2018 SUMMER CERTIFIED SCHOOL OPPORTUNITIES

DO NOT APPLY UNLESS YOU CAN WORK THE ENTIRE PROGRAM

All Applications for Summer School Employment must be completed online at:


Deadline: 4:30PM Tuesday, April 18, 2018

Coordinators Recruitment and Staffing Team

Applicants will be contacted by phone and email

There will be limited opportunities for teaching summer school due to the number of and the effectiveness of the Extended School Service programs during the school year and the summer. However, for those positions available, the summer school teacher rotation plan is still in effect for this summer. (If you were employed for summer school during the summer of 2017, your name drops to the bottom of the list.) All new additions will enter the list at the bottom in seniority order. Salary will be based on hourly rate for 2017-2018 School Year.

HERE’S HOW IT WORKS TO GET ON THE LIST, OR STAY ON THE LIST.

For the following Summer School Teaching positions make your selections from the login prompt. Please make your selections online by Tuesday, April 18, 2018.

IF YOU ACCEPT A POSITION, YOU MUST BE AVAILABLE FOR THE ENTIRE PROGRAM. ALL PROGRAMS SUBJECT TO BOARD APPROVAL, STAFFING OF PROGRAMS BASED ON ENROLLMENT. AS OF PRINTING, FUNDING FOR THESE PROGRAMS IS IN QUESTION; THEREFORE, THEY MAY NOT BE OFFERED.
Position Title to be filled:
- Teachers: Early Childhood or Kindergarten Certification (50)
- ECE Teachers: Early Childhood and Elementary experience preferred (9)
- Early Childhood Resource Teacher and Early Childhood Instructional Coach (16)
- ESL Teachers (10)

Program Locations:
- McFerran Early Childhood
- Dawson Orman Early Childhood Center
- Alex Kennedy Early Childhood Center
- Hazelwood Early Childhood Center
- Unseld Early Learning Center
- Shacklette Elementary
- DuValle Early Childhood Education Center (Location no longer available)

Description of Program:

This is the fourth year for the very successful Early Childhood Camp Ready4K. Camp Ready4K is a JCPS, Grant and Partner funded program with documented, repeated success in boosting BRIGANCE test scores for students moving from Early Childhood to Kindergarten. Be prepared to change the life of a child with proven instructional materials and methods applied consistently by Camp Ready4K staff.

Employees must be available to work the entire length of the program including three mandatory training days prior to the camp. No time off requests will be granted.

Minimum Requirements:

Previous experience working with preschool age and/or Kindergarten students. School readiness is the focus of this program. Applicants must be familiar with and priority will be given to those that have a strong understanding of early childhood and/or kindergarten best practices and possess the ability to use ongoing data collection to instruct students in reaching individualized kindergarten readiness goals. The ability to plan rigorous engaging learning activities for a classroom of 4 and 5 year old children and effective experience with classroom organization and management. **Staff must be able to work the entire length of the program.**

No time off requests will be granted.

Special Requirements:

Assignments are based on programmatic needs and based on specific credentials needed for Early Childhood.
Program Administrators:

Rina Gratz, 485-3486, Jimmy Wathen 485-6540 and Stephanie Johnson 485-3043

Required PD Dates and Time/Hours:

June 27, 28 and 29  8:00 – 3:00

Beginning Date for Employees and Time/Hours:

June 25  8:00 – 3:30 Instructional Coaches
July 9  8:00 – 3:00 Teachers

Ending Date for Employees and Time/Hours:

July 27  8:00 – 3:00 Teachers
2018 Summer Literacy Boost program for rising 1\textsuperscript{st} and 2\textsuperscript{nd} graders
(Certified)

Locations: Engelhard, Hartstern, Okolona, Portland, Rutherford, Sanders OR
Zachary Taylor

