



School Name: Georgia Chaffee TAPP

Purpose of the Comprehensive School Survey:

The Comprehensive School Survey (CSS) is an annual survey that focus on assessing the perceptions of school/workplace climate from multiple stakeholders associated with our schools and school system: students (grades four through twelve), parents, school-based certified staff, school-based classified staff, and non-school-based certified and classified staff.

Areas that are looked at by the survey:

The CSS is aligned to the *Vision 2020 in Action* for JCPS and the three pillars within the Vision: Culture/Climate, Backpack of Success Skills, and Racial Equity. Each pillar has a section of focus, or construct, in the survey. Overall, there are 24 constructs that help identify areas of strength and areas that need improvement as we work together to transform educational opportunities for each student in JCPS.

Analyzing Results:

This report provides an overview of climate and culture as it is aligned to the 3 district pillars. As you review the data, examine 1) year to year trends, 2) differences between groups of stakeholders, and 3) ask data reflection questions.

Examples of the data reflections questions:

- Do parents, teachers, and students agree on items?
- Are there any patterns in the data?
- Are there any surprising data points?

Deeper Dive:

- WHAT? (What does the data say?)
- SO WHAT? (What are the implications of the data?)
- NOW WHAT? (What are my next steps? What areas do I want to work on next year?)

While analyzing these CSS results consider the following 2020 CSS response rates (RR) of stakeholders:

| Student RR | School-Based Certified RR | Parent RR |
|------------|---------------------------|-----------|
| 88 | 100 | 31 |

CSS RESULTS ALIGNED TO THE 3 DISTRICT PILLARS

Success Skills

The following table displays the 2020 percent agreement among students, school-based certified, and parents on success skill items.

| Success Skills | Success Skill Items | Student | School-Based Certified | Parent |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------|------------|------------------------|------------|
| Effective Communicator | My teacher lets me show what I know in different ways (projects, presentations, tests, etc.). | 100 | 93 | 100 |
| Prepared & Resilient Learner | I set goals and then work to achieve them. | 97 | 89 | 95 |
| Productive Collaborator | My classmates and I have opportunities to work together on projects. | 97 | 93 | 100 |
| Globally & Culturally Competent Citizen | I feel comfortable stating my opinion in class even if it disagrees with the opinions of other students. | 95 | 93 | 95 |
| Emerging Innovator | I have opportunities to design and create new solutions, products, or processes | 97 | 96 | 100 |

To obtain additional CSS information and results please go here: <https://www.jefferson.kyschools.us/node/1209>

Culture and Climate

The following table displays the percent agreement trend among students, school-based certified, and parents on constructs related to culture and climate.

| Construct | Culture and Climate Items | Student | | | School-Based Certified | | | Parent | | |
|----------------------|-----------------------------------------------------------------------|---------|------|------|------------------------|------|------|--------|------|------|
| | | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 |
| Caring Environment | I believe I can talk with my counselor. | 88 | 85 | 92 | 65 | 96 | 96 | 100 | 100 | |
| Caring Environment | My school provides a caring and supportive environment for students. | 100 | 93 | 100 | 100 | 96 | 96 | 100 | 100 | |
| Caring Environment | I feel my teachers really care about me. | 100 | 83 | 100 | 100 | 100 | 100 | 100 | 100 | |
| School belonging | I feel like I am part of my school community. | 93 | 84 | 90 | 94 | 96 | 89 | 71 | 100 | |
| School belonging | I really like other students in my school. | 82 | 66 | 77 | 100 | 100 | 100 | 83 | 100 | |
| Personal safety | I feel safe at school. | 98 | 92 | 98 | 100 | 100 | 100 | 100 | 100 | |
| Personal safety | I feel safe outside my school building before and after school. | 96 | 89 | 97 | 100 | 100 | 100 | 100 | 95 | |
| School resources | My school is equipped with up-to-date computers and other technology. | 96 | 88 | 97 | 88 | 83 | 96 | 86 | 95 | |
| School resources | Textbooks and other school materials are of high quality. | 96 | 84 | 100 | 88 | 88 | 89 | 100 | 95 | |
| School resources | My classes have a fair number of students in them. | 87 | 85 | 90 | 94 | 96 | 100 | 100 | 95 | |
| Overall satisfaction | I am very satisfied with JCPS. | 87 | 55 | 64 | 100 | 88 | 89 | 71 | 90 | |
| Overall satisfaction | I am very satisfied with my school. | 94 | 80 | 90 | 94 | 100 | 93 | 86 | 100 | |
| Overall satisfaction | I would rather go to this school than any other school. | 85 | 69 | 74 | 79 | 71 | 62 | 86 | 81 | |

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Racial Equity

The following table displays the 2020 percent agreement among students by race and gender for items related to culture and climate.

| Construct | Culture and Climate Items | White | White | African American | African American | Latino | Latino | All Students | All Students |
|----------------------|---------------------------------------------------------------------------------------------------------------|-------|--------|------------------|------------------|--------|--------|--------------|--------------|
| | | Male | Female | Male | Female | Male | Female | Male | Female |
| Teaching | My teachers give me challenging work. | | 100 | | 100 | | 92 | | 98 |
| Site safety | Adults in my school handle safety concerns quickly. | | 100 | | 96 | | 100 | | 98 |
| School engagement | I enjoy going to school. | | 61 | | 65 | | 100 | | 71 |
| School engagement | I learn interesting and useful things at school. | | 100 | | 88 | | 86 | | 90 |
| School engagement | I think school is fun. | | 56 | | 60 | | 86 | | 66 |
| School belonging | I feel like I am part of my school community. | | 78 | | 92 | | 100 | | 90 |
| School belonging | I feel that I belong in my school. | | 89 | | 88 | | 100 | | 92 |
| School belonging | I really like other students in my school. | | 67 | | 83 | | 79 | | 77 |
| Personal safety | I feel safe at school. | | 100 | | 100 | | 93 | | 98 |
| Personal safety | I feel safe on my way to and from school. | | 94 | | 100 | | 100 | | 98 |
| Personal safety | I feel safe outside my school building before and after school. | | 100 | | 96 | | 92 | | 97 |
| Overall satisfaction | I am very satisfied with JCPS. | | 65 | | 52 | | 86 | | 64 |
| Overall satisfaction | I am very satisfied with my school. | | 94 | | 88 | | 86 | | 90 |
| Overall satisfaction | I would rather go to this school than any other school. | | 94 | | 54 | | 86 | | 74 |
| Equity Environment | My school is supportive and nurturing for all students of different gender identities or sexual orientations. | | 100 | | 96 | | 100 | | 98 |
| Equity Environment | My school is supportive and nurturing for all students with disabilities. | | 100 | | 92 | | 100 | | 97 |
| Equity Environment | My school is supportive and nurturing of all students of different races/ethnicities, and cultures. | | | | 100 | | | | 100 |
| Caring Environment | I believe I can talk with my counselor. | | 94 | | 92 | | 92 | | 92 |
| Caring Environment | I feel my teachers really care about me. | | 100 | | 100 | | 100 | | 100 |
| Caring Environment | My school provides a caring and supportive environment for students. | | 100 | | 100 | | 100 | | 100 |
| Bullying | At my school, I feel bullying/cyberbullying is a problem. | | 31 | | 46 | | 38 | | 39 |

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