

**Breckinridge Metropolitan
Comprehensive School Improvement
Plan 2016-2017**

Breckinridge Metropolitan High
Jefferson County

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Overview

Plan Name

Breckinridge Metropolitan Comprehensive School Improvement Plan 2016-2017

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Reading Goal: The percentage of students who demonstrate proficiency in Reading/English LA will increase by 15% by 2019.	Objectives: 3 Strategies: 4 Activities: 12	Academic	\$0
2	Mathematics Goal: The percentage of students who demonstrate proficiency in Mathematics will increase by 15% by 2019.	Objectives: 3 Strategies: 5 Activities: 12	Academic	\$0
3	Science Goal: The percentage of students who demonstrate proficiency in Science will increase by 15% by 2019.	Objectives: 2 Strategies: 3 Activities: 7	Academic	\$0
4	Social Studies Goal: The percentage of students who demonstrate proficiency in Social Studies will increase by 15% by 2019.	Objectives: 2 Strategies: 3 Activities: 7	Academic	\$0
5	Writing Goal: The percentage of students who demonstrate proficiency in On-Demand Writing will increase by 15% by 2019.	Objectives: 2 Strategies: 4 Activities: 11	Academic	\$0
6	Graduation Rate Goal: The percentage of students who graduate from Breckinridge Metropolitan High School will increase by 5% by 2019.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$0
7	College & Career Readiness Goal: The percentage of students who are college- and career-ready will increase by 10% by 2019.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$0
8	Professional Growth and Effectiveness System	Objectives: 2 Strategies: 5 Activities: 11	Organizational	\$0
9	Instructional Resources	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$11250

Goal 1: Reading Goal: The percentage of students who demonstrate proficiency in Reading/English LA will increase by 15% by 2019.

Measurable Objective 1:

A 3% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency reading score in English Language Arts by 12/31/2017 as measured by the End-of-Course English 10 Assessment.

(shared) Strategy 1:

Professional Learning Community - Reading teachers will meet in their Professional Learning Community (PLC) to review student work and align curriculum.

Category: Professional Learning & Support

Research Cited: Dufour, R. (May, 2004). What is a Professional learning community? Educational Leadership.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers will evaluate the data generated by the Common Assessments (constructed responses and proficiency assessments).	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Moss
Activity - Collaborative Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC will develop reading unit plans collaboratively and adjust instruction to address growth needs.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Moss
Activity - Targeted Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted assistance will be designed and implemented within the reading classroom to improve student performance.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Moss
Activity - Proficiency Progress Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC will present and discuss reading department progress at faculty meetings and professional development days.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Moss

(shared) Strategy 2:

Regular Reading Assessment - Each student's reading level will be assessed using the Slosson Oral Reading Test (SORT) in order to determine and execute appropriate placement. Assessments will continue via iReady and Scholastic Reading Inventory software.

Category: Continuous Improvement

Research Cited: Stiggins, R., Arter, J., Chappuis, J. & Chappuis, S. (2006). Classroom assessment for student learning: Doing it right - Using it well. ETS: Portland, OR

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Activity - Pre-Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When students enter Breckinridge Metropolitan High School, they are administered the SORT to determine appropriate placement. Reading scores are communicated to students' teachers.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	K. Jackson

Activity - Reading Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading classes will be available to students reading below grade level.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	E. Williams

Activity - Post-Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered the SORT as a post-test in May and June to determine student growth and program effectiveness.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	K. Jackson

(shared) Strategy 3:

Professional Development in Reading - Teachers will receive professional development and training in reading throughout the school year.

Category: Professional Learning & Support

Research Cited: Marzano, R.J., Pickering, D.J., & Pollock, J.E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. ASCD: Alexandria, VA

Activity - Schoolwide Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Breckinridge Metropolitan High School will provide professional development in effective, varied, and research-based reading strategies and methods of assessment.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson/Moss

Activity - Districtwide Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in district-wide professional development and training in effective, varied, and research-based reading strategies and methods of assessment.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Moss

Activity - District Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District personnel will be consulted as needed for strategies to eliminate achievement gaps and/or to improve student proficiency.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Moss

Measurable Objective 2:

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A 3% increase of Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners and American Indian or Alaska Native students will demonstrate a proficiency reading score in English Language Arts by 12/31/2017 as measured by the End-of-Course English 10 Assessment.

(shared) Strategy 1:

Supplemental Reading Instruction - Teachers will provide targeted instruction in the use of effective reading strategies.

Category: Persistence to Graduation

Activity - Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers will provide instruction in word recognition, content vocabulary, high frequency words, use of contextual clues, cloze techniques, decoding strategies, phonics and word families, and word analysis.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Moss

Activity - Instructional Aids and Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers will utilize graphic organizers, modeling, and small group direct instruction to increase student understanding.	Academic Support Program	08/11/2016	12/31/2017	\$0	No Funding Required	Moss

Measurable Objective 3:

A 5% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by earning a score greater than Novice in Reading by 12/31/2017 as measured by the English II End of Course Exam..

(shared) Strategy 1:

Professional Learning Community - Reading teachers will meet in their Professional Learning Community (PLC) to review student work and align curriculum.

Category: Professional Learning & Support

Research Cited: Dufour, R. (May, 2004). What is a Professional learning community? Educational Leadership.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers will evaluate the data generated by the Common Assessments (constructed responses and proficiency assessments).	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Moss

Activity - Collaborative Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC will develop reading unit plans collaboratively and adjust instruction to address growth needs.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Moss

Activity - Targeted Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Targeted assistance will be designed and implemented within the reading classroom to improve student performance.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Moss
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Activity - Proficiency Progress Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC will present and discuss reading department progress at faculty meetings and professional development days.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Moss

(shared) Strategy 2:

Regular Reading Assessment - Each student's reading level will be assessed using the Slosson Oral Reading Test (SORT) in order to determine and execute appropriate placement. Assessments will continue via iReady and Scholastic Reading Inventory software.

