

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy
Jefferson County

Mr. Donald Dillard, Principal
1960 Bashford Manor Ln
Louisville, KY 40218-2462

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Minor Daniels Academy will increase achievement (proficiency rates) in all content areas by 2019	3
Goal 2: Minor Daniels Academy will use 100% of the Instructional Resources to support student access to high quality resources.	28
Goal 3: Minor Daniels Academy will demonstrate an increase of proficiency rates and decrease novices among Gap students by 2019.	29
Goal 4: By 2019, Minor Daniels will collaborate with parents and our community partners to support student growth. .	34
Goal 5: Minor Daniels Academy will use the Professional Growth and Effectiveness System (PGES) to measure teacher and leader effectiveness.	35
Goal 6: Minor Daniels Academy will increase the percentage of freshman who graduate and students who are college and career ready by 2019.	37
Goal 7: Minor Daniels Academy will increase the number of students completing the restorative practices pathway program and reduce suspensions.	38
Goal 8: Minor Daniels will improve student attendance rate by 2019.	43
Goal 9: Minor Daniels Academy's leadership team will create sustainable systems that will result in improved recruitment and retainment of highly qualified teachers and staff.	44
Activity Summary by Funding Source	46

Overview

Plan Name

2016-17 Minor Daniels Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Minor Daniels Academy will increase achievement (proficiency rates) in all content areas by 2019	Objectives: 9 Strategies: 18 Activities: 49	Academic	\$76250
2	Minor Daniels Academy will use 100% of the Instructional Resources to support student access to high quality resources.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$21000
3	Minor Daniels Academy will demonstrate an increase of proficiency rates and decrease novices among Gap students by 2019	Objectives: 2 Strategies: 3 Activities: 14	Academic	\$500
4	By 2019, Minor Daniels will collaborate with parents and our community partners to support student growth.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$3500
5	Minor Daniels Academy will use the Professional Growth and Effectiveness System (PGES) to measure teacher and leader effectiveness.	Objectives: 2 Strategies: 2 Activities: 7	Organizational	\$0
6	Minor Daniels Academy will increase the percentage of freshman who graduate and students who are college and career ready by 2019.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
7	Minor Daniels Academy will increase the number of students completing the restorative practices pathway program and reduce suspensions.	Objectives: 3 Strategies: 6 Activities: 27	Organizational	\$1500
8	Minor Daniels will improve student attendance rate by 2019.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$400
9	Minor Daniels Academy's leadership team will create sustainable systems that will result in improved recruitment and retainment of highly qualified teachers and staff.	Objectives: 1 Strategies: 3 Activities: 9	Organizational	\$0

Goal 1: Minor Daniels Academy will increase achievement (proficiency rates) in all content areas by 2019

Measurable Objective 1:

A 2% increase of Sixth, Seventh and Eighth grade students will demonstrate a proficiency meeting benchmarks in Reading by 12/15/2017 as measured by KPREP.

(shared) Strategy 1:

Rigorous Curriculum - All students will have access to rigorous curriculum designed to meet standards while receiving instructional support from Edgenuity, highly qualified teachers, and support staff.

Category: Continuous Improvement

Activity - Instructional Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will conduct Learning Walks through observation and collect data. Data will be analyzed and discussed in ILT meetings to determine next steps for continuous improvement.	Academic Support Program	12/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning walks will include observation and monitoring of collaboration.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Activity - Walk-Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will conduct walk-throughs to ensure that research-based, best practice instruction is being implemented and that the academic and social needs of the students are being met.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Administration

Strategy 2:

Remediation - Reading teachers will implement remediation and a variety of interventions, including MyPath and differentiated instruction, to support students who are reading below grade level.

Category: Integrated Methods for Learning

Activity - MyPath	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

All students who are enrolled at MDA are given an online reading assessment. If the student is reading below grade level, he/she is enrolled in MyPath. This supplemental program offers data-driven differentiated instruction at the students' current reading level and will be incorporated into their daily schedule.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Resource Teacher, Goal Clarity Coach
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------	------------	------------	-----	---------------------	--------------------------------------

Activity - Individualized Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and para-educators will provide individualized instruction for students who need additional reading support in an one-to-one setting.	Academic Support Program	10/01/2016	12/15/2017	\$68000	District Funding	Teachers, Para-educators, Goal Clarity Coach

Activity - Student Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given specific feedback on their progress toward their academic and behavioral goals in a timely manner.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Individualized Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use data to identify the unique learning and behavioral needs of each of their students and utilize this information when planning and implementing instruction.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Strategy 3:

PLC- Reading - Teachers will analyze student performance and use data to set individual student goals in reading. Sources of data include Edgenuity, student work, diagnostic and proficiency assessments, and MyPath.

Category: Professional Learning & Support

Activity - PLC Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend PLC meetings and department meetings to analyze student work, assessment data, plan instructional activities, and review/revise instruction.	Academic Support Program	12/01/2016	12/15/2017	\$0	No Funding Required	Reading Teachers, Goal Clarity Coach

(shared) Strategy 4:

Professional Development - Minor Daniels Academy will provide professional learning opportunities for teachers and staff to improve instructional practices, behavior modification, and creates a culture of continuous improvement.

Category: Professional Learning & Support

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Project-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional develop on how to incorporate project-based and hands-on learning in their classrooms.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers, Staff

Activity - Online Learning Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development on best practices in using the online learning tools, Edgenuity and MyPath.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Resource Teacher, Goal Clarity Coach

Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn ways to provide blended learning opportunities in their classrooms by attending professional development.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers

Activity - Relationship Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will receive training on how to build better relationships with students by increasing positive interactions.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers

Activity - Restorative Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will attend professional development sessions on how to facilitate restorative circles.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Counselors, Teachers

Activity - Textbook Adoption	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team leaders from English/Language Arts, Math, Science, Social Studies, and Related Arts will meet with their department and submit a budget for textbooks and resource materials, along with a rationale. Decisions will be made based upon the needs of the department.	Academic Support Program, Professional Learning	10/01/2016	12/15/2017	\$8250	Text Books	Principal, Team Leaders

Activity - Job-Embedded	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Job-embedded professional development sessions will focus on activities and strategies that emphasize continuous growth.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach
--------------------------------------------------------------------------------------------------------------------------	-----------------------	------------	------------	-----	---------------------	-------------------------------

Activity - Analyzing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will regularly use student achievement data and non-academic data from multiple sources to determine the needs for professional development and to monitor the impact of the activities on student performance.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Activity - Evaluating PDs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be given opportunities to evaluate the impact of the professional development learning activities on student achievement. The Instructional Leadership Team will regularly monitor this process and make changes accordingly	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Activity - Technical Assistance and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDA will request specialists and experts from the district present at our professional development trainings and provide support to teachers, staff, and administrators.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach

Measurable Objective 2:

A 2% increase of Sixth, Seventh and Eighth grade students will demonstrate a proficiency of the standards in Mathematics by 12/15/2017 as measured by the K-PREP assessment.

Strategy 1:

Professional Learning Communities - Teachers will attend PLC meetings to analyze student work and assessment data, plan instructional activities, blended learning and project-based learning opportunities, and revise/review instruction.

Category: Continuous Improvement

Activity - Performance Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze student performance and use the findings to guide instruction and assist students in setting individual learning goals.	Academic Support Program	12/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will follow the curriculum maps and will collaborate in horizontal and vertical teams to discuss instructional strategies.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

(shared) Strategy 2:

Remediation in Math - Teachers will create and implement a variety of remediation strategies to support student learning and progress.

Category: Continuous Improvement

Activity - Online Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upon enrollment at MDA, students will be given an online assessment to determine their current level in math. Students who are below grade level will be enrolled in MyPath. This is an online supplemental program that offers data-driven differentiated instruction that the student will utilize on a daily basis.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Transition Teacher, Teachers

Strategy 3:

Improving Academic Performance - Teachers will design activities using blended learning and project-based learning that provide students with an opportunity to improve their academic performance.

Category: Continuous Improvement

Activity - Real-World Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will present students with real-world problems to solve during lessons. This process will allow students to make connections to everyday living.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Test-Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model quality test-taking strategies and skills for students to apply during classroom instruction and standardized testing.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

(shared) Strategy 4:

Professional Development - Minor Daniels Academy will provide professional learning opportunities for teachers and staff to improve instructional practices, behavior modification, and creates a culture of continuous improvement.

Category: Professional Learning & Support

Activity - Project-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional develop on how to incorporate project-based and hands-on learning in their classrooms.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers, Staff

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Online Learning Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development on best practices in using the online learning tools, Edgenuity and MyPath.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Resource Teacher, Goal Clarity Coach
Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn ways to provide blended learning opportunities in their classrooms by attending professional development.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers
Activity - Relationship Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will receive training on how to build better relationships with students by increasing positive interactions.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers
Activity - Restorative Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will attend professional development sessions on how to facilitate restorative circles.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Counselors, Teachers
Activity - Textbook Adoption	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team leaders from English/Language Arts, Math, Science, Social Studies, and Related Arts will meet with their department and submit a budget for textbooks and resource materials, along with a rationale. Decisions will be made based upon the needs of the department.	Academic Support Program, Professional Learning	10/01/2016	12/15/2017	\$8250	Text Books	Principal, Team Leaders
Activity - Job-Embedded	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job-embedded professional development sessions will focus on activities and strategies that emphasize continuous growth.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach
Activity - Analyzing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will regularly use student achievement data and non-academic data from multiple sources to determine the needs for professional development and to monitor the impact of the activities on student performance.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Evaluating PDs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be given opportunities to evaluate the impact of the professional development learning activities on student achievement. The Instructional Leadership Team will regularly monitor this process and make changes accordingly	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Activity - Technical Assistance and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDA will request specialists and experts from the district present at our professional development trainings and provide support to teachers, staff, and administrators.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach

Measurable Objective 3:

A 2% increase of Seventh grade students will demonstrate a proficiency of the standards in Science by 12/15/2017 as measured by the K-PREP assessment.

