

# Behavior Support Systems

## School-Based Team

### Year-At-A-Glance

MONTH	INFORMATION (DATA)	PLANNING (SYSTEMS)	IMPLEMENTATION (PRACTICES and TRAININGS)	COMMUNICATION WITH STAFF
August	<ul style="list-style-type: none"> <li>□ <i>Review</i> previous school behavior data</li> <li>□ <i>Review</i> previous school Tiered Fidelity Inventory</li> <li>□ <i>Review previous</i> school Self-Assessment Survey</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Establish</i> monthly PBIS School-wide Team meetings</li> <li>□ <i>Establish</i> schedule for reporting to &amp; celebrating with staff</li> <li>□ <i>Plan</i> for how School-wide Team will provide data</li> <li>□ <i>Coordinate</i> with team that manages Tier 2 and Tier 3 Interventions (if applicable)</li> <li>□ <i>Review</i> school Action Plan</li> <li>□ <i>Plan</i> for initial teaching of school-wide expectations</li> <li>□ <i>Create/Review</i> school-wide/common area lesson plans</li> <li>□ <i>Create</i> calendar for teaching expectations and orienting staff on PBIS Tier 1 core features</li> <li>□ <i>Ensure</i> Instructional Coding is scheduled</li> <li>□ <i>Establish</i> expectations of Restorative Circles</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Teach</i> school-wide expectations the first week of school</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>□ <i>Train</i> staff on Tier 1 PBIS core features</li> <li>□ <i>Participate</i> in whole-school and content-specific Restorative Practice Trainings (if applicable)</li> <li>□ <i>Identify</i> one individual to attend book study</li> <li>□ <i>Ensure</i> PLCs use the appropriate Classroom Management video module</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Give</i> initial teaching lesson plans to staff</li> <li>□ <i>Share</i> initial teaching calendar</li> <li>□ <i>Review</i> school-wide/common area expectation with staff</li> <li>□ <i>Review</i> discipline flow chart/behavior plan with staff</li> <li>□ <i>Inform</i> staff of criteria pertaining to Instructional Coding, Classroom Walkthrough, Classroom Snapshot, Restorative Practice Trainings, IIRP Consultation Visits, ABRI School Behavior Assessments (if applicable)</li> <li>□ <i>Share</i> expectations of Restorative Circles</li> </ul>

September	<ul style="list-style-type: none"> <li>□ <i>Review</i> school behavior data</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>□ <i>Review</i> school Action Plan</li> <li>□ <i>Support</i> IIRP Consultant</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Attend</i> Behavior Support Systems Network Training</li> <li>□ <i>Conduct</i> grade-level/school-wide celebrations (as appropriate)</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Share</i> relevant behavior data with staff</li> <li>□ <i>Share</i> information from Behavior Support Systems Network Training</li> <li>□ <i>Reinforce</i> expectations of Restorative Circles</li> <li>□ <i>Provide</i> feedback from the IIRP Consultant Visit</li> </ul>
October	<ul style="list-style-type: none"> <li>□ <i>Review</i> school behavior data</li> <li>□ <i>Schedule</i> Self-Assessment Survey (SAS)</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>□ <i>Review</i> school Action Plan</li> <li>□ <i>Plan</i> for re-teaching of school-wide expectations</li> <li>□ <i>Support</i> IIRP Consultant</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Attend</i> Behavior Support Systems Network Training</li> <li>□ <i>Re-teach</i> school-wide expectations 1<sup>st</sup> day back from break</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>□ <i>Conduct</i> grade-level/school-wide celebrations (as appropriate)</li> <li>□ <i>Ensure</i> representative attends Teaching Behaviors Book Study and brings back content</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Inform</i> staff of Self-Assessment Survey (SAS)</li> <li>□ <i>Share</i> relevant behavior data with staff</li> <li>□ <i>Share</i> information from Behavior Support Systems Network Training</li> <li>□ <i>Share</i> plan for re-teaching of school-wide expectations</li> <li>□ <i>Review</i> school-wide/common area expectation with staff</li> <li>□ <i>Review</i> discipline flow chart/behavior plan with staff</li> <li>□ <i>Reinforce</i> expectations of Restorative Circles</li> <li>□ <i>Provide</i> feedback from the IIRP Consultant Visit</li> </ul>
November	<ul style="list-style-type: none"> <li>□ <i>Review</i> school behavior data</li> <li>□ <i>Identify</i> areas of strength/growth for Implementation Report</li> <li>□ <i>Administer</i> Self-Assessment Survey (SAS)</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>□ <i>Review</i> school Action Plan</li> <li>□ <i>Support</i> IIRP Consultant</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Attend</i> Behavior Support Systems Network Training</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>□ <i>Conduct</i> grade-level/school-wide celebrations (as appropriate)</li> <li>□ <i>Ensure</i> representative attends Teaching Behaviors Book Study and brings back content</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Share</i> relevant behavior data with staff</li> <li>□ <i>Share</i> information from Behavior Support Systems Network Training</li> <li>□ <i>Reinforce</i> expectations of Restorative Circles</li> <li>□ <i>Provide</i> feedback from the IIRP Consultant Visit</li> </ul>

