

16-17 Phoenix Comprehensive School Improvement Plan

The Phoenix School of Discovery
Jefferson County

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Overview

Plan Name

16-17 Phoenix Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(PHX#8) Phoenix leadership team will create sustainable systems resulting in proficient performance of all students.	Objectives: 1 Strategies: 3 Activities: 9	Organizational	\$1500
2	(PHX#9) Phoenix will fully implement the Professional Growth & Effectiveness System.	Objectives: 2 Strategies: 2 Activities: 12	Organizational	\$250
3	(PHX#1) Phoenix will increase student proficiency rates to 2017 target levels in all content areas.	Objectives: 12 Strategies: 12 Activities: 65	Academic	\$121100
4	(PHX#2) Phoenix will reduce novices and improve proficiency rates among gap group students by 15% for Reading and Math in 2017.	Objectives: 1 Strategies: 3 Activities: 15	Academic	\$3050
5	(PHX#3) Phoenix will achieve a 15% growth in the number of juniors becoming "college ready" via the ACT in 2017.	Objectives: 1 Strategies: 1 Activities: 8	Academic	\$100
6	(PHX#4) Phoenix will raise the Senior College Readiness Rate from 27% in 2016 to 34% in 2017, and develop a career readiness program.	Objectives: 2 Strategies: 4 Activities: 20	Academic	\$5000
7	(PHX#5) Phoenix will maintain a graduation rate of 98% by 2024 to meet the KDE target.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$1000
8	(PHX#6) Phoenix parents and community partners will support students' educational experiences.	Objectives: 1 Strategies: 2 Activities: 9	Organizational	\$3300
9	(PHX#7) Phoenix will obtain an 88% student attendance rate for 2016-17, and reduce suspensions by 15%.	Objectives: 1 Strategies: 2 Activities: 12	Organizational	\$1000

Goal 1: (PHX#8) Phoenix leadership team will create sustainable systems resulting in proficient performance of all students.

Measurable Objective 1:

collaborate to create sustainable systems resulting in proficient performance by 05/24/2017 as measured by 80% on 5 questions of the Satisfaction Survey.

Strategy 1:

Provide coaching and mentoring for improved instruction - (School-wide Implementation)

Category: Professional Learning & Support

Research Cited: The Fundamental 5 - by Sean Cain and Mike Laird

Activity - Fundamental 5 Power Walks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Resource Teachers will perform 10 classroom walk-throughs per week. The results will be given to the clerk to tally.	Professional Learning	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, GCC, Resource Teacher
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All PD will be intentionally planned in advance, and designed to benefit the social-emotional or academic needs of students. Topics include blended learning, project-based learning, mindfulness, PBIS, Restorative Practices, ECE services, and PGES. Formats include a staff retreat, book study, PBS Teacherline (online), Gold Days, and PD embedded during work hours in planning periods, RISE Period and Faculty Meetings. Furthermore, the school will ask district specialists to help provide PD and support.	Professional Learning	08/10/2016	12/15/2017	\$500	General Fund	GCC, Resource Teacher, Admins, Teachers
Activity - Staff Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will be recognized for their contributions to Phoenix during faculty meetings, Gold Days and PLC meetings. Protocols will be developed to ensure the process is successful and inclusive. There will be different ways to nominate staff such as student referrals, teacher suggestions, and administrator recommendations. Examples include the Traveling Trophy, social media features, birthday celebrations, and OGO Jar.	Recruitment and Retention	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, GCC

Strategy 2:

Provide coaching and mentoring for creating leaders - (School-wide Implementation)

Category: Professional Learning & Support

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Research Cited: Learning by Doing: A Handbook for Professional Learning Communities at Work - by Richard DuFour

Activity - Professional Learning Community (PLC) Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will play a critical role in forming, promoting and executing effective Professional Learning Communities. Protocols must be created and followed involving PLC norms, agenda items, minutes, and data analysis. The school will use OneNote technology to store and share information, and to promote collaboration.	Professional Learning	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, GCC
Activity - Teacher Leadership Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will offer coaching opportunities to build leadership capacity among staff members. Leadership development will focus on solutions and best practices for roles such as Department Chairs, PLC Leaders, PBIS Leaders, and Instructional Leadership (ILT) Team members.	Recruitment and Retention	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, GCC, Resource Teacher
Activity - Create Staff Risk Takers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As an alternative school, student needs (both social-emotional and academic) require unique and innovative approaches to education. Staff must be willing to take risks in support of innovation. The leadership team will research best practices on how to change the dynamics of a school. Plans should focus on student needs, as well as preparing students for post-secondary life.	Professional Learning	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, GCC, Resource Teacher

Strategy 3:

Promote a culture of student belonging and achievement - (School-wide Implementation)

Category: Professional Learning & Support

Research Cited: Transforming Schools Using Project-Based Learning, Performance Assessment, and Common Core Standards - by Bob Lenz

Activity - Project-based Learning (PBL) Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBL is a powerful method of providing relevance to the educational process. School leaders will research PBL, and offer guidance and coaching to staff members. In addition, leadership will foster collaboration by connecting the different groups who are working on PBL projects.	Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, GCC
Activity - RISE Period	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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RISE Period will be inserted into the master schedule. During this period, students will meet to work on Restorative Practices, project-based learning activities, service learning projects and other special endeavors. School clubs will also meet during RISE. Furthermore, this period will be used to provide academic and behavior interventions to select students. In addition, RISE Period teachers will form a mentor relationship with students.	Other - Support Services	08/10/2016	12/15/2017	\$1000	General Fund	Admins, Teachers, FRYSC
Activity - Parent and Community Relations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will send a weekly email newsletter to parents and community members who subscribe to the service. Also, a school website and Twitter page will be maintained to provide information, news and highlights. Phoenix will invite families to special events such as Orientation, PBL exhibitions, Literacy Night, Movie Night, band concerts, academic team events, unified basketball games and others. Furthermore, students, parents and staff will complete the Comprehensive School Survey and TELL Kentucky Survey (staff) in order to give feedback and input to Phoenix, JCPS and KDE.	Parent Involvement, Community Engagement	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, Teachers, GCC, Resource Teacher, FRYSC

Goal 2: (PHX#9) Phoenix will fully implement the Professional Growth & Effectiveness System.

Measurable Objective 1:

collaborate to train administrators and carry out the PGES process by 05/24/2017 as measured by the Principal.

Strategy 1:

Administrator Fulfillment - (School-wide Implementation)

Category: Principal PGES

Activity - Teachscape Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All administrators will be trained on Teachscape and pass the training assessment.	Policy and Process	08/10/2016	09/02/2016	\$0	No Funding Required	Admins
Activity - Staff Retreat	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before the school year starts, a staff retreat will be held with professional development opportunities for teachers. They will write goals and learn ways to prepare for their first administrator evaluation.	Professional Learning	08/05/2016	08/09/2016	\$250	General Fund	Admins, GCC
Activity - Staff Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will review with staff members their PGP and SGG during evaluation post-observation conferences.	Professional Learning	08/10/2016	12/15/2017	\$0	No Funding Required	Admins

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Activity - Teacher Evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ineffective teachers will be identified, supported and coached on research-based best practices. Teachers who continually demonstrate ineffectiveness (based on administrator walkthroughs, assessment and intervention data) will receive additional coaching and professional development. All district evaluation protocols will be followed during the process.	Policy and Process	08/10/2016	12/15/2017	\$0	No Funding Required	Admins

Activity - Evaluation Transition Coordinator Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district-assigned Evaluation Transition Coordinator (ETC) will advise the administrative team on PGES.	Policy and Process	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, ETC

Activity - Peer Observer Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four teachers and two other professionals will be trained to conduct the peer observation piece of PGES.	Professional Learning	08/10/2016	01/03/2017	\$0	No Funding Required	Admins, Teachers, Librarian, Resource Teacher

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership team will use staff members' PGP goals as the foundation for professional development.	Professional Learning	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, GCC

Measurable Objective 2:

collaborate to train teachers and carry out the TPGES process by 05/24/2017 as measured by the Principal.

Strategy 1:

Teacher Fulfillment - (School-wide Implementation)

Category: Teacher PGES

Activity - New Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TPGES training for new teachers will take place in faculty meetings or in new hire conferences.	Professional Learning	08/10/2016	12/15/2017	\$0	No Funding Required	Admins

Activity - Professional Growth Plan (PGP) Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
For teachers not trained at the staff retreat, training will be provided on the PGP process during faculty meetings or individually with an administrator.	Professional Learning	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, Verwest

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Activity - Student Growth Goal (SGG) Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
For teachers not trained at the staff retreat, training will be provided on the SGG process during faculty meetings or individually with an administrator.	Professional Learning	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, Youngblood
Activity - Peer Observation Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
For teachers not trained at the staff retreat, training will be provided on the Peer Observation process during faculty meetings or individually with an administrator.	Professional Learning	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, Ledrick
Activity - Student Voice Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
For teachers not trained at the staff retreat, training will be provided on the Student Voice process during faculty meetings or individually with an administrator.	Professional Learning	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, Sharp

Goal 3: (PHX#1) Phoenix will increase student proficiency rates to 2017 target levels in all content areas.

Measurable Objective 1:

32% of Tenth and Eleventh grade students will demonstrate a proficiency of the standards in English Language Arts by 05/24/2017 as measured by the English II EOC and K-PREP Writing exams.

Strategy 1:

HS ELA Instructional Development - (Department-wide implementation of this strategy will occur in conjunction with vertically/horizontally aligned KCAS curriculum.)

Category: Learning Systems

Activity - Station Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement station teaching methodology to provide greater student mobility in classes and to better meet student needs.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Choice in Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide students with choice in their assignments. This will help students develop greater ownership in their work. At least 20% of class grades will come from assignments chosen by the student.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Real World Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will present students with real-world problems to solve during lessons. This process will be driven by the HS English Department's new project-based learning initiative.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
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Activity - Best Practices Pedagogy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to research and implement pedagogy considered "best practices" by educational leaders. These teaching practices will be tailored to meet the needs of the school's alternative and majority at-risk and impoverished student population. Furthermore, resources will be devoted to funding a HS English teacher who instructs core classes and provides college readiness interventions.	Professional Learning	08/10/2016	12/15/2017	\$47000	Title I Schoolwide	Teachers

Activity - Online Education Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use educational software for enrichment and intervention. NoRedInk will be utilized for English, and Newsela for Reading. Data from these programs will help drive instructional decision-making. These programs will be a part of station teaching.	Technology, Academic Support Program	08/10/2017	12/15/2017	\$0	No Funding Required	Teachers

Measurable Objective 2:

24% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency of the standards in Reading by 05/24/2017 as measured by the K-PREP assessment.

Strategy 1:

MS ELA Instructional Development - (Department-wide implementation of this strategy will occur in conjunction with vertically/horizontally aligned KCAS curriculum.)

Category: Learning Systems

Activity - Assignment Choice / Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide students with choice in their assignments to foster greater ownership. In addition, students who are behind will do remedial assignments, while those ahead will do enrichment activities.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Real World Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will present students with real-world problems to solve during lessons.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Social Skills Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will teach social skills concepts using reading passages. This will increase students' appropriate behavior and literacy.	Behavioral Support Program, Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

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Activity - Edgenuity/Computer Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will offer Edgenuity computer-based enrichment activities to those with high academic achievement. Students will independently complete studies that move them ahead in core content. This will be offered one-to-five days per week depending on the student. Also, students will be using other LA enrichment computer programs to build student knowledge such as Newslela and NoRedInk.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	District Funding	Teachers

Measurable Objective 3:

14% of Fourth and Fifth grade students will demonstrate a proficiency of the standards in Reading by 05/24/2017 as measured by the K-PREP assessment.

Strategy 1:

ELEM ELA Instructional Development - (Department-wide implementation of this strategy will occur in conjunction with vertically/horizontally aligned KCAS curriculum.)

