

# Positive Behavior Interventions and Supports

## Year-At-A-Glance

MONTH	INFORMATION (DATA)	PLANNING (SYSTEMS)	IMPLEMENTATION (PRACTICES and TRAININGS)	COMMUNICATION WITH STAFF
August	<ul style="list-style-type: none"> <li>□ <i>Review</i> previous school behavior data</li> <li>□ <i>Review</i> previous school Tiered Fidelity Inventory</li> <li>□ <i>Review</i> previous school Self-Assessment Survey</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Establish</i> monthly PBIS School-wide Team meetings</li> <li>□ <i>Establish</i> schedule for reporting to &amp; celebrating with staff</li> <li>□ <i>Plan</i> for how School-wide Team will provide data</li> <li>□ <i>Coordinate</i> with team that manages Tier 2 and Tier 3 Interventions (if applicable)</li> <li>□ <i>Review</i> school Action Plan</li> <li>□ <i>Plan</i> for initial teaching of school-wide expectations</li> <li>□ <i>Create/Review</i> school-wide/common area lesson plans</li> <li>□ <i>Create</i> calendar for teaching expectations and orienting staff on PBIS Tier 1 core features</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Teach</i> school-wide expectations the first week of school</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>□ <i>Train</i> staff on Tier 1 PBIS core features</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Give</i> initial teaching lesson plans to staff</li> <li>□ <i>Share</i> initial teaching calendar</li> <li>□ <i>Review</i> school-wide/common area expectation with staff</li> <li>□ <i>Review</i> discipline flow chart/behavior plan with staff</li> </ul>
September	<ul style="list-style-type: none"> <li>□ <i>Review</i> school behavior data</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>□ <i>Review</i> school Action Plan</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Attend</i> Behavior Support Systems Network Training</li> <li>□ <i>Conduct</i> school-wide/grade-level celebration (as appropriate)</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Share</i> relevant behavior data with staff</li> <li>□ <i>Share</i> information from Behavior Support Systems Network Training</li> </ul>

October	<ul style="list-style-type: none"> <li>□ <i>Review</i> school behavior data</li> <li>□ <i>Schedule</i> Self-Assessment Survey (SAS)</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>□ <i>Review</i> school Action Plan</li> <li>□ <i>Plan</i> for re-teaching of school-wide expectations</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Attend</i> Behavior Support Systems Network Training</li> <li>□ <i>Re-teach</i> school-wide expectations 1<sup>st</sup> day back from break</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>□ <i>Conduct</i> school-wide/grade-level celebration (as appropriate)</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Inform</i> staff of Self-Assessment Survey (SAS)</li> <li>□ <i>Share</i> relevant behavior data with staff</li> <li>□ <i>Share</i> information from Behavior Support Systems Network Training</li> <li>□ <i>Share</i> plan for re-teaching of school-wide expectations</li> <li>□ <i>Review</i> school-wide/common area expectation with staff</li> <li>□ <i>Review</i> discipline flow chart/behavior plan with staff</li> </ul>
November	<ul style="list-style-type: none"> <li>□ <i>Review</i> school behavior data</li> <li>□ <i>Identify</i> areas of strength/growth for Implementation Report</li> <li>□ <i>Administer</i> Self-Assessment Survey (SAS)</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>□ <i>Review</i> school Action Plan</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Attend</i> Behavior Support Systems Network Training</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>□ <i>Conduct</i> school-wide/grade-level celebration (as appropriate)</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Share</i> relevant behavior data with staff</li> <li>□ <i>Share</i> information from Behavior Support Systems Network Training</li> </ul>
December	<ul style="list-style-type: none"> <li>□ <i>Review</i> school behavior data</li> <li>□ <i>Review</i> results of SAS</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>□ <i>Revise/Update</i> school Action Plan</li> <li>□ <i>Plan</i> for re-teaching of school-wide expectations and orienting staff on PBIS Tier 1 core features</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Attend</i> Behavior Support Systems Network Training</li> <li>□ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>□ <i>Conduct</i> school-wide/grade-level celebration (as appropriate)</li> </ul>	<ul style="list-style-type: none"> <li>□ <i>Share</i> relevant behavior data with staff</li> <li>□ <i>Share</i> information from Behavior Support Systems Network Training</li> <li>□ <i>Share</i> plan for re-teaching of school-wide expectations</li> </ul>