Category: Continuous Improvement

Research Cited: Stiggins, R., Arter, J., Chappuis, J. & Chappuis, S. (2006). Classroom assessment for student learning: Doing it right - Using it well. ETS: Portland, OR

Activity - Pre-Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When students enter Breckinridge Metropolitan High School, they are administered the SORT to determine appropriate placement. Reading scores are communicated to students' teachers.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	K. Jackson

Activity - Reading Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading classes will be available to students reading below grade level.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	E. Williams

Activity - Post-Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered the SORT as a post-test in May and June to determine student growth and program effectiveness.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	K. Jackson

(shared) Strategy 3:

Professional Development in Reading - Teachers will receive professional development and training in reading throughout the school year.

Category: Professional Learning & Support

Research Cited: Marzano, R.J., Pickering, D.J., & Pollock, J.E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. ASCD: Alexandria, VA

Activity - Schoolwide Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Breckinridge Metropolitan High School will provide professional development in effective, varied, and research-based reading strategies and methods of assessment.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson/Moss
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Activity - Districtwide Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in district-wide professional development and training in effective, varied, and research-based reading strategies and methods of assessment.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Moss

Activity - District Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District personnel will be consulted as needed for strategies to eliminate achievement gaps and/or to improve student proficiency.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Moss

(shared) Strategy 4:

Supplemental Reading Instruction - Teachers will provide targeted instruction in the use of effective reading strategies.

Category: Persistence to Graduation

Activity - Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers will provide instruction in word recognition, content vocabulary, high frequency words, use of contextual clues, cloze techniques, decoding strategies, phonics and word families, and word analysis.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Moss

Activity - Instructional Aids and Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers will utilize graphic organizers, modeling, and small group direct instruction to increase student understanding.	Academic Support Program	08/11/2016	12/31/2017	\$0	No Funding Required	Moss

Goal 2: Mathematics Goal: The percentage of students who demonstrate proficiency in Mathematics will increase by 15% by 2019.

Measurable Objective 1:

A 3% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Common Core Standards in Mathematics by 12/31/2017 as measured by the End-of-Course Mathematics Assessment.

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(shared) Strategy 1:

Professional Learning Community - Mathematics teachers will meet in their Professional Learning Community (PLC) to review student work and align curriculum.

Category: Professional Learning & Support

Research Cited: Dufour, R. (May, 2004). What is a professional learning community? Educational Leadership.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mathematics teachers will evaluate the data generated by the Common Assessments (constructed responses and proficiency assessments).	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe
Activity - Collaborative Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC will develop mathematics unit plans collaboratively and adjust instruction to address growth needs.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe
Activity - Targeted Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted assistance will be designed and implemented within the mathematics classroom to improve student performance.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe
Activity - Proficiency Progress Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC will present and discuss mathematics department progress at faculty meetings and professional development days.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe

(shared) Strategy 2:

Professional Development in Mathematics - Teachers will receive professional development and training in mathematics throughout the school year.

Category: Professional Learning & Support

Research Cited: Brookhart, S.M. (2008). How to give effective feedback to your students. ASCD: Alexandria, VA

Activity - Schoolwide Professional Deveopment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Breckinridge Metropolitan High School will provide professional development in effective, varied, and research-based mathematics strategies and methods of assessment.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson/Moss
Activity - Districtwide Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in district-wide follow-up professional development/training on College Preparatory Math (CPM) curriculum.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe

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Activity - District Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District personnel will be consulted as needed for strategies to eliminate achievement gaps and/or to improve student proficiency.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe

(shared) Strategy 3:

Interactive Instruction - Math teachers will utilize hands-on activities, real-world applications, interactive activities, and visuals to help facilitate learning.

Category: Integrated Methods for Learning

Research Cited: Saphier, J., Haley-Speca, M.A., & Gower, R. (2008). The skillful teacher: Building your teaching skills. Research for Better Teaching, Inc.: Acton, MA

Activity - Increasing Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop and implement lessons involving hands-on activities and real-world applications as part of the College Preparatory Math (CPM) curriculum.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe

(shared) Strategy 4:

Incorporating Technology - Mathematics teachers will effectively incorporate technology to increase student interest in the content.

Category: Integrated Methods for Learning

Activity - Interacting via Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will design and implement visuals and interactive activities using technology such as SmartBoards and graphing calculators to increase student understanding.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe

Activity - Instruction with Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will include the use of multimedia presentations (via laptop computers and projection devices) to increase student interest and engagement.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe

Measurable Objective 2:

A 3% increase of Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners and American Indian or Alaska Native students will demonstrate a proficiency in mathematics in Mathematics by 12/31/2017 as measured by the End-of-Course Mathematics Assessment.

(shared) Strategy 1:

Supplemental Mathematics Instruction - Teachers will provide targeted instruction in the execution of mathematical skills.

Category: Persistence to Graduation

Research Cited: Marzano, R.J., Pickering, D.J., & Pollock, J.E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. ASCD: Alexandria, VA

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Activity - Mathematics Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mathematics teachers will provide instruction in order of operations, understanding place value, grouping and regrouping, math vocabulary and key words, and understanding algebraic equations.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe
Activity - Instructional Aids and Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mathematics teachers will utilize graphic organizers, manipulatives, and graphing calculators to increase student understanding.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe

Measurable Objective 3:

A 5% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by earning a score greater than Novice in Mathematics by 12/31/2017 as measured by the Algebra II End of Course Exam.

(shared) Strategy 1:

Professional Learning Community - Mathematics teachers will meet in their Professional Learning Community (PLC) to review student work and align curriculum.