Category: Learning Systems

Activity - Station Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use station teaching methodology to differentiate learning. These "Language Arts Centers" will increase student engagement and provide opportunities for more movement and active learning within the class.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Readers Theater	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will facilitate student theater productions with reading skills as a focus. Plays will be held in the classroom and library. Students will act out parts, create costumes and design sets. Readers Theater will encourage growth in reading fluency and vocal intonation, expression and style.	Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Project-based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct project-based learning lessons to increase student engagement and achievement. For example, students will study the solar system through PBL projects. Another example is after reading the Magic Tree House book series, students will divide into groups and brainstorm a plan to build a tree house.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Writing and Research Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will teach students how to write a research paper. This includes instruction on the writing process, punctuation, graphics, sources, citations (using citation-generating websites), and Microsoft Word. One example is students will write a paper featuring a country.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Social Skills Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will provide students with specific social skills lessons via individual instruction, partner work and role playing.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
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Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use technology-based instructional tools that provide students with enrichment and intervention. Tools such as Study Island and BrainPop will be integrated into lessons. Also, staff will use Class Dojo as a positive behavior support and tracking system.	Behavioral Support Program, Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Measurable Objective 4:

18% of Eleventh grade students will demonstrate a proficiency of the standards in Mathematics by 05/24/2017 as measured by the Algebra II EOC exam.

Strategy 1:

HS Math Instructional Development - (Department-wide implementation of this strategy will occur in conjunction with vertically/horizontally aligned KCAS curriculum.)

Category: Learning Systems

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will administer the MAP test to get a benchmark for high school students' skill set. The results will be used to group students into learning teams. Learning teams will rotate between stations with focus on different skills: 1) Real-Life Word Problems - Linguistic Intelligence; 2) Khan Academy – Logical-Mathematical Intelligence; 3) Manipulatives – Bodily-Kinesthetic Intelligence; and 4) Financial Literacy – Interpersonal and Intrapersonal Intelligence.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers, GCC

Activity - Project-based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct project-based learning lessons to increase student engagement and achievement. Staff will ensure instruction makes connections with everyday life. Furthermore, teachers will deliver interdisciplinary, cross-curricular lessons that relate to student life.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Real Life Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be teaching students how to decode what a word problem is asking. Next step will be teaching a process of how to solve word problems. Step 3 teach problem solving strategies. Students will be asked to solve a variety of real-life problems using the tools taught up above. This activity is part of our station teaching.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

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Activity - Khan Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will create an account for each student who will then be placed in a class on Khan Academy. Students will be assigned activities based on their MAP test results. Both teachers will track progress using the online tools and accountability. This blended learning activity is student-driven. This activity is part of our station teaching.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Critical Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use writing for self-assessment and reflection activities after the completion of student projects. During station-learning students are asked to solve real-life problems using a strategy and process.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Self-Efficacy Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will have weekly conferences with students about their progress in the classroom. The data from MAP testing and Khan Academy will help reinforce the progress of each student. The conference will serve as more of a recognition meeting and focus on positive progress. The second part of the meeting will be goal setting by the student and reviewing last meetings goal(s).	Behavioral Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Manipulatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use beans, Legos, virtual, and other manipulatives to model how to solve mathematical problems and help understand their concepts. This activity is part of station learning.	Direct Instruction	08/10/2016	12/15/2017	\$200	General Fund	Teachers

Activity - Financial Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use online and text resources when leading activities that focus on understanding adult financial decisions. E-school financial literacy will be used as our online resource and "Foundations in Personal Finance" will be used as our text resource. This activity is part of station learning.	Direct Instruction, Technology	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Measurable Objective 5:

15% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency of the standards in Mathematics by 05/24/2017 as measured by the K-PREP assessment.

Strategy 1:

MS Math Instructional Development - (Department-wide implementation of this strategy will occur in conjunction with vertically/horizontally aligned KCAS curriculum.)

Category: Learning Systems

Activity - Real World Problem/Project-based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will ensure instruction makes connections with everyday life. Furthermore, teachers will deliver interdisciplinary, cross-curricular lessons that relate to student life.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Station Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will introduce Math Centers into the classroom. These work stations will target different learning modalities for each curriculum standard. Students are assigned to stations based on pre-assessment and MAP data.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Daily Reteaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct an activity each day that reviews prior content with students. The topics to reteach will be based on formative assessment and to front load fundamental skills for upcoming units.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - PBL PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet bi-weekly to discuss PBL in the classroom. During these meetings the driving questions and standards will be discussed such as "How will our PBL be assessed and what are the artifacts?" At the end of each PBL project there will be a reflection on the effectiveness in the classroom.	Professional Learning, Policy and Process	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Blended Learning PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will educate themselves on blended learning and how to implement it in the classroom, including attending the school book study. Also, staff will start using Google Classroom and various online educational software to get ready for the 2017-2018 school year.	Professional Learning, Technology	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Online Intervention and Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use educational software for intervention and enrichment, including Dreambox, Khan Academy, Webquests, and Gizmos. Staff will review MAP score data to help determine the needs of students. In addition, MAP scores will be used to group and regroup students.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - MAP Testing / Student Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered the MAP test three times a year. These scores are being used in combination with pre-assessment to help teachers divide up students based on their individual needs. Staff will teach the same content just at a different pace and level. Teachers are also using these scores to help fill in the missing gaps.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers, GCC

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Measurable Objective 6:

21% of Fourth and Fifth grade students will demonstrate a proficiency of the standards in Mathematics by 05/24/2017 as measured by the K-PREP assessment.

Strategy 1:

ELEM Math Instructional Development - (Department-wide implementation of this strategy will occur in conjunction with vertically/horizontally aligned KCAS curriculum.)

Category: Learning Systems

Activity - Station Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use station teaching methodology to differentiate learning. These "Math Centers" will increase student engagement and provide opportunities for more movement and active learning within the class.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use technology-based instructional tools that provide students with enrichment and intervention. Tools such as Dreambox, Prodigy and BrainPop will be integrated into lessons. Also, staff will use Class Dojo as a positive behavior support and tracking system.	Behavioral Support Program, Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Project-based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct project-based learning lessons to increase student engagement and achievement. For example, students will study the solar system through PBL projects.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Measurable Objective 7:

17% of Tenth grade students will demonstrate a proficiency of the standards in Science by 05/24/2017 as measured by the Biology EOC exam.

Strategy 1:

HS Science Instructional Development - (Department-wide implementation of this strategy will occur in conjunction with vertically/horizontally aligned KCAS curriculum.)

Category: Learning Systems

Activity - Science Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will increase the amount of hands-on science lab assignments conducted by students in the classroom.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Project-based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will design and implement project-based learning throughout the 2016-17 school year.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

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Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use technology-based instructional tools that provide students with enrichment and intervention. Examples include Gizmos, SMART Notebook and BrainPop. Staff will also host guest speakers via teleconference.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Accelerated Learner Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will encourage students excelling in Science class to explore concepts in further depth on their own. This independent study will be closely guided by an instructor.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Measurable Objective 8:

100% of Fourth, Seventh and Eleventh grade students will collaborate to participate in the new state assessment in Science by 05/24/2017 as measured by the KDE Science Field Test.

Strategy 1:

MS Science Instructional Development - (Department-wide implementation of this strategy will occur in conjunction with vertically/horizontally aligned KCAS curriculum.)

Category: Learning Systems

Activity - Science Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will increase the amount of hands-on science lab assignments conducted by students in the classroom.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use technology-based instructional tools that provide students with enrichment and intervention. Examples include BrainPop, Gizmos, Big History, Prezi, Study Island, JCPS Online and Google Classroom.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will research the Next Generation Science Standards (NGSS) to align Phoenix curriculum with national standards. In addition, staff will ensure the department carries out all the parts of KDE's new Science Field Test.	Policy and Process	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Measurable Objective 9:

31% of Eleventh grade students will demonstrate a proficiency of the standards in Social Studies by 05/24/2017 as measured by the U.S. History EOC exam.

Strategy 1:

HS Social Studies Instructional Development - (Department-wide implementation of this strategy will occur in conjunction with vertically/horizontally aligned KCAS curriculum.)

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Category: Learning Systems

Activity - Vocabulary Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will embed curriculum-based vocabulary lessons into weekly routines, including: terms, definitions, notebooks and word walls.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide students with small-group and individual instruction as a supplement to regular classroom activities. This type of differentiation will increase content knowledge and skills mastery.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Student Relationship-Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will build better relationships with students by increasing positive interactions. Also, we will focus on students' emotional needs. This will have a beneficial impact on our dropout rate.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will increase students' access to a variety of resource materials by using the Internet. Students will be taught web-based research strategies, the difference between primary and secondary sources, citations, and how to support a historical claim with evidence.	Direct Instruction, Technology	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers, Librarian
Activity - Teacher Peer Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will observe and reflect on best practices performed by other teachers within the building. Topics include classroom management, instructional strategies, assessment, co-teaching, curriculum and lesson planning.	Professional Learning	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Test-taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Throughout the entire school year, staff will model quality test-taking strategies and skills for students to apply during classroom and standardized testing.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Measurable Objective 10:

27% of Eighth grade students will demonstrate a proficiency of the standards in Social Studies by 05/24/2017 as measured by the K-PREP assessment.

Strategy 1:

MS Social Studies Instructional Development - (Department-wide implementation of this strategy will occur in conjunction with vertically/horizontally aligned KCAS curriculum.)

Category: Learning Systems

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Activity - Vocabulary Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will embed curriculum-based vocabulary lessons into weekly routines, including: terms, definitions, notebooks and word walls. Games such as Jeopardy and Bingo will be incorporated to reinforce knowledge.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Station Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use station teaching methodology to differentiate learning. Stations will increase student engagement and provide opportunities for more movement and active learning within the class.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will increase students' access to a variety of resource materials by using the Internet. A class set of Nook Tablets will be integrated into lessons. Students will be taught web-based research strategies, the difference between primary and secondary sources, citations, and how to support a historical claim with evidence. Staff will use online resources such as BrainPop, Study Island, Kahoot, and YouTube.	Direct Instruction, Technology	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers, Librarian, STC

Activity - Teacher Training & Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff (especially new) will be trained on JCPS systems such as Infinite Campus, CASCADE and Gheens curriculum. Additionally, staff will observe and reflect on best practices performed by other teachers within the building. Topics include classroom management, instructional strategies, assessment, co-teaching, curriculum and lesson planning. Staff will also be introduced to project-based learning philosophy.	Professional Learning	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers, GCC, Admins

Activity - Project-based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct project-based learning lessons to increase student engagement and achievement.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Measurable Objective 11:

100% of All Students will demonstrate a behavior of improvement in Reading, Math, Science, and in Social Studies by 05/24/2017 as measured by formative and performance assessments.

Strategy 1:

Instructional Resources - Phoenix will equip all core content classes with access to quality textbooks and educational software that align to KCAS standards.

Category: Learning Systems

Activity - Textbook Adoption	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Department Chairs and the school leadership team will meet to decide the distribution of textbook monies. Each department will submit a budget for textbooks and supplementary resources, along with rationale. Decisions will be made based on the needs of each department and previous orders.	Policy and Process	08/10/2016	12/15/2017	\$9700	Text Books, Title I Schoolwide	Dept. Chairs, Admins, GCC, Bookkeeper
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Activity - Blended Learning Software Purchase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will purchase online education programs to implement blended learning in the classroom. Programs include NoRedInk, Newsela, Dreambox, Gizmos, BrainPop, and Learning.com. Staff will also use district-provided software such as Edgenuity and Study Island. The school will get input from department chairs -- as well as district curriculum and technology specialists -- on the most effective software to purchase.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$15000	General Fund	GCC, Dept. Chairs, Bookkeeper

Activity - Computer Procurement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will buy some new laptops, iPads, and desktops for students to use in the classroom. This upgrade in technology is designed to help with implementation of blended learning, and to replace computers which are ageing or in disrepair.	Technology	08/10/2016	12/15/2017	\$43000	General Fund, KETS	Principal, Tech Comm., Bookkeeper

Activity - Field Trips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will organize field trips to expose students to real life situations and introduce them to new experiences. Field trips may be off campus, at school, or virtual. Examples include trips to Jefferson Memorial Forest, Kentucky Science Center, Camp Crooked Creek, Junior Achievement, Huber's Farm, Muhammad Ali Center, Actor's Theater, Vex Robotics Championship and Washington D.C. The U of L Portable Planetarium will be brought to Phoenix. Staff will coordinate several virtual trips using video calls and interactive websites.	Direct Instruction, Community Engagement	08/10/2016	12/15/2017	\$2000	General Fund	Teachers, GCC, Resource Teacher

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will purchase MAP testing software for Math, Reading and Language Usage. All students in grades 4-12 will have licenses. Department PLCs, Guidance Counselors, and ECE leaders will include MAP data in decisions they make about students. Staff will be trained on how to run and analyze test result reports, and how to set growth goals with students.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$4200	General Fund	Teachers, GCC, Counselors, Admins, Resource Teacher

Measurable Objective 12:

100% of All Students will collaborate to participate in at least one Related Arts class such as Band, PE, Computers, Library or in Art & Humanities by 05/24/2017 as measured by students' course schedules.

