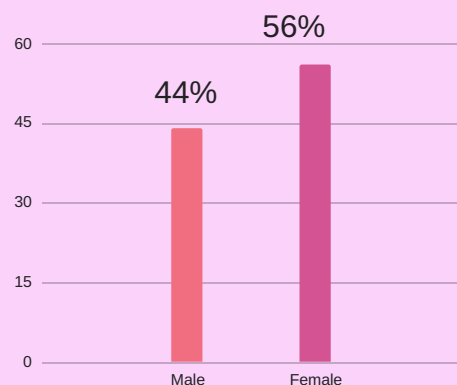
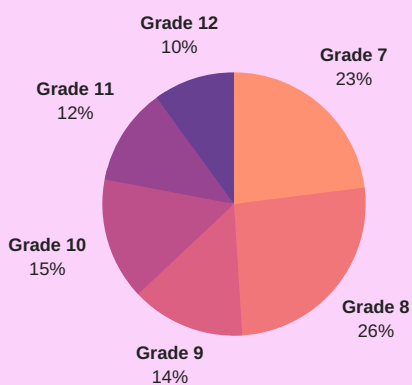
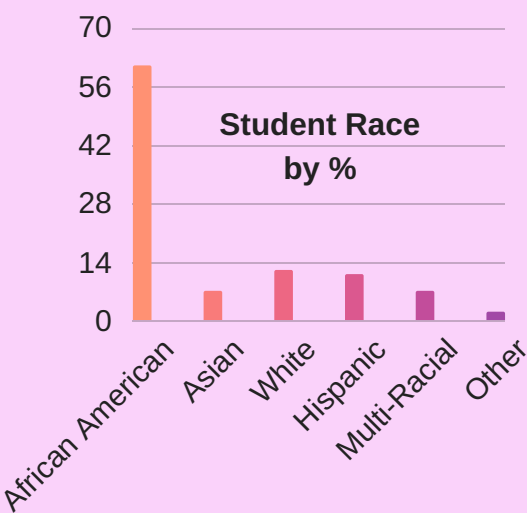


# LINCOLN FOUNDATION

## WHITNEY M. YOUNG SCHOLARS PROGRAM®

### PROGRAM DESCRIPTION

The Whitney M. Young Scholars Program® recruits academically talented, disadvantaged seventh-grade students around the Louisville Metro area to prepare them for high school graduation and success both in college and beyond. The six-year commitment and program is designed to engage students and parents in all facets of a student's educational journey.



**55%**

of Louisville area zip codes where students reside

**1 out of 4**

students attend a low-performing school in the Louisville area

### Student Performance Outcomes and Attendance Rates

Seniors graduated

**100%**

Accepted to college

**147 people**

avg. Parent Institute attendance

**91%**

Senior Banquet attendance rate

**97.1%**

11th grade participation rate

**ACT**

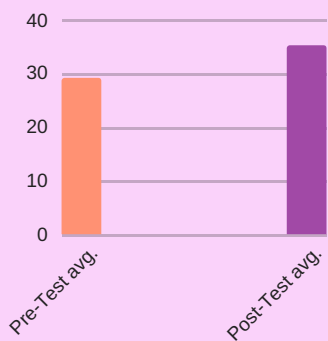
Median Composite Score: **20.5**

**50%**

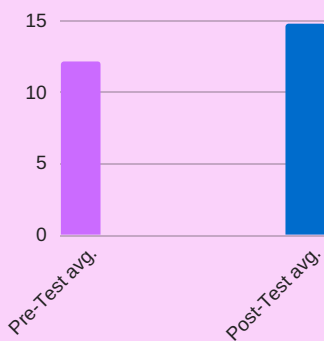
Students scoring 21 or higher

### Educational Program Performance Goals

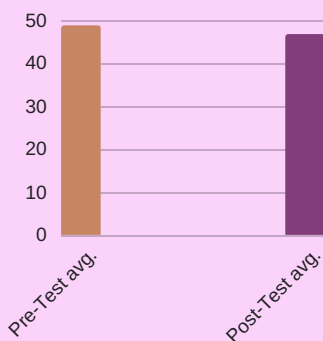
Grades 7-9: 10% growth among students; Grade 10: 80% of students show growth



