JCPS Teacher C.A.R.D.S. Program

Competency, Awareness, and Responsiveness to Diverse Students

Jefferson County Public Schools (JCPS) has teamed up with the University of Louisville (UofL) to better equip JCPS educators for teaching in the state’s most diverse district. The JCPS Teacher Competency, Awareness, and Responsiveness to Diverse Students (C.A.R.D.S.) Program is offered to all certified employees currently teaching in teacher-of-record positions in JCPS Priority Schools. This program will provide JCPS teachers with tuition assistance to receive a master’s degree in teacher leadership at UofL with a graduate certificate in diversity literacy. The JCPS Teacher C.A.R.D.S. curriculum is a 33–hour master’s degree program in teacher leadership from the College of Education and Human Development that includes 18 hours within the College of Arts and Sciences (A&S). The 18 hours in A&S will give students a graduate certificate in diversity literacy and can be in classes that explore such topics as world religion, Latino and African-American culture, history, philosophy, and the social sciences.

Here are the essential details of the scholarship assistance program:

- Participating teachers will earn the 18-hour, cross-discipline Diversity Literacy Certificate by taking classes focused on history, social science, humanities, and philosophy. It will place JCPS teachers with graduate students studying different subjects in humanities, social sciences, and natural sciences. Together, you will learn how to intervene to reduce the impact of structural barriers that stand in the way of inclusion and social equity. At the same time, you will be honing your pedagogical expertise for the classroom.
- As an incentive for completing this program, JCPS will provide tuition reimbursement stipends at the end of each semester for the completion of 15 hours in teacher leadership. Transcripts must reflect a grade of B or better in the coursework.
- Participating teachers should expect to take two courses (a total of six credit hours each semester). Teachers will take classes during fall, spring, and summer semesters for approximately two years.
- After completion of JCPS Teacher C.A.R.D.S., participants will continue to serve students in a JCPS CSI or TSI school and guide the practices of their fellow educators for three years.
- The incoming cohort will begin taking classes at UofL in the upcoming fall 2019-20 semester.

To apply, please take the following steps:
- Complete the JCPS Teacher C.A.R.D.S. application.
• Return the completed application by **4 p.m. on June 7, 2019**, to Vanessa McPhail in the Lam Building, Office 221.

• Submit the following items with your application:
  - A personal statement of answering each essay should be double-spaced (Times New Roman 12-point font) and no more than three pages. (See C.A.R.D.S. application.)
  - Résumé or curriculum vitae
  - Three professional references from certified JCPS employees (Two must be from JCPS administrators.)

**To qualify for this program, you must be a teacher of record at one of our Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI) schools.**

I hope you will apply for this awesome opportunity! I’ll be happy to discuss the program in more detail. Please let me know if you have additional questions.

Sincerely,

Vanessa McPhail
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