Strategy 1:

Related Arts Instructional Development - (Department-wide implementation of this strategy will integrate elements of KCAS curriculum.)

Category: Learning Systems

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Activity - Leadership Skills (Band)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide students an opportunity each day to take on leadership roles in Band, including: section leader, tuning, conducting warm-ups, and leading exercises.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Performance-based Assessment and Critical Writing (Band)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will measure students by using various performance assessments in Band. Importantly, students will be given a critical writing assignment following their performance assessments to reinforce learning.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Station Teaching (PE)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use station teaching methodology during physical education class. Each station will feature a different exercise or activity designed to improve students' overall health.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Real World Applications (PE)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through PE classes, staff will develop students' transform skills such as problem-solving, discipline, teamwork and communication. Students will learn physical activities they can perform during their lifetime. Students will be able to apply the skills and activities they learn to real-world problems.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - 21st Century Skills (Computers)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will prepare students for the 21st Century Skills Modules. Students will use the online education program Learning.com during lessons. Also, staff will teach students basic coding skills.	Direct Instruction, Technology	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - STEAM Program (Library)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During Library class, students will build upon their learning in core content classes by participating in Science, Technology, Engineering, Arts, and Math (STEAM) activities and experiments.	Direct Instruction, Technology	08/10/2016	12/15/2017	\$0	No Funding Required	Librarian
Activity - Student Centered (Art)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will promote self-discipline, differentiation, and ownership through art projects.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Problem Solving (Art)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will promote problem solving skills throughout project work time to foster independent creative problem solving.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

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Activity - Project-based Learning (Art and Band)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct project-based learning lessons to increase student engagement and achievement. During Art class, staff will guide students through an open studio course in which students create their own artwork with their own path. Students will put together a gallery show as a conclusion. In Band class, staff will guide students in selecting, rehearsing, and performing music in connection with other department's PBL activities.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Goal 4: (PHX#2) Phoenix will reduce novices and improve proficiency rates among gap group students by 15% for Reading and Math in 2017.

Measurable Objective 1:

100% of All Students will collaborate to reduce novices and improve proficiency rates among gap students by 15% in Math and in Reading by 05/24/2017 as measured by K-PREP and EOC testing.

Strategy 1:

ECE Services Improvement - (School-wide Implementation)

Category: Professional Learning & Support

Activity - ECE Systems and Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE Department leaders will clarify systems and procedures across the department and school, including: 1) Consistent data forms and collection dates; 2) IEP at a Glance for all teachers; 3) Riverview point system; 4) IEP and BIP due dates and review process; and 5) Case manager notebooks for new staff.	Professional Learning, Policy and Process	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, ECE Teachers, Counselors, Resource Teacher

Activity - Co-Teaching Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Best practices using recommended models will be implemented in all co-teaching classes. ECE teachers will document their role and activities in these classes using their weekly ECE collaboration document.	Direct Instruction, Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	ECE AP, ECE Teachers, Resource Teacher

Activity - Behavioral Management	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE TOR will ensure that BIPs are implemented for students consistently and data is collected as indicated by the BIP. All teachers who have students with BIPs will receive training on the interventions and strategies to support the student. These strategies also support students with behavioral challenges that impact their learning.	Professional Learning, Behavioral Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	ECE AP, ECE Teachers, Resource Teacher

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Activity - Accommodations Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers and case managers will provide regular education teachers training on Individualized Education Plan (IEP) accommodations and Present Level of Educational Performance (PLEP) information. General education teachers will continue to receive updated information as IEPs are written for the annual review, and any changes are made through amendments.	Professional Learning, Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	ECE AP, ECE Teachers, Resource Teacher

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use data to support IEP goal development and interventions. ECE teachers will be trained to use all available data resources to develop goals and plan interventions to best meet the needs of students.	Professional Learning, Policy and Process	08/10/2016	12/15/2017	\$0	No Funding Required	ECE AP, ECE Teachers, Resource Teacher, GCC

Activity - Social Skills Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will be trained on research-based methods for Social Skills classes. Students in need of social skills support will be identified and enrolled in classes during RISE Period. Additionally, the MSD program will implement CBI (community-based instruction), and initiate job skill programs to serve the school and provide additional opportunities for interaction	Direct Instruction, Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	ECE Teachers, Counselors

Strategy 2:

Minority Student Enrichment - (School-wide Implementation)

Category: Integrated Methods for Learning

Activity - Math and Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on data, students who are below grade level in Math and Reading will receive interventions in those subjects. Examples include small-group Math and Reading instruction, and online programs such as Study Island, Dreambox, NoRedInk, Newsela, Gizmos and BrainPop, Staff will especially analyze data of minority students to determine if they need interventions.	Other - Achievement Gap Reduction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers, GCC, Resource Teacher

Activity - AP Class Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will identify minority students who are able to succeed in advanced placement courses, and recruit/register them for AP classes.	Other - Achievement Gap Reduction	08/10/2016	12/15/2017	\$0	No Funding Required	Counselors, Teachers, Resource Teacher

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Activity - Elective Course Expansion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will expand the number of elective course offerings in topics such as technology, business, industrial arts, physical education and fine arts. By expanding electives, students will look forward to school more and engagement will increase in all classes. Minority students in particular will benefit from this.	Policy and Process	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, Teachers

Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will carry out a RTI program based on the district's Multi-Tiered System of Supports (MTSS) model. Students who are not meeting academic and/or social-emotional standards will enter the RTI program. An Intervention Committee will place and monitor students within the program, which will focus heavily on minority students.	Behavioral Support Program, Academic Support Program	01/03/2017	12/15/2017	\$2000	District Funding	ECE AP, Resource Teacher, GCC, Teachers

Strategy 3:

Peer Mentoring - (School-wide Implementation)

Category: Integrated Methods for Learning

Activity - Phoenix Mentors Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will develop and implement the Phoenix Mentors program. Successful students will be matched up with struggling students to mentor them on social and academic skills. Gap group students will be specifically targeted for peer mentoring.	Other - Achievement Gap Reduction	01/03/2017	12/15/2017	\$0	No Funding Required	Admins, Teachers

Activity - Student Literacy Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will develop a school literacy program in which high school students peer tutor select elementary students. Peer tutors will read to students (or have students read to them), promote the positives of literacy and model appropriate behavior.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	Librarian, Teachers

Activity - MSD Peer Networking Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regular education students will get opportunities to collaborate with special education MSD students. This peer networking program will develop social skills, empathy and leadership ability among regular education students. Additionally, MSD students will benefit from the social interaction. When recruiting for peer networking, gap group students will be a focus.	Other - Achievement Gap Reduction	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, Teachers

Activity - Unified Basketball Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Qualifying ECE/MSD students with an interest in participating in the unified basketball program will have an opportunity to do so on an annual basis. General education students will also have the opportunity to assist these students in this program. Parents will be invited to observe or assist in all of the games that are played throughout the school district.	Parent Involvement, Extra Curricular	08/10/2016	12/15/2017	\$0	No Funding Required	Coaches
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Activity - Academic Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will facilitate a middle and high school academic team program consisting of Chess, Quick Recall, Future Problem Solving, and Written Assessment. The groups will participate in various JCPS leagues and the Governor's Cup state tournament. Experienced players will recruit and mentor new teammates.	Extra Curricular	08/10/2016	12/15/2017	\$1050	General Fund	Academic Coordinator, Coaches

Goal 5: (PHX#3) Phoenix will achieve a 15% growth in the number of juniors becoming "college ready" via the ACT in 2017.

Measurable Objective 1:

A 15% increase of Eleventh grade students will achieve college and career readiness benchmarks in Math, English and in Reading by 05/24/2017 as measured by the ACT.

Strategy 1:

ACT Readiness Interventions - (School-wide Implementation)

Category: Continuous Improvement

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate Differentiated Instructional strategies in Math and Language Arts classes, especially Algebra 2 and English 3. Key strategies include active learning, student choice and project-based assignments. Teachers will conduct frequent formative assessment in order to tier students.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Station Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement station teaching methodology to provide greater student mobility, increase daily intervention time, and better meet individual student needs.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - ACT Benchmark Level Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Eleventh Grade students will expand their skills and content knowledge by practicing ACT benchmark level questions in core classes. Teachers will use examples from ACT.org, The Princeton Review, and McGraw-Hill Top 50 Skills for Math. In addition, English teachers will extend students' reading and writing skills by assigning ACT level questions involving the class' primary text.	Other - Achievement Gap Reduction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Gamification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use gamification strategies to improve student engagement and self-efficacy. Game elements and principles will be applied to the classroom environment that reward students' positive participation and achievement. Classcraft and other role-playing games will also be used to gamify classrooms.	Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Online Education Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will facilitate access to various online education programs including Edgenuity, Khan Academy, Newsela, NoRedInk, Gizmos, and Study Island.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	District Funding	Teachers, GCC, STC
Activity - Student/Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will communicate the ACT process to students and parents/guardians. The state requires that all juniors take the ACT in March. Posters will be put up in the school hallways to promote awareness. A letter will go home with students about the ACT process, including tips about being prepared on test day (i.e., well-rested, eat breakfast, etc.). A pep rally will be held before the test to celebrate and encourage juniors.	Parent Involvement, Other - Achievement Gap Reduction	08/10/2016	12/15/2017	\$100	General Fund	Admins, Teachers, Resource Teacher
Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend PLC meetings and discuss juniors' progress on reaching ACT benchmark standards. Discussions at PLC meetings will focus on data, curriculum, teaching strategies and assessment. Key meeting groups include the CCR PLC, 11-12 Team, and the Math, English and Science departments.	Professional Learning	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, Teachers, GCC, Resource Teacher
Activity - Guidance Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide guidance counseling on the process of becoming "college ready" in Kentucky. Students will learn about college readiness benchmarks, standards and testing procedures. Staff will discuss individual data with students. Staff will also educate students on the value of achieving college readiness. In addition, juniors will be advised on college opportunities.	Other - Support Services	08/10/2016	12/15/2017	\$0	No Funding Required	Counselors, Teachers

Goal 6: (PHX#4) Phoenix will raise the Senior College Readiness Rate from 27% in 2016 to 34% in 2017, and develop a career readiness program.

Measurable Objective 1:

34% of Twelfth grade students will achieve college and career readiness benchmarks in Math, English and in Reading by 05/24/2017 as measured by ACT and KYOTE testing.