Category: Professional Learning & Support

Research Cited: Dufour, R. (May, 2004). What is a professional learning community? Educational Leadership.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mathematics teachers will evaluate the data generated by the Common Assessments (constructed responses and proficiency assessments).	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe
Activity - Collaborative Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC will develop mathematics unit plans collaboratively and adjust instruction to address growth needs.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe
Activity - Targeted Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted assistance will be designed and implemented within the mathematics classroom to improve student performance.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe
Activity - Proficiency Progress Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC will present and discuss mathematics department progress at faculty meetings and professional development days.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe

(shared) Strategy 2:

Professional Development in Mathematics - Teachers will receive professional development and training in mathematics throughout the school year.

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Category: Professional Learning & Support

Research Cited: Brookhart, S.M. (2008). How to give effective feedback to your students. ASCD: Alexandria, VA

Activity - Schoolwide Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Breckinridge Metropolitan High School will provide professional development in effective, varied, and research-based mathematics strategies and methods of assessment.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson/Moss
Activity - Districtwide Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in district-wide follow-up professional development/training on College Preparatory Math (CPM) curriculum.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe
Activity - District Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District personnel will be consulted as needed for strategies to eliminate achievement gaps and/or to improve student proficiency.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe

(shared) Strategy 3:

Interactive Instruction - Math teachers will utilize hands-on activities, real-world applications, interactive activities, and visuals to help facilitate learning.

Category: Integrated Methods for Learning

Research Cited: Saphier, J., Haley-Speca, M.A., & Gower, R. (2008). The skillful teacher: Building your teaching skills. Research for Better Teaching, Inc.: Acton, MA

Activity - Increasing Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop and implement lessons involving hands-on activities and real-world applications as part of the College Preparatory Math (CPM) curriculum.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe

(shared) Strategy 4:

Incorporating Technology - Mathematics teachers will effectively incorporate technology to increase student interest in the content.

Category: Integrated Methods for Learning

Activity - Interacting via Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will design and implement visuals and interactive activities using technology such as SmartBoards and graphing calculators to increase student understanding.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe
Activity - Instruction with Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will include the use of multimedia presentations (via laptop computers and projection devices) to increase student interest and engagement.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe
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(shared) Strategy 5:

Supplemental Mathematics Instruction - Teachers will provide targeted instruction in the execution of mathematical skills.

Category: Persistence to Graduation

Research Cited: Marzano, R.J., Pickering, D.J., & Pollock, J.E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. ASCD: Alexandria, VA

Activity - Mathematics Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mathematics teachers will provide instruction in order of operations, understanding place value, grouping and regrouping, math vocabulary and key words, and understanding algebraic equations.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe

Activity - Instructional Aids and Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mathematics teachers will utilize graphic organizers, manipulatives, and graphing calculators to increase student understanding.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe

Goal 3: Science Goal: The percentage of students who demonstrate proficiency in Science will increase by 15% by 2019.

Measurable Objective 1:

A 3% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Core Common Standards in Science by 12/31/2017 as measured by End-of-Course Science Assessment.

Strategy 1:

Professional Learning Community - Science teachers will meet in their Professional Learning Community (PLC) to review student work and align curriculum.

Category: Professional Learning & Support

Research Cited: Dufour, R. (May, 2004). What is a professional learning community? Educational Leadership.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will evaluate the data generated by the Common Assessments (constructed responses and proficiency assessments).	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

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Activity - Collaborative Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC will develop science unit plans collaboratively and adjust instruction to address growth needs.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Hines
Activity - Targeted Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted assistance will be designed and implemented within the science classroom to improve student performance.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Hines
Activity - Proficiency Progress Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC will present and discuss science department progress at faculty meetings and professional development days.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Strategy 2:

Interactive Engagement - Science teachers will develop and implement lessons involving visuals and interactive activities by effectively incorporating technology to increase student interest in the content.

Category: Integrated Methods for Learning

Research Cited: Gardner, H. (2006). Multiple Intelligences: New Horizons in Theory and Practice. Basic Books: New York, NY

Activity - Increasing Engagement via Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will design and implement visuals, interactive activities, and multimedia presentations using technology such as SmartBoards to increase student engagement and understanding.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Measurable Objective 2:

A 3% increase of Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners and American Indian or Alaska Native students will demonstrate a proficiency in Common Core Standards in Science by 12/31/2017 as measured by End-of-Course Science Assessment.

Strategy 1:

1. Supplemental Science Instruction - Teachers will provide targeted instruction to increase student understanding of science concepts.

Category: Persistence to Graduation

Research Cited: Tomlinson, C.A., & McTighe, J. (2006). Integrating differentiated instruction and understanding by design. ASCD: Alexandria, VA

Activity - Science Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will provide instruction in metric system, the scientific method, atomic structure and lab procedures.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Activity - Instructional Aids and Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will utilize simulations, visuals, demonstrations, experiments, and current events to increase student understanding.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Goal 4: Social Studies Goal: The percentage of students who demonstrate proficiency in Social Studies will increase by 15% by 2019.

Measurable Objective 1:

A 3% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Common Core Standards in Social Studies by 12/31/2017 as measured by End-of-Course Social Studies Assessment.

Strategy 1:

Professional Learning Community - Social Studies teachers will meet in their Professional Learning Community (PLC) to review student work and align curriculum.

Category: Professional Learning & Support

Research Cited: Dufour, R. (May, 2004). What is a professional learning community? Educational Leadership.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will evaluate the data generated by the Common Assessments (constructed responses and proficiency assessments).	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Deskins

Activity - Collaborative Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC will develop social studies unit plans collaboratively and adjust instruction to address growth needs.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Deskins

Activity - Targeted Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted assistance will be designed and implemented within the social studies classroom to improve student performance.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Deskins

Activity - Proficiency Progress Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC will present and discuss social studies department progress at faculty meetings and professional development days.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Deskins

Strategy 2:

Interactive Engagement - Social Studies teachers will develop and implement lessons involving visuals and interactive activities by effectively incorporating technology to increase student interest in the content.

