2016-17 Jefferson County High School CSIP

CSIP

Jefferson County High School

Jefferson County

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900 South Floyd Street
Louisville, KY 40203

TABLE OF CONTENTS

Overview

Plan Name

2016-17 Jefferson County High School CSIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Graduation Rate: Increase the number of students who graduate from Jeferson County High School	Objectives: 1 Strategies: 3 Activities: 10	Organizational	$0
2	College Career Readiness: Increase the number of JCHS students who benchmark on all KYOTE tests.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	$0
3	GAP Novice Reduction	Objectives: 1 Strategies: 2 Activities: 8	Organizational	$0
4	English and Math Proficiency	Objectives: 2 Strategies: 4 Activities: 6	Organizational	$0
5	GAP Proficiency	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$0

Goal 1: Graduation Rate: Increase the number of students who graduate from Jeferson County High School

Measurable Objective 1:

improve graduation rate Jefferson County High School will increase the number of students who graduate by 10% by 12/15/2017 as measured by the number of graduates compared to the number of enrollments.

Strategy 1:

Accelerated Credit Opportunities - By offering opportunities for students to accelerate in completing credits, students will stay on track to graduate.

Category: Persistance to Graduation

Research Cited: National Association of Secondary School Principals. (2004). Breaking Ranks II: Strategies for leading high school reform. Reston, VA: Author

Toward more effective school districts: A review of the knowledge base. Washington, DC: Author.

Canter, A., Klotz, MB., and Cowan, K. (2008, February).

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to participate in credit recovery on key focus topics instead of re-taking an entire course.	Academic Support Program	12/01/2016	12/15/2017	$0	No Funding Required	Counselors, Teachers of Record

Activity - Pre-tests	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to pre-test out of content in which they have demonstrated proficiency.	Academic Support Program	12/01/2016	12/15/2017	$0	No Funding Required	Counselors, eSchool teachers

Activity - Proficiency Tests	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to demonstrate proficiency by taking a course proficiency test based on key focus topics	Academic Support Program	12/01/2016	12/15/2017	$0	No Funding Required	Counselors, JCPSeSchool teachers

Activity - End of Course Exams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be exempt from a course final if they score a Proficient or Distinguished on the End of Course Exam.	Academic Support Program	12/01/2016	12/15/2017	$0	No Funding Required	Counselors, Teachers of Record

Strategy 2:

Improving Student Involvement - We will improve student involvement through more effective communication processes.

Category: Stakeholder Engagement

Research Cited: How leadership influences student learning. New York: Wallace Foundation

American Institutes for Research. (2005). Toward more effective school districts: A review of the knowledge base. Washington, DC: Author

Canoer, A., Klotz, MB, and Cowan, K. (2008, February).

Activity - Individual Graduate Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will revise Grad Plans to be more student-friendly.	Academic Support Program	12/01/2016	12/15/2017	$0	No Funding Required	Quickbase Team

Activity - Goal-setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regularly scheduled goal-setting conferences between students and counselor or AP.	Academic Support Program	12/01/2016	12/15/2017	$0	No Funding Required	Counselor, AP

Strategy 3:

Attendance - We will collaborate to improve the daily attendance rate

Category: Stakeholder Engagement

Research Cited: American Institutes for Research. (2005). Toward more effective school districts: A review of the knowledge base. Washing ton, DC: Author.

Canter, A. Klotz, MB, and Cowan, K. (2008, February).

Response to Intervention: The future for secondary schools. Principal Leadership, 8 (6). 12-15.

