



School Name: Doss High

Purpose of the Comprehensive School Survey:

The Comprehensive School Survey (CSS) is an annual survey that focus on assessing the perceptions of school/workplace climate from multiple stakeholders associated with our schools and school system: students (grades four through twelve), parents, school-based certified staff, school-based classified staff, and non-school-based certified and classified staff.

Areas that are looked at by the survey:

The CSS is aligned to the *Vision 2020 in Action* for JCPS and the three pillars within the Vision: Culture/Climate, Backpack of Success Skills, and Racial Equity. Each pillar has a section of focus, or construct, in the survey. Overall, there are 24 constructs that help identify areas of strength and areas that need improvement as we work together to transform educational opportunities for each student in JCPS.

Analyzing Results:

This report provides an overview of climate and culture as it is aligned to the 3 district pillars. As you review the data, examine 1) year to year trends, 2) differences between groups of stakeholders, and 3) ask data reflection questions.

Examples of the data reflections questions:

- Do parents, teachers, and students agree on items?
- Are there any patterns in the data?
- Are there any surprising data points?

Deeper Dive:

- WHAT? (What does the data say?)
- SO WHAT? (What are the implications of the data?)
- NOW WHAT? (What are my next steps? What areas do I want to work on next year?)

While analyzing these CSS results consider the following 2019 CSS response rates (RR) of stakeholders:

Student RR	School-Based Certified RR	Parent RR
84	99	5

CSS RESULTS ALIGNED TO THE 3 DISTRICT PILLARS

Success Skills

The following table displays the 2019 percent agreement among students, school-based certified, and parents on success skill items.

Success Skills	Success Skill Items	Student	School-Based Certified	Parent
Effective Communicator	My teacher lets me show what I know in different ways (projects, presentations, tests, etc.).	86	97	91
Prepared & Resilient Learner	I set goals and then work to achieve them.	87	82	91
Productive Collaborator	My classmates and I have opportunities to work together on projects.	87	99	94
Globally & Culturally Competent Citizen	I feel comfortable stating my opinion in class even if it disagrees with the opinions of other students.	79	86	82
Emerging Innovator	I have opportunities to design and create new solutions, products, or processes	80	95	88

To obtain additional CSS information and results please go here: <https://www.jefferson.kyschools.us/node/1209>

Culture and Climate

The following table displays the percent agreement trend among students, school-based certified, and parents on constructs related to culture and climate.

Construct	Culture and Climate Items	Student			School-Based Certified			Parent		
		2017	2018	2019	2017	2018	2019	2017	2018	2019
Caring Environment	I believe I can talk with my counselor.	80	78	74	95	92	87	88	89	95
Caring Environment	My school provides a caring and supportive environment for students.	75	72	72	96	94	90	84	84	92
Caring Environment	I feel my teachers really care about me.	77	74	77	99	98	98	79	92	90
Overall satisfaction	I am very satisfied with JCPS.	61	65	60	72	84	79	77	78	70
Overall satisfaction	I am very satisfied with my school.	65	68	67	91	87	85	78	85	83
Overall satisfaction	I would rather go to this school than any other school.	54	53	57	68	64	67	79	69	73
Personal safety	I feel safe at school.	83	81	82	95	92	94	92	88	96
Personal safety	I feel safe outside my school building before and after school.	87	87	88	96	96	96	92	90	91
School belonging	I feel like I am part of my school community.	65	63	63	86	92	86	79	88	76
School belonging	I really like other students in my school.	64	62	67	97	99	96	71	87	83
School resources	My school is equipped with up-to-date computers and other technology.	70	68	69	69	60	51	84	84	91
School resources	Textbooks and other school materials are of high quality.	62	59	60	73	57	51	79	73	77
School resources	My classes have a fair number of students in them.	83	84	85	81	74	66	86	82	82

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Racial Equity

The following table displays the 2019 percent agreement among students by race and gender for items related to culture and climate.

Construct	Culture and Climate Items	White	White	African American	African American	Latino	Latino	All Students	All Students
		Male	Female	Male	Female	Male	Female	Male	Female
Teaching	My teachers give me challenging work.	82	77	85	82	76	83	82	81
Site safety	Adults in my school handle safety concerns quickly.	72	69	77	76	74	80	76	74
School engagement	I enjoy going to school.	44	55	55	58	42	64	51	57
School engagement	I learn interesting and useful things at school.	71	80	76	83	72	78	75	81
School engagement	I think school is fun.	46	52	55	53	38	59	51	54
School belonging	I feel like I am part of my school community.	55	60	70	66	49	64	62	64
School belonging	I feel that I belong in my school.	69	73	74	68	55	65	70	70
School belonging	I really like other students in my school.	67	59	72	63	68	60	71	61
Personal safety	I feel safe at school.	76	80	85	82	74	86	81	82
Personal safety	I feel safe on my way to and from school.	85	88	87	87	86	79	87	85
Personal safety	I feel safe outside my school building before and after school.	87	88	89	86	84	91	88	88
Overall satisfaction	I am very satisfied with JCPS.	50	56	64	60	54	68	60	61
Overall satisfaction	I am very satisfied with my school.	61	64	71	69	55	73	67	69
Overall satisfaction	I would rather go to this school than any other school.	56	63	58	54	48	62	56	58
Caring Environment	I believe I can talk with my counselor.	72	72	78	73	70	69	75	73
Caring Environment	I feel my teachers really care about me.	74	78	74	79	71	76	75	79
Caring Environment	My school provides a caring and supportive environment for students.	70	69	74	70	67	74	73	71
Bullying	At my school, I feel bullying/cyberbullying is a problem.	45	60	55	59	36	49	49	58

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