Dates: Mandatory SLB teacher one-day training session – June 1\textsuperscript{st} OR June 11\textsuperscript{th}
July 6\textsuperscript{th} - required set-up day, 9-12:00
July 9\textsuperscript{th} to July 27\textsuperscript{th} - 8:30-1:00
Required Staff Meeting - each Wednesday 1:00-2:00
July 27\textsuperscript{th} - required take-down day - 1:00-2:00
July 9\textsuperscript{th} – first day for students

Compensation: Teacher Hourly Rate
Needed Staff: K-5 Certified – Up to 150 as needed

Position Requirements: MUST BE CERTIFIED TO TEACH 1\textsuperscript{st} and 2\textsuperscript{nd} GRADE. MUST HAVE
PARTICIPATED IN AT LEAST ONE OF THE FOLLOWING:

Reading Recovery / Comprehensive Intervention Model (CIM);
Literacy Lessons / Comprehensive Intervention Model (ECE, ELL, coaches
trained with RR teachers);
Literacy Intervention Framework (LIF) trained teachers and coaches;
Kindergarten Teaching Academy PD participants;
Participated in the Comprehensive Literacy Model (CLM) training for
classroom teachers;
Teachers or Coaches of the 2014-2018 Bellarmine Literacy Project; OR
Previous teacher for Summer Literacy Boost program

Program Coordinator: Maria Carrico (502)485-7019 or maria.carrico@jefferson.kyschools.us
Exceptional Child Education

2018 Exceptional Child Education Extended School Year (ESY) Program

ECE Teacher Positions

The Exceptional Child Extended School Year (ESY) program for qualifying ECE students will be held at Churchill Park School this summer. These students will come from throughout Jefferson County. Although these services are available for any ECE student who qualifies, the majority of students who attend ESY have Moderate to Severe Disabilities and/or Autism. Teachers who apply must be certified in the category of the qualifying students and must be able to complete the summer assignment. Duties include providing Core Content; providing instruction in functional academics; behavior management; and providing assistance with personal care needs such as toileting, feeding, positioning, lifting and mobility.

Location: Churchill Park School, 435 Boxley Avenue Louisville, KY 40209

Students attend 8:00 a.m. - 12 Noon

Certified staff works June 13 through July 26 (22 days) as follows:

2018 ESY Work Calendar

June - 13 & 14 (Duty hours are 7:30a.m. - 2:30p.m.)

June - 18, 19, 20, 21, 25, 26, 27, 28 (Duty hours are 7:30a.m. - 12:30 p.m.)

July - 09, 10, 11, 12, 16, 17, 18, 19, 23, 24, 25 (Duty hours are 7:30 a.m.-12:30 p.m.)

July - 26 (Duty hours are 7:30a.m. -2:30p.m.)

SALARY: Based on hourly rate commensurate with regular teacher's salary schedule for five (5) hours per day.

QUALIFICATIONS: Kentucky Teacher Certification in Exceptional Child Education (in the appropriate category as needed for qualifying students.)

When the local school cannot accommodate the demand from its staff (teacher of record), the rotation list will be used to fill positions based on application, certification and programmatic needs. Applicants can apply for Elementary, Middle or High School. Applicants must be able to complete the summer assignment and must apply online through JCPS. Jobs are for the summer of 2018.

IMPORTANT: Please apply using the name that actually appears currently in the JCPS employee system. Applying with another name due to change in marital status, other name change, nickname, etc. could cause a delay in processing applications.
2018 JCPS ESL/Americana Community Center Summer Program

(Certified)

This program will focus on providing language, literacy, and math instruction to ESL students who will be in Grades 1-5 in 2018-19 School Year.

Location: Americana Community Center
4801 Southside Drive
Louisville, KY 40214

Dates: Students attend June 11 – July 26, 2018, Monday – Thursday
There will be no classes on Wednesday, July 4th, 2018
Required 4 hours of Professional Development on June 8, 2018
Staff must be available to work the entire program

Times: Staff works 8:30 A.M-12:00 P.M.
Students attend ESL classes from 9:00-12:00
Salary is hourly rate

Needed Staff: 5 elementary certified teachers with ESL endorsement

Qualifications: Must have prior experience working with elementary ESL students

Program Administrator: Eli Beardsley, ESL Coordinator, 502-485-7923
This program will focus on beginning level language and literacy development for newly arrived and recently arrived refugee students who will enter JCPS in August 2018.