Strategy 1:

College Readiness Interventions - (School-wide Implementation)

Category: Persistence to Graduation

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate Differentiated Instructional strategies in senior Math and English classes. Key strategies include active learning, student choice and project-based assignments. Teachers will conduct frequent formative assessment in order to tier students.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Station Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement station teaching methodology to provide greater student mobility, increase daily intervention time, and better meet individual student needs.	Direct Instruction	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Gamification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use gamification strategies to improve student engagement and self-efficacy. Game elements and principles will be applied to the classroom environment that reward students' positive participation and achievement. Classcraft and other role-playing games will also be used to gamify classrooms.	Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Online Education Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will facilitate access to various online education programs including Edgenuity, Khan Academy, Newsela, NoRedInk, Gizmos, and Study Island.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	District Funding	Teachers, GCC, STC
Activity - Data & Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will collect data on seniors in various forms such as attendance, behavior, intervention strategies, ECE goals, and results of formative and summative assessments. Data will be analyzed often to monitor the progress of interventions, and to schedule college readiness test sessions via ACT or KYOTE.	Policy and Process	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, Teachers, GCC, Resource Teacher
Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend PLC meetings and discuss seniors' progress on reaching college readiness standards. Discussions at PLC meetings will focus on data, curriculum, teaching strategies and assessment. Key meeting groups include the CCR PLC, 11-12 Team, and Math and English departments.	Professional Learning	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, Teachers, GCC, Resource Teacher
Activity - Guidance Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide guidance counseling on the process of becoming "college ready" in Kentucky. Students will learn about college readiness benchmarks, standards and testing procedures. Staff will discuss individual data with students. Staff will also educate students on the value of achieving college readiness. In addition, seniors will be advised on college opportunities. Each Friday will be "College and Career A-Wear-Ness Day" in which staff dresses in college team clothing (or job uniform) to promote post-secondary options.	Other - Support Services	08/10/2016	12/15/2017	\$0	No Funding Required	Counselors, Teachers
Activity - ACT and KYOTE Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will administer on campus to all seniors the KYOTE college readiness assessment. The testing schedule will be based on student success with interventions. Furthermore, staff will assist students with signing up for and navigating the process of national ACT testing dates.	Policy and Process	08/10/2016	12/15/2017	\$0	No Funding Required	Resource Teacher, GCC
Activity - Summer ESS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will operate a Summer ESS College Readiness Enrichment Program for rising seniors and juniors. Staff will provide daily lessons in Math, English and Reading with content and rigor aligned to college ready benchmarks. The program will run for two weeks from 10:00 a.m. to 1:00 p.m. Bus transportation and breakfast/lunch will be provided to students.	Direct Instruction	05/30/2017	06/09/2017	\$5000	Title I Schoolwide	GCC, Teachers, Bus Driver

Measurable Objective 2:

100% of Twelfth grade students will collaborate to take part in a viable KDE readiness pathway in Career & Technical by 05/25/2018 as measured by the Unbridled Learning Accountability Model.

Strategy 1:

Define and understand KDE Career Readiness - (School-wide Implementation)

Category: Career Readiness Pathways

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Activity - Research Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will research the KDE definition of career readiness to gain a clear understanding of course sequence, academic and technical requirements, and industry certifications.	Career Preparation/Orientation	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, GCC, Resource Teacher
Activity - Research Edgenuity and JCPS eSchool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will review course offerings within Edgenuity, JCPS eSchool and other online programs to determine viable CTE pathways. In addition, staff will analyze human resource needs to properly implement a program.	Career Preparation/Orientation, Technology	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, GCC, Resource Teacher, STC
Activity - Research Assessment Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to administer KDE career readiness assessments, including: KOSSA, WorkKeys, ASVAB and industry certifications.	Career Preparation/Orientation	01/03/2017	12/15/2017	\$0	No Funding Required	Admins, GCC, Resource Teacher
Activity - Establish Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will apply with KDE and establish official career pathways. Staff will consider online learning programs such as Edgenuity or JCPS eSchool to provide classes. Staff will also consider establishing on-site classes in the building, or arranging for students to take classes at nearby JCPS high schools.	Career Preparation/Orientation	05/30/2017	12/15/2017	\$0	No Funding Required	Admins

Strategy 2:

Develop Workplace Learning (WPL) and internship programs - (School-wide Implementation)

Category: Career Readiness Pathways

Activity - Expand UPS Cooperative Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will grow and refine the UPS cooperative work program. Students will be supported in applying to UPS, and while working at their job. Staff will tie this workplace experience into a career pathway.	Career Preparation/Orientation, Community Engagement	08/10/2016	12/15/2017	\$0	No Funding Required	Counselors
Activity - Build Relationship with JCPS Career/Technical High Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will foster collaborative relationships with Seneca, Jeffersontown and Fern Creek high schools. Students could attend CTE classes for a portion of the day at these "satellite" schools. Staff will solve transportation issues to these schools. Also, staff will explore funding options for teachers at satellite schools who instruct Phoenix students.	Career Preparation/Orientation, Community Engagement	08/10/2016	12/15/2017	\$0	No Funding Required	Admins
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Activity - Build Relationship with Junior Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will foster a collaborative relationship with Junior Achievement. Business leaders will be recruited to serve as guest speakers and mentors to students.	Career Preparation/Orientation, Community Engagement	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, GCC

Activity - Build Relationship with Jeffersontown Business Association	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will foster a collaborative relationship with the Jeffersontown Business Association. Leaders of member businesses will be recruited to serve as guest speakers and mentors to students. Internship opportunities will be created with select businesses.	Career Preparation/Orientation, Community Engagement	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, Resource Teacher

Strategy 3:

Coordinate Student Career Pathway Placement - (School-wide Implementation)

Category: Career Readiness Pathways

Activity - Determine Students' Career Pathway Interests	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use RISE Period to complete the process of determining all students' career pathway interests. Special attention will focus on 8th grade students. Resources to assist students and staff in this process include ILP, PSP, and MyPath.	Career Preparation/Orientation	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, Counselors, Teachers

Activity - Enroll Students into Career Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will enroll students into the introductory courses required for their official career pathway.	Career Preparation/Orientation	08/01/2018	12/14/2018	\$0	No Funding Required	Counselors

Activity - Review Students' Career Pathway Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct annual reviews of all students career pathway placement and progress. These reviews will insure that students are satisfied and proceeding successfully in their career pathway.	Career Preparation/Orientation	08/01/2018	12/14/2018	\$0	No Funding Required	Admins, Counselors

Goal 7: (PHX#5) Phoenix will maintain a graduation rate of 98% by 2024 to meet the KDE target.

Measurable Objective 1:

100% of All Students will collaborate to work toward graduation and secure a future in college and/or in Career & Technical by 05/24/2017 as measured by the graduation rate.

Strategy 1:

College and Career Exploration - (School-wide Implementation)

Category: Persistence to Graduation

Activity - Guidance Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct guidance lessons on the importance of GPAs; KEES information; graduation/credit requirements; understanding and valuing transcripts; and HS assessment requirements (and what they predict). Staff will also facilitate lessons on college and technical school awareness; college entrance requirements; scholarships; and FAFSA information. In addition, staff will emphasize the benefit of extra-curricular activities; service learning; peer mentoring; student assistant roles, and Problem/Project Based Learning (PBL).	Career Preparation/Orientation	08/10/2016	12/15/2017	\$0	No Funding Required	Counselors, Teachers
Activity - Career Cruising ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student will complete an ILP and be instructed on how to interact and communicate with professionals for up-to-date, relevant information about their career interests. Individual/small class visits can be planned to the actual work site to experience the professional on the job. Career professionals may also speak to classes at Phoenix. All ILP's will be updated annually and completed upon entrance to Phoenix.	Career Preparation/Orientation	08/10/2016	12/15/2017	\$0	No Funding Required	Counselors, Teachers
Activity - Social Emotional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student will receive SEL training through group or classroom sessions. Instruction will focus on self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Staff will promote better communicators, team members, self-advocates, and leaders. We will aim to foster more resilient, caring, and concerned members of society. All this will lead to better "Employability Skills" -- those desirable and important to employers and business owners. Staff will review academic, attendance, and behavior data to evaluate the impact/effectiveness of this ongoing, annual training.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Counselors, FRYSC, Wrap-Around Committee, Teachers
Activity - College and Career Readiness Site Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will travel on buses (with chaperones) to take informed, scheduled tours of college and career sites. They will talk to representatives and students: ask questions; collect brochures; and other useful documents in preparation for their career and college decision-making.	Career Preparation/Orientation	08/10/2016	12/15/2017	\$500	General Fund	Counselors, Teachers
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Activity - College and Career Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will organize a fair of representatives from colleges and universities; career technical schools; apprenticeship programs; local business; military agencies, and community organizations. In an exhibit style format, students will meet with representatives and ask questions on admission advice, financial aid, and career readiness information.	Career Preparation/Orientation	04/17/2017	04/20/2017	\$500	General Fund	Counselors, FRYSC, Teachers

Goal 8: (PHX#6) Phoenix parents and community partners will support students' educational experiences.

Measurable Objective 1:

collaborate to encourage parent and community support of students' educational experiences by 05/24/2017 as measured by the Comprehensive School Survey and TELL Kentucky Survey.

Strategy 1:

Provide community resources to address all students' physical, mental and social-emotional health - (Community-wide Implementation)

Category: Continuous Improvement

Activity - Meet Basic Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC will assist with clothing and school uniforms. Also, a minimum of 30 students will receive weekend backpacks of food to take home throughout the school year.	Other - Support Services	08/10/2016	12/15/2017	\$200	State Funds	FRYSC, Counselors

Activity - Physical Health Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC will ensure that students health needs are met by offering referrals for eye glass vouchers, health insurance, and various other social services. Also, a dental clinic will visit Phoenix to give students dental services while at school.	Other - Support Services	08/10/2016	12/15/2017	\$0	No Funding Required	FRYSC

Activity - Mental Health Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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FRYSC will collaborate with students, parents, school staff and community agencies such as Seven Counties, Kentucky Counseling Center, Our Lady of the Peace, The Brook, and Kosair Children's Hospital when referring students for further mental health evaluation and in-school counseling.	Other - Support Services	08/10/2016	12/15/2017	\$0	No Funding Required	FRYSC, Guidance Counselors, Mental Health Counselor, Social Worker
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Activity - Wrap Around Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Wrap Around Services Team will meet on a bi-weekly basis throughout the school year to assess the needs of students who are struggling academically and behaviorally. Furthermore, team members will collaborate with parents and community partners to provide the needed services to ensure success.	Other - Support Services	08/10/2016	12/15/2017	\$0	No Funding Required	FRYSC, Guidance Counselors, Mental Health Counselor, Social Worker, Admins, Teachers

Activity - Self Regulation Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in Restorative Practices community circles to improve social skills, conflict resolution, and overall self-regulation skills. Also, students will join a club during RISE Period to learn social skills and self-awareness, and take part in school and community service projects.	Other - Support Services	08/10/2016	12/15/2017	\$1500	State Funds	FRYSC, Guidance Counselors, Mental Health Counselor, Social Worker, Teachers

Strategy 2:

Provide opportunities for parents and community partners to give input and participate in students' educational experiences - (Community-wide Implementation)

Category: Stakeholder Engagement

Activity - Career Exploration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will research careers -- and engage with those in the workforce -- by meeting guest speakers, attending a college fair, and going on field trips.	Career Preparation/Orientation, Community Engagement	08/10/2016	12/15/2017	\$1500	State Funds	FRYSC, Counselors, Teachers

Activity - Parent Advisory Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This committee will meet semi-annually to review school activities and make recommendations for school improvements and enhancements.	Parent Involvement	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, FRYSC

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Activity - Parent/Student Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent/student surveys -- including the Comprehensive School Survey -- will be conducted on an annual basis to gain input and assess family needs.	Parent Involvement	08/10/2016	12/15/2017	\$0	No Funding Required	FRYSC, GCC

Activity - Truancy Diversion Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet with truant students -- along with the Attendance Diversion Pupil Personnel -- to review attendance policies, discuss truancy causes, and identify needed supports to improve attendance. Parents will be encouraged to contact the FRYSC to get additional resources. This team and the Attendance Committee will work together to support students and parents.	Parent Involvement, Community Engagement	08/10/2016	12/15/2017	\$100	State Funds	Attendance Clerk, FRYSC, Guidance Counselors, Mental Health Counselor, Social Worker

Goal 9: (PHX#7) Phoenix will obtain an 88% student attendance rate for 2016-17, and reduce suspensions by 15%.

Measurable Objective 1:

collaborate to improve student attendance and behavior by 05/24/2017 as measured by the attendance rate and number of suspensions.

