



School Name: Bates Elementary

Purpose of the Comprehensive School Survey:

The Comprehensive School Survey (CSS) is an annual survey that focus on assessing the perceptions of school/workplace climate from multiple stakeholders associated with our schools and school system: students (grades four through twelve), parents, school-based certified staff, school-based classified staff, and non-school-based certified and classified staff.

Areas that are looked at by the survey:

The CSS is aligned to the *Vision 2020 in Action* for JCPS and the three pillars within the Vision: Culture/Climate, Backpack of Success Skills, and Racial Equity. Each pillar has a section of focus, or construct, in the survey. Overall, there are 24 constructs that help identify areas of strength and areas that need improvement as we work together to transform educational opportunities for each student in JCPS.

Analyzing Results:

This report provides an overview of climate and culture as it is aligned to the 3 district pillars. As you review the data, examine 1) year to year trends, 2) differences between groups of stakeholders, and 3) ask data reflection questions.

Examples of the data reflections questions:

- Do parents, teachers, and students agree on items?
- Are there any patterns in the data?
- Are there any surprising data points?

Deeper Dive:

- WHAT? (What does the data say?)
- SO WHAT? (What are the implications of the data?)
- NOW WHAT? (What are my next steps? What areas do I want to work on next year?)

While analyzing these CSS results consider the following 2020 CSS response rates (RR) of stakeholders:

Student RR	School-Based Certified RR	Parent RR
90	100	46

CSS RESULTS ALIGNED TO THE 3 DISTRICT PILLARS

Success Skills

The following table displays the 2020 percent agreement among students, school-based certified, and parents on success skill items.

Success Skills	Success Skill Items	Student	School-Based Certified	Parent
Effective Communicator	My teacher lets me show what I know in different ways (projects, presentations, tests, etc.).	94	100	96
Prepared & Resilient Learner	I set goals and then work to achieve them.	89	100	96
Productive Collaborator	My classmates and I have opportunities to work together on projects.	80	97	98
Globally & Culturally Competent Citizen	I feel comfortable stating my opinion in class even if it disagrees with the opinions of other students.	78	100	87
Emerging Innovator	I have opportunities to design and create new pictures, videos, or written work	81	97	93

To obtain additional CSS information and results please go here: <https://www.jefferson.kyschools.us/node/1209>

Culture and Climate

The following table displays the percent agreement trend among students, school-based certified, and parents on constructs related to culture and climate.

Construct	Culture and Climate Items	Student			School-Based Certified			Parent		
		2018	2019	2020	2018	2019	2020	2018	2019	2020
Caring Environment	I believe I can talk with my counselor.	84	89	88	92	100	97	97	95	98
Caring Environment	My school has a caring and supportive environment for students.	87	96	91	100	100	97	99	99	98
Caring Environment	I feel my teachers really care about me.	92	93	92	100	100	100	98	99	98
School belonging	I feel like I am part of my school community.	90	92	87	100	94	92	96	96	95
School belonging	I really like other students in my school.	91	91	91	100	100	97	93	95	95
Personal safety	I feel safe at school.	88	92	90	97	100	100	99	99	99
Personal safety	I feel safe outside the building before and after school.	88	94	92	97	100	100	98	97	98
School resources	My school is equipped with up-to-date computers and other technology.	68	83	80	70	61	67	93	92	95
School resources	My books at school are helpful.	76	83	85	86	63	64	92	93	91
School resources	My classes have a fair number of students in them.	81	86	89	97	79	74	87	89	87
Overall satisfaction	I am very satisfied with JCPS.	85	92	87	92	91	92	88	83	83
Overall satisfaction	I am very satisfied with my school.	86	91	85	100	97	92	98	96	97
Overall satisfaction	I would rather go to this school than any other school.	80	80	78	72	59	53	69	77	71

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Racial Equity

The following table displays the 2020 percent agreement among students by race and gender for items related to culture and climate.

Construct	Culture and Climate Items	White	White	African American	African American	Latino	Latino	All Students	All Students
		Male	Female	Male	Female	Male	Female	Male	Female
Teaching	My teachers give me challenging work.	85	84	88	92	89		86	87
Site safety	Adults in my school handle safety concerns quickly.	86	93	89	83	89		88	89
School engagement	I enjoy going to school.	62	73	59	38	50		63	66
School engagement	I learn interesting and useful things at school.	93	96	89	92	100		93	94
School engagement	I think school is fun.	63	60	53	33	57		62	55
School belonging	I feel like I am part of my school community.	84	91	84	67	88		85	88
School belonging	I feel that I belong in my school.	91	91	71	78	75		85	86
School belonging	I really like other students in my school.	91	95	88	82	100		90	91
Personal safety	I feel safe at school.	93	96	67	91	89		86	96
Personal safety	I feel safe on my way to and from school.	91	94	74	92	100		86	93
Personal safety	I feel safe outside the building before and after school.	91	98	84	93	89		89	96
Overall satisfaction	I am very satisfied with JCPS.	84	91	78	85	88		84	91
Overall satisfaction	I am very satisfied with my school.	84	93	63	83	75		79	91
Overall satisfaction	I would rather go to this school than any other school.	89	78	64	38	100		84	71
Equity Environment	My school is supportive and nurturing for all students with disabilities.	93	94	78	92	89		90	93
Equity Environment	My school is supportive and nurturing of all students of different races/ethnicities, and cultures.	93	92	81	92	100		92	93
Caring Environment	I believe I can talk with my counselor.	91	90	94	82	86		92	84
Caring Environment	I feel my teachers really care about me.	96	96	87	64	88		93	90
Caring Environment	My school has a caring and supportive environment for students.	86	93	100	73	88		90	91
Bullying	At my school, I feel bullying/cyberbullying is a problem.	61	61	94	71	56		68	62

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