Location: Catholic Charities
2234 West Market Street
Louisville, KY 40212

Dates: Students begin June 11 – July 26, 2018
Monday – Thursday (no classes week of July 2nd - July 6th)
Required 3 hours of Professional Development on June 8th
Staff must be available to work the entire program

Times: ESL teachers work 8:45 a.m. -12:30 p.m.
Students attend 9:15 a.m. -12:30 p.m.
Salary is hourly rate

Needed Staff: 4 certified elementary ESL teachers

Qualifications: Must have prior experience working with newcomers, ESL endorsement, and elementary certification

Program Administrator: Eli Beardsley, ESL Coordinator, 502-485-7923
This program will focus on beginning level language and literacy development for newly arrived and recently arrived refugee students who will enter JCPS in August 2018.

**Location:**
Kentucky Refugee Ministries @ Highland Presbyterian Church
969B Cherokee Road
Louisville, KY 40204

**Dates:**
Students begin June 11th – July 20th, 2018

No classes on July 4th, 2018

Monday – Friday

Required 3 hours of Professional Development on June 8th, 2018

Staff must be available to work the entire program

**Times:**
ESL teachers work 9:00 a.m. – 1:30 p.m.

Salary is hourly rate

**Needed Staff:**
3 certified elementary ESL teachers with experience implementing language development programs for newcomers

1 certified Art Teacher with ESL endorsement

**Qualifications:**
Must have prior experience working with newcomers in a community-based organization

**Program Administrator:** Eli Beardsley, ESL Coordinator, 502-485-7923
This program will focus on technology, digital literacy, arts and culture for recently arrived high school refugee students.

**Location:** Kentucky Refugee Ministries @ Highland Presbyterian Church
969B Cherokee Road
Louisville, KY 40204

**Dates:**
June 11th – July 13th, 2018
No classes on July 4th, 2018

Required 3 hours of Professional Development on June 8th, 2018
Staff must be available to work the entire program

**Times:**
Tuesdays, Wednesdays, and Thursdays – 3:00 p.m. – 6:30 p.m.
Salary is hourly rate

**Needed Staff:**
1 certified ESL teacher with experience implementing language development programs and technology for newcomers

**Qualifications:**
Must have prior experience working with newcomers in a community-based organization

**Program Administrator:** Eli Beardsley, ESL Coordinator, 502-485-7923
2018 High School ESL 2 for English Learners (ELs) (Certified)

This program will focus on supporting the language and literacy development of rising 9th and 10th-grade English Language Learners who need to take ESL 2. The textbook for this course is Edge. According to Dr. Short, one of the authors, “The Essential Question is the driver for each unit in Edge. It sets a theme for the readings and engages the students in higher-order thinking. Without a right or wrong answer, students can linger over their response, discuss possibilities, write down their ideas, change or strengthen their opinions as they gain new information and insights from the readings which touch the topic from various angles. The pairing of a main selection with a related adjunct also bolsters the students’ language development, as a theme is woven across texts and vocabulary is different contexts.” The course will present a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. Course adheres to Kentucky Core Academic Standards requirements.

LOCATION: Brown School
546 S. First Street
Louisville, KY 40202

DATES: Monday, June 4th – Tuesday, July 17th, 2018
No classes on June 14th, June 15th, and July 4th
Monday through Friday
Teacher set-up day, Friday, June 1st
Teachers must be available to work the length of program.

TIMES: Classes will be 8:00 a.m. – 12:00 p.m., Monday through Friday.
Teachers work 8:00 a.m. – 1:00 p.m.
Salary is hourly rate.