Category: Integrated Methods for Learning

Research Cited: Gardner, H. (2006). Multiple Intelligences: New Horizons in Theory and Practice. Basic Books: New York, NY

Activity - Interacting Via Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will design and implement visuals, interactive activities, and multimedia presentations using technology such as SmartBoards to increase student engagement and understanding.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Deskins

Measurable Objective 2:

A 3% increase of Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners and American Indian or Alaska Native students will demonstrate a proficiency in Common Core Standards in Social Studies by 12/31/2017 as measured by End-of-Course Social Studies Assessment.

Strategy 1:

2. Supplemental Social Studies Instruction - Teachers will provide targeted instruction to increase student understanding of social studies concepts.

Category: Persistence to Graduation

Research Cited: Tomlinson, C.A., & McTighe, J. (2006). Integrating differentiated instruction and understanding by design. ASCD: Alexandria, VA

Activity - Social Studies Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will provide instruction in use of visuals/graphic organizers, sentence development, paragraph development, and sequencing events	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Deskins

Activity - Instructional Aids and Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will utilize primary sources, small group instruction, adjusted reading level, graphic organizers, and differentiated instruction involving varying methods of presentation to increase student understanding.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Deskins

Goal 5: Writing Goal: The percentage of students who demonstrate proficiency in On-Demand Writing will increase by 15% by 2019.

Measurable Objective 1:

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A 3% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Writing On-Demand in English Language Arts by 12/31/2017 as measured by KPREP Writing On-Demand Assessment.

Strategy 1:

Professional Learning Community - Writing teachers will meet in their Professional Learning Community (PLC) to review student work and align curriculum.

Category: Professional Learning & Support

Research Cited: Dufour, R. (May, 2004). What is a professional learning community? Educational Leadership.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing teachers will evaluate the data generated by the Common Assessments (constructed responses).	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson

Activity - Collaborative Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC will develop writing unit plans collaboratively and adjust instruction to address growth needs.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson

Activity - Targeted Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted assistance will be designed and implemented within the writing classroom to improve student performance.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson

Activity - Proficiency Progress Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC will present and discuss writing department progress at faculty meetings and professional development days.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson

Strategy 2:

Professional Development - Teachers will receive Professional Development and training in writing throughout the school year.

Category: Professional Learning & Support

Research Cited: Marzano, R.J., Pickering, D.J., & Pollock, J.E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. ASCD: Alexandria, VA

Activity - Schoolwide Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Breckinridge Metropolitan High School will provide professional development in effective, varied, and research-based writing strategies and methods of assessment.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson/Moss

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Activity - Districtwide Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in district-wide professional development in effective, varied, and research-based writing strategies and methods of assessment.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson

Activity - District Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District personnel will be consulted as needed for strategies to eliminate achievement gaps and/or to improve student proficiency.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson

Strategy 3:

Variety of Writing Tasks - Writing teachers will provide students with opportunities to utilize the writing process to participate in a variety of writing tasks.

Category: Integrated Methods for Learning

Research Cited: Saphier, J., Haley-Speca, M.A., & Gower, R. (2008). The skillful teacher: Building your teaching skills. Research for Better Teaching, Inc.: Acton, MA

Activity - Strategic Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing teachers will provide students with specific instruction and practice in On-Demand Writing, transactive, and other writing tasks for various audiences and purposes to improve expository and non-fiction writing skills.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson

Activity - Focus on Language and Mechanics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing teachers will provide specific instruction in language and mechanics through the use of mini-lessons and utilizing various editing strategies during the writing process.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson

Measurable Objective 2:

A 3% increase of Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners and American Indian or Alaska Native students will demonstrate a proficiency in Writing in English Language Arts by 12/31/2017 as measured by the KPREP Writing On-Demand Assessment.

Strategy 1:

Supplemental Writing Instruction - Teachers will provide targeted instruction in the use of writing strategies.

Category: Persistence to Graduation

Research Cited: Saphier, J., Haley-Speca, M.A., & Gower, R. (2008). The skillful teacher: Building your teaching skills. Research for Better Teaching, Inc.: Acton, MA

Activity - Writing Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Writing teachers will provide instruction in use of visuals/graphic organizers, use of editing strategies, sentence development, paragraph development, starter techniques, sequencing events, the writing process, criteria for effective, and writing to learn strategies.	Direct Instruction	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson
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Activity - Instructional Aids and Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing teachers will utilize frequent checks for understanding, chunking writing pieces, word processors, and modeling to increase student understanding.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Lawson

Goal 6: Graduation Rate Goal: The percentage of students who graduate from Breckinridge Metropolitan High School will increase by 5% by 2019.

Measurable Objective 1:

demonstrate a behavior to increase the graduation rate by 2% by 12/31/2017 as measured by the No Child Left Behind Average Freshman Graduation Rate.

Strategy 1:

Connecting to Post-Secondary Plans - Students will understand the importance of strong academic skills and develop the skills necessary to succeed in college admissions and/or the job market.

Category: Career Readiness Pathways

Research Cited: Lehr, C.A., Johnson, D.R., Bremer, C.D., Cosio, A., Thompson, M. (2004). Essential Tools: Increasing Rates of School Completion: Moving From Policy and Research to Practice. National High School Center

Activity - Importance of Academic Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Advisory Team will develop engaging lessons addressing the importance of strong academic skills for post-secondary success. Teachers will execute these lessons during Advisory classes.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Activity - Accessing College and Careers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Advisory Team will develop engaging lessons addressing college and scholarship applications. Teachers will implement these lessons during Advisory classes.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Activity - Individual Application Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisory Team members will individually assist students with college and scholarship applications.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	No Funding Required	E. Williams/Hines

Strategy 2:

Developing Social Skills - Students will develop interpersonal and cooperative learning skills to increase success in the classroom and with post-secondary endeavors.