Strategy 1:

PLC - Teachers will attend PLC meetings to analyze student work and assessment data, plan instructional activities, and review/revise instruction.

Category: Professional Learning & Support

Activity - Best Practices Pedagogy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to research and implement "best practices" instruction. These strategies will be designed to meet the needs of our school's alternative, at-risk and impoverished student population.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Student Performance Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize PLCs to analyze student performance data and determine next steps for continuous growth and improvement.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach

(shared) Strategy 2:

Project-based Learning - Teachers will provide opportunities for hands-on activities and/or project-based learning in Science. This will increase the students' motivation, engagement and achievement.

Category: Continuous Improvement

Activity - Vocabulary Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will embed curriculum-based vocabulary lessons into weekly routines including terms, definitions, notebooks and/or word walls.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

(shared) Strategy 3:

Professional Development - Minor Daniels Academy will provide professional learning opportunities for teachers and staff to improve instructional practices, behavior modification, and creates a culture of continuous improvement.

Category: Professional Learning & Support

Activity - Project-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional develop on how to incorporate project-based and hands-on learning in their classrooms.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers, Staff
Activity - Online Learning Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development on best practices in using the online learning tools, Edgenuity and MyPath.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Resource Teacher, Goal Clarity Coach
Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn ways to provide blended learning opportunities in their classrooms by attending professional development.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers
Activity - Relationship Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will receive training on how to build better relationships with students by increasing positive interactions.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers
Activity - Restorative Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will attend professional development sessions on how to facilitate restorative circles.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Counselors, Teachers
Activity - Textbook Adoption	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Team leaders from English/Language Arts, Math, Science, Social Studies, and Related Arts will meet with their department and submit a budget for textbooks and resource materials, along with a rationale. Decisions will be made based upon the needs of the department.	Academic Support Program, Professional Learning	10/01/2016	12/15/2017	\$8250	Text Books	Principal, Team Leaders
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------	------------	------------	--------	------------	-------------------------

Activity - Job-Embedded	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job-embedded professional development sessions will focus on activities and strategies that emphasize continuous growth.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach

Activity - Analyzing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will regularly use student achievement data and non-academic data from multiple sources to determine the needs for professional development and to monitor the impact of the activities on student performance.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Activity - Evaluating PDs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be given opportunities to evaluate the impact of the professional development learning activities on student achievement. The Instructional Leadership Team will regularly monitor this process and make changes accordingly	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Activity - Technical Assistance and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDA will request specialists and experts from the district present at our professional development trainings and provide support to teachers, staff, and administrators.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach

Measurable Objective 4:

A 2% increase of Tenth and Eleventh grade students will demonstrate a proficiency of the standards in English Language Arts by 12/15/2017 as measured by the English II EOC and K-PREP Writing exams.

Strategy 1:

PLCs - Teachers will attend PLC meetings to analyze student work and assessment data, plan instructional activities, and review/revise instruction.

Category: Professional Learning & Support

Activity - Performance Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze student performance and use findings to guide instruction and assist students in setting individual learning goals.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will follow curriculum maps and will meet in horizontal and vertical teams to discuss instructional strategies.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Strategy 2:

Remediation in Science - Teachers will create and implement a variety of remediation strategies to support student learning and progress.

Category: Continuous Improvement

Activity - Scaffolding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will offer blended learning and hands-on activities to support online learning and provide the students with scaffolds and tools they need to interact with the content.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Edgenuity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are enrolled in Edgenuity, an online multimedia program, that will allow them to remediate or re-take failed courses.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

(shared) Strategy 3:

Instructional Leadership - The Instructional Leadership Team will meet monthly to discuss and monitor progress of the PLC, Learning Walks, data, goals, and next-steps in meeting the needs of the students.

Category: Continuous Improvement

Activity - PLC Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A member from the Instructional Leadership Team will be assigned to each PLC to assist in facilitating decisions concerning data, student growth and developing a high-performing team.	Academic Support Program	12/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers

Activity - Disaggregating Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ILT will use a variety of disaggregated data to identify changes needed to reduce achievement differences.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

(shared) Strategy 4:

Professional Development - Minor Daniels Academy will provide professional learning opportunities for teachers and staff to improve instructional practices, behavior modification, and creates a culture of continuous improvement.

Minor Daniels Academy

© 2016 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Category: Professional Learning & Support

Activity - Project-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional develop on how to incorporate project-based and hands-on learning in their classrooms.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers, Staff
Activity - Online Learning Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development on best practices in using the online learning tools, Edgenuity and MyPath.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Resource Teacher, Goal Clarity Coach
Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn ways to provide blended learning opportunities in their classrooms by attending professional development.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers
Activity - Relationship Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will receive training on how to build better relationships with students by increasing positive interactions.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers
Activity - Restorative Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will attend professional development sessions on how to facilitate restorative circles.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Counselors, Teachers
Activity - Textbook Adoption	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team leaders from English/Language Arts, Math, Science, Social Studies, and Related Arts will meet with their department and submit a budget for textbooks and resource materials, along with a rationale. Decisions will be made based upon the needs of the department.	Academic Support Program, Professional Learning	10/01/2016	12/15/2017	\$8250	Text Books	Principal, Team Leaders

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Job-Embedded	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job-embedded professional development sessions will focus on activities and strategies that emphasize continuous growth.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach

Activity - Analyzing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will regularly use student achievement data and non-academic data from multiple sources to determine the needs for professional development and to monitor the impact of the activities on student performance.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Activity - Evaluating PDs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be given opportunities to evaluate the impact of the professional development learning activities on student achievement. The Instructional Leadership Team will regularly monitor this process and make changes accordingly	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Activity - Technical Assistance and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDA will request specialists and experts from the district present at our professional development trainings and provide support to teachers, staff, and administrators.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach

Measurable Objective 5:

A 2% increase of Eleventh grade students will demonstrate a proficiency of the standards in Social Studies by 12/15/2017 as measured by U.S. History EOC exam.

Strategy 1:

Academic Performance - Teachers will design activities that provide students with opportunities to engage with the content through real-world connections and project-based learning.

Category: Continuous Improvement

Activity - Open Response Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with activities that allow them to analyze and answers all parts of an open response question	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Higher Order Thinking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the Depth of Knowledge chart (Bloom's Taxonomy) to create opportunities for higher order thinking.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Vocabulary Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will embed curriculum-based vocabulary lessons into weekly routines including terms, definitions, notebooks and/or word walls.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

(shared) Strategy 2:

Social Studies PLC - Teachers will attend PLC meetings to analyze student work and assessment data, plan instructional activities, and review/revise instruction.

Category: Continuous Improvement

Activity - Performance Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze student performance and use their findings to guide instruction and set individual learning goals.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, PLC Leaders

Activity - Best Practices Pedagogy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue research and implement "best practices" instruction that meets the needs of our school's alternative enrollment.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

(shared) Strategy 3:

Professional Development - Minor Daniels Academy will provide professional learning opportunities for teachers and staff to improve instructional practices, behavior modification, and creates a culture of continuous improvement.

Category: Professional Learning & Support

Activity - Project-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional develop on how to incorporate project-based and hands-on learning in their classrooms.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers, Staff

Activity - Online Learning Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development on best practices in using the online learning tools, Edgenuity and MyPath.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Resource Teacher, Goal Clarity Coach

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn ways to provide blended learning opportunities in their classrooms by attending professional development.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers
Activity - Relationship Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will receive training on how to build better relationships with students by increasing positive interactions.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers
Activity - Restorative Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will attend professional development sessions on how to facilitate restorative circles.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Counselors, Teachers
Activity - Textbook Adoption	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team leaders from English/Language Arts, Math, Science, Social Studies, and Related Arts will meet with their department and submit a budget for textbooks and resource materials, along with a rationale. Decisions will be made based upon the needs of the department.	Academic Support Program, Professional Learning	10/01/2016	12/15/2017	\$8250	Text Books	Principal, Team Leaders
Activity - Job-Embedded	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job-embedded professional development sessions will focus on activities and strategies that emphasize continuous growth.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach
Activity - Analyzing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will regularly use student achievement data and non-academic data from multiple sources to determine the needs for professional development and to monitor the impact of the activities on student performance.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team
Activity - Evaluating PDs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be given opportunities to evaluate the impact of the professional development learning activities on student achievement. The Instructional Leadership Team will regularly monitor this process and make changes accordingly	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Technical Assistance and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDA will request specialists and experts from the district present at our professional development trainings and provide support to teachers, staff, and administrators.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach

Measurable Objective 6:

A 2% increase of Eighth grade students will demonstrate a proficiency of the standards in Social Studies by 12/15/2017 as measured by the K-PREP assessment.

(shared) Strategy 1:

Rigorous Curriculum - All students will have access to rigorous curriculum designed to meet standards while receiving instructional support from Edgenuity, highly qualified teachers, and support staff.

Category: Continuous Improvement

Activity - Instructional Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will conduct Learning Walks through observation and collect data. Data will be analyzed and discussed in ILT meetings to determine next steps for continuous improvement.	Academic Support Program	12/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning walks will include observation and monitoring of collaboration.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Activity - Walk-Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will conduct walk-throughs to ensure that research-based, best practice instruction is being implemented and that the academic and social needs of the students are being met.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Administration

(shared) Strategy 2:

Instructional Leadership - The Instructional Leadership Team will meet monthly to discuss and monitor progress of the PLC, Learning Walks, data, goals, and next-steps in meeting the needs of the students.