REEDED STAFF: 2 High School English Certified Teachers with ESL endorsements and prior experience teaching High School English to ELs.

Program Administrator: Eli Beardsley, ESL Coordinator, 502-485-7923
2018 High School English 3 for English Learners (ELs)

(Certified)

This program will focus on supporting the language and literacy development of rising 11\textsuperscript{th} grade English Language Learners who need high school credit for English 3. The course will present a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. The course also requires students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of forms and for multiple audiences and purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes. In addition, students continue to integrate inquiry skills and technology to communicate ideas. Course adheres to Kentucky Core Academic Standards requirements.

**LOCATION:**
Brown School  
546 S. First Street  
Louisville, KY 40202

**DATES:**
Monday, June 4\textsuperscript{th} – Tuesday, July 17\textsuperscript{th}, 2018  
No classes on June 14\textsuperscript{th}, June 15\textsuperscript{th}, and July 4\textsuperscript{th}  
Monday through Friday  
Teacher set-up day, Friday, June 1\textsuperscript{st}

Teachers must be available to work the length of program.

**TIMES:**
Classes will be 8:00 a.m. – 12:00 p.m., Monday through Friday.  
Teachers work 8:00 a.m. – 1:00 p.m.  
Salary is hourly rate.

**NEEDED STAFF:**  
2 High School English Certified Teachers with ESL endorsements and prior experience teaching High School English to ELs.

**Program Administrator:**  
Eli Beardsley, ESL Coordinator, 502-485-7923
Girls on the R.I.S.E Program 2018
Diversity, Equity, and Poverty Programs

Girls on the R.I.S.E (Revolutionizing Interpretations through Self-Expression) is a standards-based literacy program purposed to expose girls of color to classical and contemporary texts while proving comprehension, interpretation, and relevance through artistic self-expression.

The Girls on the R.I.S.E teachers will:

- Experience working with middle school girls to cultivate creativity through visual arts.
- Have experience with creating visual arts projects that girls will enjoy, based on reading passages.
- Be culturally responsive to the needs of at-risk girls.
- Be comfortable with implementing out-of-the-box strategies that encourage girls to think critically.
- Provide small-group instruction in literacy.
- Be comfortable with a lecture-free, student-led environment.
- Be familiar with Accountable Talk.

Location: Olmsted Academy South

Dates: July 9–20

Times: Classes will be from 9 a.m. to 2 p.m., Monday through Friday. Staff works from 8:30 a.m. to 2:30 p.m.

Must work the entire program

Needed Staff:

2 K-12 Certified Teachers, preferably middle school language arts teachers and middle school visual arts teachers.

2018 Summer Break Contacts:

Certified  Dr. Gwen Goffner 485-3229
Program    Vanessa Posey 485-3631
The JCPS Department of Diversity, Equity and Poverty is currently seeking JCPS teachers and instructional assistants for programs during the summer. The “Literacy & “ Programs were designed to reduce the JCPS achievement gap by providing fun and engaging interventions to at-risk youth along with exciting and character-building activities like yoga, karate, chess and photography!

“Lit &” Teachers will:
- Provide small group instruction and interventions.
- Mentor and develop relationships with students facing barriers to education.
- Receive support and recognition from school and district administrators.
- Receive detailed lesson plans, curriculum resources, anchor texts, and instructional materials to utilize during the program.
- Engage in fun character-building activities like chess, karate, yoga and photography with students as they receive instruction from master coaches.
- Contribute to a district-supported initiative designed to reduce the JCPS achievement gap.
- Have fun with students who may otherwise not have the opportunity to experience this type of programming!

Location: a JCPS school

Dates: June 4 – June 29

Times: (classes will be from 9:00 a.m. - 4:00 p.m.) Staff works from 8:30 a.m. - 4:30 p.m.)
There is a required specific and compensated 2-hour PD after the normal work day on May 17th.