January	<ul style="list-style-type: none"> <li>☐ <i>Review</i> school behavior data</li> <li>☐ <i>Review</i> school Action Plan</li> <li>☐ <i>Revisit</i> SAS results</li> </ul>	<ul style="list-style-type: none"> <li>☐ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>☐ <i>Review</i> school Action Plan</li> </ul>	<ul style="list-style-type: none"> <li>☐ <i>Attend</i> Behavior Support Systems Network Training</li> <li>☐ <i>Re-teach</i> school-wide expectations 1<sup>st</sup> day back from break</li> <li>☐ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>☐ <i>Conduct</i> school-wide/grade-level celebration (as appropriate)</li> <li>☐ <i>Re-orient</i> all staff on PBIS Tier 1 features</li> </ul>	<ul style="list-style-type: none"> <li>☐ <i>Share</i> results of Self-Assessment Survey (SAS)</li> <li>☐ <i>Share</i> relevant behavior data with staff</li> <li>☐ <i>Share</i> plan for re-teaching of school-wide expectations</li> <li>☐ <i>Share</i> information from Behavior Support Systems Network Training</li> <li>☐ <i>Review</i> school-wide/common area expectation with staff</li> <li>☐ <i>Review</i> discipline flow chart/behavior plan with staff</li> </ul>
February	<ul style="list-style-type: none"> <li>☐ <i>Review</i> school behavior data</li> </ul>	<ul style="list-style-type: none"> <li>☐ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>☐ <i>Review</i> school Action Plan</li> </ul>	<ul style="list-style-type: none"> <li>☐ <i>Attend</i> Behavior Support Systems Network Training</li> <li>☐ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>☐ <i>Conduct</i> school-wide/grade-level celebration (as appropriate)</li> </ul>	<ul style="list-style-type: none"> <li>☐ <i>Share</i> relevant behavior data with staff</li> <li>☐ <i>Share</i> information from Behavior Support Systems Network Training</li> </ul>
March	<ul style="list-style-type: none"> <li>☐ <i>Review</i> school behavior data</li> </ul>	<ul style="list-style-type: none"> <li>☐ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>☐ <i>Review</i> school Action Plan</li> </ul>	<ul style="list-style-type: none"> <li>☐ <i>Attend</i> Behavior Support Systems Network Training</li> <li>☐ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>☐ <i>Conduct</i> school-wide/grade-level celebration (as appropriate)</li> </ul>	<ul style="list-style-type: none"> <li>☐ <i>Share</i> relevant behavior data with staff</li> <li>☐ <i>Share</i> information from Behavior Support Systems Network Training</li> <li>☐ <i>Share</i> plan for re-teaching of school-wide expectations</li> </ul>
April	<ul style="list-style-type: none"> <li>☐ <i>Review</i> school behavior data</li> <li>☐ <i>Complete</i> Tiered Fidelity Inventory</li> <li>☐ <i>Identify</i> areas of strength/growth for Implementation Report</li> </ul>	<ul style="list-style-type: none"> <li>☐ <i>Conduct</i> PBIS School-Based Team meeting</li> <li>☐ <i>Draft</i> school Action Plan for next school year</li> <li>☐ <i>Plan</i> for team membership changes for next year</li> </ul>	<ul style="list-style-type: none"> <li>☐ <i>Attend</i> Behavior Support Systems Network Training</li> <li>☐ <i>Re-teach</i> school-wide expectations 1<sup>st</sup> day back from break</li> <li>☐ <i>Meet</i> with District Behavior Support Systems Resource Teacher</li> <li>☐ <i>Conduct</i> school-wide/grade-level celebration (as appropriate)</li> </ul>	<ul style="list-style-type: none"> <li>☐ <i>Share</i> relevant behavior data with staff</li> <li>☐ <i>Share</i> information from Behavior Support Systems Network Training</li> <li>☐ <i>Review</i> school-wide/common area expectation with staff</li> <li>☐ <i>Review</i> discipline flow chart/behavior plan with staff</li> </ul>

May

- *Review* school behavior data

- *Conduct* PBIS School-Based Team meeting
- *Finalize* Action Plan for the next school year

- *Attend* Behavior Support Systems Network Training
- *Meet* with District Behavior Support Systems Resource Teacher
- *Conduct* school-wide/grade-level celebration (as appropriate)

- *Share* relevant behavior data with staff
- *Share* information from Behavior Support Systems Network Training