Leithwood, K., Seashore, Louis, K., Anderson, S., and Wahlstorm, K. (2004). Breaking Ranks II: Strategies for leading high school reform. Reson, VA: Author

Activity - Family Reource Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will research the possibility of hiring a Family Resource Coordinator to work with our at-risk population	Community Engagement, Other	12/01/2016	12/15/2017	$0	No Funding Required	Principal

Activity - Name and Claim GAP students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will make sure that we know who our GAP students are at all times so that we can provide necessary supports.	Academic Support Program	12/01/2016	12/15/2017	$0	No Funding Required	Goal Clarity Coaches, Counselors

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
By providing professional learning through group book studies and effective implementation of TPGES, OPGES, and PPGES, our staff will gain a better working understanding of how to build positive relationships with students.	Professional Learning	12/01/2016	12/15/2017	$0	No Funding Required	PD Committee, Principal, APs, Resource Teachers

Activity - Rewards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
By using a rewards system, we will recognize students for positive behaviors	Behavioral Support Program	12/01/2016	12/15/2017	$0	No Funding Required	Goal Clarity Coaches, APs, Counselors

Goal 2: College Career Readiness: Increase the number of JCHS students who benchmark on all KYOTE tests.

Measurable Objective 1:

achieve college and career readiness by increasing the number of students who benchmark on the KYOTE by 10% by 12/15/2017 as measured by comparison to the previous year's CCR scores.

Strategy 1:

Instructional Resources - Through the use of Program Reviews, we will redevelop instructional resources to adapt to new testing methods.

Category: Other - Program Reviews

Research Cited: Research Cited: American Institutes for Research. (2005). Toward more effective school districts: A review of the knowledge base. Washington, DC:

Author.

Canter, A., Klotz, M.B., & Cowan, K. (2008, February). Response to Intervention: The future for secondary schools. Principal Leadership, 8(6), 12-15.

Leithwood, K., Seashore Louis, K., ANderson, S., & Wahlstrom, K. (2004). HOw leadership influences student learning. New York: Wallace Foundation.

National Association of Secondary School Principals. (2004). Breaking Ranks II: Strategies for leading high school reform. Reston, VA: Author

Activity - Inferencing and Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

We will redevelop reading material to combat students' weaknesses in inferencing and vocabulary.	Academic Support Program	12/02/2016	12/15/2017	$0	No Funding Required	Goal Clarity Coach, English Resource Teachers

Activity - Data-driven instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will use newly gathered data to target specific areas in need of greater support for math, reading, and writing	Academic Support Program	12/02/2016	12/15/2017	$0	No Funding Required	Goal Clarity Coach, English and Math Resource Teachers

Activity - Small group interventions and direct instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will use small group work sessions for math interventions throughout the year as well as using small group direct math instruction for struggling students.	Academic Support Program	12/02/2016	12/15/2017	$0	No Funding Required	Math teachers

Activity - Course Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will highly encourage all students to enroll in and complete grade level math and English courses prior to the Spring ACT of junior year.	Policy and Process	12/02/2016	12/15/2017	$0	No Funding Required	Principal, APs, Counselors

Goal 3: GAP Novice Reduction

Measurable Objective 1:

collaborate to reduce the number of Novice GAP students in Reading and Math by 10% by 12/15/2017 as measured by scores on the Math and English EOCs.

Strategy 1:

Rigorous Curriculum - By developing and maintaining a rigorous curriculum implemented through proven strategies for success, we will decrease the number of Novice GAP students

Category: Continuous Improvement

Research Cited: American Institutes for Research. (2005). Toward more effective school district: A review of the knoweldge base. Washington, DC: Author. National Association of Secondary School Principals. (2004). Breaking Ranks II: Strategies for leading high school reform. Reston, VA: Author

Beating the odds: Teaching middle and high school students to read and write well. American Educational Research Journal, 28 (4), 837-880.

Langer, J. (2000). Excellence in English in middle and high school: How teachers' professional lives support students achievement (CELA-RR-12002). Albany, NY: The National Research Center of English Learning and Achievement.

Activity - Math labs and tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math labs will be available for all students every day at all sites for additional math instruction. Math tutoring will be available after school two days a week.	Academic Support Program	12/05/2016	12/15/2017	$0	No Funding Required	Math teachers

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instruction will be modified to meet student needs. Instruction will be individualized and differentiated from student to student, allowing students multiple opportunities to demonstrate proficiency without the option of failure.	Direct Instruction	12/05/2016	12/15/2017	$0	No Funding Required	Teachers and Instructor III's.