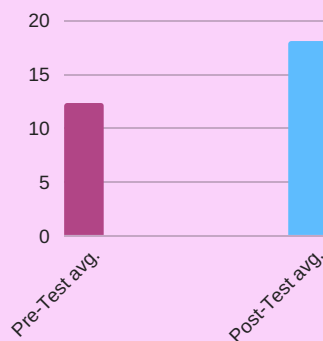
**Grade 7: 21% Growth**



**Grade 8: 22% Growth**



**Grade 9: 4% Decline**



**Grade 10: 97% of students increased**

### RECOMMENDATION

- Consider reviewing program curriculum for educational programs and alignment to assessments and program goals.
- Consider monitoring implementation for fidelity to ensure practices target program goals.
- Consider avenues to engage all students at various events to increase attendance.

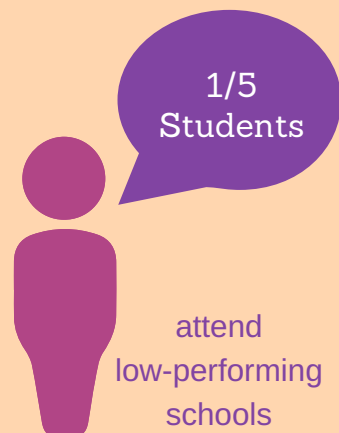
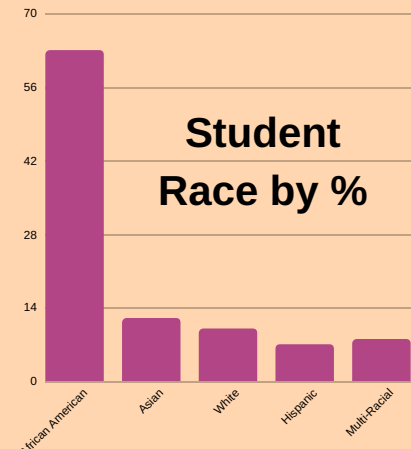
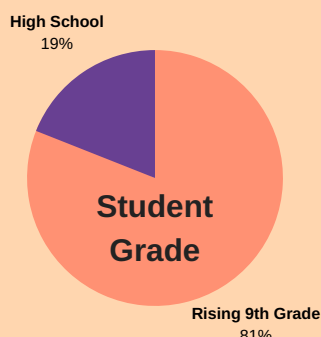
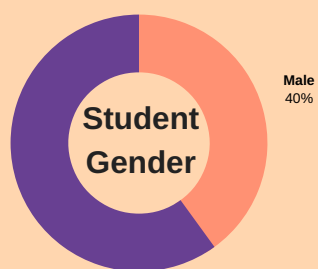
# LINCOLN FOUNDATION

## MATH AND SCIENCE PROGRAM

### PROGRAM DESCRIPTION

The three-week summer Math and Science Program aims to support math and science core content through research and scientific investigation. Designed to provide experiences, activities, and real-world applications, students learn in various settings.

Student Participants Attend:  
 37 Community schools  
 26 JCPS schools representing all regional academic areas

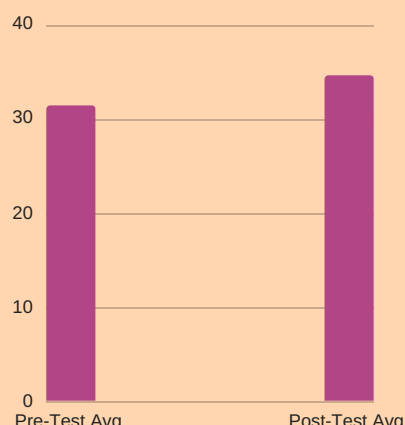
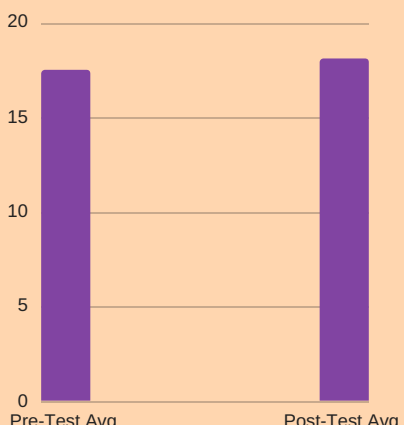
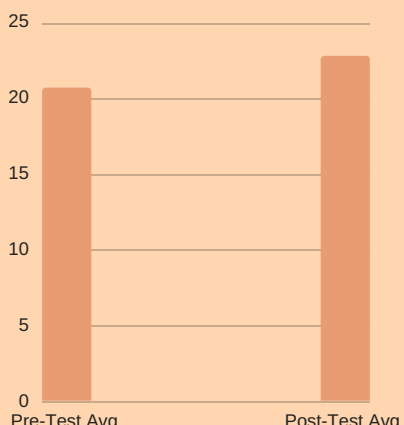


