

# **2017 Liberty High School CSIP**

Liberty High School

Jefferson County

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# Overview

**Plan Name**

2017 Liberty High School CSIP

**Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	College & Career Readiness Goal: Increase the percentage of Liberty students who are college or career ready.	Objectives: 1 Strategies: 3 Activities: 11	Academic	\$0
2	Effective Leadership: Liberty leaders will make sustained efforts to create and maintain a positive and supportive atmosphere.	Objectives: 3 Strategies: 11 Activities: 21	Organizational	\$8300
3	Gap Novice Reduction: Reduce the number of economically disadvantaged gap students scoring "Novice" by 50% by 2020.	Objectives: 4 Strategies: 4 Activities: 7	Academic	\$18500
4	Proficiency: Increase proficiency rate of all students in all content areas by 2019	Objectives: 4 Strategies: 10 Activities: 23	Academic	\$1400
5	Graduation and Beyond: Liberty students will graduate prepared for college or career	Objectives: 1 Strategies: 6 Activities: 9	Organizational	\$4500
6	Gap Proficiency: Increase the percentage of economically disadvantaged gap students scoring proficient or distinguished by 2019 in all content areas.	Objectives: 1 Strategies: 4 Activities: 10	Organizational	\$2000

## Goal 1: College & Career Readiness Goal: Increase the percentage of Liberty students who are college or career ready.

### Measurable Objective 1:

80% of All Students will achieve college and career readiness in Discovery in Practical Living by 12/15/2017 as measured by Discovery graduation rates.

### Strategy 1:

Career Cruising and Individual Learning Plans - Students will use Career Cruising and ILPs to explore college and career options.

Category: Career Readiness Pathways

Activity - ILP Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use ILP program and activities to assist students in setting career and college goals.	Technology, Career Preparation/Orientation	01/02/2017	12/15/2017	\$0	No Funding Required	Advisory Teachers, Melissa Brooks
Activity - Discovery - College and Career Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will research career options using Career Cruising and other sources to create career presentation boards, prepare for and participate in mock career interviews, and present findings to an audience.	Career Preparation/Orientation, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Discovery Teachers, Sandra Harris
Activity - Discovery - Life Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete a life skills course which provides the essential communication skills necessary to communicate effectively in a variety of settings. This course will also focus on the soft skills students need to be responsible employees in today's workforce.	Career Preparation/Orientation, Behavioral Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Discovery Teachers
Activity - PD - Career Cruising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development will be offered at the school level on using Career Cruising in the classroom and on ILP completion requirements and goals.	Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Melissa Brooks, Natasha Romans

**Strategy 2:**

College and Career Access Center - Liberty's College and Career Access Center will provide advisory lessons for teachers and supporting services for students relating to a variety of post-secondary options.

Category: Career Readiness Pathways

Activity - College and Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan and implement a College and Career Fair for all junior and senior school students thereby increasing exposure to post-secondary options.	Career Preparation/Orientation	08/11/2017	12/15/2017	\$0	No Funding Required	Melissa Brooks
Activity - College Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with ETS to plan and implement college visits for students.	Field Trip	01/02/2017	12/15/2017	\$0	No Funding Required	Melissa Brooks
Activity - Career Field Trips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with Junior Achievement, local businesses and industry to provide field trip opportunities for students.	Career Preparation/Orientation, Field Trip	01/02/2017	12/15/2017	\$0	No Funding Required	Melissa Brooks
Activity - Advisory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisory lessons covering JCPS's College Access Time :Learning Objectives will be taught in a weekly advisory class. Topics include college knowledge, paying for college, 21st Century skills, financial literacy, team building, and employability skills.	Career Preparation/Orientation, Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Melissa Brooks
Activity - Applications and Forms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist students (and parents) with FAFSA, ACT sign-up and ACT prep, college and job applications, and college admission essays.	Parent Involvement, Career Preparation/Orientation, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Melissa Brooks

**Strategy 3:**

CCR Supporting Programs - School-wide programs will support college and career readiness efforts.

Category: Career Readiness Pathways

Activity - ACT Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An ACT workshop will be made available to all students preparing for the ACT. The ACT workshop will be taught during advisory for four weeks prior to every national ACT testing date.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Weber, White, Brooks
Activity - Senior Seminar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seniors will conduct in-depth research on careers of interest, conduct career interviews, and present findings as a culminating project.	Career Preparation/Orientation, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Kate Walton, Colin Hanna, Sandra Harris, Michelle White

## Goal 2: Effective Leadership: Liberty leaders will make sustained efforts to create and maintain a positive and supportive atmosphere.

**Measurable Objective 1:**

collaborate to provide supportive professional development opportunities by 12/15/2017 as measured by KYTell Survey, and the Comprehensive School Survey.

**Strategy 1:**

School-wide Professional Development - Leaders will plan professional development (summer staff retreats, Gold days, and Silver days) designed to improve instruction, to increase student learning, and to ensure vertical and horizontal standards-based curriculum alignment in all content areas.

Category: Professional Learning & Support

Activity - Summer Retreat	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Deliver summer retreats for administration, instructional leadership team, and staff.	Professional Learning	05/01/2017	08/11/2017	\$2000	Title I Schoolwide	Natasha Bowman, Melissa Brooks, Michelle White

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Activity - Liberty Based PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leaders will survey instructional staff on professional development needs/interests and use feedback to create and implement meaningful professional development opportunities.	Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Natasha Bowman, Melissa Brooks, Michelle White
Activity - District PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will complete district required professional development including testing regulations, suicide prevention training, PBIS training, and sexual harassment training.	Behavioral Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Duffy, Carson, Serey, Brooks, Anderson
Activity - TPGES, OPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TPGES and OPGES PD will be offered to support professional growth for all teachers.	Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Iman Talaat, Natasha Romans

**Strategy 2:**

New Teacher Training/Discovery Training - Leaders will provide new teacher training and facilitate professional development designed to support new teachers and introduce teachers new to Liberty to our unique school programs and culture.

