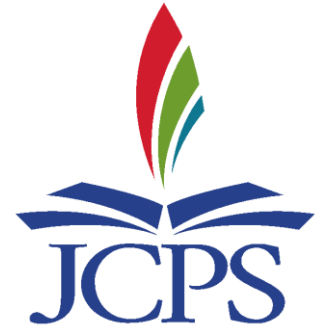


# Equity of Access



As you get seated, on your yellow note card:

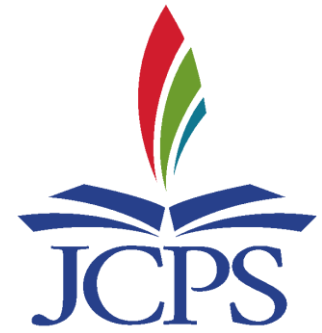
- What does Equity of Access mean to you
- What are the barriers to Equity of Access?



# **Student Assignment Review Advisory Committee**

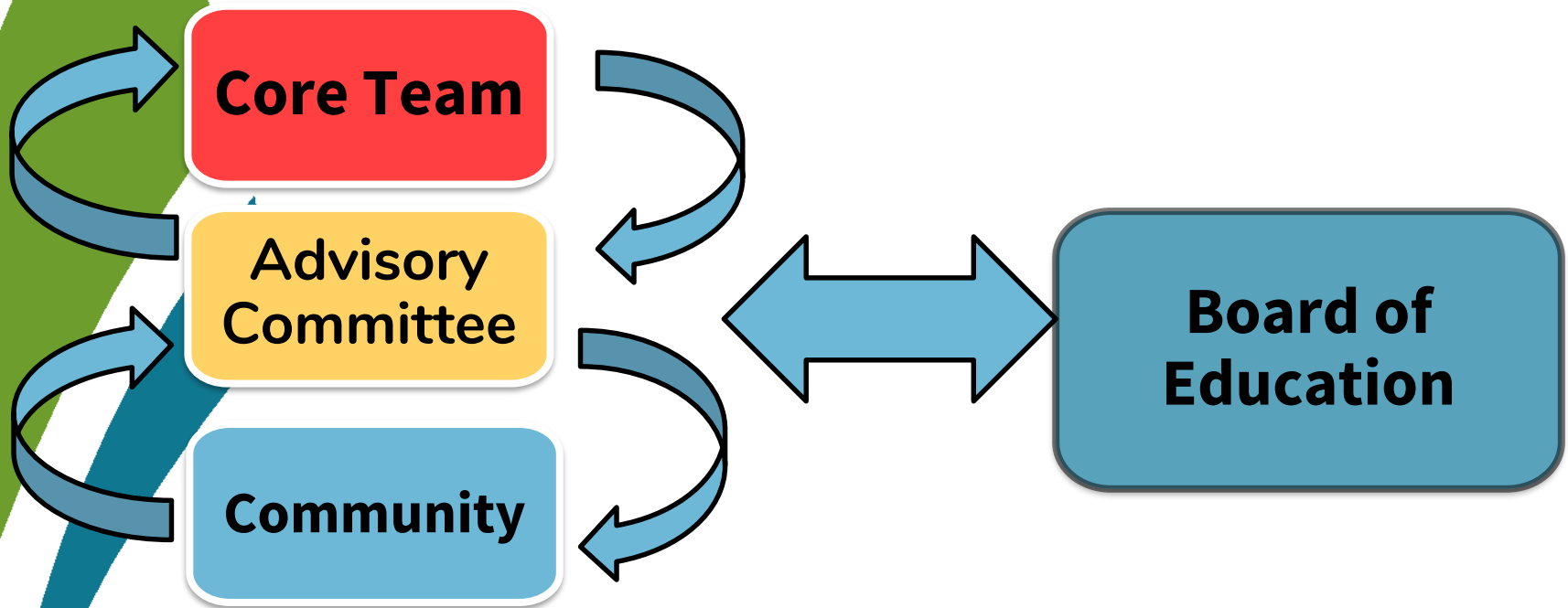
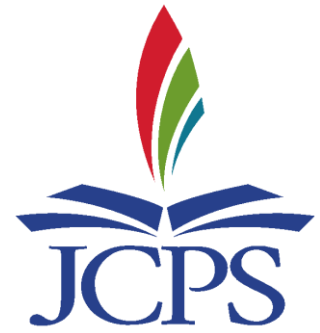
**December 4, 2018**

# Agenda

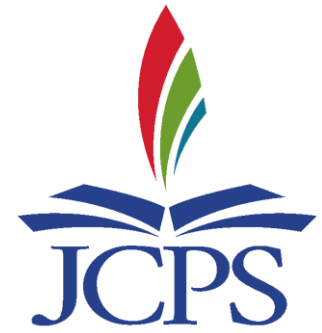


1. Welcome
2. 2019 meetings
3. Listening sessions & survey updates
4. Equity of Access

# Role of the Advisory



# 2019 Meetings



## Survey results

29  
Jan

Review results of IQS surveys

## Guiding Principles

5  
Feb

Do the guiding principles need to be revised?

