

South Park & Westport TAPP CSIP

2016-2017

South Park TAPP

Jefferson County

Dr. DeLena Pritchett Alexander, Principal
1010 Neighborhood Pl
Fairdale, KY 40118

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	English - Increase by 3% students performance at the proficiency level on the English II EOC.	Objectives: 1 Strategies: 1 Activities: 22	Organizational	\$28200
2	Math -Increase by 3% students performance at the proficiency level on the Algebra II EOC.	Objectives: 1 Strategies: 1 Activities: 20	Organizational	\$34000
3	College and Career Ready - To ensure that every student is prepared for college and/or a career by the time they graduate from high school.	Objectives: 1 Strategies: 1 Activities: 16	Organizational	\$19000
4	Graduation - Move all seniors toward completion of coursework leading to a high school diploma	Objectives: 1 Strategies: 1 Activities: 9	Organizational	\$242214
5	ILT-The Instructional Leadership Team will work collaboratively to increase student overall academic achievement and increased proficiency on EOC's and increasing the number of students becoming College and Career Ready.	Objectives: 4 Strategies: 1 Activities: 15	Academic	\$0
6	Culture- Celebrations Goal: During the 2016-2017 school year there will be a 3% increase in the number of students who qualify for the awards program.	Objectives: 3 Strategies: 6 Activities: 9	Organizational	\$0
7	Instructional Resources Goal - We will use 100% of the Instructional Resources (textbook) within two years to support student mastery of content and access to high quality resources.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$23212
8	Novice Reduction Goal - Increase the percentage of students scoring proficient or higher in Math to 25% and in English to 52% by 2017 as measured by Unbridled Learning Accountability Model	Objectives: 2 Strategies: 2 Activities: 11	Academic	\$0

Goal 1: English - Increase by 3% students performance at the proficiency level on the English II EOC.

Measurable Objective 1:

demonstrate a proficiency by passing proficiency tests and EOC exams by 05/31/2017 as measured by Cascade data and End of Course exams.

Strategy 1:

English Language Arts/Reading - Teachers will collaborate with each other from Westport TAPP, South Park TAPP, and other district high schools on Gold days and during PLC work sessions to incorporate and support instructional practice, and follow the district's initiatives on ELA strategies. They will share ideas using literary devices, reading strategies and current updates provided by the district. Teachers will analyze diagnostic and proficiency data to improve student academic achievement and College Career Ready (CCR).

Category: Professional Learning & Support

Research Cited: According to <http://benefitof.net/benefits-of-lesson-planning/>, the main advantage of lesson planning is that it allows you to present ideas in an organized manner and create a flexible schedule.

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet weekly in Professional Learning Communities to discuss strategies, interventions, and data related to improving scores on diagnostic proficiencies, and EOC assessments. Teachers will examine data from these assessments to support their instructional practice and design of their daily lessons to support student mastery. Teachers will also incorporate the Classroom Instructional Framework in their lesson planning. Teachers will be provided professional development opportunities and collaboration opportunities during Gold days and faculty meetings to improve instructional practice. The teachers will work through how to incorporate Tier II vocabulary (Liben) within their instructional day and cross curriculum.	Professional Learning	08/10/2016	12/19/2017	\$0	No Funding Required	Department Chairs Williams - Assistant Principals Gamble and Fick and Goal Clarity Coach Morgan.
Activity - Advanced Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers have been trained and will continued to be trained yearly to teach Advance Placement Classes. Teachers will follow district guidelines to provide college preparatory lessons.	Direct Instruction	08/10/2016	12/19/2017	\$0	No Funding Required	Wright, Rovira, Woodham, and McGibony.

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Activity - Monitoring Implementation of Reading to Achieve Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will monitor use of instructional strategies and interventions through data analysis of teacher created common assessments (formative and summative), district diagnostics, proficiencies, and e-walks.	Direct Instruction	08/10/2016	12/19/2017	\$0	No Funding Required	Principal Dr. DeLena Alexander, Assistant Principals Stacie Gamble and Shawn Fick
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Smartboards, Document Cameras, Airliners, and I-Pads to design lessons to support student mastery of standards. The Smart Response system will be utilized to provide immediate feedback to students on common assessments, formative and summative assessments, and district diagnostics and proficiencies.	Technology	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers
Activity - Independent reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The independent reading libraries in the classrooms will be utilized to support students with ELA standards.	Direct Instruction	08/10/2016	12/19/2017	\$1000	Title I Part A	English Teachers
Activity - Prioritizing Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will prioritize standards to ensure that Learning Targets, Critical Vocabulary, and Essential Questions are embedded into instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	Other	All teachers
Activity - Classroom Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide all students with rigorous instruction. Lessons will be planned using the Classroom Instructional Framework, embedding Marzano strategies and differentiated instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	Other	Administrators & Teachers
Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use graphic organizers, read alouds, and vocabulary instruction to develop students' vocabulary, improve fluency, and understanding of content relevant vocabulary.	Academic Support Program	08/10/2016	12/19/2017	\$0	Other	All teachers
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will receive school-based literacy PD that will support instructional practice and implementation.	Academic Support Program	08/10/2016	12/19/2017	\$0	Other	Resource Teacher & Goal Clarity Coach
Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will incorporate kid-friendly measurable learning targets that will be posted daily. Learning Targets will be measured for congruency with formative and summative assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	Other	All teachers & Administrators
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive on-going training and incorporate the use of technology with students in all content areas.	Professional Learning	08/10/2016	12/19/2017	\$3000	Grant Funds	CART & STC's
Activity - Formative and Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will administer common assessments, and district assessments to monitor student progress. Teachers will utilize data walls. Teachers will also analyze students' answers to make instructional decisions and re-teach to increase student mastery.	Academic Support Program	08/10/2016	12/19/2017	\$0	Other	Goal Clarity, Resource teachers and Administrators
Activity - Data Walls	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will maintain a data wall displaying students' results including both formative, summative, and district assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	Other	Goal Clarity, Resource Teacher and Administrators
Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have varied learning experiences which are to include differentiated strategies based on the eight different learning styles.	Academic Support Program	08/10/2016	12/19/2017	\$0	Other	All teachers
Activity - Monitoring Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will track and monitor proficiency data using CASCADE. The data will be displayed on the data wall in all classrooms.	Academic Support Program	08/10/2016	12/19/2017	\$0	Other	Administrators, Goal Clarity and Resource Teacher

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Activity - E- Walk Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All administrators will conduct various walkthroughs through the E-walk technology. The data will provide immediate feedback and next steps to support teacher instructional practice.	Academic Support Program	08/10/2016	12/19/2017	\$200	General Fund	Principal and Assistant Principals
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend district department meetings and professional development offered to learn about department updates and initiatives. Department chairs will share information with colleagues.	Professional Learning	08/10/2016	12/19/2017	\$0	No Funding Required	Department Chairs
Activity - Library Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Librarians will collaborate with all classroom teachers to support students mastery of standards. In addition, support of high interest reading material pertaining to content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Librarians and All teachers
Activity - Agenda	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post their Agenda's daily.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principals, Goal Clarity Coach, and Resource Teacher
Activity - Diagnostic and Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All English teachers wil give the district's diagnostic and proficiency assessments. The teachers will scan this information into CASCADE and analyze the data during Professional Learning Community time. This information will help PLC's in their lesson design.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All English teachers
Activity - iLit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
iLit is a reading program that supports students who are below their expected reading level. In addition to regular iLit, we also have ESL iLit and a version for our seniors which is another layer to improving reading skill sets for our students.	Academic Support Program	08/10/2016	12/19/2017	\$22000	Title I Part A	Principal, Counselors, & selected Teachers.
Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended School Services (ESS) program that occurs after school.	Academic Support Program	09/01/2016	12/19/2017	\$2000	Other	Counselors & Teachers

Goal 2: Math -Increase by 3% students performance at the proficiency level on the Algebra II EOC.

Measurable Objective 1:

demonstrate a proficiency by passing proficiency tests and EOC exams by 05/31/2017 as measured by Cascade data and End of Course Exams.

Strategy 1:

Math proficiency - Teachers will collaborate with each other from Westport TAPP, South Park TAPP, and other district high schools on Gold days and during PLC work sessions to incorporate and support instructional practice, and follow the district's initiatives on math strategies. Teachers will analyze diagnostic and proficiency data to improve student academic achievement and College Career Readiness (CCR).

