

School	Magnet Program	MSA Recommendation	Notes
Atkinson	Academy for Excellence in Teaching and Learning Program	Place on One Year Probation - Continue partnership with UL	75 magnet 98% FRPL - partnership w UL
Audubon	Traditional	Maintain - Mirror Magnet	
Brandeis	Mathematics/Science/Technology School	Replicate & Convert to integrated STEM - Consolidate Upper/Lower Campus w Wheatley	Many partners, no reside zone, self contained sped rooms - truly a magnet school.
Breckinridge-Franklin	Communications Program	Maintain - Whole School - PD needed	25% magnet students - more applications over last couple years - gaining popularity - addtl funding for reduced class size, no ESL, reducing socioeconomic segregation - reaching capacity - has no addtl funding. Bright future. Needs technology and supplies - offers many great opportunities - Consider adding Leadership to theme since it's already
Brown School Elem.	Self-Directed Learning School	Consider Replication - Mirror Magnet as whole school. Provide transportation to	Could become more diverse. Provide transportation to increase diversity.
Byck	Talent Development Program	Make Waldorf whole school. Provide PD around Waldorf. Consider relocating Talen	93% FRPL - increasing low income students. Good magnet.
	Waldorf-Inspired Program	Make Waldorf whole school. Provide PD around Waldorf. Consider relocating Talen	93% FRPL - increasing low income students. Good magnet.
Cane Run	Environmental Studies Program	Place on one year probation or consolidate w Portland - provide support and PD.	Great magnet school - program is gaining steam. Work on Diversity - district needs to support
Carter	Traditional	Maintain - Mirror Magnet	
Coleridge-Taylor	Montessori Program	Replicate- whole school	Keep the IA position. District needs to continue support and allocate resources to certify staff.
Fairdale Elem.	International/Cultural Studies and Language Program	Maintain with support for marketing/recruitment	
Foster	Traditional	Transition to Whole School Mirror Magnet	Would need significant reform - rigor and expectations of achievement
Goldsmith	International/Cultural Studies and Language Program	Maintain as Whole School	Principal was assigned to school - blended the arts into theme.
Greathouse/Shryock	Traditional	Maintain - Mirror Magnet	
Hawthorne	Dual-Language Spanish Immersion Program (Optional)	Transition to whole school magnet and articulate to Middle and High School	Needs intensive marketing and recruitment support from district
Indian Trail	MicroSociety Program	Maintain with intensive support or Eliminate	Needs re-training around Microsociety theme integration, branding, marketing and recruitment. Facility overhaul needed.
Jacob	Success for All Accelerated Reading Program	Place on one year probation	
Kennedy	Montessori Program	Maintain or make Mirror Magnet w/ Coleridge-Taylor	Needs district support for marketing and recruitment. Technology updates needed. Montessori training for teachers needed.
King	Gifted and Talented Program	Consolidate into ONE whole school VPA magnet	Needs focused PD and integrated theme - establish
	Visual and Performing Arts Program	Consolidate into ONE whole school VPA magnet	feeder matriculate into No and YPAS
Lincoln	Performing Arts School	Maintain w matriculation into No and YPAS	Strong and viable magnet program - growing potential. Serves as a beacon - model program. Great facilities.
Maupin	Institute for Creativity and Innovation Program	Place on one year probation	Few out of zone - no zone 3 students.
McFerran	Preparatory Academy Program	Place on one year probation	Racially isolated - does not scream theme, lacks theme integration,
Mill Creek	Leadership Academy Program	Maintain w/ Intensive Assistance	School staff have potential and great passion for the theme. Amazing leadership. Needs help
Portland	Environmental Studies Program	Place on one year probation or consolidate w Cane Run	Provide needed PD on theme, and marketing recruitment support for school
Price	Visual Arts Program	Maintain w/ matriculation to No and YPAS	Not diverse, but needs articulation with other arts programs.

Rangeland	Health and Fitness for Accelerated Learning Program	Place on one year probation	Not a theme, focus should be on academics.
Roosevelt-Perry	Technology Program	Place on one year probation	
Rutherford	Visual Arts Program	Place on one year probation or provide intensive magnet assistance	35 out of 600 are non-reside. Over 50% ELL. No viable theme, needs theme integration
Schaffner	Traditional	Maintain - Mirror Magnet	
Shelby	Traditional	Transition to Whole School Mirror Magnet	
Wellington	Health and Fitness for Accelerated Learning Program	Place on one year probation	
Wheatley	Mathematics/Science/Technology Program	Maintain - Convert to integrated STEM Consolidate Upper/Lower Campus w Brandeis	82% african American, 3% White - needs to partner with Brandeis.
Young	International Baccalaureate School	Maintain	Provide district marketing and support - needs facility/grounds modifications