Category: Professional Learning & Support

Activity - New Teacher Mentors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train and support new teachers and teachers new to Liberty through professional development and on-going mentor/mentee relationships.	Professional Learning	08/01/2017	05/31/2018	\$800	Title I Schoolwide	Iman Talaat, Natasha Bowman, Melissa Brooks, Michelle White, Sandra Harris

**Strategy 3:**

Community Connection - Leaders will orchestrate community involvement and recognize contributions made by community volunteers.

Category: Stakeholder Engagement

Activity - Community Luncheon	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Organize and implement community recognition luncheon.	Community Engagement	05/01/2017	05/31/2017	\$2500	General Fund	Iman Talaat, Yvonda Arnold
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Activity - Community Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Invite community partners, parents, and stakeholders to participate in Liberty Community Night to introduce parents and community members to Liberty's programs and initiatives.	Community Engagement	01/02/2017	12/15/2017	\$0	FRYSC	Bryan Dickerson

**Strategy 4:**

Teacher Recruitment and Retention - Collaborate with Human Resources to ensure Liberty is staffed with HQ educators, and support teacher job satisfaction through continued support.

Category: Human Capital Management

Activity - Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support for teachers through professional learning communities, goal clarity/curriculum resource support, classroom management coaching, and teacher-support mentors.	Behavioral Support Program, Recruitment and Retention, Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Iman Talaat, Natasha Romans, Melissa Brooks, Michelle White, Sandra Harris

**Measurable Objective 2:**

collaborate to provide teachers with meaningful data, feedback, and support in a timely manner. by 12/15/2017 as measured by KYTell Survey, Comprehensive School Survey.

**Strategy 1:**

PGES and Feedback - Provide teachers with timely and meaningful feedback.

Category: Continuous Improvement

Activity - PGES Mini and Summative Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers with data analysis and feedback from learning walks to improve instruction, identify strengths, and areas for improvement including school policy, procedures, and systems.	Policy and Process, Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Iman Talaat, Jennifer Watson, Jessica Duffy

**Strategy 2:**

TABE - TABE tests will be administered to every Liberty student. Initial scores will identify gaps in learning and assist with appropriate placement. Data will be provided to teachers through PLCs for analysis and student goal-setting.

Category: Continuous Improvement

Activity - TABE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will provide necessary testing materials, create testing schedules, and provide teachers with results and feedback.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Iman Talaat, Brenda Kemme, Mike Carson

**Measurable Objective 3:**

collaborate to ensure all students at Liberty High School feel safe and supported by 12/15/2017 as measured by CSS, KYTell Surveys.

**Strategy 1:**

Security/SRO Training - All security and School Resource Officers will complete professional development in safety management.

Category: Continuous Improvement

Activity - Safety Procedures Manual	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a comprehensive school safety procedures manual outlining expectations, procedures, and policies.	Policy and Process	05/01/2017	09/01/2017	\$0	No Funding Required	Iman Talaat, Jessica Duffy, Jennifer Watson, David Arnold

Activity - Professional Development (Security)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train security personnel in school safety policy and procedures through District and school-based PD.	Professional Learning	01/02/2017	12/15/2017	\$0	District Funding	Iman Talaat, Jessica Duffy, Jennifer Watson

**Strategy 2:**

Youth Service Center Programs and Services - Youth Service Center will assist families in need with necessary services, programs, and access to supporting agencies.

Category: Continuous Improvement

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Increase parent involvement through home visits, phone calls, event programming, assistance with transportation to school events, newsletter, PTSA, website, mailings, Youth Service Advisory Council.	Parent Involvement	01/02/2017	12/15/2017	\$1000	FRYSC, General Fund	Bryan Dickerson
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Activity - Character Development Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and implement character development programs through community partnerships (i.e. Men of Quality, Women of Worth, Teen Voices, Chick-fil-a Leadership Academy etc.) Procure guest speakers and other community/student outreach programs	Community Engagement	01/02/2017	12/15/2017	\$1500	Other, FRYSC	Bryan Dickerson, Melissa Brooks

Activity - Access to Supporting Agencies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Remove barriers to learning by providing access to supporting mental health and social services.	Behavioral Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Bryan Dickerson

Activity - Basic Needs Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Remove barriers to learning by assisting students and families with basic needs (food, shelter, clothing etc.)	Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$500	FRYSC	Bryan Dickerson

**Strategy 3:**

PD - School Safety - Teachers and staff will complete professional development in school safety, and work with outside agencies and on-staff security to create a safe school environment.

Category: Continuous Improvement

Activity - Crisis Response Training (Teacher/Staff)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers in up-to-date crisis/emergency response procedures and protocols	Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Iman Talaat, Jessica Duffy, Jennifer Watson, Security

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create school-wide systems which promote desired student behavior through positive interventions and supports.	Behavioral Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	PBIS Chair

**Strategy 4:**

Attendance Improvement - Liberty's Attendance Committee will meet monthly to develop incentives and strategies to reduce truancy and improve overall student attendance.

Category: Continuous Improvement

Activity - Truancy Diversion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Truancy Diversion Team will work in conjunction with Liberty's ADPP and CDW to remove attendance barriers and prevent truancy court referrals.	Behavioral Support Program	12/19/2016	12/15/2017	\$0	No Funding Required	Bryan Dickerson and Truancy Diversion Team

**Strategy 5:**

Student and Teacher Recognition - Administration will find ways to recognize the accomplishments of students, faculty, and staff.

Category: Continuous Improvement

Activity - Student of the Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will recognize and publically celebrate student successes.	Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Iman Talaat, Jennifer Watson, Jessica Duffy

Activity - Teacher of the Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will recognize and celebrate teacher successes through Teacher of the Week recognition program.	Other - PBIS	01/02/2017	12/15/2017	\$0	No Funding Required	Iman Talaat

## Goal 3: Gap Novice Reduction: Reduce the number of economically disadvantaged gap students scoring "Novice" by 50% by 2020.

**Measurable Objective 1:**

A 10% decrease of Economically Disadvantaged students will collaborate to move from novice to apprentice (or higher) in Algebra by 12/15/2017 as measured by End of Course exams.

