

Instructional Classroom Management

Module Ten: Effective Responses to Common Misbehavior

HOW TO BEGIN:

Use time at the beginning of this session to review what you learned from your last meeting and how you practiced it in your classroom.

Overview:

There are no sure things when it comes to dealing with these challenging behaviors - nothing that works every time or for every student. However, there are strategies that are known to provide the highest probability of positive outcomes. These strategies will be the focus of this module with examples of disrespect, disruption, and non-compliance provided by JCPS teachers.

Big Ideas: Escalating Behavior Happens in a Predictable Cycle

1. Disrespect is intended as a hostile action - to show another person a willingness to belittle, mock, or reject their standing or worthiness.

Responses:

- Identify a behavior as not being respectful
- Do so in private as much as possible
- Don't overreact - make a clear statement and move on
- If issue needs further discussion - indicate need for follow-up and do so privately
- See errors as an opportunity for re-teaching

2. Disruptive Behavior distracts others from learning, they are often reported by teachers to be among the most challenging misbehaviors.

Responses:

- Redirect student to pre-taught appropriate behavior
- Be calm but direct with a very simple direction
- Act quickly so as to avoid further escalation

3. Non-Compliance means simply that the student is not doing as they have been directed

Responses:

- Speak privately with student
- Acknowledge those students who are on-task and compliant
- Provide a single direction to non-compliant student - and keep repeating it
- Don't attend to student requests until there is compliance with the single simple direction
- Continue asking for simple behaviors that are small parts of larger compliance

Activity 1: Disrespect

In light of the keys that have been presented, make a list of things you think the teacher could or should have done differently to increase the probability of this student's respectful interactions

Activity 2: Disruptive Behavior

In light of the keys that have been presented, make a list of things you think the teacher could or should have done differently to increase the probability of this student's compliance

Activity 3: Non-Compliance

In light of the keys that have been presented, make a list of things you think the teacher could or should have done differently to increase the probability of this student's compliance

Task:

Think about students you have or have had in your classroom that have problems with disrespectful, disruptive, or non-compliant behavior and consider the following:

- What pre-teaching is in place regarding this problem?
- Does this behavior result in increased peer or adult attention - or the stopping of instruction?
- Which of the keys for addressing this behavior have you tried when confronted with it in the school?

Further information and additional videos on Classroom Management Strategies can be found at the following locations:

CIBRS.com (videos)

KSDE.TASN.org (go to resources section and type in "Effective Responses to Common Misbehavior")

Teachingchannel.org (search for "Effective Responses to Common Misbehavior")