Strategy 1:

Social Emotional Development - (School-wide Implementation)

Category: Management Systems

Activity - Hero Points System / Phoenix Phenoms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will recognize and reward students who demonstrate positive behavior through the use of the Hero Points System. Hero is a behavior tracking software. Students will have choice in the rewards they receive, including a SOAR Store. In addition, staff will honor "Phoenix Phenoms" throughout the year with special awards. The students selected will have displayed the core values of the school.	Behavioral Support Program	08/10/2016	12/15/2017	\$1000	Title I Schoolwide	PBIS Team, Admins, All Staff

Activity - Positive Behavior Interventions & Supports (PBIS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The PBIS team will meet bi-weekly to develop systems that foster positive interactions between adults and students (and between students). Examples are developing school-wide expectations, recognition systems, professional development and data monitoring. The school's PBIS core principles are: Self-Discipline, Ownership, Attitude and Relationships (SOAR).	Behavioral Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	PBIS Team, Admins
Activity - Social Skills Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use data to identify students struggling with appropriate behaviors. These students will participate in weekly Social Skills classes to improve peer interactions, victim behaviors, defiance behaviors, and empathy for others. The school and district will provide a curriculum for the classes along with periodic Professional Development for staff.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, ECE Teachers
Activity - Wrap Around Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who demonstrate extreme mental health issues will receive a safety net of support services. These services will be provided by the Social Worker, Guidance Counselors, Mental Health Counselor, FRYSC Coordinator, and Seven Counties' workers.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Counselors, FRYSC, Social Worker
Activity - Restorative Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Restorative Practices will be implemented when dealing with discipline issues. Administrators and staff will use restorative questions, involve victims when possible, and develop other discipline methods to reduce the amount of instructional time lost. Teachers will hold weekly circle activities with all students to develop preventive strategies based on Restorative Practices.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, Teachers
Activity - Mindfulness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mindfulness research based strategies will be implemented at the start of each period to aid students in self de-escalation and to prepare students for instructional readiness. Also, staff will integrate mindfulness strategies into school activities to promote a positive school climate. Professional development and resources on mindfulness will be provided to staff.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers, Admins
Activity - Student Support Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will form boys and girls groups for at-risk students who need additional supports. The two groups will be called Men of Quality and Women of Worth. They will meet regularly to discuss life issues and participate in self-esteem building activities.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Teachers, Counselors, Social Worker

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Strategy 2:

School Organization - (School-wide Implementation)

Category: Management Systems

Activity - Attendance Committee Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Attendance Committee will meet monthly to review student attendance data and monitor implementation of the attendance intervention plan. This committee will give reports during Wrap Around Meetings. Furthermore, staff will make daily phone calls home to all students absent from school.	Parent Involvement, Behavioral Support Program, Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Attendance Clerk, APs, FRYSC
Activity - ISAP Restructuring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To minimize students from repeatedly visiting ISAP -- and prevent students from falling behind in classes -- ISAP will be restructured to provide more order and engaging instruction.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	APs, TORs, ISAP Staff
Activity - Relationship Building (TORs and ISAP Students)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TORs will meet with students assigned to ISAP, and support ISAP staff in building student relationships. Also, TORs will provide services in ISAP for ECE students. Administrators and TORs will implement a system of communication with staff (i.e., staff email).	Policy and Process	08/10/2016	12/15/2017	\$0	No Funding Required	APs, TORs, ISAP Staff
Activity - Return from Suspension Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet with students returning to school from a suspension. Students will not be allowed back to the classroom setting until they have completed the Return from Suspension Program. Students will meet with the Mental Health Counselor and/or Social Worker, as well as an Assistant Principal. Strategies include Restorative Practices, counseling, trauma therapy, and goal setting.	Behavioral Support Program, Academic Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	APs, Mental Health Counselor, Social Worker
Activity - Behavior Contracts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will develop student behavior contracts for those who are unable to meet SOAR expectations. Staff will set guidelines and recommend replacement behaviors to reduce inappropriate behaviors. In addition, staff will collect performance data to progress monitor the contract.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	No Funding Required	Admins, Counselors, Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Exploration	Students will research careers -- and engage with those in the workforce -- by meeting guest speakers, attending a college fair, and going on field trips.	Career Preparation/Orientation, Community Engagement	08/10/2016	12/15/2017	\$1500	FRYSC, Counselors, Teachers
Truancy Diversion Team	Staff will meet with truant students -- along with the Attendance Diversion Pupil Personnel -- to review attendance policies, discuss truancy causes, and identify needed supports to improve attendance. Parents will be encouraged to contact the FRYSC to get additional resources. This team and the Attendance Committee will work together to support students and parents.	Parent Involvement, Community Engagement	08/10/2016	12/15/2017	\$100	Attendance Clerk, FRYSC, Guidance Counselors, Mental Health Counselor, Social Worker
Self Regulation Skills	Students will participate in Restorative Practices community circles to improve social skills, conflict resolution, and overall self-regulation skills. Also, students will join a club during RISE Period to learn social skills and self-awareness, and take part in school and community service projects.	Other - Support Services	08/10/2016	12/15/2017	\$1500	FRYSC, Guidance Counselors, Mental Health Counselor, Social Worker, Teachers
Meet Basic Needs	FRYSC will assist with clothing and school uniforms. Also, a minimum of 30 students will receive weekend backpacks of food to take home throughout the school year.	Other - Support Services	08/10/2016	12/15/2017	\$200	FRYSC, Counselors
Total					\$3300	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Fair	Staff will organize a fair of representatives from colleges and universities; career technical schools; apprenticeship programs; local business; military agencies, and community organizations. In an exhibit style format, students will meet with representatives and ask questions on admission advice, financial aid, and career readiness information.	Career Preparation/Orientation	04/17/2017	04/20/2017	\$500	Counselors, FRYSC, Teachers

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Staff Retreat	Before the school year starts, a staff retreat will be held with professional development opportunities for teachers. They will write goals and learn ways to prepare for their first administrator evaluation.	Professional Learning	08/05/2016	08/09/2016	\$250	Admins, GCC
College and Career Readiness Site Visits	Students will travel on buses (with chaperones) to take informed, scheduled tours of college and career sites. They will talk to representatives and students: ask questions; collect brochures; and other useful documents in preparation for their career and college decision-making.	Career Preparation/Orientation	08/10/2016	12/15/2017	\$500	Counselors, Teachers
Student/Parent Communication	Staff will communicate the ACT process to students and parents/guardians. The state requires that all juniors take the ACT in March. Posters will be put up in the school hallways to promote awareness. A letter will go home with students about the ACT process, including tips about being prepared on test day (i.e., well-rested, eat breakfast, etc.). A pep rally will be held before the test to celebrate and encourage juniors.	Parent Involvement, Other - Achievement Gap Reduction	08/10/2016	12/15/2017	\$100	Admins, Teachers, Resource Teacher
Blended Learning Software Purchase	The school will purchase online education programs to implement blended learning in the classroom. Programs include NoRedInk, Newsela, Dreambox, Gizmos, BrainPop, and Learning.com. Staff will also use district-provided software such as Edgenuity and Study Island. The school will get input from department chairs -- as well as district curriculum and technology specialists -- on the most effective software to purchase.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$15000	GCC, Dept. Chairs, Bookkeeper
Manipulatives	Staff will use beans, Legos, virtual, and other manipulatives to model how to solve mathematical problems and help understand their concepts. This activity is part of station learning.	Direct Instruction	08/10/2016	12/15/2017	\$200	Teachers
Academic Team	Staff will facilitate a middle and high school academic team program consisting of Chess, Quick Recall, Future Problem Solving, and Written Assessment. The groups will participate in various JCPS leagues and the Governor's Cup state tournament. Experienced players will recruit and mentor new teammates.	Extra Curricular	08/10/2016	12/15/2017	\$1050	Academic Coordinator, Coaches
RISE Period	RISE Period will be inserted into the master schedule. During this period, students will meet to work on Restorative Practices, project-based learning activities, service learning projects and other special endeavors. School clubs will also meet during RISE. Furthermore, this period will be used to provide academic and behavior interventions to select students. In addition, RISE Period teachers will form a mentor relationship with students.	Other - Support Services	08/10/2016	12/15/2017	\$1000	Admins, Teachers, FRYSC

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Professional Development	All PD will be intentionally planned in advance, and designed to benefit the social-emotional or academic needs of students. Topics include blended learning, project-based learning, mindfulness, PBIS, Restorative Practices, ECE services, and PGES. Formats include a staff retreat, book study, PBS Teacherline (online), Gold Days, and PD embedded during work hours in planning periods, RISE Period and Faculty Meetings. Furthermore, the school will ask district specialists to help provide PD and support.	Professional Learning	08/10/2016	12/15/2017	\$500	GCC, Resource Teacher, Admins, Teachers
Field Trips	Staff will organize field trips to expose students to real life situations and introduce them to new experiences. Field trips may be off campus, at school, or virtual. Examples include trips to Jefferson Memorial Forest, Kentucky Science Center, Camp Crooked Creek, Junior Achievement, Huber's Farm, Muhammad Ali Center, Actor's Theater, Vex Robotics Championship and Washington D.C. The U of L Portable Planetarium will be brought to Phoenix. Staff will coordinate several virtual trips using video calls and interactive websites.	Direct Instruction, Community Engagement	08/10/2016	12/15/2017	\$2000	Teachers, GCC, Resource Teacher
Computer Procurement	The school will buy some new laptops, iPads, and desktops for students to use in the classroom. This upgrade in technology is designed to help with implementation of blended learning, and to replace computers which are ageing or in disrepair.	Technology	08/10/2016	12/15/2017	\$35500	Principal, Tech Comm., Bookkeeper
MAP Testing	The school will purchase MAP testing software for Math, Reading and Language Usage. All students in grades 4-12 will have licenses. Department PLCs, Guidance Counselors, and ECE leaders will include MAP data in decisions they make about students. Staff will be trained on how to run and analyze test result reports, and how to set growth goals with students.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$4200	Teachers, GCC, Counselors, Admins, Resource Teacher
Total					\$60800	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Test-taking Strategies	Throughout the entire school year, staff will model quality test-taking strategies and skills for students to apply during classroom and standardized testing.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Project-based Learning (Art and Band)	Staff will conduct project-based learning lessons to increase student engagement and achievement. During Art class, staff will guide students through an open studio course in which students create their own artwork with their own path. Students will put together a gallery show as a conclusion. In Band class, staff will guide students in selecting, rehearsing, and performing music in connection with other department's PBL activities.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers

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Professional Growth Plan (PGP) Training	For teachers not trained at the staff retreat, training will be provided on the PGP process during faculty meetings or individually with an administrator.	Professional Learning	08/10/2016	12/15/2017	\$0	Admins, Verwest
Mindfulness	Mindfulness research based strategies will be implemented at the start of each period to aid students in self de-escalation and to prepare students for instructional readiness. Also, staff will integrate mindfulness strategies into school activities to promote a positive school climate. Professional development and resources on mindfulness will be provided to staff.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	Teachers, Admins
Social Skills Classes	ECE teachers will be trained on research-based methods for Social Skills classes. Students in need of social skills support will be identified and enrolled in classes during RISE Period. Additionally, the MSD program will implement CBI (community-based instruction), and initiate job skill programs to serve the school and provide additional opportunities for interaction	Direct Instruction, Academic Support Program	08/10/2016	12/15/2017	\$0	ECE Teachers, Counselors
Daily Reteaching	Staff will conduct an activity each day that reviews prior content with students. The topics to reteach will be based on formative assessment and to front load fundamental skills for upcoming units.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Real World Problem Solving	Staff will present students with real-world problems to solve during lessons. This process will be driven by the HS English Department's new project-based learning initiative.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Enroll Students into Career Pathway	Staff will enroll students into the introductory courses required for their official career pathway.	Career Preparation/Orientation	08/01/2018	12/14/2018	\$0	Counselors
Behavior Contracts	Staff will develop student behavior contracts for those who are unable to meet SOAR expectations. Staff will set guidelines and recommend replacement behaviors to reduce inappropriate behaviors. In addition, staff will collect performance data to progress monitor the contract.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	Admins, Counselors, Teachers
Vocabulary Enrichment	Staff will embed curriculum-based vocabulary lessons into weekly routines, including: terms, definitions, notebooks and word walls. Games such as Jeopardy and Bingo will be incorporated to reinforce knowledge.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Attendance Committee Interventions	The Attendance Committee will meet monthly to review student attendance data and monitor implementation of the attendance intervention plan. This committee will give reports during Wrap Around Meetings. Furthermore, staff will make daily phone calls home to all students absent from school.	Parent Involvement, Behavioral Support Program, Academic Support Program	08/10/2016	12/15/2017	\$0	Attendance Clerk, APs, FRYSC