**Strategy 1:**

Novice Reduction Remediation - Teachers will provide remediation to all students in gap group on focus topics in mathematics.

Category: Continuous Improvement

Activity - Before/After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide before and after school tutoring for all levels of math courses.	Direct Instruction, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Sarah Rhodes

Activity - In-Class Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide in-class remediation for all students weekly. Develop classroom remediation activities for students scoring below proficient on district proficiency tests.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	All math teachers

Activity - ESS- Math and ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Extended School Services for students failing to meet standards during regular classroom instruction.	Academic Support Program	01/02/2017	12/15/2017	\$14000	State Funds	Mark Hurley

**Measurable Objective 2:**

A 10% decrease of Economically Disadvantaged students will collaborate to move from novice to apprentice (or higher) in Social Studies by 12/15/2017 as measured by End of Course exams.

**Strategy 1:**

Social Studies Remediation - Teachers will create and provide a variety of instructional activities to remediate gaps in understanding.

Category: Integrated Methods for Learning

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide additional remediation and course recovery through ESS.	Academic Support Program	01/02/2017	12/15/2017	\$4500	State Funds	Mark Hurley

**Measurable Objective 3:**

A 10% decrease of Economically Disadvantaged students will collaborate to move from novice to apprentice (or higher) in English Language Arts by 12/15/2017 as measured by vertically aligned writing assessments .

**Strategy 1:**

Academic and Curriculum Support - All content teachers will provide strategies, programs, and availability to programs to improve instruction and learning.

Category: Continuous Improvement

Activity - Remediation Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students performing below grade level in literacy skills will work with various programs including Readworks, Moby Max, Corrective Reading, Corrective Writing, ACT workshops and/or Friday/Wednesday remediation	Direct Instruction, Academic Support Program	01/02/2017	12/15/2017	\$0	General Fund	Classroom Teachers

Activity - ESS- Math and ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Refer students in need of extended school services, individualized instruction to reach proficiency goals.	Academic Support Program	01/02/2017	01/19/2018	\$0	State Funds	Hurley

**Measurable Objective 4:**

A 10% decrease of Economically Disadvantaged students will collaborate to move from novice to apprentice (or higher) in Science by 12/15/2017 as measured by End of Course exams.

**Strategy 1:**

Science - PLC - Teachers will collaborate to identify struggling students and develop instruction materials to support student learning.

Category: Professional Learning & Support

Activity - Remedial Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop instructional materials to support remediation of standards and offer remediation time the last 30 minutes of every block on Fridays.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Science Department

## Goal 4: Proficiency: Increase proficiency rate of all students in all content areas by 2019

**Measurable Objective 1:**

12% of All Students will demonstrate student proficiency (pass rate) U.S. History in Social Studies by 12/15/2017 as measured by End of Course & Common Assessments.

**Strategy 1:**

Professional Learning Community - Social Studies teachers will meet weekly to create curriculum in order to improve instruction and to support US History EOC improvement goals.

Category: Professional Learning & Support

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Activity - Curriculum Alignment and Connections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure all curriculum is K-CAS aligned. Teachers will also align curriculum both vertically and horizontally. Develop lessons and instructional strategies which embed US History learning objectives across content.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Rene Peacock

**(shared) Strategy 2:**

Middle School - PLC - Use PLC time to evaluate student performance and determine next steps.

Category: Continuous Improvement

Activity - PCL Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate to improve instruction and remove barriers to learning through analysis of student work & CASCADE data, targeting gaps in understanding, developing next steps and instructional strategies, and identifying non-academic barriers so that struggling students can be successful and meet proficiency standards.	Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Middle School Team

**Measurable Objective 2:**

15% of All Students will demonstrate student proficiency (pass rate) Algebra II in Mathematics by 12/15/2017 as measured by End of Course exam.

**Strategy 1:**

Professional Development - Math Department - Teachers will engage in professional development to improve instruction and achievement for all students.

Category: Professional Learning &amp; Support

Activity - PLC - Meetings and Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Department PLC meetings and activities; K-CAS curriculum alignment.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Natasha Romans

Activity - Assessment Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will attend assessment literacy training.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Karen Cash

Activity - District Math Cohort	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Select faculty will participate in District math cohort activities.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Bereica Bowles/Karen Cash
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Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore the use of instructional technology and computer programs to improve instruction and student understanding.	Technology, Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Juan Vega

**(shared) Strategy 2:**

Middle School - PLC - Use PLC time to evaluate student performance and determine next steps.

Category: Continuous Improvement

Activity - PCL Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate to improve instruction and remove barriers to learning through analysis of student work & CASCADE data, targeting gaps in understanding, developing next steps and instructional strategies, and identifying non-academic barriers so that struggling students can be successful and meet proficiency standards.	Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Middle School Team

**Measurable Objective 3:**

15% of All Students will demonstrate student proficiency (pass rate) writing in English Language Arts by 12/15/2017 as measured by vertically aligned assessments..

**Strategy 1:**

Curriculum and Assessment - Teachers will ensure that implemented curriculum is K-CAS aligned and will broaden opportunities to vertically align curriculum and assessments to target student writing skills and more intentionally address student needs to assist in moving them to the next level in their abilities.

Category: Integrated Methods for Learning

Activity - KY Writing Project & Next Generation Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kentucky Writing Project and Next Generation Assessments - For formative resources to build necessary literacy skills in mini units.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Frederick & Hanna

Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will create and implement pre-assessment, formative, and summative writing assessments with common scoring guide to target student base skills and identify needs to move students toward proficiency.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	English Department
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**Strategy 2:**

English Instruction - Teachers will create, collaborate and implement strategies into classroom instruction to move students toward proficiency.

Category: Integrated Methods for Learning

Activity - Best Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement direct instruction, scaffolding, modeling, and pre-writing methodology designed to support proficient writing.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	English Department

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide additional remediation and individualized instruction on Friday and Wednesdays.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	All content area teachers

Activity - English Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students performing below grade level in writing skills will work with Ms. White in "Corrective" Writing workshop on basic writing skills	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Michelle White

Activity - Awareness of Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Improve student awareness of learning through feedback--teacher feedback, self-assessment, peer review. editing to communicate learning to others.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	All content area teachers

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Refer students in need of extended time, individualized instruction to reach proficiency.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Mark Hurley

**Strategy 3:**

PLC/Department - Meeting weekly to collaborate and analyze data.

