



PRIORITY TEACHER INSTITUTE 2016

WHEN

**July 28th and 29th
8am - 3pm**



WHERE

Southern High School

8620 Preston Highway

**FEATURING • Hasan Davis • Cultural Proficiency •
Assessment Strategies • Engagement Strategies •
Classroom Rituals and Routines • Networking
Opportunities • Resources • Responsive to Your Input**

FOLLOW US ON TWITTER

@JCPSPTI2016

**FOR REGISTRATION FORMS OR OTHER QUESTIONS, CONTACT:
YOUR PRINCIPAL, OR
RICHARD.WISMAN@JEFFERSON.KYSCHOOLS.US**

CONGRATULATIONS!

You are about to embark on one of the most challenging and rewarding career paths imaginable.

WHAT DOES IT MEAN TO BE A “PRIORITY” TEACHER?

Join your colleagues for an engaging experience that aims to orient you to this profession, provide you with knowledge and tools for you to use on your first day in the classroom, and begin to build a network with other Priority teachers in JCPS.

DESIGNED BY PRIORI- TY TEACHERS FOR PRIORITY TEACHERS

HOW DO I REGISTER?

Human Resources personnel and your principal have registrations forms.

In addition, you will be PAID A STIPEND for participating!

WE HOPE TO SEE YOU THERE!



Draft Schedule: Priority Teacher Institute

JULY 28/29 @ SOUTHERN HIGH SCHOOL

Coffee each morning from Heine Brothers—coffee at 8:00 AM

Registration: 8:00-8:25 AM

First Session begins at 8:30 AM

DAY ONE: July 28

8:30 AM Welcome Messages
Bryce Hibbard

9:00 AM Opening General Session
Video montages, Teach Kentucky (Rowan Claypool), Marco Muñoz (Priority students)

9:35 AM Move to Breakout Sessions

9:45 AM Breakout Session #1

10:45 AM Morning General Session-Hasan Davis, JD

11:30 AM Break to School-based Rooms

Noon-12:45 PM Lunch
Working lunch for principals with Hasan Davis

12:45 PM Breakout Session #2

1:30-2:00 PM Afternoon break to school-based rooms

2:00 PM Breakout Session #3

2:45 PM Afternoon General Session and Adjournment
Online community/Twitter/Facebook

DAY TWO: July 29

8:30 AM Welcome Message
Dr. Stephen Pruitt, Commissioner (invited)

9:00 AM Opening General Session
Brad Weston, Priority Work at Work

9:30 AM Move to Breakout Sessions

9:40 AM Breakout Session #1

10:35 AM Breakout Session #2

11:30 AM General Session
Stages of Teacher Development

12:15-1:15 PM Lunch Break

1:15 PM Round Tables hosted by teachers, principals, ER Staff
Various Round Table Panels and discussions for Q/A

2:00 PM Afternoon General Session
Bryce Hibbard, Southern HS

2:45 PM Move to School-based Rooms for follow-up and adjournment
Discuss next steps, complete surveys