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Project-based Learning	Staff will conduct project-based learning lessons to increase student engagement and achievement. For example, students will study the solar system through PBL projects. Another example is after reading the Magic Tree House book series, students will divide into groups and brainstorm a plan to build a tree house.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Real Life Problem Solving	Staff will be teaching students how to decode what a word problem is asking. Next step will be teaching a process of how to solve word problems. Step 3 teach problem solving strategies. Students will be asked to solve a variety of real-life problems using the tools taught up above. This activity is part of our station teaching.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Technology Integration	Staff will increase students' access to a variety of resource materials by using the Internet. A class set of Nook Tablets will be integrated into lessons. Students will be taught web-based research strategies, the difference between primary and secondary sources, citations, and how to support a historical claim with evidence. Staff will use online resources such as BrainPop, Study Island, Kahoot, and YouTube.	Direct Instruction, Technology	08/10/2016	12/15/2017	\$0	Teachers, Librarian, STC
Relationship Building (TORs and ISAP Students)	TORs will meet with students assigned to ISAP, and support ISAP staff in building student relationships. Also, TORs will provide services in ISAP for ECE students. Administrators and TORs will implement a system of communication with staff (i.e., staff email).	Policy and Process	08/10/2016	12/15/2017	\$0	APs, TORs, ISAP Staff
Data & Progress Monitoring	Staff will collect data on seniors in various forms such as attendance, behavior, intervention strategies, ECE goals, and results of formative and summative assessments. Data will be analyzed often to monitor the progress of interventions, and to schedule college readiness test sessions via ACT or KYOTE.	Policy and Process	08/10/2016	12/15/2017	\$0	Admins, Teachers, GCC, Resource Teacher
Technology Integration	Staff will increase students' access to a variety of resource materials by using the Internet. Students will be taught web-based research strategies, the difference between primary and secondary sources, citations, and how to support a historical claim with evidence.	Direct Instruction, Technology	08/10/2016	12/15/2017	\$0	Teachers, Librarian
ACT Benchmark Level Assignments	Eleventh Grade students will expand their skills and content knowledge by practicing ACT benchmark level questions in core classes. Teachers will use examples from ACT.org, The Princeton Review, and McGraw-Hill Top 50 Skills for Math. In addition, English teachers will extend students' reading and writing skills by assigning ACT level questions involving the class' primary text.	Other - Achievement Gap Reduction	08/10/2016	12/15/2017	\$0	Teachers

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Guidance Lessons	Staff will conduct guidance lessons on the importance of GPAs; KEES information; graduation/credit requirements; understanding and valuing transcripts; and HS assessment requirements (and what they predict). Staff will also facilitate lessons on college and technical school awareness; college entrance requirements; scholarships; and FAFSA information. In addition, staff will emphasize the benefit of extra-curricular activities; service learning; peer mentoring; student assistant roles, and Problem/Project Based Learning (PBL).	Career Preparation/Orientation	08/10/2016	12/15/2017	\$0	Counselors, Teachers
Build Relationship with Junior Achievement	Staff will foster a collaborative relationship with Junior Achievement. Business leaders will be recruited to serve as guest speakers and mentors to students.	Career Preparation/Orientation, Community Engagement	08/10/2016	12/15/2017	\$0	Admins, GCC
Assignment Choice / Differentiation	Staff will provide students with choice in their assignments to foster greater ownership. In addition, students who are behind will do remedial assignments, while those ahead will do enrichment activities.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
21st Century Skills (Computers)	Staff will prepare students for the 21st Century Skills Modules. Students will use the online education program Learning.com during lessons. Also, staff will teach students basic coding skills.	Direct Instruction, Technology	08/10/2016	12/15/2017	\$0	Teachers
Writing and Research Strategies	Staff will teach students how to write a research paper. This includes instruction on the writing process, punctuation, graphics, sources, citations (using citation-generating websites), and Microsoft Word. One example is students will write a paper featuring a country.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Return from Suspension Program	Staff will meet with students returning to school from a suspension. Students will not be allowed back to the classroom setting until they have completed the Return from Suspension Program. Students will meet with the Mental Health Counselor and/or Social Worker, as well as an Assistant Principal. Strategies include Restorative Practices, counseling, trauma therapy, and goal setting.	Behavioral Support Program, Academic Support Program	08/10/2016	12/15/2017	\$0	APs, Mental Health Counselor, Social Worker
Student Growth Goal (SGG) Training	For teachers not trained at the staff retreat, training will be provided on the SGG process during faculty meetings or individually with an administrator.	Professional Learning	08/10/2016	12/15/2017	\$0	Admins, Youngblood
Research Career Readiness	Staff will research the KDE definition of career readiness to gain a clear understanding of course sequence, academic and technical requirements, and industry certifications.	Career Preparation/Orientation	08/10/2016	12/15/2017	\$0	Admins, GCC, Resource Teacher
Science Labs	Staff will increase the amount of hands-on science lab assignments conducted by students in the classroom.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Social Skills Lessons	Staff will provide students with specific social skills lessons via individual instruction, partner work and role playing.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	Teachers

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Online Education Programs	Students will use educational software for enrichment and intervention. NoRedInk will be utilized for English, and Newsela for Reading. Data from these programs will help drive instructional decision-making. These programs will be a part of station teaching.	Technology, Academic Support Program	08/10/2017	12/15/2017	\$0	Teachers
Student Literacy Program	Staff will develop a school literacy program in which high school students peer tutor select elementary students. Peer tutors will read to students (or have students read to them), promote the positives of literacy and model appropriate behavior.	Academic Support Program	01/03/2017	12/15/2017	\$0	Librarian, Teachers
Station Teaching	Staff will introduce Math Centers into the classroom. These work stations will target different learning modalities for each curriculum standard. Students are assigned to stations based on pre-assessment and MAP data.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Leadership Skills (Band)	Staff will provide students an opportunity each day to take on leadership roles in Band, including: section leader, tuning, conducting warm-ups, and leading exercises.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Math and Reading Interventions	Based on data, students who are below grade level in Math and Reading will receive interventions in those subjects. Examples include small-group Math and Reading instruction, and online programs such as Study Island, Dreambox, NoRedInk, Newsela, Gizmos and BrainPop. Staff will especially analyze data of minority students to determine if they need interventions.	Other - Achievement Gap Reduction	08/10/2016	12/15/2017	\$0	Teachers, GCC, Resource Teacher
Station Teaching	Staff will implement station teaching methodology to provide greater student mobility, increase daily intervention time, and better meet individual student needs.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Student Voice Training	For teachers not trained at the staff retreat, training will be provided on the Student Voice process during faculty meetings or individually with an administrator.	Professional Learning	08/10/2016	12/15/2017	\$0	Admins, Sharp
Physical Health Support	FRYSC will ensure that students health needs are met by offering referrals for eye glass vouchers, health insurance, and various other social services. Also, a dental clinic will visit Phoenix to give students dental services while at school.	Other - Support Services	08/10/2016	12/15/2017	\$0	FRYSC
Guidance Counseling	Staff will provide guidance counseling on the process of becoming "college ready" in Kentucky. Students will learn about college readiness benchmarks, standards and testing procedures. Staff will discuss individual data with students. Staff will also educate students on the value of achieving college readiness. In addition, seniors will be advised on college opportunities. Each Friday will be "College and Career A-Wear-Ness Day" in which staff dresses in college team clothing (or job uniform) to promote post-secondary options.	Other - Support Services	08/10/2016	12/15/2017	\$0	Counselors, Teachers

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Gamification	Staff will use gamification strategies to improve student engagement and self-efficacy. Game elements and principles will be applied to the classroom environment that reward students' positive participation and achievement. Classcraft and other role-playing games will also be used to gamify classrooms.	Academic Support Program	08/10/2016	12/15/2017	\$0	Teachers
Teacher Leadership Development	School leaders will offer coaching opportunities to build leadership capacity among staff members. Leadership development will focus on solutions and best practices for roles such as Department Chairs, PLC Leaders, PBIS Leaders, and Instructional Leadership (ILT) Team members.	Recruitment and Retention	08/10/2016	12/15/2017	\$0	Admins, GCC, Resource Teacher
Station Teaching	Staff will use station teaching methodology to differentiate learning. Stations will increase student engagement and provide opportunities for more movement and active learning within the class.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Performance-based Assessment and Critical Writing (Band)	Staff will measure students by using various performance assessments in Band. Importantly, students will be given a critical writing assignment following their performance assessments to reinforce learning.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Teacher Peer Observation	Staff will observe and reflect on best practices performed by other teachers within the building. Topics include classroom management, instructional strategies, assessment, co-teaching, curriculum and lesson planning.	Professional Learning	08/10/2016	12/15/2017	\$0	Teachers
Data Analysis	Staff will use data to support IEP goal development and interventions. ECE teachers will be trained to use all available data resources to develop goals and plan interventions to best meet the needs of students.	Professional Learning, Policy and Process	08/10/2016	12/15/2017	\$0	ECE AP, ECE Teachers, Resource Teacher, GCC
Parent Advisory Committee	This committee will meet semi-annually to review school activities and make recommendations for school improvements and enhancements.	Parent Involvement	08/10/2016	12/15/2017	\$0	Admins, FRYSC
Station Teaching	Staff will implement station teaching methodology to provide greater student mobility, increase daily intervention time, and better meet individual student needs.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Differentiated Instruction	Staff will administer the MAP test to get a benchmark for high school students' skill set. The results will be used to group students into learning teams. Learning teams will rotate between stations with focus on different skills: 1) Real-Life Word Problems - Linguistic Intelligence; 2) Khan Academy – Logical-Mathematical Intelligence; 3) Manipulatives – Bodily-Kinesthetic Intelligence; and 4) Financial Literacy – Interpersonal and Intrapersonal Intelligence.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers, GCC
Project-based Learning (PBL) Mentoring	PBL is a powerful method of providing relevance to the educational process. School leaders will research PBL, and offer guidance and coaching to staff members. In addition, leadership will foster collaboration by connecting the different groups who are working on PBL projects.	Academic Support Program	08/10/2016	12/15/2017	\$0	Admins, GCC

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Differentiated Instruction	Staff will incorporate Differentiated Instructional strategies in Math and Language Arts classes, especially Algebra 2 and English 3. Key strategies include active learning, student choice and project-based assignments. Teachers will conduct frequent formative assessment in order to tier students.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Fundamental 5 Power Walks	Administrators and Resource Teachers will perform 10 classroom walk-throughs per week. The results will be given to the clerk to tally.	Professional Learning	08/10/2016	12/15/2017	\$0	Admins, GCC, Resource Teacher
Real World Applications (PE)	Through PE classes, staff will develop students' transform skills such as problem-solving, discipline, teamwork and communication. Students will learn physical activities they can perform during their lifetime. Students will be able to apply the skills and activities they learn to real-world problems.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Technology Integration	Staff will use technology-based instructional tools that provide students with enrichment and intervention. Tools such as Dreambox, Prodigy and BrainPop will be integrated into lessons. Also, staff will use Class Dojo as a positive behavior support and tracking system.	Behavioral Support Program, Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	Teachers
Technology Integration	Staff will use technology-based instructional tools that provide students with enrichment and intervention. Tools such as Study Island and BrainPop will be integrated into lessons. Also, staff will use Class Dojo as a positive behavior support and tracking system.	Behavioral Support Program, Academic Support Program	08/10/2016	12/15/2017	\$0	Teachers
Station Teaching	Staff will implement station teaching methodology to provide greater student mobility in classes and to better meet student needs.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Restorative Practices	Restorative Practices will be implemented when dealing with discipline issues. Administrators and staff will use restorative questions, involve victims when possible, and develop other discipline methods to reduce the amount of instructional time lost. Teachers will hold weekly circle activities with all students to develop preventive strategies based on Restorative Practices.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	Admins, Teachers
Accelerated Learner Support	Staff will encourage students excelling in Science class to explore concepts in further depth on their own. This independent study will be closely guided by an instructor.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers

