

Index for the CSS 2020 Three Pillars Report

Items listed in the Three Pillars report reflect the student survey items. To obtain the wording for Parent and School Based Certified staff please see below.

construct	studentE	studentM	studentH	parent	sbCertified
Caring Environment	I believe I can talk with my counselor.	I believe I can talk with my counselor.	I believe I can talk with my counselor.	I believe my child can talk with his/her counselor.	I believe students at my school can talk with their counselor.
Caring Environment	My school has a caring and supportive environment for students.	My school provides a caring and supportive environment for students.	My school provides a caring and supportive environment for students.	I believe my child's school provides a caring and supportive environment.	My school provides a caring and supportive environment for students.
Caring Environment	I feel my teachers really care about me.	I feel my teachers really care about me.	I feel my teachers really care about me.	I feel the teachers at my child's school really care about him/her.	I feel the teachers at my school really care about their students.
School belonging	I feel like I am part of my school community.	I feel like I am part of my school community.	I feel like I am part of my school community.	I believe my child feels like a part of his/her school community.	I feel like I am part of the JCPS community.
School belonging	I really like other students in my school.	I really like other students in my school.	I really like other students in my school.	I believe my child feels strong ties with other students in his/her school.	I like the staff at work.
Personal safety	I feel safe at school.	I feel safe at school.	I feel safe at school.	I believe my child feels safe and secure at school.	I feel safe and secure at my work place.
Personal safety	I feel safe outside the building before and after school.	I feel safe outside the building before and after school.	I feel safe outside my school building before and after school.	I believe my child feels safe outside the building before and after school.	I feel safe outside the building before and after work.
School resources	My school is equipped with up-to-date computers and other technology.	My school is equipped with up-to-date computers and other technology.	My school is equipped with up-to-date computers and other technology.	I believe my child's school is equipped with up-to-date computers and other technology.	My school is equipped with up-to-date computers and other technology.
School resources	My books at school are helpful.	Textbooks and other school materials are of high quality.	Textbooks and other school materials are of high quality.	Textbooks and other school materials are of high quality.	Textbooks and other school materials are of high quality.
School resources	My classes have a fair number of students in them.	My classes have a fair number of students in them.	My classes have a fair number of students in them.	I believe my child's school has reasonable class sizes.	My school's classrooms have reasonable numbers of students.
Overall satisfaction	I am very satisfied with JCPS.	I am very satisfied with JCPS.	I am very satisfied with JCPS.	I am very satisfied with JCPS.	I am very satisfied with JCPS.
Overall satisfaction	I am very satisfied with my school.	I am very satisfied with my school.	I am very satisfied with my school.	I am satisfied with my child's school.	I am satisfied with my department/work place.
Overall satisfaction	I would rather go to this school than any other school.	I would rather go to this school than any other school.	I would rather go to this school than any other school.	I would rather my child go to JCPS than to a non-JCPS school.	I would rather send my own child(ren) to JCPS than to a non-JCPS school.
Success Skills	I set goals and then work to achieve them.	I set goals and then work to achieve them.	I set goals and then work to achieve them.	My child sets goals and then works to achieve them.	Students at my school set goals and then work to achieve them.
Success Skills	My teacher lets me show what I know in different ways (projects, presentations, tests, etc.).	My teacher lets me show what I know in different ways (projects, presentations, tests, etc.).	My teacher lets me show what I know in different ways (projects, presentations, tests, etc.).	My child is provided different ways to show what they know (projects, presentations, tests, etc.).	I provide students different ways to show what they know (projects, presentations, tests, etc.).
Success Skills	I have opportunities to design and create new pictures, videos, or written work	I have opportunities to design and create new solutions, products, or processes	I have opportunities to design and create new solutions, products, or processes	My child has opportunities to design and create new solutions, products, or processes	Students at my school have opportunities to design and create new solutions, products, or processes
Success Skills	My classmates and I have opportunities to work together on projects.	My classmates and I have opportunities to work together on projects.	My classmates and I have opportunities to work together on projects.	My child has opportunities to work with other students on projects.	Students at my school have opportunities to work together on projects.
Success Skills	I feel comfortable stating my opinion in class even if it disagrees with the opinions of other students.	I feel comfortable stating my opinion in class even if it disagrees with the opinions of other	I feel comfortable stating my opinion in class even if it disagrees with the opinions of other students.	My child feels comfortable stating their opinion in class even if it disagrees with the opinions of other students.	My students appear comfortable stating their opinion in class even if it disagrees with the opinions of other students.