### PRIMARY GOAL:

75% of students will demonstrate knowledge growth

### STUDENT GROWTH ASSESSMENTS

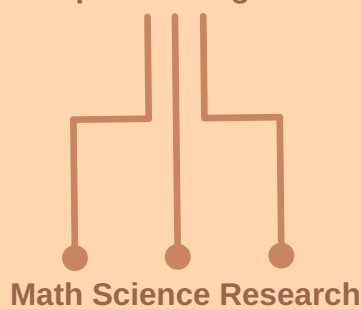
- In total, 57 students participated in the program, while another 26 students did not adequately attend or take one of the assessments.
- Students (as a whole) showed significant knowledge growth in both math and research. However, no significant growth was demonstrated for science.
- The primary goal was not met due to only: 67% of scholars increasing in math, 40% increasing in science, and 63% increasing in research.



### SECONDARY GOAL:

Students will report knowledge growth (at least 70%)

100% perceived growth



### SURVEY RESPONSES

Utilizing the survey questions related to this program, 100% of students reported they thought they increased their content knowledge in math, science, and research.

### RECOMMENDATIONS

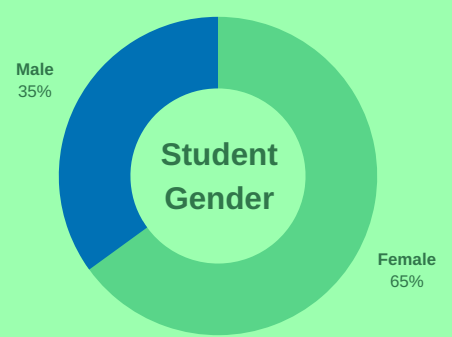
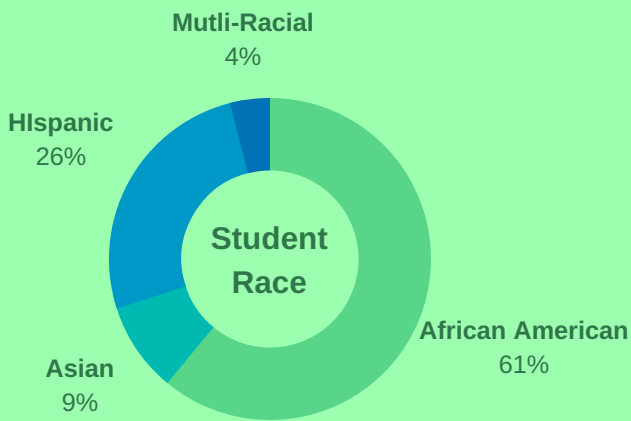
- The curriculum should be reviewed to ensure alignment with assessments.
- Student performance has not improved for nearly five years suggesting misalignment, implementation issues, lack of student engagement, or ineffective content delivery. A thorough review of the program should be conducted.
- As noted in previous years, attendance issues continue for this program and solutions should be evaluated for improvement.

# LINCOLN FOUNDATION

## PROJECT BUILD

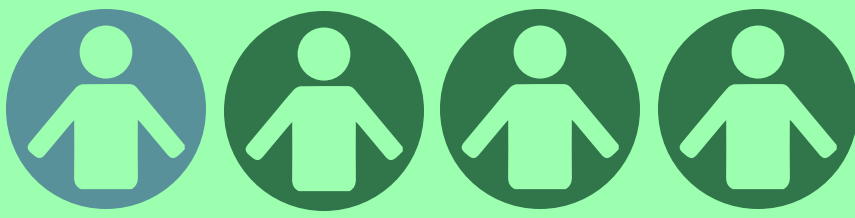
### PROGRAM DESCRIPTION

Project BUILD (Business United in Leadership Development) is a four-week summer program designed to simulate a mini-MBA program. The partnership brings 11th and 12th grade students together with University of Louisville College of Business faculty and other community business leaders to explore career opportunities and the College of Business.