Category: Continuous Improvement

Activity - PLC Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A member from the Instructional Leadership Team will be assigned to each PLC to assist in facilitating decisions concerning data, student growth and developing a high-performing team.	Academic Support Program	12/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Disaggregating Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ILT will use a variety of disaggregated data to identify changes needed to reduce achievement differences.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

(shared) Strategy 3:

Social Studies PLC - Teachers will attend PLC meetings to analyze student work and assessment data, plan instructional activities, and review/revise instruction.

Category: Continuous Improvement

Activity - Performance Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze student performance and use their findings to guide instruction and set individual learning goals.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, PLC Leaders

Activity - Best Practices Pedagogy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue research and implement "best practices" instruction that meets the needs of our school's alternative enrollment.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

(shared) Strategy 4:

Professional Development - Minor Daniels Academy will provide professional learning opportunities for teachers and staff to improve instructional practices, behavior modification, and creates a culture of continuous improvement.

Category: Professional Learning & Support

Activity - Project-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional develop on how to incorporate project-based and hands-on learning in their classrooms.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers, Staff

Activity - Online Learning Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development on best practices in using the online learning tools, Edgenuity and MyPath.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Resource Teacher, Goal Clarity Coach

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn ways to provide blended learning opportunities in their classrooms by attending professional development.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers
Activity - Relationship Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will receive training on how to build better relationships with students by increasing positive interactions.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers
Activity - Restorative Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will attend professional development sessions on how to facilitate restorative circles.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Counselors, Teachers
Activity - Textbook Adoption	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team leaders from English/Language Arts, Math, Science, Social Studies, and Related Arts will meet with their department and submit a budget for textbooks and resource materials, along with a rationale. Decisions will be made based upon the needs of the department.	Academic Support Program, Professional Learning	10/01/2016	12/15/2017	\$8250	Text Books	Principal, Team Leaders
Activity - Job-Embedded	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job-embedded professional development sessions will focus on activities and strategies that emphasize continuous growth.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach
Activity - Analyzing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will regularly use student achievement data and non-academic data from multiple sources to determine the needs for professional development and to monitor the impact of the activities on student performance.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team
Activity - Evaluating PDs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be given opportunities to evaluate the impact of the professional development learning activities on student achievement. The Instructional Leadership Team will regularly monitor this process and make changes accordingly	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Technical Assistance and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDA will request specialists and experts from the district present at our professional development trainings and provide support to teachers, staff, and administrators.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach

Measurable Objective 7:

A 2% increase of Tenth grade students will demonstrate a proficiency of the standards in Science by 12/15/2017 as measured by the Biology EOC exam.

(shared) Strategy 1:

Rigorous Curriculum - All students will have access to rigorous curriculum designed to meet standards while receiving instructional support from Edgenuity, highly qualified teachers, and support staff.

Category: Continuous Improvement

Activity - Instructional Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will conduct Learning Walks through observation and collect data. Data will be analyzed and discussed in ILT meetings to determine next steps for continuous improvement.	Academic Support Program	12/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning walks will include observation and monitoring of collaboration.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Activity - Walk-Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will conduct walk-throughs to ensure that research-based, best practice instruction is being implemented and that the academic and social needs of the students are being met.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Administration

(shared) Strategy 2:

Instructional Leadership - The Instructional Leadership Team will meet monthly to discuss and monitor progress of the PLC, Learning Walks, data, goals, and next-steps in meeting the needs of the students.

Category: Continuous Improvement

Activity - PLC Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A member from the Instructional Leadership Team will be assigned to each PLC to assist in facilitating decisions concerning data, student growth and developing a high-performing team.	Academic Support Program	12/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Disaggregating Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ILT will use a variety of disaggregated data to identify changes needed to reduce achievement differences.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Strategy 3:

Professional Development in Science - Teachers will attend professional development sessions designed to improve instructional practices and engage students in learning.

Category: Continuous Improvement

Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop ways to provide blended learning opportunities in their classrooms	Academic Support Program	11/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Relationship Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will attend professional development on how to build better relationships with students by increasing positive interactions.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

(shared) Strategy 4:

Professional Development - Minor Daniels Academy will provide professional learning opportunities for teachers and staff to improve instructional practices, behavior modification, and creates a culture of continuous improvement.

Category: Professional Learning & Support

Activity - Project-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional develop on how to incorporate project-based and hands-on learning in their classrooms.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers, Staff

Activity - Online Learning Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development on best practices in using the online learning tools, Edgenuity and MyPath.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Resource Teacher, Goal Clarity Coach

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn ways to provide blended learning opportunities in their classrooms by attending professional development.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers
Activity - Relationship Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will receive training on how to build better relationships with students by increasing positive interactions.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers
Activity - Restorative Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will attend professional development sessions on how to facilitate restorative circles.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Counselors, Teachers
Activity - Textbook Adoption	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team leaders from English/Language Arts, Math, Science, Social Studies, and Related Arts will meet with their department and submit a budget for textbooks and resource materials, along with a rationale. Decisions will be made based upon the needs of the department.	Academic Support Program, Professional Learning	10/01/2016	12/15/2017	\$8250	Text Books	Principal, Team Leaders
Activity - Job-Embedded	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job-embedded professional development sessions will focus on activities and strategies that emphasize continuous growth.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach
Activity - Analyzing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will regularly use student achievement data and non-academic data from multiple sources to determine the needs for professional development and to monitor the impact of the activities on student performance.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team
Activity - Evaluating PDs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be given opportunities to evaluate the impact of the professional development learning activities on student achievement. The Instructional Leadership Team will regularly monitor this process and make changes accordingly	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Technical Assistance and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDA will request specialists and experts from the district present at our professional development trainings and provide support to teachers, staff, and administrators.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach

Measurable Objective 8:

A 2% increase of Eleventh grade students will demonstrate a proficiency Mathematics in Algebra by 12/15/2017 as measured by Algebra II EOC exam.

(shared) Strategy 1:

Rigorous Curriculum - All students will have access to rigorous curriculum designed to meet standards while receiving instructional support from Edgenuity, highly qualified teachers, and support staff.

Category: Continuous Improvement

Activity - Instructional Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will conduct Learning Walks through observation and collect data. Data will be analyzed and discussed in ILT meetings to determine next steps for continuous improvement.	Academic Support Program	12/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning walks will include observation and monitoring of collaboration.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Activity - Walk-Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will conduct walk-throughs to ensure that research-based, best practice instruction is being implemented and that the academic and social needs of the students are being met.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Administration

(shared) Strategy 2:

Remediation in Math - Teachers will create and implement a variety of remediation strategies to support student learning and progress.

Category: Continuous Improvement

Activity - Online Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upon enrollment at MDA, students will be given an online assessment to determine their current level in math. Students who are below grade level will be enrolled in MyPath. This is an online supplemental program that offers data-driven differentiated instruction that the student will utilize on a daily basis.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Transition Teacher, Teachers

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

(shared) Strategy 3:

Project-based Learning - Teachers will provide opportunities for hands-on activities and/or project-based learning in Science. This will increase the students' motivation, engagement and achievement.

Category: Continuous Improvement

Activity - Vocabulary Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will embed curriculum-based vocabulary lessons into weekly routines including terms, definitions, notebooks and/or word walls.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

(shared) Strategy 4:

Professional Development - Minor Daniels Academy will provide professional learning opportunities for teachers and staff to improve instructional practices, behavior modification, and creates a culture of continuous improvement.

Category: Professional Learning & Support

Activity - Project-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional develop on how to incorporate project-based and hands-on learning in their classrooms.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers, Staff

Activity - Online Learning Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development on best practices in using the online learning tools, Edgenuity and MyPath.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Resource Teacher, Goal Clarity Coach

Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn ways to provide blended learning opportunities in their classrooms by attending professional development.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers

Activity - Relationship Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will receive training on how to build better relationships with students by increasing positive interactions.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Restorative Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will attend professional development sessions on how to facilitate restorative circles.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Counselors, Teachers

Activity - Textbook Adoption	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team leaders from English/Language Arts, Math, Science, Social Studies, and Related Arts will meet with their department and submit a budget for textbooks and resource materials, along with a rationale. Decisions will be made based upon the needs of the department.	Academic Support Program, Professional Learning	10/01/2016	12/15/2017	\$8250	Text Books	Principal, Team Leaders

Activity - Job-Embedded	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job-embedded professional development sessions will focus on activities and strategies that emphasize continuous growth.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach

Activity - Analyzing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will regularly use student achievement data and non-academic data from multiple sources to determine the needs for professional development and to monitor the impact of the activities on student performance.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Activity - Evaluating PDs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be given opportunities to evaluate the impact of the professional development learning activities on student achievement. The Instructional Leadership Team will regularly monitor this process and make changes accordingly	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Activity - Technical Assistance and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDA will request specialists and experts from the district present at our professional development trainings and provide support to teachers, staff, and administrators.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Goal Clarity Coach

Strategy 5:

Instruction - High school math teachers will focus on instruction.

Category: Learning Systems

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Minor Daniels Academy

Page 25

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Teachers will use district and teacher-developed formative assessments to create tiered instructional groups that meet the needs of the individual student.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers
-------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------	------------	------------	-----	---------------------	----------

Activity - Real World Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate activities and make connections for real-world application. Teachers will also provide interdisciplinary, cross-curricular lessons that relate to the students' life.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Re-teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide activities each day that reviews prior content with students. The topics to re-teach will be based on formative assessments.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Word Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assign critical writing activities related to the Math standards. This will include students explaining in writing the process steps they used to solve a math problem.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Measurable Objective 9:

100% of All Students will demonstrate a proficiency in participating in Art & Humanities by 12/15/2017 as measured by students' course schedule.