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and English teachers will meet on a regular basis to discuss strategies that work for struggling students.	Professional Learning	12/05/2016	12/15/2017	$0	No Funding Required	Resource Teachers

Activity - Curriculum Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and English teachers will continually review and edit curriculum to ensure that it meets state standards, district guidelines, and has acceptable rigor.	Other - Curriculum	12/05/2016	12/15/2017	$0	No Funding Required	Math and English teachers

Activity - Student Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to ensure coverage of course content by the student, EOCs must be administered after the student completes all course content but before the final exam is given.	Policy and Process	12/05/2016	12/15/2017	$0	No Funding Required	Counselors, BACs

Activity - Performance-based learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Performance-based learning activities will encourage student engagement in writing workshops and will provide a true assessment of learning.	Academic Support Program	12/05/2016	12/15/2017	$0	No Funding Required	English teachers

Strategy 2:

Building Academic Confidence - We will strive to provide equitable access for all students through effective implementation of TPGEs, OPGES, and PPGES. We will focus on maintaining a diverse faculty and staff who can relate to all students. Through relationship-building, we will help GAP students build academic confidence

Category: Teacher PGES

Research Cited: Beating the odds: Teaching middle and high school students to read and write well. American Educational Research Journal, 28 (4), 837-880.

Langer, J. (2000). Excellence in English in middle and high school: How teachers' professional lives support students achievement (CELA-RR-12002). Albany, NY:

The National Research Center of English Learning and Achievement.

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JCPSeSchool and JCHS teachers will collaborate to ensure that courses deliver quality curriculum regardless of delivery method. Formal collaboration times will be set up as each new course completes field testing. Additional collaboration times will happen on Gold Days and during PLCs.	Professional Learning	12/05/2016	12/15/2017	$0	No Funding Required	English and Math teachers

Activity - Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are identified as below grade level readers will receive targeted interventions by teachers who have researched and completed Professional Learning on reading strategies to help struggling readers.	Academic Support Program	12/05/2016	12/15/2017	$0	No Funding Required	Reading Intervention Teachers

Goal 4: English and Math Proficiency

Measurable Objective 1:

collaborate to increase proficiency scores by 10% by 12/15/2017 as measured by English EOC.

Strategy 1:

Rigorous Curriculum-English - This strategy will ensure students have access to rigorous curriculum designed to meet standards, while receiving instructional support from highly qualified teachers and staff.

Category: Integrated Methods for Learning

Activity - Curriculum Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers will collaborate to continuously review and edit curriculum to ensure that it meets state standards and has acceptable rigor. The curriculum will also be assessed for clarity and standard alignment.	Professional Learning	12/06/2016	12/15/2017	$0	No Funding Required	English Resource Teachers, teachers of record, JCPSeSchool teachers

Activity - Reading Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work one-on-one with struggling (below grade-level) readers to help them reach proficiency. Lessons will be brief but frequent (10-15 minutes, three times per week) and will be targeted to skills that individual students need.	Academic Support Program	01/03/2017	12/15/2017	$0	No Funding Required	English Resource Teachers, Teachers of Record, JCPSeSchool teachers

Strategy 2:

Assessment and Accountability-English - This strategy will implement cohesive assessment and accountability systems that are consistent for JCHS and JCPSeSchool.

Category: Continuous Improvement

Activity - Course Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Core subject teachers from both JCPSeSchool and JCHS will collaborate to ensure that courses deliver quality curriculum. All students will take EOC courses through eschool because they are aligned closely to district curriculum maps. Formal collaboration will be established between site teachers and eschool content teachers in order to accommodate individual student needs. Additional collaboration times will happen on Gold Days and at site PLCs.	Academic Support Program, Professional Learning	12/06/2016	12/15/2017	$0	No Funding Required	Teachers of record, JCPSeSchool teachers

Measurable Objective 2:

collaborate to increase math proficiency scores by 10% by 12/15/2017 as measured by Algebra II EOC.