Category: Other - Social Emotional Support

Research Cited: Lehr, C.A., Johnson, D.R., Bremer, C.D., Cosio, A., Thompson, M. (2004). Essential Tools: Increasing Rates of School Completion: Moving From Policy and Research to Practice. National High School Center.

Activity - Social Interaction Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Advisory Team will develop engaging lessons addressing the importance of appropriate social interactions within various social settings (i.e., classroom, work place, job interviews, etc.).	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Activity - Cooperative Learning Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Advisory Team will develop engaging lessons addressing the importance of cooperating effectively with peers to accomplish tasks.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Strategy 3:

Developing Life Skills - Students will increase awareness of potential challenges and develop strategies to successfully manage related conflicts.

Category: Career Readiness Pathways

Research Cited: Lehr, C.A., Johnson, D.R., Bremer, C.D., Cosio, A., Thompson, M. (2004). Essential Tools: Increasing Rates of School Completion: Moving From Policy and Research to Practice. National High School Center.

Activity - Organizational Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Advisory Team will develop engaging lessons addressing time management and organizational skills to improve academic and social success.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Activity - Bullying and Suicide Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Advisory Team will develop engaging lessons addressing the possible manifestations and consequences of bullying. In addition, the Advisory Team will develop lessons addressing the possible warning signs, contributing factors, and consequences of suicide.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Goal 7: College & Career Readiness Goal: The percentage of students who are college- and career-ready will increase by 10% by 2019.

Measurable Objective 1:

demonstrate a proficiency by increasing the number of students meeting college- and career-readiness standards by 6.5% by 12/31/2017 as measured by the ACT.

Strategy 1:

Developing Career Interests and Motivation - Teachers will develop and implement lessons and activities to teach students about a variety of career opportunities and the related post-secondary educational opportunities to increase interest and motivation.

Category: Career Readiness Pathways

Research Cited: Kennelly, L., & Monrad, M. (2007). Approaches to Dropout Prevention: Heeding Early Warning Signs With Appropriate Interventions. National High School Center at the American Institutes for Research

Activity - Individual Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will facilitate the completion of a range of Individual Learning Plan activities and discuss the program recommendations with staff. In addition, students will complete the Individual Learning Plan Addendum focusing on academic goals and life skills.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Activity - Career Inventory Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will facilitate the student completion of career inventories to determine interests and increase motivation.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Activity - College and Career Fairs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will organize and facilitate student participation in college and career fairs to develop student interests and increase motivation.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Activity - Learning Styles Inventory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will facilitate student completion of learning style inventories to develop and increase self-awareness of needs and preferences.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Strategy 2:

Monitoring Academic Progress - Teachers will teach students key components to promote individual monitoring of academic progress.

Category: Persistence to Graduation

Research Cited: Kennelly, L., & Monrad, M. (2007). Approaches to Dropout Prevention: Heeding Early Warning Signs With Appropriate Interventions. National High School Center at the American Institutes for Research

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Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct students in goal-setting, matching their personal and career interests.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Activity - Course of Study Mapping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assist students with course selection and planning to promote future success in relation to student goals.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	No Funding Required	E. Williams

Activity - Advisor Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grading period, advisory teachers and students will conference regarding academic performance and future/continued success.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	No Funding Required	Hines

Goal 8: Professional Growth and Effectiveness System

Measurable Objective 1:

collaborate to ensure that 100% of teachers and administrators will fully implement the Professional Growth Effectiveness System by 12/31/2017 as measured by participation on CIITS.

Strategy 1:

Professional Growth Plan - Teachers will analyze performance by completing the CIITS Self-Reflection. They will then use their Self-Reflection to draft a meaningful Professional Growth Plan.

Category: Teacher PGES

Activity - Self-Reflection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a PD session led by the Teacher Leader and an AP to review the new process. Teachers will then complete the Self-Reflections individually.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Moss Cripe Poteet

Strategy 2:

Peer Observation - Teachers will attend a PD session led by an AP to review the new process. Teachers will then complete the Peer Observation Modules individually. They will submit certificates of completion to an AP for credit if applicable. Teachers will then be prepared to conduct observations as needed.

Category: Teacher PGES

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Activity - Peer Observation PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a PD led by the Teacher Leader and an AP to leader and complete the TPGES Peer Observation Modules.	Professional Learning	08/10/2016	11/30/2016	\$0	No Funding Required	Deskins Singleton
Activity - Peer Observation Modules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete Peer Observation Modules independently and submit their certificate of completion to administration.	Professional Learning	08/10/2016	12/31/2017	\$0	No Funding Required	Deskins Singleton

Strategy 3:

Student Growth Goal - Teachers will attend a PD session led by an AP to review the new process. Teachers will then draft their student growth goal within their PLC groups and establish data individually. They will identify a class/subject to monitor, establish a baseline, and adjust teaching as needed while monitoring student progress throughout the school year. Student growth will be assessed regularly and a comparison of the baseline and final assessment will be established.

Category: Teacher PGES

Activity - Student Growth Goal PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend a PD session led by the Teacher Leader and an AP to learn how to establish a TPGES Student Growth Goal. They will also learn how to enter said information in CIITS.	Professional Learning	08/10/2016	11/11/2016	\$0	No Funding Required	Moss Luby
Activity - Student Growth Goal Establishment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with their PLC members to draft an effective and appropriate student growth goal. They will review this goal with PLC Facilitators and establish baseline individually before entering it in CIITS.	Professional Learning	08/10/2016	11/11/2016	\$0	No Funding Required	PLC Facilitators: Cripe, Deskins, Hines, Lawson, Moss
Activity - Student Growth Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide direct instruction in relation to the student growth goal and monitor progress adjusting their teaching at needed.	Direct Instruction	08/10/2016	05/31/2017	\$0	No Funding Required	PLC Facilitators: Cripe, Deskins, Hines, Lawson, Moss

Strategy 4:

Student Voice - Teachers will attend a PD led by an AP to learn about the TPGES Student Voice Component. Teachers will complete all necessary requirements

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Category: Teacher PGES

Activity - Student Voice PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a PD led by the Teacher Leader and an AP to learn about the TPGES Student Voice component.	Professional Learning	08/10/2016	05/31/2017	\$0	No Funding Required	Cripe Lawson Jackson

Activity - Student Voice Component Completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete all required components of the TPGES Student Voice Component.	Other	08/10/2016	05/31/2017	\$0	No Funding Required	Cripe Lawson Jackson

Measurable Objective 2:

collaborate to ensure that 100% of administrators fully implement the Professional Growth Effectiveness System by 05/31/2017 as measured by certifications and the completion of teachers observations.