(shared) Strategy 1:

Rigorous Curriculum - All students will have access to rigorous curriculum designed to meet standards while receiving instructional support from Edgenuity, highly qualified teachers, and support staff.

Category: Continuous Improvement

Activity - Instructional Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will conduct Learning Walks through observation and collect data. Data will be analyzed and discussed in ILT meetings to determine next steps for continuous improvement.	Academic Support Program	12/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team, Teachers

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning walks will include observation and monitoring of collaboration.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Instructional Leadership Team

Activity - Walk-Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

The administrative team will conduct walk-throughs to ensure that research-based, best practice instruction is being implemented and that the academic and social needs of the students are being met.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Administration
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------	------------	------------	-----	---------------------	----------------

Strategy 2:

Instructional Strategies - Teachers will incorporate instructional strategies to engage students in Art and Humanities.

Category: Continuous Improvement

Activity - Exploring Emotions and Creativity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop art activities that allow students to respond with creativity and emotion.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Problem- Solving in Art	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with activities that allow them opportunities to use critical thinking and problem-solving skills while promoting the student's self-differentiation and creativity.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Teacher

Strategy 3:

Cultural Awareness - Teachers will design classroom activities that allow students to be more culturally aware.

Category: Continuous Improvement

Activity - Music	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for students to examine music from various world cultures and explain how their music reflects on their culture.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Dance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for students to examine dance from various time periods and how the time and place had an influence on and was reflected in the dance.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Drama	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with an opportunity to read a variety of literary works and non-print sources to describe and interpret universal themes, characterizations, and situations from different cultures or time periods.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Teacher

Activity - Physical Fitness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Teachers will provide instruction in a variety of different exercises and activities that are designed to improve the students' overall health.	Direct Instruction	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers
-------------------------------------------------------------------------------------------------------------------------------------------------	--------------------	------------	------------	-----	---------------------	----------

Goal 2: Minor Daniels Academy will use 100% of the Instructional Resources to support student access to high quality resources.

Measurable Objective 1:

collaborate to align instructional resources in blended classroom to improve instructional practices by 12/15/2017 as measured by 100% of the Instructional Resources being used to improve student access to high quality materials.

Strategy 1:

Resource Identification and Alignment - A committee will compare the available resources against a needs assessment to determine the resources that best support classroom instruction.

Category: Management Systems

Activity - Purchase Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minor Daniels Academy will purchase computers and headphones in order to support the online learning platform provided by the district.	Technology	09/01/2016	12/15/2017	\$20000	Title I Part A	STC, principal

Activity - Online Instructional Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minor Daniels Academy will purchase online multimedia programs, Edgenuity and MyPath, to provide blended learning opportunity and interventions to students.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Resource Teacher

Activity - Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase textbooks and other instructional materials and supplies needed to provide direct instruction to students.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Resource Teacher, Goal Clarity Coach, Teachers

Strategy 2:

Equal Student Access to Resources - Ensure that students have sufficient and equal access to instructional materials in order to support technology online learning needs

Category: Management Systems

Research Cited:

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Maintain Inventory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain inventory on textbooks, laptops, desktops, and headphones that are necessary for students to engage in the online learning, credit recovery and core content courses.	Technology, Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	STC, Resource Teacher

Activity - Repair and Replace	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Repair and replace instructional materials necessary for the blended learning platform.	Technology, Academic Support Program	10/01/2016	12/15/2017	\$1000	General Fund	STC

Goal 3: Minor Daniels Academy will demonstrate an increase of proficiency rates and decrease novices among Gap students by 2019

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency thus reducing novices rating among Gap students in Mathematics by 12/15/2017 as measured by K-PREP and EOC exams.

(shared) Strategy 1:

Remediation - Teachers will create and implement a variety of remediation strategies to support student learning and progress.

Category: Continuous Improvement

Activity - Edgenuity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are enrolled in Edgenuity, an online multimedia program, that allows students to remediate or re-take failed courses.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, STC, Counselors

Activity - MyPath	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students are assessed in reading and math through MyPath upon enrollment at MDA. Students who fall below grade level are assigned to Individualized Learning Paths at their skill level. This is a supplemental program that offers data-driven differentiated instruction with guided instruction.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Transition Teacher, Teachers

Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Students are provided instruction through the use of online learning and direct instruction from the teacher.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers
---------------------------------------------------------------------------------------------------------------	--------------------------	------------	------------	-----	---------------------	----------

Activity - Project-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for hands-on or project-based learning to increase motivation, engagement and achievement.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Instructional Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title One instructional assistants will work one-on-one with students who need remediation services and provide individualized instruction.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, Teacher Assistants

(shared) Strategy 2:

PD for Gap students - Teachers will receive a variety of professional development trainings concerning the needs of our Gap students along with research-based instructional and behavioral management strategies.

Category: Continuous Improvement

Activity - Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will receive training on how to implement IEPs and FBAs, including providing accommodations and maintaining data.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Counselors, Special Education Resource Teacher, Teachers

Activity - Relationship Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development on how to build better relationships with students by increasing their positive interactions.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Restorative Cicles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will attend professional development sessions on how to facilitate restorative circles.	Behavioral Support Program	10/01/2016	12/15/2017	\$500	State Funds	Teachers, Counselors

Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Teachers will attend professional development on ways to provide blended learning opportunities in their classrooms.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, Goal Clarity Coach,
----------------------------------------------------------------------------------------------------------------------	--------------------------	------------	------------	-----	---------------------	-------------------------------

Activity - Differentiated Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training on a variety of research-based instructional strategies and how to design personalized, best practices, and targeted strategies to increase student success.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers

Activity - Social Skills Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training on how to teach social skills lessons that support and build appropriate behavior skills.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Special Ed. Resource Teacher, Resource Teacher, Teachers

Activity - District Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDA will utilize the special education support services provided by the district to train teachers and staff in IEP development and implementation, FBAs, data collection, eligibility, and best practices for teaching students with special needs.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	ECE Resource Teacher, Principal

(shared) Strategy 3:

Instructional Leadership - The Instructional Leadership Team will meet monthly to discuss and monitor progress of PLCs, Learning Walks, Gap data, goals and strategies.

Category: Continuous Improvement

Activity - Gap Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ILT will meet to review and analyze Gap data to determine trends and seek ways to remediate.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Instructional Leadership Team

Activity - Learning Walks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will conduct Learning Walks through observation and data collection. Data will be collected, analyzed, and discussed in ILT meetings to determine next steps for continuous improvement.	Academic Support Program	12/01/2016	12/15/2017	\$0	No Funding Required	Principal, Instructional Leadership Team

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Measurable Objective 2:

A 2% increase of All Students will demonstrate a proficiency by reducing novices and improve proficiency rates among Gap students in Reading by 12/15/2017 as measured by K-PREP and EOC exams.

(shared) Strategy 1:

Remediation - Teachers will create and implement a variety of remediation strategies to support student learning and progress.

Category: Continuous Improvement

Activity - Edgenuity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are enrolled in Edgenuity, an online multimedia program, that allows students to remediate or re-take failed courses.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, STC, Counselors

Activity - MyPath	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students are assessed in reading and math through MyPath upon enrollment at MDA. Students who fall below grade level are assigned to Individualized Learning Paths at their skill level. This is a supplemental program that offers data-driven differentiated instruction with guided instruction.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Transition Teacher, Teachers

Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are provided instruction through the use of online learning and direct instruction from the teacher.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Project-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for hands-on or project-based learning to increase motivation, engagement and achievement.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Instructional Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title One instructional assistants will work one-on-one with students who need remediation services and provide individualized instruction.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, Teacher Assistants

(shared) Strategy 2:

PD for Gap students - Teachers will receive a variety of professional development trainings concerning the needs of our Gap students along with research-based instructional and behavioral management strategies.

Category: Continuous Improvement

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will receive training on how to implement IEPs and FBAs, including providing accommodations and maintaining data.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Counselors, Special Education Resource Teacher, Teachers
Activity - Relationship Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development on how to build better relationships with students by increasing their positive interactions.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Restorative Cicles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will attend professional development sessions on how to facilitate restorative circles.	Behavioral Support Program	10/01/2016	12/15/2017	\$500	State Funds	Teachers, Counselors
Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development on ways to provide blended learning opportunities in their classrooms.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, Goal Clarity Coach,
Activity - Differentiated Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training on a variety of research-based instructional strategies and how to design personalized, best practices, and targeted strategies to increase student success.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Teachers
Activity - Social Skills Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training on how to teach social skills lessons that support and build appropriate behavior skills.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Special Ed. Resource Teacher, Resource Teacher, Teachers
Activity - District Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

MDA will utilize the special education support services provided by the district to train teachers and staff in IEP development and implementation, FBAs, data collection, eligibility, and best practices for teaching students with special needs.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	ECE Resource Teacher, Principal
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------	------------	------------	-----	---------------------	---------------------------------

(shared) Strategy 3:

Instructional Leadership - The Instructional Leadership Team will meet monthly to discuss and monitor progress of PLCs, Learning Walks, Gap data, goals and strategies.

Category: Continuous Improvement

Activity - Gap Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ILT will meet to review and analyze Gap data to determine trends and seek ways to remediate.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Instructional Leadership Team

Activity - Learning Walks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Leadership Team will conduct Learning Walks through observation and data collection. Data will be collected, analyzed, and discussed in ILT meetings to determine next steps for continuous improvement.	Academic Support Program	12/01/2016	12/15/2017	\$0	No Funding Required	Principal, Instructional Leadership Team

Goal 4: By 2019, Minor Daniels will collaborate with parents and our community partners to support student growth.