Category: Professional Learning &amp; Support

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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English teachers will attend weekly PLC meetings and department meetings to analyze student work and assessment data, plan instructional activities, and revise/review instruction.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Natasha Romans & English Department
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**Strategy 4:**

Literacy Initiative - School-wide program created to increase positive opportunities interacting with literacy, increase exposure to literacy through visuals and activities, more instruction in all content areas through the use of strategies provided and modeled.

Category: Integrated Methods for Learning

Activity - Celebrating/Publishing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Field trips to recognize meeting goals, weekly recognition of meeting goals or effort goals, publishing of proficient work in school newsletter or magazine	Field Trip, Academic Support Program	01/02/2017	12/15/2017	\$500	Title I Part A, No Funding Required	Katz & White

Activity - Literacy Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School-wide literacy activities to promote positive relationship with literacy (poster contests, vocab. challenges, literacy club, field trips to libraries/bookstores, presentations by authors, poetry slams, etc.)	Academic Support Program	01/02/2017	12/15/2017	\$500	Title I Part A	White, Pitts, S. Harris, Romans

Activity - Arts and Humanities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arts and Humanities teachers will join efforts in support of school-wide literacy initiative by providing multiple opportunities for academic writing, journaling, poetry slams, and open-response questions. Teachers will incorporate Scholastic Magazine into weekly literacy improvement assignments	Academic Support Program	01/02/2017	12/15/2017	\$400	Title I Part A	Amanda Von Kannel

**(shared) Strategy 5:**

Middle School - PLC - Use PLC time to evaluate student performance and determine next steps.

Category: Continuous Improvement

Activity - PCL Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate to improve instruction and remove barriers to learning through analysis of student work & CASCADE data, targeting gaps in understanding, developing next steps and instructional strategies, and identifying non-academic barriers so that struggling students can be successful and meet proficiency standards.	Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Middle School Team

**Strategy 6:**

A&H - Broadening Student Engagement - Arts and Humanities teachers will find appropriate field trips, speakers, and learning opportunities to increase exposure to Arts and Humanities.

Category: Continuous Improvement

Activity - Field Trips/Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will seek out field trips (i.e. museums, plays, performances) and guest speakers that increase student engagement and exposure to the arts.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Arts and Humanities Department

**Measurable Objective 4:**

15% of All Students will demonstrate student proficiency (pass rate) Biology in Science by 12/15/2017 as measured by End of Course exam.

**Strategy 1:**

PLC - Science - Teachers will attend weekly Professional Learning Community (PLC) meetings and department meetings to analyze student work and assessment data, plan instructional activities, and revise/review instruction.

Category: Professional Learning & Support

Activity - PLC Performance Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze student performance weekly, and use findings to guide instruction and set individual student learning goals.	Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Marla Mudd (Department Chair), Natasha Romans (Clarity Coach)

Activity - PLC Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will follow K-CAS aligned curriculum maps and will meet in horizontal and vertical teams to discuss instructional strategies.	Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Marla Mudd (Department Chair), Natasha Romans (Clarity Coach)

**Strategy 2:**

Instruction - Teachers will incorporate a variety of instructional strategies, differentiate instruction, and provide instructional support for struggling students.

Category: Integrated Methods for Learning

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Activity - Inquiry and Hands-on Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lessons will incorporate opportunities for student inquiry, hands-on learning, and critical thinking through labs, scientific inquiry and investigation.	Direct Instruction, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Science Department
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will seek out and attend professional development that supports student learning and instructional methods.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Science Department
Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist struggling students by providing in-class time remediation time the last thirty minutes of class every Friday.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Science Department

**(shared) Strategy 3:**

Middle School - PLC - Use PLC time to evaluate student performance and determine next steps.

Category: Continuous Improvement

Activity - PCL Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate to improve instruction and remove barriers to learning through analysis of student work & CASCADE data, targeting gaps in understanding, developing next steps and instructional strategies, and identifying non-academic barriers so that struggling students can be successful and meet proficiency standards.	Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Middle School Team

**Goal 5: Graduation and Beyond: Liberty students will graduate prepared for college or career****Measurable Objective 1:**

improve graduation rate by addressing the needs of the whole person--academic, social, emotional and removing barriers to learning. by 12/15/2017 as measured by Liberty graduation rates. .

**Strategy 1:**

Remediation and Test Taking - Teachers will create and implement opportunities designed to support standardized test taking strategies and remediation of gaps in understanding.

Category: Continuous Improvement

Activity - ACT Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Include ACT test taking strategies in content area classes	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Classroom teachers

Activity - Extended School Service	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide additional remediation and course recovery through extended school services.	Academic Support Program	05/01/2017	06/09/2017	\$4500	Title I Schoolwide	Mark Hurley

**Strategy 2:**

Transition Island - Students will be admitted to the Transition Island program when enrolling mid-quarter or as needed from other in-house programs.

Category: Career Readiness Pathways

Activity - Transition Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Transition Island and Edgenuity to recover credits for the completion of requirements for admittance into technical school, armed forces, and other post-secondary options.	Career Preparation/Orientation, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Hedrick, Snyder

**Strategy 3:**

College and Career Readiness - JCPS's CAT learning objectives will be taught through a weekly advisory class. Topics include developing career interests and motivation; supporting application and financial assistance planning; developing college knowledge, developing 21st Century skills, building teams and relationships; developing life skills; monitoring students' academic progress; and ACT prep.

Category: Career Readiness Pathways

Activity - Advisory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisory lessons covering JCPS's recommended College Access Time learning objectives will be taught in all advisory classes weekly. Topics include college knowledge, paying for college, 21st Century skills, etc.	Career Preparation/Orientation	01/02/2017	12/15/2017	\$0	No Funding Required	Melissa Brooks

**Strategy 4:**

Individual Graduation Plan - Guidance counselors will meet with prospective graduates to review graduation requirements and set graduation goals.