Compensation: Teacher Hourly Rate

Must work the entire program

Needed Staff:

5 K-12 Certified Teachers, preferably with reading certification

2018 Summer Break Contacts:

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<tr>
<th>Certified</th>
<th>Dr. Gwen Goffner</th>
<th>485-3229</th>
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- Contribute to a district-supported initiative designed to reduce the JCPS achievement gap.
- Have fun with students who may otherwise not have the opportunity to experience this type of programming!

**Location:** Price Elementary

**Dates:** June 4 – June 15

**Times:** (classes will be from 9:00 a.m. - 4:00 p.m.) Staff works from 8:30 a.m. - 4:30 p.m.)

There is a required specific and compensated 2-hour PD after the normal work day on May 17th.

**Compensation:** Teacher Hourly Rate

Must work the entire program

**Needed Staff:**

1 K-12 Certified Teachers, preferably with reading certification

**2018 Summer Break Contacts:**

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<th>Certified Program</th>
<th>Dr. Gwen Goffner</th>
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<td></td>
<td>Vanessa Posey</td>
<td>485-3631</td>
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iRAP Summer Program 2018
Diversity, Equity, and Poverty Programs
Certified Staff

iRAP (Informative Reading through Artistic Performance) is a literacy program that is set to expose urban elementary students to different modes of informative reading and writing (NWP Informative Writing Unit) through the use of Hip Hop Based Education (HHBE) and Critical Literacy.

The iRAP teacher will:

- Experience with working with elementary students to cultivate creativity through hip hop
- Have experience with creating hip hop lyrics, hip-hop dance, D.Jing, beat making, and graffiti art.
- Have experience with connected ELA curriculum to the 9 elements of hip hop
- Provide small group instruction in literacy
- Be comfortable infusing Hip Hop Based Education, 9 elements of Hip-Hop, with Project Based Learning
- Provide small group instruction in literacy using informative texts that relate to students.

Location: Wheatley Elementary

Dates: July 9–20

Times: Classes will be from 9 a.m. to 2 p.m., Monday through Friday. Staff works from 8:30 a.m. to 2:30 p.m.

Must work the entire program

Needed Staff:

1 K-12 Certified Teachers, preferably with reading certification.

2018 Summer Break Contacts:

Certified Dr. Gwen Goffner 485-3229
Program Vanessa Posey 485-3631
The JCPS Department of Diversity, Equity and Poverty is currently seeking JCPS teachers and instructional assistants for programs during the summer. The “Literacy & “ Programs were designed to reduce the JCPS achievement gap by providing fun and engaging interventions to at-risk youth along with exciting and character-building activities like yoga, karate, chess and photography!

“Lit &” Teachers will:

- Provide small group instruction and interventions.
- Mentor and develop relationships with students facing barriers to education.
- Receive support and recognition from school and district administrators.
- Receive detailed lesson plans, curriculum resources, anchor texts, and instructional materials to utilize during the program.
- Engage in fun character-building activities like chess, karate, yoga and photography with students as they receive instruction from master coaches.
- Contribute to a district-supported initiative designed to reduce the JCPS achievement gap.
- Have fun with students who may otherwise not have the opportunity to experience this type of programming!

Location: a local church

Dates: July 9th – August 3rd

Times: (classes will be from 9:00 a.m. - 4:00 p.m.) Staff works from 8:30 a.m. - 4:30 p.m.)

There is a required specific and compensated 2-hour PD after the normal work day on May 17th.

Compensation: Teacher Hourly Rate

Must work the entire program

Needed Staff:

1 K-12 Certified Teachers, preferably with reading certification

2018 Summer Break Contacts:

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SPEECH-LANGUAGE PATHOLOGISTS
Early Childhood Special Services Diagnostic Summer Program

Program Administrator: Mike Murphy, Academic Program Consultant Early Childhood
485-7677, Ext 2730

The Early Childhood Diagnostic Center will conduct preschool evaluations and ARC meetings during the summer. Four SLP’s will be needed for each session (4 sessions).