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Career Cruising ILP	Each student will complete an ILP and be instructed on how to interact and communicate with professionals for up-to-date, relevant information about their career interests. Individual/small class visits can be planned to the actual work site to experience the professional on the job. Career professionals may also speak to classes at Phoenix. All ILP's will be updated annually and completed upon entrance to Phoenix.	Career Preparation/Orientation	08/10/2016	12/15/2017	\$0	Counselors, Teachers
Khan Academy	Staff will create an account for each student who will then be placed in a class on Khan Academy. Students will be assigned activities based on their MAP test results. Both teachers will track progress using the online tools and accountability. This blended learning activity is student-driven. This activity is part of our station teaching.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	Teachers
Staff Recognition	Staff members will be recognized for their contributions to Phoenix during faculty meetings, Gold Days and PLC meetings. Protocols will be developed to ensure the process is successful and inclusive. There will be different ways to nominate staff such as student referrals, teacher suggestions, and administrator recommendations. Examples include the Traveling Trophy, social media features, birthday celebrations, and OGO Jar.	Recruitment and Retention	08/10/2016	12/15/2017	\$0	Admins, GCC
Gamification	Staff will use gamification strategies to improve student engagement and self-efficacy. Game elements and principles will be applied to the classroom environment that reward students' positive participation and achievement. Classcraft and other role-playing games will also be used to gamify classrooms.	Academic Support Program	08/10/2016	12/15/2017	\$0	Teachers
ECE Systems and Procedures	ECE Department leaders will clarify systems and procedures across the department and school, including: 1) Consistent data forms and collection dates; 2) IEP at a Glance for all teachers; 3) Riverview point system; 4) IEP and BIP due dates and review process; and 5) Case manager notebooks for new staff.	Professional Learning, Policy and Process	08/10/2016	12/15/2017	\$0	Admins, ECE Teachers, Counselors, Resource Teacher
Project-based Learning	Staff will conduct project-based learning lessons to increase student engagement and achievement. For example, students will study the solar system through PBL projects.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
PLC Meetings	Staff will attend PLC meetings and discuss juniors' progress on reaching ACT benchmark standards. Discussions at PLC meetings will focus on data, curriculum, teaching strategies and assessment. Key meeting groups include the CCR PLC, 11-12 Team, and the Math, English and Science departments.	Professional Learning	08/10/2016	12/15/2017	\$0	Admins, Teachers, GCC, Resource Teacher
Unified Basketball Team	Qualifying ECE/MSD students with an interest in participating in the unified basketball program will have an opportunity to do so on an annual basis. General education students will also have the opportunity to assist these students in this program. Parents will be invited to observe or assist in all of the games that are played throughout the school district.	Parent Involvement, Extra Curricular	08/10/2016	12/15/2017	\$0	Coaches

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Science Labs	Staff will increase the amount of hands-on science lab assignments conducted by students in the classroom.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Student Support Groups	Staff will form boys and girls groups for at-risk students who need additional supports. The two groups will be called Men of Quality and Women of Worth. They will meet regularly to discuss life issues and participate in self-esteem building activities.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	Teachers, Counselors, Social Worker
Project-based Learning	Staff will design and implement project-based learning throughout the 2016-17 school year.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Teacher Evaluation	Ineffective teachers will be identified, supported and coached on research-based best practices. Teachers who continually demonstrate ineffectiveness (based on administrator walkthroughs, assessment and intervention data) will receive additional coaching and professional development. All district evaluation protocols will be followed during the process.	Policy and Process	08/10/2016	12/15/2017	\$0	Admins
Social Skills Lessons	Staff will teach social skills concepts using reading passages. This will increase students' appropriate behavior and literacy.	Behavioral Support Program, Academic Support Program	08/10/2016	12/15/2017	\$0	Teachers
Parent/Student Surveys	Parent/student surveys -- including the Comprehensive School Survey -- will be conducted on an annual basis to gain input and assess family needs.	Parent Involvement	08/10/2016	12/15/2017	\$0	FRYSC, GCC
Station Teaching	Staff will use station teaching methodology to differentiate learning. These "Language Arts Centers" will increase student engagement and provide opportunities for more movement and active learning within the class.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Student Centered (Art)	Staff will promote self-discipline, differentiation, and ownership through art projects.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Staff Conferences	Administrators will review with staff members their PGP and SGG during evaluation post-observation conferences.	Professional Learning	08/10/2016	12/15/2017	\$0	Admins
Online Intervention and Enrichment	Students will use educational software for intervention and enrichment, including Dreambox, Khan Academy, Webquests, and Gizmos. Staff will review MAP score data to help determine the needs of students. In addition, MAP scores will be used to group and regroup students.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	Teachers
Teachscape Training	All administrators will be trained on Teachscape and pass the training assessment.	Policy and Process	08/10/2016	09/02/2016	\$0	Admins
STEAM Program (Library)	During Library class, students will build upon their learning in core content classes by participating in Science, Technology, Engineering, Arts, and Math (STEAM) activities and experiments.	Direct Instruction, Technology	08/10/2016	12/15/2017	\$0	Librarian
Choice in Assignments	Staff will provide students with choice in their assignments. This will help students develop greater ownership in their work. At least 20% of class grades will come from assignments chosen by the student.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers

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Determine Students' Career Pathway Interests	Staff will use RISE Period to complete the process of determining all students' career pathway interests. Special attention will focus on 8th grade students. Resources to assist students and staff in this process include ILP, PSP, and MyPath.	Career Preparation/Orientation	08/10/2016	12/15/2017	\$0	Admins, Counselors, Teachers
Mental Health Support	FRYSC will collaborate with students, parents, school staff and community agencies such as Seven Counties, Kentucky Counseling Center, Our Lady of the Peace, The Brook, and Kosair Children's Hospital when referring students for further mental health evaluation and in-school counseling.	Other - Support Services	08/10/2016	12/15/2017	\$0	FRYSC, Guidance Counselors, Mental Health Counselor, Social Worker
Professional Learning Community (PLC) Development	School leaders will play a critical role in forming, promoting and executing effective Professional Learning Communities. Protocols must be created and followed involving PLC norms, agenda items, minutes, and data analysis. The school will use OneNote technology to store and share information, and to promote collaboration.	Professional Learning	08/10/2016	12/15/2017	\$0	Admins, GCC
Create Staff Risk Takers	As an alternative school, student needs (both social-emotional and academic) require unique and innovative approaches to education. Staff must be willing to take risks in support of innovation. The leadership team will research best practices on how to change the dynamics of a school. Plans should focus on student needs, as well as preparing students for post-secondary life.	Professional Learning	08/10/2016	12/15/2017	\$0	Admins, GCC, Resource Teacher
Technology Integration	Staff will use technology-based instructional tools that provide students with enrichment and intervention. Examples include BrainPop, Gizmos, Big History, Prezi, Study Island, JCPS Online and Google Classroom.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	Teachers
Self-Efficacy Development	Staff will have weekly conferences with students about their progress in the classroom. The data from MAP testing and Khan Academy will help reinforce the progress of each student. The conference will serve as more of a recognition meeting and focus on positive progress. The second part of the meeting will be goal setting by the student and reviewing last meetings goal(s).	Behavioral Support Program	08/10/2016	12/15/2017	\$0	Teachers
Co-Teaching Implementation	Best practices using recommended models will be implemented in all co-teaching classes. ECE teachers will document their role and activities in these classes using their weekly ECE collaboration document.	Direct Instruction, Academic Support Program	08/10/2016	12/15/2017	\$0	ECE AP, ECE Teachers, Resource Teacher
ACT and KYOTE Testing	Staff will administer on campus to all seniors the KYOTE college readiness assessment. The testing schedule will be based on student success with interventions. Furthermore, staff will assist students with signing up for and navigating the process of national ACT testing dates.	Policy and Process	08/10/2016	12/15/2017	\$0	Resource Teacher, GCC

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Guidance Counseling	Staff will provide guidance counseling on the process of becoming "college ready" in Kentucky. Students will learn about college readiness benchmarks, standards and testing procedures. Staff will discuss individual data with students. Staff will also educate students on the value of achieving college readiness. In addition, juniors will be advised on college opportunities.	Other - Support Services	08/10/2016	12/15/2017	\$0	Counselors, Teachers
Station Teaching (PE)	Staff will use station teaching methodology during physical education class. Each station will feature a different exercise or activity designed to improve students' overall health.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Project-based Learning	Staff will conduct project-based learning lessons to increase student engagement and achievement.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Teacher Training & Support	Staff (especially new) will be trained on JCPS systems such as Infinite Campus, CASCADE and Gheens curriculum. Additionally, staff will observe and reflect on best practices performed by other teachers within the building. Topics include classroom management, instructional strategies, assessment, co-teaching, curriculum and lesson planning. Staff will also be introduced to project-based learning philosophy.	Professional Learning	08/10/2016	12/15/2017	\$0	Teachers, GCC, Admins
Peer Observer Training	Four teachers and two other professionals will be trained to conduct the peer observation piece of PGES.	Professional Learning	08/10/2016	01/03/2017	\$0	Admins, Teachers, Librarian, Resource Teacher
Accommodations Implementation	ECE teachers and case managers will provide regular education teachers training on Individualized Education Plan (IEP) accommodations and Present Level of Educational Performance (PLEP) information. General education teachers will continue to receive updated information as IEPs are written for the annual review, and any changes are made through amendments.	Professional Learning, Academic Support Program	08/10/2016	12/15/2017	\$0	ECE AP, ECE Teachers, Resource Teacher
Differentiated Instruction	Staff will incorporate Differentiated Instructional strategies in senior Math and English classes. Key strategies include active learning, student choice and project-based assignments. Teachers will conduct frequent formative assessment in order to tier students.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Problem Solving (Art)	Staff will promote problem solving skills throughout project work time to foster independent creative problem solving.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
MAP Testing / Student Grouping	Students will be administered the MAP test three times a year. These scores are being used in combination with pre-assessments to help teachers divide up students based on their individual needs. Staff will teach the same content just at a different pace and level. Teachers are also using these scores to help fill in the missing gaps.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	Teachers, GCC

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Build Relationship with Jeffersontown Business Association	Staff will foster a collaborative relationship with the Jeffersontown Business Association. Leaders of member businesses will be recruited to serve as guest speakers and mentors to students. Internship opportunities will be created with select businesses.	Career Preparation/Orientation, Community Engagement	08/10/2016	12/15/2017	\$0	Admins, Resource Teacher
Build Relationship with JCPS Career/Technical High Schools	Staff will foster collaborative relationships with Seneca, Jeffersontown and Fern Creek high schools. Students could attend CTE classes for a portion of the day at these "satellite" schools. Staff will solve transportation issues to these schools. Also, staff will explore funding options for teachers at satellite schools who instruct Phoenix students.	Career Preparation/Orientation, Community Engagement	08/10/2016	12/15/2017	\$0	Admins
Review Students' Career Pathway Placement	Staff will conduct annual reviews of all students career pathway placement and progress. These reviews will insure that students are satisfied and proceeding successfully in their career pathway.	Career Preparation/Orientation	08/01/2018	12/14/2018	\$0	Admins, Counselors
Elective Course Expansion	Staff will expand the number of elective course offerings in topics such as technology, business, industrial arts, physical education and fine arts. By expanding electives, students will look forward to school more and engagement will increase in all classes. Minority students in particular will benefit from this.	Policy and Process	08/10/2016	12/15/2017	\$0	Admins, Teachers
PBL PLC	Staff will meet bi-weekly to discuss PBL in the classroom. During these meetings the driving questions and standards will be discussed such as "How will our PBL be assessed and what are the artifacts?" At the end of each PBL project there will be a reflection on the effectiveness in the classroom.	Professional Learning, Policy and Process	08/10/2016	12/15/2017	\$0	Teachers
Social Emotional Learning	Each student will receive SEL training through group or classroom sessions. Instruction will focus on self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Staff will promote better communicators, team members, self-advocates, and leaders. We will aim to foster more resilient, caring, and concerned members of society. All this will lead to better "Employability Skills" -- those desirable and important to employers and business owners. Staff will review academic, attendance, and behavior data to evaluate the impact/effectiveness of this ongoing, annual training.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	Counselors, FRYSC, Wrap-Around Committee, Teachers
Research Assessment Process	Staff will learn how to administer KDE career readiness assessments, including: KOSSA, WorkKeys, ASVAB and industry certifications.	Career Preparation/Orientation	01/03/2017	12/15/2017	\$0	Admins, GCC, Resource Teacher
Real World Problem Solving	Staff will present students with real-world problems to solve during lessons.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Peer Observation Training	For teachers not trained at the staff retreat, training will be provided on the Peer Observation process during faculty meetings or individually with an administrator.	Professional Learning	08/10/2016	12/15/2017	\$0	Admins, Ledrick

