

Summary of Current Federal, State, and Local Regulations and Policies Relevant to Social and Emotional Climate

Updated 12/8/2014

Social and Emotional Climate	Regulations and Policies	
<p>A healthy and safe school environment includes the physical and aesthetic surrounding and the psychosocial climate and culture of the school. Factors that influence the physical environment include the school building and the area surrounding it, any biological or chemical agents that are detrimental to health, and physical conditions such as temperature, noise, and lighting. The psychological environment includes the physical, emotional, and social conditions that affect the well-being of students and staff.</p>	Note: If policies differ, the most stringent policy will apply.	
	State	Website/References
	<p>1. Use of Physical Restraint and Seclusion in Public Schools: Designed to enhance safety for both students and staff by limiting the use of physical restraint and seclusion and by training teachers on more effective ways to improve student behavior and how to safely conduct restraints when absolutely necessary.</p>	<p>704 KAR 7:160</p>
	<p>2. The CFR 45, Part 46 regulates the use of human subjects in research and mandates additional IRB considerations for research involving children (Subpart D). Any entity receiving funding through one of the Agencies must comply with this regulation.</p>	<p>Code of Federal Regulations 45, Part 46 This Regulation is under the DHHS department, but is codified by 14 other Federal Agencies, including the Department of Education.</p>
	Local	JCPS BOE Policy Number
<p>Community Relations</p> <ul style="list-style-type: none"> • Visitors to the Schools • Volunteers 	<p>10.5 03.6</p>	
<p>Students:</p> <ul style="list-style-type: none"> • Harassment/Discrimination • Student Due Process Rights • Police Interrogations and Investigations • Student Automobile Use • Employee Reports of Criminal Activity • Contagious Diseases • Care of School and Personal Property • Use of Alcohol, Drugs, and Other Prohibited Substances • Student Use of Tobacco • Visitors to the Schools 	<p>JBA JFA JFGA 09.223 09.2211 09.213 09.421 09.423 09.4232 10.5</p>	

JCPS Code of Conduct – Revised 2014	
<p>KRS 158.440 states “every student should have access to a safe, secure, and orderly school that is conducive to learning.” This Code of Acceptable Behavior and Discipline outlines proper student behavior. It was developed by students, parents, teachers, school administrators, and community leaders and adopted by the Jefferson County Board of Education. Every student, parent/guardian, and school staff member receives a copy of the code and receives instructions on how to use it. Staff members may use reasonable judgment on how to apply the code, but the code will be enforced fairly and equitably without discrimination. Students are responsible for following the code from the time they leave home for school until they return home after school, whenever they are on school property or on the school bus, or at any school-sponsored event</p>	
Code of Acceptable Behavior and Discipline: Link to online Code of Conduct and Student Bill of Rights	
<ul style="list-style-type: none"> • Student, Staff, and Parent/Guardian Responsibilities • Misbehavior on the School Bus • Local School Rules • Due Process • Right to Counsel • Physical Restraint • Harassment/Discrimination • Bullying/Hazing • Retaliation Prohibited • Discipline Process • Parent/Guardian Conference • Role of the School Guidance Counselor • Suspension Procedures • Due Process and Appeal • Expulsion • Zero Tolerance <ul style="list-style-type: none"> ○ Possession/Under the Influence ○ Aggressive Behavior ○ Assaultive Behavior ○ Weapons/Dangerous Instruments ○ Look-Alike Weapons and Drugs ○ Alternative Placement Offenses ○ Removal From the Classroom 	<ul style="list-style-type: none"> • Alternative Programs • Youth Gangs • Elementary and Middle and High School Behavior and Range of Corrective Strategies • Criminal Violations • Violations/Student Misconduct • Attendance/Truancy Policy • Make-Up Work • Telecommunications Devices • Electronic Equipment • JCPSNet Student Acceptable Use Policy • Student Searches • Student Bill of Rights • Discrimination Grievance Procedure • Intervention Strategies

JCPS is committed to providing a school environment that enhances learning and assists students in developing lifelong wellness practices. Best practices regarding wellness are always encouraged. For more information regarding Social and Emotional Climate, contact JCPS Safety and Environmental Services at 485-3298.

This institution is an equal opportunity provider.

