0 - No Funding Required	classroom teachers, GCC, administrators.

Activity - Learning Targets/I Can Statements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will clearly display "I Can" statements in ELA, in the classroom and review statements daily prior to instruction, in order to ensure all students can articulate what they should know and be able to do. Monitored by walkthroughs and PLC's	Direct Instruction	08/10/2016	12/15/2017	$0 - No Funding Required	Classroom Teachers, Administrators, GCC

Activity - Curriculum Review & Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on KPREP and Student Proficiency Data, all teachers will align district curriculum maps with the newly adopted Journey's Textbook to ensure all grade level ELA standards are addressed throughout the school year. Alignment will be done weekly in PLCs. Monitored by lesson plans and PLC minutes and walkthroughs and CFAs.	Academic Support Program	08/10/2016	12/15/2017	$709600 - General Fund	Classroom Teachers, Goal Clarity Coach, Administrators

The school identified specific strategies to increase the average freshman graduation rate.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of students who are college and career ready.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:

Program Review - Dixie Elementary will complete the KDE Program Review requirements in the areas of Arts/Humanities, Practical Living, Writing and the Primary Program.

Measurable Objective 1:

complete a portfolio or performance for the Program Review process by 10/03/2016 as measured by achieving a rating of proficient or higher on 100% of the areas assessed by the Program Review.

Strategy1:

Administrative Leadership & System Support/Monitoring - Based on Program review Score and Tell Survey, Dixie Elementary will provide the staff, time, materials and training needed to ensure all components of the required Program Review are planned, documented, monitored and completed on schedule at a proficient/above level.

Category: Human Capital Management

Research Cited:

Activity - Technology Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Dixie Elementary will implement an online system for organizing and sharing evidence for the Program Review process.	Technology	08/13/2015	12/31/2016	$0 - No Funding Required	Technology Teacher

Activity - Special Area/Itinerant Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Dixie Elementary maintains 4 full time certified teachers to provide Itinerant/Special Area services to ensure that all students receive instruction in Practical Living, Library Media, Technology and Arts/Humanities each week. Additionally these 4 staff members provide small group support in classrooms daily for at-risk/struggling students.	Academic Support Program	08/13/2015	12/31/2016	$25477 - District Funding $264523 - General Fund	Principal

Activity - Committee Leads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Dixie Elementary will have a committee structure to ensure that all Program Review requirements are completed by the required deadlines.	Other	08/13/2015	12/31/2016	$0 - No Funding Required	Program Review Committee Leads

Strategy2:

Curriculum/Instruction, Assessment & Professional Development - The school will ensure that all students have access to: an aligned/rigourous curriculum; monitoring assessments; and strong instruction in the areas of Writing, Practical Living and Arts/Humaniites. Teachers will be supported with professional development and resources in the areas assessed by the program review.

Category: Learning Systems

Research Cited:

Comprehensive School Improvement Plan

Dixie Elementary

Activity - Field Trips to Build Background Knowledge	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will provide all students with opportunities to participate in a variety of field trips to expand learning and build background knowledge in Arts/Humanities, Practical Living and Writing. This activity is designed to address the need for more experiences as identified by the previous Program Review.	Field Trip	08/13/2015	12/31/2016	$8725 - District Funding	Classroom Teachers Itinerant Teachers Principal

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Committees will ensure that all curriculum is aligned vertically and horizontally to the Kentucky Core Academic Standards.	Academic Support Program	08/13/2015	12/31/2016	$0 - No Funding Required	Program Review Committee Team Leads

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided with professional development opportunities during embedded PD, faculty meetings and before/after school sessions in the areas assessed by the Program Review to improve ratings from the previous year.	Professional Learning	08/13/2015	12/31/2016	$0 - No Funding Required	Program Review Committee Leads

Activity - Community Resources/Guest Speakers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guest speakers will be invited to provide instruction and share additional resources available from local civics groups. These will be utilized throughout the school year to enhance instruction in the areas assessed under the Program Review.	Community Engagement	08/13/2015	12/31/2016	$1000 - Other $1000 - General Fund	Program Review Component Leads Principal