Tentative Location: George Unseld Early Childhood Learning Center, 5216 Ilex Avenue, 40213

Hours: 8:30-3:30

Dates:
May 31, June 1, 4, 5, 6, 7 (Session 1)
June 8, 11, 12, 13, 14, 15 (Session 2)
July 17, 18, 19, 20, 23, 24 (Session 3)
July 25, 26, 27, 30, 31, Aug 1 (Session 4)

Salary: Hourly rate commensurate with teacher salary schedule

Please note: Dates have been spread out over the summer to better serve our children and families. Each session contains six consecutive working days. You will be required to do three assessments per day of testing. You are required to work the entire session. You can not trade days with other staff.
2018 Summer Enrichment Program  
(Certified)

Employees must be available to work the entire length of the program which includes the mandatory professional development and planning day.

This is a ten day summer enrichment program for students entering fourth through 9th grade in August 2017. Teachers will be expected to differentiate, teach problem solving, critical thinking, and creativity skills.

**Location:** Various Schools in the District  
**Dates:** Students will attend June 6-June 19, 2018  
**Mandatory** Staff Training May 14, 2018  
**Mandatory** planning and preparations with colleagues June 5  

*Depending on potential funding, program may expand from four student hours to six student hours per day (8:30-12:30 to 8:30-2:30). Applicants will be notified of this change prior to acceptance of the position.*

**Needed Staff:** 29 Certified Teachers

**Minimum Qualifications:**

- Master’s Degree with a valid Kentucky Teaching Certification  
- At least five years successful teaching experience  
- Experience in working with Advance Program, Primary Talent Pool, or students with a broad range of exceptionalities  
- Experience working with students and parents from diverse backgrounds

**Desirable Qualifications**

- Gifted and Talented Endorsement  
- Demonstrated ability to differentiate and provide rigorous instruction  
- Demonstrated ability to effectively collaborate, plan, and evaluate student progress within a professional learning community  
- Participation in District, State, or National Advance Program or Gifted and Talented Professional Development Opportunities

At the end of the application process applicants will be contacted by the program coordinator requesting a letter of interest and two references to be considered for this position.

Selections will adhere to the JCPS Summer Hiring Protocol as well as a review of the criteria noted above.
2018 Summer Javits’ Program
(Certified)

Due to the research elements of the grant, teachers trained in gifted pedagogy from the Javits schools (Blake, Byck, Gilmore Lane, Jacob, King, Semple, Shacklette, Watson Lane, and Zachary Taylor) will be considered for this opportunity.

This is a ten day summer enrichment experience for identified primary students at the nine Javits locations. Teachers will be expected to differentiate, teach problem solving, critical thinking, and creativity skills.

Locations: Gilmore Lane Elementary
Shacklette Elementary
Semple Elementary

Dates: Students will attend June 4- June 15 (8:30 a.m.-12:30 p.m.)

Mandatory Staff Training May 29 (4:30-7:30 p.m.) Changed due to last snow day.

Mandatory Planning with Colleagues June 1

Needed Staff: 14 Certified Teachers from the Javits Schools
(Blake, Byck, Gilmore Lane, Jacob, King, Semple, Shacklette, Watson Lane, Zachary Taylor)

Minimum Qualifications:
• Valid Kentucky Teaching Certification
• Certified teacher in one of the Javits Program Schools
• Experience in working with Advance Program, Primary Talent Pool, or students with a broad range of exceptionalities
• Experience working with students and parents from diverse backgrounds

Desirable Qualifications
• Gifted and Talented Endorsement or currently pursuing the endorsement
• Demonstrated ability to differentiate and provide rigorous instruction
• Demonstrated ability to effectively collaborate, plan, and evaluate student progress within a professional learning community
• Participation in District, State, or National Advance Program or Gifted and Talented Professional Development Opportunities
• Demonstrated ability to work in a team structure
Student Equity and Community Engagement Program
at St. Vincent DePaul (1029 S Preston)
Diversity, Equity, and Poverty Programs