Strategy 1:

Rigorous Curriculum-Math - This strategy will ensure students have access to rigorous curriculum designed to meet standards, which receiving instructional support from highly qualified teachers and staff.

Category: Continuous Improvement

Activity - Math labs and tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math lab and tutoring will be available at scheduled times weekly to provide additional math instruction. Both morning and afternoon times will be available to accommodate student schedules.	Academic Support Program	12/06/2016	12/15/2017	$0	No Funding Required	Math Teachers

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instruction will be modified to meet student needs. Instruction will be individualized and differentiated from student to student, allowing students multiple opportunities to demonstrate proficiency.	Direct Instruction	12/06/2016	12/15/2017	$0	No Funding Required	Teachers of record

Strategy 2:

Assessment and Accountability-Math - This strategy will implement cohesive assessment and accountability systems that are consistent for JCHS and JCPSeSchool.

Category: Integrated Methods for Learning

Activity - Course Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| All students will take EOC courses on eschool because they are closely aligned to current district curriculum maps. Formal collaboration will be established between site teachers and eschool content teachers in order to accommodate individual student needs. | Academic Support Program, Direct Instruction, Technology | 12/06/2016 | 12/15/2017 | $0 | No Funding Required | Site math teachers, JCPSeSchool teachers |

Goal 5: GAP Proficiency

Measurable Objective 1:

collaborate to increase proficiency scores of GAP students by 10% by 12/15/2017 as measured by English and Algebra II EOCs.

Strategy 1:

Equitable Access - We will implement TPGEs, OPGES, and PPGEs to ensure that our GAP students are receiving effective instructional support from highly quailed teachers and staff.

Category: Teacher PGES

Activity - Building Positive Relationships	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will implement ongoing professional development in how to build positive relationships. This will improve GAP proficiency by connecting each student to a caring adult.	Behavioral Support Program, Professional Learning	12/07/2016	12/15/2017	$0	No Funding Required	Teachers, Counselors, APs

Activity - Human Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will strive to increase the diversity of our faculty and staff, with a focus on minority hiring.	Policy and Process	12/07/2016	12/15/2017	$0	No Funding Required	Principal, APs

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Course Collaboration	Core subject teachers from both JCPSeSchool and JCHS will collaborate to ensure that courses deliver quality curriculum. All students will take EOC courses through eschool because they are aligned closely to district curriculum maps. Formal collaboration will be established between site teachers and eschool content teachers in order to accommodate individual student needs. Additional collaboration times will happen on Gold Days and at site PLCs.	Academic Support Program, Professional Learning	12/06/2016	12/15/2017	$0	Teachers of record, JCPSeSchool teachers
PLCs	Math and English teachers will meet on a regular basis to discuss strategies that work for struggling students.	Professional Learning	12/05/2016	12/15/2017	$0	Resource Teachers
Differentiated Instruction	Instruction will be modified to meet student needs. Instruction will be individualized and differentiated from student to student, allowing students multiple opportunities to demonstrate proficiency.	Direct Instruction	12/06/2016	12/15/2017	$0	Teachers of record
Professional Development	By providing professional learning through group book studies and effective implementation of TPGES, OPGES, and PPGES, our staff will gain a better working understanding of how to build positive relationships with students.	Professional Learning	12/01/2016	12/15/2017	$0	PD Committee, Principal, APs, Resource Teachers
Proficiency Tests	Students will have the opportunity to demonstrate proficiency by taking a course proficiency test based on key focus topics	Academic Support Program	12/01/2016	12/15/2017	$0	Counselors, JCPSeSchool teachers
Curriculum Revision	Math and English teachers will continually review and edit curriculum to ensure that it meets state standards, district guidelines, and has acceptable rigor.	Other - Curriculum	12/05/2016	12/15/2017	$0	Math and English teachers
Building Positive Relationships	We will implement ongoing professional development in how to build positive relationships. This will improve GAP proficiency by connecting each student to a caring adult.	Behavioral Support Program, Professional Learning	12/07/2016	12/15/2017	$0	Teachers, Counselors, APs
Family Reource Coordinator	We will research the possibility of hiring a Family Resource Coordinator to work with our at-risk population	Community Engagement, Other	12/01/2016	12/15/2017	$0	Principal