Strategy 1:

PGES Observation Toolbox - Principals will complete PGES training and successfully pass required exams. They will conduct teacher observations using the TPGES process entering all data in CIITS.

Category: Principal PGES

Activity - PGES Modules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will complete PGES Modules individually and pass PGES exams. Principals will submit certificates to appropriate staff.	Professional Learning	06/01/2016	08/07/2017	\$0	No Funding Required	Cripe

Activity - Informing Teachers and Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will establish knowledge base and share information with teachers and staff as needed to ensure all parties are well informed.	Professional Learning	08/08/2016	05/31/2017	\$0	No Funding Required	Cripe

Activity - Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will conduct observations using the PGES process entering information in CIITS.	Professional Learning	08/10/2016	05/31/2017	\$0	No Funding Required	Cripe

Goal 9: Instructional Resources

Measurable Objective 1:

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collaborate to determine which textbooks and instructional materials align to Kentucky Core Academic Standards based classroom practices by 12/31/2017 as measured by 100% of the funds allocated for Instructional Materials (Textbooks) are being used to improve student access to high quality standards aligned resources.

Strategy 1:

Resource Identification and Alignment - A committee will develop a rubric to be able to compare available resources to support instructional practices.

Category: Management Systems

Activity - Develop Alignment Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee will develop a rubric to be able to compare available resources to support instructional practices.	Academic Support Program	08/10/2016	12/31/2017	\$0	No Funding Required	Cripe/Moss/Stevenson Abdelahad/Cleaves/Berger/Houtchens/Baumann

Activity - Purchase Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase materials after the review process.	Academic Support Program	08/10/2016	12/31/2017	\$11250	Text Books	Cripe/Ansert/Stevenson

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Targeted Assistance	Targeted assistance will be designed and implemented within the science classroom to improve student performance.	Academic Support Program	08/10/2016	12/31/2017	\$0	Hines
Collaborative Planning	The PLC will develop mathematics unit plans collaboratively and adjust instruction to address growth needs.	Professional Learning	08/10/2016	12/31/2017	\$0	Cripe
Instructional Aids and Tools	Reading teachers will utilize graphic organizers, modeling, and small group direct instruction to increase student understanding.	Academic Support Program	08/11/2016	12/31/2017	\$0	Moss
Informing Teachers and Staff	Principals will establish knowledge base and share information with teachers and staff as needed to ensure all parties are well informed.	Professional Learning	08/08/2016	05/31/2017	\$0	Cripe
Proficiency Progress Report	The PLC will present and discuss mathematics department progress at faculty meetings and professional development days.	Professional Learning	08/10/2016	12/31/2017	\$0	Cripe
District Support	District personnel will be consulted as needed for strategies to eliminate achievement gaps and/or to improve student proficiency.	Professional Learning	08/10/2016	12/31/2017	\$0	Cripe
Goal Setting	Teachers will instruct students in goal-setting, matching their personal and career interests.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	Hines
College and Career Fairs	Teachers and administrators will organize and facilitate student participation in college and career fairs to develop student interests and increase motivation.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	Hines
Accessing College and Careers	The Advisory Team will develop engaging lessons addressing college and scholarship applications. Teachers will implement these lessons during Advisory classes.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	Hines
Districtwide Professional Development	Teachers will participate in district-wide follow-up professional development/training on College Preparatory Math (CPM) curriculum.	Professional Learning	08/10/2016	12/31/2017	\$0	Cripe
Social Interaction Skills	The Advisory Team will develop engaging lessons addressing the importance of appropriate social interactions within various social settings (i.e., classroom, work place, job interviews, etc.).	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	Hines

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Strategic Instruction	Writing teachers will provide students with specific instruction and practice in On-Demand Writing, transactive, and other writing tasks for various audiences and purposes to improve expository and non-fiction writing skills.	Direct Instruction	08/10/2016	12/31/2017	\$0	Lawson
Peer Observation Modules	Teachers will complete Peer Observation Modules independently and submit their certificate of completion to administration.	Professional Learning	08/10/2016	12/31/2017	\$0	Deskins Singleton
Proficiency Progress Report	The PLC will present and discuss science department progress at faculty meetings and professional development days.	Academic Support Program	08/10/2016	12/31/2017	\$0	Hines
Importance of Academic Skills	The Advisory Team will develop engaging lessons addressing the importance of strong academic skills for post-secondary success. Teachers will execute these lessons during Advisory classes.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	Hines
Instructional Aids and Tools	Mathematics teachers will utilize graphic organizers, manipulatives, and graphing calculators to increase student understanding.	Direct Instruction	08/10/2016	12/31/2017	\$0	Cripe
Observation	Principals will conduct observations using the PGES process entering information in CIITS.	Professional Learning	08/10/2016	05/31/2017	\$0	Cripe
Targeted Assistance	Targeted assistance will be designed and implemented within the writing classroom to improve student performance.	Academic Support Program	08/10/2016	12/31/2017	\$0	Lawson
Targeted Assistance	Targeted assistance will be designed and implemented within the mathematics classroom to improve student performance.	Academic Support Program	08/10/2016	12/31/2017	\$0	Cripe
Reading Interventions	Reading teachers will provide instruction in word recognition, content vocabulary, high frequency words, use of contextual clues, cloze techniques, decoding strategies, phonics and word families, and word analysis.	Academic Support Program	08/10/2016	12/31/2017	\$0	Moss
Career Inventory Development	Teachers will facilitate the student completion of career inventories to determine interests and increase motivation.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	Hines
Bullying and Suicide Prevention	The Advisory Team will develop engaging lessons addressing the possible manifestations and consequences of bullying. In addition, the Advisory Team will develop lessons addressing the possible warning signs, contributing factors, and consequences of suicide.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	Hines
Data Analysis	Reading teachers will evaluate the data generated by the Common Assessments (constructed responses and proficiency assessments).	Professional Learning	08/10/2016	12/31/2017	\$0	Moss
Instructional Aids and Tools	Writing teachers will utilize frequent checks for understanding, chunking writing pieces, word processors, and modeling to increase student understanding.	Academic Support Program	08/10/2016	12/31/2017	\$0	Lawson