## Goals

5  
Mar

Preliminary ideas about how to operationalize goals

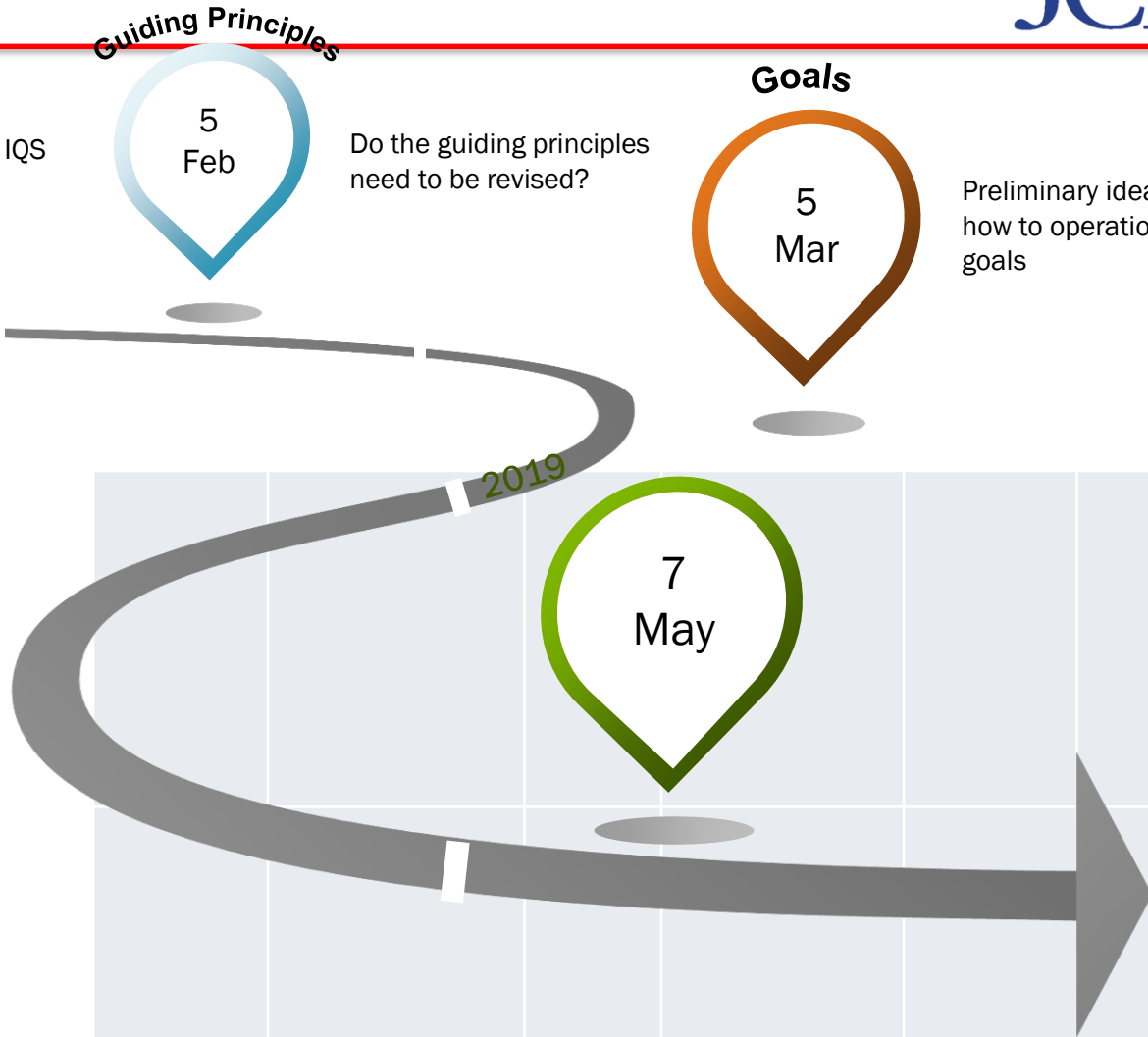
2019

## Revision ideas

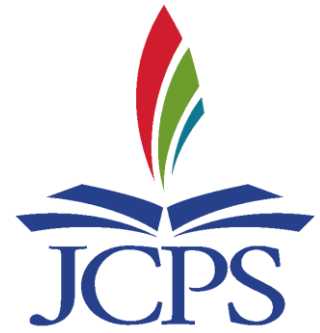
9  
Apr

2019

7  
May



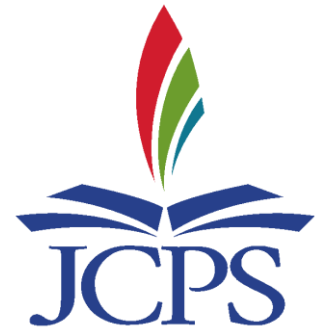
# Listening Sessions



4 community sessions themes:

- Quality is an overarching concern
- Placement of students with special needs—ECE, ELs
- Access to information
- Vertical alignment of programs
- Family Specific Issues
- Access to high quality schools

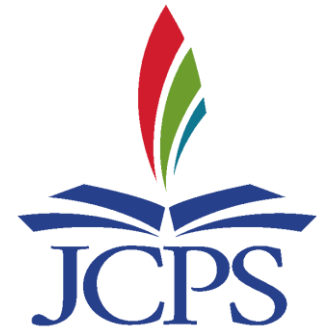
# Equity of Access



What does Equity of Access mean to you

What are the barriers to Equity of Access?

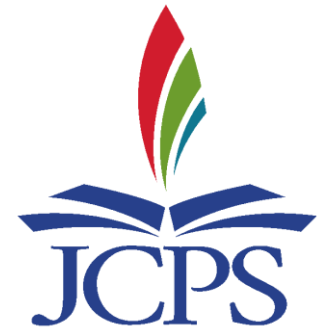
# Equity of Access



What themes emerge?



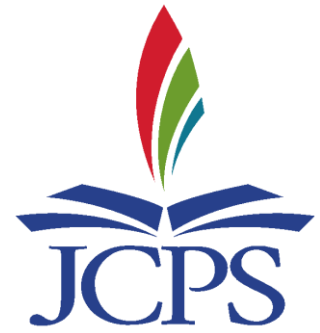
# Table Work



What are some potential recommendations to address the themes or identified barriers?

Plus/Delta the recommendation

# Next Meeting



January 29, 2019  
- Survey Results

February 5, 2019