Category: Persistence to Graduation

Activity - Graduation Planning and Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance counselors will meet quarterly with prospective seniors to develop personal graduation plans, develop strategies for success, and encourage self-efficacy.	Career Preparation/Orientation, Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Serey, Carson

Activity - Discovery Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaboration in the classroom w/counselor on graduation requirements and with the development of personalized graduation plans to meet cohort date graduation,	Career Preparation/Orientation, Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Serey and Discovery Teachers

**Strategy 5:**

Suspension Prevention - Suspension prevention programs will be in place to support students.

Category: Persistence to Graduation

Activity - Positive Action Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Positive Action Center will be available to all students. The PAC room allows students a space to reflect and reset when behavior or social events arise.	Behavioral Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Hester

Activity - RRR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RRR is an alternative to suspension and allows students an opportunity to reflect on their behavior and complete assignments from their regular classrooms in lieu of out of school suspension.	Behavioral Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Hurley

### Strategy 6:

Online Learning and Course Recovery - Programs will provide students course recovery opportunity through online courses.

Category: Integrated Methods for Learning

Activity - Edgenuity and eSchool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eligible students can complete courses through Edgenuity or eSchool providing students with more flexible scheduling and co-op options.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Carson

## Goal 6: Gap Proficiency: Increase the percentage of economically disadvantaged gap students scoring proficient or distinguished by 2019 in all content areas.

### Measurable Objective 1:

demonstrate student proficiency (pass rate) in all content areas by 12/15/2017 as measured by End of Course exams.

### Strategy 1:

Professional Learning Communities - PLCs and Data Teams will meet weekly to review student work, analyze data, and develop instruction to improve student achievement.

Category: Professional Learning & Support

Activity - Social Studies - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During department meetings/PLCs, teachers will create curriculum, across department content, in order to support US History EOC improvement. Teachers will analyze data in order to create appropriate interventions and remedial work.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Peacock

Activity - ELA - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will meet weekly to look at data and analyze student growth and determine next steps.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	White

Activity - Math - Common Assessment & Best Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The math PLC will create a variety of common assessments that allow students to demonstrate understanding in a variety of ways (including standardized questions, open response, problem-based learning) Use PLC time to collaborate as professionals regarding instruction and best practices.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Cash
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Activity - Math - Student Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide frequent, timely, meaningful feedback to students based on assessment results allowing to gauge learning, learn from mistakes and take corrective measures.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Math Department

Activity - Science - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will collaborate to develop remediation and instructional materials designed to support struggling students. Broaden authentic assessment of learning to include performance assessments, lab write-ups, and student inquiry.	Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Marla Mudd

**Strategy 2:**

Classroom Environment and Support - All content area teachers will provide various accommodations, interventions, and supports for struggling students.

Category: Management Systems

Activity - Modified Learning Environment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize various modified environments to address students' learning needs (i.e. preferred environment, PAC room, ECE resource room, small groups, one-on-one instruction)	Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	All teachers

**Strategy 3:**

Middle School - Reading and Math Intervention - Students will be assessed for gaps in learning and provided necessary interventions.

Category: Persistence to Graduation

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assess reading fluency and comprehension for all incoming middle school students. Students needing additional reading support will be assigned to Corrective Reading.	Direct Instruction, Academic Support Program	01/02/2017	12/15/2017	\$500	Title I Part A	Maria Meade



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Activity - Math Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gaps in learning will be assessed using Pathways assessment and placement in Edgenuity for skill remediation, course recovery, and supplementary content.	Academic Support Program	01/02/2017	12/15/2017	\$500	Title I Part A	O'Bannon-Morton

**Strategy 4:**

Literacy Initiative - School-wide literacy initiative to support literacy standard instruction.

Category: Integrated Methods for Learning

Activity - Literacy Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A school-wide literacy initiative will be implemented. Initiative includes school-wide vocabulary activities, ACT workshops, increase awareness of community resources (i.e. bookstores, public libraries) through literacy club and field trips/visitors, increased intentionality in all content classes through use of literacy strategies in instruction.	Direct Instruction, Field Trip, Academic Support Program	01/02/2017	12/15/2017	\$500	Title I Part A	Michelle White, Sandi Pitts, Natasha Romans, Sandra Harris

Activity - Incentives and Celebration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Celebrate student successes at meeting reading and literacy goals. Provide opportunity for students to publish proficient work in school newsletter or magazine. Seek out other publishing opportunities for student writing.	Behavioral Support Program, Field Trip, Academic Support Program	01/02/2017	12/15/2017	\$500	Title I Part A	Michelle White, Martha Katz