Priority Teacher Institute: 2016

Break-Out Schedule

Session 1 Day 1: 9:45-10:30	Session 2 Day 1: 12:45-1:30	Session 3 Day 1: 2:00-2:45	Session 4 Day 2: 10:00-10:45	Session 5 Day 2: 11:00-11:45
Hasan Davis	Twitter for Teachers Josh Rhodes	Hasan Davis - Roundtable	First-Year Survival Guide Alison Moore & Josh Rhodes	First-Year Survival Guide Josh Rhodes & Alison Moore
What is PRIORITY? Danny Osborne	Rules, Routines, & Rituals Alecia Anthony, Rachel Eyckmans	Moving from Cultural Competency to Proficiency Logan Travis & Alecia Anthony	What is PRIORITY? Danny Osborne	What is PRIORITY? Danny Osborne
First-Year Survival Guide Josh Rhodes & Alison Moore	12 Angry Teachers Natalie Redman, Christy Marshall, Robyn Baxter, & Lily Niensteidt	Rules, Routines, & Rituals Hank Rothrock & Rachel Eyckmans	Rules, Routines, & Rituals Hank Rothrock & Rachel Eyckmans	Rules, Routines, & Rituals Logan Travis
12 Angry Teachers Natalie Redman, Christy Marshall, Robyn Baxter, & Lily Niensteidt	Relationships with Parents Logan Travis & Hank Rothrock	Motivating Students Kathleen Ham & Erin Killingsworth	12 Angry Teachers Natalie Redman, Christy Marshall, Robyn Baxter, & Lily Niensteidt	Motivating Students Alecia Anthony & Kathleen Ham
Rules, Routines, & Rituals Hank Rothrock Logan Travis	ECE 101 Angie Palmer	The Fundamental Five Angie Palmer, Alison Moore, & Josh Rhodes	Moving from Cultural Competency to Proficiency Logan Travis	Relationships with Students Rachel Eyckmans
Relationships with Students Alecia Anthony & Rachel Eyckmans	Formative Assessment Tools Alison Moore	Love & Logic Krystal Goins & Debbie Crowe	Relationships with Students Alecia Anthony	Relationships with Parents Hank Rothrock
RTI / MTSS Erin Basham	What is it about the DATA? Joe Prather, Aaron Wisman, & Roger Kissling	Round Table Reflection (Round-table topics will be inductive selected based on teacher needs)	RTI / MTSS Erin Basham	ECE Angie Palmer
Maximizing Student Learning with Effective Planning Kathleen Ham & Erin Killingsworth	Differentiation Erin Basham	Round Table Reflection (Round-table topics will be inductive selected based on teacher needs)	Formative Assessment Tools Aaron Wisman & Roger Kissling	If they Didn't Learn it You Didn't Teach It: Coverage vs. Mastery Roger Kissling
The Fundamental Five Caitlin McClure & Angie Palmer	Love & Logic Krystal Goins & Debbie Crowe	Round Table Reflection (Round-table topics will be inductive selected based on teacher needs)	The Fundamental Five Angie Palmer	Differentiation Erin Basham
Love & Logic Krystal Goins & Debbie Crowe	The Fundamental Five Cameel Clough & Vangie Altman	Round Table Reflection (Round-table topics will be inductive selected based on teacher needs)	Love & Logic Krystal Goins & Debbie Crowe	Love & Logic Krystal Goins & Debbie Crowe
				The Fundamental Five Cameel Clough & Vangie Altman

Breakout Session Descriptions

1) General Sessions with interest for all (Yellow)

- a) Hasan Davis
Keynote speaker and speaker, trainer on issues of justice, education and diversity.
- b) What is PRIORITY?
Description of how a school is labelled Priority and how it impacts the school
- c) First Year Survival Guide
Tips and tricks for time management and resources to help teachers new to work in Priority Schools
- d) Twitter for Teachers
Appropriate use of technology to communicate with students and their families

2) Classroom Management Strand (Green)

- a) 12 Angry Teachers
Identifying 12 pitfalls that plague classroom teachers and how to remove them.
- b) Rules, Routines, and Rituals
Practical strategies designed to create a positive classroom culture through proactive and intentional routines and rituals appropriate for all grade levels.
- c) Relationships with Students
How to develop appropriate relationships with students to leverage for increasing student achievement
- d) ECE 101
Nuts and bolts of what new teachers need to know about addressing the needs of students in ECE programs.
- e) Moving from Cultural Competency to Proficiency
The practical implications needed in a classroom to make a classroom a place where all students feel respected and included.
- f) Motivating Students
Strategies for encouraging students that may be reluctant learners to become active learners.
- g) Relationships with Parents
Strategies for connecting with the families of your students to work as partners for their student.

3) Instructional Strategies Strand (Orange)

- a) RTI/MTSS
How to offer intervention in a classroom for students that need additional supports.
- b) Maximizing Student Learning with Effective Planning
Ensuring student success by being well prepared
- c) Formative Assessment Tools
Provide a set of strategies for teachers to analyze student understanding and mastery of their learning
- d) What is it about the DATA?
How to collect and analyze data to make informed decisions about student success and next steps
- e) Differentiation
Strategies for providing all students opportunities to reach proficiency

4) Student Engagement Strand (Pink)

- a) The Fundamental Five
Overview of the classroom framework
- b) Love and Logic
Focus on how to nurturing a long-term relationship with students while reinforcing good character
- c) If They Didn't Learn It, You Didn't Teach It
Understanding the difference between covering and mastering a concept.