Category: Integrated Methods for Learning

Activity - ACT Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students daily practice ACT problems in math. Through Professional Learning Communities teachers will design lessons that incorporate ACT and End of Course curriculum. Teachers will also utilize Kaplan materials and periodic scheduled Compass testing based on student readiness.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All math teachers
Activity - Math Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have access to Graphing calculators, Smart boards, Smart document cameras, Airliners, and IPADS to design lessons to support student mastery of standards. The Smart response system will be utilized to provide immediate feedback to students on common assessments, formative and summative assessments, and district diagnostics and proficiencies.	Academic Support Program	08/10/2016	12/19/2017	\$10000	Other	All math and technology teachers. Dr. Alexander, Principal
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend district department meetings and professional development offered to learn about department updates and initiatives. Department chairs will share information with colleagues.	Professional Learning	08/10/2016	12/19/2017	\$0	No Funding Required	All math teachers
Activity - Diagnostic and Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will give the district's diagnostic and proficiency assessments. The teachers will scan this information into Cascade and analyze the data during their Professional Learning Community. This information will help them in their lesson design.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All math teachers

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Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet weekly in Professional Learning Communities to discuss strategies, interventions, and data related to improving scores on diagnostic proficiencies, and EOC assessments. Teachers will examine data from these assessments to support their instructional practice and design of their daily lessons to support student mastery. Teachers will also incorporate the Classroom Instructional Framework in their lesson planning. Teachers will be provided professional development opportunities and collaboration opportunities during Gold days and faculty meetings to improve instructional practice and receive district updates. The teachers will work through how to incorporate Tier II vocabulary (Liben) within their instructional day and cross curriculum.	Professional Learning	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers & Administrators

Activity - Prioritizing Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will prioritize standards to ensure that Learning Targets, Critical Vocabulary, and Essential Questions are embedded into instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers

Activity - Classroom Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide all students with rigorous instruction. Lessons will be planned using the Classroom Instructional Framework, embedding Marzano strategies and differentiated instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Administrators

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use graphic organizers, read alouds, and vocabulary instruction to develop students' vocabulary, improve fluency, and understanding of content relevant vocabulary.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Goal Clarity & Resource Teacher

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will incorporate kid-friendly measurable learning targets that will be posted daily. Learning Targets will be measured for congruency with formative and summative assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Goal Clarity, Resource Teacher and Administrators

Activity - Technology-PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive on-going training and incorporate the use of technology with students in all content areas.	Technology	08/10/2016	12/19/2017	\$0	Other	CART and STC's

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Activity - Formative and Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will administer common assessments, and district assessments to monitor student progress. Teacher will utilize data walls. Teachers will also analyze students' answers to make instructional decisions and re-teach to increase student mastery.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Goal Clarity, Resource Teacher and Administrators
Activity - Data Walls	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will maintain a data wall displaying students' results on district assessments, formative assessments, and common assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Administrators
Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have varied learning experiences which are to include differentiated strategies based on the eight different learning styles.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers and Administrators
Activity - Monitoring Student Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will track and monitor proficiency data using CASCADE. The data will be displayed on the data wall in all classrooms.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers and Administrators
Activity - E-Walk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All administrators will conduct various walkthroughs through the E-walk technology. The data will provide immediate feedback and next steps to support teacher instructional practice.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal and Assistant Principals
Activity - Library Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Librarians will collaborate with all classroom teachers to support students mastery of standards. In addition, support of high interest reading material pertaining to content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Librarians and All teachers
Activity - Agenda	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will post Agenda's daily.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principal, Goal Clarity Coach, and Resource Teacher
Activity - Advance Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers have been trained and will continued to be trained yearly to teach Advance Placement Classes. Teachers will follow district guidelines to provide college preparatory lessons.	Direct Instruction	08/10/2016	12/19/2017	\$0	No Funding Required	Wright, Rovira, Woodham and McGibony
Activity - iLit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
iLit is a reading program that supports students who are below their expected reading level. In addition to regular iLit, we also have ESL iLit and a version for our seniors which is another layer to improving reading skill sets for our students.	Academic Support Program	08/10/2016	12/19/2017	\$22000	Title I Part A	Principal, Counselors, & selected Teachers.
Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended School Services (ESS) program that occurs after school.	Academic Support Program	08/10/2016	12/19/2017	\$2000	Other	Counselors & Teachers.

Goal 3: College and Career Ready - To ensure that every student is prepared for college and/or a career by the time they graduate from high school.

Measurable Objective 1:

demonstrate a proficiency by 100% of the seniors applying to a post secondary school by 05/31/2017 as measured by students completion of applications to post secondary schools or vocational programs.

Strategy 1:

College and Career - Staff will work with students academically to prepare them for post secondary education. Lesson designs will include ACT questions and advanced classes will be offered. Several opportunities will be provided to the students including college/career fairs, ILP, college visits, Compass testing, ACT testing, speakers, and guidance on completing scholarship applications and FASFA.

Category: Career Readiness Pathways

Research Cited: KHEAA has a chart showing that students with post secondary education will have more opportunities in the job market and can work for higher pay.

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Activity - Improving ACT scores	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students are given "ACT like questions throughout the year that support the teaching standards." Our students are encouraged to take the ACT multiple times to improve test scores.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, CART and Counselors
Activity - ILP- ILPA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will complete an Individualized Learning Plan (ILP) and Individualized Learning Plan Addendum.	Career Preparation/Orientation	08/10/2016	12/19/2017	\$0	No Funding Required	All Teachers and Counselors
Activity - College/Career/Technical Fairs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students have an opportunity to participate in our College and Career Fairs.	Career Preparation/Orientation	11/01/2016	03/31/2017	\$0	No Funding Required	Stewart
Activity - College Readiness Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All seniors will take the appropriate assessment if they haven't met the requirements for college readiness on their ACT. The students will be allowed to take the test during the fall and spring to meet benchmarks.	Career Preparation/Orientation	08/10/2016	12/19/2017	\$0	No Funding Required	Goal Clarity Coach, Resource Teacher, and College Access Resource Teacher (CART).
Activity - College Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seniors who participate in the SMART program will have the opportunity to go on college visits.	Field Trip	09/01/2016	12/19/2017	\$3000	Other	CART
Activity - College Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Speakers are brought in from KHEAA to help with completing applications and FASFA forms. School staff help students complete scholarship applications and other college forms.	Career Preparation/Orientation	08/10/2016	12/19/2017	\$0	No Funding Required	All school staff, Teachers, Principal, Assistant Principals, and Counselors

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Activity - Career Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are given the opportunity to join and compete in Career/Leadership opportunities such as FBLA, FCCLA, and STLP. Students can also participate in work study co-ops.	Career Preparation/Orientation	08/10/2016	12/19/2017	\$1000	Career and Technical Education Funds	Career and Tech Ed Teachers
Activity - Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exit interviews are conducted to ensure students who are withdrawing have support in evaluating their decision and making informed decisions.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Social Workers (student advocates), Outreach Workers, and Counselors
Activity - Seven Counties/Private Counseling Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seven counties services and private practice counselors provide assistance to students who are in need of counseling services for mental health support and other barriers to academic success.	Behavioral Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Social Workers (student advocates) and Counselors.
Activity - ECE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE students are provided services through district PASS program providing community based alternative supports for College Career Readiness.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	ECE teachers and Counselor
Activity - CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE will offer to all prepatory students in Early Childhood Ed. Industry certification: Intro to Early Childhood Education.	Career Preparation/Orientation	08/10/2016	12/19/2017	\$0	No Funding Required	Career and Tech Ed teachers
Activity - Library Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Librarians will collaborate with all classroom teachers to support students mastery of standards. In addition, support of high interest reading material pertaining to content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Librarians and All teachers
Activity - CTE Evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

CTE teachers will develop and implement evaluations of CTE programs.	Career Preparation/Orientation	08/10/2016	12/19/2017	\$0	No Funding Required	Career and Tech Ed teachers
Activity - CTE- Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career and Technical Education teachers will utilize various technological tools to support their curriculum building, lesson planning, and lesson delivery. CTE Students will utilize this technology to support skill mastery of CTE programs.	Technology	08/10/2016	12/19/2017	\$15000	Perkins	Career and Tech Ed teachers
Activity - College Readiness Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in workshops to support reaching College readiness benchmarks.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Goal Clarity Coach, Resource Teacher, and College Access Resource Teacher (CART).
Activity - College Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers utilize bellwork and exit slips that supports students in reaching College readiness benchmarks.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Teachers

Goal 4: Graduation - Move all seniors toward completion of coursework leading to a high school diploma

Measurable Objective 1:

collaborate to maintain a graduation rate between 75 & 80 percent with 60% College and Career Ready (CCR) by 06/09/2017 as measured by the number of graduating seniors.