June 11th, 2018- June 29th, 2018 (Monday-Friday)
Program hours: 09:00 am - 2:00 pm
Program hours: 08:30 am - 2:30 pm

Posting for Summer Program at St. Vincent DePaul (1029 S Preston)
ELEMENTARY TEACHERS (5 TOTAL VACANCIES)
ELEMENTARY INSTRUCTIONAL ASSISTANTS (5 TOTAL VACANCIES)

THESE EXTRA-SERVICE POSITIONS ARE FOR INTERNAL EMPLOYEES ONLY

The JCPS Student Equity and Community Engagement Program (Homeless Education) is currently seeking currently employed JCPS Full-time teachers and Full-time instructional assistants for a program during Summer program 6/5/16-6/23/16. The Spring Break program at St. Vincent is designed to reduce the JCPS achievement gap by providing engaging literacy interventions to at-risk at risk students. Program receive lesson plans, curriculum resources, and instructional materials to utilize during the program. They will report to the lead teachers administrator who will monitor and supervise the program.

Compensation: Current Hourly Pay Rate for Employee Selected

*** While location of the program is not expected, candidates need to flexible to work the program in another location if need arises***
*** Program staff will be expected to stay with their students past the program dismissal if needed***
*** Program staff ratio will be reduce if the student ration drops***
*** Program staff will need to complete and turn in their programmatic paperwork before by the last day of the program ***
*** Program staff with active medication training is needed***
*** Program staff will need to be able to work every day during the schedule time***
*** Teachers will need to demonstrate appropriate McKinney-Vento knowledge (including shelter protocols and trauma informed practices).***

2018 Summer Break Contact:
Giselle Mercaderes-Danger 485-3650
Tuition Program

The Summer High School Tuition Program, conducted by Jefferson County High School, will be held at two sites: Ahrens Educational Resource Center and Seneca High School, depending upon enrollment and funding.

Positions are for both semesters.

Salary: Based on hourly rate commensurate with the teacher's regular salary schedule.

Qualifications: Valid Kentucky Teaching Certificate and experience appropriate for subject area. Summer School Schedule at Ahrens and Seneca

Session 1:

Monday, June 11, 2018 - Friday, June 29, 2018 8:00AM – 12:00 PM (15 Days)

2 Algebra I teachers-one at Ahrens and one at Seneca
2 Algebra II teachers-one at Ahrens and one at Seneca
2 Geometry Teachers-one at Ahrens and one at Seneca
1 PE teacher at Seneca

Session 2:

Thursday, July 5, 2018 – Wednesday, July 25, 2018 8:00AM – 12:00 PM (15 Days)

2 Algebra I teachers – one at Ahrens and one at Seneca
2 Algebra II teachers-one at Ahrens and one at Seneca
2 Geometry Teachers-one at Ahrens and one at Seneca

Positions are dependent upon having enough students to operate the class.
**Certified Staff Job List**

**STATE AGENCY CHILDREN’S PROGRAMS**

Staff must be able to work entire program; No time off will be granted. Optional set-up day is June 11th.

