



School Name: Field Elementary

Purpose of the Comprehensive School Survey:

The Comprehensive School Survey (CSS) is an annual survey that focus on assessing the perceptions of school/workplace climate from multiple stakeholders associated with our schools and school system: students (grades four through twelve), parents, school-based certified staff, school-based classified staff, and non-school-based certified and classified staff.

Areas that are looked at by the survey:

The CSS is aligned to the *Vision 2020 in Action* for JCPS and the three pillars within the Vision: Culture/Climate, Backpack of Success Skills, and Racial Equity. Each pillar has a section of focus, or construct, in the survey. Overall, there are 24 constructs that help identify areas of strength and areas that need improvement as we work together to transform educational opportunities for each student in JCPS.

Analyzing Results:

This report provides an overview of climate and culture as it is aligned to the 3 district pillars. As you review the data, examine 1) year to year trends, 2) differences between groups of stakeholders, and 3) ask data reflection questions.

Examples of the data reflections questions:

- Do parents, teachers, and students agree on items?
- Are there any patterns in the data?
- Are there any surprising data points?

Deeper Dive:

- WHAT? (What does the data say?)
- SO WHAT? (What are the implications of the data?)
- NOW WHAT? (What are my next steps? What areas do I want to work on next year?)

While analyzing these CSS results consider the following 2020 CSS response rates (RR) of stakeholders:

Student RR	School-Based Certified RR	Parent RR
96	100	36

CSS RESULTS ALIGNED TO THE 3 DISTRICT PILLARS

Success Skills

The following table displays the 2020 percent agreement among students, school-based certified, and parents on success skill items.

Success Skills	Success Skill Items	Student	School-Based Certified	Parent
Effective Communicator	My teacher lets me show what I know in different ways (projects, presentations, tests, etc.).	96	100	94
Prepared & Resilient Learner	I set goals and then work to achieve them.	94	91	93
Productive Collaborator	My classmates and I have opportunities to work together on projects.	94	100	93
Globally & Culturally Competent Citizen	I feel comfortable stating my opinion in class even if it disagrees with the opinions of other students.	90	94	88
Emerging Innovator	I have opportunities to design and create new pictures, videos, or written work	92	97	91

To obtain additional CSS information and results please go here: <https://www.jefferson.kyschools.us/node/1209>

Culture and Climate

The following table displays the percent agreement trend among students, school-based certified, and parents on constructs related to culture and climate.

Construct	Culture and Climate Items	Student			School-Based Certified			Parent		
		2018	2019	2020	2018	2019	2020	2018	2019	2020
Caring Environment	I believe I can talk with my counselor.	89	96	96	89	94	94	91	95	93
Caring Environment	My school has a caring and supportive environment for students.	96	95	96	89	94	91	96	96	92
Caring Environment	I feel my teachers really care about me.	96	98	96	100	100	100	98	96	94
School belonging	I feel like I am part of my school community.	96	96	95	89	97	91	98	94	93
School belonging	I really like other students in my school.	90	94	97	100	97	100	97	93	93
Personal safety	I feel safe at school.	97	98	96	82	100	88	99	97	96
Personal safety	I feel safe outside the building before and after school.	96	97	99	89	100	100	98	99	99
School resources	My school is equipped with up-to-date computers and other technology.	91	94	95	54	67	75	95	85	93
School resources	My books at school are helpful.	86	89	94	63	84	77	87	89	81
School resources	My classes have a fair number of students in them.	85	92	93	82	82	63	81	87	81
Overall satisfaction	I am very satisfied with JCPS.	98	97	93	68	91	74	91	92	84
Overall satisfaction	I am very satisfied with my school.	97	96	96	71	91	81	96	96	92
Overall satisfaction	I would rather go to this school than any other school.	91	88	90	46	80	55	85	82	80

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Racial Equity

The following table displays the 2020 percent agreement among students by race and gender for items related to culture and climate.

Construct	Culture and Climate Items	White	White	African American	African American	Latino	Latino	All Students	All Students
		Male	Female	Male	Female	Male	Female	Male	Female
Teaching	My teachers give me challenging work.	83	87	92	93			85	88
Site safety	Adults in my school handle safety concerns quickly.	84	97	100	100			92	95
School engagement	I enjoy going to school.	77	90	93	87			83	89
School engagement	I learn interesting and useful things at school.	96	100	93	100			94	100
School engagement	I think school is fun.	85	91	100	79			88	89
School belonging	I feel like I am part of my school community.	95	94	100	100			96	95
School belonging	I feel that I belong in my school.	96	94	100	100			96	95
School belonging	I really like other students in my school.	100	97	100	100			100	95
Personal safety	I feel safe at school.	88	100	100	93			94	98
Personal safety	I feel safe on my way to and from school.	92	100	100	94			96	97
Personal safety	I feel safe outside the building before and after school.	96	100	100	100			98	100
Overall satisfaction	I am very satisfied with JCPS.	87	94	100	87			94	93
Overall satisfaction	I am very satisfied with my school.	91	94	100	100			96	97
Overall satisfaction	I would rather go to this school than any other school.	81	94	100	92			87	93
Equity Environment	My school is supportive and nurturing for all students with disabilities.	100	100	100	93			100	98
Equity Environment	My school is supportive and nurturing of all students of different races/ethnicities, and cultures.	100	100	100	92			100	98
Caring Environment	I believe I can talk with my counselor.	96	97	100	88			98	95
Caring Environment	I feel my teachers really care about me.	91	97	100	100			96	97
Caring Environment	My school has a caring and supportive environment for students.	86	100	100	94			94	98
Bullying	At my school, I feel bullying/cyberbullying is a problem.	26	53	23	57			28	54

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