Strategy 1:

Moving toward Graduation - Counselors meet with the students to design their schedule to make sure they have all necessary credits to graduate. Staff will assist students to help them attain a diploma.

Category: Persistence to Graduation

Research Cited: Research shows that students with a high school diploma will be able to have more career choices including post secondary schools.

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Activity - E-School/Edgenuity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The TAPP program has part time Jefferson County High School teachers that work with students individually on E-school and independent classes that allows students to earn missing credits. Edgenuity is also utilized to support students in content and credit recovery.	Academic Support Program	08/10/2016	12/19/2017	\$33014	Title I Part A	Evans & Schofield-South Park and Burden & Schofield-Westport
Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers hold daily PLC meetings to focus on individual achievement and moving students toward graduation.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Teachers and Administrators
Activity - Family Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our family program staff work closely with students and families to ensure that students needs are being met socially, emotionally, and financially to remove barriers and support attainment of a high school diploma.	Other	08/10/2016	12/19/2017	\$1200	Other	Social Workers (student advocates) & Outreach Workers.
Activity - Medical Component	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The medical staff takes care of any medical needs that arise with our students. This allows our students to remain in school and work toward receiving a diploma.	Other	08/10/2016	12/19/2017	\$3000	Other	Nurses
Activity - Child Care Component	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our child care provides an opportunity for students to bring their children to school in order for the student to continue their education and complete required diploma course work.	Other	08/10/2016	12/19/2017	\$200000	Other	South Park - Dorsey and Westport - Moore
Activity - Home Hospital	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Home hospital instruction takes place while students are on maternity leave to ensure that the graduation credit requirements are still met.	Academic Support Program	08/10/2016	12/19/2017	\$5000	District Funding	TAPP Teachers and Home Hospital Instructors.
Activity - Edgenuity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students in need of content or credit recovery will utilize this program to support mastery of concepts.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Resource Teacher, Teachers, and Instructor III's.
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Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work on Edgenuity or with specific content teachers to support mastery of concepts after school.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Administration and Teachers.

Activity - Academic Advisory Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will meet weekly during advisory time for remediation of core content to support mastery.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Counselors and Teachers.

Goal 5: ILT-The Instructional Leadership Team will work collaboratively to increase student overall academic achievement and increased proficiency on EOC's and increasing the number of students becoming College and Career Ready.

Measurable Objective 1:

A 3% increase of Tenth grade students will demonstrate a proficiency on the EOC in English Language Arts by 05/31/2017 as measured by the number of students reaching proficiency on the EOC.

(shared) Strategy 1:

ILT - The ILT team will meet monthly to discuss needs, data analysis, and next steps to support teacher instructional practice and student achievement.

Category: Continuous Improvement

Research Cited: Analyzing student work

Georgea M. Langer, Amy Bernstein Colton and Loretta S. Goff the authors of Collaborative Analysis of Student Work state The Collaborative Analysis of Student Learning (CASL) system is designed to help teachers analyze student work to improve instructional decisions and, thus, students' learning.

Activity - ILT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the ILT will meet monthly and discuss student data, professional development needs, and next steps to improve overall school academic achievement.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal

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Activity - Prioritizing Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers prioritize standards to ensure that Learning Targets, Critical Vocabulary, and Essential Questions are embedded into instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers
Activity - Classroom Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Teachers will provide all students with rigorous instruction. Lessons will be planned using the Classroom Instructional Framework, embedding Marzano strategies and differentiated instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal and Assistant Principals
Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use graphic organizers, read alouds, and vocabulary instruction to develop students' vocabulary, improve fluency, and understanding of content relevant vocabulary.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers
Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will incorporate kid-friendly measurable Learning Targets that will be posted daily. Learning Targets will be measured for congruency with formative and summative assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principal, Goal Clarity, and Resource Teacher
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive on-going training and incorporate the use of technology with students in all content areas.	Technology	08/10/2016	12/19/2017	\$0	No Funding Required	CART and STC's
Activity - Formative and Summative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will administer common assessments, and district assessments to monitor student progress. Teachers will utilize data walls. Teachers will also analyze students' answers to make instructional decisions and re-teach to increase student mastery.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Activity - Data Walls	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All teachers will maintain a data wall displaying students' results including both formative, summative, and district assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principals, Goal Clarity, and Resource Teachers
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Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have varied learning experiences which are to include differentiated strategies based on the eight different learning styles.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher

Activity - Monitoring Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will track and monitor proficiency data using CASCADE as applicable to their content. In addition, all teachers will utilize their weekly clicker quizzes as additional data to be displayed on the data wall in all classrooms.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher

Activity - E-Walk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All administrators will conduct various walkthroughs through the E-walk technology. The data will provide immediate feedback and next steps to support teacher instructional practice.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers meet weekly in Professional Learning Communities to discuss strategies, interventions, and data related to improving scores on diagnostic proficiencies, and EOC assessments. Teachers will examine data from these assessments to support their instructional practice and design of their daily lessons to support student mastery. Teachers will also incorporate the Classroom Instructional Framework in their lesson planning. Teachers will be provided professional development opportunities and collaborate opportunities during Gold days and faculty meetings to improve instructional practice and receive district updates. The teachers will work through how to incorporate Tier II vocabulary (Liben) within their instructional day and cross curriculum.	Professional Learning	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
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Activity - Agenda	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post Agenda's daily.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principal, Goal Clarity Coach, and Resource Teacher

Activity - Library Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Librarians will collaborate with all classroom teachers to support students mastery of standards. In addition, support of high interest reading material pertaining to content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Librarians and All Teachers

Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize comprehensive reading strategies i.e. closed reading to support ELA standards.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers & Administrator s.

Measurable Objective 2:

A 3% increase of Eleventh grade students will demonstrate a proficiency on the EOC in Mathematics by 05/31/2017 as measured by the number of students performing at the proficiency level on the Algebra II EOC.

(shared) Strategy 1:

ILT - The ILT team will meet monthly to discuss needs, data analysis, and next steps to support teacher instructional practice and student achievement.

Category: Continuous Improvement

Research Cited: Analyzing student work

Georgea M. Langer, Amy Bernstein Colton and Loretta S. Goff the authors of Collaborative Analysis of Student Work state The Collaborative Analysis of Student Learning (CASL) system is designed to help teachers analyze student work to improve instructional decisions and, thus, students' learning.

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Activity - ILT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the ILT will meet monthly and discuss student data, professional development needs, and next steps to improve overall school academic achievement.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal
Activity - Prioritizing Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers prioritize standards to ensure that Learning Targets, Critical Vocabulary, and Essential Questions are embedded into instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers
Activity - Classroom Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Teachers will provide all students with rigorous instruction. Lessons will be planned using the Classroom Instructional Framework, embedding Marzano strategies and differentiated instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal and Assistant Principals
Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use graphic organizers, read alouds, and vocabulary instruction to develop students' vocabulary, improve fluency, and understanding of content relevant vocabulary.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers
Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will incorporate kid-friendly measurable Learning Targets that will be posted daily. Learning Targets will be measured for congruency with formative and summative assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principal, Goal Clarity, and Resource Teacher
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive on-going training and incorporate the use of technology with students in all content areas.	Technology	08/10/2016	12/19/2017	\$0	No Funding Required	CART and STC's
Activity - Formative and Summative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will administer common assessments, and district assessments to monitor student progress. Teachers will utilize data walls. Teachers will also analyze students' answers to make instructional decisions and re-teach to increase student mastery.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principals, Goal Clarity, and Resource Teacher

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Activity - Data Walls	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will maintain a data wall displaying students' results including both formative, summative, and district assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principals, Goal Clarity, and Resource Teachers
Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have varied learning experiences which are to include differentiated strategies based on the eight different learning styles.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Activity - Monitoring Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will track and monitor proficiency data using CASCADE as applicable to their content. In addition, all teachers will utilize their weekly clicker quizzes as additional data to be displayed on the data wall in all classrooms.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Activity - E-Walk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All administrators will conduct various walkthroughs through the E-walk technology. The data will provide immediate feedback and next steps to support teacher instructional practice.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers meet weekly in Professional Learning Communities to discuss strategies, interventions, and data related to improving scores on diagnostic proficiencies, and EOC assessments. Teachers will examine data from these assessments to support their instructional practice and design of their daily lessons to support student mastery. Teachers will also incorporate the Classroom Instructional Framework in their lesson planning. Teachers will be provided professional development opportunities and collaborate opportunities during Gold days and faculty meetings to improve instructional practice and receive district updates. The teachers will work through how to incorporate Tier II vocabulary (Liben) within their instructional day and cross curriculum.	Professional Learning	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
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Activity - Agenda	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post Agenda's daily.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principal, Goal Clarity Coach, and Resource Teacher

Activity - Library Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Librarians will collaborate with all classroom teachers to support students mastery of standards. In addition, support of high interest reading material pertaining to content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Librarians and All Teachers

Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize comprehensive reading strategies i.e. closed reading to support ELA standards.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers & Administrator s.