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Writing Intervention	Writing teachers will provide instruction in use of visuals/graphic organizers, use of editing strategies, sentence development, paragraph development, starter techniques, sequencing events, the writing process, criteria for effective, and writing to learn strategies.	Direct Instruction	08/10/2016	12/31/2017	\$0	Lawson
Collaborative Planning	The PLC will develop reading unit plans collaboratively and adjust instruction to address growth needs.	Professional Learning	08/10/2016	12/31/2017	\$0	Moss
Course of Study Mapping	Teachers will assist students with course selection and planning to promote future success in relation to student goals.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	E. Williams
Targeted Assistance	Targeted assistance will be designed and implemented within the social studies classroom to improve student performance.	Academic Support Program	08/10/2016	12/31/2017	\$0	Deskins
Pre-Testing	When students enter Breckinridge Metropolitan High School, they are administered the SORT to determine appropriate placement. Reading scores are communicated to students' teachers.	Academic Support Program	08/10/2016	12/31/2017	\$0	K. Jackson
Interacting Via Technology	Teachers will design and implement visuals, interactive activities, and multimedia presentations using technology such as SmartBoards to increase student engagement and understanding.	Academic Support Program	08/10/2016	12/31/2017	\$0	Deskins
Data Analysis	Writing teachers will evaluate the data generated by the Common Assessments (constructed responses).	Professional Learning	08/10/2016	12/31/2017	\$0	Lawson
Individual Learning Plan	Teachers will facilitate the completion of a range of Individual Learning Plan activities and discuss the program recommendations with staff. In addition, students will complete the Individual Learning Plan Addendum focusing on academic goals and life skills.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	Hines
Student Voice Component Completion	Teachers will complete all required components of the TPGES Student Voice Component.	Other	08/10/2016	05/31/2017	\$0	Cripe Lawson Jackson
Districtwide Professional Development	Teachers will participate in district-wide professional development in effective, varied, and research-based writing strategies and methods of assessment.	Professional Learning	08/10/2016	12/31/2017	\$0	Lawson
Instructional Aids and Tools	Social Studies teachers will utilize primary sources, small group instruction, adjusted reading level, graphic organizers, and differentiated instruction involving varying methods of presentation to increase student understanding.	Academic Support Program	08/10/2016	12/31/2017	\$0	Deskins
Interacting via Technology	Teachers will design and implement visuals and interactive activities using technology such as SmartBoards and graphing calculators to increase student understanding.	Academic Support Program	08/10/2016	12/31/2017	\$0	Cripe
Science Interventions	Science teachers will provide instruction in metric system, the scientific method, atomic structure and lab procedures.	Direct Instruction	08/10/2016	12/31/2017	\$0	Hines
Organizational Skills	The Advisory Team will develop engaging lessons addressing time management and organizational skills to improve academic and social success.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	Hines

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Proficiency Progress Report	The PLC will present and discuss reading department progress at faculty meetings and professional development days.	Professional Learning	08/10/2016	12/31/2017	\$0	Moss
Instructional Aids and Tools	Science teachers will utilize simulations, visuals, demonstrations, experiments, and current events to increase student understanding.	Academic Support Program	08/10/2016	12/31/2017	\$0	Hines
District Support	District personnel will be consulted as needed for strategies to eliminate achievement gaps and/or to improve student proficiency.	Professional Learning	08/10/2016	12/31/2017	\$0	Lawson
Student Growth Goal PD	Staff will attend a PD session led by the Teacher Leader and an AP to learn how to establish a TPGES Student Growth Goal. They will also learn how to enter said information in CIITS.	Professional Learning	08/10/2016	11/11/2016	\$0	Moss Luby
Targeted Assistance	Targeted assistance will be designed and implemented within the reading classroom to improve student performance.	Academic Support Program	08/10/2016	12/31/2017	\$0	Moss
Data Analysis	Science teachers will evaluate the data generated by the Common Assessments (constructed responses and proficiency assessments).	Professional Learning	08/10/2016	12/31/2017	\$0	Hines
Social Studies Interventions	Social Studies teachers will provide instruction in use of visuals/graphic organizers, sentence development, paragraph development, and sequencing events	Direct Instruction	08/10/2016	12/31/2017	\$0	Deskins
Schoolwide Professional Development	Breckinridge Metropolitan High School will provide professional development in effective, varied, and research-based reading strategies and methods of assessment.	Professional Learning	08/10/2016	12/31/2017	\$0	Lawson/Moss
Reading Classes	Reading classes will be available to students reading below grade level.	Academic Support Program	08/10/2016	12/31/2017	\$0	E. Williams
Proficiency Progress Report	The PLC will present and discuss writing department progress at faculty meetings and professional development days.	Academic Support Program	08/10/2016	12/31/2017	\$0	Lawson
Focus on Language and Mechanics	Writing teachers will provide specific instruction in language and mechanics through the use of mini-lessons and utilizing various editing strategies during the writing process.	Direct Instruction	08/10/2016	12/31/2017	\$0	Lawson
Increasing Student Engagement	Teachers will develop and implement lessons involving hands-on activities and real-world applications as part of the College Preparatory Math (CPM) curriculum.	Direct Instruction	08/10/2016	12/31/2017	\$0	Cripe
Develop Alignment Rubric	A committee will develop a rubric to be able to compare available resources to support instructional practices.	Academic Support Program	08/10/2016	12/31/2017	\$0	Cripe/Moss/St evenson Abdelahad/Ci eaves/Berger/ Houtchens/Ba umann
Data Analysis	Social Studies teachers will evaluate the data generated by the Common Assessments (constructed responses and proficiency assessments).	Professional Learning	08/10/2016	12/31/2017	\$0	Deskins