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement	Increase parent involvement through home visits, phone calls, event programming, assistance with transportation to school events, newsletter, PTSA, website, mailings, Youth Service Advisory Council.	Parent Involvement	01/02/2017	12/15/2017	\$300	Bryan Dickerson
Community Luncheon	Organize and implement community recognition luncheon.	Community Engagement	05/01/2017	05/31/2017	\$2500	Iman Talaat, Yvonda Arnold
Remediation Opportunities	Students performing below grade level in literacy skills will work with various programs including Readworks, Moby Max, Corrective Reading, Corrective Writing, ACT workshops and/or Friday/Wednesday remediation	Direct Instruction, Academic Support Program	01/02/2017	12/15/2017	\$0	Classroom Teachers
<b>Total</b>					<b>\$2800</b>	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Character Development Programs	Create and implement character development programs through community partnerships (i.e. Men of Quality, Women of Worth, Teen Voices, Chick-fil-a Leadership Academy etc.) Procure guest speakers and other community/student outreach programs	Community Engagement	01/02/2017	12/15/2017	\$0	Bryan Dickerson, Melissa Brooks
<b>Total</b>					<b>\$0</b>	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Incentives and Celebration	Celebrate student successes at meeting reading and literacy goals. Provide opportunity for students to publish proficient work in school newsletter or magazine. Seek out other publishing opportunities for student writing.	Behavioral Support Program, Field Trip, Academic Support Program	01/02/2017	12/15/2017	\$500	Michelle White, Martha Katz
Literacy Initiative	A school-wide literacy initiative will be implemented. Initiative includes school-wide vocabulary activities, ACT workshops, increase awareness of community resources (i.e. bookstores, public libraries) through literacy club and field trips/visitors, increased intentionality in all content classes through use of literacy strategies in instruction.	Direct Instruction, Field Trip, Academic Support Program	01/02/2017	12/15/2017	\$500	Michelle White, Sandi Pitts, Natasha Romans, Sandra Harris
Arts and Humanities	Arts and Humanities teachers will join efforts in support of school-wide literacy initiative by providing multiple opportunities for academic writing, journaling, poetry slams, and open-response questions. Teachers will incorporate Scholastic Magazine into weekly literacy improvement assignments	Academic Support Program	01/02/2017	12/15/2017	\$400	Amanda Von Kannel
Literacy Activities	School-wide literacy activities to promote positive relationship with literacy (poster contests, vocab. challenges, literacy club, field trips to libraries/bookstores, presentations by authors, poetry slams, etc.)	Academic Support Program	01/02/2017	12/15/2017	\$500	White, Pitts, S. Harris, Romans
Math Intervention	Gaps in learning will be assessed using Pathways assessment and placement in Edgenuity for skill remediation, course recovery, and supplementary content.	Academic Support Program	01/02/2017	12/15/2017	\$500	O'Bannon-Morton
Celebrating/Publishing	Field trips to recognize meeting goals, weekly recognition of meeting goals or effort goals, publishing of proficient work in school newsletter or magazine	Field Trip, Academic Support Program	01/02/2017	12/15/2017	\$500	Katz & White
Reading Intervention	Teachers will assess reading fluency and comprehension for all incoming middle school students. Students needing additional reading support will be assigned to Corrective Reading.	Direct Instruction, Academic Support Program	01/02/2017	12/15/2017	\$500	Maria Meade
<b>Total</b>					<b>\$3400</b>	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Retreat	Deliver summer retreats for administration, instructional leadership team, and staff.	Professional Learning	05/01/2017	08/11/2017	\$2000	Natasha Bowman, Melissa Brooks, Michelle White

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Extended School Service	Provide additional remediation and course recovery through extended school services.	Academic Support Program	05/01/2017	06/09/2017	\$4500	Mark Hurley
New Teacher Mentors	Train and support new teachers and teachers new to Liberty through professional development and on-going mentor/mentee relationships.	Professional Learning	08/01/2017	05/31/2018	\$800	Iman Talaat, Natasha Bowman, Melissa Brooks, Michelle White, Sandra Harris
<b>Total</b>					<b>\$7300</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS	Refer students in need of extended time, individualized instruction to reach proficiency.	Academic Support Program	01/02/2017	12/15/2017	\$0	Mark Hurley
Graduation Planning and Goal Setting	Guidance counselors will meet quarterly with prospective seniors to develop personal graduation plans, develop strategies for success, and encourage self-efficacy.	Career Preparation/Orientation, Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	Serey, Carson
District PD	All teachers will complete district required professional development including testing regulations, suicide prevention training, PBIS training, and sexual harassment training.	Behavioral Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	Duffy, Carson, Serey, Brooks, Anderson
Access to Supporting Agencies	Remove barriers to learning by providing access to supporting mental health and social services.	Behavioral Support Program	01/02/2017	12/15/2017	\$0	Bryan Dickerson
Science - PLC	Science teachers will collaborate to develop remediation and instructional materials designed to support struggling students. Broaden authentic assessment of learning to include performance assessments, lab write-ups, and student inquiry.	Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	Marla Mudd
PGES Mini and Summative Observations	Provide teachers with data analysis and feedback from learning walks to improve instruction, identify strengths, and areas for improvement including school policy, procedures, and systems.	Policy and Process, Professional Learning	01/02/2017	12/15/2017	\$0	Iman Talaat, Jennifer Watson, Jessica Duffy

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Transition Island	Students will use Transition Island and Edgenuity to recover credits for the completion of requirements for admittance into technical school, armed forces, and other post-secondary options.	Career Preparation/Orientation, Academic Support Program	01/02/2017	12/15/2017	\$0	Hedrick, Snyder
TABE	Administration will provide necessary testing materials, create testing schedules, and provide teachers with results and feedback.	Academic Support Program	01/02/2017	12/15/2017	\$0	Iman Talaat, Brenda Kemme, Mike Carson
Applications and Forms	Assist students (and parents) with FAFSA, ACT sign-up and ACT prep, college and job applications, and college admission essays.	Parent Involvement, Career Preparation/Orientation, Academic Support Program	01/02/2017	12/15/2017	\$0	Melissa Brooks
Field Trips/Guest Speakers	Teachers will seek out field trips (i.e. museums, plays, performances) and guest speakers that increase student engagement and exposure to the arts.	Academic Support Program	01/02/2017	12/15/2017	\$0	Arts and Humanities Department
Career Field Trips	Collaborate with Junior Achievement, local businesses and industry to provide field trip opportunities for students.	Career Preparation/Orientation, Field Trip	01/02/2017	12/15/2017	\$0	Melissa Brooks
Math - Common Assessment & Best Practices	The math PLC will create a variety of common assessments that allow students to demonstrate understanding in a variety of ways (including standardized questions, open response, problem-based learning) Use PLC time to collaborate as professionals regarding instruction and best practices.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	Cash
PLC	English teachers will attend weekly PLC meetings and department meetings to analyze student work and assessment data, plan instructional activities, and revise/review instruction.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	Natasha Romans & English Department
RRR	RRR is an alternative to suspension and allows students an opportunity to reflect on their behavior and complete assignments from their regular classrooms in lieu of out of school suspension.	Behavioral Support Program	01/02/2017	12/15/2017	\$0	Hurley
Best Instructional Practices	Teachers will implement direct instruction, scaffolding, modeling, and pre-writing methodology designed to support proficient writing.	Academic Support Program	01/02/2017	12/15/2017	\$0	English Department
Edgenuity and eSchool	Eligible students can complete courses through Edgenuity or eSchool providing students with more flexible scheduling and co-op options.	Academic Support Program	01/02/2017	12/15/2017	\$0	Carson