Measurable Objective 3:

A 3% increase of Eleventh grade students will demonstrate a proficiency on the EOC in Science by 05/25/2016 as measured by the number of students scoring at the proficiency level on the Biology EOC.

(shared) Strategy 1:

ILT - The ILT team will meet monthly to discuss needs, data analysis, and next steps to support teacher instructional practice and student achievement.

Category: Continuous Improvement

Research Cited: Analyzing student work

Georgea M. Langer, Amy Bernstein Colton and Loretta S. Goff the authors of Collaborative Analysis of Student Work state The Collaborative Analysis of Student Learning (CASL) system is designed to help teachers analyze student work to improve instructional decisions and, thus, students' learning.

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Activity - ILT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the ILT will meet monthly and discuss student data, professional development needs, and next steps to improve overall school academic achievement.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal
Activity - Prioritizing Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers prioritize standards to ensure that Learning Targets, Critical Vocabulary, and Essential Questions are embedded into instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers
Activity - Classroom Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Teachers will provide all students with rigorous instruction. Lessons will be planned using the Classroom Instructional Framework, embedding Marzano strategies and differentiated instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal and Assistant Principals
Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use graphic organizers, read alouds, and vocabulary instruction to develop students' vocabulary, improve fluency, and understanding of content relevant vocabulary.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers
Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will incorporate kid-friendly measurable Learning Targets that will be posted daily. Learning Targets will be measured for congruency with formative and summative assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principal, Goal Clarity, and Resource Teacher
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive on-going training and incorporate the use of technology with students in all content areas.	Technology	08/10/2016	12/19/2017	\$0	No Funding Required	CART and STC's
Activity - Formative and Summative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will administer common assessments, and district assessments to monitor student progress. Teachers will utilize data walls. Teachers will also analyze students' answers to make instructional decisions and re-teach to increase student mastery.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principals, Goal Clarity, and Resource Teacher

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Activity - Data Walls	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will maintain a data wall displaying students' results including both formative, summative, and district assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principals, Goal Clarity, and Resource Teachers
Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have varied learning experiences which are to include differentiated strategies based on the eight different learning styles.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Activity - Monitoring Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will track and monitor proficiency data using CASCADE as applicable to their content. In addition, all teachers will utilize their weekly clicker quizzes as additional data to be displayed on the data wall in all classrooms.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Activity - E-Walk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All administrators will conduct various walkthroughs through the E-walk technology. The data will provide immediate feedback and next steps to support teacher instructional practice.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers meet weekly in Professional Learning Communities to discuss strategies, interventions, and data related to improving scores on diagnostic proficiencies, and EOC assessments. Teachers will examine data from these assessments to support their instructional practice and design of their daily lessons to support student mastery. Teachers will also incorporate the Classroom Instructional Framework in their lesson planning. Teachers will be provided professional development opportunities and collaborate opportunities during Gold days and faculty meetings to improve instructional practice and receive district updates. The teachers will work through how to incorporate Tier II vocabulary (Liben) within their instructional day and cross curriculum.	Professional Learning	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
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Activity - Agenda	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post Agenda's daily.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principal, Goal Clarity Coach, and Resource Teacher

Activity - Library Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Librarians will collaborate with all classroom teachers to support students mastery of standards. In addition, support of high interest reading material pertaining to content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Librarians and All Teachers

Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize comprehensive reading strategies i.e. closed reading to support ELA standards.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers & Administrators.

Measurable Objective 4:

A 3% increase of Twelfth grade students will demonstrate a proficiency on the EOC in Social Studies by 05/25/2016 as measured by the number of students scoring at the proficiency level on the US History EOC.

(shared) Strategy 1:

ILT - The ILT team will meet monthly to discuss needs, data analysis, and next steps to support teacher instructional practice and student achievement.

Category: Continuous Improvement

Research Cited: Analyzing student work

Georgea M. Langer, Amy Bernstein Colton and Loretta S. Goff the authors of Collaborative Analysis of Student Work state The Collaborative Analysis of Student Learning (CASL) system is designed to help teachers analyze student work to improve instructional decisions and, thus, students' learning.

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Activity - ILT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the ILT will meet monthly and discuss student data, professional development needs, and next steps to improve overall school academic achievement.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal
Activity - Prioritizing Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers prioritize standards to ensure that Learning Targets, Critical Vocabulary, and Essential Questions are embedded into instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers
Activity - Classroom Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Teachers will provide all students with rigorous instruction. Lessons will be planned using the Classroom Instructional Framework, embedding Marzano strategies and differentiated instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal and Assistant Principals
Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use graphic organizers, read alouds, and vocabulary instruction to develop students' vocabulary, improve fluency, and understanding of content relevant vocabulary.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers
Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will incorporate kid-friendly measurable Learning Targets that will be posted daily. Learning Targets will be measured for congruency with formative and summative assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principal, Goal Clarity, and Resource Teacher
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive on-going training and incorporate the use of technology with students in all content areas.	Technology	08/10/2016	12/19/2017	\$0	No Funding Required	CART and STC's
Activity - Formative and Summative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will administer common assessments, and district assessments to monitor student progress. Teachers will utilize data walls. Teachers will also analyze students' answers to make instructional decisions and re-teach to increase student mastery.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principals, Goal Clarity, and Resource Teacher

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Activity - Data Walls	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will maintain a data wall displaying students' results including both formative, summative, and district assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principals, Goal Clarity, and Resource Teachers
Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have varied learning experiences which are to include differentiated strategies based on the eight different learning styles.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Activity - Monitoring Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will track and monitor proficiency data using CASCADE as applicable to their content. In addition, all teachers will utilize their weekly clicker quizzes as additional data to be displayed on the data wall in all classrooms.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Activity - E-Walk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All administrators will conduct various walkthroughs through the E-walk technology. The data will provide immediate feedback and next steps to support teacher instructional practice.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers meet weekly in Professional Learning Communities to discuss strategies, interventions, and data related to improving scores on diagnostic proficiencies, and EOC assessments. Teachers will examine data from these assessments to support their instructional practice and design of their daily lessons to support student mastery. Teachers will also incorporate the Classroom Instructional Framework in their lesson planning. Teachers will be provided professional development opportunities and collaborate opportunities during Gold days and faculty meetings to improve instructional practice and receive district updates. The teachers will work through how to incorporate Tier II vocabulary (Liben) within their instructional day and cross curriculum.	Professional Learning	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Activity - Agenda	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post Agenda's daily.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal, Assistant Principal, Goal Clarity Coach, and Resource Teacher
Activity - Library Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Librarians will collaborate with all classroom teachers to support students mastery of standards. In addition, support of high interest reading material pertaining to content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Librarians and All Teachers
Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize comprehensive reading strategies i.e. closed reading to support ELA standards.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers & Administrators.

Goal 6: Culture- Celebrations Goal: During the 2016-2017 school year there will be a 3% increase in the number of students who qualify for the awards program.

Measurable Objective 1:

collaborate to celebrate exemplary students by 05/31/2017 as measured by awards program.

Strategy 1:

Awards Program - Outstanding students are recognized for their achievements in the following categories: academic, improved progress, outstanding student, attendance, altruism, and a special award.