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MSD Peer Networking Program	Regular education students will get opportunities to collaborate with special education MSD students. This peer networking program will develop social skills, empathy and leadership ability among regular education students. Additionally, MSD students will benefit from the social interaction. When recruiting for peer networking, gap group students will be a focus.	Other - Achievement Gap Reduction	08/10/2016	12/15/2017	\$0	Admins, Teachers
Establish Career Pathways	Staff will apply with KDE and establish official career pathways. Staff will consider online learning programs such as Edgenuity or JCPS eSchool to provide classes. Staff will also consider establishing on-site classes in the building, or arranging for students to take classes at nearby JCPS high schools.	Career Preparation/Orientation	05/30/2017	12/15/2017	\$0	Admins
Expand UPS Cooperative Program	Staff will grow and refine the UPS cooperative work program. Students will be supported in applying to UPS, and while working at their job. Staff will tie this workplace experience into a career pathway.	Career Preparation/Orientation, Community Engagement	08/10/2016	12/15/2017	\$0	Counselors
New Teacher Training	TPGES training for new teachers will take place in faculty meetings or in new hire conferences.	Professional Learning	08/10/2016	12/15/2017	\$0	Admins
Small Group Instruction	Staff will provide students with small-group and individual instruction as a supplement to regular classroom activities. This type of differentiation will increase content knowledge and skills mastery.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Professional Development	Leadership team will use staff members' PGP goals as the foundation for professional development.	Professional Learning	08/10/2016	12/15/2017	\$0	Admins, GCC
Wrap Around Services	The Wrap Around Services Team will meet on a bi-weekly basis throughout the school year to assess the needs of students who are struggling academically and behaviorally. Furthermore, team members will collaborate with parents and community partners to provide the needed services to ensure success.	Other - Support Services	08/10/2016	12/15/2017	\$0	FRYSC, Guidance Counselors, Mental Health Counselor, Social Worker, Admins, Teachers
Phoenix Mentors Program	Staff will develop and implement the Phoenix Mentors program. Successful students will be matched up with struggling students to mentor them on social and academic skills. Gap group students will be specifically targeted for peer mentoring.	Other - Achievement Gap Reduction	01/03/2017	12/15/2017	\$0	Admins, Teachers
Curriculum Alignment	Staff will research the Next Generation Science Standards (NGSS) to align Phoenix curriculum with national standards. In addition, staff will ensure the department carries out all the parts of KDE's new Science Field Test.	Policy and Process	08/10/2016	12/15/2017	\$0	Teachers
Research Edgenuity and JCPS eSchool	Staff will review course offerings within Edgenuity, JCPS eSchool and other online programs to determine viable CTE pathways. In addition, staff will analyze human resource needs to properly implement a program.	Career Preparation/Orientation, Technology	08/10/2016	12/15/2017	\$0	Admins, GCC, Resource Teacher, STC

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AP Class Recruitment	Staff will identify minority students who are able to succeed in advanced placement courses, and recruit/register them for AP classes.	Other - Achievement Gap Reduction	08/10/2016	12/15/2017	\$0	Counselors, Teachers, Resource Teacher
Critical Writing	Staff will use writing for self-assessment and reflection activities after the completion of student projects. During station-learning students are asked to solve real-life problems using a strategy and process.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Parent and Community Relations	The school will send a weekly email newsletter to parents and community members who subscribe to the service. Also, a school website and Twitter page will be maintained to provide information, news and highlights. Phoenix will invite families to special events such as Orientation, PBL exhibitions, Literacy Night, Movie Night, band concerts, academic team events, unified basketball games and others. Furthermore, students, parents and staff will complete the Comprehensive School Survey and TELL Kentucky Survey (staff) in order to give feedback and input to Phoenix, JCPS and KDE.	Parent Involvement, Community Engagement	08/10/2016	12/15/2017	\$0	Admins, Teachers, GCC, Resource Teacher, FRYSC
Student Relationship-Building	Staff will build better relationships with students by increasing positive interactions. Also, we will focus on students' emotional needs. This will have a beneficial impact on our dropout rate.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	Teachers
Blended Learning PD	Staff will educate themselves on blended learning and how to implement it in the classroom, including attending the school book study. Also, staff will start using Google Classroom and various online educational software to get ready for the 2017-2018 school year.	Professional Learning, Technology	08/10/2016	12/15/2017	\$0	Teachers
Wrap Around Services	Students who demonstrate extreme mental health issues will receive a safety net of support services. These services will be provided by the Social Worker, Guidance Counselors, Mental Health Counselor, FRYSC Coordinator, and Seven Counties' workers.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	Counselors, FRYSC, Social Worker
Technology Integration	Staff will use technology-based instructional tools that provide students with enrichment and intervention. Examples include Gizmos, SMART Notebook and BrainPop. Staff will also host guest speakers via teleconference.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	Teachers
Financial Literacy	Staff will use online and text resources when leading activities that focus on understanding adult financial decisions. E-school financial literacy will be used as our online resource and "Foundations in Personal Finance" will be used as our text resource. This activity is part of station learning.	Direct Instruction, Technology	08/10/2016	12/15/2017	\$0	Teachers

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Positive Behavior Interventions & Supports (PBIS)	The PBIS team will meet bi-weekly to develop systems that foster positive interactions between adults and students (and between students). Examples are developing school-wide expectations, recognition systems, professional development and data monitoring. The school's PBIS core principles are: Self-Discipline, Ownership, Attitude and Relationships (SOAR).	Behavioral Support Program	08/10/2016	12/15/2017	\$0	PBIS Team, Admins
Readers Theater	Staff will facilitate student theater productions with reading skills as a focus. Plays will be held in the classroom and library. Students will act out parts, create costumes and design sets. Readers Theater will encourage growth in reading fluency and vocal intonation, expression and style.	Academic Support Program	08/10/2016	12/15/2017	\$0	Teachers
Behavioral Management	ECE TOR will ensure that BIPs are implemented for students consistently and data is collected as indicated by the BIP. All teachers who have students with BIPs will receive training on the interventions and strategies to support the student. These strategies also support students with behavioral challenges that impact their learning.	Professional Learning, Behavioral Support Program	08/10/2016	12/15/2017	\$0	ECE AP, ECE Teachers, Resource Teacher
Social Skills Training	Staff will use data to identify students struggling with appropriate behaviors. These students will participate in weekly Social Skills classes to improve peer interactions, victim behaviors, defiance behaviors, and empathy for others. The school and district will provide a curriculum for the classes along with periodic Professional Development for staff.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	Admins, ECE Teachers
Project-based Learning	Staff will conduct project-based learning lessons to increase student engagement and achievement. Staff will ensure instruction makes connections with everyday life. Furthermore, teachers will deliver interdisciplinary, cross-curricular lessons that relate to student life.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
ISAP Restructuring	To minimize students from repeatedly visiting ISAP -- and prevent students from falling behind in classes -- ISAP will be restructured to provide more order and engaging instruction.	Behavioral Support Program	08/10/2016	12/15/2017	\$0	APs, TORs, ISAP Staff
Real World Problem/Project-based Learning	Staff will ensure instruction makes connections with everyday life. Furthermore, teachers will deliver interdisciplinary, cross-curricular lessons that relate to student life.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Evaluation Transition Coordinator Support	The district-assigned Evaluation Transition Coordinator (ETC) will advise the administrative team on PGES.	Policy and Process	08/10/2016	12/15/2017	\$0	Admins, ETC
Vocabulary Enrichment	Staff will embed curriculum-based vocabulary lessons into weekly routines, including: terms, definitions, notebooks and word walls.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
PLC Meetings	Staff will attend PLC meetings and discuss seniors' progress on reaching college readiness standards. Discussions at PLC meetings will focus on data, curriculum, teaching strategies and assessment. Key meeting groups include the CCR PLC, 11-12 Team, and Math and English departments.	Professional Learning	08/10/2016	12/15/2017	\$0	Admins, Teachers, GCC, Resource Teacher

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Station Teaching	Staff will use station teaching methodology to differentiate learning. These "Math Centers" will increase student engagement and provide opportunities for more movement and active learning within the class.	Direct Instruction	08/10/2016	12/15/2017	\$0	Teachers
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Response To Intervention (RTI)	Staff will carry out a RTI program based on the district's Multi-Tiered System of Supports (MTSS) model. Students who are not meeting academic and/or social-emotional standards will enter the RTI program. An Intervention Committee will place and monitor students within the program, which will focus heavily on minority students.	Behavioral Support Program, Academic Support Program	01/03/2017	12/15/2017	\$2000	ECE AP, Resource Teacher, GCC, Teachers
Online Education Programs	Staff will facilitate access to various online education programs including Edgenuity, Khan Academy, Newsela, NoRedInk, Gizmos, and Study Island.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	Teachers, GCC, STC
Edgenuity/Computer Enrichment	Staff will offer Edgenuity computer-based enrichment activities to those with high academic achievement. Students will independently complete studies that move them ahead in core content. This will be offered one-to-five days per week depending on the student. Also, students will be using other LA enrichment computer programs to build student knowledge such as Newsela and NoRedInk.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	Teachers
Online Education Programs	Staff will facilitate access to various online education programs including Edgenuity, Khan Academy, Newsela, NoRedInk, Gizmos, and Study Island.	Technology, Academic Support Program	08/10/2016	12/15/2017	\$0	Teachers, GCC, STC
Total					\$2000	

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Textbook Adoption	Department Chairs and the school leadership team will meet to decide the distribution of textbook monies. Each department will submit a budget for textbooks and supplementary resources, along with rationale. Decisions will be made based on the needs of each department and previous orders.	Policy and Process	08/10/2016	12/15/2017	\$8300	Dept. Chairs, Admins, GCC, Bookkeeper
Total					\$8300	

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Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Textbook Adoption	Department Chairs and the school leadership team will meet to decide the distribution of textbook monies. Each department will submit a budget for textbooks and supplementary resources, along with rationale. Decisions will be made based on the needs of each department and previous orders.	Policy and Process	08/10/2016	12/15/2017	\$1400	Dept. Chairs, Admins, GCC, Bookkeeper
Best Practices Pedagogy	Staff will continue to research and implement pedagogy considered "best practices" by educational leaders. These teaching practices will be tailored to meet the needs of the school's alternative and majority at-risk and impoverished student population. Furthermore, resources will be devoted to funding a HS English teacher who instructs core classes and provides college readiness interventions.	Professional Learning	08/10/2016	12/15/2017	\$47000	Teachers
Summer ESS Program	The school will operate a Summer ESS College Readiness Enrichment Program for rising seniors and juniors. Staff will provide daily lessons in Math, English and Reading with content and rigor aligned to college ready benchmarks. The program will run for two weeks from 10:00 a.m. to 1:00 p.m. Bus transportation and breakfast/lunch will be provided to students.	Direct Instruction	05/30/2017	06/09/2017	\$5000	GCC, Teachers, Bus Driver
Hero Points System / Phoenix Phenoms	All staff will recognize and reward students who demonstrate positive behavior through the use of the Hero Points System. Hero is a behavior tracking software. Students will have choice in the rewards they receive, including a SOAR Store. In addition, staff will honor "Phoenix Phenoms" throughout the year with special awards. The students selected will have displayed the core values of the school.	Behavioral Support Program	08/10/2016	12/15/2017	\$1000	PBIS Team, Admins, All Staff
Total					\$54400	

KETS

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer Procurement	The school will buy some new laptops, iPads, and desktops for students to use in the classroom. This upgrade in technology is designed to help with implementation of blended learning, and to replace computers which are ageing or in disrepair.	Technology	08/10/2016	12/15/2017	\$7500	Principal, Tech Comm., Bookkeeper
Total					\$7500	