Performance-based learning	Performance-based learning activities will encourage student engagement in writing workshops and will provide a true assessment of learning.	Academic Support Program	12/05/2016	12/15/2017	$0	English teachers
Math labs and tutoring	Math labs will be available for all students every day at all sites for additional math instruction. Math tutoring will be available after school two days a week.	Academic Support Program	12/05/2016	12/15/2017	$0	Math teachers
Small group interventions and direct instruction	We will use small group work sessions for math interventions throughout the year as well as using small group direct math instruction for struggling students.	Academic Support Program	12/02/2016	12/15/2017	$0	Math teachers
Rewards	By using a rewards system, we will recognize students for positive behaviors	Behavioral Support Program	12/01/2016	12/15/2017	$0	Goal Clarity Coaches, APs, Counselors
Student Scheduling	In order to ensure coverage of course content by the student, EOCs must be administered after the student completes all course content but before the final exam is given.	Policy and Process	12/05/2016	12/15/2017	$0	Counselors, BACs
Data-driven instruction	We will use newly gathered data to target specific areas in need of greater support for math, reading, and writing	Academic Support Program	12/02/2016	12/15/2017	$0	Goal Clarity Coach, English and Math Resource Teachers
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Reading Proficiency	Teachers will work one-on-one with struggling (below grade-level) readers to help them reach proficiency. Lessons will be brief but frequent (10-15 minutes, three times per week) and will be targeted to skills that individual students need.	Academic Support Program	01/03/2017	12/15/2017	$0	English Resource Teachers, Teachers of Record, JCPSeSchool teachers
Individual Graduate Plans	We will revise Grad Plans to be more student-friendly.	Academic Support Program	12/01/2016	12/15/2017	$0	Quickbase Team
Human Resources	We will strive to increase the diversity of our faculty and staff, with a focus on minority hiring.	Policy and Process	12/07/2016	12/15/2017	$0	Principal, APs

Math labs and tutoring	Math lab and tutoring will be available at scheduled times weekly to provide additional math instruction. Both morning and afternoon times will be available to accommodate student schedules.	Academic Support Program	12/06/2016	12/15/2017	$0	Math Teachers
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Name and Claim GAP students	We will make sure that we know who our GAP students are at all times so that we can provide necessary supports.	Academic Support Program	12/01/2016	12/15/2017	$0	Goal Clarity Coaches, Counselors
Pre-tests	Students will have the opportunity to pre-test out of content in which they have demonstrated proficiency.	Academic Support Program	12/01/2016	12/15/2017	$0	Counselors, eSchool teachers
Course Scheduling	We will highly encourage all students to enroll in and complete grade level math and English courses prior to the Spring ACT of junior year.	Policy and Process	12/02/2016	12/15/2017	$0	Principal, APs, Counselors
Inferencing and Vocabulary	We will redevelop reading material to combat students' weaknesses in inferencing and vocabulary.	Academic Support Program	12/02/2016	12/15/2017	$0	Goal Clarity Coach, English Resource Teachers
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End of Course Exams	Students will be exempt from a course final if they score a Proficient or Distinguished on the End of Course Exam.	Academic Support Program	12/01/2016	12/15/2017	$0	Counselors, Teachers of Record
Differentiated Instruction	Instruction will be modified to meet student needs. Instruction will be individualized and differentiated from student to student, allowing students multiple opportunities to demonstrate proficiency without the option of failure.	Direct Instruction	12/05/2016	12/15/2017	$0	Teachers and Instructor III's.
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Goal-setting	Regularly scheduled goal-setting conferences between students and counselor or AP.	Academic Support Program	12/01/2016	12/15/2017	$0	Counselor, AP
				Total	$0	