Category: Continuous Improvement

Research Cited: A Harvard University Psychology Department's 2008 study on the neurological changes in a person stimulated by positive reinforcement found higher levels of brain activity, as opposed to subjects not given rewards.

Read more: http://www.ehow.com/how_7992772_increase-student-achievement-celebrating-success.html#ixzz2ICZyDnmk

Activity - Awards Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students participate in an awards program in the spring spotlighting outstanding academic achievements.	Academic Support Program	01/02/2017	05/31/2017	\$0	No Funding Required	Administrators, Counselors, Department Chairs, Social Workers, and Outreach Workers.

Strategy 2:

Student of the Week - Each week a student is recognized for academic and non-academic accomplishments.

Category: Continuous Improvement

Research Cited: A Harvard University Psychology Department's 2008 study on the neurological changes in a person stimulated by positive reinforcement found higher levels of brain activity, as opposed to subjects not given rewards.

Read more: http://www.ehow.com/how_7992772_increase-student-achievement-celebrating-success.html#ixzz2ICZyDnmk

Activity - Student of the Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are selected weekly by teachers and administrators for student of the week in recognition of good citizenship, academic effort, and good attendance.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers and Administrators

Strategy 3:

Teacher of the Month - Recognition of teachers held monthly

Category: Stakeholder Engagement

Research Cited: A Harvard University Psychology Department's 2008 study on the neurological changes in a person stimulated by positive reinforcement found higher levels of brain activity, as opposed to subjects not given rewards.

Read more: http://www.ehow.com/how_7992772_increase-student-achievement-celebrating-success.html#ixzz2ICZyDnmk

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Activity - Teacher of the Month	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exemplary teachers will be recognized monthly. The teacher is chosen by students based on percentage of student votes and comments written on the nomination forms.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Administrators & Students.

Strategy 4:

Employee Of The Week (EOW) - Recognition for a certified and classified staff member bi-weekly.

Category: Stakeholder Engagement

Activity - EOW	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A classified and certified staff members name will be drawn bi-weekly based on attendance to park in the EOW spaces.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Secretaries

Measurable Objective 2:

collaborate to build positive relationships with parents and students by 12/19/2017 as measured by phone/conference logs , Parent teacher conferences and One Call communication..

Strategy 1:

Parent Connection - Teacher will document phone calls/conferences with parents in Infinite Campus.

Category: Stakeholder Engagement

Activity - Parent Connection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Connection with parents will build support for students. Teachers will document phone calls/conferences to discuss all matters of student behavior. Syllabus will be given to parents at the start of the school year. Parent Teacher conferences will be used as a means of opening the lines of communication between parents and teachers.	Parent Involvement	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers and Administrators

Activity - Social Workers (student Advocates) & Outreach Workers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Social Workers (student advocates) and Outreach workers will make phone calls, conduct home visits regarding students' attendance, and support students to remove barriers that impede completion of requirements to receive a diploma.	Parent Involvement	08/10/2016	12/19/2017	\$0	No Funding Required	Social Workers (student advocates) & Outreach Workers.

Activity - Parent Connection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will make positive phone calls to parents (guardians) the first month of school and turn into their appropriate administrator.	Parent Involvement	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers

Activity - Grade Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Infinite Campus as their official grading system and update every three weeks to communicate with parents about student progress.	Parent Involvement	08/10/2016	12/19/2017	\$0	No Funding Required	Principal and Assistant Principals

Measurable Objective 3:

collaborate to create consistency amongst administrators when implementing school rules by 12/19/2017 as measured by results of the TELL and Comprehensive School Survey.

Strategy 1:

Enforcement of School Rules - Administrators will meet bi-monthly in Administrative Team meetings and once a month with the Instructional Leadership Team to ensure the effectiveness of the enforcement of the school rules. Members of the team communicate with all stakeholders to solicit ideas and strategies to improve the overall process.

Category: Management Systems

Activity - Stakeholder Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor students' grades, attendance and behavior on a quarterly basis to ensure student success.	Behavioral Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Assistant Principals, Principal, ILT, and Administrative Team

Goal 7: Instructional Resources Goal - We will use 100% of the Instructional Resources (textbook) within two years to support student mastery of content and access to high quality resources.

Measurable Objective 1:

collaborate to determine which textbooks and instructional materials align to Kentucky Core Academic Standards (KCAS) based on classroom practices by 05/31/2017 as measured by an increase of students reaching proficiency on district assessments, End of Course (EOC) exams, and K-Prep.

Strategy 1:

Textbooks and Instructional Resources - A textbook committee will work with stakeholders to review and develop a purchasing plan.

Category: Management Systems

Activity - Overview of Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Garner guidance and support from district curriculum specialist on textbooks and instructional materials that best align to KCAS.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal & Textbook Committee
Activity - Textbook Inventory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain current and appropriate inventory records to expedite effective ordering for sufficiency.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Textbook Committee, Principal
Activity - Lost or damaged textboooks Instructional materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Take the appropriate action for lost or damaged instructional materials or textbooks.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Teachers and Librarian
Activity - Purchase Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase materials after the review process (please include purchase information, such as ISBN if available).	Academic Support Program	08/10/2016	12/19/2017	\$23212	Text Books	Principal, Textbook Committee, and Bookkeeper.

Goal 8: Novice Reduction Goal - Increase the percentage of students scoring proficient or higher in Math to 25% and in English to 52% by 2017 as measured by Unbridled Learning Accountability Model

Measurable Objective 1:

25% of Economically Disadvantaged students will demonstrate a proficiency in Mathematics and we will reduce novices to 13% in Mathematics by 05/31/2017 as measured by Unbridled Learning Accountability Model.

Strategy 1:

Math Proficiency - Teachers will collaborate with each other from Westport TAPP, South Park TAPP, and other district high schools on Gold days and during PLC work sessions to incorporate and support instructional practice, and follow the district's initiatives on math strategies. Teachers will analyze diagnostic proficiency data to improve student academic achievement and College Career Readiness (CCR).

Category: Learning Systems

Research Cited: Georgea M. Langer, Amy Bernstein Colton and Loretta S. Goff the authors of Collaborative Analysis of Student Work state The Collaborative Analysis of Student Learning (CASL) system is designed to help teachers analyze student work to improve instructional decisions and, thus, students' learning.

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Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will give the district's diagnostic and proficiency assessments. This information will assist them in their lesson design.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All math teachers
Activity - Prioritizing Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will prioritize standards to ensure that Learning Targets, Critical Vocabulary, and Essential Questions are embedded into instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers
Activity - Classroom Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide gap students with rigorous instruction. Lessons will be planned using the Classroom Instructional Framework, embedding Marzano strategies and differentiated instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Administrators
Activity - Technology - PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive on-going training and incorporate the use of technology with gap students in all content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	CART and STC's
Activity - Monitoring Student Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will track and monitor proficiency data of gap students using CASCADE. The data will be displayed on the data wall in all classrooms.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All Teachers and Administrators

Measurable Objective 2:

53% of Economically Disadvantaged students will demonstrate a proficiency and we will reduce novices to 15% in English Language Arts by 05/31/2017 as measured by Unbridled Learning Accountability Model.

Strategy 1:

Reading - Teachers will collaborate with each other from Westport TAPP, South Park TAPP, and other district high schools on Gold days and during PLC work sessions to incorporate and support instructional practice, and follow the district's initiatives on reading strategies. They will share ideas using literary devices, reading strategies and current updates provided by the district. Teachers will analyze diagnostic and proficiency data to improve student academic achievement and College Career Ready (CCR).

Category: Learning Systems

Research Cited: According to <http://benefitof.net/benefits-of-lesson-planning/>, the main advantage of lesson planning is that it allows you to present ideas in an organized manner and create a flexible schedule.