Student Participants Attend:  
15 Community schools

12 JCPS schools representing all regional academic areas

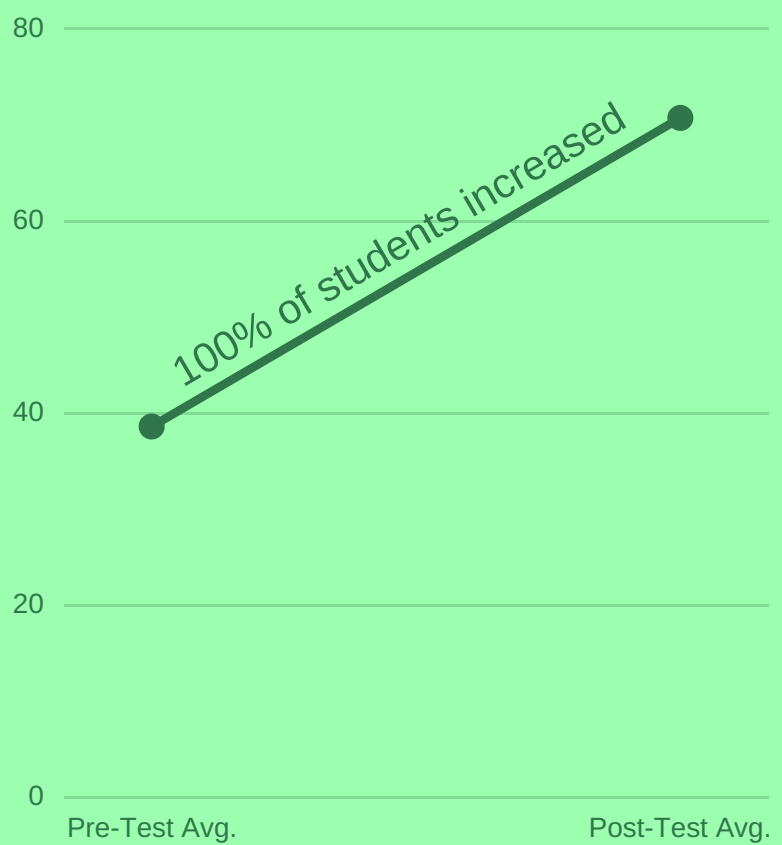


1 out of 4 students attend a low-performing school

### PRIMARY GOAL:

75% of scholars will demonstrate knowledge growth

- All 21 students who adequately attended the program showed significant increases in knowledge gained from the program. The primary goal was exceeded based on student outcomes for this year.
- Less than 10% of the students did not complete the program - defined as not taking at least one assessment or the student had inadequate attendance.