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Increasing Engagement via Technology	Teachers will design and implement visuals, interactive activities, and multimedia presentations using technology such as SmartBoards to increase student engagement and understanding.	Academic Support Program	08/10/2016	12/31/2017	\$0	Hines
Advisor Conferencing	Each grading period, advisory teachers and students will conference regarding academic performance and future/continued success.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	Hines
Proficiency Progress Report	The PLC will present and discuss social studies department progress at faculty meetings and professional development days.	Academic Support Program	08/10/2016	12/31/2017	\$0	Deskins
Peer Observation PD	Teachers will attend a PD led by the Teacher Leader and an AP to leader and complete the TPGES Peer Observation Modules.	Professional Learning	08/10/2016	11/30/2016	\$0	Deskins Singleton
Schoolwide Professional Development	Breckinridge Metropolitan High School will provide professional development in effective, varied, and research-based writing strategies and methods of assessment.	Professional Learning	08/10/2016	12/31/2017	\$0	Lawson/Moss
PGES Modules	Principals will complete PGES Modules individually and pass PGES exams. Principals will submit certificates to appropriate staff.	Professional Learning	06/01/2016	08/07/2017	\$0	Cripe
Collaborative Planning	The PLC will develop science unit plans collaboratively and adjust instruction to address growth needs.	Professional Learning	08/10/2016	12/31/2017	\$0	Hines
Learning Styles Inventory	Teachers will facilitate student completion of learning style inventories to develop and increase self-awareness of needs and preferences.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	Hines
Individual Application Assistance	Advisory Team members will individually assist students with college and scholarship applications.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	E. Williams/Hines
Data Analysis	Mathematics teachers will evaluate the data generated by the Common Assessments (constructed responses and proficiency assessments).	Professional Learning	08/10/2016	12/31/2017	\$0	Cripe
District Support	District personnel will be consulted as needed for strategies to eliminate achievement gaps and/or to improve student proficiency.	Professional Learning	08/10/2016	12/31/2017	\$0	Moss
Mathematics Interventions	Mathematics teachers will provide instruction in order of operations, understanding place value, grouping and regrouping, math vocabulary and key words, and understanding algebraic equations.	Academic Support Program	08/10/2016	12/31/2017	\$0	Cripe
Schoolwide Professional Development	Breckinridge Metropolitan High School will provide professional development in effective, varied, and research-based mathematics strategies and methods of assessment.	Professional Learning	08/10/2016	12/31/2017	\$0	Lawson/Moss
Instruction with Technology	Teachers will include the use of multimedia presentations (via laptop computers and projection devices) to increase student interest and engagement.	Direct Instruction	08/10/2016	12/31/2017	\$0	Cripe
Collaborative Planning	The PLC will develop writing unit plans collaboratively and adjust instruction to address growth needs.	Professional Learning	08/10/2016	12/31/2017	\$0	Lawson

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Districtwide Professional Development	Teachers will participate in district-wide professional development and training in effective, varied, and research-based reading strategies and methods of assessment.	Professional Learning	08/10/2016	12/31/2017	\$0	Moss
Cooperative Learning Skills	The Advisory Team will develop engaging lessons addressing the importance of cooperating effectively with peers to accomplish tasks.	Career Preparation/Orientation	08/10/2016	12/31/2017	\$0	Hines
Post-Testing	Students will be administered the SORT as a post-test in May and June to determine student growth and program effectiveness.	Academic Support Program	08/10/2016	12/31/2017	\$0	K. Jackson
Self-Reflection	Teachers will attend a PD session led by the Teacher Leader and an AP to review the new process. Teachers will then complete the Self-Reflections individually.	Professional Learning	08/10/2016	12/31/2017	\$0	Moss Cripe Poteet
Student Growth Goal Establishment	Teachers will collaborate with their PLC members to draft an effective and appropriate student growth goal. They will review this goal with PLC Facilitators and establish baseline individually before entering it in CIITS.	Professional Learning	08/10/2016	11/11/2016	\$0	PLC Facilitators: Cripe, Deskins, Hines, Lawson, Moss
Student Growth Monitoring	Teachers will provide direct instruction in relation to the student growth goal and monitor progress adjusting their teaching at needed.	Direct Instruction	08/10/2016	05/31/2017	\$0	PLC Facilitators: Cripe, Deskins, Hines, Lawson, Moss
Student Voice PD	Teachers will attend a PD led by the Teacher Leader and an AP to learn about the TPGES Student Voice component.	Professional Learning	08/10/2016	05/31/2017	\$0	Cripe Lawson Jackson
Collaborative Planning	The PLC will develop social studies unit plans collaboratively and adjust instruction to address growth needs.	Professional Learning	08/10/2016	12/31/2017	\$0	Deskins
Total					\$0	

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Purchase Materials	Purchase materials after the review process.	Academic Support Program	08/10/2016	12/31/2017	\$11250	Cripe/Ansart/ Stevenson
Total					\$11250	