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Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet weekly in PLCs to discuss strategies, interventions, and data related to improving scores on assessments. Teachers will examine data from assessments to support their instructional practice and design of their daily lessons to support gap students' mastery.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All Teachers and Administrators
Activity - Monitoring Implementation of Reading to Achieve Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will monitor use of instructional strategies and interventions through data analysis of teacher created common assessment, district diagnostics and proficiencies, and e-walks.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Principal and Assistant Principals
Activity - Prioritizing Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will prioritize standards to ensure that Learning Targets, Critical Vocabulary, and Essential Questions are embedded into instruction.	Academic Support Program	08/12/2015	12/09/2016	\$0	No Funding Required	All teachers
Activity - Classroom Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide gap students with rigorous instruction. Lessons will be planned using the CIF, embedding Marzano strategies and differentiated instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	Administrators and Teachers
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive on-going training and incorporate the use of technology with gap students in all content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	CART & STC
Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gap students will have varied learning experiences which are to include differentiated strategies based on the eight different learning styles.	Academic Support Program	08/10/2016	12/19/2017	\$0	No Funding Required	All teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EOW	A classified and certified staff members name will be drawn bi-weekly based on attendance to park in the EOW spaces.	Academic Support Program	08/10/2016	12/19/2017	\$0	Secretaries
Remediation	Students will work on Edgenuity or with specific content teachers to support mastery of concepts after school.	Academic Support Program	08/10/2016	12/19/2017	\$0	Administration and Teachers.
ILP- ILPA	All students will complete an Individualized Learning Plan (ILP) and Individualized Learning Plan Addendum.	Career Preparation/Orientation	08/10/2016	12/19/2017	\$0	All Teachers and Counselors
Professional Development	Teachers meet weekly in Professional Learning Communities to discuss strategies, interventions, and data related to improving scores on diagnostic proficiencies, and EOC assessments. Teachers will examine data from these assessments to support their instructional practice and design of their daily lessons to support student mastery. Teachers will also incorporate the Classroom Instructional Framework in their lesson planning. Teachers will be provided professional development opportunities and collaborate opportunities during Gold days and faculty meetings to improve instructional practice and receive district updates. The teachers will work through how to incorporate Tier II vocabulary (Liben) within their instructional day and cross curriculum.	Professional Learning	08/10/2016	12/19/2017	\$0	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Formative and Summative Assessments	All teachers will administer common assessments, and district assessments to monitor student progress. Teacher will utilize data walls. Teachers will also analyze students' answers to make instructional decisions and re-teach to increase student mastery.	Academic Support Program	08/10/2016	12/19/2017	\$0	Goal Clarity, Resource Teacher and Administrators
Assessments	All math teachers will give the district's diagnostic and proficiency assessments. This information will assist them in their lesson design.	Academic Support Program	08/10/2016	12/19/2017	\$0	All math teachers

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Formative and Summative	All teachers will administer common assessments, and district assessments to monitor student progress. Teachers will utilize data walls. Teachers will also analyze students' answers to make instructional decisions and re-teach to increase student mastery.	Academic Support Program	08/10/2016	12/19/2017	\$0	Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Diagnostic and Proficiency	All math teachers will give the district's diagnostic and proficiency assessments. The teachers will scan this information into Cascade and analyze the data during their Professional Learning Community. This information will help them in their lesson design.	Academic Support Program	08/10/2016	12/19/2017	\$0	All math teachers
Agenda	Teachers will post their Agenda's daily.	Academic Support Program	08/10/2016	12/19/2017	\$0	Principal, Assistant Principals, Goal Clarity Coach, and Resource Teacher
Classroom Instructional Framework	Teachers will provide gap students with rigorous instruction. Lessons will be planned using the Classroom Instructional Framework, embedding Marzano strategies and differentiated instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	Administrators
Monitoring Assessments	All teachers will track and monitor proficiency data using CASCADE as applicable to their content. In addition, all teachers will utilize their weekly clicker quizzes as additional data to be displayed on the data wall in all classrooms.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Monitoring Implementation of Reading to Achieve Strategies	The administrative team will monitor use of instructional strategies and interventions through data analysis of teacher created common assessment, district diagnostics and proficiencies, and e-walks.	Academic Support Program	08/10/2016	12/19/2017	\$0	Principal and Assistant Principals
Technology	Teachers will receive on-going training and incorporate the use of technology with students in all content areas.	Technology	08/10/2016	12/19/2017	\$0	CART and STC's
E-Walk	All administrators will conduct various walkthroughs through the E-walk technology. The data will provide immediate feedback and next steps to support teacher instructional practice.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Overview of Materials	Garner guidance and support from district curriculum specialist on textbooks and instructional materials that best align to KCAS.	Academic Support Program	08/10/2016	12/19/2017	\$0	Principal & Textbook Committee
Grade Reporting	Teachers will utilize Infinite Campus as their official grading system and update every three weeks to communicate with parents about student progress.	Parent Involvement	08/10/2016	12/19/2017	\$0	Principal and Assistant Principals

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College Support	Speakers are brought in from KHEAA to help with completing applications and FASFA forms. School staff help students complete scholarship applications and other college forms.	Career Preparation/Orientation	08/10/2016	12/19/2017	\$0	All school staff, Teachers, Principal, Assistant Principals, and Counselors
PLC	Teachers hold daily PLC meetings to focus on individual achievement and moving students toward graduation.	Academic Support Program	08/10/2016	12/19/2017	\$0	Teachers and Administrators
PLC	Teachers meet weekly in PLCs to discuss strategies, interventions, and data related to improving scores on assessments. Teachers will examine data from assessments to support their instructional practice and design of their daily lessons to support gap students' mastery.	Academic Support Program	08/10/2016	12/19/2017	\$0	All Teachers and Administrators
Agenda	Teachers will post Agenda's daily.	Academic Support Program	08/10/2016	12/19/2017	\$0	Principal, Assistant Principal, Goal Clarity Coach, and Resource Teacher
Improving ACT scores	All students are given "ACT like questions throughout the year that support the teaching standards." Our students are encouraged to take the ACT multiple times to improve test scores.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers, CART and Counselors
Prioritizing Standards	All teachers will prioritize standards to ensure that Learning Targets, Critical Vocabulary, and Essential Questions are embedded into instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers
Academic Advisory Assistance	Students will meet weekly during advisory time for remediation of core content to support mastery.	Academic Support Program	08/10/2016	12/19/2017	\$0	Counselors and Teachers.
Prioritizing Standards	All teachers will prioritize standards to ensure that Learning Targets, Critical Vocabulary, and Essential Questions are embedded into instruction.	Academic Support Program	08/12/2015	12/09/2016	\$0	All teachers
Parent Connection	Connection with parents will build support for students. Teachers will document phone calls/conferences to discuss all matters of student behavior. Syllabus will be given to parents at the start of the school year. Parent Teacher conferences will be used as a means of opening the lines of communication between parents and teachers.	Parent Involvement	08/10/2016	12/19/2017	\$0	All teachers and Administrators
Social Workers (student Advocates) & Outreach Workers	The Social Workers (student advocates) and Outreach workers will make phone calls, conduct home visits regarding students' attendance, and support students to remove barriers that impede completion of requirements to receive a diploma.	Parent Involvement	08/10/2016	12/19/2017	\$0	Social Workers (student advocates) & Outreach Workers.

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Reading Strategies	All teachers will utilize comprehensive reading strategies i.e. closed reading to support ELA standards.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers & Administrators.
Monitoring Student Progress	All teachers will track and monitor proficiency data using CASCADE. The data will be displayed on the data wall in all classrooms.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers and Administrators
Advanced Placement	Teachers have been trained and will continued to be trained yearly to teach Advance Placement Classes. Teachers will follow district guidelines to provide college preparatory lessons.	Direct Instruction	08/10/2016	12/19/2017	\$0	Wright, Rovira, Woodham, and McGibony.
ECE	ECE students are provided services through district PASS program providing community based alternative supports for College Career Readiness.	Academic Support Program	08/10/2016	12/19/2017	\$0	ECE teachers and Counselor
Prioritizing Standards	All teachers prioritize standards to ensure that Learning Targets, Critical Vocabulary, and Essential Questions are embedded into instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers
Classroom Instructional Framework	Teachers will provide gap students with rigorous instruction. Lessons will be planned using the CIF, embedding Marzano strategies and differentiated instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	Administrators and Teachers
Parent Connection	Teachers will make positive phone calls to parents (guardians) the first month of school and turn into their appropriate administrator.	Parent Involvement	08/10/2016	12/19/2017	\$0	All teachers
Professional Development	Teachers will attend district department meetings and professional development offered to learn about department updates and initiatives. Department chairs will share information with colleagues.	Professional Learning	08/10/2016	12/19/2017	\$0	Department Chairs
Library Collaboration	Librarians will collaborate with all classroom teachers to support students mastery of standards. In addition, support of high interest reading material pertaining to content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	Librarians and All teachers
Lost or damaged textbooks Instructional materials	Take the appropriate action for lost or damaged instructional materials or textbooks.	Academic Support Program	08/10/2016	12/19/2017	\$0	Teachers and Librarian
Student of the Week	Students are selected weekly by teachers and administrators for student of the week in recognition of good citizenship, academic effort, and good attendance.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers and Administrators
Classroom Instructional Framework	Teachers will provide all students with rigorous instruction. Lessons will be planned using the Classroom Instructional Framework, embedding Marzano strategies and differentiated instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	Administrators
Library Collaboration	Librarians will collaborate with all classroom teachers to support students mastery of standards. In addition, support of high interest reading material pertaining to content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	Librarians and All Teachers