### RECOMMENDATION

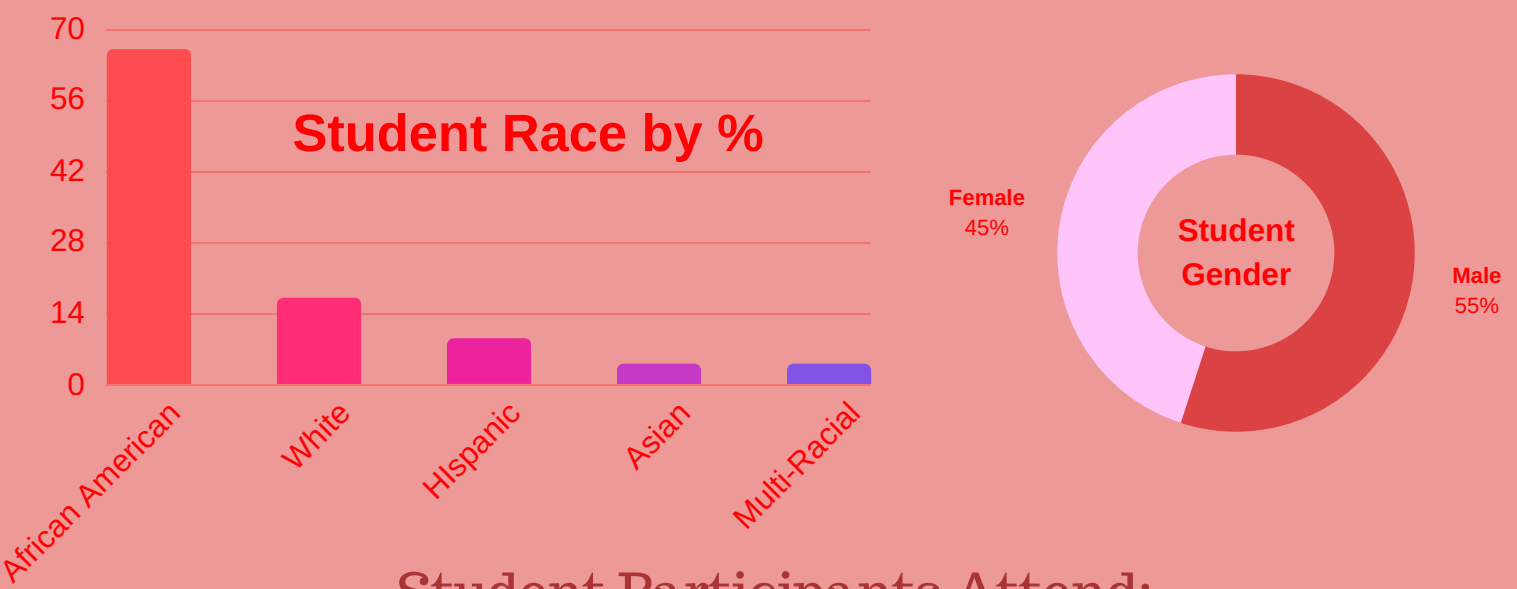
- With such great success in students demonstrating growth, it may serve the program well to review the curriculum, pre-tests, post-tests, and implementation to possibly increase rigor or implement more advanced curriculum. The product may further increase student knowledge and better alignment.

# LINCOLN FOUNDATION

## TECHNOLOGY AND STUDY SKILLS PROGRAM

### PROGRAM DESCRIPTION

The Technology and Study Skills Program was designed to provide activities that will reinforce problem solving skills, study skills, and technology used to support core content learning. Student participants were currently in the 8th grade and attended the two-week program.



Student Participants Attend:  
26 Community schools

20 JCPS schools representing all regional academic areas

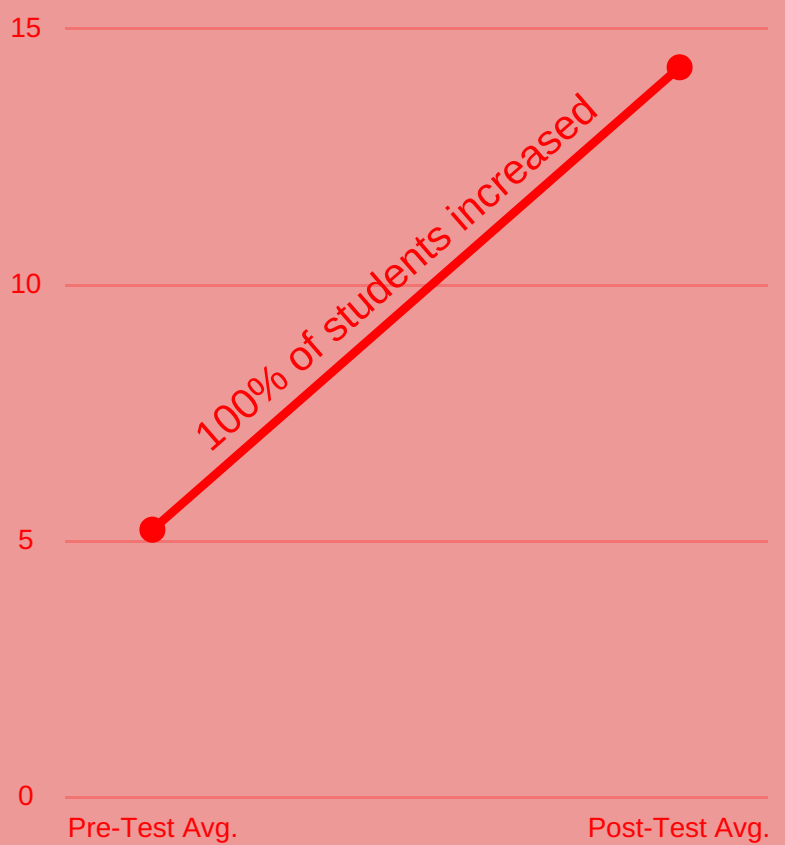
1 out of 5 students attend a low-performing school