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Student of the Week	Administrators will recognize and publically celebrate student successes.	Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	Iman Talaat, Jennifer Watson, Jessica Duffy
PLC - Meetings and Activities	Math Department PLC meetings and activities; K-CAS curriculum alignment.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	Natasha Romans
ACT Prep	Include ACT test taking strategies in content area classes	Academic Support Program	01/02/2017	12/15/2017	\$0	Classroom teachers
Safety Procedures Manual	Create a comprehensive school safety procedures manual outlining expectations, procedures, and policies.	Policy and Process	05/01/2017	09/01/2017	\$0	Iman Talaat, Jessica Duffy, Jennifer Watson, David Arnold
Discovery Collaboration	Collaboration in the classroom w/counselor on graduation requirements and with the development of personalized graduation plans to meet cohort date graduation,	Career Preparation/Orientation, Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	Serey and Discovery Teachers
In-Class Remediation	Provide in-class remediation for all students weekly. Develop classroom remediation activities for students scoring below proficient on district proficiency tests.	Academic Support Program	01/02/2017	12/15/2017	\$0	All math teachers
Celebrating/Publishing	Field trips to recognize meeting goals, weekly recognition of meeting goals or effort goals, publishing of proficient work in school newsletter or magazine	Field Trip, Academic Support Program	01/02/2017	12/15/2017	\$0	Katz & White
Postive Action Center	A Positive Action Center will be available to all students. The PAC room allows students a space to reflect and reset when behavior or social events arise.	Behavioral Support Program	01/02/2017	12/15/2017	\$0	Hester
Modified Learning Environment	Teachers will utilize various modified environments to address students' learning needs (i.e. preferred environment, PAC room, ECE resource room, small groups, one-on-one instruction)	Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	All teachers

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Senior Seminar	Seniors will conduct in-depth research on careers of interest, conduct career interviews, and present findings as a culminating project.	Career Preparation/Orientation, Academic Support Program	01/02/2017	12/15/2017	\$0	Kate Walton, Colin Hanna, Sandra Harris, Michelle White
Curriculum Alignment and Connections	Ensure all curriculum is K-CAS aligned. Teachers will also align curriculum both vertically and horizontally. Develop lessons and instructional strategies which embed US History learning objectives across content.	Academic Support Program	01/02/2017	12/15/2017	\$0	Rene Peacock
PLC Performance Goals	Teachers will analyze student performance weekly, and use findings to guide instruction and set individual student learning goals.	Professional Learning	01/02/2017	12/15/2017	\$0	Marla Mudd (Department Chair), Natasha Romans (Clarity Coach)
Teacher of the Week	Administrators will recognize and celebrate teacher successes through Teacher of the Week recognition program.	Other - PBIS	01/02/2017	12/15/2017	\$0	Iman Talaat
Remediation	Assist struggling students by providing in-class time remediation time the last thirty minutes of class every Friday.	Academic Support Program	01/02/2017	12/15/2017	\$0	Science Department
Technology	Explore the use of instructional technology and computer programs to improve instruction and student understanding.	Technology, Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	Juan Vega
College Visits	Collaborate with ETS to plan and implement college visits for students.	Field Trip	01/02/2017	12/15/2017	\$0	Melissa Brooks
Advisory	Advisory lessons covering JCPS's recommended College Access Time learning objectives will be taught in all advisory classes weekly. Topics include college knowledge, paying for college, 21st Century skills, etc.	Career Preparation/Orientation	01/02/2017	12/15/2017	\$0	Melissa Brooks
Teacher Support	Provide support for teachers through professional learning communities, goal clarity/curriculum resource support, classroom management coaching, and teacher-support mentors.	Behavioral Support Program, Recruitment and Retention, Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	Iman Talaat, Natasha Romans, Melissa Brooks, Michelle White, Sandra Harris

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Discovery - Life Skills	Students will complete a life skills course which provides the essential communication skills necessary to communicate effectively in a variety of settings. This course will also focus on the soft skills students need to be responsible employees in today's workforce.	Career Preparation/Orientation, Behavioral Support Program	01/02/2017	12/15/2017	\$0	Discovery Teachers
Liberty Based PD	Leaders will survey instructional staff on professional development needs/interests and use feedback to create and implement meaningful professional development opportunities.	Professional Learning	01/02/2017	12/15/2017	\$0	Natasha Bowman, Melissa Brooks, Michelle White
Assessment	Teachers will create and implement pre-assessment, formative, and summative writing assessments with common scoring guide to target student base skills and identify needs to move students toward proficiency.	Academic Support Program	01/02/2017	12/15/2017	\$0	English Department
Professional Development	Teachers will seek out and attend professional development that supports student learning and instructional methods.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	Science Department
PLC Curriculum Alignment	Teachers will follow K-CAS aligned curriculum maps and will meet in horizontal and vertical teams to discuss instructional strategies.	Professional Learning	01/02/2017	12/15/2017	\$0	Marla Mudd (Department Chair), Natasha Romans (Clarity Coach)
Social Studies - PLC	During department meetings/PLCs, teachers will create curriculum, across department content, in order to support US History EOC improvement. Teachers will analyze data in order to create appropriate interventions and remedial work.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	Peacock
Remdial Instruction	Teachers will develop instructional materials to support remediation of standards and offer remediation time the last 30 minutes of every block on Fridays.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	Science Department
Advisory	Advisory lessons covering JCPS's College Access Time :Learning Objectives will be taught in a weekly advisory class. Topics include college knowledge, paying for college, 21st Century skills, financial literacy, team building, and employability skills.	Career Preparation/Orientation, Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	Melissa Brooks