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E-Walk	All administrators will conduct various walkthroughs through the E-walk technology. The data will provide immediate feedback and next steps to support teacher instructional practice.	Academic Support Program	08/10/2016	12/19/2017	\$0	Principal and Assistant Principals
Seven Counties/Private Counseling Services	Seven counties services and private practice counselors provide assistance to students who are in need of counseling services for mental health support and other barriers to academic success.	Behavioral Support Program	08/10/2016	12/19/2017	\$0	Social Workers(student advocates) and Counselors.
Differentiated Instruction	Students will have varied learning experiences which are to include differentiated strategies based on the eight different learning styles.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers and Administrators
Learning Targets	All teachers will incorporate kid-friendly measurable Learning Targets that will be posted daily. Learning Targets will be measured for congruency with formative and summative assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	Principal, Assistant Principal, Goal Clarity, and Resource Teacher
Library Collaboration	Librarians will collaborate with all classroom teachers to support students mastery of standards. In addition, support of high interest reading material pertaining to content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	Librarians and All teachers
PLC	Teachers meet weekly in Professional Learning Communities to discuss strategies, interventions, and data related to improving scores on diagnostic proficiencies, and EOC assessments. Teachers will examine data from these assessments to support their instructional practice and design of their daily lessons to support student mastery. Teachers will also incorporate the Classroom Instructional Framework in their lesson planning. Teachers will be provided professional development opportunities and collaboration opportunities during Gold days and faculty meetings to improve instructional practice and receive district updates. The teachers will work through how to incorporate Tier II vocabulary (Liben) within their instructional day and cross curriculum.	Professional Learning	08/10/2016	12/19/2017	\$0	All teachers & Administrators
College/Career/Technical Fairs	All students have an opportunity to participate in our College and Career Fairs.	Career Preparation/Orientation	11/01/2016	03/31/2017	\$0	Stewart
CTE Evaluation	CTE teachers will develop and implement evaluations of CTE programs.	Career Preparation/Orientation	08/10/2016	12/19/2017	\$0	Career and Tech Ed teachers

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Graduation	Exit interviews are conducted to ensure students who are withdrawing have support in evaluating their decision and making informed decisions.	Academic Support Program	08/10/2016	12/19/2017	\$0	Social Workers (student advocates), Outreach Workers, and Counselors
College Readiness Testing	All seniors will take the appropriate assessment if they haven't met the requirements for college readiness on their ACT. The students will be allowed to take the test during the fall and spring to meet benchmarks.	Career Preparation/Orientation	08/10/2016	12/19/2017	\$0	Goal Clarity Coach, Resource Teacher, and College Access Resource Teacher (CART).
Edgenuity	Students in need of content or credit recovery will utilize this program to support mastery of concepts.	Academic Support Program	08/10/2016	12/19/2017	\$0	Resource Teacher, Teachers, and Instructor III's.
Technology - PD	Teachers will receive on-going training and incorporate the use of technology with gap students in all content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	CART and STC's
Technology	Teachers will receive on-going training and incorporate the use of technology with gap students in all content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	CART & STC
College Readiness Remediation	Students will participate in workshops to support reaching College readiness benchmarks.	Academic Support Program	08/10/2016	12/19/2017	\$0	Goal Clarity Coach, Resource Teacher, and College Access Resource Teacher (CART).
Prioritizing Standards	All teachers will prioritize standards to ensure that Learning Targets, Critical Vocabulary, and Essential Questions are embedded into instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers
Monitoring Student Progress	All teachers will track and monitor proficiency data of gap students using CASCADE. The data will be displayed on the data wall in all classrooms.	Academic Support Program	08/10/2016	12/19/2017	\$0	All Teachers and Administrators
Data Walls	All teachers will maintain a data wall displaying students' results including both formative, summative, and district assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	Principal, Assistant Principals, Goal Clarity, and Resource Teachers

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Monitoring Implementation of Reading to Achieve Strategies	The administrative team will monitor use of instructional strategies and interventions through data analysis of teacher created common assessments (formative and summative), district diagnostics, proficiencies, and e-walks.	Direct Instruction	08/10/2016	12/19/2017	\$0	Principal Dr. DeLena Alexander, Assistant Principals Stacie Gamble and Shawn Fick
CTE	CTE will offer to all prepatory students in Early Childhood Ed. Industry certification: Intro to Early Childhood Education.	Career Preparation/Orientation	08/10/2016	12/19/2017	\$0	Career and Tech Ed teachers
Classroom Instructional Framework	All Teachers will provide all students with rigorous instruction. Lessons will be planned using the Classroom Instructional Framework, embedding Marzano strategies and differentiated instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	Principal and Assistant Principals
Vocabulary	Teachers will use graphic organizers, read alouds, and vocabulary instruction to develop students' vocabulary, improve fluency, and understanding of content relevant vocabulary.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers
Textbook Inventory	Maintain current and appropriate inventory records to expedite effective ordering for sufficiency.	Academic Support Program	08/10/2016	12/19/2017	\$0	Textbook Committee, Principal
College Readiness	Teachers utilize bellwork and exit slips that supports students in reaching College readiness benchmarks.	Academic Support Program	08/10/2016	12/19/2017	\$0	Teachers
Learning Targets	All teachers will incorporate kid-friendly measurable learning targets that will be posted daily. Learning Targets will be measured for congruency with formative and summative assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	Goal Clarity, Resource Teacher and Administrators
Differentiated Instruction	Gap students will have varied learning experiences which are to include differentiated strategies based on the eight different learning styles.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers
Diagnostic and Proficiency	All English teachers will give the district's diagnostic and proficiency assessments. The teachers will scan this information into CASCADE and analyze the data during Professional Learning Community time. This information will help PLC's in their lesson design.	Academic Support Program	08/10/2016	12/19/2017	\$0	All English teachers
Differentiated Instruction	Students will have varied learning experiences which are to include differentiated strategies based on the eight different learning styles.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers, Principal, Assistant Principals, Goal Clarity, and Resource Teacher
Data Walls	All teachers will maintain a data wall displaying students' results on district assessments, formative assessments, and common assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	Administrators

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PLC	Teachers meet weekly in Professional Learning Communities to discuss strategies, interventions, and data related to improving scores on diagnostic proficiencies, and EOC assessments. Teachers will examine data from these assessments to support their instructional practice and design of their daily lessons to support student mastery. Teachers will also incorporate the Classroom Instructional Framework in their lesson planning. Teachers will be provided professional development opportunities and collaboration opportunities during Gold days and faculty meetings to improve instructional practice. The teachers will work through how to incorporate Tier II vocabulary (Liben) within their instructional day and cross curriculum.	Professional Learning	08/10/2016	12/19/2017	\$0	Department Chairs Williams - Assistant Principals Gamble and Fick and Goal Clarity Coach Morgan.
Vocabulary	Teachers will use graphic organizers, read alouds, and vocabulary instruction to develop students' vocabulary, improve fluency, and understanding of content relevant vocabulary.	Academic Support Program	08/10/2016	12/19/2017	\$0	Goal Clarity & Resource Teacher
Library Collaboration	Librarians will collaborate with all classroom teachers to support students mastery of standards. In addition, support of high interest reading material pertaining to content areas.	Academic Support Program	08/10/2016	12/19/2017	\$0	Librarians and All teachers
Agenda	Teachers will post Agenda's daily.	Academic Support Program	08/10/2016	12/19/2017	\$0	Principal, Assistant Principal, Goal Clarity Coach, and Resource Teacher
Stakeholder Meetings	Monitor students' grades, attendance and behavior on a quarterly basis to ensure student success.	Behavioral Support Program	08/10/2016	12/19/2017	\$0	Assistant Principals, Principal, ILT, and Administrative Team
ILT	Members of the ILT will meet monthly and discuss student data, professional development needs, and next steps to improve overall school academic achievement.	Academic Support Program	08/10/2016	12/19/2017	\$0	Principal
Technology	Teachers will use Smartboards, Document Cameras, Airliners, and I-Pads to design lessons to support student mastery of standards. The Smart Response system will be utilized to provide immediate feedback to students on common assessments, formative and summative assessments, and district diagnostics and proficiencies.	Technology	08/10/2016	12/19/2017	\$0	All teachers
Teacher of the Month	Exemplary teachers will be recognized monthly. The teacher is chosen by students based on percentage of student votes and comments written on the nomination forms.	Academic Support Program	08/10/2016	12/19/2017	\$0	Administrators & Students.