Measurable Objective 1:

collaborate to improve communication and engagement with parents and the community by 12/15/2017 as measured by the Comprehensive School Survey.

Strategy 1:

Parental Engagement - Teachers and staff will invite parents through phone calls and letters to participate in their child's school and educational growth. This will include Parent/Teacher Conferences, Community Events, individual conferences, New Student Orientation, and at the request of the parent.

Category: Stakeholder Engagement

Activity - Student Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Upon enrolling at Minor Daniels Academy, each student and parent will meet one-on-one with a counselor and assistant principal. At that time, the staff will review the Parent Compact for Title One, the student handbook, and opportunities the parent will have to be involved in their child's learning.	Parent Involvement	10/01/2016	12/15/2017	\$0	No Funding Required	Administration, Staff and Teachers
Activity - Community Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to attend monthly community events at Minor Daniels Academy	Parent Involvement	10/01/2016	12/15/2017	\$3500	Title I Part D	Administration, Community/Student Liason
Activity - Community/Student Liason	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minor Daniels Academy's Community/Student Liason will develop a rapport with parents to develop meaningful and mutual communication and engagement.	Parent Involvement	10/01/2016	12/15/2017	\$0	No Funding Required	Community/Student Liason
Activity - Teacher Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will reach out to parents through phone calls, emails, and letters to inform them of their child's learning and behavioral progress and increase family involvement.	Parent Involvement	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, Administrators

Strategy 2:

Community Engagement - Minor Daniels Academy will continue to build and strengthen relationships with the community and other stakeholders.

Category: Stakeholder Engagement

Activity - Community Support Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minor Daniels Academy will reach out to community members and groups to build a collaborative partnership to support our students. For example, Men of Quality, Ladies of Leadership.	Community Engagement	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Community/Student Liaison
Activity - Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have opportunities to listen to and engage with guest speakers from the community.	Community Engagement	10/01/2016	12/15/2017	\$0	No Funding Required	Administration, Community/Student Liaison

Goal 5: Minor Daniels Academy will use the Professional Growth and Effectiveness System (PGES) to measure teacher and leader effectiveness.

Measurable Objective 1:

collaborate to provide training to all evaluating administrators in the PGES procedures by 12/15/2017 as measured by learning walks and principal review of the evaluations.

Strategy 1:

Administrator Preparation - All evaluating administrators will implement PGES.

Category: Principal PGES

Activity - Administrator Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All evaluating administrators will receive training and pass the assessment on Teachscape.	Policy and Process	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Assistant Principals
Activity - Peer Evaluator Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An evaluating assistant principal will assign teachers and oversee, or present, the training for peer evaluations.	Policy and Process	10/01/2016	12/15/2017	\$0	No Funding Required	Assistant Principal, Principal
Activity - Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During the post-evaluation conference, the evaluating administrator will review the staff member's Professional Growth Plan and Student Growth Plan.	Policy and Process	10/01/2016	12/15/2017	\$0	Memorial Funds	Administration

Measurable Objective 2:

collaborate to to provide professional development in the TPGES process prior to its implementation by 12/15/2017 as measured by by the Principal.

Strategy 1:

PGES Professional Development - Teachers and staff will receive training on the PGES process.

Category: Principal PGES

Activity - PGES Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff members will receive training on the PGES process to promote the vision of continuous professional growth and skill development needed to be highly effective teachers and administrators.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Administration

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Professional Growth Plan Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training on how to reflect on their teaching practices and develop a plan of action to increase their capacity to engage students in deeper learning aligned with the curriculum.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Administration

Activity - Student Growth Goals Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training to learn how to create specific learning goals based on data, implement teaching and learning strategies, and monitor student progress.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Administration

Activity - Framework for Instruction Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training the Framework for Teaching, a research-based set of components for instruction that are aligned to the standards.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Administration

Goal 6: Minor Daniels Academy will increase the percentage of freshman who graduate and students who are college and career ready by 2019.

Measurable Objective 1:

achieve college and career readiness by a 2% increase in the number of the 12th grade students completing requirements in order to be College and Career Ready by 12/15/2017 as measured by JCPS transition reports.

Strategy 1:

Increase ACT/Kyote - MDA teachers will continue to provide instruction to improve ACT and Kyote scores by providing deeper learning.

Category: Career Readiness Pathways

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will align strategies, assessments and rigorous learning opportunities to promote mastery of the content.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Curriculum Revisions/Rewrites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading and writing skills for college readiness will be introduced, modeled, practiced by students to show understanding, as well as competency in executions. The building of reading skills on MyPath and Edgenuity will aid students on all parts of the ACT.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Goal Clarity Coach, Resource Teacher

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Student Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All juniors who have not taken sophomore or Junior English and/or Algebra II will be scheduled into those courses. Counselors and teachers will monitor progress.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Counselors, Teachers, Goal Clarity Coach
Activity - Senior Math Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seniors maybe enrolled in a senior math class that focuses on college/career readiness. Teachers will engage students in learning through blended learning, daily instructional activities, MyPath and Edgenuity.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, Counselors
Activity - MyPath and Edgenuity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be enrolled in MyPath and Edgenuity as remediation and practice to improve scores on the ACT and Kyote.	Career Preparation/Orientation	10/01/2016	12/15/2017	\$0	No Funding Required	Resource Teacher, Goal Clarity Coach, Counselors, Teachers

Strategy 2:

Individual Learning Plan - Students will have access to Career Cruising.

Category: Career Readiness Pathways

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will update and complete their Individual Learning Plan and search for career interests through Career Cruising.	Career Preparation/Orientation	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, Counselors

Goal 7: Minor Daniels Academy will increase the number of students completing the restorative practices pathway program and reduce suspensions.

Measurable Objective 1:

collaborate to to provide a safe and supportive learning environment by 12/15/2017 as measured by Comprehensive School Survey.

Strategy 1:

Security/Behavior Coaches Training - Behavior coaches/security will receive professional development training in safety.

Category: Professional Learning & Support

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Safe Crisis Management	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavior coaches will receive certification in Safe Crisis Management.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Behavior Coaches, Principal

Activity - De-escalation Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavior coaches will receive training in de-escalation techniques.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Behavior Coaches, Principal

Strategy 2:

School Safety Plan - A School Safety Plan will be developed and implemented.

Category: Management Systems

Activity - School Safety Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A School Safety Plan will be developed and implemented to address safety concerns.	Policy and Process	10/01/2016	12/15/2017	\$0	No Funding Required	Principal

Activity - Crisis Response Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will complete training in school safety. Administrators will work with outside agencies and school security to create a safe school environment.	Policy and Process	10/01/2016	12/15/2017	\$0	No Funding Required	Principal

Activity - Community Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have an opportunity to participate in community mentoring programs.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Counselors

Strategy 3:

Support Services - Students will have access to a variety of mental health and behavioral supports.

Category: Other - Behavior Support

Activity - Social Skills Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach social skills concepts to reinforce appropriate behavior and to assist student in developing or improving their communication skills. This will provide students access to support and build appropriate behavior skills.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, Counselors

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Safe Crisis Management	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, behavior coaches, and other selected staff members will receive training and certification in Safe Crisis Management.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Administrators, Behavior Coaches, Staff Members
Activity - Behavior Management Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff members will receive professional development training on de-escalation strategies.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Administrators
Activity - Classroom Management	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will receive professional development on classroom management.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Other	Teachers, Administration
Activity - Tiered Level of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDA will offer tiered levels of interventions to provide behavioral supports for students.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive recognition and incentives for demonstrating appropriate and positive behaviors.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - HERO	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use HERO, the online positive behavior intervention system, to document student behavior with recognition and rewards.	Behavioral Support Program	10/01/2016	12/15/2017	\$1500	District Funding	Teachers
Activity - Restorative Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be empowered with a voice to communicate and improve problem-solving skills. This will help them pursue appropriate solutions to future problems.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, Administrators, Staff
Activity - Restorative Circles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Students will participate daily in restorative circles to develop communication skills that address issues and real-world problems.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, Counselors
Activity - Point Sheets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have a daily point sheet that is completed by their teacher each period. Students receive recognition and rewards for meeting their goal. Behavior data is maintained and analyzed.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers
Activity - Relationship Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, teachers, and staff will demonstrate positive behaviors and build meaningful relationships with the students.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers, Administrators, Staff
Activity - Mental Health	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who qualify for therapeutic services will have access to a mental health counselor during the school day. The mental health counselor provides individual and group counseling sessions.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Mental Health Counselor
Activity - Social Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to in-school social workers and school counselors during the school day to provide individual and group counseling sessions.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Social Workers, Counselors

Strategy 4:

Manage Student Conduct - The administration, teachers and staff will work together to consistently enforce rules for student conduct.

Category: Continuous Improvement

Activity - Consistent Enforcement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will consistently enforce the rules for student conduct.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Administration
Activity - Support for Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administration will demonstrate support for teachers effort in maintaining and following the discipline procedures.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Administration

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Consistent Effort	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will consistently enforce rules for student conduct.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Measurable Objective 2:

collaborate to collect and analyze behavior data by 12/15/2017 as measured by the increase of students returning to their resides school and decrease in suspensions.

Strategy 1:

Analyzing Student Data - Administration and teachers will analyze behavior data.

Category: Management Systems

Activity - Data Management System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the district's data management system, behavior data will be collected and analyzed to determine areas of growth, areas for improvement and to track the number of suspension.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Administrators

Activity - Individual Student Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have behavior goals that they must achieve in order to be exited from Minor Daniels Academy. Staff will maintain data and review with the student their progress weekly.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Behavior Coding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Under the supervision of Dr. Terry Scott, University of Louisville, behavior coders will collect and analyze data on behavior interventions, classroom management, and student responses. This data will be shared with teachers to determine trends and areas of strength and needs.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Principal, Teachers

Measurable Objective 3:

demonstrate a behavior of providing engaging classroom instruction and remediation by 12/15/2017 as measured by increasing the number of students who successfully exit MDA and a reduction of suspensions.