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Dixie Elementary is a suburban school located in the far southwestern portion of Jefferson County. Dixie is part of the Academic Achievement Area 1 schools, within the larger system of Jefferson County Public Schools. The school provides services to approximately 470 students in Kindergarten through Fifth grade as well as an Early Childhood unit (preschool and head start) that instructs 35 students. There are nineteen classrooms with an average teacher/student ratio of 1:16. 2016-2017 Enrollment at Dixie Elementary has increased 6% from the previous school year. Dixie Elementary is designated a Title I school based on student demographic data. Approximately 91.8% of students receive free/reduced lunch, indicating a higher rate of students living in poverty. Dixie Elementary students are assigned from neighborhood attendance zones in addition to students from the downtown area of the City of Louisville. The demographics of Dixie Elementary are similar to those of surrounding schools and neighborhoods. The percent of African American students attending Dixie has remained consistent over the last several years and the downtown Dixie "resides" area from which the students are assigned to Dixie, mirrors the urban population makeup.

Dixie Elementary provides support services to students via the support of a full time Assistant Principal, School Counselor, Goal Clarity Coach, Literacy/RTI Coach, Behavior Coach, Resource Teacher, a half time Family Resource Center Coordinator, and a Seven Counties Mental Health Counselor who services qualifying Dixie students three days a week. 100% of Dixie teachers hold a bachelor or masters degree and/or rank I certification. One Teacher is Nationally Board Certified. Dixie has 94% retention rate with teachers over the previous year. Additionally Dixie offers students a wide array of academic, social and extracurricular activities. These include activity clubs, after-school tutoring/enrichment programs, sports teams and intervention programs. Dixie Elementary provides academic instruction in English/Language Arts, Math, Science and Social Studies based on the Common Core State Standards (CCSS). The Kentucky Core Content for Practical Living and Health and Arts/Humanities is also offered via the services of certified staff. Dixie opened a STEM Lab (science, Technology, Engineering and Math) in the 2015-2016 school year using Elementary for Engineering and LEGO robotics program materials. Dixie also supports its core academic instructional program by implementing a 3-tiered Response to Intervention (RTI) framework which addresses the academic needs of all students in a strong systematic manner. Dixie Elementary supplements core instruction with a mobile iPad lab to provide interventions and enrichment. The iPad lab is a great addition to the already strong technology structure at Dixie Elementary. While the demographics of the school have evolved over time, so have the programming and support offerings available to the students, staff and community

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The purpose of Dixie Elementary school is to ensure a safe, nurturing and flexible environment in which all students reach their full academic and social potential through the collaboration and commitment of our students, teachers, administration, parents and community. This mission statement drives the decision making processes at Dixie. The administrative, teaching and support staff at Dixie Elementary are dedicated to ensuring each child's physical, social and academic needs are met in a developmentally appropriate manner. This is supported in a variety of ways with ongoing planning, resource allocation and outreach. Safety, security and ensuring a feeling of community are important factors at Dixie. Each day begins with a school wide community meeting to set the purpose for the day celebrate events in the school and addresses any "community" needs.

Based on Dixie's demographic makeup, we qualify for three federally funded programs to ensure all students are fednutritious meals and snacks throughout the school day. "Breakfast in the Classroom" provides every student in the building with a nutritious meal to begin the academic day. Our Community Eligibility Provision (CEP) program allows all students to enjoy nutritious lunch meals at no cost. Additionally, Dixie employs a full time behavioral coach who supports teachers with classroom management (PBIS), provides small group social skills instruction and provides individualized support to students with challenging behaviors. Each classroom implements a research-based social skills curriculum to provide direct instruction in key social development areas for students.