December	<ul style="list-style-type: none"> <li>□ <i>Review</i> school behavior data</li> <li>□ <i>Review</i> results of SAS</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>□ <i>Revise/Update</i> school Action Plan</li> <li>□ <i>Plan</i> for re-teaching of school-wide expectations and orienting staff on PBIS Tier 1 core features</li> <li>□ <i>Support</i> IIRP Consultant</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Attend</i> Behavior Support Systems Network Training</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>□ <i>Conduct</i> grade-level/school-wide celebrations (as appropriate)</li> <li>□ <i>Ensure</i> representative attends Teaching Behaviors Book Study and brings back content</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Share</i> relevant behavior data with staff</li> <li>□ <i>Share</i> results of Self-Assessment Survey (SAS)</li> <li>□ <i>Share</i> information from Behavior Support Systems Network Training</li> <li>□ <i>Share</i> plan for re-teaching of school-wide expectations</li> <li>□ <i>Reinforce</i> expectations of Restorative Circles</li> <li>□ <i>Provide</i> feedback from the IIRP Consultant Visit</li> </ul>
January	<ul style="list-style-type: none"> <li>□ <i>Review</i> school behavior data</li> <li>□ <i>Review</i> school Action Plan</li> <li>□ <i>Revisit</i> SAS results</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>□ <i>Review</i> school Action Plan</li> <li>□ <i>Support</i> IIRP Consultant</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Attend</i> Behavior Support Systems Network Training</li> <li>□ <i>Re-teach</i> school-wide expectations 1<sup>st</sup> day back from break</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>□ <i>Conduct</i> grade-level/school-wide celebrations (as appropriate)</li> <li>□ <i>Re-orient</i> all staff on PBIS Tier 1 features</li> <li>□ <i>Ensure</i> representative attends Teaching Behaviors Book Study and brings back content</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Share</i> relevant behavior data with staff</li> <li>□ <i>Share</i> plan for re-teaching of school-wide expectations</li> <li>□ <i>Share</i> information from Behavior Support Systems Network Training</li> <li>□ <i>Review</i> school-wide/common area expectation with staff</li> <li>□ <i>Review</i> discipline flow chart/behavior plan with staff</li> <li>□ <i>Reinforce</i> expectations of Restorative Circles</li> <li>□ <i>Provide</i> feedback from the IIRP Consultant Visit</li> </ul>
February	<ul style="list-style-type: none"> <li>□ <i>Review</i> school behavior data</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>□ <i>Review</i> school Action Plan</li> <li>□ <i>Support</i> IIRP Consultant</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Attend</i> Behavior Support Systems Network Training</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>□ <i>Conduct</i> grade-level/school-wide celebrations (as appropriate)</li> <li>□ <i>Ensure</i> representative attends Teaching Behaviors Book Study and brings back content</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Share</i> relevant behavior data with staff</li> <li>□ <i>Share</i> information from Behavior Support Systems Network Training</li> <li>□ <i>Reinforce</i> expectations of Restorative Circles</li> <li>□ <i>Provide</i> feedback from the IIRP Consultant Visit</li> </ul>

March	<ul style="list-style-type: none"> <li>□ <i>Review</i> school behavior data</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>□ <i>Review</i> school Action Plan</li> <li>□ <i>Support</i> IIRP Consultant</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Attend</i> Behavior Support Systems Network Training</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>□ <i>Conduct</i> grade-level/school-wide celebrations (as appropriate)</li> <li>□ <i>Ensure</i> representative attends Teaching Behaviors Book Study and brings back content</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Share</i> relevant behavior data with staff</li> <li>□ <i>Share</i> information from Behavior Support Systems Network Training</li> <li>□ <i>Share</i> plan for re-teaching of school-wide expectations</li> <li>□ <i>Reinforce</i> expectations of Restorative Circles</li> <li>□ <i>Provide</i> feedback from the IIRP Consultant Visit</li> </ul>
April	<ul style="list-style-type: none"> <li>□ <i>Review</i> school behavior data</li> <li>□ <i>Complete</i> Tiered Fidelity Inventory</li> <li>□ <i>Identify</i> areas of strength/growth for Implementation Report</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>□ <i>Draft</i> school Action Plan for next school year</li> <li>□ <i>Plan</i> for team membership changes for next year</li> <li>□ <i>Support</i> IIRP Consultant</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Attend</i> Behavior Support Systems Network Training</li> <li>□ <i>Re-teach</i> school-wide expectations 1<sup>st</sup> day back from break</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>□ <i>Conduct</i> grade-level/school-wide celebrations (as appropriate)</li> <li>□ <i>Ensure</i> representative attends Teaching Behaviors Book Study and brings back content</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Share</i> relevant behavior data with staff</li> <li>□ <i>Share</i> information from Behavior Support Systems Network Training</li> <li>□ <i>Review</i> school-wide/common area expectation with staff</li> <li>□ <i>Review</i> discipline flow chart/behavior plan with staff</li> <li>□ <i>Reinforce</i> expectations of Restorative Circles</li> <li>□ <i>Provide</i> feedback from the IIRP Consultant Visit</li> </ul>
May	<ul style="list-style-type: none"> <li>□ <i>Review</i> school behavior data</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>□ <i>Finalize</i> Action Plan for the next school year</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Attend</i> Behavior Support Systems Network Training</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>□ <i>Conduct</i> grade-level/school-wide celebrations (as appropriate)</li> <li>□ <i>Ensure</i> representative attends Teaching Behaviors Book Study and brings back content</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Share</i> relevant behavior data with staff</li> <li>□ <i>Share</i> information from Behavior Support Systems Network Training</li> <li>□ <i>Reinforce</i> expectations of Restorative Circles</li> </ul>