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Awards Program	Students participate in an awards program in the spring spotlighting outstanding academic achievements.	Academic Support Program	01/02/2017	05/31/2017	\$0	Administrators, Counselors, Department Chairs, Social Workers, and Outreach Workers.
Professional Development	Teachers will attend district department meetings and professional development offered to learn about department updates and initiatives. Department chairs will share information with colleagues.	Professional Learning	08/10/2016	12/19/2017	\$0	All math teachers
ACT Prep	Teachers will give students daily practice ACT problems in math. Through Professional Learning Communities teachers will design lessons that incorporate ACT and End of Course curriculum. Teachers will also utilize Kaplan materials and periodic scheduled Compass testing based on student readiness.	Academic Support Program	08/10/2016	12/19/2017	\$0	All math teachers
Advance Placement	Teachers have been trained and will continued to be trained yearly to teach Advance Placement Classes. Teachers will follow district guidelines to provide college preparatory lessons.	Direct Instruction	08/10/2016	12/19/2017	\$0	Wright, Rovira, Woodham and McGibony
Total					\$0	

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Purchase Materials	Purchase materials after the review process (please include purchase information, such as ISBN if available).	Academic Support Program	08/10/2016	12/19/2017	\$23212	Principal, Textbook Committee, and Bookkeeper.
Total					\$23212	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	Teachers will receive on-going training and incorporate the use of technology with students in all content areas.	Professional Learning	08/10/2016	12/19/2017	\$3000	CART & STC's
Total					\$3000	

Perkins

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CTE- Technology	Career and Technical Education teachers will utilize various technological tools to support their curriculum building, lesson planning, and lesson delivery. CTE Students will utilize this technology to support skill mastery of CTE programs.	Technology	08/10/2016	12/19/2017	\$15000	Career and Tech Ed teachers
Total					\$15000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Home Hospital	Home hospital instruction takes place while students are on maternity leave to ensure that the graduation credit requirements are still met.	Academic Support Program	08/10/2016	12/19/2017	\$5000	TAPP Teachers and Home Hospital Instructors.
Total					\$5000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
E- Walk Technology	All administrators will conduct various walkthroughs through the E-walk technology. The data will provide immediate feedback and next steps to support teacher instructional practice.	Academic Support Program	08/10/2016	12/19/2017	\$200	Principal and Assistant Principals
Total					\$200	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Prioritizing Standards	All teachers will prioritize standards to ensure that Learning Targets, Critical Vocabulary, and Essential Questions are embedded into instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers
Professional Development	Teachers will receive school-based literacy PD that will support instructional practice and implementation.	Academic Support Program	08/10/2016	12/19/2017	\$0	Resource Teacher & Goal Clarity Coach
Learning Targets	All teachers will incorporate kid-friendly measurable learning targets that will be posted daily. Learning Targets will be measured for congruency with formative and summative assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers & Administrators

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Technology-PD	Teachers will receive on-going training and incorporate the use of technology with students in all content areas.	Technology	08/10/2016	12/19/2017	\$0	CART and STC's
Famiy Programs	Our family program staff work closely with students and families to ensure that students needs are being met socially, emotionally, and financially to remove barriers and support attainment of a high school diploma.	Other	08/10/2016	12/19/2017	\$1200	Social Workers (student advocates) & Outreach Workers.
Child Care Component	Our child care provides an opportunity for students to bring their children to school in order for the student to continue their education and complete required diploma course work.	Other	08/10/2016	12/19/2017	\$200000	South Park - Dorsey and Westport - Moore
College Visits	Seniors who participate in the SMART program will have the opportunity to go on college visits.	Field Trip	09/01/2016	12/19/2017	\$3000	CART
Medical Component	The medical staff takes care of any medical needs that arise with our students. This allows our students to remain in school and work toward receiving a diploma.	Other	08/10/2016	12/19/2017	\$3000	Nurses
Formative and Summative Assessments	All teachers will administer common assessments, and district assessments to monitor student progress. Teachers will utilize data walls. Teachers will also analyze students' answers to make instructional decisions and re-teach to increase student mastery.	Academic Support Program	08/10/2016	12/19/2017	\$0	Goal Clarity, Resource teachers and Administrators
ESS	Extended School Services (ESS) program that occurs after school.	Academic Support Program	08/10/2016	12/19/2017	\$2000	Counselors & Teachers.
Math Tools	Teachers will have access to Graphing calculators, Smart boards, Smart document cameras, Airliners, and IPADS to design lessons to support student mastery of standards. The Smart response system will be utilized to provide immediate feedback to students on common assessments, formative and summative assessments, and district diagnostics and proficiencies.	Academic Support Program	08/10/2016	12/19/2017	\$10000	All math and technology teachers. Dr. Alexander, Principal
Classroom Instructional Framework	Teachers will provide all students with rigorous instruction. Lessons will be planned using the Classroom Instructional Framework, embedding Marzano strategies and differentiated instruction.	Academic Support Program	08/10/2016	12/19/2017	\$0	Administrators & Teachers
Vocabulary	Teachers will use graphic organizers, read alouds, and vocabulary instruction to develop students' vocabulary, improve fluency, and understanding of content relevant vocabulary.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers
Monitoring Assessments	All teachers will track and monitor proficiency data using CASCADE. The data will be displayed on the data wall in all classrooms.	Academic Support Program	08/10/2016	12/19/2017	\$0	Administrators, Goal Clarity and Resource Teacher

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Data Walls	All teachers will maintain a data wall displaying students' results including both formative, summative, and district assessments.	Academic Support Program	08/10/2016	12/19/2017	\$0	Goal Clarity, Resource Teacher and Administrators
Differentiated Instruction	Students will have varied learning experiences which are to include differentiated strategies based on the eight different learning styles.	Academic Support Program	08/10/2016	12/19/2017	\$0	All teachers
ESS	Extended School Services (ESS) program that occurs after school.	Academic Support Program	09/01/2016	12/19/2017	\$2000	Counselors & Teachers
Total					\$221200	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Preparation	Students are given the opportunity to join and compete in Career/ Leadership opportunities such as FBLA, FCCLA, and STLP. Students can also participate in work study co-ops.	Career Preparation/Orientation	08/10/2016	12/19/2017	\$1000	Career and Tech Ed Teachers
Total					\$1000	

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
E-School/Edgenuity	The TAPP program has part time Jefferson County High School teachers that work with students individually on E-school and independent classes that allows students to earn missing credits. Edgenuity is also utilized to support students in content and credit recovery.	Academic Support Program	08/10/2016	12/19/2017	\$33014	Evans & Schofield-South Park and Burden & Schofield-Westport
Independent reading	The independent reading libraries in the classrooms will be utilized to support students with ELA standards.	Direct Instruction	08/10/2016	12/19/2017	\$1000	English Teachers
iLit	iLit is a reading program that supports students who are below their expected reading level. In addition to regular iLit, we also have ESL iLit and a version for our seniors which is another layer to improving reading skill sets for our students.	Academic Support Program	08/10/2016	12/19/2017	\$22000	Principal, Counselors, & selected Teachers.
iLit	iLit is a reading program that supports students who are below their expected reading level. In addition to regular iLit, we also have ESL iLit and a version for our seniors which is another layer to improving reading skill sets for our students.	Academic Support Program	08/10/2016	12/19/2017	\$22000	Principal, Counselors, & selected Teachers.
Total					\$78014	