4.5 Hour Days

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<tbody>
<tr>
<td><strong>BELLEWOOD</strong></td>
<td>Justin Meek, Associate Principal</td>
<td>ECE Teacher – June</td>
<td>ECE Teacher – July/August</td>
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<td>11103 Park Rd. 40223</td>
<td>Telephone: 753-5500</td>
<td>Bellwood is a private child-care facility with an on-site educational program serving elementary students.</td>
<td>Program will run June 12-June 28 and July 9-August 3.</td>
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<td><strong>BOYS AND GIRLS HAVEN</strong></td>
<td>Denille Johnson, Associate Principal</td>
<td>HS Math Teacher – June</td>
<td>ECE Teacher – June</td>
<td>ECE Teacher – July/August</td>
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<td>2301 Goldsmith Ln. 40218</td>
<td>Telephone: 472-5954</td>
<td>Boys’ and Girls’ Haven is a residential facility for middle and high school students.</td>
<td>Program will run June 12-June 28 and July 9-August 3.</td>
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<td><strong>BROOKLAWN</strong></td>
<td>Sam Casper, Associate Principal</td>
<td>HS Math – June</td>
<td>ECE Teacher – June</td>
<td>ECE Teacher – June</td>
<td>ECE Teacher – July/August</td>
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<tr>
<td>3121 Brooklawn Campus Dr. 40218</td>
<td>Telephone: 515-0461</td>
<td>Brooklawn is a residential facility with an on-site educational program serving middle and high school students.</td>
<td>Program will run June 12-June 28 and July 9-August 3.</td>
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<td><strong>HOME OF THE INNOCENTS</strong></td>
<td>Miranda Waddell, Associate Principal</td>
<td>ECE Teacher – June</td>
<td>ECE Teacher – July/August</td>
<td>ECE Teacher – July/August</td>
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<td>1100 E Market St. 40206</td>
<td>Telephone: 596-1291</td>
<td>HOTI provides temporary emergency shelter for youth and adolescents in crisis.</td>
<td>Program will run June 12-June 28 and July 9-August 3.</td>
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<td><strong>MARYHURST</strong></td>
<td>Karen Corbeill, Associate Principal</td>
<td>ECE Teacher – June</td>
<td>ECE Teacher – June</td>
<td>ECE Teacher – July/August</td>
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<td>1015 Dorsey Ln. 40223</td>
<td>Telephone: 271-4531</td>
<td>Maryhurst is a residential facility for emotionally challenged middle and high school females.</td>
<td>Program will run June 12-June 28 and July 9-August 3.</td>
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<td><strong>LOUISVILLE DAY</strong></td>
<td>Justin Meek, Associate Principal</td>
<td>ECE Teacher – July/August</td>
<td>ECE Teacher – July/August</td>
<td>ECE Teacher – July/August</td>
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<td>8711 LaGrange Rd. 40242</td>
<td>Telephone: 423-2207</td>
<td>Louisville Day is a Department of Juvenile Justice day treatment program.</td>
<td>Program will run June 12-28 and July 9-August 3.</td>
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<td><strong>PEACE ACADEMY</strong></td>
<td>Carrie Elzy, Associate Principal</td>
<td>ECE Teacher – June</td>
<td>ECE Teacher – July/August</td>
<td>ECE Teacher – July/August</td>
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<td>2020 Newburg Rd. 40205</td>
<td>ECE Teacher – June</td>
<td>479-4630</td>
<td>Peace Academy is the school for children at Our Lady of Peace Hospital. Program will run June 12-June 28 and July 9-August 3.</td>
<td>8:30-1:00</td>
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<td>ST. JOSEPH CHILDREN'S HOME – Lori Nodler, Associate Principal</td>
<td>ECE Teacher – July/August</td>
<td>893-0241</td>
<td>St. Joe is a residential facility that serves elementary and middle school students. Program will run June 12-June 28 and July 9-August 3.</td>
<td>7:45-12:15</td>
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<td>THE BROOK-Dupont – Fran McCormick, Associate Principal</td>
<td>ECE Teacher – July/August</td>
<td>721-2342</td>
<td>Dupont is a psychiatric hospital serving elementary and middle school students. Program will run June 12-June 28 and July 9-August 3.</td>
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<td>THE BROOK-KMI – Denille Johnson, Associate Principal</td>
<td>ECE Teacher – June</td>
<td>472-5954</td>
<td>KMI is a psychiatric hospital serving elementary and middle school students. Program will run June 12-June 28 and July 9-August 3.</td>
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<td>WESTERN DAY TREATMENT – Lori Nodler, Associate Principal</td>
<td>ECE Teacher – July/August</td>
<td>485-7351</td>
<td>WDT serves elementary students with severe emotional disturbances. Program will run June 12-June 28 and July 9 – August 3.</td>
<td>8:00-12:30</td>
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