**Insert School Name**

**Extended School Service (ESS)**

**Student Progress Report**

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Differentiated Instructional Strategies:**

* Tiered Lesson Plans and Student Products
* Individualized Instruction

**Documentation for Continuous Progress as Evidenced by:**

* Student Participation
* Teacher Evaluation

|  |  |  |  |
| --- | --- | --- | --- |
| Student Progress | Exceeds expectations\* | Meets Expectations\* | Needs Improvement\* |
| Reading | Math | Reading | Math | Reading | Math |
| Goals: Student demonstrates achievement in remedial area. |   |  |  |  |  |  |
| Students participates appropriately (on-task and cooperative) |  |  |  |  |  |  |
| Students shows effort |  |  |  |  |  |  |

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Although the student may be showing progress in interventions, he/she may not yet be working independently at grade level and will continue in interventions.