Strategy 1:

Engaging Classrooms - Teachers will use a variety of strategies to engage students in learning, growth, and development.

Category: Continuous Improvement

Activity - Higher Order Thinking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the Depth of Knowledge chart (Bloom's Taxonomy) to create opportunities for higher order thinking and deeper learning.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Real-World Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be engaged in classroom activities by being presented with real-world problems to solve during the lessons. This process will be motivated by blended learning and project-based learning.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Activity - Best Practices Pedagogy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be engaged in the classroom by having research-based "best practices" instruction implemented. These strategies will be tailored to meet the needs of the school's alternative, at-risk, and impoverished student population.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Teachers

Goal 8: Minor Daniels will improve student attendance rate by 2019.

Measurable Objective 1:

collaborate to to improve student attendance by 12/15/2017 as measured by attendance rate and data.

Strategy 1:

Attendance Committee - The Attendance Committee will meet to review attendance data and develop interventions for students who are truant. Student profess will be monitored.

Category: Continuous Improvement

Activity - Student Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Attendance Committee will meet to analyze data and develop interventions for students who have been truant.	Academic Support Program	10/01/2016	12/15/2017	\$0	No Funding Required	Attendance Clerk, Attendance Committee

Activity - Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive bi-weekly recognition and rewards for perfect attendance.	Behavioral Support Program	10/01/2016	12/15/2017	\$400	General Fund	Attendance Committee

Activity - Tracking Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the STAR system, MDA will provide tiered level interventions to promote student attendance. This program includes phone calls to parents, check-ins, home visits, and coordination with the district's pupil personnel.	Other - Attendance	10/01/2016	12/15/2017	\$0	No Funding Required	Attendance Clerk, Attendance Committee

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity - Truancy Diversion Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be referred to the Truancy Diversion Program to provide a team approach to help them develop good attendance habits and improve their overall school experience.	Other - Attendance	10/01/2016	12/15/2017	\$0	No Funding Required	Attendance Clerk, Counselors, Attendance Committee

Goal 9: Minor Daniels Academy's leadership team will create sustainable systems that will result in improved recruitment and retainment of highly qualified teachers and staff.

Measurable Objective 1:

collaborate to to create sustainable systems resulting in improved performance by 12/15/2017 as measured by Satisfaction Survey.

Strategy 1:

Teacher Leadership Development - School leaders will offer coaching and mentoring opportunities to teachers to create leaders. Teachers will be encouraged to participate in leadership roles.

Category: Professional Learning & Support

Activity - Teacher Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will offer coaching opportunities to build leadership capacity among staff members. Leadership development will focus on solutions and best practices for roles such as Department Chairs, PLC leaders, and Instructional Leadership	Recruitment and Retention	10/01/2016	12/15/2017	\$0	No Funding Required	Administration

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will assist in establishing effective PLC. Protocols will be created and followed involving PLC norms, agenda items, minutes and data collection.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Administration , Goal Clarity Coach

Activity - Staff Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will be recognized for their contributions and as education experts. Protocols will be developed to ensure fidelity and effectiveness.	Recruitment and Retention	10/01/2016	12/15/2017	\$0	No Funding Required	Administration

Activity - Decision-making	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have an effective process for making decision and will be a part of the decision-making process.	Recruitment and Retention	10/01/2016	12/15/2017	\$0	No Funding Required	Administration

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Strategy 2:

Teacher roles - Teachers will have a vital role and develop high-performing teams.

Category: Continuous Improvement

Activity - Instructional Materials and Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have a role in selecting instructional materials and resources. This will be done through the PLCs.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Administration , Goal Clarity Coach
Activity - New Hires	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be asked to serve on committees to interview new teachers.	Recruitment and Retention	10/01/2016	12/15/2017	\$0	No Funding Required	Adminstration
Activity - School Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will have input and provide feedback on the school's improvement plan.	Professional Learning	10/01/2016	12/15/2017	\$0	No Funding Required	Administration , Goal Clarity Coach

Strategy 3:

Administration Leadership - The administrative team will work to create a positive culture and climate that focuses on the needs of students and provides a supportive work place for teachers and staff.

Category: Continuous Improvement

Activity - Shared Vision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will work to create a culture with a shared vision and an atmosphere of trust and mutual respect.	Recruitment and Retention	10/01/2016	12/15/2017	\$0	No Funding Required	Administrative team
Activity - Data Driven Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will use a variety of data (Cascade, Data Management System, TELL Survey) to make data-driven decisions	Recruitment and Retention	10/01/2016	12/15/2017	\$0	No Funding Required	Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Management	Teachers and staff will receive professional development on classroom management.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Teachers, Administration
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Incentives	Students will receive bi-weekly recognition and rewards for perfect attendance.	Behavioral Support Program	10/01/2016	12/15/2017	\$400	Attendance Committee
Repair and Replace	Repair and replace instructional materials necessary for the blended learning platform.	Technology, Academic Support Program	10/01/2016	12/15/2017	\$1000	STC
Total					\$1400	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
HERO	Teachers will use HERO, the online positive behavior intervention system, to document student behavior with recognition and rewards.	Behavioral Support Program	10/01/2016	12/15/2017	\$1500	Teachers
Individualized Instruction	Teachers and para-educators will provide individualized instruction for students who need additional reading support in an one-to-one setting.	Academic Support Program	10/01/2016	12/15/2017	\$68000	Teachers, Para-educators, Goal Clarity Coach
Total					\$69500	

No Funding Required

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Alignment	Teachers will follow the curriculum maps and will collaborate in horizontal and vertical teams to discuss instructional strategies.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Social Skills Lessons	Teachers will teach social skills concepts to reinforce appropriate behavior and to assist student in developing or improving their communication skills. This will provide students access to support and build appropriate behavior skills.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Teachers, Counselors
Scaffolding	Teachers will offer blended learning and hands-on activities to support online learning and provide the students with scaffolds and tools they need to interact with the content.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Blended Learning	Teachers will learn ways to provide blended learning opportunities in their classrooms by attending professional development.	Academic Support Program	10/01/2016	12/15/2017	\$0	Goal Clarity Coach, Teachers
Consistent Enforcement	The administrative team will consistently enforce the rules for student conduct.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Administration
Community Support Groups	Minor Daniels Academy will reach out to community members and groups to build a collaborative partnership to support our students. For example, Men of Quality, Ladies of Leadership.	Community Engagement	10/01/2016	12/15/2017	\$0	Principal, Community/Student Liaison
School Safety Plan	A School Safety Plan will be developed and implemented to address safety concerns.	Policy and Process	10/01/2016	12/15/2017	\$0	Principal
Decision-making	Teachers will have an effective process for making decision and will be a part of the decision-making process.	Recruitment and Retention	10/01/2016	12/15/2017	\$0	Administration
Disaggregating Data	The ILT will use a variety of disaggregated data to identify changes needed to reduce achievement differences.	Academic Support Program	10/01/2016	12/15/2017	\$0	Instructional Leadership Team
PLC Support	A member from the Instructional Leadership Team will be assigned to each PLC to assist in facilitating decisions concerning data, student growth and developing a high-performing team.	Academic Support Program	12/01/2016	12/15/2017	\$0	Instructional Leadership Team, Teachers
Problem- Solving in Art	Teachers will provide students with activities that allow them opportunities to use critical thinking and problem-solving skills while promoting the student's self-differentiation and creativity.	Direct Instruction	10/01/2016	12/15/2017	\$0	Teacher
Teacher Leadership	School leaders will offer coaching opportunities to build leadership capacity among staff members. Leadership development will focus on solutions and best practices for roles such as Department Chairs, PLC leaders, and Instructional Leadership	Recruitment and Retention	10/01/2016	12/15/2017	\$0	Administration
Project-Based Learning	Teachers will provide opportunities for hands-on or project-based learning to increase motivation, engagement and achievement.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Data Management System	Using the district's data management system, behavior data will be collected and analyzed to determine areas of growth, areas for improvement and to track the number of suspension.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Administrators
Student Growth Goals Training	Teachers will receive training to learn how to create specific learning goals based on data, implement teaching and learning strategies, and monitor student progress.	Professional Learning	10/01/2016	12/15/2017	\$0	Administration
Maintain Inventory	Maintain inventory on textbooks, laptops, desktops, and headphones that are necessary for students to engage in the online learning, credit recovery and core content courses.	Technology, Academic Support Program	10/01/2016	12/15/2017	\$0	STC, Resource Teacher
District Support	MDA will utilize the special education support services provided by the district to train teachers and staff in IEP development and implementation, FBAs, data collection, eligibility, and best practices for teaching students with special needs.	Professional Learning	10/01/2016	12/15/2017	\$0	ECE Resource Teacher, Principal
Framework for Instruction Professional Development	Teachers will receive training the Framework for Teaching, a research-based set of components for instruction that are aligned to the standards.	Professional Learning	10/01/2016	12/15/2017	\$0	Administration
Tracking Attendance	Using the STAR system, MDA will provide tiered level interventions to promote student attendance. This program includes phone calls to parents, check-ins, home visits, and coordination with the district's pupil personnel.	Other - Attendance	10/01/2016	12/15/2017	\$0	Attendance Clerk, Attendance Committee
Tiered Level of Interventions	MDA will offer tiered levels of interventions to provide behavioral supports for students.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Teachers
Job-Embedded	Job-embedded professional development sessions will focus on activities and strategies that emphasize continuous growth.	Professional Learning	10/01/2016	12/15/2017	\$0	Principal, Goal Clarity Coach
Open Response Questioning	Teachers will provide students with activities that allow them to analyze and answers all parts of an open response question	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Performance Goals	Teachers will analyze student performance and use findings to guide instruction and assist students in setting individual learning goals.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Mental Health	Students who qualify for therapeutic services will have access to a mental health counselor during the school day. The mental health counselor provides individual and group counseling sessions.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Mental Health Counselor
Relationship Building	Teachers and staff will attend professional development on how to build better relationships with students by increasing positive interactions.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Administrator Training	All evaluating administrators will receive training and pass the assessment on Teachscape.	Policy and Process	10/01/2016	12/15/2017	\$0	Principal, Assistant Principals