Academy @ Shawnee	Aerospace	Place on one year probation & Reinvent into STEM if capacity is addressed	Low enrollment, capacity issues, rigorous curriculum needed.
Barret Traditional	Traditional	Maintain Mirror Magnet	
Brown School MS	Self-Directed Learning School	Consider Replication - Mirror Magnet as whole school	oldest magnet in state. Needs to become more diverse. Provide transportation to increase diversity.
Farnsley	Mathematics/Science/Technology Program	Integrated STEM, Transition to whole school magnet, HS matriculation	
Highland	International Studies Program	Transition to whole school IB MYP magnet	Magnet theme is working - make available to all students. Needs to make IB clearer. Provide PD to
Jefferson County Traditional	Traditional	Maintain Mirror Magnet	
Johnson	Traditional	Maintain Mirror Magnet	
Mayzeek	Mathematics/Science/Technology Program	Integrated STEM, Transition to whole school magnet, HS matriculation	
Newburg	Mathematics/Science/Technology Program	Integrated STEM, Transition to whole school magnet, HS matriculation	
Noe	Gifted and Talented Program	Transition to whole school VPA - Mirror Magnet w/Western	
	Visual and Performing Arts Program	Transition to whole school VPA - Mirror Magnet w/Western	
Olmsted Academy North	All Boys School	Place on one year probation	Consider making traditional school
Olmsted Academy South	All Girls School	Place on one year probation	Consider making traditional school
Thomas Jefferson	Communications Program	Place on one year probation	Principal wants to demagnetize the school
Western Middle	Visual and Performing Arts Program	Transition to whole school VPA - Mirror Magnet w No	Great program - very viable and growing.
Westport	Montessori Program	Maintain as Whole School	Needs to articulate with elementary Montessori schools
Academy @ Shawnee	Aerospace: Flight School	Whole School STEM	Feeder for Farnsley, Newburg, and Mayzeek
	Aerospace: Aviation Maintenance Technology	Whole School STEM	Feeder for Farnsley, Newburg, and Mayzeek
	Engineering	Whole School STEM	Feeder for Farnsley, Newburg, and Mayzeek
	Navy JROTC	Maintain	
Atherton	Human Services (Law/Government Service)	Phase Out	Duplicative Program
	Education	Phase Out	Duplicative Program
	International Studies/International Baccalaureate	Open to all students	IB Diploma Programme - Whole School
Brown School HS	Self-Directed Learning School	Maintain or Replicate as whole school magnet	
Butler	Traditional	Mirror magnet w Male	
Central	Banking, Finance, Business Management, Marketing	Maintain as Career Academies	
	Computer Technology	Maintain as Career Academies	
	Dental/PreMed/Nursing	Maintain as Career Academies	
	Legal/Governmental Services (Law)	Maintain as Career Academies	
	Veterinary Science	Maintain as Career Academies	
DuPont Manual	High School/University	Phase Out	Western to host Early College
	Journalism and Communication	Maintain	Industry standard equipment required
	Mathematics/Science/Technology	Maintain - Convert to integrated STEM	
	Visual Arts Program	Maintain	
Fairdale HS	Human Services (Law/Government Service, Fire, Police)	Phase out - Consolidate to Seneca or Central	Cambridge Model at Fairdale - is it international?
	Education	Maintain	Industry standard equipment required
	International Studies	Phase Out	
	Heavy Equipment Science	Phase Out - Consolidate with Iroquois	
Iroquois	Engineering	Maintain as Career Academies	Industry standard equipment required
	Architecture	Maintain as Career Academies	
	Construction	Maintain as Career Academies	
	Navy JROTC	Maintain	
Male	Traditional	Mirror Magnet w Butler	
	Human Services (Law/Government Services)	Phase out - Consolidate with Fairdale	

Seneca	Education	Phase out - Consolidate with Fairdale	
	International Studies	Phase out	Atherton option
	Urban Agriscience Technology	Maintain	
	Marine Corps JROTC	Maintain	
Southern	Business and Finance	Maintain as Career Academies	
	Information Technology	Maintain as Career Academies	
	Transportation Technology	Maintain as Career Academies	
	Machine Tool and Die Technology	Maintain as Career Academies	
	Army JROTC	Maintain or consolidate	
Western High	Early College	Maintain - Transition to whole school (Open to Reside)	consider providing additional support through AVID
	Culinary Arts	Maintain - Open to Reside	Needs to be marketed
Youth Performing Arts School (YPAS)	Band, Dance, Design & Production, Musical Theatre- Drama/Acting, Orchestra, Piano, Vocal Music	Maintain	Industry standard equipment required