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ACT Workshop	An ACT workshop will be made available to all students preparing for the ACT. The ACT workshop will be taught during advisory for four weeks prior to every national ACT testing date.	Academic Support Program	01/02/2017	12/15/2017	\$0	Weber, White, Brooks
Before/After School Tutoring	Teachers will provide before and after school tutoring for all levels of math courses.	Direct Instruction, Academic Support Program	01/02/2017	12/15/2017	\$0	Sarah Rhodes
Inquiry and Hands-on Learning	Lessons will incorporate opportunities for student inquiry, hands-on learning, and critical thinking through labs, scientific inquiry and investigation.	Direct Instruction, Academic Support Program	01/02/2017	12/15/2017	\$0	Science Department
TPGES, OPGES	TPGES and OPGES PD will be offered to support professional growth for all teachers.	Professional Learning	01/02/2017	12/15/2017	\$0	Iman Talaat, Natasha Romans
Awareness of Learning	Improve student awareness of learning through feedback--teacher feedback, self-assessment, peer review.editing to communicate learning to others.	Academic Support Program	01/02/2017	12/15/2017	\$0	All content area teachers
Intervention	Provide additional remediation and individualized instruction on Friday and Wednesdays.	Academic Support Program	01/02/2017	12/15/2017	\$0	All content area teachers
English Remediation	Students performing below grade level in writing skills will work with Ms. White in "Corrective" Writing workshop on basic writing skills	Academic Support Program	01/02/2017	12/15/2017	\$0	Michelle White
Assessment Literacy	Math teachers will attend assessment literacy training.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	Karen Cash
College and Career Day	Plan and implement a College and Career Fair for all junior and senior school students thereby increasing exposure to post-secondary options.	Career Preparation/Orientation	08/11/2017	12/15/2017	\$0	Melissa Brooks
KY Writing Project & Next Generation Assessments	Kentucky Writing Project and Next Generation Assessments - For formative resources to build necessary literacy skills in mini units.	Academic Support Program	01/02/2017	12/15/2017	\$0	Frederick & Hanna
ELA - PLC	ELA teachers will meet weekly to look at data and analyze student growth and determine next steps.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	White
PCL Collaboration	Collaborate to improve instruction and remove barriers to learning through analysis of student work & CASCADE data, targeting gaps in understanding, developing next steps and instructional strategies, and identifying non-academic barriers so that struggling students can be successful and meet proficiency standards.	Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$0	Middle School Team

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District Math Cohort	Select faculty will participate in District math cohort activities.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	Bereica Bowles/Karen Cash
Discovery - College and Career Planning	Students will research career options using Career Cruising and other sources to create career presentation boards, prepare for and participate in mock career interviews, and present findings to an audience.	Career Preparation/Orientation, Academic Support Program	01/02/2017	12/15/2017	\$0	Discovery Teachers, Sandra Harris
Truancy Diversion	Truancy Diversion Team will work in conjunction with Liberty's ADPP and CDW to remove attendance barriers and prevent truancy court referrals.	Behavioral Support Program	12/19/2016	12/15/2017	\$0	Bryan Dickerson and Truancy Diversion Team
PD - Career Cruising	Professional Development will be offered at the school level on using Career Cruising in the classroom and on ILP completion requirements and goals.	Professional Learning	01/02/2017	12/15/2017	\$0	Melissa Brooks, Natasha Romans
ILP Implementation	Teachers use ILP program and activities to assist students in setting career and college goals.	Technology, Career Preparation/Orientation	01/02/2017	12/15/2017	\$0	Advisory Teachers, Melissa Brooks
PBIS	Create school-wide systems which promote desired student behavior through positive interventions and supports.	Behavioral Support Program	01/02/2017	12/15/2017	\$0	PBIS Chair
Math - Student Feedback	Provide frequent, timely, meaningful feedback to students based on assessment results allowing to gauge learning, learn from mistakes and take corrective measures.	Academic Support Program	01/02/2017	12/15/2017	\$0	Math Department
Crisis Response Training (Teacher/Staff)	Train teachers in up-to-date crisis/emergency response procedures and protocols	Professional Learning	01/02/2017	12/15/2017	\$0	Iman Talaat, Jessica Duffy, Jennifer Watson, Security
<b>Total</b>					<b>\$0</b>	

**State Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS- Math and ELA	Refer students in need of extended school services, individualized instruction to reach proficiency goals.	Academic Support Program	01/02/2017	01/19/2018	\$0	Hurley
ESS- Math and ELA	Provide Extended School Services for students failing to meet standards during regular classroom instruction.	Academic Support Program	01/02/2017	12/15/2017	\$14000	Mark Hurley

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Extended School Services	Provide additional remediation and course recovery through ESS.	Academic Support Program	01/02/2017	12/15/2017	\$4500	Mark Hurley
<b>Total</b>					\$18500	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development (Security)	Train security personelle in school safety policy and procedures through District and school-based PD.	Professional Learning	01/02/2017	12/15/2017	\$0	Iman Talaat, Jessica Duffy, Jennifer Watson
<b>Total</b>					\$0	

**FRYSC**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Community Night	Invite community partners, parents, and stakeholders to participate in Liberty Community Night to introduce parents and community members to Liberty's programs and initiatives.	Community Engagement	01/02/2017	12/15/2017	\$0	Bryan Dickerson
Character Development Programs	Create and implement character development programs through community partnerships (i.e. Men of Quality, Women of Worth, Teen Voices, Chick-fil-a Leadership Academy etc.) Procure guest speakers and other community/student outreach programs	Community Engagement	01/02/2017	12/15/2017	\$1500	Bryan Dickerson, Melissa Brooks
Basic Needs Assistance	Remove barriers to learning by assisting students and families with basic needs (food, shelter, clothing etc.)	Behavioral Support Program, Academic Support Program	01/02/2017	12/15/2017	\$500	Bryan Dickerson
Parent Involvement	Increase parent involvement through home visits, phone calls, event programming, assistance with transportation to school events, newsletter, PTSA, website, mailings, Youth Service Advisory Council.	Parent Involvement	01/02/2017	12/15/2017	\$700	Bryan Dickerson
<b>Total</b>					\$2700	