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Performance Goals	Teachers will analyze student performance and use their findings to guide instruction and set individual learning goals.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers, PLC Leaders
Project-Based Learning	Teachers will attend professional develop on how to incorporate project-based and hands-on learning in their classrooms.	Academic Support Program	10/01/2016	12/15/2017	\$0	Instructional Leadership Team, Teachers, Staff
Higher Order Thinking	Teachers will utilize the Depth of Knowledge chart (Bloom's Taxonomy) to create opportunities for higher order thinking.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Incentives	Students will receive recognition and incentives for demonstrating appropriate and positive behaviors.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Teachers
Restorative Practices	Students will be empowered with a voice to communicate and improve problem-solving skills. This will help them pursue appropriate solutions to future problems.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Teachers, Administrators, Staff
Technical Assistance and Support	MDA will request specialists and experts from the district present at our professional development trainings and provide support to teachers, staff, and administrators.	Professional Learning	10/01/2016	12/15/2017	\$0	Principal, Goal Clarity Coach
Real World Problem Solving	Teachers will incorporate activities and make connections for real-world application. Teachers will also provide interdisciplinary, cross-curricular lessons that relate to the students' life.	Direct Instruction	10/01/2016	12/15/2017	\$0	Teachers
Instructional Support	Title One instructional assistants will work one-on-one with students who need remediation services and provide individualized instruction.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers, Teacher Assistants
Online Learning Instruction	Teachers will attend professional development on best practices in using the online learning tools, Edgenuity and MyPath.	Academic Support Program	10/01/2016	12/15/2017	\$0	Instructional Leadership Team, Resource Teacher, Goal Clarity Coach
Senior Math Class	Seniors maybe enrolled in a senior math class that focuses on college/career readiness. Teachers will engage students in learning through blended learning, daily instructional activities, MyPath and Edgenuity.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers, Counselors
Learning Walks	The Instructional Leadership Team will conduct Learning Walks through observation and data collection. Data will be collected, analyzed, and discussed in ILT meetings to determine next steps for continuous improvement.	Academic Support Program	12/01/2016	12/15/2017	\$0	Principal, Instructional Leadership Team
Restorative Practices	Teachers and staff will attend professional development sessions on how to facilitate restorative circles.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Counselors, Teachers
Guest Speakers	Students will have opportunities to listen to and engage with guest speakers from the community.	Community Engagement	10/01/2016	12/15/2017	\$0	Administration, Community/Student Liaison

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Behavior Coding	Under the supervision of Dr. Terry Scott, University of Louisville, behavior coders will collect and analyze data on behavior interventions, classroom management, and student responses. This data will be shared with teachers to determine trends and areas of strength and needs.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Principal, Teachers
Professional Learning Communities	School leaders will assist in establishing effective PLC. Protocols will be created and followed involving PLC norms, agenda items, minutes and data collection.	Professional Learning	10/01/2016	12/15/2017	\$0	Administration, Goal Clarity Coach
Instructional Resources	Purchase textbooks and other instructional materials and supplies needed to provide direct instruction to students.	Academic Support Program	10/01/2016	12/15/2017	\$0	Principal, Resource Teacher, Goal Clarity Coach, Teachers
Higher Order Thinking	Teachers will utilize the Depth of Knowledge chart (Bloom's Taxonomy) to create opportunities for higher order thinking and deeper learning.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Teachers
Relationship Building	Administrators, teachers, and staff will demonstrate positive behaviors and build meaningful relationships with the students.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Teachers, Administrators, Staff
Real-World Problem Solving	Teachers will present students with real-world problems to solve during lessons. This process will allow students to make connections to everyday living.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Edgenuity	Students are enrolled in Edgenuity, an online multimedia program, that allows students to remediate or re-take failed courses.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers, STC, Counselors
MyPath and Edgenuity	Students will be enrolled in MyPath and Edgenuity as remediation and practice to improve scores on the ACT and Kyote.	Career Preparation/Orientation	10/01/2016	12/15/2017	\$0	Resource Teacher, Goal Clarity Coach, Counselors, Teachers
MyPath	All students are assessed in reading and math through MyPath upon enrollment at MDA. Students who fall below grade level are assigned to Individualized Learning Paths at their skill level. This is a supplemental program that offers data-driven differentiated instruction with guided instruction.	Academic Support Program	10/01/2016	12/15/2017	\$0	Transition Teacher, Teachers
Test-Taking Strategies	Teachers will model quality test-taking strategies and skills for students to apply during classroom instruction and standardized testing.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Crisis Response Training	Teachers and staff will complete training in school safety. Administrators will work with outside agencies and school security to create a safe school environment.	Policy and Process	10/01/2016	12/15/2017	\$0	Principal
Evaluating PDs	Teachers and staff will be given opportunities to evaluate the impact of the professional development learning activities on student achievement. The Instructional Leadership Team will regularly monitor this process and make changes accordingly	Direct Instruction	10/01/2016	12/15/2017	\$0	Instructional Leadership Team

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Differentiated Instruction	Teachers will use district and teacher-developed formative assessments to create tiered instructional groups that meet the needs of the individual student.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Professional Growth Plan Training	Teachers will receive training on how to reflect on their teaching practices and develop a plan of action to increase their capacity to engage students in deeper learning aligned with the curriculum.	Professional Learning	10/01/2016	12/15/2017	\$0	Administration
Social Services	Students will have access to in-school social workers and school counselors during the school day to provide individual and group counseling sessions.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Social Workers, Counselors
Staff Recognition	Staff members will be recognized for their contributions and as education experts. Protocols will be developed to ensure fidelity and effectiveness.	Recruitment and Retention	10/01/2016	12/15/2017	\$0	Administration
Shared Vision	The administrative team will work to create a culture with a shared vision and an atmosphere of trust and mutual respect.	Recruitment and Retention	10/01/2016	12/15/2017	\$0	Administrative team
Exploring Emotions and Creativity	Teachers will develop art activities that allow students to respond with creativity and emotion.	Direct Instruction	10/01/2016	12/15/2017	\$0	Teachers
Walk-Throughs	The administrative team will conduct walk-throughs to ensure that research-based, best practice instruction is being implemented and that the academic and social needs of the students are being met.	Academic Support Program	10/01/2016	12/15/2017	\$0	Administration
Blended Learning	Teachers will develop ways to provide blended learning opportunities in their classrooms	Academic Support Program	11/01/2016	12/15/2017	\$0	Teachers
Music	Teachers will provide opportunities for students to examine music from various world cultures and explain how their music reflects on their culture.	Direct Instruction	10/01/2016	12/15/2017	\$0	Teachers
Collaboration	Learning walks will include observation and monitoring of collaboration.	Direct Instruction	10/01/2016	12/15/2017	\$0	Instructional Leadership Team
Curriculum Alignment	Teachers will follow curriculum maps and will meet in horizontal and vertical teams to discuss instructional strategies.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Community Support	Students will have an opportunity to participate in community mentoring programs.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Counselors
Vocabulary Enrichment	Teachers will embed curriculum-based vocabulary lessons into weekly routines including terms, definitions, notebooks and/or word walls.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Student Scheduling	All juniors who have not taken sophomore or Junior English and/or Algebra II will be scheduled into those courses. Counselors and teachers will monitor progress.	Academic Support Program	10/01/2016	12/15/2017	\$0	Counselors, Teachers, Goal Clarity Coach
Consistent Effort	Teachers will consistently enforce rules for student conduct.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Teachers

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Student Orientation	The Attendance Committee will meet to analyze data and develop interventions for students who have been truant.	Academic Support Program	10/01/2016	12/15/2017	\$0	Attendance Clerk, Attendance Committee
Edgenuity	Students are enrolled in Edgenuity, an online multimedia program, that will allow them to remediate or re-take failed courses.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Relationship Building	Teachers and staff will receive training on how to build better relationships with students by increasing positive interactions.	Academic Support Program	10/01/2016	12/15/2017	\$0	Goal Clarity Coach, Teachers
Dance	Teachers will provide opportunities for students to examine dance from various time periods and how the time and place had an influence on and was reflected in the dance.	Direct Instruction	10/01/2016	12/15/2017	\$0	Teachers
Online Instructional Programs	Minor Daniels Academy will purchase online multimedia programs, Edgenuity and MyPath, to provide blended learning opportunity and interventions to students.	Academic Support Program	10/01/2016	12/15/2017	\$0	Principal, Resource Teacher
Best Practices Pedagogy	Students will be engaged in the classroom by having research-based "best practices" instruction implemented. These strategies will be tailored to meet the needs of the school's alternative, at-risk, and impoverished student population.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Teachers
Blended Learning	Teachers will attend professional development on ways to provide blended learning opportunities in their classrooms.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers, Goal Clarity Coach,
Re-teaching	Teachers will provide activities each day that reviews prior content with students. The topics to re-teach will be based on formative assessments.	Direct Instruction	10/01/2016	12/15/2017	\$0	Teachers
Analyzing Data	The Instructional Leadership Team will regularly use student achievement data and non-academic data from multiple sources to determine the needs for professional development and to monitor the impact of the activities on student performance.	Professional Learning	10/01/2016	12/15/2017	\$0	Instructional Leadership Team
Curriculum Revisions/Rewrites	Reading and writing skills for college readiness will be introduced, modeled, practiced by students to show understanding, as well as competency in executions. The building of reading skills on MyPath and Edgenuity will aid students on all parts of the ACT.	Academic Support Program	10/01/2016	12/15/2017	\$0	Goal Clarity Coach, Resource Teacher
Support for Teachers	The administration will demonstrate support for teachers effort in maintaining and following the discipline procedures.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Administration
Real-World Problem Solving	Students will be engaged in classroom activities by being presented with real-world problems to solve during the lessons. This process will be motivated by blended learning and project-based learning.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Teachers
Performance Goals	Teachers will analyze student performance and use the findings to guide instruction and assist students in setting individual learning goals.	Academic Support Program	12/01/2016	12/15/2017	\$0	Teachers