### PRIMARY GOAL:

80% of scholars will demonstrate knowledge growth

- About 1/3 of the participants had persistently low attendance in the program and did not take one or both of the assessments.
- The remaining 31 students demonstrated significant knowledge growth at the end of the program, which met the primary goal.



### RECOMMENDATION

- The program shows promising impact, however, student retention in the program may need to be reviewed to ensure students continue the entire program. This could include reviewing student engagement, curriculum, content delivery, student transportation, and family involvement.

# LINCOLN FOUNDATION

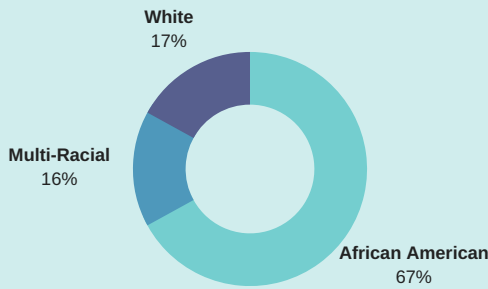
## PORTLAND AND WESTERN READING PROGRAMS

### PROGRAM DESCRIPTION

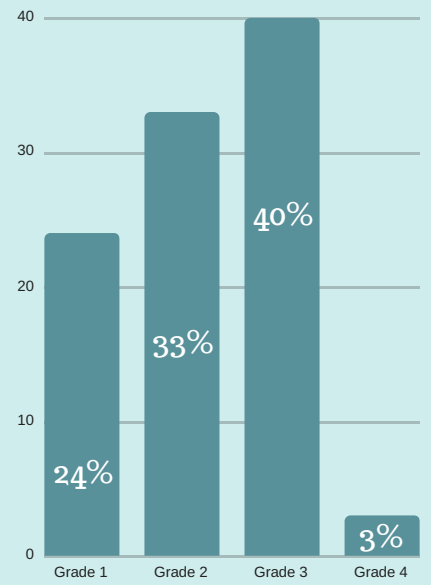
The Portland and Western Library Reading Programs, established in 1992, provide remedial and developmental reading instruction for at-risk students. Participants typically reside in the Portland or Russell neighborhoods and attend after school. Students participating in the reading programs attended Portland Elementary School or Coleridge-Taylor Elementary School.



2/3 student participants were male



### Grade Breakdown



## PRIMARY GOAL: Improve students' reading skills



### PORTLAND READING PROGRAM

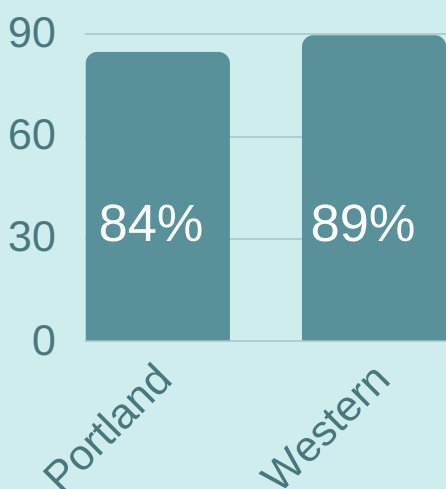
The 9 students (n=9) who attended regularly showed a growth in reading skills by 63%, compared to the beginning of the program.

### WESTERN READING PROGRAM

The 7 students (n=7) who attended regularly showed a growth in reading skills by 62%, compared to the beginning of the program.



## SECONDARY GOAL: 70% student program attendance



### READING PROGRAM ATTENDANCE

Both Portland and Western Library Reading Programs exceed the goal of 70% student attendance with 84.7% and 89.4% respectively.

## RECOMMENDATION

- While the program shows positive impact, student participation is minimal. Consider optimizing program locations and strategies to increase student numbers for larger impact.