In addition, Dixie provides counseling services, RTI Behavior interventions to manage the behavioral and mental health of our students. This year, Dixie has seven teachers and a part time Literacy Coach participating in the Bellarmine Literacy Project. This project aims to improve literacy in K-3 grades. Students who feel safe, secure and a part of a community are ready to learn in the academic setting. Dixie provides core instruction in reading, writing, math, science and social studies aligned with state and national standards. Students are provided with whole group, small group and individualized instruction based upon each student's unique needs. In addition to core instruction, Dixie Elementary provides 30- minutes each day for enrichment/intervention using the Academic Response to Intervention (RTI) framework. Student progress is monitored weekly through grade level PLC's and adjustments are made frequently to ensure growth. It is the expectation that all students at Dixie Elementary will grow in Math and Reading, in order to be college/career ready and successful citizens in our community

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Dixie Elementary is very proud of its efforts to secure a large variety of resources in order to improve academic achievement, social development, instruction and technology infrastructure. The administration and staff has put in place the resources listed below over the last several years. The implementation of these efforts will continue over the next three years as they have yielded gains in test scores and have proven to be effective strategies in addressing the needs of our targeted populations (Free/Reduced Lunch, ECE & African American) Information regarding progress and updates on activities which address Dixie Elementary's efforts towards notable achievements and areas of improvement is shared with parents via the School Based Decision Making Counsel, Weekly School Newsletter, Open House and Parent Teacher Conferences.

-Student iPad Lab (40 iPads and Mobile Cart) Used Daily During Intervention/Enrichment

-Whole School Second Steps Social Skills Instruction Program

-Monthly Classroom Guidance Lesson Provided by School Counselor

-Study Island/Lexia Core 5 Seat Provided to Every Student

-Moby Max Math Seat for every student

-Grant for ESS After School Program for Novice/Apprentice Students (Served 50 Students in 2015-16)

-Full Time Academic/Goal Clarity Coach

-Full Time Life/Behavior Coach

-Full Time Literacy Coach

-Family Resource Youth Service Center

-School-based Seven Counties Mental Health Counselor 3 Days Per Week

-School/District Intramural Sports (Volleyball, Cross Country, Basketball, Cheerleading, Archery, Quick Recall / Academic Team and Chess)

-Common Formative & Summative Assessments for Progress Monitoring Using Multiple Choice Questions for Weekly Content Review

-School wide writing plan

-Monthly Embedded Professional Development

-Common Planning Time to Support the Professional Learning Community Process

-Dedicated 30-Minutes Daily for Intervention/Enrichment Time

-Family Literacy & Math Nights

-After school enrichment activities including Drama club and Chorus

-Every 1 Reads partnership with Valley High School

-Active and engaged Parent Teacher Association (PTA) Award winning PTA won 8 district awards in 2013-14 and 2014-2015 and 9 in 2015-16

-After school Professional Development based on teacher, student, school needs

-Weekly Professional Learning Communities (PLCs)

-Advance program growth from seven students to nineteen to twenty one

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Dixie Elementary had been on a steady path to increase student achievement as measured by the previous state assessment. Dixie exceeded its Annual Measurable Objective (AMO) by 6.7 points and is now a "Proficient School". Dixie Elementary posted gains in the areas of math, writing achievement, gap, novice reduction and reading/ math growth on the state accountability model. Dixie has had increased in proficiency and moved up in rankings among JCPS elementary schools and is now in the top 30 among 92 schools.

Because of these increases, Dixie Elementary is classified as "Proficient School" and is no longer identified as a "Focus School" under the new accountability model. The continued areas for improvement for Dixie are three-fold. First, Dixie must work to continue to address the needs of their "Gap" students across all content areas, but particularly reading and math, with a focus on reading achievement. Second, the percent of African American and Free and Reduced Lunch students scoring proficient/distinguished must be increased. Thirdly, Dixie needs improvement in the areas of reading and language mechanics. The school will utilize the Comprehensive School Improvement Plan (CSIP) process to address improvements in all academic areas. There are targeted strategies identified by the state that are added to the school's CSIP to address this area for improvement.

Dixie will continue its strong trajectory toward increasing student achievement, ensuring all students make strong growth, and that gap to proficiency is decreased for our targeted populations. Dixie target is to move from a Proficient status school become a distinguished school.