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Differentiated Strategies	Teachers will receive training on a variety of research-based instructional strategies and how to design personalized, best practices, and targeted strategies to increase student success.	Academic Support Program	10/01/2016	12/15/2017	\$0	Goal Clarity Coach, Teachers
Teacher Communication	Teachers and administrators will reach out to parents through phone calls, emails, and letters to inform them of their child's learning and behavioral progress and increase family involvement.	Parent Involvement	10/01/2016	12/15/2017	\$0	Teachers, Administrators
De-escalation Techniques	Behavior coaches will receive training in de-escalation techniques.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Behavior Coaches, Principal
Behavior Management Professional Development	Teachers and staff members will receive professional development training on de-escalation strategies.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Administrators
Best Practices Pedagogy	Teachers will continue research and implement "best practices" instruction that meets the needs of our school's alternative enrollment.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Point Sheets	Students will have a daily point sheet that is completed by their teacher each period. Students receive recognition and rewards for meeting their goal. Behavior data is maintained and analyzed.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Teachers
Best Practices Pedagogy	Teachers will continue to research and implement "best practices" instruction. These strategies will be designed to meet the needs of our school's alternative, at-risk and impoverished student population.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Data Driven Results	The administrative team will use a variety of data (Cascade, Data Management System, TELL Survey) to make data-driven decisions	Recruitment and Retention	10/01/2016	12/15/2017	\$0	Administration
Word Problems	Teachers will assign critical writing activities related to the Math standards. This will include students explaining in writing the process steps they used to solve a math problem.	Direct Instruction	10/01/2016	12/15/2017	\$0	Teachers
Instructional Materials and Resources	Teachers will have a role in selecting instructional materials and resources. This will be done through the PLCs.	Professional Learning	10/01/2016	12/15/2017	\$0	Administration, Goal Clarity Coach
Instructional Strategies	Teachers will align strategies, assessments and rigorous learning opportunities to promote mastery of the content.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
PLC Reading	Teachers will attend PLC meetings and department meetings to analyze student work, assessment data, plan instructional activities, and review/revise instruction.	Academic Support Program	12/01/2016	12/15/2017	\$0	Reading Teachers, Goal Clarity Coach
Online Interventions	Upon enrollment at MDA, students will be given an online assessment to determine their current level in math. Students who are below grade level will be enrolled in MyPath. This is an online supplemental program that offers data-driven differentiated instruction that the student will utilize on a daily basis.	Academic Support Program	10/01/2016	12/15/2017	\$0	Transition Teacher, Teachers

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Individual Student Goals	Students will have behavior goals that they must achieve in order to be exited from Minor Daniels Academy. Staff will maintain data and review with the student their progress weekly.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Teachers
Individualized Learning	Teachers will use data to identify the unique learning and behavioral needs of each of their students and utilize this information when planning and implementing instruction.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Special Education	Teachers and staff will receive training on how to implement IEPs and FBAs, including providing accommodations and maintaining data.	Academic Support Program	10/01/2016	12/15/2017	\$0	Counselors, Special Education Resource Teacher, Teachers
Physical Fitness	Teachers will provide instruction in a variety of different exercises and activities that are designed to improve the students' overall health.	Direct Instruction	10/01/2016	12/15/2017	\$0	Teachers
PGES Training	All staff members will receive training on the PGES process to promote the vision of continuous professional growth and skill development needed to be highly effective teachers and administrators.	Professional Learning	10/01/2016	12/15/2017	\$0	Administration
Community/Student Liason	Minor Daniels Academy's Community/Student Liason will develop a rapport with parents to develop meaningful and mutual communication and engagement.	Parent Involvement	10/01/2016	12/15/2017	\$0	Community/St udent Liason
Truancy Diversion Program	Students will be referred to the Truancy Diversion Program to provide a team approach to help them develop good attendance habits and improve their overall school experience.	Other - Attendance	10/01/2016	12/15/2017	\$0	Attendance Clerk, Counselors, Attendance Committee
Blended Learning	Students are provided instruction through the use of online learning and direct instruction from the teacher.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Drama	Teachers will provide students with an opportunity to read a variety of literary works and non-print sources to describe and interpret universal themes, characterizations, and situations from different cultures or time periods.	Direct Instruction	10/01/2016	12/15/2017	\$0	Teacher
Safe Crisis Management	Behavior coaches will receive certification in Safe Crisis Management.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Behavior Coaches, Principal
ILP	All students will update and complete their Individual Learning Plan and search for career interests through Career Cruising.	Career Preparation/Orientation	10/01/2016	12/15/2017	\$0	Teachers, Counselors
School Improvement	Teachers and staff will have input and provide feedback on the school's improvement plan.	Professional Learning	10/01/2016	12/15/2017	\$0	Administration, Goal Clarity Coach

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

MyPath	All students who are enrolled at MDA are given an online reading assessment. If the student is reading below grade level, he/she is enrolled in MyPath. This supplemental program offers data-driven differentiated instruction at the students' current reading level and will be incorporated into their daily schedule.	Academic Support Program	10/01/2016	12/15/2017	\$0	Resource Teacher, Goal Clarity Coach
Relationship Building	Teachers will attend professional development on how to build better relationships with students by increasing their positive interactions.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Student Orientation	Upon enrolling at Minor Daniels Academy, each student and parent will meet one-on-one with a counselor and assistant principal. At that time, the staff will review the Parent Compact for Title One, the student handbook, and opportunities the parent will have to be involved in their child's learning.	Parent Involvement	10/01/2016	12/15/2017	\$0	Administration, Staff and Teachers
Gap Analysis	The ILT will meet to review and analyze Gap data to determine trends and seek ways to remediate.	Academic Support Program	10/01/2016	12/15/2017	\$0	Principal, Instructional Leadership Team
Restorative Circles	Students will participate daily in restorative circles to develop communication skills that address issues and real-world problems.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Teachers, Counselors
Instructional Leadership Team	The Instructional Leadership Team will conduct Learning Walks through observation and collect data. Data will be analyzed and discussed in ILT meetings to determine next steps for continuous improvement.	Academic Support Program	12/01/2016	12/15/2017	\$0	Instructional Leadership Team, Teachers
New Hires	Teachers will be asked to serve on committees to interview new teachers.	Recruitment and Retention	10/01/2016	12/15/2017	\$0	Administration
Student Feedback	Students will be given specific feedback on their progress toward their academic and behavioral goals in a timely manner.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Social Skills Training	Teachers will receive training on how to teach social skills lessons that support and build appropriate behavior skills.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Goal Clarity Coach, Special Ed. Resource Teacher, Resource Teacher, Teachers
Student Performance Data	Teachers will utilize PLCs to analyze student performance data and determine next steps for continuous growth and improvement.	Direct Instruction	10/01/2016	12/15/2017	\$0	Goal Clarity Coach
Safe Crisis Management	Administrators, behavior coaches, and other selected staff members will receive training and certification in Safe Crisis Management.	Behavioral Support Program	10/01/2016	12/15/2017	\$0	Administrators, Behavior Coaches, Staff Members

2016-17 Minor Daniels Comprehensive School Improvement Plan

Minor Daniels Academy

Vocabulary Enrichment	Teachers will embed curriculum-based vocabulary lessons into weekly routines including terms, definitions, notebooks and/or word walls.	Academic Support Program	10/01/2016	12/15/2017	\$0	Teachers
Peer Evaluator Training	An evaluating assistant principal will assign teachers and oversee, or present, the training for peer evaluations.	Policy and Process	10/01/2016	12/15/2017	\$0	Assistant Principal, Principal
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Purchase Resources	Minor Daniels Academy will purchase computers and headphones in order to support the online learning platform provided by the district.	Technology	09/01/2016	12/15/2017	\$20000	STC, principal
Total					\$20000	

Memorial Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Conferences	During the post-evaluation conference, the evaluating administrator will review the staff member's Professional Growth Plan and Student Growth Plan.	Policy and Process	10/01/2016	12/15/2017	\$0	Administration
Total					\$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Restorative Cicles	Teachers and staff will attend professional development sessions on how to facilitate restorative circles.	Behavioral Support Program	10/01/2016	12/15/2017	\$500	Teachers, Counselors
Total					\$500	

Title I Part D

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Community Events	Parents will be invited to attend monthly community events at Minor Daniels Academy	Parent Involvement	10/01/2016	12/15/2017	\$3500	Administration , Community/Student Liason
Total					\$3500	

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Textbook Adoption	Team leaders from English/Language Arts, Math, Science, Social Studies, and Related Arts will meet with their department and submit a budget for textbooks and resource materials, along with a rationale. Decisions will be made based upon the needs of the department.	Academic Support Program, Professional Learning	10/01/2016	12/15/2017	\$8250	Principal, Team Leaders
Total					\$8250	